Issue No. 37 July 2022

# The Monthly Post











# Head's Message

s we come to the end of one of the most active school years in living memory, I would like to offer our collective thanks once again for the support you have given to your children, the staff and the school.

We are thankful to God that this year we could present our learners with so many interesting activities which also had parents' involvement. As always, we continue to place the children at the heart of every decision we make and every action we take, and it has never been more important for home and school to work together.

The month of July 2022 was filled with excitement. Our learners had performed beautifully in the Musical Extravaganza and Graduation Ceremony. Once again, the heartiest congratulations to you all on a very exuberant, colourful, and energetic performances.

I am glad to share that OAN – Nursery held its first Taekwondo Tournament and wishes to continue this platform to help kids develop important skills like resilience, perseverance, and tenacity.

Grandparent's Day celebration was awesome as we got a chance to share and cherish this beautiful relationship and spent quality family time. So, as to continue to receive the grandparents' unconditional love that will give our children a sense of security and safety.

This term's Holiday Camp had various activities. As much as the holiday camp involves learners creatively, it also keeps the school lively. We have enjoyed and loved watching smiling faces and happy feet during School Admin Days.

Goodbye and Good Luck to Recep-tion learners! Please do keep in touch and keep us informed of your child's accomplishments and achievements in the coming years.



We wish each and every one of them the very best of luck for the future.

Heartfelt thanks to all the Office Bearers, Academic Consultant, Committees, Parents for their continued support. We look forward to continuing working in collaboration with you.

Mrs. Rooma Mali Head of School Nursery Campus



tudents getting awards in a formal ceremony creates a lasting momentum for their achievement.

On Saturday, 2nd July 2022 there was a lavish celebration Musical Extravaganza and Graduation Ceremony at the Oshwal Center.

With the theme of Unity in Diversity, children from all year groups performed in an elegant and colourful manner at the stage in two different sessions.

The event was a resounding success, with delegates and parents present in the auditorium. Everyone witnessed a breath-taking moment.









# INCLUSIVE EDUCATION DEPARTMENT TRIP

he importance of educational field trips is providing students with involvement and real-world experience cannot be overstated.

Inclusive Education Department students had the opportunity to tour the Arboretum on Friday, 8th July 2022. They learnt about social skills like taking turns, social etiquettes and ideas to conserve endangered plant species.

The trip was educative and a great success. Learners were very excited and had a lot to share about their experiences.

# PLAYGROUP DAYCAMP

ur Playgroup students are under the age of two and a half years old and were ready for the day camp with recreational activities on Saturday, 9th July 2022.

They were exposed to age-appropriate and engaging activities such as water play, pottery, swimming, and entertaining activities such as train rides, jumping castles, and sandpit fun.

Our young learners were in school for a full day with teachers without their parents, totally engaged in pleasure, while also progressing in their milestones and breaking the routine by being more independent.





OSHWAL ACADEMY NAIROBI - NURSERY

'PUTTING CHILDREN FIRST'



6 Wambugu road, Parklands, Nairobi

# **NURSERY**



3 SEPTEMBER, 2022 10:00AM

ENROLL NOW





BOOKS

## WHAT WE OFFER

- → British National Curriculum
- Children friendly and safe learning environment
- Superb infrastructure and facilities
- Skill-based learning by highly trained & experienced faculty Early intervention/inclusive program for learners with special needs
- Wide range of co-curricular activities.















# GRANDPARENTS DAY & CLASS PARTY DAY

The event was held on Thursday, 14th July 2022 at our school. The purpose of this day was to recognize grandparents for all they give up for their

families and to raise children's awareness of the moral support, knowledge, and direction that grandparents can provide. The grandparents were engaged in reading books, narrating stories, performing art and craft activities with learners and few other interesting activities.

The grandparents present at school spread love, care and that tingle felt like some kind of magic in the air.













# TAEKWONDO TOURNAMENT

n Friday, 15th July
2022, we had
conducted our first
Inter school Taekwondo Tournament at our
school in association
with Kenya Taekwondo Association.

We showed appreciation for the students and the coaches who brought the learners and taught these learners to a competitive level.

They practiced techniques including kicking and punching patterns, sparring, and breaks, as well as responding to theoretical questions. Learners were awarded with a certificate of merit and medals.



# **HOLIDAY CAMP**

he end of the Academic Year always comes with a much-awaited holiday season. Oshwal Academy Nairobi Nursery honoured the season with an energetic, and enthusiastic two weeks camp for learners between 3 years to 6 years.

This camp was open to all the learners staying within Nairobi. Come rain or shine the mixtures of above indoor and outdoor activities given to the learners was eye-catching and aspirational for our learners.

The program included various activities such as Swimming, Dancing, Taekwondo, Gymnastics, Athletics, Football, Badminton, Kenyan Sign Language, Chess, Art and Craft, Lego Play, Skating, Drama and Music.

Small groups of campers were formed for better attention and equal opportunities. Such activities have a wide range of effects on practically every aspect of a learner's life, including physical and psychosocial development, motor performance, and overall happiness.

Unplugging them from electronic, discovering nature, developing diverse abilities, physical fitness, building resilience, and much more were the goals of the camp.

At the end of the camp, it was evident that our learners had a good time, made new friends, learned public etiquette, confidence and gained self-esteem.

It is always beautiful to experience our young learners exploring the world in a new norm and exciting manner. It is always a pleasure to involve our parents too. So, we had organized few complementary dance workout sessions for parents to practice healthy living and have good time together.









### **WHY US**

- Skill based learning.
- Highly trained and experienced faculty.
- ✓ Wide range of co-curricular activities.
- Exposure to digital literacy Pearson's Active Learn & Education City.

  Smooth transition to year one.
- Offers early intervention /inclusive program for learners with special needs.
- Superb infrastructure and facilities.
- Child friendly learning environment.
- 12000+ learning books and educational toys for learners.
- Library subscription, Swimming and Horse-riding lessons are free.
- ✓ Children from diverse culture are welcome.
- Free breaktime snacks and lunch.
- ✓ Open door policy.



Active Learn









6 Wambugu road, Parklands, Nairobi









# Head's Message

t was an eventful and hectic year with so much to catch up with. However, we had a smooth sail with hardly a few hitches. The star event of this term was the Cambridge Checkpoint results declared in June 2022 that raised the bar of performance and measured a significant improvement as compared to the maiden check point results last year. My Heartfelt Congratulations to all the year 6 students who have done an excellent job in the Checkpoint exams.

This Academic year 2021-2022, has been a learning curve for all of us, as we juggled back from a remote learning platform to the fully physical learning world. This return journey, though not easy, advanced our skills further, in finally manag-

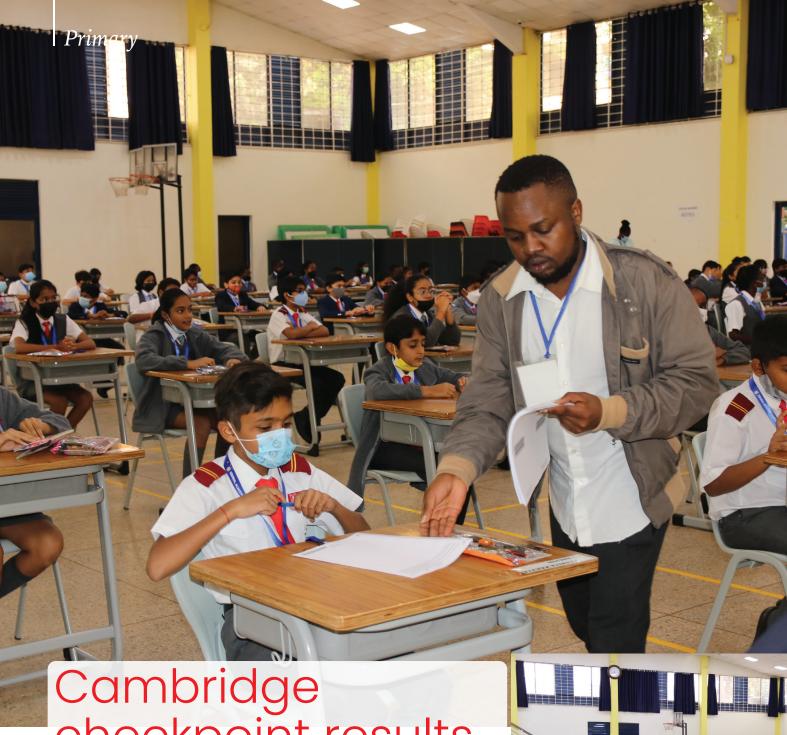
ing all activities in full swing. All academic and co-curricular activities and events were conducted to our heart's satisfaction and we are happy that all our learners, thoroughly enjoyed this process.

A extraordinary learning experience for children, educators and parents too. It would surely not have been easy for parents to match up to the rapidly changing situations. We have come a long way taking one step at a time, continuously looking at improving ourselves as a school. We are looking forward to having meaningful interactions with parents as we continue partnering in the next academic year.

As the curtains fall on the Academic year 2021-2022, I would like to extend my heartfelt gratitude to all

parents, teachers and staff of Primary Campus who have been with us through thick and thin, the Primary Campus Committee and the OERB Management for their continued support through all times and situations. Asante sana and God bless!

Mrs. Anjana Vijayan Head of School Primary Campus



Cambridge checkpoint results **June 2022** 

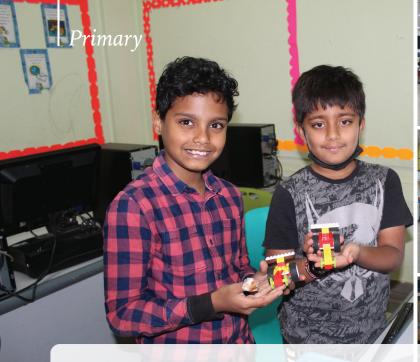
he Cambridge checkpoint result this time just raised the bar of performance and measured a significant improvement as compared to the maiden checkpoint examination result last year.

The Science scores were the highest with our school scoring an average score of 5.4 out of 6, against an International average score of 4.0 compared to a school average score of 4.9 last year.

Science flagged 79 students out of 145 scoring a 6.0, with 6 being the highest score. The next best performance was in Mathematics with an average score of 4.6 well above last year's mean of 4.3.

The International average is 3.8 this year. 37 students secured the score of 6 in Mathematics. Following closely is English with a school average of 4.5 compared to a mean of 3.9lastyear. The International average score is 3.9 this year. 16 students scored a 6 in English. The refinement in results is distinctive

and we wish all our Year 6 students a hearty congratulations and many more successes in future as they transit to the level of their learning journey.











# SUMMER CAMP

ummer Camp
Programme kicked off
quite well at the Primary
Campus on Monday 18th
July 2022 with an attractive number of 145
participants.

Some opted to go through the exciting activities for only one - week due other commitments while others went to the end of the two weeks programme - Friday 29th July 2022.

Each day offered a variety of fun-filled activities for the participants. The day started with refreshing morning warm - up exercises in the gym courtesy of the sports teachers.

The teachers spent quality time with the children engaging them in activities of high levels of innovation and creativity.

### **Food and Nutrition**

The boys and girls in attendance had hands on experience in the preparation of Sandwiches, shoe polishing, washing their own pair of socks, wiping and polishing their pairs of shoes besides learning table etiquette and general hygiene.

### **Sports**

In sports the teachers took the participants through training sessions for basketball, floorball, tug rugby, netball and swimming (whenever the weather favoured).

The participants were very eager to horn their skills in all the games in preparation for valued participation in the future at the school level.

### Art/Craft

Manipulative skills of using measuring and cutting tools, folding, organisation of parts to create artistic and aesthetic items of art/craft were shared with the participants. They were amazed at the outcome and proud of learning how to make simple desk organisers using locally available materials. Picture making techniques of crayon etching and painting were equally practiced.

### **Music and Dance**

Rhythm, movement and coordination were key in this activity. The participants were introduced to new styles of dance in addition to the regular Bollywood steps that they know. Enjoying music, singing and dance is therapeutic to the body.

### Lego

The computer Lab became a production factory for all manner of technologically operated machines: pulleys, fork lifts, robots and much more. The teachers and students applied innovation and precision putting the small Lego pieces together to produce items that could really work out as dummies of the real machines. It was fun watching them work on their parts; characteristic of an

ideal factory situation.

### **Closing Ceremony**

Friday 29th July 2022, we had the closing ceremony for the Summer Camp 2022. We invited parents to join the final activity with the kids. They spent the last hour being a part of the activity.

### **Grand Finale Performance**

It was a wonderful experience for both parents and children as the learners showcased a scintillating dance performance during the closing ceremony. The Art and craft items were also displayed for parents to view. Captivating pictures of students' experiences during other activities displayed on the soft boards and were viewed by parents with keen interest.

### **Award Ceremony**

At the end of the two - week programme, as the curtains fell, each participant was awarded a certificate of participation. We are grateful to the parents who assisted us in the distribution exercise. Our Summer camp program was a grand success and we thank all students for their wholehearted participation, and parents for their support.

Heartfelt appreciation to all the teachers who went an extra mile by offering their services so sincerely to make this Summer Camp a grand success.

# End of Term Examinations July 2022

The Term End Examinations were well completed and all results given to the students on time.

Those who missed the exams due to unavoidable circumstances will have access to the papers as revision material in the next term.











# End of Year Class parties & Year 6 Farewell Party

All the year groups celebrated the end of the academic year 2021/2022 by sharing snacks in their own classrooms to mark the start of their Summer holiday session and promotion to the next class.

They all enjoyed having been together as a class with different qualities and talents that they all pulled together in their class activities.

Year 6 farewell party was a good send off to them from the school fraternity under the sponsorship of OERB.

The students of year Five appreciated their predecessors who not only gave them an opportunity to take over leadership as Senior prefects but also mentored them to become proud students of OAN Primary who will become victorious and proud of their academic achievement and success in all co-curricular activities.

A big Thank you to all their teachers for being patient, caring and loving to all the students!



# Academic Progression (Report Form Collection)

This exercise marked the end of the academic term as well as the academic year. Parents visit the class teacher of their ward to collect the report form and share expectations that will assist the student to do better in the next class.

The winning Science Fair Projects form each year group were nicely presented to the parents by the students as they left the classrooms. We also had beautiful display of artwork done by the children in the different year groups.

# Inter- class competitions

The sports department conducted very exciting and fun-filled inter-class matches for the different year groups in Soccer and Netball. The winning class was awarded a floating trophy respectively.

Thank you to all the players for displaying such good sportsmanship and to the teachers for the well - organized exercise.









## | Primary

# Overnight **trips**

We are very grateful to all the parents for their support in all the overnight trips for Year 4,5 & 6 students and teachers who all went to various destinations and all came back home safely.

We are certain that the good memories and experiences of the trips will be in their minds for long. We are optimistic of having overnight trips for different year groups in the next academic year.















# Head's Message

s we prepare to close the school for the summer break, I would like to thank the entire Junior High Community for the support and positive contribution to the smooth running of the school.

Our term is ending on a high note, especially with the fantastic performance by our under 15 rugby team which emerged 3rd in the Turi Open tournament.

Our Year 11 students completed their IGCSE examinations smoothly and we can only wish them luck as they eagerly wait for their results.

All other year groups will as well be writing their end-of-year examinations. I also take this opportunity to wish them all the best in their examinations.

Mrs. Keknl Patel

Head of School

Junior High Campus













Oshwal Junior High was privileged to host the second Oshwal Academy Nairobi Open Junior Chess Tournament.

The attendance from schools in Nairobi was very encouraging. Our very own team of Janki, Janvi and Debashree emerged second overall.





arm greetings from Senior High! We have come to the end of third term and the Academic Year 2021-2022.

Our students have enjoyed another fabulous year. They have excelled in so many areas during this year. The monthly newsletters have been covering them all.

The third term of the Academic year at Senior High campus, focuses on final A level examination. We wish best of luck and success to all our A' level students who sat for CAIE and IAL May/June 2022 examination series and the BTEC students who have completed their two Year's Diploma courses during this academic year.

During the month of July, Oshwal Academy Senior High President's Award students took part in this Year's Gold expedition. The students had to tough it out

through the windy and rains days as well as the cold nights but youngsters enjoy such outings when they all are together. These activities offer them opportunities to develop their personalities through teamwork, planning with persistence and resilience they practice and this becomes a rewarding experience for them. The students Integration program was introduced to enhance the spirit of internationalism and inter-culturalism and to embrace diversity as a learning tool.

The orientation period for our new students was a good time for them to get a taste of the subjects they have chosen for the A' level and BTEC course.

I extend many thanks to all the teachers of Senior High for their hard work during this year ensuring students get a conducive environment for learning at school. My gratitude to parents for being supportive to both the students

and teachers. Our students are our strength, thanks to them for teaming up with teachers and being disciplined through-out the school period. we can pat our backs on a responsibility carried out with faithfulness and sincerity. Kudos to us!

We now have Holidays, time to take rest and rejuvenate. Once again thanking Oshwal Academy Nairobi fraternity for the support given throughout this term – together we are a fantastic community. May all of you enjoy the well-earned break.

Looking forward to welcome our students back on Tuesday, August 30th 2022 to begin another school year full of educational activities and learning opportunities.

Mrs. Albhanshn Sharma Head of School Senior High Campus



# PA GOLD EXPEDITION

shwal Academy Senior High President's Award students took part in this year's Gold expedition which was held from Monday 18th July 2021 to Friday 23rd July 2022 a total of 4 nights and 5 days as per the Gold

This expedition entailed 50 participants, 3 external assessors and 3 Oshwal Academy staff. For the first time the expedition took place in July which falls in the rainy season.

award requirements.

The students had to tough it out through the windy and rains days as well as the cold nights. The expedition was set in the wider Wundanyi sub-county, Taita-Taveta County in Kenya.

The expedition took the participants through hiking trails, villages and forest terrain, while experiencing the flora and fauna and superb attractions that Wundanyi has to offer. Participants had a chance to hone some of their skills such as map reading while at the same

time improving their fitness levels as they tackled the foggy nights coupled with the high day temperatures, windy winding hiking tracks consisting of challenging terrain made up of dense vegetation, hills and valleys.

In addition they were divided into groups with each group member allocated specific roles and duties.

They had to set up camp, light bonfires, cook, interact with the lo-cals and experience first-hand human economic life.

The groups were structured in such a way that competed against each other while challenging themselves. Among the skills that were learnt included communication, leadership, teamwork, self-discipline planning, re-sponsibility, tolerance, self-esteem, persistence and resilience just to name a few.

It was a truly fulfilling and rewarding experience for all those who made it to this worthwhile expedition.









Senior High

STUDENT INTEGRATION PROGRAM (MIND GROUPS)

im of the program which is to promote integration among students at Oshwal Academy Nairobi, Senior High and to enhance the spirit of internationalism and inter-culturalism.

The objectives of the program are to pro-mote inter-culturalism, to enhance unity among students and to embrace diversity as a learning tool. The inte-gration program was introduced on 1st July 2022.

They were also explained to the advantages of internationalism and barriers of integration. During the session some teachers were given the opportunity to give personal experi-ences on the challenges with integration that they faced being in foreign countries and how they overcame these challenges.

Students were later introduced to their MIND groups in which the program will run from.

















## CLUBS INTRODUCTION

At senior high clubs are an integral part of the student life while in school. They provide an opportunity to work as a team and learn skills for growth and development. We host over twenty active clubs which are involved in introducing the student to the outside world and social responsibility.

The list of clubs available were introduced to the year twelve's on 6th July 2022 at the MPH during co-curricular time. Various club patrons assisted by student in charges gave a brief description of their club and invited them to enroll with them. It was an eye-opening session for both year twelve's and year thirteen's.







# AREERS DEPART

ay and June were about completing applications and counseling new applicants and parents on subject selection and career planning.

In July year 13's started with college selection process to help them with choosing destinations and university that are best fit.

A former university admissions officer in USA was invited to make a presentation on what USA universities are looking for. A demonstra-tion on how to apply on the

common portals will be done in September. I & M bank was invited to make a presentation on cyber security (what it is, careers in cyber security, how to be safe) as well as regis-ter students for a mentorship program. The term ended with taking BTEC students on a careers trip to BOMA Hospitality College.

The aim of the trip was for students to know what is available locally in relation to hospitality studies, see the interior and exterior décor at the five & three star hotels for art students, and visit the wellness (gym) department for sports science students.





Approved Centre from Pearson

### **ADMISSIONS ONGOING FOR**

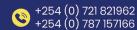
- ✓ BTEC ART AND DESIGN
- BTEC ENTERPRISE AND ENTREPRENEURSHIP
- ✓ BTEC INTERNATIONAL SPORT
- ✓ BTEC HOSPITALITY

- Excellent results
- Experienced teachers
- **⋘** Small class size
- Lovely atmosphere
- **⋘** Ultra -modern facilities
- ✓ Personalized learning





**CONTACT US** 











Students were briefed on the program and asked to prepare innovation projects which will be showcased later on during innovation day.

The projects will take the form of models and prototypes that will displayed before a panel of judges on the 17th of Feb 2023.









### KENYA NATIONAL TABLE TENNIS TEAM

Congratulations Zayan Pema, Kavan Gudhka, Dev Shah, Khushi Malde and Saahil Ruparelia, our Senior and Junior High Students who are representing Kenya in nb\_2022 ITTF Africa Table Tennis Federation Youth Championship held in Tunis, Tunisia from 21st -27th July as Junior members of the Kenya National Table Tennis Team.

Well done and keep our flag flying high. We wish you all best! The students left on 17th July. In the group picture are officials from NOCK, Andrew Mudibo. (Chairman of Kenya Table Tennis Association), Fahd Daim(National Team Coach) and the 8 players representing Kenya of which 5 are from Oshwal Academy.



OSHWAL ACADEMY NAIROBI - SENIOR HIGH "COMPASS FOR LIFE SKILLS"

# ADMISSIONS ONGOING

**ENROLL NOW** 

# **At A Glance**

The Oshwal Academy Nairobi - Senior High is a unique, friendly international school which offers A' level and BTEC Program. The school has a rich blend of students from different religious and cultural backgrounds all with one goal.







AS & A Level

# **Why Us**

- **Excellent** results
- Experienced teachers
- Small class size
- Lovely atmosphere
- ✓ Ultra -modern facilities
- 🕜 Personalized learning



# YEAR 6 TRIP TO **TSAVO WEST**

he Year Six learners have been exploring various IPC units with different learning goals all aimed at acquiring a variety of knowledge, skills and making meaning of concepts learned.

To develop the learners' IPC personal learning goals such as, collaborator, resilient, communicator, adaptable, just to name but a few.

The learners have participated in meaningful class activities through units such as: Existing, Endangered & Extinct, What Price Progress and Introduction to Rocks.

They have also explored:

- Reproduction one of the seven characteristics of living things.
- Different ways animals can adapt to where they live.
- Food chains and webs and what happens when they are disrupted.
- How global warming impacts living things.
- Extreme environments where living things survive and thrive.
- Endangerment and extinction.

To celebrate the learning, they went for a trip to Tsavo West to experience various destinations with distinctive learning goals. The 38 learners were accompanied by Ms. Mercy Ezara, Mr. Evans, Ms. Alisha and Mr. Sam.

The journey to Tsavo kicked off at 6:35 a.m. and the first stop was at Kilimanjaro. The learners arrived at Tsavo West entrance gate at around 1:30 p.m. where they visited the educational centre for a few minutes to learn about the history of different species of animals present in the park.

On their way to Ngulia Safari Lodge, they saw various types of animals including giraffes, zebras, ostrich, buffalos, elephants, lioness, leopards amongst other world inhabitants. They later reported to the hotel thereafter, enjoyed a spectacular view of the park as they watched the animals drinking water from the waterhole beside the hotel's dining area.

### **Roaring Rocks**

They visited the Roaring Rocks which is characterized by an incredible site to view different species of birds and baboons.

### **Mzima Springs**

Their next visit was to Mzima Springs which is an oasis of green in the west of the Tsavo West National Park. The springs' source rises in the Chyulu Hills, providing fresh water for Mombasa. They enjoyed walking on the trail along the shoreline which took about 20 minutes while sighting different species of fish, birds and crocodiles through the underwater viewing chamber. The chamber gave a view of thousands of primeval-looking fish. What a wondrous experience they had!

### Shetani Lava

As they drove along the red soil tracks of Tsavo, they were confronted with a black vastness of solid fudge flowing downhill which had dried dead in its tracks. This led them to their next stop -The Shetani Lava. 'Shetani' means 'devil' in Kiswahili: the flows were formed only a few hundred years ago and local people believed that it was the devil himself emerging from the earth those days as it was time for human development.

### Chaimu Hill

The learners also visited Chaimu Hill. This feature offers stunning

Oshwal Academy Mombasa view of the Chyulu Hills and birds

of prey circling high above the plains. Since the crater and lava is likely to shelter snakes and sleeping mammals, the guide advised them to go a few metres up the hill and back.

After a long ride of an informative adventure and fun tour around the park they finally went back to the hotel. They learners had a restful evening and later went out for swimming.

On the third day, which was the last day, they woke up excited and ready to travel back home. On their way, they had their final game drive. They were lucky to spot hippos in the Tsavo River as they headed for the next stop at Voi then to Kilimanjaro for lunch. They finally made their last stop in the campus at 5:15 p.m.

The students had a great learning experience during the trip!















## Oshwal Academy Mombasa

## EMPOWERING GIRLS IN STEM

Kreeshna Vivek Mehta of Year 10 secures United States (USA) government funded three week scholarship program (TECH GIRLS)

Kreeshna Vivek Mehta, together with two other girls got selected for a US government funded scholarship program (TECH GIRLS) for empowering girls to study STEM subjects at Virginia Tech University

Kreeshna is currently visiting Virginia Tech University and Washington DC as part of the scholarship program.





# YEAR 7 AND 8 PARTICIPANTS SHINE IN GAUSS COMPETITION ORGANISED BY

### THE UNIVERSITY OF WATERLOO

University of Waterloo is ranked at 149 in Best Global Universities and 7th in Canada. Waterloo remains competitive in the 2022 QS World University Rankings by Subject with Mathematics programs ranked at 41st.

The Centre for Education in Mathematics and Computing

Mathematics and computing contests are a fun way for students to grow their problem-solving skills, build confidence and get creative with math and computer science.

The competition, designed by teams of expert educators for Grades 5 to 12, is fit for students with a range of abilities—from learners who want to explore math and computer science and develop their confidence, to advanced students who want to stretch their limits.

The Gauss competition is organized by Canada's University of Waterloo. The contest takes place annually, typically in mid-May. It is targeted at a broad range of Grade 7 & 8 students.

The main aim of the contest is for students to have fun and improve their ability to solve mathematical problems. The questions are built for all students to be both personable and demanding.

The Gauss Contest also provides a chance for students to have pleasure and to improve their capacity to solve mathematical problems.











exciting, fun, and impactful experience where students build confidence, revel in discovery, learn new skills and make great friends while reaping the benefits of the relaxed atmosphere of Camp OAM. The activities help develop the physical, mental, psychological, and social aspects of young student life.







This fun and engaging platform is designed to meet each learner's individual needs.



# CAREER WORKSHOP **FACILITATED** BY AHEC

The above workshop was conducted by Mr. Imran Vanghoo from American Higher Education Consulting Ltd (AHEC). In attendance were Year 11 and 12 parents and students.

The workshop was aimed at preparing the students for higher learning by exploring different university application processes in North America.

By the end of the workshop the students were able to learn:











AMAYA PAREET SHAH Triple 6



PAREE KUNJAL SHAH



# **CAMBRIDGE PRIMARY** CHECKPOINT



**ROHAN RAJESH KHAGRAM** Triple 6



RUHAN DHRUV SHAH Triple 6



JONATHAN DANIEL MTURI SIANA MITESH SHAH Average: 6



Average: 5.9



**FATMA HUSNI ALAWI** Average: 5.8



SHAAN NEER SHAH Average: 5.7



KIAN SAAGAR SHAH Average: 5.5



SARA IMRAN PASTA Average: 5.4



HANAD MOHAMED ABASS Average: 5.4



MAHI VIKESH SHAH Average: 5.3



TIANA RAJUL MALDE Average: 5.1



VIR VIKESH HARIA Average: 5.1



SHUBH CHIRAG PANDYA Average: 5.1



RYAN AIDEN NJIKARI Average: 5



imyc

### A SCORE OF 5.0 OR MORE

Learners attaining a score of 5.0 or more have generally shown an excellent level of achievement. They have demonstrated a comprehensive and secure level of understanding, knowledge and skills of the curriculum content, and are well prepared for the next stage of learning.







KELSEY KATHEU KYALO Average: 6



**CLARA MAIA THELE** Average: 5.8



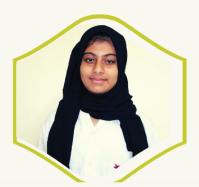
# **CAMBRIDGE LOWER SECONDARY CHECKPOINT**



KAI JINAL SHAH Average: 5.8



**EMMA WAMBUI MIANO** Average: 5.7



ATIYYA MOHAMED BAGHA Average: 5.7



MOSHE MOSI MTANGO Average: 5.7



**NEESHI RAKESH SHAVDIA** Average: 5.7



RHEYA TANIL SHAH Average: 5.7



ARWAH IMRAN SHAHID Average: 5.6



HEER HITESH PANDYA Average: 5.6



Average: 5.5



ADITYA VISHAL SHAH Average: 5.5



**VEER SENNIK** Average: 5.4



LARHETTE CHEROP KORIR Average: 5.3



ASMAHAN ABUBAKAR MWINYI AALIYAH HASNAIN NOORANI Average: 5.2



Average: 5



Average: 5



### A SCORE OF 5.0 OR MORE

Learners attaining a score of 5.0 or more have generally shown an excellent level of achievement. They have demonstrated a comprehensive and secure level of understanding, knowledge and skills of the curriculum content, and are well prepared for the next stage of learning.







# "Spend your HOLIDAY productively by registering for ICT Skill-based courses"

Intakes-Weekly/Monthly

# Courses for age 10 & above Animation

YouTube creator **Graphic Design for beginners Coding for kids** 

Ms Word

**Computer Essentials** 



## Courses for age 12 & above

Web Design **Online Essentials Spreadsheets** Coding for kids Ms Word



# Ps Id Ai Ae Pr

**Digital Marketing Cloud Computing Cyber Security Programming in Python Online Collaboration** Financial Spreadsheets Ouickbooks











The Digital Skills Standard

# ACCA June 2022 Exam Toppers

shwal College continued to excel in delivery of the ACCA qualification by producing two toppers in the recently released June 2022 exam results.

Hensi Bhanderi emerged position 1 in Kenya and 13th in the global ranking in ACCA Audit and Assurance (AA) paper, while Ritu Rasik attained position 1 in Kenya and 21st worldwide in ACCA Strategic Business Leader (SBL) paper.

Ritu had also emerged number 1 in Kenya and 9th in the world in ACCA Audit and Assurance Paper in the December 2021 exams making her among the few students who have topped in two papers.

The Oshwal College fraternity congratulates these top performers for their hard work and for making the College proud.



Ritu Rasik Karania Position 1 in Kenya and 21st in the World in ACCA Strategic Business Leader (SBL) Paper June 2022 exam session



Hensi Bhanderi Position 1 in Kenya and 13th in the World in ACCA Audit and Assurance (AA) Paper June 2022 exam session



# Trip to Mt. Longonot

There is no better way of refreshing than going for an outdoor trip in the jungle. On 29th July 2022, Oshwal College students made an adventurous one-day trip to Mt.

Longonot where they took part in team building, hiking, nature trail, bird watching and wildlife viewing among other fun-filled activities.







### CONGRATULATIONS FOR OUTSTANDING PERFORMANCE

### Pearson BTEC HNC-Computing-Level 4 (UK)-Jan-June 2022 Class Toppers



Dhruv Patel
Top in Security, Website Design & Development,
Programming & Networking Modules
(Semester 2)



Brandon Mwendwa Top in Security, Website Design & Development, Programming & Networking (Semester 1)

### Pearson BTEC HNC-Computing-Level 4 (UK)-Jan-June 2022 Class Toppers



Riya Khetani Top in Cloud Storage & Collaboration Tools, 2D and 3D Digital Graphics & Website Development Modules (Semester 3)



Ankush Menaria Top in Internet of Things, Programming (1), Enterprise in IT & IT Technical Support & Management Modules (Semester 2)



Dhruv Tank
Top in Internet of Things,
Programming (1), Enterprise in IT &
IT Technical Support & Management Modules
(Semester 2)

### Pearson BTEC Level 3 Diploma in Information Technology, UK Jan-June 2022 Class Toppers



Alicia Kaesa
Top in Internet of Things,
Programming (1), Enterprise in IT &
IT Technical Support & Management Modules
(Semester 2)



Samuel Gacheru Top in Internet of Things, Programming (1), Enterprise in IT & IT Technical Support & Management Modules (Semester 2)



Faraha Ali
Top in Cyber See & Incident Mngt and I'T Service Delivery,
Using Social Media in Business,
Information Technology Systems & Creating
Systems to Manage Information Modules
(Semester 1)