



THE

MONTHLY POST



"Coming together is a beginning;
keeping together is progress;
working together is success."

- Edward Everett Hale

NURSERY

KEEP IN TOUCH

Nothing matches the strength of a team, and at Oshwal Academy Nursery Nairobi, synergy was clear as teachers and parents met from 1st February to 4th February 2022 to discuss the learners' progress throughout the first term. With the guidance of our teachers and the support of parents, it was clear that our students were working smart and outdoing themselves in the various learning areas addressed in class and beyond the classroom. Parents couldn't disguise their delight as our young achievers demonstrated that the sky isn't the limit and that things are just getting better. All of our parents were able to meet one-on-one with teachers from various year groups according to their schedules. We also have to figure out a strategy to increase their learning and help all of our students realize their full potential. Finally, we try our best to ensure that we educate one child and have a positive impact on the entire community.



MAKINI- NAKIFEO SWIMMING GALA

It was a bright and sunny Saturday morning on 5th February 2022 at Makini School where the NAKIFEO Swimming Gala took place. Our school took part in the 7 years and under age group. Given their ages of 4 and 5 years at most, the swimmers were optimistic and ready to compete against 7-year old. The swimmers took part in the kickboard front kicks and noodle race. They did their best swimming 25 m along the pool against other schools and swimming clubs. We applaud all the swimmers for a job well done and with this competition the learners got the exposure. Learners were also awarded with certificates and appreciated in the school assembly by the Senior Leader Team.



CULTURAL DANCE

Our dance group from Reception classes displayed their talent in a significant event hosted by Oshwal Education Relief Board on Saturday, 5th February 2022 at Mahajanwadi. This event celebrated and appreciated the honourable committee members for their continued support and hard work in building the institution. Our learners were dressed in vibrant Indian traditional attire and actively performed, making the occasion a memorable one for the audience. Our students were served delicious refreshments and were greeted with thunderous cheers.



PRESCHOOL AND KINDERGARTEN DAY CAMP

Preschool and KG Day Camp were hosted on Thursday, 10th February 2022 and Friday, 11th February 2022 were hosted at the school compound. All the students had arrived with great enthusiasm and energy. Our students, teachers and parents were eager for fresh learning opportunities. One to six was the teacher-to-student ratio. The school nurse was on standby in case of an emergency, but none arose. The students had a great day and were involved in a variety of activities such as swimming, acrobats, train rides, jumping castles, and more. For them, sleeping in a tent on our school grounds was a once-in-a-lifetime opportunity.



VALENTINE'S DAY CELEBRATION

This event took place on Friday, 18th February 2022 at Oshwal Academy Nairobi-Primary. A beautiful evening to remember where the Board Of Management, Headteachers, Parents, Teachers, and Students from the Inclusive Education Department were appreciating and bonding with each other. The event demonstrated the various talents that these special students have mastered. To share success stories of students who have completed their studies and are now working and living independently. This was also to persuade parents that special needs students, like anybody else, can learn a skill and apply it in the future for self-employment or job employment. Being only registered centre of ASDAN- (Award Scheme Development and Accreditation Network) we engage, elevate and empower young people in greatest way. This event was geared towards fulfilling the goals of the IED ASDAN curriculum specifically in line with modules of 'Hospitality Vocational Taster, Towards Independence.

These modules prepare our students for leadership positions in the hospitality industry providing hands-on experience in the same with an emphasis on service management and employee supervision. ASDAN includes various interesting programmes like Photography, Multimedia, Hospitality, Visual and Performing Arts, Computing Vocational Taster, Land Based Vocational Taster, Office Assistant Vocational Taster. The one that grabs attention is the upcoming Hair, Beauty and Fashion and Design Vocational Training Tasters.



KINDERGARTEN POETRY COMPETITION

The Kindergarten Poetry Competition was organized in our school on the 21st of February 2022 as a means of identifying the learners' talent. Our learners were well-prepared and dressed in costumes that were appropriate for their poems. The learners recited a variety of poems on nature, animals, and superheroes, among other topics. Our learners gave two group presentations and three individual presentations per class. The judges were our Senior High school students, who are our future leaders and trendsetters. They judged individual and group presentations and announced the winners with the Senior Leadership team. The winners were rewarded with the certificates, medals and trophies.



OVERNIGHT TRIP

Our Reception learners with beautiful smiles, colorful home attire, travel backpacks, having a relaxing bus ride away from home, and the school went for an overnight trip to Sirville Lake Elementaita with their teachers on the 25th of February 2022. Their adventure began at OANN on Friday, 25th February 2022, and came to a memorable end on Saturday, 26th February 2022. At Lake Elementaita, they enjoyed Archery, Scatters, Zumba Dancing, Swimming, Bird watching, and Nature walk. The trip piqued the interest of our students. They had a great day and the meal was amazing. What a gorgeous spot with a worthwhile experience. As they are given such platforms, we found them very responsible, independent and caring. We are proud of them for their positive participation in becoming inquisitive and life long learners at Oshwal Nursery.



ACTIVITIES OF DAILY LIVING

Activities of daily living is a process of taking care of oneself with behaviour's that promote health and active management of illness when it occurs or a series of basic activities necessary for independent living at home or in the community. For example, in our Inclusive Education Department dressing, toileting, feeding, bathing, cooking, shopping and buttoning is an important part of experiential learning. If a person is not fully independent with ADLs, then we usually include some information about the amount of assistance they require. For each ADL, learners can vary from needing just a little help (such as a reminder or "stand-by assist") to full dependency, which requires others to do the task for them. Sharing a glimpse of our learners performing ADLs.



PRIMARY

February 2022 was exciting and fun-filled month with activities round the clock, also academically challenging with year 6's planning and preparing for the Cambridge Checkpoint Examination coming up in the second week of April 2022.

MSMUN

Once again, this exciting annual conference for Yr.6 MSMUN Members was conducted VIRTUALLY for all participating students from various school from Tuesday 1st February, 2022 to Friday 4th February, 2022. Our 18 participants had been practicing and researching on material/content for their resolutions under the guidance of their teachers in charge. They presented their resolutions for different countries with convincing research work and were awarded certificates of participation at the end of the session.



SPORTS

U9 & U11 PIPSSA Boys Hockey Tournament: Saturday, 26 February 2022

4 schools took part in the tournament: Aga Khan Academy, Swaminarayan, Crawford and Oshwal Academy.

Oshwal Results

U11 Team A -2nd Position

U11 Team B - 3rd

U9 Team A -1st Position

U9 Team B -3rd

**U11 B & G Hockey OAN Primary versus Nairobi International School
Tuesday, 1 March 2022**

OAN Results

Girls' Team A Won 2-1

Girls' Team B Lost 2 0

Boys' Team A Won 2-0

Boys' Team B won 3-0



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INTER SCHOOLS SPELLING BEE 16TH TO 18TH FEBRUARY, 2022

Inter Schools Spelling Bee 16th To 18th February, 2022

Schools took part in the spelling challenge. Each year group was represented by 4 contestants.

	YR 1	YR2	YR3	YR4	YR5	YR6	OVERALL
OSHWAL ACADEMY	4th Position	1st Position	4th Position	4th Position	1st Position	1st Position	1st Position

SOCCER TOURNAMENT OUTCOME

Under 11 Girls soccer team won PIPSSA soccer tournament and scooped 1st position.

Under 9 Girls soccer team won PIPSSA soccer tournament and scooped 1st position.

Under 7 Girls soccer team won PIPSSA soccer tournament and scooped 3rd position.



YEAR 1,2,3 AND IED PARENTS MEETING WITH SCHOOL COUNSELLOR

The School counsellor held a session with year 1,2,3 and IED parents on Saturday 5th February, 2022 from 10:00am to 11:00am. The presentation was about how to bridge the gap between parents and their ward at home and what is affecting the performance of the students all round. Parents turned up in great numbers and really enjoyed the session.



OVERNIGHT TRIPS

The overnight trips after 2 years were thoroughly enjoyed by our learners.

Year 1 - Thursday 10th February to Saturday 12th February 2022, Sawela Lodge, Naivasha (2nights)

Year 3 - Thursday 10th February to Saturday 12th February 2022, Oltukai Game Reserve, Amboseli (2nights)

The two-year groups 1 and 3 arrived back from the trip on Saturday 12th February, 2022.

Year 2 - Saturday 12th February to Monday 14th February 2022, Sarova Game Lodge, Nakuru (2nights). They arrived back from the trip on Monday 14th February, 2022



Year 1 learners at Sawela Lodge Trip.



Year 2 learners during Sarova game Lodge Trip.



Year 3 learners during Oltukia Trip.

WORLD SCHOLAR'S CUP CHALLENGE

World scholars for the year 2021/2022 took place at the Light Academy on Thursday 17th February, 2022 and at the Catholic University of East Africa on 18th February, 2022.

36 students took part in the event out of whom 34 qualified for the Global Rounds to be held in Dubai and Sofia at later dates

Our students did extremely well in all the rounds and some were highly commended and awarded for displaying eloquent debating skills. They scooped 210 gold and silver medals.

YEAR 2 PRESENTATION

The entire Year 2 group put -up a thrilling show for the parents in the Junior High Auditorium on 25th February 2022. It was full of dramatic skills, music and well-choreographed dances rich in rhythm and movement. The children showed clear stage presence and development to young budding artists.

The audience applauded each scene of the presentation.



Year 2 learners during the play.

ANNUAL SWIMMING GALA

This Annual Inter-House Competition for Yr.3 to Yr.6 students was held on Friday 25th February 2022.

All four houses had practiced for the different strokes learnt during the term. They displayed excellent sportsmanship and accurate execution of the required skills for each event.

Medals and trophies were awarded to the best swimmers in each age group.

Venus House once again defended the coveted shield by garnering the most points.



KEEP IN TOUCH

ASDAN VALENTINES DINNER



IED LEARNER DURING PHYSIOTHERAPY SESSION



JUNIOR HIGH

Dear Parents/Guardians,

February was an extremely exciting month at Junior High Campus. It was a month with numerous cocurricular and academic events. We started off with inter-house swimming gala trainings which were held after school at the Primary Campus swimming pool. The trainings are still ongoing as we postponed our annual inter-house swimming gala competition.

Some of the most popular students' events such as Middle School Model United Nations Assembly, East Africa Model United Nations Assembly, World Scholar's Cup and Spelling Bee competition were held in this month.

The much awaited trip to Tafari Castle for Years 7 and 8 was also held in the month of February. From the feedback we received from participating students, it was evident that our students truly enjoyed the trip.

Further, over 90 students took part in Bronze Expedition for the (Duke of Edinburgh International Award) popularly known as the President's Award in Kenya (PA). The much awaited expedition took our participants to the Kijabe circuit. The expedition was challenging but all our participants managed to complete the Kijabe circuit. I applaud all the participants of this truly international event.

After those exhilarating cocurricular events, our IED students were treated to a mouth-watering Valentines dinner. Surely, our lovely students deserved it. Finally, we had our little brothers and sisters in Year Six from our Primary Campus come to pay us a visit to experience Junior High life. They were amazed at the sheer number of clubs available in our campus. Our club vendors presented to them in action in the Junior High Auditorium. No wonder they all said they would like to come to Junior High Campus in the coming academic year.

Thank you all for your continued support.

Regards,

Mrs. Kekul Patel - Head Of School

YEAR 7 & 8 STUDENTS' TRIP TO TAFARIA CASTLE



Year 7 and 8 students playing pool at Tafaria Castle.

During the midterm break (12th- 14th February) the Year Sevens and Eights had the opportune chance to visit, stay at and explore the grand Tafaria Castle in Nyeri.

Tafaria Castle is a landmark that sits next to the scenic Aberdare Ranges overlooking the Laikipia Plains and the majestic Mt Kenya. The family that owns the castle settled there in 1979 making them one of the earliest settlers in the rural region. With years, what started as a small castle has now grown into a Lodge, a Conference Center, a Museum, and a Center for Arts!

The group of 88 students was accompanied by 8 teachers and warmly welcomed by the Tafaria staff. Cosy residences, engaging outdoor sports such as horse riding, archery, swimming, golf, basketball and football kept the team hooked, active and engaged throughout the stay. Aspects of friendship, teamwork and community were emphasised through PSHE meetings, group activities, room arrangements and time away from familiar faces of family.

WORLD SCHOLAR'S CUP 2022



Excited Junior category students showcasing their medals and Alpacas.

World Scholar's Cup is an annual event that is hosted by Light International School, Karen, with the intention of motivating students to be outstanding leaders who are creative and critical thinkers. . This Year's theme was 'A World Re- renewed.

On 17th and 18th February 2022, Oshwal Academy - Junior High participated in the World Scholar's Cup event, Junior Category, held at Light International School and the closing ceremony held at Catholic University in Karen.

A similar event for the Senior Category was held on 19th and 20th February, 2022. Among the activities that the students participated in included Scholar's Bowl, Collaborative writing, Team Debates and Scholar's Quiz. In all categories, Oshwal academy students bagged several silver and gold medals as well as trophies for outstanding performances.

The students had a lot of fun while learning new things including exploring the Year's theme from different perspectives. Our students had a chance to develop and sharpen their interpersonal skills as they got to interact, in a scholarly manner, with other students from different schools.

We are grateful to the Junior High management, our parents, teacher mentors and our peers who have shown tremendous support and cheering through this enlightening journey.

EAST AFRICA MODEL UNITED NATIONS 2022

In the week that was, our students participated in the East African Model United Nations (EAMUN), and gained key skills in diplomacy, negotiations and debating. EAMUN is a replica of United Nations (UN) that enables students across East and Southern Africa to engage in a noble course of making the world a better place.



Members of the Model United Nations soon after a session

The theme of the 40th conference was: **INITIATE. INNOVATE. INTEGRATE.**

Our delegation from OANJH was led by the Head Girl, Urvi Saboo.

Some of the prestigious awards that we scooped include:

- Best Resolution Human rights - Khiloni Lakhani,
- Best speaker (Canada) - Jay Chawda Saurav Mishra
- Best Speaker (Honduras) - Shiv Dhavala.

International Court of Justice was a new yet captivating concept introduced in the 40th conference of EAMUN. Our students were excited and up to task engage with the idea and explore it in depth. They were put to task to discuss a delicate topic between Somali vs Kenya on 'Maritime Delimitation in the Indian Ocean.'

What would bring a lasting peace between Somali and Kenya over the territorial waters in the Indian Ocean?

The topic proved interesting to the whole committee who candidly demonstrated the level of diplomacy, negotiations and debate to be expected from an International Court Justice sitting.

The absolute support by the school management, our esteemed parents, Teacher delegates is always appreciated.

ASDAN VALENTINES DINNER REPORT

On Friday 18th February, the IED department held their ASDAN Valentines dinner. The event was themed in red black and white colours. ASDAN means Award Scheme Development and Accreditation Network which is a curriculum that is designed to help develop knowledge and on hand skills. It is an effective and vigorous curriculum that allows educators to support learner's meet their individual needs



Students and teachers from the Inclusive Education Department celebrate lunch together.

This is an event that is held yearly in the month of February to celebrate and showcase the skills learnt by our learners in the various modules that they undertake as follows.

Hospitality- they showcase the skills learnt through helping the chefs in meal preparation, setting up the tables, dressing them the tables and chairs and serving the food to parents, visitors and teachers.

Art- the learners showcase the skills they have learnt through making the decorations and writings that were displayed in the gym hall during the event.

Music and performance- the learners showcase their talents through the entertainment articles they presented during the event.

During the event there was an address by Joshua's parent who positively accredited the IED department for the successful contribution towards her son's achievement. Joshua recently completed his studies and is awaiting graduation.



What a wonderful way of spending the day.

PREFECTS' SELECTION



What a wonderful way of spending the day.

Each academic year, we purpose to select a fresh team of prefects as our mandatory duty to identify and nurture student leadership, which is part of the long term plan to mentor future leaders.

This delicate and rigorous process begins with a call for applications. Students who believe and feel that they can be leaders put in their applications for various positions. Once the applications have been received, the proctors and senior leadership collectively vet the potential prefects and short list those that meet the set threshold. This process takes time to ensure that only the finest are selected.

On Friday 18th February the senior leadership team in conjunction with the proctors conducted boardroom interviews for senior prefects' positions as part of our elaborate process of identification and nurturing of student leadership within the institution in preparation for future leadership roles out of school.

YEAR 6 VISIT TO OAN – JUNIOR HIGH CAMPUS.



Year 6 students from our primary section keenly listening to a speaker in readiness for Junior High.

Oshwal Academy Nairobi runs from nursery all the way to college. It is possible and highly advisable for students to consistently study at our schools so that we can understand their history, needs and monitor their growth and development. In our earnest endeavour to do so, we are always keen on how we manage the transition from one school to another.

Over 80% of the students who join year 7 at Oshwal Academy Senior High are those that transition from our primary school. This is to their advantage because of many reasons, chief among them being that the two schools are in close proximity to each other and so no additional arrangements are required for the transition.

During the month of February, we organise a session where we host them and take them through the requirements and expectation. They also have a chance to take a walk around our campus as part of their familiarisation process.

On Monday 21st February, current year 6 students from Oshwal Academy primary school visited Junior High in a familiarization tour as they brace themselves to join us in the upcoming academic year. They were issued with the transition forms which will go a long way to assist them to provide us with the necessary information for next year's preparations.

PA BRONZE LEVEL EXPEDITION

The Duke of Edinburgh Presidential Award is a prestigious survival skills exploration that our 81 student-participants took pride in partaking.

On 10th to 12th of February, the Bronze Level participants kick started their expedition in Kijabe Longonot. In the company of eight teachers, including the Award Leader, seven external assessors and twenty two internal assessors accompanied the participants on this exploration in line with the Duke of Edinburgh International Award qualifying journey for Gold.

On 10th of February, the Team started on the Kijabe Trail covering an average of 13Km. The guiding team of teachers, external assessors and internal assessors trained the Group Navigators on how to utilize the provided two maps, a compass and the area coordinates. These trained persons would therefore guide their assigned teams to the given checkpoints and later in the day to the nightly campsite; Ngeya Primary School.

The 11th of February was the highlight of the expedition. The participants engaged in light morning exercises to awaken the muscles before the hike.



Our PA students warming up before their hike at Mount Longonot in Kijabe.

New mapping knowledge was duly shared and factored in for each group's use. The 24 Km hike was full of nature with varied Flora and Fauna. Specimen had a field day in observing, collecting samples, recording data for the report later on. The weathermen for each group advised on carrying warm clothing and rain gear up the range despite the high temperature at the starting point. At the very top, the participants enjoyed chilling winds and a soaking shower. This complicated the trip downhill due to slippery ground. Longonot Township Primary School was a welcome relief for the participants as the camping site for the night.

The camp crafters ensured that the nights' campsites were safe by doing a thorough patrol, organizing for the groups' sleeping arrangements, ensuring participants kept vigil through the nights (in turns) and ensuring the quarter masters had prepared sumptuous meals for dinner.

The 12th presented the participants with an opportune chance to partake in service learning whereby they donated foods, drinks, clothes as well as did a litter collection within Longonot Township Primary School. Their kind and selfless nature was well appreciated by the locals on site. A learning session on the history of PA was an enlightening session for the participants as they got to reflect on why they were parting the noble course.

The opportunity to explore the Largest and safest mall in Naivasha; Buffalo Mall was a welcome thought by all the participants as they wished to re awaken their sweet teeth. They were spoilt for choice in regard to food courts, restaurants, snacks' selections and so on. The journey back to school was filled with a slugging laxity due to tired muscles and stiff bodies. The sight of the full parking lot was an assurance of the parents love and unending support as they waited to usher us back.

YEAR 11 MOCK EXAMINATIONS



Year eleven students receiving instructions before starting their Mock2 Examination.

The beginning of the year 11 Mock 2 Examination marks the end of our internal examination cycle for our candidate class. These all-important examinations which signal the proximity of IGCSE examinations kicked off on Tuesday 22nd and are bound to run well into next month.

This year, the grades they score in their mock examination will be forwarded to the examining body, a departure from the tradition where we have been sending predicted grades. It is instructive that they ought to put their best foot forward while at it.

YEAR 7 & 8 OPEN DAY (PARENT/TEACHER CONSULTATION)



A parent being taken through her child's academic progress during the Year 8 and 7 Parent/Teacher Consultation.

On 5th February, Year Seven and Eight parents, accompanied by learners, engaged individual subject teachers over progressive learner milestones in regard with lessons interactions as well as examination's performance.

The turn-up was impressive and highly motivating. 83 Year Seven parents and 85 Year Eight parents turned up for the key activity. Being well aware and fully updated on ones child's welfare on school matters is a role that our parents are taking so keenly which is excellent.

We have so far received e-mails of appreciation from several parents who were in attendance on commendable job being done by the institution and the good will to progressively move and work together as a team.

MUSIC RECITAL 2022



Our very own student singing her heart out during the 2022 Annual Music Recital.

The music recital is an interschool music buffet where students get to showcase their musical skills and prowess by showcasing various pieces of creative performances ranging from voice, instruments, dance and poetry in from of short musicals.

This is an annual event which takes place during the second term of the academic year and this year the event was held in the auditorium from 9:00am to 12:00 midday at the school auditorium on Wednesday 2nd, February 2022. The musical recital was a great success. The auditorium was abuzz with song, dance and instrumentals.

‘This event is not about competition but collaboration.’ said Mr. Jozee, one of the teachers involved directly in the organisation of the event. He added that they had invited quite a number of schools to partake of the event, although some did not turn up due to unavoidable circumstances. Shree Cutchi Satsang Swaminarayan Academy Lang’ata and our sister campus - Oshwal Academy Nairobi, Senior High honoured the invitation and graced the colourful event.

In a deliberate move to empower our students, the emcee task and most of the general running of the event were done by the students. All participants will receive a certificate of participation.

YEAR 9 MFL TRIP TO CULTURE VILLAGE



Year 9 students visit to Kenyatta University.

Our Modern Foreign Languages department organises a cultural trip every year in a quest to expose our students to the diverse cultures of the world.

On Tuesday 22nd February 2022, our year 9 French students accompanied by 4 teachers visited the prestigious Kenyatta University. They were warmly received and their adventure begun. First, they were ushered into one of the language lecture halls for induction and a brief history of the campus. From there, the 82 learners were taken into different language teaching halls where they familiarised themselves with various modern teaching and learning equipment as well as resource centres.

Finally, the francophones in the making took rounds in the 5-storey post-modern library, which is the biggest in East and Central Africa, able to accommodate 7,000 students in one sitting.

OAN JUNIOR HIGH SCIENCE FAIR

We are happy to inform you that Oshwal Junior High Science fair will take place in term 3. This event is the most exciting day on which students and teachers come together to celebrate innovative ideas. The main purpose of organizing a science fair is to arouse the interest of the students. We appreciated the efforts of our last year's officials and presented them with certificates. We would like to thank them for their immense enthusiasm shown during the event. Science fair committee welcomes new officials for the year 2021-2022.



Welcoming new officials of Science fair committee 2022.

CHARITY WORK



Mr. Soni and Ms. Nita present a cheque to Ms. Cindy of Faraja Cancer Centre.

After students' hearty contributions, we were able to raise two hundred and twelve thousand Kenya shillings for Faraja Cancer Center. Each learner was urged to give generously with the minimum contribution amount set at one hundred Kenya shillings and no maximum limit.

Jia Hiranandani was our most outstanding giver for this activity managing to contribute a total of ten thousand, one hundred Kenya shillings. Such initiative is well encouraged as a service to humanity.

On 21st February, Ms. Cindy, from Faraja Center, received the cheque from our school worth a total of two hundred and twelve thousand shillings. Ms. Cindy shared details of the ongoing fundraiser event which involves teaming up in groups of five and choosing five activities or any other given number of activities although it must be a multiple of five. These chosen activities should be done five times each for five continuous days. The participating team members will therefore be required to raise one thousand shillings each as membership contribution. The funds proceeds will go towards supporting the Faraja Cancer Center.

Students were encouraged to form groups that would enhance their convenience, especially in regard to performing the chosen activities. Liberty to involve family members, including those that are not OAN Junior High students, was granted for convenience.

SENIOR HIGH

PEER COUNSELLORS/MENTORS PRACTICUM AT ST. MICHAEL GIRLS' SCHOOL. 29/01/2022

The Peer Counselling program started with the vision to make a positive difference in the lives of their peers. The students who joined the club had just one aim, to contribute to the society and promote mental health awareness both in and outside school by creating positive influence among our peers.

PRACTICUM EXPERIENCE/MENTORSHIP PROGRAM

The Peer Counsellors made a trip to St. Michael Girls School to have their second practicum experience for the academic year 2021/2022. They handled and interacted with a group of 16 year olds. The peer counsellors mentored them on importance of self-awareness and helped them deal with common teenage problems like low self-esteem issues.

The Peer mentors were required to handle a group of 12-20 girls/mentees with whom they would mentor them on self-awareness issues. Under supervision of the school counsellor, they created rapport with them through skills gained, interacted with the students through discussions and answering the question that the student's mentees had. The forums were concluded by Summary discussions of the entire group and discussing challenges they had encountered.

The students' counsellors were able to gain practice experience on counselling and mentorship of fellow mentors while also building their confidence and leadership in handling matters hand on.



YEAR 11 STUDENTS' TRANSITION FORUM ON TUESDAY, 1ST FEBRUARY 2022

The aim of the forum was to expose the year 11 students to what SH offers. They were taken through various areas of SH that include:

1. Why A-Level and BTEC?
2. Why Senior High?
3. Academic programs at Senior High
4. Co-curricular programs at SH
5. Choice of careers
6. Guidance on how to fill and return the transition forms.



After the presentation in the MPH, the students had the opportunity to visit service stations at Cafeteria for further knowledge and clarifications on all areas of SH: These work stations/service stations were:

- 1.5 A-Level Departments
2. BTEC
3. Co-curricular programs
4. Career's Advisor

The students left Senior High campus to return to Junior High at 12 noon after this successful program of the day.



ANNUAL SWIMMING GALA ON FRIDAY 9TH FEBRUARY 2022.

This year's eagerly awaited gala was held at Oshwal Complex Swimming Pool. The students were psyched and turned up in large numbers to strategize on how best to not only compete for the best male/female swimmer but also garner maximum points for their respective houses. At the end of the day this year's best Female Swimmer Award went to Ayushi Savla of Sapphire House, while on the other hand Manuel Karanja of Emerald House went ahead to win the best Male Swimmer Award.

One of the highlights of the day, the water polo finals were played at the tail end of the gala. It was good to see the spirit of healthy competition, teamwork, resilience, mutual respect and leadership skills just to name a few displayed by the students during the gala duration.

When all the results were taken into account the overall winning house results were as follows:

- 1st position: Ruby with 407 points.
- 2nd position: Sapphire with 386 points.
- 3rd position: Emerald with 242 points.
- 4th position: Topaz with 307 points.

It was good to see the impressive turn out of Students, teachers, support staff and student volunteers who availed their time thus ensuring a well-organized and successful gala.



PA RESIDENTIAL AT NKAIMURUNYA HIGH SCHOOL

The project was carried out between 10th February and 14th of February 2022. The residential project is where the students identify a need in the community and source for resources to try and alleviate the problem. They are required to physically carry out the project by providing their services besides collecting the resources. The school needs were painting and tiling the floor of the school hall. The 26 participants were able to source for resources and painted the school hall. The Students interacted very well with the hosts and played Volleyball games. They also donated water and food stuffs to the hosts.



INTERHOUSE SCIENCE QUIZ COMPETITION

The fourth annual inter house Science quiz competition was held on the 16th of February 2022 in the multipurpose hall from 2.10 pm to 3.30 pm.

There were four representatives from each house, two year 12 and two year 13 students. Questions were asked in four different rounds and they were based on A level specification and some general knowledge regarding scientific inventions, achievements and awards.

Final scores and positions

POSITION 1 - SAPPHIRE 48 POINTS

POSITION 2 - RUBY 28 POINTS

POSITION 3 - TOPAZ 23 POINTS

POSITION 4 - EMERALD 10 POINTS

The winning house received a trophy and all four members of the house were given gift vouchers for text book centre.



WORLD SCHOLAR'S REGIONAL ROUND

On 19th and 20th of February, 2022, the following students took part in this year's world scholars cup held in light international school.

Team 1

Ammar Wazeem,

Vishal Maru,

Jayan Shah

Team 2

Pragati Vekaria,

Harina Chohan,

Rheeya Singadia

They participated in all activities with amassing a total of 22 medals. Notable is Ammar Wazeem getting 3 golds for being best in social, History and science subjects.

Harina Chohan was awarded Gold and silver for special area and social respectively.

Both teams scored high in both debate and writing.

The students had prepared well and managed to qualify for global rounds to be held in China late July.



ART AND ESSAY ANNUAL COMPETITION

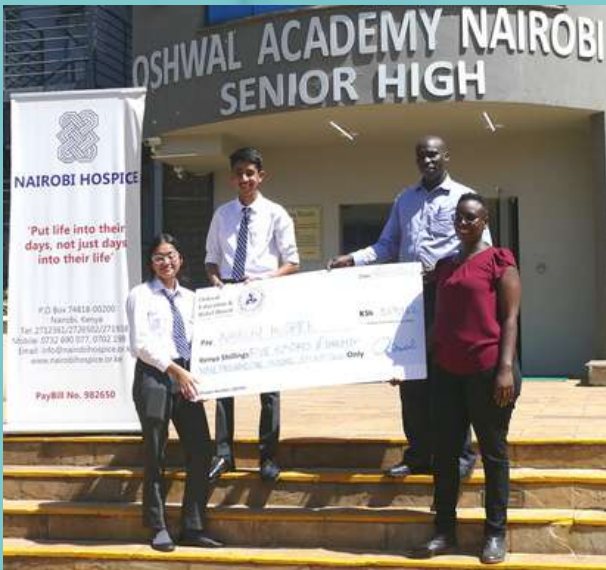
Oshwal Senior High students took part in the Art and Essay Annual Competition that was organised by the Wildlife Clubs of Kenya. The Award Ceremony took place on Friday 18th Feb, 2022. The theme for the competition was "Habitat Restoration". The competition was about producing an artwork which clearly showed the theme "Habitat Restoration". The students from the Visual Arts Club won under the Art category in which there were 2500 entries for the competition from different parts of Kenya.

No. 3 was Aasmaa Alibhai Alikhan (Year 13) and No. 1 was Zoya Rizvi (Year 12). The students' were awarded with trophies and other goodies. They were also promised that whenever they are ready with any work, KLB shall partner with them and publish their work for FREE.



NAIROBI HOSPICE APPRECIATION FOR SUPPORT

On behalf of the Board of Directors, staff and patients of Nairobi Hospice Nairobi hospice takes this opportunity to sincerely thank Oshwal Senior High, for the invaluable support to Nairobi Hospice through an organized Charity Golf Tournament in 2021, enabling us continue offering Palliative care to our patients. We acknowledge receipt of your donation of Five Hundred and Twenty-Nine Thousand, One Hundred and Forty-Two Shillings (Kshs. 529,142.00). We shall use the funds to purchase of medicine for patients who need them and are unable to pay themselves especially now during these difficult times. Please accept our deepest gratitude for your support, and thank you most sincerely for your kindness and good will and look forward to your continued interest and support of Nairobi Hospice.



BTEC HOSPITALITY PRACTICAL SESSIONS

Students of BTEC hospitality conducted their first cooking practical in the Oshwal Primary kitchen. This cooking practical required them to prepare and serve a range of skilled dishes from all around the world. They had to exhibit various skills and technicalities in order to accomplish their learning objectives. The experience was very enlightening for the students as they got to have hands-on experience of cooking these dishes within a given time period. They got to use and practically learn about different equipment, ingredients, temperatures, and the background information/history about the dishes they were cooking. They also learned about the various ways a dish could be presented, in order to serve the required portion, while appealing to the eyes of the customers.



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“Food may be essential as fuel for the body, but good food is fuel for the soul”- Malcolm Forbes

BHMS TALK

On the 17th of February 2022, BTEC Hospitality and BTEC Enterprise and Entrepreneurship students hosted representatives from BHMS (one of the leading Hospitality Management Schools in Switzerland). The purpose of their visit was to provide information about their institutions and to chart out career progressions for the learners in attendance. Some of the areas that they covered included:

- The courses on offer
- Financial obligations for the courses
- Their amenities (curricular, co-curricular and professional)
- Guaranteed in-session internship provision
- The amount of time required per qualification
- Information on Switzerland as a hub for culinary and business excellence

“Education is our passport to the future, for tomorrow belongs to the people who prepare for it today.” Malcolm X

BTEC SPORTS

On 25th February BTEC Sport students were at Oshwal Primary gymnasium to record visual evidence of their demonstration of skills and participation in a competitive contest in badminton.



BTEC ART AND DESIGN

The BTEC Art and Design students visit at the Kuona Visual Arts Centre in Kilimani.

The students had a chance to interact with a group of the Visual Artists. They conducted interviews for their assessment tasks, collected primary data for their Primary Research as well as experimented new Art skills guided and inspired by the artists at the centre. Some of the Visual Artists who were interviewed at the centre included were painters, sculptors, designers, multi-media designers among others. Each student was required to take notes and prepare a report based on the data collected.



THE NAIROBI STREET KITCHEN (WESTLANDS)

Inspired by innovative and creative dining concepts from around the world, Nairobi Street Kitchen is a thrilling street-food market style experience where you can stroll through global food and drink offerings, shop from artisanal merchants, or indulge your senses with their hosted live bands and thoughtfully curated local Art and Design selection, in which various Visual Artists have done magnificent Art Pieces.

The students got a chance to explore some of the magnificent Art spaces. This was very crucial to their Art project research work. They collected primary data as well as took notes for inspiration of the ongoing projects.



SOCIAL ENTERPRISE DAY

Oshwal BTEC E & E had a social enterprise event as part of their unit 36 assignment. The event was planned by students and graced by guests from Access Afya, BHMS and Swiss Education Group. The event brought together all the BTEC students including Hospitality, Art & Design, Sports, and Enterprise & Entrepreneurship.

The event was very educative to all the students in the Department. Mr. Dexter, Ms. Ivy represented institutions of higher learning and the need to enlighten students to take part in their charity activities to learn more about solving a problem in the community.

Students following through the social enterprise talks during the social enterprise day on touching lives of the less fortunate in the community.

The panelist comprised of Access Afya and University representatives responding to students questions on the theme of social enterprise and corporate social responsibility.



BROWNS CHEESE VISIT REPORT

The BTEC Enterprise students visited browns cheese to learn about Enterprises and entrepreneurs, the motivation behind the start up the company 'Cheese' among other areas of business and entrepreneurship



Students' busy making Cheese Pizza at Brown's Cheese Factory, Tigoni



OSHWAL MOMBASA

COLOUR PURPLE

The ability to identify colours is a milestone in a child's cognitive process and is often part of early screening for development and educational admittance. Early identification of colours helps to create the cognitive link between visual clues and words. Constant repetition and expanding on what colours are helps learners to understand what the actual colour means.

Therefore, the best books for kindergarteners are colourful and combine elements that capture learner's curiosity making their reading experience completely enjoyable.



EXIT POINT: 'BRILLIANT BUG BALL'

Our KG 1 learners learnt about caterpillars, butterflies and much more about bugs and mini beasts. They participated in different fun activities while searching for a variety of bugs under the trees. From exciting outdoor activities, to simple craft activities which offered the learners an opportunity for interactive, hands on learning.



They also learnt different skills, allowing them to develop in lots of different areas.



IEYC: SHOW AND TELL “LOOK, WE BROUGHT TOYS FROM HOME!”

Learners become inquisitive, interested, and engaged in an active class. Show and tell presents a unique opportunity for combining academic skills, like the effective use of oral language. They develop new experiences and acquire extensive vocabularies.

It is also an opportunity to assess learner’s developing capabilities to speak, ask questions, and understand others. During this time they share things about their lives, either by bringing in items or photographs to show their classmates or by telling stories. This exercise helps to teach learners public speaking skills and other meaningful skills that they need to engage their audience.

For this class, our learners brought different toys such as, pianos, trucks, dolls and much more to school. They described the different items and enacted their use. During one of the presentations, they made dragon sounds and went around the amphitheatre making dragon moves while pretending to spit fire.



ENTRY POINT: 'ONCE UPON A TIME'

This unit is dedicated to the theme of 'storytelling' and aims to foster an appreciation for reading.

The KG hallway was transformed into a mirror workshop for their favourite fairy-tale characters, snow white and the seven dwarfs and also, making crowns to represent jack and the beanstalk.



JUNIOR SCHOOL

It is an exciting term that continues to be marked with a buzz of activities that aim to develop our learners to be all rounded responsible global citizens.

The OAM team has been really conscious about creating a school culture that is aimed at fuelling not only learning but great learners who are kind, resilient, communicators, enquirers and team players to name but a few.

Learning happens when there is a change in long term memory. Indeed, this term continues to see a lot of change in what the learners know and can do. Holding general conversations with them about their learning during the learning walks has been quite inspiring.

Our learners continue to embody great curiosity as they dig more deeply for information through the immense research activities within and outside school. They are very keen to show the new skills acquired and are receptive to new ideas making them great learners as espoused by the Cambridge learners attribute.

The Cereal box challenge, entry and exit points, Assemblies, Clubs, Sports activities, Peripatetic Programme, Open day, Odd socks day are just but some of the activities that children enjoyed this term.

We truly believe this activities have created lasting memories for these young minds. The students will look back fondly upon these memories in future.

YEAR ONE OPEN DAY

OAM Open Day provides parents with the ideal opportunity to connect with current parents, the school and prospective families.

Ultimately, open days offer a platform to explore the school at length and to ascertain that indeed the school will or matches their social, inspirational and academic needs.



Some of the comments received from visitors and prospective parents:

"The students are well informed about the curriculum, classes, topics and what goes on."

"We were impressed by the professionalism yet friendly attitude by both the staff and students."

"A very good and informative tour."

"It was lovely to visit and see such vibrant classrooms."

"Thank you for a very informative morning. All the students were very helpful and polite."



ENTRY POINT: 'THE MAGIC TOYMAKER'

This unit gives learners a chance to learn about toys and games. They will be finding out about:

- Toys and games from the past;
- How to sort toys based on what they're made of;
- About how different toys move;
- How to design their own toys



'The Magic Toymaker' facilitates learners to interact with resources that provide fun opportunities for learning and to develop 21st century skills and knowledge from craft activities, to engaging team work activities that provide a variety of skills.

The junior school hallway was transformed into 'the toymaker's workshop'! The learners modelled lots of different toys using different arts and craft materials, selecting appropriate tools and making alteration to their toys as necessary. They were so proud of their toys!



EXIT POINT: 'HOMES AND HOUSES'

According to the IPC this unit gives our learners a chance to learn about different kinds of houses and homes. They will also explore the houses they see back at home and listen to different stories about how they were built, find out about animal homes and learn about special kinds of homes.



LEARNING ABOUT SHADOWS AND THE SUN

What happens to a shadow when you change the direction between an object and a light source?

In this exciting science lesson our learners are exploring their changing shadows against the sun. They reflected on their knowledge about shadows before they proceeded for the investigation. They stood outside at different angles from the sun recording their results and explaining the reasons why their shadows changed sizes. By the end of this lesson they were able to:

- Explain how a shadow is formed.
- Plan and set up an investigation about shadows changing size.
- Observe patterns in the way shadows change size.



ENTRY POINT: 'CHOCOLATE'

This unit gives learners a chance to learn about chocolates.

In this unit, our learners are finding out lots of exciting information about chocolates including: Geography: Where in the world chocolate comes from. History: Who discovered chocolate and who took the first chocolate to Europe? Science: What ingredients are in chocolate and what the melting point of chocolate is? Design & Technology: How to design their own chocolates in different shapes and textures and much more.

During their entry point, the learners were required to use molten chocolates to make unique designs. They later refrigerated the samples and finally had a good taste of the amazing delicacies they prepared.



ENTRY POINT: 'ROOTS, SHOOTS AND FRUITS'

As their Entry Point to their new IPC topic, the learners planted seeds in the surrounding garden. They will find out what plants grow in their local area and learn how to group different plants.

'Roots, shoots and fruits' is an exciting IPC unit and they still have many experiments to observe.



EXIT POINT: 'INVESTIGATORS'

For the Entry Point to their IPC unit, 'Investigators' our learners took on the role of the police. They were detectives at a crime scene and had to consider the evidence to investigate who committed the crime. They later analysed different types of leads that were found at the crime scene to solve the case.

For their Exit Point, the lesson was facilitated by four lawyers of the court of law. The learners were taught how investigations are launched in the court and how lawyers handle cases while representing different parties. They were also able to learn about the judicial system in Kenya, the vocabularies used in the court of law such as, defendant and much more



EXIT POINT: 'GROWING UP'

This unit gives our Year six learners an opportunity to learn about their bodies and the changes that happen both inside and out.

They learn:

- How the male and female bodies grow and develop
- About the changes that take place during puberty
- About different views that some cultures and countries have about growing up.



BAKE IT-CHANGING MATERIALS

Our Year 6 learners played 'Molecule role play'. They were grouped into three groups: Solids, Water molecules and Gas molecules. They were expected to display a replica of the model of atoms in different states of matter.



YEAR 6 TRIP TO SHEDRICK FALLS

After learning about their IPC unit; Existing, Endangered, Extinct and using their enquiry skills as well as both cooperation and communication skills to allow them to successfully achieve all the IPC learning goals our learners went for a trip to shedrick falls.

From the previous class sessions where they learnt about classification keys, food webs and how plants and animals are interdependent they were able to learn more from the tour guides in an ideal environment with different species of animals and plants



FAMILY TIME / MENTORSHIP MORNING

Family time at OAM is designed to give each student support during their time at school. Students at each year level have the opportunity to address topics not generally covered in class. They meet in small groups with their teachers every Thursday morning before class to cover a variety of topics including social and emotional wellbeing, cyber safety, time management, study skills and any other issue that may arise.

By fostering a positive culture of care, learners are able to focus more clearly on their studies. This helps them to maximize their potential and gives them a solid academic foundation to build upon.



ENTRY POINT: 'DEVELOPMENT'

In History students found out and compared societies and cultures and considered how and why these societies changed and developed. They identified differences between societies that are highly structured.

In Geography, they considered how geographical factors determine or influence the development of settlement in particular locations.



ENTRY POINT: 'RELATIONSHIPS'

The big idea: Every individual thing affects and is affected by other things.

During this unit learners presented the various team skills they employed while playing football.



YEAR 9 MATHS PLANS AND ELEVATIONS

Our Year 9 learners are studying about plans and elevations. They are learning about 2D drawings of 3D shapes. A plan is a scale drawing showing a 3D shape when it is looked at from above. An elevation is the view of a 3D shape when it is looked at from the side or from the front.



OAM STUDENTS EMERGE TOP IN THE COUNTRY

OAM students emerge top in the country - Cambridge Assessment International Education

Suhayl Ahmed Mirza - Top in Kenya, Cambridge International A Level: Business

Tanay Rajul Malde - High Achievement, Cambridge International AS Level: Accounting

Lakhvir Singh Sohal - High Achievement, Cambridge International A Level: Computer Science.



Suhayl Ahmed Mirza

Tanay Rajul Malde



Lakhvir Singh Sohal



Oshwal Academy
Compass for Life Skills

ODD SOCKS DAY

Odd Socks Day is a great way to celebrate what makes our learners all unique! The day first started in 2017 as a way to stop bullying in schools. With the rise of social media and the added pressure learners' face, the Anti-Bullying Alliance created the day to remind people all over the world that it's okay to stand out. By expressing themselves without fear of judgment reaffirms to them that the idea of being who they are is more than enough.

The most obvious way to celebrate Odd Socks Day is by simply wearing the oddest pair of socks. On Monday 7th February 2022 our learners were required to wear odd socks to school, they came with colourful and bright, mis-matched socks.

On this day they also had a beautiful afternoon assembly to celebrate their knowledge about bullying and why it is important that everyone is appreciated.

How can you make every day an 'Odd Sock' day?

Bullying is an aggressive behaviour that is intentional. It is a repeated behaviour and can be physical, verbal or relational. Bullying includes actions such as making threats, attacking someone physically or verbally, and excluding someone from a group on purpose.

Types of Bullying

There are three types of bullying:

Verbal bullying is saying or writing mean words. Verbal bullying includes:

- Teasing
- Name-calling
- Inappropriate comments
- Taunting
- Threatening to cause harm

Relational bullying, involves hurting someone's reputation or relationships:

- Leaving someone out on purpose
- Telling other children not to be friends with someone
- Embarrassing someone in public

Physical bullying involves hurting a person's body or possessions. Physical bullying includes:

- Hitting/kicking/pinching
- Spitting
- Tripping/pushing
- Taking or breaking someone's items

To avoid bullying situations in school, we nurture our learners' emotional and interpersonal skills, and support their positive peer relationships through departments such as, Pastoral Care. As a school we are keen on any slight incident of bullying and require that students and parents report to the school immediately it is suspected that a learner is being bullied.

How can we as educators wear 'Odd Socks' every day?

Educators

- Observe students for any signs that indicate that they are experiencing bullying. Signs might include: ripped clothing, absenteeism, or general depression and anxiety.
- Educate learners about cyberbullying and teach them not to respond or forward threatening emails or circulate inappropriate content.
- Continue to mentor learners to be socially and emotionally intelligent. It might be possible that they are having trouble co-existing with their peers including reading social signs which should help them in differentiating between good and bad.
- Remind learners that bullying others can have legal consequences.
- Children learn behaviour through their social environment. Being exposed to aggressive behaviour or an overly strict environment makes learners more prone to bullying. Encourage parents to model positive examples for their children.
- Be accessible to our learners.

How can you wear the 'Odd Socks' every day?

Students:

- Report bullying. It is important for students to report any bullying to the teacher.

- Don't bully back. Either calmly tell the bully to stop bullying or simply walk away and seek the help of the teacher nearby.
- Whenever possible, avoid situations where there are no other students or teachers.
- Remember, report bullying of yourself or other students to your teacher.



LOVE AND KINDNESS ON VALENTINE'S DAY – BAKE SALE

The 14th of February is a great time of the year to focus on how learners can show compassion, love and kindness to their friends, family and other members of the society.

Our Year 12 students hosted a Valentine's Day bake sale and a non-uniform day on Thursday 10th February 2022 in conjunction with the Interact club of OAM. The learners were dressed in red, pink and white attire marking the memorable day by buying snacks and flowers. The money raised will be part of the previous contributions through various initiatives rolled out by OAM charity clubs to support Port Reitz School for the mentally handicapped and the Year 12 prom.



BOOK DISPLAY

Book fair day is an exciting time for learners to appreciate the skill of reading books and expand their libraries from school to home. It also provides them with an opportunity to improve their reading and comprehension skills, and often build knowledge and vocabulary critical for mastery in class.

This also benefits the school as the students expand on their literacy initiatives.



CAREERS DEPARTMENT

The Careers Department supports the educational mission of the school by helping students to develop, evaluate, and pursue career goals. In the process, students acquire the knowledge and skills necessary to make lifelong career decisions. Some of the activities carried out by the department includes, career counselling and a range of programs and services designed to help students make the connection between the academic program and the future workplace. There is also emphasis on experiential learning such as internships, alumni networking that teaches students the important skills in the 21st century. To support the opportunities above, the school partners with different programmes to enable learners to plan on maximizing opportunities from all around the world.

On Thursday, 3rd of February Mr. Imran Vanghoo, an America high education consultant specialising in North America facilitated a talk about the pros and cons of studying in America with the senior students. During the meeting he took the students through a comparison between the requirements of studying in North America and the United Kingdom.



MIDDLE SCHOOL MODEL UNITED NATIONS (MSMUN)

The Model United Nations seeks through discussion, negotiation and debate, solutions to the various problems of the world. In the process, the participating students learn to adopt views and attitudes other than their own and aside from narrow national interests and develop international cooperation.

The research and preparation involved in the Model United Nations, the negotiations and debate, give learners an insight into the world's problems and enable them to understand the causes of conflict between nations.

The Model United Nations contributes in fulfilling the aims and goals set by the founders of the United Nations in the Preamble to the Charter of the United Nations — namely to practice tolerance and live together in peace with one another as good neighbours. The Model United Nations also offers students an excellent opportunity to expand, develop and put into practice their language skills.

MSMUN is a student led programme that is supervised by three teachers, the team advisor, Mr. Vincent Okeng'o assisted by Ms. Gladys Sigei and Mr. Hassan Bakari.

On the 1st to 4th February 2022 our learners participated in the Virtual MSMUN conference 2022 which attracted a total of eighteen students from Year 7 to 9. The students stood out in their participation making OAM proud with the following achievements.

- Ambassador Kelsey Kyalo's resolution was voted best in the Ecology committee. The resolution was; implementing a 2-year Pilot Programme in Bangladesh that aims to reduce the effects of air pollution by improving the quality of air
- Veer Sennik was voted the best delegate
- Kylan Kyalo received an honorary mention
- Manan Basnet was voted the best speaker of the conference
- Students' executive team award went to both Uzma Sheikh and her team and Kreeshi Shavdia and her team.

OAM FLL CARGO CONNECT

On 26th of February 2022 ten OAM students participated in the LEGO League challenge at porter house in Nairobi. OAM emerged 4th position after a stiff competition with other sixteen schools.



MSETO ROAD RACE CYCLING CHALLENGE

On Sunday 6th February 2022 our students participated in a cycling race along Greenwood drive which took off from 8:00 a.m. to 11:00 a.m. M.M Shah and M.V Shah Academy Mombasa emerged champions of the MSETO Road Race Cycling Challenge after garnering a total of 216 points, they were closely followed by Light Academy Mombasa who garnered 104 points followed by Greenwood Tri Club with 94 points at 3rd position. At 4th position was, Mudzini School from Kilifi County and Oshwal Academy Mombasa both with 74 points.

Kanika Shah and Trevor Mwamisi won a Gold medal in the 8 years and 14 years & over category of races respectively.

Ari Yohann and Marcus Gacharamu both collected Silver medals in their races.

We congratulate all our girls and boys for the good work!



SKATING RACE AT LIGHTS INTERNATIONAL



INTER-HOUSE RACQUET COMPETITION



COLLEGE

INDUSTRIAL VISIT TO GLACIER PRODUCTS LTD



At Oshwal College, learning is defined beyond the four walls of classrooms. Through our robust corporate interface programme, students get the opportunity to bridge the gap between the classroom theory and real world industrial practices. On Thursday, 17th February 2022, Oshwal College first year students made an industrial visit to Glacier Products Ltd, the owner of the famous Dairyland brand.

The students learnt about the production processes, technology integration, marketing and sales, and various IT applications. Eventually, they were able to establish the connection between the classroom theory and industrial practice.

ACCA TOPPER DECEMBER 2021 EXAM SITTING



Ritu Karania

Position 1 in Kenya and 9th Worldwide in ACCA Audit and Assurance(AA)Paper

Oshwal College fraternity congratulates Ritu for her exemplary performance.

WINNERS OF MR. AND MISS OSHWAL COLLEGE 2022 BEAUTY PAGEANT CROWNED

Mr. & Miss Oshwal College Beauty Pageant is an annual event aimed at promoting physical beauty, internal beauty, cultural pride as well as creating role models of character.

The 2022 edition was held on 14th February and Fizail Satar and Diya Shah were crowned the Mr. and Miss Oshwal College respectively. Both Fizail and Diya are students in the Department of Business Management.

Apart from being the face and ambassadors of the College, the duo will take an active role in the coordination of charity activities as well as spearheading all the social and cultural events in the College.

The contest was held alongside the annual valentine's day celebrations which give the students an opportunity to bond and celebrate friendship.



Students during the Mr. and Miss Oshwal College beauty contest



Miss Oshwal College 2022, Diya Shah (2nd from right) after winning the pageant



Fizail Satar being crowned Mr. Oshwal College 2022



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