





"Coming together is a beginning; keeping together is progress; working together is success."

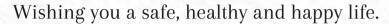
- Edward Everett Hale

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# NURSERY

# MESSAGE FROM THE HEAD OF SCHOOL

Dear Parents / Caregivers, Greetings.



It is beautifully said by Robert Brault that "There are exactly as many special occasions in life as we choose to celebrate."

We had yet another significant term at Oshwal Academy Nairobi Nursery.

Our learners were involved and excited in several important stimulating activities and events in this term.

Our children had an opportunity to explore a world of imagination and morality through fun and familiar themes. The thematic curriculum helped learners develop some of very crucial 21st Century Skills. We make schooling not only educative but also entertaining.

Our Academy believes is giving equal opportunities to our children. WE as a TEAM, have worked in One Direction to propel the progress and well-being of the learners which assures quality in education.

Oshwal Nursery is just not any other school. It consists of a beautiful family of Management, Staff and Parents. We work with one motto that is putting children first. Our positive mindset to respect each other and to bring solution to any challenge will always make this school a happy place.

Once again, we do not take this association for granted and stand strong to care you and your little ones.

I am proud of my team and dear parents who actively collaborate.

So, stay engaged with us to welcome the new and last term of this scholastic year.

God bless you and your loved ones.

Best regards, Mrs Rooma Mali (Head-Nursery Campus)



# **SWIMMING GALA**

Learning to swim is a process. It is not a one-time event. It is therefore important to have each budding swimmer learn at their own pace. This is why we allow learning to swim to be a natural, enjoyable process. On the 3rd March, 2022, we held a Swimming Gala to have each learner display swimming skills. Parents turned up in big numbers alongside care givers. The support and enthusiasm were beyond heart-warming. All the learners who competed were awarded and given gifts. There were trophies for classes that displayed great teamwork and gained the most points. In addition, two most skilled learners-in Best Swimmer Girl and Boy category received a Champion's shield.











# IED: INTER -SCHOOLS SPORTS EXTRAVAGANZA

The event was held on Saturday, 5th March 2022 at Oshwal Academy Nairobi Primary Ground. Including our school, we had five schools participating in the event. The event provided students with an opportunity to bring into the student's life competitiveness and the team spirit that allowed them to derive pleasure in their achievements, it also provided the special needs learners an equal opportunity to show case their various abilities. It elicited feelings of pleasure and anticipation in both the participants and the spectators.

At the end of event, certificate of participation was presented to participants and each school took home a trophy with beautiful branded Oshwal Academy logo sling bags. The event was later closed with a word of prayer and Vote of thanks to everyone who attended and made the event a success.





### **CULTURAL DANCE**

Reception Class students took part in an honourable ceremony organized by Visa Oshwal Community on Sunday, 6th March 2022 at Oshwal Centre, recognizing the honourable committee members for their ongoing support and hard work in strengthening the institution and community unity. It was a great occasion, with our students dressed in angelic white garb and enthusiastically performing the "Zubi Zubi" song, making the event memorable for the audience. Our students were greeted with loud applause and given a fantastic snack. Learners and teachers were also accoladed with participation certificates.



### WOMENS DAY CELEBRATION

Every year on March 8th, the world celebrates Women's Day. It is dedicated to recognizing women's accomplishments, advocating women empowerment and healthy life. On Thursday, 10th March, 2022, the event was held at Oshwal Academy Nairobi Nursery. The mothers were welcomed to the school, where they did the workout and were encouraged by our CCC and Dance teachers. At the conclusion of the ceremony, the mothers visited the students in their class and were presented cards and flowers created by the students.











## IED TRIP TO GARDEN CITY MALL

The trip took place on Wednesday, March 9th, 2022 at Garden City Mall. The objective of the trip was to reinforce experiential and contextual learning. The students had a lot of fun.

The purpose of the trip was to help the learners develop independence skills, learn how to implement instrumental activities of daily living, promote personal (social) development. Strengthen observation and perception skills by immersing children into sensory activities, increase children's knowledge in a particular subject area and expand children's awareness of their own community/surrounding.









## SOLO DANCE COMPETITION

The Reception Solo Dance Competition was organized in our School Hall on the 11th of March 2022 as a means of identifying the learners' talent, embracing and appreciating our own and other people's cultures. They were well-prepared and dressed in costumes that were appropriate for their different presentations. The learners gave their best in terms of songs and costumes. We had well experienced judges running different dance schools in Nairobi. All the learners were awarded certificate of participation and 1st, 2nd, and 3rd position from each class were awarded with medals. It was a fun way of promoting skills like teamwork, patience, resilience and public speaking among others. It was a memorable moment with a lot of moves to display.











### KG DAY TRIP

The event took place at Stedmak Gardens on Friday,18th March 2022. Kindergarten students had the opportunity to explore and learn more about environmental stewardship. It allowed children to engage with a variety of creatures, including lions, gazelles, baboons, snakes, and other species of bird's native to Kenya and other nations. It also gave students an equal opportunity to demonstrate their diverse abilities in various games. It aided in the development of self-confidence, energy release, and skills in relationship building and teamwork, as well as providing delightful feelings of excitement for both teachers and students. The learners relished their hot meals at the end of the event. After that, the ceremony was closed with a prayer and a thank you to everyone who came out and helped make the trip a success.







# RECEPTION LEARNER'S ANNUAL PLAY

On Saturday, 26th March 2022, Oshwal Academy Nairobi Nursery learners performed on a very interesting play "The Three Billy Goats Gruff" at the Junior High Auditorium. This play had a very strong motto that is we shouldn't be too greedy. Classic fables have a good range of developmental benefits for children in the Early Years Foundation Stage. They encourage children to explore a world of imagination and morality through fun and familiar themes that they can grasp, all while supporting their language and literacy skills.













# PRIMARY

# MESSAGE FROM THE HEAD OF SCHOOL

We convey our appreciation to all our parents for their effort and dedication in supporting our students in successfully completing the second term of academic year 2021/2022 despite the challenging times.

As an Academy, we have successfully conducted school events and programs as per our academic calendar, such as Prefects team building, Annual Swimming Gala, Open Day for Reception and New parents including inter school organized matches.

Ms. Anjana Vijayan

### **MOCK EXAMINATIONS**

Year 6 students sat for Mock Examinations from Wednesday 2nd March, 2022 to Friday 4th March,2022 in preparation for Checkpoint Examinations which will be conducted in April. They all displayed promising levels of confidence and ability to sustain the timed exam papers to completion.



### HOCKEY AND SOCCER MATCHES

U11 B &G Hockey OAN Primary versus Nairobi International School was conducted on

Tuesday,1 March 2022

The OAN winners were:

Girls Team A Won 2 goals to 1 (2-1)

Boys Team A Won 2 goals to Nil (2-0)

Boys Team B won 3 goals to Nil (3-0)



### IED SPORTS EXTRAVAGANZA

The Inter- special schools' Sports Extravaganza took place on Saturday 5th March, 2022 at OAN primary campus grounds from 9:00am to 12noon.

There were 5 schools participating in the fun filled events that were meant to bring the boys and girls together under the theme "The Only DISABILITY In Life Is A BAD ATTITUDE"

Certificates of participation were presented to all the participants. Each school took home a participation trophy courtesy of the sponsor, Oshwal Education and Relief Board.





# SCHOOL OF THE NATIONS DEVELOPMENTAL SWIMMING GALA.

Our "Oshwal Sharks" took part in the SON Gala on Saturday 5th March 2022. We were represented by 84 swimmers in total. Age categories - 6years to 11 years old.

Results were as follows:

Girls Team emerged 1st position overall out of 5 schools.

Boys Team emerged 1st position overall out of 5 schools.

Our school scooped the overall trophy.

We took part in the Inter-School swimming gala at the International School of Kenya on Friday 11th March 2022, from 1:00 pm-5:45pm and Saturday 12th March, 2022 from 8:00am-5:15pm.



### TERM END EXAMINATIONS

The Term End exams were conducted from Thursday 17th March, 2022 to Wednesday 23rd March, 2022 for all the year groups 1 to 6 and IED.





# MUSIC, ART AND DRAMA/SPORTS

MAD in conjunction with Sports Department prepared a busy schedule for the whole school from 29th March, 2022 to 31st March 2022. The students were fully occupied in the gym, field and swimming pool in different activities and presentations. Sports department organised inter class competitions for boys and girls in swimming, soccer and netball. The winning class in category took the rolling trophy.



As part of the stage presentations by the different year groups from Yr1 - 6, the MAD teachers trained more than 250 students to show their solidarity with the rest of the world in a campaign program dubbed "Save the Soil". This was done by way of a song and dance shared with us by Mr. Parag Savla, member of OAN Primary School management Committee. The boys and girls performed exemplary well on the school ground as the ICT Marketing Team recorded the spectacular show. We are proud to be part of this vital campaign.







# 15TH EDITION TOYOTA DREAM CAR ART COMPETITION AWARD, 1ST APRIL 2022

Our students took part in the Annual event mentioned above and some of their Art Entries were selected for the winning positions.

Among other goodies bagged by our three winners, gift vouchers for different denominations were awarded as follows:

RIANNA RAJEEV SHAH 1D – Youngest Participant Best Artwork- Ksh15,000. SAKSHAM SIMANT PRAKASH 2D, U8 Category– Bronze winner – Ksh20,000 JAIDEN ALPESH NATHWANI 3B, U11 Category– Bronze winner – Ksh20,000 The school was awarded in;

- 1. Category 1, Bronze Position Ksh50,000 (fifty thousand shillings)
- 2. Category 2, Bronze position Ksh50,000 (fifty thousand shillings)

Congratulations to all our winners, their parents and teachers for this great achievement. Indeed, we are proud of you.





# REVISION PROGRAMME FOR YEAR 6 STUDENTS

The CAIE Checkpoint class of year 2022 will have a revision programme with all their teachers from Monday 4th April to Friday 8th April in preparation for the examinations. During the revision session they will also have rehearsal on Friday 8th April 2022. The CAIE Checkpoint is scheduled to commence on Monday 11th April to Wednesday 13th April 2022. We wish them all the best.

### **CLOSING ASSEMBLY**

The closing assembly of the term was an exciting one with trophies being awarded to the inter-class football, net ball, and swimming teams. The inter-class games were conducted after the Term end Examinations.

The most Friendly and Helpful child award was given to all classes. This award was given to encourage learners to be empathetic and helpful to one another and the winner in class was elected by the students themselves.















## STAFF DISTRESSING TIME

Our staff distressed themselves on the last day Friday, 1st April 2022 after issuing the report cards to parents, they spent the rest of day playing field games. This event was organized by our PE department and all teachers and staff had a memorable time.





# JUNIOR HIGH

# MESSAGE FROM THE HEAD OF SCHOOL

#### Dear Parents/Guardians,

February was an extremely exciting month at Junior High Campus. It was a month with numerous cocurricular and academic events. We started off with inter-house swimming gala trainings which were held after school at the Primary Campus swimming pool. The trainings are still ongoing as we postponed our annual interhouse swimming gala competition.

Some of the most popular students' events such as Middle School Model United Nations Assembly, East Africa Model United Nations Assembly, World Scholar's Cup and Spelling Bee competition were held in this month.

The much awaited trip to Tafaria Castle for Years 7 and 8 was also held in the month of February. From the feedback we received from participating students, it was evident that our students truly enjoyed the trip.

Further, over 90 students took part in Bronze Expedition for the (Duke of Edinburgh International Award) popularly known as the President's Award in Kenya (PA). The much awaited expedition took our participants to the Kijabe circuit. The expedition was challenging but all our participants managed to complete the Kijabe circuit. I applaud all the participants of this truly international event.

After those exhilarating cocurricular events, our IED students were treated to a mouth-watering Valentines dinner. Surely, our lovely students deserved it. Finally, we had our little brothers and sisters in Year Six from our Primary Campus come to pay us a visit to experience Junior High life. They were amazed at the sheer number of clubs available in our campus. Our club vendors presented to them in action in the Junior High Auditorium. No wonder they all said they would like to come to Junior High Campus in the coming academic year.

Thank you all for your continued support.

Regards,

Mrs. Kekul Patel - Head Of School



# YEAR 7 & 8 STUDENTS' TRIP TO TAFARIA CASTLE

During the midterm break (12th- 14th February) the Year Sevens and Eights had the opportune chance to visit, stay at and explore the grand Tafaria Castle in Nyeri.

Tafaria Castle is a landmark that sits next to the scenic Aberdare Ranges overlooking the Laikipia Plains and the majestic Mt Kenya. The family that owns the castle settled there in 1979 making them one of the earliest settlers in the rural region. With years, what started as a small castle has now grown into a Lodge, a Conference Center, a Museum, and a Center for Arts!

The group of 88 students was accompanied by 8 teachers and warmly welcomed by the Tafaria staff. Cosy residences, engaging outdoor sports such as horse riding, archery, swimming, golf, basketball and football kept the team hooked, active and engaged throughout the stay. Aspects of friendship, teamwork and community were emphasised through PSHE meetings, group activities, room arrangements and time away from familiar faces of family.



Year 7 and 8 students playing pool at Tafaria Castle.

# WORLD SCHOLAR'S CUP 2022

World Scholar's Cup is an annual event that is hosted by Light International School, Karen, with the intention of motivating students to be outstanding leaders who are creative and critical thinkers. This Year's theme was 'A World Re- renewed.'

On 17th and 18th February 2022, Oshwal Academy – Junior High participated in the World Scholar's Cup event, Junior Category, held at Light International School and the closing ceremony held at Catholic University in Karen.

A similar event for the Senior Category was held on 19th and 20th February, 2022. Among the activities that the students participated in included Scholar's Bowl, Collaborative writing, Team Debates and Scholar's Quiz. In all categories, Oshwal academy students bagged several silver and gold medals as well as trophies for outstanding performances.

The students had a lot of fun while learning new things including exploring the Year's theme from different perspectives. Our students had a chance to develop and sharpen their interpersonal skills as they got to interact, in a scholarly manner, with other students from different schools.

We are grateful to the Junior High management, our parents, teacher mentors and our peers who have shown tremendous support and cheering through this enlightening journey.



Excited Junior category students showcasing their medals and Alpacas.

# EAST AFRICA MODEL UNITED NATIONS 2022

In the week that was, our students participated in the East African Model United Nations (EAMUN), and gained key skills in diplomacy, negotiations and debating. EAMUN is a replica of United Nations (UN) that enables students across East and Southern Africa to engage in a noble course of making the world a better place.

The theme of the 40th conference was: INITIATE. INNOVATE. INTEGRATE.

Our delegation from OANJH was led by the Head Girl, Urvi Saboo.

Some of the prestigious awards that we scooped include:

- · Best Resolution Human rights Khiloni Lakhani,
- · Best speaker (Canada) Jay Chawda Saurav Mishra
- · Best Speaker (Honduras) Shiv Dhavala.

International Court of Justice was a new yet captivating concept introduced in the 40th conference of EAMUN. Our students were excited and up to task engage with the idea and explore it in depth. They were put to task to discuss a delicate topic between Somali vs Kenya on 'Maritime Delimitation in the Indian Ocean.'

'What would bring a lasting peace between Somali and Kenya over the territorial waters in the Indian Ocean?

The topic proved interesting to the whole committee who candidly demonstrated the level of diplomacy, negotiations and debate to be expected from an International Court Justice sitting.

The absolute support by the school management, our esteemed parents, Teacher delegates is always appreciated.



Members of the Model United Nations soon after a session



# ASDAN VALENTINES DINNER REPORT

On Friday 18th February, the IED department held their ASDAN Valentines dinner. The event was themed in red black and white colours. ASDAN means Award Scheme Development and Accreditation Network which is a curriculum that is designed to help develop knowledge and on hand skills. It is an effective and vigorous curriculum that allows educators to support learner's meet their individual needs.

This is an event that is held yearly in the month of February to celebrate and showcase the skills learnt by our learners in the various modules that they undertake as follows.

Hospitality- they showcase the skills learnt through helping the chefs in meal preparation, setting up the tables, dressing them the tables and chairs and serving the food to parents, visitors and teachers.

Art- the learners showcase the skills they have learnt through making the decorations and writings that were displayed in the gym hall during the event.

Music and performance- the learners showcase their talents through the entertainment articles they presented during the event.

During the event there was an address by Joshua's parent who positively accredited the IED department for the successful contribution towards her son's achievement. Joshua recently completed his studies and is awaiting graduation.



Students and teachers from the Inclusive Education Department celebrate lunch together.

What a wonderful way of spending the day.



### PREFECTS' SELECTION

Each academic year, we purpose to select a fresh team of prefects as our mandatory duty to identify and nurture student leadership, which is part of the long term plan to mentor future leaders.

This delicate and rigorous process begins with a call for applications. Students who believe and feel that they can be leaders put in their applications for various positions. Once the applications have been received, the proctors and senior leadership collectively vet the potential prefects and short list those that meet the set threshold. This process takes time to ensure that only the finest are selected.

On Friday 18th February the senior leadership team in conjunction with the proctors conducted boardroom interviews for senior prefects' positions as part of our elaborate process of identification and nurturing of student leadership within the institution in preparation for future leadership roles out of school.



The outgoing prefect's council - 2021-2022.



# YEAR 6 VISIT TO OAN – JUNIOR HIGH CAMPUS.

Oshwal Academy Nairobi runs from nursery all the way to college. It is possible and highly advisable for students to consistently study at our schools so that we can understand their history, needs and monitor their growth and development. In our earnest endeavour to do so, we are always keen on how we manage the transition from one school to another.

Over 80% of the students who join year 7 at Oshwal Academy Senior High are those that transition from our primary school. This is to their advantage because of many reasons, chief among them being that the two schools are in close proximity to each other and so no additional arrangements are required for the transition.

During the month of February, we organise a session where we host them and take them through the requirements and expectation. They also have a chance to take a walk around our campus as part of their familiarisation process.

On Monday 21st February, current year 6 students from Oshwal Academy primary school visited Junior High in a familiarization tour as they brace themselves to join us in the upcoming academic year. They were issued with the transition forms which will go a long way to assist them to provide us with the necessary information for next year's preparations.



Year 6 students from our primary section keenly listening to a speaker in readiness for Junior High.

## PA BRONZE LEVEL EXPEDITION

The Duke of Edinburgh Presidential Award is a prestigious survival skills exploration that our 81 student- participants took pride in partaking.

On 10th to 12th of February, the Bronze Level participants kick started their expedition in Kijabe Longonot. In the company of eight teachers, including the Award Leader, seven external assessors and twenty two internal assessors accompanied the participants on this exploration in line with the Duke of Edinburgh International Award qualifying journey for Gold.

On 10th of February, the Team started on the Kijabe Trail covering an average of 13Km. The guiding team of teachers, external assessors and internal assessors trained the Group Navigators on how to utilize the provided two maps, a compass and the area coordinates. These trained persons would therefore guide their assigned teams to the given checkpoints and later in the day to the nightly campsite; Ngeya Primary School.

The 11th of February was the highlight of the expedition. The participants engaged in light morning exercises to awaken the muscles before the hike. New mapping knowledge was duly shared and factored in for each group's use. The 24 Km hike was full of nature with varied Flora and Fauna. Specimen had a field day in observing, collecting samples, recording data for the report later on. The weathermen for each group advised on carrying warm clothing and rain gear up the range despite the high temperature at the starting point.



Our PA students warming up before their hike at Mount. Longmont in Kijabe.



At the very top, the participants enjoyed chilling winds and a soaking shower. This complicated the trip downhill due to slippery ground. Longonot Township Primary School was a welcome relief for the participants as the camping site for the night.

The camp crafters ensured that the nights' campsites were safe by doing a thorough patrol, organizing for the groups' sleeping arrangements, ensuring participants kept vigil through the nights (in turns) and ensuring the quarter masters had prepared sumptuous meals for dinner.

The 12th presented the participants with an opportune chance to partake in service learning whereby they donated foods, drinks, clothes as well as did a litter collection within Longonot Township Primary School. Their kind and selfless nature was well appreciated by the locals on site. A learning session on the history of PA was an enlightening session for the participants as they got to reflect on why they were parting the noble course.

The opportunity to explore the Largest and safest mall in Naivasha; Buffalo Mall was a welcome thought by all the participants as they wished to re awaken their sweet teeth. They were spoilt for choice in regard to food courts, restaurants, snacks' selections and so on. The journey back to school was filled with a slugging laxity due to tired muscles and stiff bodies. The sight of the full parking lot was an assurance of the parents love and unending support as they waited to usher us back.

### YEAR 11 MOCK EXAMINATIONS

The beginning of the year 11 Mock 2 Examination marks the end of our internal examination cycle for our candidate class. These all-important examinations which signal the proximity of IGCSE examinations kicked off on Tuesday 22nd and are bound to run well into next month.

This year, the grades they score in their mock examination will be forwarded to the examining body, a departure from the tradition where we have been sending predicted grades. It is instructive that they ought to put their best foot forward while at it.



Year eleven students receiving instructions before starting their Mock2 Examination.

# YEAR 7&8 OPEN DAY (PARENT/TEACHER CONSULTATION)

On 5th February, Year Seven and Eight parents, accompanied by learners, engaged individual subject teachers over progressive learner milestones in regard with lessons interactions as well as examination's performance.

The turn-up was impressive and highly motivating. 83 Year Seven parents and 85 Year Eight parents turned up for the key activity. Being well aware and fully updated on ones child's welfare on school matters is a role that our parents are taking so keenly which is excellent.

We have so far received e-mails of appreciation from several parents who were in attendance on commendable job being done by the institution and the good will to progressively move and work together as a team.



A parent being taken through her child's academic progress during the Year 8 and 7

Parent/Teacher Consultation.

### **MUSIC RECITAL 2022**

The music recital is an interschool music buffet where students get to showcase their musical skills and prowess by show casing various pieces of creative performances ranging from voice, instruments, dance and poetry in from of short musicals.

This is an annual event which takes place during the second term of the academic year and this year the event was held in the auditorium from 9:00am to 12:00 midday at the school auditorium on Wednesday 2nd, February 2022. The musical recital was a great success. The auditorium was abuzz with song, dance and instrumentals.

'This event is not about competition but collaboration." said Mr. Jozee, one of the teachers involved directly in the organisation of the event. He added that they had invited quite a number of schools to partake of the event, although some did not turn up due to unavoidable circumstances. Shree Cutchi Satsang Swaminarayan Academy Lang'ata and our sister campus – Oshwal Academy Nairobi, Senior High honoured the invitation and graced the colourful event.

In a deliberate move to empower our students, the emcee task and most of the general running of the event were done by the students. All participants will receive a certificate of participation.



Our very own student singing her heart out during the 2022 Annual Music Recital.



# YEAR 9 MFL TRIP TO CULTURE VILLAGE

Our Modern Foreign Languages department organises a cultural trip every year in a quest to expose our students to the diverse cultures of the world.

On Tuesday 22nd February 2022, our year 9 French students accompanied by 4 teachers visited the prestigious Kenyatta University.

They were warmly received and their adventure begun. First, they were ushered into one of the language lecture halls for induction and a brief history of the campus. From there, the 82 learners were taken into different language teaching halls where they familiarised themselves with various modern teaching and learning equipment as well as resource centres.

Finally, the francophones in the making took rounds in the 5-storey post-modern library, which is the biggest in East and Central Africa, able to accommodate 7,000 students in one sitting.



Year 9 students visit to Kenyatta University.



### OAN JUNIOR HIGH SCIENCE FAIR

We are happy to inform you that Oshwal Junior High Science fair will take place in term 3. This event is the most exciting day on which students and teachers come together to celebrate innovative ideas. The main purpose of organizing a science fair is to arouse the interest of the students. We appreciated the efforts of our last year's officials and presented them with certificates. We would like to thank them for their immense enthusiasm shown during the event.

Science fair committee welcomes new officials for the year 2021-2022.



Welcoming new officials of Science fair committee 2022



### **CHARITY WORK**

After students' hearty contributions, we were able to raise two hundred and twelve thousand Kenya shillings for Faraja Cancer Center. Each learner was urged to give generously with the minimum contribution amount set at one hundred Kenya shillings and no maximum limit.

Jia Hiranandani was our most outstanding giver for this activity managing to contribute a total of ten thousand, one hundred Kenya shillings. Such initiative is well encouraged as a service to humanity.

On 21st February, Ms. Cindy, from Faraja Center, received the cheque from our school worth a total of two hundred and twelve thousand shillings. Ms. Cindy shared details of the ongoing fundraiser event which involves teaming up in groups of five and choosing five activities or any other given number of activities although it must be a multiple of five. These chosen activities should be done five times each for five continuous days. The participating team members will therefore be required to raise one thousand shillings each as membership contribution. The funds proceeds will go towards supporting the Faraja Cancer Center.

Students were encouraged to form groups that would enhance their convenience, especially in regard to performing the chosen activities. Liberty to involve family members, including those that are not OAN Junior High students, was granted for convenience.



Mr. Soni and Ms. Nita present a cheque to Ms. Cindy of Faraja Cancer Centre.

# SENIOR HIGH

# MATHS QUIZ COMPETITION

The competition was held on Wednesday 2/3/2022 at 2:10 pm in the hall. The competition was between the four houses, Topaz, Sapphire, Emerald and Rubi. Each house was represented by four students, 2 from year 12 and 2 from year 13. There were four rounds in total. There was a stiff competition between the houses, however Sapphire house won the competition with a total of 28 points followed by Topaz house with 16 points. Position three was taken by Emerald house with 12 points and in the fourth position was Rubi with 6 points. The winning house was presented with the Maths inter-house trophy and each of the four participants received a shopping voucher.









## INTERNATIONAL UNIVERSITY FAIR

International University fair this year, was hosted by Oshwal Academy Nairobi on Friday 4th March 2022. The event comprised of 59 reputable and renowned Universities mainly from Australia, UK, Canada, and Europe.

Delegates from various Universities made presentations on topics of interests to students such as Medicine in the UK, Switzerland and the business of Hospitality, and popular courses in Canada to name a few.

A large number of students from various school around the region attended the fair. It was a good display of Oshwal Academy's determination to help students make informed choices for their further studies.













### PREFECTS INVESTITURE

The prefects' investiture was held on 11th March 2022 at the MPH. This was following a rigorous prefect's selection process that culminated with selection of 30 students to make the prefects team. The event was graced by the senior high campus committee chairman Mr. Rajesh Shah, the academic consultant & coordinating officer O.E.& R.B Mr. Bhumit Maru.

During the colorful event, the outgoing prefects were honored and awarded certificates for their good work and service. The incoming prefects' body was installed after taking oath and awarded the prefects uniform and instruments of power.













# KAISSO SPORTS

Oshwal Academy Nairobi -Senior High Girls Football team took part in the KAISSO Girls football at Braeburn Gitanga on 5th March 2022. The team gave a good account of themselves, playing 4 matches against BGE won 1-0.





# **MOCK 2 EXAMS**

Mock 2 Exams were held from 11th March to 25th March 2022















# END OF TERM 2 INTER-HOUSE SPORTS

Inter-house sports started on 28th March 2022 from 2pm and ended on 30th March 2022. The sports organized were Basketball, Netball, football, Volleyball and Squash. Students showed up and put their best efforts to compete for their houses. League-come-knockout was used as the format of play where each house played against the other three for all the sports.













# WORLD SCHOLARS AWARDS PRESENTATION

The award presentation took place at the MPH. The students were awarded a total of 22 medals which they had won during the world scholars regional round.









# BTEC INTERNATIONAL LEVEL 3 EXTENDED DIPLOMA IN-ART AND DESIGN

The BTEC International L3 Extended Diploma In Art and Design have been finalizing their Art Projects for the Unit A1: Skills Development Assessment. As part of the unit presentation, all the students have been busy putting up artworks for the BTEC Art and Design Assessment Exhibition.









# BTEC INTERNATIONAL LEVEL 3 EXTENDED DIPLOMA IN-ENTERPRISE & ENTERPRENEURSHIP

Students have been documenting their reports on the various types of evidence collected from company visits. This has been an enriching and informative experience as they recall to document evidence provided for information and ideas from the experts in the business world. Students are made presentations as a way of reporting the information and ideas they have collected as part of their assessment for grading.











# BTEC INTERNATIONAL LEVEL 3 EXTENDED DIPLOMA IN-HOSPITALITY

**ASIAN CUISINE** 

#### Practical cookery session

On 7th March 2022, the year 13 students of BTEC Hospitality got an opportunity to participate in an assessment of their culinary skills with regards to dishes from all over Asia. The practical took place in Oshwal Academy Junior High kitchen. The learners showcased their knowledge of food from countries such as India, Indonesia, Pakistan, Bangladesh, Malaysia, Sri Lanka, China, Myanmar and Tibet. It was truly a delicious experience.











## BTEC INTERNATIONAL LEVESPORTL 3 EXTENDED DIPLOMA IN-SPORT

It has been a very busy month as a lot of practical assessment activities for both year groups.

Both groups are being taught unit – 30, which has a practical component of assessment. Learners planned and delivered physical exercise and fitness related activities, which was recorded in digital media as the evidence. The activities were done in the basketball court, School gym and The Oshwal Sports Complex.

Year 12 students are being assessed on Unit 1 – Health, Well-being and Sport. It has a hybrid form of assessment, and the learners did health screening and a range of health screening procedures were conducted.





## **OSHWAL MOMBASA**

## **PLAY TIME**

Play is a very important aspect in a learner's life. It helps them bond with their peers and eventually pick up new patterns for successful teamwork.

They learn how to share, how to play safely through a range of scenarios and also how to communicate.

Learning is best fuelled by tapping into learners' natural urge to play, rather than just learning theories and concepts.

As they actively engage and joyfully discover their world, they gain 21st century skills that increasingly call for teamwork and innovation.

















## PAINTING THE COLOUR RED

Painting helps to develop learners' creative thinking and also stimulates the brain. It allows learners to freely express themselves and also provides a platform for mastery while gripping and learning how to identify colours. Apart from that, through painting skills such as, attention and eye to detail, learners develop critical thinking. The opportunities are just endless.

Our young learners made some creative finger stamps using paint with colour red. They have learnt so much about colours and the different things they represent such as, the colour red, red like a strawberry.













# MORE CHALK PLEASE, MS. MARYANN!

The early years of school are the most amazing for kindergartners for they spark a lot of curiosity. Learners are eager to communicate, react and even write. In their early years they grasp writing or scribbling tools using a fist grip, which then develops into a finger grasp.

Most of the times it starts from writing on walls and surfaces such as, chairs and tables while at home.

By allowing learners to practice using the relevant tools teachers help learners to identify usage of certain resources such as, books and boards while developing their individual finger and fine motor skills.

Our learners were involved in a doodling writing exercise. They had so much fun!













### **OCEAN TREASURES**

For their IEYC unit 'Ocean Treasures', our learners were dressed in vibrant colours as different sea animals. They played as they explored and experienced new things together.

They had an opportunity to learn about different sea animals which lay hidden beneath the ocean and the beach.

They learnt about sea creatures and their life cycles, as well as the ways in which different animals grow and develop.

A selection of different activities captured their curiosity.









## LOOK, I AM A STAR FISH!

During their exit point on 'Ocean Treasures', our KG 1 learners painted different creatures found under the sea. They later participated in activities that involved turn taking to complement the theme of the unit.

They got to explore in the sand to see what patterns they could make, and use the water trays to recreate the ocean with their pretend sea creatures.

They had fun emulating the different activities found along the beach.

After learning about different sea animals our KG1 learners made a star fish. They also made their pretend starfish at the amphitheatre by making a star pattern.





























### TIME FOR SHOW AND TELL

For their unit 'Ocean Treasures', the learners brought toy sea creatures.





### **IMAGINE THAT!**

OAM Early Years curriculum is practical and holds an ethos of learning through play. Play is a powerful motivator, encouraging learners to be creative and to develop their ideas, understanding and language.

The unit, 'Imagine that' explores art, artists and all kinds of artwork and techniques.

To complement the unit, our learners became artists, making their own masks and painting them. They later displayed them under the sun to dry as they participated in fun play activities with Ms. Rashida, Ms. Mercy and their favourite aunties.

They cannot wait for a masquerade!





































## **MOVIE TIME!**

To celebrate their unit 'Imagine that', learners were later treated to a movie in the lecture theatre. They enjoyed their sumptuous snacks while watching the amazing movie inspired by the theme of the unit.

























## MISSION TO SPACE IN COLOUR!

Space exploration sparks curiosity in learners. In this unit, learners have been learning and exploring about space travel, astronauts, planets, stars, the moon, the sun and the solar system with their space crafts, activities, rhymes, songs, and games.

This unit also activates learner's background knowledge and gets them excited about researching on space mission stories and the history of space discovery.

Learning about the solar system allows learners to gain a greater appreciation for the frailness of the planets and the solar system. Knowing why space is extra special and how they can protect that uniqueness helps keep the planet safe and healthy for generations to live in.

Our learners had a lot of fun learning about space!



























# JUNIOR SCHOOL (JS) YEAR 1 EXIT POINT 'THE MAGIC TOY MAKER'.

This unit gives learners a chance to learn about toys and games. They found out about:

- ·toys and games from the past;
- ·how to sort toys based on what they're made of;
- ·about how different toys move;
- ·how to design their own toys

'The Magic Toymaker' facilitated our learners to interact with resources that provided fun opportunities for learning and developing 21st century skills and knowledge from craft activities, to engaging team work activities that provide a variety of skills.

The junior school hallway was transformed into 'the toymaker's workshop'! The learners modelled lots of different toys using different arts and craft materials, they selected appropriate tools and made alteration to their toys as necessary.

They were so proud of their toys!

After transforming the junior school hallway into 'the toymaker's workshop' and modelling lots of different toys using different arts and craft materials, the learners celebrated the end of the unit by playing fun water games using water sport toys they had brought from home.























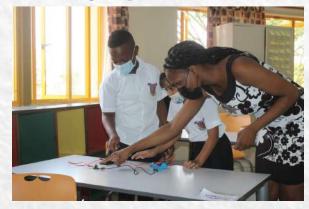
## **ELECTRIC CIRCUIT**

Our Year Two students learned about electricity and the flow around a complete circuit. They used batteries as their power supply. They connected both the positive and negative ends to make a simple circuit using a battery, a bulb and wires.

The teacher, Ms. Dolphine used simplified electric circuit diagrams and simple circuit models to give an outline of the circuit in clear, precise terms that is easy to understand. The students had a tactile interaction with circuits, built some for themselves, and explained the significance of what a circuit is.

Electric circuits are important concepts that have practical applications in our daily lives. It is a very simple concept that incorporates three different components—a source of electrical energy, a device, and a closed loop of conducting material.

To challenge the learners, they were required to make a complete circuit in the shortest time possible in groups.

























# SHOW AND TELL PRESENTATION - BATTERY OPERATED TOYS

Show and tell is one of the exciting and simplest activities learners can engage in, where they stand in front of the rest of the class with a particular item or in a group and showcase a model or an idea by providing extensive information about it, such as where they got it, what it is used for, and how it works.

This activity is mainly to teach students about the skills of public speaking as well as the skills of audience participation and cooperation hence it remains as one of the most rewarding ways for students to learn.

Our Year Two learners shared some key information about their battery operated toys. This activity complemented their unit on electricity. They shared some educational information about the toys.

It was indeed an informative session!



## **'EXPLORERS AND ADVENTURERS'**

The world is an exciting place to explore with lots of fun learning opportunities!

Our Year Three learners started their exciting journey of exploration during their Entry Point 'Explorers and Adventurers'. They made their own binoculars and explored the campus sighting different species of flowers, plants, animals and insects.





















# A TRIP TO FORT JESUS - 'EXPLORERS AND ADVENTURERS'

For their Exit Point, 'Explorers and Adventurers' our Year Three learners went to fort Jesus which is located on Mombasa Island. Designed by Italian Giovanni Battista Cairati, it was built between 1593 and 1596 by order of King Felipe II of Castille, who also reigned as King Filipe I of Portugal and the Algarves, to guard the Old Port of Mombasa.





# LEARNING ABOUT PROBABILITY IN MATHS

Many events can't be predicted with total certainty. The best we can say is how likely they are to happen, using the idea of probability.

This lesson helps students to make predictions of probability of an event.

The learners gathered different materials:

- Penny
- Dice
- Cards
- · Pen and pencil

They took a dice, rolled it several times and recorded the results. Similarly, they played a game of cards and rolled pens on the table to investigate the concept of probability.

This is a very simple and fun way to learn mathematics!

















## **BAKE IT**

Our Year Six learners played 'Molecule role play'. They were grouped into three groups: Solids, Water molecules and Gas molecules. They were expected to display a replica of the model of atoms in different states of matter in their previous class.

For their Exit Point, they baked delicious cupcakes while learning about different states of matter mixed to produce cakes. They also made investigations and research analysis on their knowledge of matter.

What a great way to demonstrate learning!























## **CHANGE OF STATE**

Later on in the unit, they investigated further on the changing state of matter during a class demonstration led by Ms. Mercy.

For their exit point, they made bath fizzes and added them to warm water.

They observed the chemical reaction between the bicarbonate of soda and citric acid which created a new material- carbon dioxide.











## **GENERATION GAME**

In Year Four, our learners concluded their IPC unit 'The Generation Game'. Throughout the unit they explored the concept of healthy living. As their exit point, they were honoured to meet two speakers. One provided a history of Kenya and Mombasa in the early years and the other a mother who shared her beautiful experience in raising her baby.

This unit gives learners a chance to learn about growing older and how to take care of both themselves and others regardless of age.

They found out:



- How they can use art to explore the themes of childhood and old age;
- How they remember important moments in their lives;
- How to look after a baby's needs;
- How society views the elderly;
- How to make a toy for a baby's pram;
- How our fitness compares with children from the 1950s;
- About 'coming of age' celebrations.

There are lots of opportunities for critical thinking within this unit, and learners have been able to develop their skills and knowledge in lots of different ways.

























# JUNIOR SCHOOL ASSEMBLY - WRITING COMPETITION PRESENTATION

Junior assemblies celebrate the values learners have learnt in class. It is also a platform to celebrate and recognize the good input of students in different activities.





















# SUNGURA CUBS AND CHIPUKIZI SCOUTS

Scouting in Kenya began on 24th November 1910 when St. John's Church Pumwani Troop in Nairobi was formed. The Kenya Scouts Association is a registered member of the World Organization of Scouting Movement (WOSM).

It is the largest Scout Movement in Kenya and ranked 6th in the world with over 1.3 Million boys and girls Scouts with a support team of over 40,000 Scout Leaders.

Scout Sections: There are four main sections of scouting in Kenya:

- 1. Sungura Scouts (cub Scouts) 6 11 years
- 2. Chipukizi Scouts (Junior Scouts) 12 15 years
- 3. Mwamba Scouts (senior Scouts) 16 18 years
- 4. Jasiri Scouts (Rovers) 19 26 years

The training during the scouts patrol allows the scouts the opportunity to face many challenges, and this contributes to their progression through experience.

Scouts patrol contributes significantly to every member's physical, mental, spiritual and social growth. It also helps the scouts to develop self-reliance and resourcefulness.

The activities involves hands on activities such as, handicraft, building cool camp gadgets, scouts skills and much more.

The following events were held by the OAM Scouts:

- · Chipukizi Zizi Training on Saturday 5th March 2022
- · Sungura and Chipukizi Scouts Patrol cycling expedition at butterfly pavilion on Saturday 12th March
- Sungura Cubs Nyota 2 Training on Saturday 19th March 2022
   Beach Clean-up held on Saturday 2nd April 2022

































#### SENIOR SCHOOL

# OAM LAW CLUB STUDENTS AWARDED AN OVERALL WINNER TITLE DURING A MOOT COURT COMPETITION HELD AT THE NAIROBI UNIVERSITY (UON), MOMBASA.

Oshwal Academy Mombasa (OAM) clubs greatly enhance student's experience by providing an opportunity to connect with other learners who share common interests and goals.

The OAM Law Club was founded in September 2021, with Mr. Richard and Mr. Bakari as the patrons. The club is deeply rooted in legal interests, identity and advocacy. The club's first challenge was the inaugural law club moot competition at the University of Nairobi, Mombasa Campus. A hypothetical case study was provided to both the teams, OAM and Shimo la Tewa, with each side being the defendant and prosecution, respectively.

The members of the OAM Law Club were encouraged to research and present their findings. It was amazing how many cases the Google search engine can turn up, leading to the arduous task of reading through them and selecting the most relevant. It then dawned on us why lawyers need enormous briefcases and numerous cardboard boxes! Being budding lawyers and leaders, we were not deterred, we strategized with our case points to defend our hypothetical client.

- Law Counsel OAM was selected Kreeshi Shavdia, Manav Devani and Marwa Farid and we had to draft our final submissions.
- The flurry of activity ensued: understanding legal jargon, drafting and re-drafting numerous submissions, envisioning our opponent's strategy. Law Counsel OAM met every possible minute break time, lunchtimes, and after school in the evenings.
- Finally, the day of the moot competition dawned. Shimo la Tewa have a reputation of being great orators and so it was impossible to determine which way the wind would blow.
- The moot court at the University of Nairobi, Mombasa Campus looked like a real court. Adorned in long black robes, we felt like real lawyers confidently defending our hypothetical client within legal capacity.
- The judge ruled in our favour. We had won our first 'simulated' case.
- By Kreeshi Shavdia, Marwa Farid and Manav Devani











### YEAR 8 TSAVO TRIP



















## MATHS PERFORMANCE - PEARSON EDEXCEL INTERNATIONAL AS/A LEVELS (IAL)

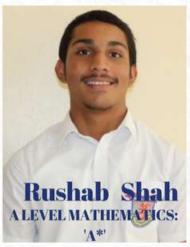
We wish to congratulate our learners for their outstanding performance in the Edexcel AS & A level Mathematics and Further Mathematics October 2021/January 2022 exam series.

#### Congratulations!









# THREE OAM STUDENTS CROWNED WINNERS OF THE LIONS CLUB OF MOMBASA BAHARI - INTER SCHOOL ESSAY WRITING COMPETITION.

- 1. Group A: (11 13 years) Khalid Bakhresa: 1st position
- 2. Group B: (14 16 years) Kelsey Kyalo: 3rd position
- 3. Group C: (17 years above) Rasmeet Gurbux: 1st position

#### Congratulations to all the participants!









### SENIOR SCHOOL ANTI BULLYING CAMPAIGNS

OAM Anti-bullying programs seek to eradicate possibilities of bullying in the campus and at home through several strategies. Through mentorship / family mornings learners are educated on how to be each other's keeper. They are also educated on self-awareness and how to control any negative physical or emotional reaction.

The school anti-bullying program together with the presence of a counselling department in the campus helps to drive the campaign beyond the confines of OAM.





#### CAREERS DEPARTMENT

The Careers Department supports the educational mission of the school by helping students to develop, evaluate, and pursue career goals. In the process, students acquire the knowledge and skills necessary to make lifelong career decisions. Some of the activities carried out by the department includes, career counselling and a range of programs and services designed to help students make the connection between the academic program and the future workplace.

There is also emphasis on experiential learning such as internships, alumni networking that teaches students the important skills in the 21st century. To support the opportunities above, the school partners with different programmes to enable learners to plan on maximizing opportunities from all around the world.





# CAREER GUIDANCE & COUNSELING EVENTS: INTERNATIONAL UNIVERSITIES EDUCATION FAIR (UNISERV)

On March 7th, 2022 the International Universities Education fair organized by Uniserv took place at City Blue Hotel. In attendance were students from year 12 & 13. More than thirty universities from USA, UK, CANADA, and AUSTRALIA were represented. The students had the chance to interact with the respective university representatives.

# HOSPITALITY, BUSINESS MANAGEMENT & CULINARY ARTS (INTERNATIONAL MANAGEMENT INSTITUTE SWITZERLAND)

On 15th March 2022 our learners attended a career talk on Hospitality, Business Management & Culinary Arts facilitated by Mr. Wilton Carvallo from IMI. In attendance were students interested in the areas from year 11 & 12 students. The students were attentive and participated highly during the session. By the end of the event students were able to learn:

- · Programs offered by IMI
- · Internships and career opportunity offered by IMI
- · Entry requirements needed to join IMI.
- · Tuition, living and accommodation fees
- · Available scholarships and financial aid







### THE PRESIDENT'S AWARD KENYA

His Royal Highness (HRH) Prince Edward presenting a Certificate of Recognition to OAM Head of School, Ms. Jackline Aming'a who was among four other Heads of Schools and six Award Leaders recognized during the event.

This Award celebrates some of the amazing volunteers who tirelessly support learners through their Award journey.



#### KENYA TRIATHLON FEDERATION

The Kenya Triathlon Federation conducted their qualifiers competition for the Commonwealth and Youth Africa Games on Sunday, March 13th 2022 at the Karen Water Front - Nairobi.



OAM

the Konya Triathlon Federation conducted their qualifiers competition for the commonwealth and Youth Africa Games on Sunday, March Eth 2022 at the Karen Water room Vairedi. Deepa Shah emerged first position in the female category qualifying for the





The Kenya Triathlon Federation conducted their qualifiers competition for the Commonwealth and Youth Africa Games on Sunday, March 13th 2022 at the Karen Water Front - Nairobi. Trevor Mwamisi emerged first position qualifying for the 2022 Youth Africa Games (YAG).



Kenya Table Tennis Association: Kreeshna Mehta emerged 11th overall in the under 17 trials.



Kenya Table Tennis Association: Dhairyan Shah emerged 7th and qualified for the top 10 under 17.

### KENYA TABLE TENNIS ASSOCIATION

- Kreeshna Mehta emerged 11th overall in the under 17 trials.
- Dhairyan Shah emerged 7th and qualified for the top 10 under 17.





### JUNIOR SCHOOL SWIMMING



















## KG SWIMMING DISPLAY























# COLLEGE

## OSHWAL COLLEGE STUDENTS TOUR BOBMIL INDUSTRIES FOR AN INDUSTRIAL VISIT

At Oshwal College, education goes beyond studies. Out-of-class activities form an important part of students' experience and this helps to produce holistic graduates who are fully prepared for entry into the labour market or venture into productive entrepreneurship. On 24th March, 2022, the office of the Student Advisor organized an industrial visit to Bobmil Industries for 37 College students.

The main objective of that visit was to provide the students with the right blend of theory and practice and an opportunity to observe how the theoretical concepts learnt in class are applied in a practical working environment.

The students were greatly impressed by Bobmil's hospitality and the various cutting-edge technologies applied in the manufacturing process.









# DEVELOPING EMPLOYABILITY SKILLS

After acquiring the tangible and intangible skills needed to execute the actual tasks, it is important to understand how to package these skills in order to effectively sell yourself to an employer. It is for this reason that Oshwal College organised a CV and Cover letter writing workshop for students on 3rd February, 2022 which was facilitated by Dr. James Wanyama, a Human Resource Management consultant.

The key highlights included; matching the skills with the job requirements, how to effectively capture experience and accomplishments, personal branding and how to stimulate interest and convince the recruiter.

This will go a long way in boosting the students' employment prospects.





# DECEMBER 2021 ACCA EXAM TOPPERS



WINNY MAKENA KIRIMI POSITION 1 IN KENYA AND 23RD IN THE WORLD IN TAXATION (TX) PAPER DECEMBER 2021 EXAM SESSION



RITU RASIK KARANIA POSITION 1 IN KENYA AND 9TH IN THE WORLD IN AUDIT AND ASSURANCE (AA) PAPER DECEMBER 2021 EXAM SESSION



SUNDAR IYER
POSITION 1 IN KENYA
AND 9TH IN THE WORLD
IN MAINTAINING
FINANCIAL RECORDS
(FA2) PAPER DECEMBER
2021 EXAM SESSION