

Issue No. 35

May 2022

The Monthly Post



Oshwal Academy
Nairobi & Mombasa



Head's Message

Practice is the hardest part of learning, and training is the true essence of transformation.

We at Oshwal Academy Nairobi believe that staff training is very important and offers staff substantial growth opportunities to not only develop themselves but also benefit learners at school.

We are glad to share with you that the month of May 2022 was extremely engaging for our team members as much as it was for our learners while schooling.

Developing and implementing effective staff training such as Effective Pedagogies Refresher, Fire safety, First Aid, and Health

and safety training have benefitted our employees and our working culture.

By investing in our staff, we have enhanced students' safety and well-being.

We shall keep serving our learners and parents with increased productivity, enhanced quality of work, positive staff morale, and motivation.

Our prime objective is and will remain to deliver high-quality service, quick assistance, child care, nurture relationships, and improve the overall development of your child.

Kindly feel free to contact us. We are always there for you.



Mrs. Roosma Mali
Head of School
Nursery Campus



MEET & GREET

On Thursday, 5th May 2022, our Reception students had a fantastic chance and hands-on experience at a Meet & Greet Session at our Primary Campus.

They were able to connect, mingle, and socialize with current Year One kids, and some of them were able to form new friendships and establish good relationships with them.





PRESCHOOL READING WORKSHOP

On Thursday, 5th May 2022, the Preschool Reading Workshop was held to share the essential reading skills and ideas with our parents so that they can support their children at home.

Reading is a process, so our teachers and parents collaborate well to encourage students to read and lead. Ms. Chepngetich Koech, Deputy Head, oriented about the Pearson Reading Program and shared details to make reading fun.





ADIVESHAN CULTURAL DANCE

Our Reception learners performed on a cultural dance in the Adiveshan which took place at Oshwal Center on Friday, 6th of May 2022.

The exquisite event was organized by the very able Visa Oshwal community. The presence of our OERB Office Bearers, Committee Members and many other distinguished Guests was heart-warming.

We express our gratitude to them for their unwavering support in

keeping the community knit and propelling our institution to greater levels. In such an incredible event, the students were in flamboyant costumes on stage performing the "Jay Dev Jay Dev" song which set the audience on excitement.

The students were highly celebrated, and each got a good treat of snacks to crown the day. The learners as well as the teachers were awarded with a Certificate of Participation for the hard work they all had put to mark the day memorable.





PLAY, JUMP, AND BUILD

Sensory play includes activities that stimulate a young child's senses of touch, smell, taste, sight, and hearing, as well as anything which engages movement and balance.

The sensory play called Play, Jump & Build event took place on 7th May 2022. This event helped in building synapses, encouraged the development of motor skills, supported language development, 'scientific thinking', and enhanced problem-solving.





MOTHER'S DAY CELEBRATION

We celebrated Mother's Day with all of our learners and mothers on Monday, 9th May 2022.

Mothers were given an opportunity to team up with their children and display their talent on the cultural ramp.

They had a great time putting together this event as much as we cherished them at school.





A DAY IN MY CHILD'S LIFE

At OANN partnership is the key to learners learning journey. 'A Day in the Life of my Child' is one of the important events in our school.

A parent gets a chance to spend with his or her child the whole day as they observe what the learner takes up during the day.

The learners are always excited to be with their parents around. This day enables the parent to under-

stand more about the pedagogies used on the learner in order to meet the individual needs.

In our calendar this academic year 'A Day in the Life of my Child' was set from 16th – 20th May 2022.

It is a very good opportunity for parents to witness the teaching and learning, school activities, and environment. It was an effective event and very beneficial to both learner and the parent.



SPELLING BEE & G.K COMPETITION

Oshwal Academy Nairobi Nursery had taken the initiative to host the Spelling Bee and General Knowledge Competition on Tuesday, 24th May 2022 for different schools.

The Reception learners get a chance to explore their phonic, phoneme, and general knowledge during the competition.

Such competitions benefit learners to get exposure, meet new friends, and raise confidence in dealing with competitive platforms.

The event was held successfully, refreshments were served and as a way of culmination, each participant was awarded a certificate of participation and a medal.



TERRIBLE THREE'S

On Thursday, 26th May 2022 the 'Terrible Three' workshop was held to share ideas to nurture and grow children well.

The term 'Terrible Threes' refers to a stage in a child's development when his or her behavior abruptly shifts, and he or she throws unexplainable 3-year-old tantrums.

The planning and intention of this workshop were to brainstorm on Symptoms, Tantrums, and smart ways to deal with these Lil 3 years old champs.





**OSHWAL ACADEMY
NAIROBI – NURSERY**
'PUTTING CHILDREN FIRST'



**ENROLL
NOW**

- Inclusive Education Department
- Playgroup
- Preschool
- Kindergarten
- Reception

Active Learn



EducationCity Jolly Phonics
CAMBRIDGE International Examinations

**2022
ADMISSIONS
NOW OPEN**

AGE 1½ TO 6 YEARS

WHY US

- ✓ Child friendly environment.
- ✓ Skill based learning.
- ✓ Highly trained and experienced faculty.
- ✓ Wide range of co-curricular activities.
- ✓ Exposure to digital literacy – Pearson’s Active Learn & Education City.
- ✓ Smooth transition to year one.
- ✓ Offers early intervention /inclusive program for learners with special needs.
- ✓ Superb infrastructure and facilities.
- ✓ Child friendly learning environment.
- ✓ 12000+ learning books and educational toys for learners.
- ✓ Library subscription, Swimming and Horse-riding lessons are free.
- ✓ Children from diverse culture are welcome.
- ✓ Free breaktime snacks and lunch.
- ✓ Open door policy.



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C O U R A G E



Monday and Friday Morning Assemblies

Our Monday and Friday morning assemblies have a theme-based presentation organized by members of a particular class on duty.

All the announcements are read by the students who later take the school through their presentation.

We have had insightful presentations by year three and year six students based on the core values.

They have so far reminded us about COMPASSION, COURTESY, INTEGRITY, COURAGE, TRUST, HUMILITY, GRATITUDE, BELIEVING IN YOURSELF, and DETERMINATION.

The class teacher becomes the mentor of the day through the elaboration of the discussed core value/virtue





Talent Show Music Night

Music Night was held on Friday 13th May 2022 in the Junior High Auditorium. We are very grateful to all the parents for working in collaboration with the teachers in making the wonderful entertaining event a great success.

The costumes, choreography of the songs, and dances including apt choice of music were of very high caliber.

The level of confidence in our children was evidently noticed to be growing steadily owing to the fact that the Talent show had been suspended during the Covid pandemic years.

More than one hundred budding artists took to the stage with a variety of items which included solo, duet, quartet, and group presentations.

Funds collected from the sale of tickets for this charitable event will go towards community service.





Reception Students Meet & Greet

The OAN Reception learners accompanied by their Headteacher Mrs. Rooma Mali and their teachers visited our Year One pupils and their Class teachers on a Meet & Greet occasion and a tour of the Primary Campus.

They all enjoyed the visit and gift tokens presented by each Yr.1 child to a Reception child. Snacks were given out to all the students.



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FOLLOW US ON FACEBOOK

@OSHWALACADEMYNAIROBI



New Students

It has been a long-time tradition of the OAN Campus Headteacher to welcome and introduce new students as they join our school during the term.

This happens in morning assemblies. The new students are called on stage for introduction as they get a chance to tell their names and class. The rest of the school present a welcome applause



Senior Play

Senior play, “The Enchanted Bookshop” was presented to the audience in the Junior High Auditorium on Friday 20th May 2022 by the thespians of Yr4, 5 & 6 students under the able guidance and direction of the Music, Art & Drama teachers.

The hilarious play drew a lot of applause from the audience as they were taken through every

detail of the presentation. The choice of music incorporated in the play and presented by the music teachers accompanied by some students of the Inclusive Education Department reverberated the theatre to the delight of the parents.

Indeed, it was the fruits of hard work, teamwork, and commitment of all the teachers and the students. Thumbs up to all!

Health and Safety Training

The Academy’s Human Resource Department had organized a Health & Safety Training program for teachers and staff to hone their skills and needs for the provision of care to the learners in all our institutions.

The training was conducted by external experts. OAN Primary Campus, Nursery, and Junior Campus hosted this event.





Overnight Trips

The planned overnight trips for Yr4, 5 & 6 are finally through and will certainly take place this term. We are sending Yr 6 students on their traditional Mombasa visit (2022- Voyagers Hotel) for (4nights). Yr. 5 will go to Sarova Shaba Samburu(3nights) and Yr.4 will go to Oltukai Game Reserve, Amboseli(3nights).

Sunday 10th July 2022.

Inclusive Education Department students and teachers left for their 2nights overnight trip to Sawela, Naivasha on Friday 20th May 2022 and came back on Sunday 22nd May 2022.

They had an enjoyable stay at the hideaway by the shores of Lake Naivasha.

The trips will start on 6th July 2022 for Yr.6 and on 7th July 2022 for Yr. 4 & 5. They will all come back on

Field Trip

Year 1 students had a fun educational trip to Giraffe Centre, Karen on Friday 20th May 2022.

It was exciting to see and feed the adopted Giraffes at the Centre within close range.





Annual Cross Country and Cyclothon

After a long break due to the Covid-19 pandemic, we were overjoyed to come back to this annual event.

The students of Year 1, 2 & IED could not hide their smiles early morning as their bikes were offloaded from their parents' cars.

Indeed, all of them had little or no idea about the event itself. It turned out to be a bundle of fun and enjoyment as they cycled under the supervision of their teachers on the school sports ground.

The cross-country at Karura Forest was for Yr. 3 to 6 and able IED students. They left the school in two groups early in the morning.

Year 3 & 4 plus the IED students had a fun-filled 3kms distance as the Yr. 5 & 6 students covered 5kms.

The athletes walked, jogged, run, and raced along the meandering tracks cutting through the forest as they all enjoyed the tranquillity of the environment away from the concrete jungle of their areas of residence.

Their faces could not hide the joy of looking forward to having many such events in the future.



SPORTS RESULTS

Our sporting boys and girls across the school continue to do well in the friendly matches against other schools.



U9 rugby team oshwal vs agakhan



U9 soccer team oshwal vs agakhan

Oshwal Academy Versus Aga Khan Academy		
U9Boys Rugby	Draw 3-3	U9 Boys Soccer Oshwal won 2 -1
Netball Oshwal Academy versus Aga Khan Academy		
U9 Girls	Oshwal won 3 - 2	

PIPPSA TOURNAMENT	
U9Girls Soccer Team A - Runners up	U9 Girls Soccer Team B 3 rd position
U11Boys Tag Rugby Oshwal Vs Nairobi Academy Oshwal won 9 - 1	
U11 Girls Soccer team A - 1 st Position overall -PIPPSA Tournament	

Mid-Term holiday

The students and teachers took a break for their Mid-term from Monday 30th May, 2022 to Tuesday 31st May 2022.

Wednesday 1st June 2022 was a public holiday (Madaraka day) School resumed on Thursday 1st June 2022 for all year groups.





Head's Message

The month of May was an absolutely roller coaster with high octane activities. It is a month our campus will cherish for months to come as we had the rare chance of being recognized by His Excellency the President of the Republic of Kenya.

Our school was recognized as the school which has repeatedly produced the most participants in the President's Award scheme nationally. Two of our teachers and two of our students were personally congratulated by the President for the outstanding participation.

We would like to congratulate all the students who received their Gold Level certificates.

I would also like to congratulate all prefects for the successful prefects' training programme held in Naivasha. Our prefects play a

plausible role in assisting the teachers in the day-to-day running of the school.

I also want to acknowledge the team of proctors who dedicated their time to accompany the prefects to Naivasha for the training.

As the Year Nine look forward to transit to Key Stage 4 and as they prepare to start their IGCSE program next term, the school invited all Year 9 Parents for a crucial forum on how to select IGCSE subjects.

The forum was a huge success with many parents appreciating the school for the informative session.

Parents were informed on how to match IGCSE subjects with their children's dream careers taking into consideration the A level subjects' choice.

Other notable activities included the University of Waterloo International Mathematics Contest, First Aid training for our students, Mazingira Safi Contest and the unveiling of our new Presidents' Award Students Committee Officials.

Mrs. Kekul Patel
**Head of School
Junior High Campus**

PRESIDENT'S AWARDS SCHEME MEMBERS' VISIT TO STATE HOUSE

Junior High President's Awards team got a chance to visit the State House Nairobi for the Scheme's Gold Awards.

The academy had the highest number of Gold Awardees - 68 to be precise and a total of 74 members from Junior High represented us at the ceremony.

Apart from the teachers who accompanied the students, Anoushka Tak was selected to present a gift to president H.E. Uhuru Kenyatta.

Gourav Yamanadra received the Gold Certificates on behalf of the rest of the awardees. The two had the rare opportunity to shake the president's hand



Anoushka Tak (on the president's left side) took a photo with the president of the Republic of Kenya- H.E. Uhuru Kenyatta who is also the Patron of the President's Award Scheme Kenya. With the President is the Education Cabinet Honorable George Magoha.



Flanked by Mr. Soni (Deputy Headteacher) and Mr. Motto, Gourav Yanamandra after receiving Gold Certificates from the President on behalf of the awardees from Junior High.



Gold Awardees of the President's Awards Scheme posing for a group photo with the Junior High Senior Leadership Team and teachers who were involved in the practical process.

PREFECTS TRAINING CAMP OVERNIGHT TRIP

The leaders of tomorrow need to be moulded today. With this at the back of the mind.

On Friday 6th of May, a team of newly sworn in prefects headed to Naivasha for a three day training camp.

During the training camp, they learnt about:

- Leading by example
- Effective communication skills
- Centrality of teamwork
- Strategic planning
- Effective management of resources
- Maintaining focus



Junior High prefects engaging in team building activities during the training camp in Naivasha.



Junior high prefects putting their minds together to solve problems during their training. Team building formed a critical part of their leadership development process.

THE KENYA RED CROSS FIRST AID & FIRE SAFETY TRAINING

On Saturday 23rd April 2022, Junior High organized a first aid & fire safety training which was conducted by specialized and experienced trainers from Kenya Red Cross.

The training targeted prefects, scouts, first aiders, President's Awards scheme assessors and Physical Education Department staff. For these groups it was compulsory.

Although the expected number of participants was 110, about 175 registered and attended. Due to this overwhelming response, there is an elaborate plan to incorporate interschool first aid competition for the newly trained first aiders.



A Red Cross trainer demonstrates how Cardio-Pulmonary Resuscitation (CPR) is administered to a patient.



All in white gloves, the first aid and safety trainees pay close attention to details of the drill.

IGCSE SUBJECT SELECTION FOR YEAR 9 PARENTS AND STUDENTS

In order to prepare our students for their future careers, the third term of year 9 is quite critical.

The school administration meets them for the IGCSE subject selection talk where they are advised accordingly on careers and the relevant subjects.

On Tuesday 10/05/2022, this kind of talk was scheduled and delivered. The administration also met their parents on 14/05/2022 and took them through the subject groupings and the careers counselor advised them on careers and subject choices.

To the parents, there was more emphasis on their role in helping their children make informed decisions.



Year 9 students attending the IGCSE subject selection forum that will help them make informed decisions in subject selection and eventually career choice.



Key stage 4 Teaching and Learning coordinator speaking to parents on the IGCSE subject selection talk day organized by Junior High on 14th of May, 2022.

WATERLOO MATHEMATICS CONTEST

T Mathematics is a critical subject that is actually compulsory in our curriculum. The administration at Junior High is alive to this reality and so always endeavors to help students become better at it.

They grab every single opportunity at their disposal and readily work with partners that offer such opportunities. Waterloo University does present a great opportunity through Mathematics contests.

On Thursday 19th May, 2022 a group of students from Junior High who enrolled for this contest successfully took part and we are hopeful of great results. It is a great way to bench mark with the rest of the world.



Waterloo Mathematics Contest Participants racking their brains during the competition.



In a well-attended contest that gave equal opportunity to both boys and girls, the Waterloo Mathematics Contest going down well on 19th May 2022.



OSHWAL ACADEMY
NAIROBI - SENIOR HIGH
"COMPASS FOR LIFE SKILLS"

BTEC

Approved Centre from Pearson

ADMISSIONS ONGOING FOR

- ✓ BTEC - ART AND DESIGN
- ✓ BTEC - ENTERPRISE AND ENTREPRENEURSHIP
- ✓ BTEC - INTERNATIONAL SPORT
- ✓ BTEC - HOSPITALITY

WHY US

- ✓ Excellent results
- ✓ Experienced teachers
- ✓ Small class size
- ✓ Lovely atmosphere
- ✓ Ultra - modern facilities
- ✓ Personalized learning



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Mental Health Awareness

The Peer Counselling students had the privilege of attending mental health facilitated by International Brain Research Organization

Global Engagement & Outreach Event which was hosted by The Brain & Mind Institute at the Aga Khan University.

Our students together with students from neighboring schools got the rare opportunity to inter-act with the faculty of Brain and mind Institute at the Aga Khan hospital to learn more on Neuro-psychological disorders.

This one day forum began with numerous team building activities that helped our students to interact with their peers from other schools and the Doctors before commencement of the awareness program.

TRAINING SESSIONS

Our students listening to the different sessions discussing Neuropsychological disorders such as AUTISM Spectrum disorder, Attention deficiency hyperactivity Disorder and Global Development delay Disorders.

There was emphasizing on zero discriminations among their peers who are differently abled and need for medical and social interventions to assist such students.



Our Students receiving awards from a section of neuron surgeons (Aga Khan University) for participation in various challenges during the training. We sincerely want to thank the school for allowing the peer mentors to be part of this inspiring training and sensitization on mental health.



Our students paying attention during the mental health talk at Oshwal Senior High.



Kanaka Kiran Gulvady (Girls Senior Prefect) Giving a vote of thanks to the Doctors after the session.



Ms. Patricia Mwangi (Psychology tutor- Here at Oshwal Senior High) gives her expertise on the day's subject matter



"A child's mental health is just as important as their physical health and deserves the same quality of support."
- Kate Middleton



**OSHWAL ACADEMY
NAIROBI-SENIOR HIGH
PRESIDENTIAL AWARD**

The award ceremony took place on at State house presided by the His Excellency President Uhuru Kenyatta.

During the presentation our Club President Mithil Amit Shah received the Gold Certificates from President Uhuru Kenyatta on behalf of the Oshwal Academy Nairobi - Senior High School.

We had 25 Awardees who did their adventure expedition in Wundanyi Taita County and the Residential Project by Painting the School Hall at Nkaimurinya High in Ongata Rongai Kajiado County.

The team was led by Head of school, Mrs. Sharma, Deputy Head Mr. Mburu, Mr. Rajesh Shah (Campus Chair) and Mr. Martin Milla who is the Award Leader.



Ms. Emma demonstrating how to brand a Mug



Mr. Paul from Ignite demonstrating how to brand a notebook

**BTEC INTERNATIONAL
LEVEL 3 EXTENDED
DIPLOMA IN-ENTERPRISE
& ENTREPRENEURSHIP**

Students visit to ignite technologies was a success. The students learnt various types of branding and how to brand different products/ items such as a pen, T-Shirt, a mug, a notebook among other items.

Last two photos students took a photo with Ignite Technologies Company CEO Mr. Phillip who was very happy to be a business mentors' of Oshwal Academy Nairobi - Senior High Campus.

BTEC INTERNATIONAL LEVEL 3 EXTENDED DIPLOMA IN ENTERPRISE & ENTREPRENEURSHIP



Nurse Teresah of Curafa/Access Afya in Tatu City explaining to a student about the Access Afya Facility and how they serve patients



Dr. Rose address students on Access Afya Clinic and use of ICT Applications when admitting patients



Year 12 Enterprise Students in a view point at Tatu City during our visit to Access Afya (Cura) in Tatu City



A view of Tatu city and the location of Access Afya Facility (Curafa Medical Clinic)



Nurse Teresah, demonstrating to students how they keep the vaccines in the freezer to maintain the right temperatures



Dr. Yvonne from Access Afya addressing students during our visit to Access Afya Facility located at Tatu City

BTEC INTERNATIONAL LEVEL 3 EXTENDED DIPLOMA - HOSPITALITY

Developing budding Baristas

On the 20th of May 2022, BTEC Hospitality students got the opportunity to visit Dorman's coffee factory located in Tatu City.

It was a highly educational trip that included seeing coffee plants, learning the history of coffee in Kenya, the manufacturing process for coffee and the practical brewery of coffee to attain international standards.

The learners got to sample several coffee blends in their purest forms, and experience that educated their pal-ettes in a unique way. The trip was organized in conjunction with the Swiss Education Group [SEG]; a leader in international hospitality education.



BTEC Hospitality students all geared up for the Dorman's Factory



Learners attend a class where they got to understand the scientific foundations of coffee brewing



Cups of cappuccino made during the class attended by the BTEC Hospitality students at Nairobi Coffee School



Coffee tasting set up for the learners at the end of the Dorman's factory tour. The BTEC Hospitality students got to taste some of the finest coffee in the world

BTEC INTERNATIONAL LEVEL 3 EXTENDED DIPLOMA - HOSPITALITY

Safari Nature Walk Trip. A team building experience

On the 16th May 2022, the BTEC Hospitality students (both year 13 and year 12), got an opportunity to visit Safa-ri Nature Walk and Nairobi orphanage in Lang'ata.

The early morning adventure gave the learners an opportunity to appreciate wildlife as they got to interact with each other in preparation for the team building activities.

The Ice breakers and team activities had the learners wracking their brains to get creative solutions to complex problems. It was a fun way to put what they learned in Unit 4 to practice [Including theories on stages of team formation, team roles, effective teams and conflict resolution.



BTEC hospitality students at the Safari Nature Walk Trail



BTEC hospitality students engage in a witty game of "hands"



True team work is a matter of delicate balance

BTEC INTERNATIONAL LEVEL 3 EXTENDED DIPLOMA -HOSPITALITY

BTEC Hospitality Practical Session, European Cuisine

On the 9th of May 2022, all the students of BTEC hospitality conducted a culinary assessment in the Oshwal Primary kitchen.

This cooking practical required them to prepare and serve a range of skilled dishes from the European continent. They had to exhibit various skills and technicalities in order to accomplish their learning objectives.

The experience was enlightening for the students as they got to practice the skills that they have learned in cooking three course meals for restaurants whose

concepts they designed individually.

Rare cuisine from countries such as Macedonia, Poland, Netherlands, Croatia, Malta, Austria and Georgia were a part of the delicious array presented at the end of the session.

The students got an opportunity to explore traditional cooking techniques and incorporate them into an eco-nomically viable menu for a chosen target market. It was a joy to observe learners carrying out research at an advanced level, and creating products that could do well in the contemporary culinary industry.



Set up for "Le Soleil" showcasing dishes from Greece, Macedonia, France and Croatia



Student preparing "Pierogi" crispy dumplings from Poland



Student working on an artisanal pizza from Italy

BTEC INTERNATIONAL LEVEL 3 EXTENDED DIPLOMA-ART AND DESIGN

Art projects unit exhibition display and presentation by some of the BTEC Year 12 Art and Design students.



BTEC INTERNATIONAL LEVEL 3 EXTENDED DIPLOMA- INTERNATIONAL SPORTS





**OSHWAL ACADEMY
NAIROBI – SENIOR HIGH**
"COMPASS FOR LIFE SKILLS"

2022
**ADMISSIONS
ONGOING**

ENROLL NOW

At A Glance

The Oshwal Academy Nairobi – Senior High is a unique, friendly international school which offers A' level and BTEC Program. The school has a rich blend of students from different religious and cultural backgrounds all with one goal.



Why Us

- ✓ Excellent results
- ✓ Experienced teachers
- ✓ Small class size
- ✓ Lovely atmosphere
- ✓ Ultra -modern facilities
- ✓ Personalized learning

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Assistant Head's Message

Time really does fly... The academic year is flying by and we can't believe that very soon we shall be rounding off our school year.

We began the term by celebrating International Book Day. We had an assembly where the teachers spoke on the importance of handling books and reading daily. The learners participated actively in singing songs and even dressed up as different characters on some occasions.

This term we reintroduced our class trips and assemblies. Parents continue to be a part of our Friday class assemblies which have been a success.

We also held our first Open Day! The turnout from our KG and prospective parents was exceptional. This was a day where the Kindergarten learners showcased all that they have been learning throughout the year. It was their day and they had the opportunity to interact with their parents.

Finally, I wish to congratulate all our students and staff for the extraordinary amount of work that has gone into the class projects which were part of the Open Day.

Ms. Aarti Sohali
**Assistant Head,
Teaching & Learning
Kindergarten**



Kindergarten Open Day

Oshwa Academy Mombasa held its first Kindergarten Open Day on Tuesday 31st May. The day was filled with various projects on display complementing the units of learning the students covered.

It was encouraging to see learners actively engaging parents and explaining what their projects were all about.

Other outstanding activities during the Open Day included learners, playing the piano and participating in water play activities to complement their IEYC units of learning such as, 'Ocean Treasures'.



Kindergarten Assemblies

Assemblies are a powerful way to affect, motivate and empower students to be confident and improve their public speaking skills.

During their assembly, our KG1 learners recited poems accompanied by tongue twister, Swahili dances, and rhymes about the units they have covered throughout the year.



Celebrating Mothers

Mother's Day is a special day for all learners and mothers as they celebrate the bond of love and the selfless role mothers play.

The KG2S Parents were entertained by beautiful presentations, recitations, songs, dance performances, and story enactments which mesmerized the audience.



Entry Point 'Ocean Treasures'

The KG3 learners had a very exciting entry point during their unit, 'Ocean Treasures'.

The learners participated in various learning experiences by employing skills such as critical thinking to find hidden treasures around the school.

The little explorers enthusiastically played on their make-believe beach in search of the beautiful creatures hidden under the ocean.



World Environment Day – Kindergarten Gallery





“Watch with glittering eyes the whole world around you because the greatest secrets are always hidden in the most unlikely places. Those who don't believe in magic will never find it.”
- Roald Dahl

Assistant Head's Message

The development of a child is a process that involves ensuring that he/she is physically, mentally and emotionally steady to go through the rigour, pace and the challenges of the day.

The IPC curriculum that we offer together with the Cambridge Curriculum continue to enable the school to support the development of our students through the great learning goals and activities.

Students look forward to lessons because they experience the awe, the wonder, the magic while learning. Through the curriculum, we not only stretch the most able but also provide additional support to those who need it.

The excellent teachers that work with the learners continue to provide them with really great experiences both in and out of the classroom.

This term – “the Projects term” has seen teachers bring out the best in our budding learners through the projects that the students designed.

To name but just a few, we had students making luggage tags, model bee hives, rebranded milk packets, face masks among other things.

The idea behind the projects is to bring out the best in our learners as we believe success is not just about preparing students for exams but we must also enable

the students develop creativity, independence, responsibility, leadership, collaboration and teamwork.

Basically, the projects espoused the Oshwal Academy values and the IPC learning goals to bring out the best in our learners. These goals helped us prepare the learners for the 21st century, a world that they will soon encounter.

Ms. Sabina Moraa

**Assistant Head,
Teaching and Learning
Junior School**



Assistant Head's Message

OAM Junior school's pastoral department, in conjunction with the sports department, continues to promote the learners' well-being through a variety of interesting and engaging sporting activities: basketball, netball, cricket, tennis, badminton, tae-kwon-do, With the newly formed groups, the learners are training well to acquire the skills needed for competitive meets and general development.

A sense of identity is an important aspect of any community. Just like in any community, leaders are given the mandate to steer their groups ahead. The house captains' elections were held successfully adding the number to the already existing prefects' body consisting of class

representatives and students' voices.

After a long hiatus, the annual swimming gala was finally held with great enthusiasm. Learners showcased their skills in swimming the different strokes and were excited to finally have the event back in the calendar of events.

What better way to crown the event than have the parents as the audience. Sapphire house emerged as the overall winner. Mentorship and family meetings have been going on well with discussion topics ranging from time management, the importance of physical activities, social skills, planning, and organization of personal timetables.

To foster the relationship between the school, the teachers, and the

learners, Keep-In-Touch (KIT) meetings continue to be an integral part of the school's calendar.

Parents get to discuss their children's work habits, and behavior, among other dispositions which will help improve their performance.

Ms. Alisha Kassamali

**Assistant Head,
Pastoral Care
Junior School**

Exit Point on 'Hooray Let's Go On Holiday!'

The big idea of the unit:

After exploring the world of travel by role-playing and discussing the different roles available in the hospitality industry during their entry point, 'Hooray Let's Go on Holiday!' our learners celebrated their exit point at Pride Inn, Mombasa.

During this trip, they:

- Learnt more about different holiday activities.
- Experienced dining etiquette as they explored the variety of foods offered.
- Applied their swimming skills.
- Learnt about safety in the water and its importance.

The learners also had an opportunity to apply their personal learning goals in the course of the trip thus enhancing their holistic learning and development.



What Price Progress

This unit gives our Year Six learners a chance to learn about invention and development and what changes in technology mean to them, their communities, and the world.

They will find out:

- About the different types of technology they use in their daily lives.
- How to compose their own expressionist music.
- What makes someone an entrepreneur.
- Important inventions and discoveries from the past.
- About 'futurism' and creating their own piece of art in the futurist style.



Entry Point 'What is on the menu?'

This unit gives learners a chance to learn about how food is produced and prepared.

They will find out about:

- Popular food in history.
- How to make bread and butter.
- Different diets and food requirements.
- Local food and customs in their country.

To start off this exciting unit our Year three learners transformed the hall into a restaurant serving healthy meals.

They played roles such as hotel managers, waiters and waitresses, chefs, and much more.

They learned about the different elements in a menu and how to achieve a balanced diet while ordering food in a restaurant.

They will soon explore many skills during this unit.



Solids and Liquids

Things can exist in different states of matter. Our learners learnt about materials that can change state by heating and cooling.

Their teacher used milk as a perfect example by demonstrating it into two states of matter - liquid, solid, and back to liquid after melting.

Through shaking milk they were able to achieve butter which when melted in the microwave became liquid.



Entry Point 'Shake It!'

Our Year Three learners definitely had fun making some delicious milkshakes. To complement the unit 'Shake it', they added strawberry fruits, sprinkles, and ice cream to the milkshakes.

They also learnt about the benefits of having a balanced diet and enough nutrients.

They wrote a diet plan that demonstrates a healthy diet; enough water, protein, carbohydrate, fruit, and vegetables.



IPC trip to a milk processing plant in Kikambala

Learning in focus: Milk processing and packaging.

The Year 3 learners have had great learning and fun in the IPC unit - Shake It!

Using milk as the main product, the learners have been conducting a variety of interesting experiments for example making butter, cheese, and milkshake to explore:

To celebrate their exit point, the learners visited a milk processing plant in Kikambala on 31st May.

- States of matter (solids, liquids, and gases).
- Reversible and irreversible changes.
- Solids that dissolve in milk.

The purpose of the trip was to:

- Identify the different types of milk products.
- Consolidate their learning on the journey of milk.
- Identify the benefits of milk to the human body.



Measurement Year 3

Mathematics is essential to everyday life, critical to science, technology, and engineering, and necessary for financial literacy and most forms of employment.

Knowledge in measurements provides a foundation for understanding models when building, approximating distance, and much more.

Our Year Three learners participated in a survey exercise at the basketball court. Each group was given the task of recording different angles of the court using a ruler.

They later proceeded to class to discuss the different findings of their activity.



Year 4 Entry Point 'Vanishing Rainforest'

Our Year 4 learners enjoyed an incredible Entry Point to their new IPC unit, 'Vanishing Rainforest' which included dressing up as explorers and researchers. They also toured around the campus investigating a range of tropical plants.

Later, they turned their classroom into a rainforest! For their class project, the learners created models of plants and animals using recycled materials to add to their classroom display. Finally, they demonstrated their artistic skills by drawing beautiful pictures of rainforest animals.

The displays were amazing! For their exit point, the learners visited Watamu (Arabuko Sokoke Forest, Gede Ruins, Turtle Bay Resort & Kipepeo Project Farm – Watamu)

During this trip, they:

- Discussed how plants get what they need to thrive in a rainforest.
- Investigated the rainforest habitat (food chain and food web)
- Identified the different types of animals and plants found in a rainforest
- Investigated animal adaptations in the rainforest.
- Described the changes that happen to the rainforests over time.
- Explained causes of deforestation.
- Discussed what we can do to save, sustain and protect the rainforests.
- Explored interesting historical sites.

The learners also had an opportunity to apply their personal learning goals in the course of the trip thus enhancing their holistic learning and development.



Separation of salt and water

In this class experiment, students were required to separate a mixture of sand and salt, illustrating the fundamental means of separating a mixture of an insoluble material from one that is soluble.

They filled a test tube about halfway with the sand-salt mixture. Poured water into the test tube and used enough water to completely submerge the mixture.

They later stirred the mixture for a few minutes so that the salt dissolves in the water. The sand is insoluble, so it remained visible.

They placed a curled piece of cone shape filter paper on the funnel. The filter paper held back the sand and only allowed the salt solution to pass through it.

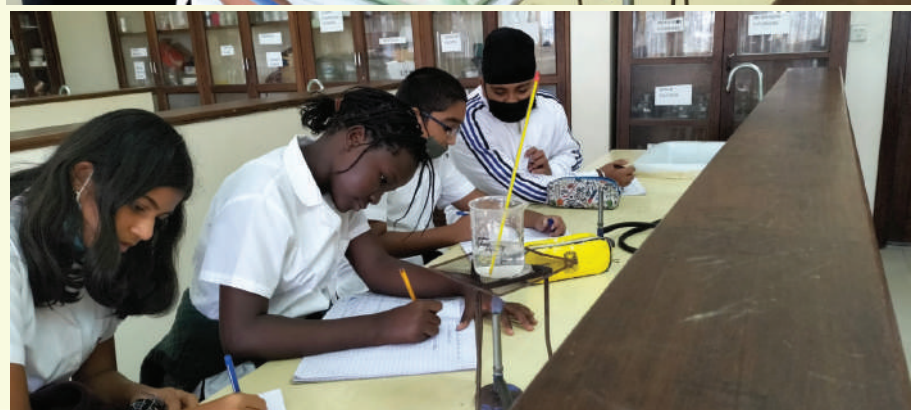
They later scraped off the salt crystals out of the crucible leaving a pile of sand and a pile of salt, having successfully separated the two from the mixture.



Investigating the Process of Boiling

Learners enjoyed investigating the process of boiling and recorded what they observed.

They enhanced their observation skills which is one of the key skills in the unit 'Making new materials'.





World Environment Day

World Environment Day is celebrated each year on June 5th. The day provides a platform for students to learn about the environment, participate in conservation activities, and learn about ways to help save the world from total destruction.

With an objective to encourage general awareness and action for the environment our Kindergarten, Junior and Senior schools carried out different activities including tree planting campaigns, nature-inspired art exhibits, recycling initiatives, waste reduction initiatives, and even assemblies.

During the junior school assembly, the learners recited poems on environmental protection explaining the importance of plants. They later showcased the different projects they have been working on to mark the occasion.

It was evident that the learners had made collaborative efforts to celebrate the day to encourage a safer, more prosperous and equitable environment.





Assistant Head's Message

Managing Junior School to Senior School transitions can be a daunting task for many parents.

The biggest change being managing the adolescent. An adolescent who needs to connect what they have been learning in Junior school with the academic demands of Senior School.

An adolescent who needs to take risks. An adolescent who has formed his or her circle of friends and finds it difficult to start new relationships when such friends exit to other schools at the end of Year 6.

And what does this mean to parents? There are five bridges that parents have to cross to successfully manage these transitions.

First, there is the administrative bridge to cross. This is where the parent gets clearance from the Junior school including documents like the school leaving certificate.

Secondly, we have the social bridge to cross. It is concerned with the pupil's induction process into the

Senior School and takes the form of Year 6 taster classes, the production and issuing of booklets among others. The taster days provide the pupils with an insight of what to expect when they get to Senior School.

Curriculum bridge is another that many parents try to grapple with. Sharing plans that show what content is taught on either side of the transition is very crucial. This involves teachers teaching bridging units at the end of Year 6 and start of Year 7. OAM has made this possible through the IMYC that seamlessly transitions a child from IPC.

IMYC targets to bridge the divide between Primary and Secondary education. On one side of the bridge are the needs of the adolescent brain while the other side constitutes the academic rigour required to ensure learners are ready for the next stage of the secondary school.

Students are encouraged to learn about adaptability, balance, belief, celebration, challenge among other units to build the cognitive and soft skills required for a strong foundation to the IGCSE course. It is important that both sides of this

bridge are in place to help students become the best they can be. This usually places high demands on schools and teachers in terms of planning and managing resources.

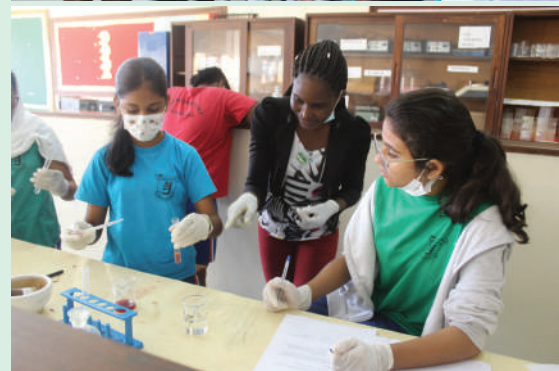
A shared understanding of how pupils are taught is very important during transition. The Pedagogical Bridge ensures continuity in classroom practice as well as improving learning.

Then finally we have Managing learning. Endowing pupils and their parents with information about achievement and empowering them with the confidence to express their learning needs in this new environment called Senior school.

Transitions are an evolving concept as cohorts are different. The success of these will be determined by the effort each stakeholder has to put in.

Mrs. Mildred Aseyo

**Assistant Head
Teaching and Learning
Senior school.**



Year 6 Transition

The changes and developments that come with starting a new school year, and another class can often cause a lot of worries and concerns in learners.

They will have to adapt to new schedules, people and environments before they are fully comfortable with their new learning experience. It's incredibly important that the school in partnership with the parents support them.

The school, therefore, organizes a three-day transition process that introduces students to their forthcoming school routine.

The transition exercise aims to:

- Reassure Year 6 students about their transition to Senior School
- To support parents and provide them with all the information they need throughout the transition process

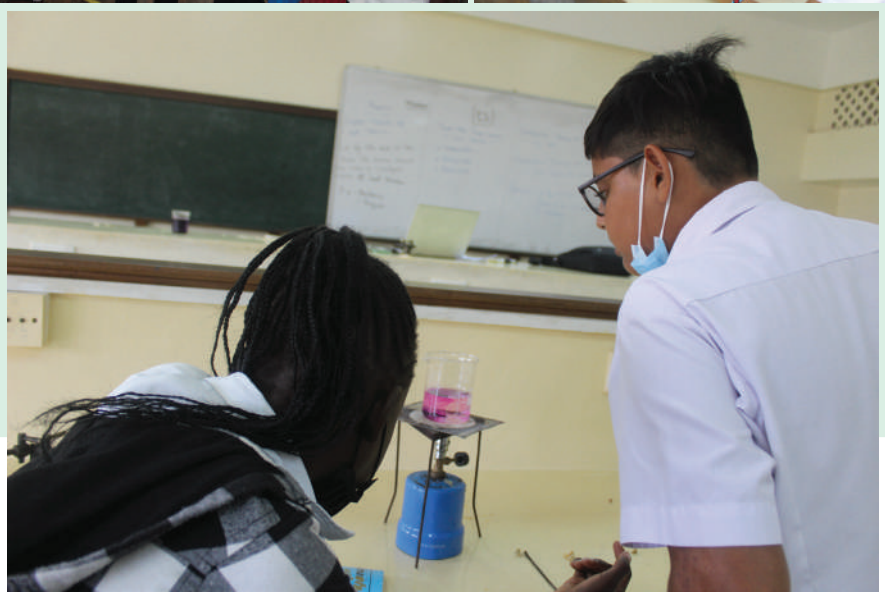
Taster Classes

Taster days offer students an opportunity to;

- Interact with their prospective teachers.
- Access the year 7 curriculum.
- Develop new friendships.
- Improve their confidence.
- Get used to their new routines with great ease.

The students had an opportunity to attend the following lessons in Year 7;

- English literature
- French
- Kiswahili
- ICT.
- English Language
- Humanities
- Geography
- PHSE
- Literature
- Science.
- P.E
- Stem/Lego
- Library.
- Global perspectives
- Mentorship
- Family
- PHSE



Parents' transition meeting

During this meeting parents of Year 6 were able to get more information regarding the transition process.

The topics for the presentations were as follows:

- The transition process
- Cambridge and IMYC curriculum
- Needs of the teenage brain
- Executive functioning

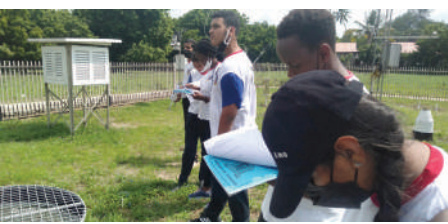


Year 10 visit to KALRO (Kenya Agricultural and Livestock Research Organisation)

Our Year 10 learners had an opportunity of visiting KALRO - Kenya Agricultural and Livestock Research Organisation.

During the trip, they learnt how weather instruments are used to collect weather data and the importance of data to other sectors namely agriculture, livestock rearing and even in marine and air navigation.

They also visited Kongo area in south coast and studied the history of Kongo mosque and its role in cultural tourism; conducted river studies on Kongo River; studied longshore drift and beach profiles on Kongo beach.



Year 10 Art and Design trip

Gathering first- hand information and collecting info from local contemporary artists

On 6th-9th June 2022, our Year 10 students visited various art galleries in the city of Nairobi and Nakuru to collect information relevant to their themes for IGCSE Art and Design.

The main purpose of the entire trip was to gather first- hand information on subject and exam related themes for IGCSE examinations.

They visited:

Red Hill Art Gallery

Other galleries that they visited during the course of the day were; Karen Blixen Museums, Circle Art and Banana Hill Art Galleries.

On the 3rd day of the trip, 8th June 2022, the team embarked on a journey to Nakuru National Park where were went to gather evidence as starting points for their coursework.

They also went on a four hour game drive and photography session. Later, they visited Makalia Waterfalls.



SPORTS

OAM under 13 football match held at Lights international School Mombasa

The OAM under 13 football team earned third position during a football match held at Lights International.





OAM 'Under 11 Girls / Boys team match at Kivukoni School (gallery)



OAM under 9 Mixed Team
There were no winners during the SSA tournament event.

The under 16 football team earned a draw – there was no win or tie.



BSc (Hons) in Computing First Class Honours Achievers

In the last two exam sessions, 8 Oshwal College students graduated with first class honours in the Bachelor of Science (Hons) in Computing degree offered by the college in collaboration with University of Greenwich in UK.

The degree aims at producing highly competent and adaptive ICT professionals who can shape the

current ICT landscape. Apart from focusing on the key areas of ICT, the programme puts special emphasis on the latest and emerging areas of Mobile Computing, Big Data, Internet of Things and Artificial Intelligence.

The course is also accredited by The British Computer Society (BCS) and by the Kenyan Commission for University Education (CUE).

Owing to the rigour and practical-orientation of the degree, it's never easy to attain a first class- which is the highest achievement in undergraduate education.

This is a no mean achievement and therefore, the Oshwal College fraternity would like to congratulate all the first class achievers and wish them the very best in their future endeavours.



Roocha Thakkar
June 2021
Exam session



Akash Sharma
June 2021
Exam session



Saifuddin Amijee
June 2021
Exam session



Abbas Husain
June 2021
Exam session



Hajra Zaffar
June 2021
Exam session



Dhruvil Shah
December 2021
Exam session



Wafaa Bachani
December 2021
Exam session



Mariam Mohamed
December 2021
Exam session

Undergraduate Programmes

Bachelor of Arts (Hons) Business Administration - University of Hertfordshire, UK
Bachelor of Science (Hons) Computing - University of Greenwich, UK

Diploma Programmes

BTEC - PEARSON - Diploma in Information Technology (UK)
BTEC - PEARSON - Diploma in Business (UK)

Professional Programmes

- ABE - Advancing Business Education (ABE) Business Management (UK)
- ACCA FIA - Foundations in Accountancy (UK)
- ACCA - The Association of Chartered Certified Accountants (UK)
- ACA - ICAEW Chartered Accountant (UK)
- CFA - Chartered Financial Analyst (USA)
- CISI - Chartered Institute for Securities and Investment (UK)
- CIPS - Chartered Institute of Procurement and Supply (UK)
- CHRP - Certified Human Resource Professional (Kenya)
- CPA - Certified Public Accountants (Kenya)



**JULY 2022 INTAKE
ONGOING!**

Oshwal College Universities Open Day

T Oshwal College hosted University students for an Open day on Friday 20th May 2022. Over 100 students from University of Nairobi (UoN) and Jomo Kenyatta University of Agriculture & Technology (JKUAT) graced the event which had also been attended by representatives from ACCA-Kenya and the investment profession.

The open day gave the students an opportunity to experience the serene & vibrant College learning environment and a chance to interact with the teaching faculty and college senior management team.

In addition, students also learnt about the college professional and academic courses such as CFA, ACCA, CIPS, CPA, CHRP, and the UK degree programmes in Business and Computing.

The climax of the event was a tour of the Campus in order to sample our state-of-the-art facilities.



Mrs Jayashree Prathap, College Principal, making her welcoming remarks



A section of audience during the open day



Ms. Mumbi Wachiuri, CFA Lecturer and a CFA Charter Holder, making her presentation



Mr. Bonface Kamau, Dean of Students, presenting gift hampers to open day participants



Oshwal College Scholarship Scheme *Together Let's Support a Bright Needy Kenyan Student*

Inability to finance education is the main reason why schooling ends after high school for so many young people in Kenya. Many dreams are being turned into hopelessness as the number of those unable to support themselves and their families continues to grow exponentially.

As a college, we recognize the need for a concerted effort in breaking down the barriers to education for young promising Kenyan students. As a result, we launched a sponsorship programme to support exceptionally bright Kenyan students who are unable to pursue their dream careers due to financial constraints.

In order to touch more lives and create a prosperous and stable society, we are appealing to corporates and individuals to join us in sponsoring bright and needy Kenyan students who would wish to pursue ACCA, CPA, Diploma in IT and Diploma in Business programmes at Oshwal College.

- Together let's rekindle their dreams and restore their hopes! -

*For more details about the scholarship scheme, please contact:
Telephone no: 0722 709 269 or Email: principal@oshwalcollege.ac.ke*

OSHWAL EDUCATION & RELIEF BOARD ADHIVESHAN 2022

