



**THE**

# **MONTHLY POST**



"Coming together is a beginning;  
keeping together is progress;  
working together is success."

- Edward Everett Hale

# NURSERY

## MESSAGE FROM THE HEAD OF SCHOOL

Dear Parents / Caregivers,  
Greetings.

Wishing you a safe, prosperous and fun new year 2022.

A special welcome goes to the families joining us for the first time in different classes. We look forward to forging strong partnerships with you as we support the children on their learning journey here at the Oshwal Academy Nairobi Nursery Campus.

Great things are rarely achieved by just one person. Usually, they are accomplished by a group of people, and when parents and school is committed to the overall goal, then the teams move faster, are more innovative and more successful. So successfully connecting and working in a team is essential.

At OSHWAL ACADEMY NAIROBI NURSERY, we also understand the importance of physical schooling for your child and thus we have designed our curriculum to let your child experience enriching moments of learning and fun

Moving forward it's time to encourage and inspire all our learners in yet another creative term and benefit them with creative activities.

May God bless you.

Best regards,  
Mrs Rooma Mali  
Head- Nursery Campus



# SCHOOL REOPENING ( 4th January 2022)

The New Year ushers in freshness and a renewed spirit of hope for the future. Such was the atmosphere as Oshwal Academy Nairobi Nursery opened the gates to welcome learners and the entire school fraternity for the Second Term 2021-2022 Academic Year. The entrance was colourfully decorated with balloons to give a warm welcome and create a new year celebration ambience within the school. The Senior leadership team and teachers were set in readiness to receive the learners. The auxiliary staff was in the position to control the traffic and guide the learners to their classes.



# FIRE DRILL (7th January 2022)

Fire drills play a very important role at school for fire safety.

It may cause devastating effects to any type of premises. Like every year, we at Oshwal Academy Nairobi Nursery take an initiative to explain why fire drills are so important in schools and looked at what they entailed. It has enabled us to carry out a useful fire drill on 7th January 2022, which helped us refine our evacuation plan and ensured everyone in the school was safe and prepared for an emergency.

It was developed to prepare our employees, learners and visitors to respond, evacuate and achieve safety quickly, calmly, and safely.



# OPEN DAY ( 8th January 2022)

To create awareness and openness about our school programme, facility and infrastructure an Open Day was held on Saturday, January 8th 2022. Our guests were well-oriented about the School's Mission, Vision statement and guidelines by our Headmistress Mrs Rooma Mali and the School's curriculum by Deputy Head Ms Chepngetich Koech. We had seven distinct stations each displaying a different study area and co-curricular activities. Parents were escorted to the stations by the year coordinators. The teacher at the stations took the parents through their specific skill areas. The day was a success and parents were impressed with the entire process of engaging learners in child-centred activities.





## ENTRY POINT Playgroup

This term's unit of work is Weather for the Playgroup learners. They celebrated their entry point on Tuesday, 11th January 2022 by singing songs about different weathers and dressing up in colourful outfits that represented each season. They also posed for photos based on how they were dressed in various weather conditions.



# ENTRY POINT Preschool

Preschool learners' unit of work for this term is the World Around Us. In line with the unit of work and the purpose of knowledge harvesting and preparation, the Pre-schoolers observed their entry point on Friday, 7th January 2022. They went around the Nairobi Central Business District, taking note of the traffic lights and in general the life around the city. They also visited Kenyatta International Conference Centre situated in the heart of CBD.



# ENTRY POINT Kindergarten

Superhero To The Rescue is the theme that captured the big picture for Kindergarten learners. Kindergarten learners' unit of work entry point was celebrated on Friday, 7th January 2022. Learners wore different Superhero costumes, brought tools and equipment used by real-life heroes e.g. doctors, farmers, lawyers, teachers etc. Different stations were set for the learners to explore different heroic characters and to capture curiosity.



# ENTRY POINT

## Reception

This term's Unit of Work for Reception learners is Going Places. On Wednesday, 12th January 2022 Reception learners dressed in their home clothing for exploring various modes of transportation to get to their destination with their baggage. They also had several stations that depicted the regulations of travelling somewhere. The final station was on cultures, where they looked at flags and different cultures that had been adapted in various countries.





# EDUCATIONAL FIELD TRIPS:

Educational field trips play a major role in giving learners a real-time practical experience and participation. Learners were able to visit various places and explore the unit of work. The classes were divided into groups to avoid crowding in adherence to Covid 19 protocols.

- Playgroup learners visited the Karen Blixen Museum on 17th January 2022.
- Preschool learners visited Karura on 18th January 2022.
- Kindergarten learners visited KK Security on 13th, 14th and 17th September 2022.
- Reception learners visited Ostrich Farm on 14th, 15th and 16th September 2022.
- IED learners visited the Karen Blixen Museum on 21st January 2022.

The trips were educative and a great success. Learners were very excited and had a lot to share about their experiences.

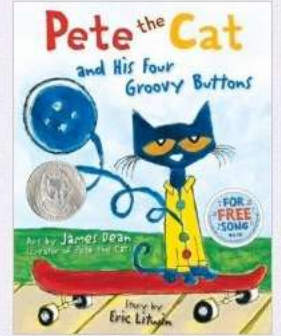


# KG READING WORKSHOP (19th January 2022)

At Oshwal Academy Nairobi Nursery we pride ourselves in providing a holistic learning environment and various skills including reading that equip our learners for the future. Educating a child is a joint effort between the teachers, parents and the community at large. The Kindergarten class organized a reading workshop for the parents. The event was done virtually on the 19th of January 2022 to involve parents to embrace their children's learning development for contributing to building a solid literacy foundation that will support learning in all other subject areas.

## Reading a Book Includes:

- Read the title
- Author (Who's written the book)
- Illustrator
- Cover picture-talk about the book (fiction/nonfiction)



# PRESCHOOL PREWRITING WORKSHOP (20th January 2022)

The Preschool team organized a Pre-Writing Workshop for parents as our collaborative partners to orient and equip them with the knowledge on pre-requisite skills and the formation of both sounds and numbers. The workshop took place on Thursday, 20th January 2022 to educate parents about supporting children as they develop their fine motor skills, and how this promotes other aspects of learning.





# OSHWAL ACADEMY NAIROBI - NURSERY

08.01.2022 10AM - 11:30AM

# OPEN DAY

COME  
AND  
MEET US

TOUR  
OUR  
FACILITIES



## WHAT WE OFFER

- British academic curriculum
- Extra curricular activities
- Break time snacks & lunch
- Free Library, Horse Riding and Swimming lessons
- Academic field trips
- Other exciting activities offered



@oshwalacademynairobi

ENROLL NOW

# PRIMARY

The new year 2022 started with a lot of excitement in Oshwal Academy Primary. Learners and teachers were happy to be back after a long, well deserving break, looking forward to good times back in school. The term 2 is packed with activities round the clock, also academically challenging with year 6s preparing for the checkpoint examination coming up end of term.



## New Parents Meeting

The new year 2022 started with a lot of excitement in Oshwal Academy Primary. Learners and teachers were happy to be back after a long, well deserving break, looking forward to good times back in school. The term 2 is packed with activities round the clock, also academically challenging with year 6s preparing for the checkpoint examination coming up end of term.

## Prefect's Training Session

The Behaviour Management Team under the able guidance of Mr. Joseph Musyimi, conducted a successful team building session for the prefects on 8th January, 2022 with the objective of equipping them with leadership skills that will guide them in the line of duty while in school. We wish the boys and girls a smooth period of tenure of office in their learning journey.





## Open Day for New Admissions

The SLT (Senior Leadership Team) held a meeting with all new parents who were seeking admissions for their children on Thursday 13th January, 2022. The parents were taken through the school expectations in support of the child in their learning journey. The forum concluded with a question answer session and a tour of the school. The prefects of year 6 took over the role of welcoming and guiding the parents through the school tour very elegantly.

## Hot Lunch Programme

The School Hot Lunch Programme kicked off very well although with a few manageable issues which have since been overcome. Slightly above 50% of the student population are taking Hot Lunch. The menu has been shared with the parents and, it is encouraging to note that Jain food is also available. We are improving day by day in terms of organisation and time management.

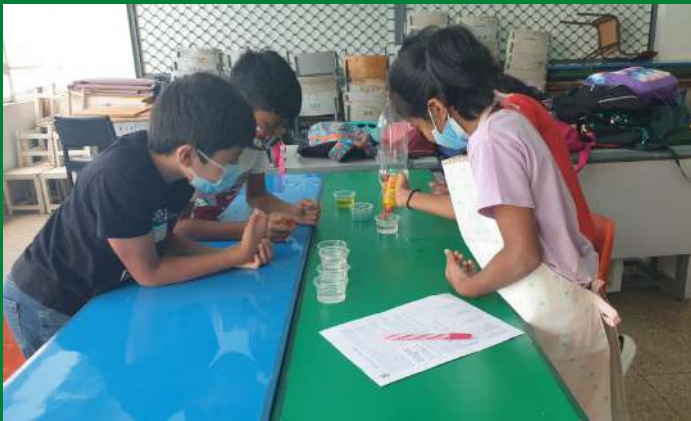


# School Milk Programme

This programme was re-introduced this January 2022 term. We have received very encouraging feed-back in numbers on the students who have enrolled for this programme.

## Activities

Our students have settled well with the activities this term. They are enjoying all activities and looking forward to them. We have added Coding, STEM, Scouting & First-aid this term.



## IED parents meetings

The IED department held meetings with parents from Monday 17th January, 2022 to Tuesday 25th January 2022 to discuss the IEPs for students.

## Friendly Soccer matches

Our soccer school teams performed very well in the first PIPSSA Tournament after the long break.

They won the 3rd position in Under 11 Boys Soccer, 2nd position in Under 9 Boys Soccer and 4th position Under 7 Boys Soccer Tournament at Light International School.



## Swimming Lessons

Students have been having inter-house trainings in preparation for the swimming gala display for year 1,2 and IED from Monday 24th January, 2022.

The Gala display is scheduled for Friday 4th February, 2022.





## Bonding Session

Bonding session for Year 5, 6 and IED students and their parents was held on Friday 21st January from 6:30pm-8:00pm. Parents and their children showed up in good numbers. They were dressed in a white top (Shirt, blouse or T-Shirt) for the occasion which turned out to be a success



## Parents Orientation meeting

The meeting was held on two consecutive Saturdays of 15th & 22nd January, 2022 from 10:00 am at the Primary Campus Gym hall.

Parents of Reception (OAN Nursery) were briefed in detail by the Senior Leadership Team which was lead by the Head of School Ms Anjana Vijayan and Deputy Mr. Anthony Wachira, Teaching and Learning Coordinator Ms Kalpana Vora and Co Curricular Cordinator Mr. Joseph Kiarie. The session concluded with a question-answer round and parents went back feeling happy about their visit to Primary.





OSHWAL ACADEMY NAIROBI  
PRIMARY CAMPUS

# OPEN DAY

TOUR OUR FACILITIES

**COME AND MEET US**

13.01.2022 1PM - 2PM



## WHAT WE OFFER

- Our academic curriculum
- Extra curricular activities
- Academic field trips
- ICT Lab
- Basketball court
- Library
- Reading room
- Swimming pool

Jolly  
Phonics

Active  
Learn

EducationCity

CAMBRIDGE  
International Examinations



@oshwalacademynairobi

ENROLL NOW

# JUNIOR HIGH

## MESSAGE FROM THE HEAD OF SCHOOL

Dear parents/guardians,

Once again, I take this opportunity to welcome you into the second term of the Academic Year 2021/2022. The students reported back with plenty of energy and enthusiasm. As earlier informed, this will be a busy term with plenty of cocurricular activities after the Ministry of Education gave schools the go ahead to resume sporting activities. We now expect our students to get engaged in all the sporting and cocurricular opportunities available in our school. We shall also be selecting a new prefects body as the current is about to retire. We request you to encourage your child to take up leadership roles as they greatly contribute to their future lives be it in academics or careers.

Year 11 students will be sitting for their final Mock 2 examination while Key Stage 3 students will carry on with their project tasks. Year 10 students will sit for the midterm tests and End of Term Examinations.

I wish all of you a productive month ahead and thank you for the great support you accorded to our campus in the last term. It is my sincere wish that you will extend the same support this term.

Kind regards,

Mrs. Kekul Patel

Head of School



# Math quiz



# President's Award



# Open Day



# Hockey Tournament



# Hog Charge

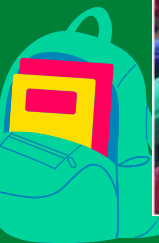




# Year 11 Rock Climbing



# Year 11 CBD Geography Trip





# OSHWAL ACADEMY NAIROBI JUNIOR HIGH OPEN DAY

TOUR OUR FACILITIES

12.01.2022

COME  
AND  
MEET US

## WHAT WE OFFER

- ✓ A holistic, purpose driven international academic programme
- ✓ British curriculum
- ✓ A wide range of exciting co-curricular activities
- ✓ State of the art modern library
- ✓ Excellent ICT infrastructure
- ✓ Sports facilities comprising athletics, swimming pool, basketball, football, racket games, rugby, cricket & hockey
- ✓ National & international tours & expeditions



ENROLL NOW

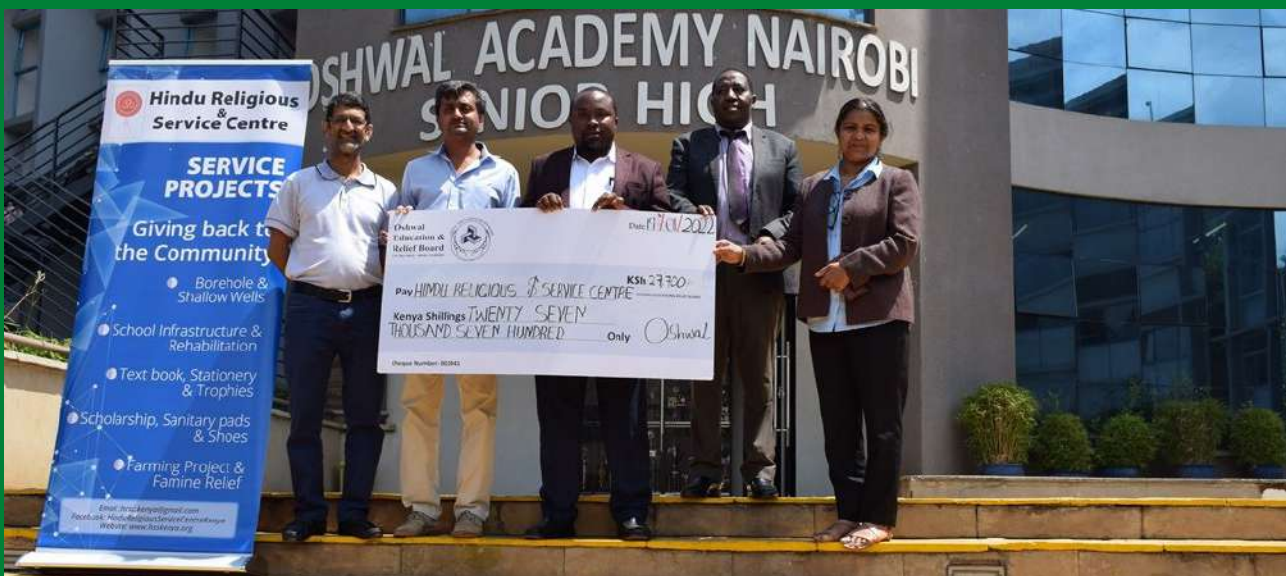
   @oshwalacademynairobi

# SENIOR HIGH

## ECO CLUB - PAPER COLLECTION DRIVE

The Eco Club at Senior High organized paper collection drive to collect funds for tree planting. This was a project organized by Yash Minesh Shah (13A) and Arslan Sheriff (13F) and supervised by Mr. Charles Kinuthia, the patron of the eco club. It took place on 16th October 2021. This project aimed to tackle paper pollution and also help the environment by planting trees.

The project involved collection of all forms of waste paper from students and eco club members. The project successfully managed to collect 2700 kg of paper and Chandaria Industries Limited gave Ksh 27,700 to students for the collection. The full amount was donated to the Hindu religious and service center (HRSC) on 19th January 2022 to fund a tree planting activity. Soon OAN-SH students will go for a tree planting session in partnership with HRSC.



# OSHWAL ACADEMY NAIROBI – SENIOR HIGH HOSTS KENYAN UNIVERSITIES FAIR

Oshwal Academy Senior High held the first Kenyan universities Fair on 18th January 2022. This is an event organized by the Careers Department and students in the Careers Council at Senior High.

The following universities participated in the event; University of Nairobi, Riara University, Africa Nazarene, USIU, Strathmore, Daystar, JKUAT and Oshwal College. Parents and students of Year 11, 12 and 13 were invited to gather information from the Universities delegates. This was an experience to students extremely beneficial in allowing them to understand all their study destinations options. They got better understanding on what these universities offer and the options available in Kenya.

Overall the event was a success among the students and parents. It was a good display of Oshwal Academy's determination to help students make informed choices for universities and destinations.



# SPORTS REPORT

## Basketball

The boys' basketball team are also participating in the KAISSO League. Senior high team went down against Premier Academy in our first league match on 14th January, we however defeated Nairobi International School 28 - 11 on 19th January. The spirit of the team is high in anticipation of improvement of performance in subsequent matches.



## Hockey

Senior high has taken part in both the girls and boys team in the KAISSO League. The matches in the league are ongoing and will end in March. Girls pulled a draw 0 - 0 against Premier Academy on 19th January. Maitri Nagda and Kayla Nyambu were outstanding in defense. The Boys match lost 0 - 8 to Premier Academy on 18th January despite Ranbir Khalsa Singh standing tall in defense assisted by Veer Malde.



# Girls Football

The Girls Soccer team has played two matches and have lost by solitary scores against Premier Academy. The first match on 14th January was a narrow 2 – 3 loss and the second match on 18th January was a 1 – 5 win to Premier academy, Mariam Khan was outstanding in Goal. The team has so far recorded the best training attendance record.



# BTEC Enterprise students Practical Work at Bidwood Suites

In the week beginning 17th January 2022 and ending 21st January 2022, BTEC enterprise students undertook their practicum at Bidwood Suites located in Westlands, near Sarit Centre. The students' learning was based on how to develop an enterprise strategy as part of their coursework and they were able to undertake their training in three different departments at Bidwood suites including the Human Resource Department, The Marketing and Operations Department and the Finance Department.



Students in a training session in the Finance section at Bidwood Suites



Student during their training session on Marketing and Operations at Bidwood Suites





Student during their training session on Marketing and Operations at Bidwood Suites



Students at the Mayur Conference Room after the briefing session



Students at the Finance Department taking notes during the training session



BTEC Enterprise student taking notes during the practicum



Final Day students group photo with Bidwood Staff



Students getting their practicum assessment forms signed by their supervisor at Bidwood Suites



Students getting their practicum assessment forms signed by their supervisor at Bidwood Suites





# BTEC HOSPITALITY

The BTEC hospitality had the unique opportunity of working at the Bidwood Suite Hotel for the period of 5 days starting (17th January 2021 to 21st January 2021). The students worked under supervision in the Front Office, Reservations and Accommodations Departments.

On the first day, they were taken on a tour of the hotel, whereby they became acquainted with the layout of the hotel. They also got to meet members of the teams with which they would be working. In the Front of-fice area, they got to welcome actual hotel guests and check them into their respective rooms. They also worked on guest accounting and check out systems. In the reservations department they took bookings from a variety of sources. From the accommodations department, they got first had experience in the use of documentation to standardize housekeeping operations.

On the final day, the BTEC Hospitality students had a debriefing session where they shared their experienc-es with their hosts. It was a lovely event that culminated in a communal lunch with the staff at Bidwood Suite Hotel.

Much as the work placement was an opportunity to complete their assessments, it was also a life changing experience for all those that attended. They got to work one on one in a professional situation, and that has led to tangible personal and career growth.



# BTEC ART AND DESIGN JANUARY 2022

The current BTEC Art and Design students have been progressing well with Unit A1: Skills Development. This is an Art Project that has all the assignments geared towards the theme of “ODYSSEY”. Students have been conducting research work; both Primary and Secondary as part of the assessment objectives. The unit is an introductory unit that prepares students in Communication, Technical Skills Development, Problem-solving techniques as well as creative and critical thinking in execution of their work. The Unit A1 submission is due on 31st January, 2022 while resubmission will take place 2 weeks after the feedback is issued to students after the assessment decisions are made by the assessor.

During this project, all the Art and Design students have been introduced to the foundational Art and Design topics which constitute the Elements and Principles of Art and Design as well as its application to various Art and design pathways such as Painting, Drawing, Sketching, Graphics among others. The Unit A1 has also enabled the students to be introduced to new Art media as well as various techniques, processes and styles in rendering of artworks in order to enhance the students’ technical skills. The second Unit A2: Pearson Set assignment shall be introduced to students in the beginning of February, 2022. This shall be a practical assignment which shall be guided by the assessor.

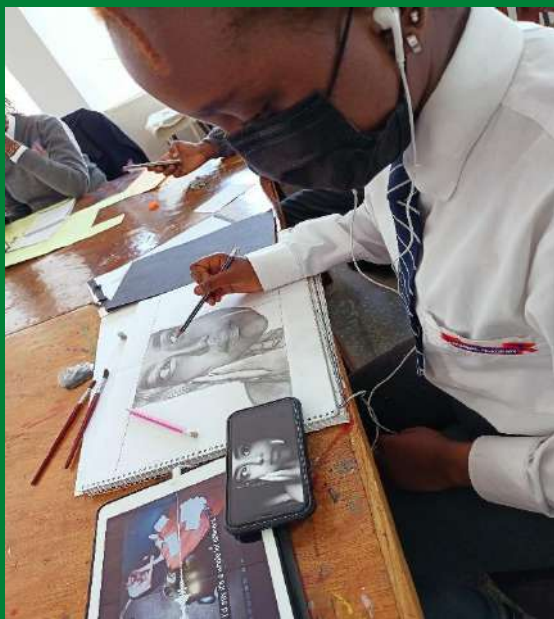
Below are some of the photographs that captured various technical practical sessions during the execution of the students’ projects.



A Drawing and design Session.



Mixed-Media Practical Studies

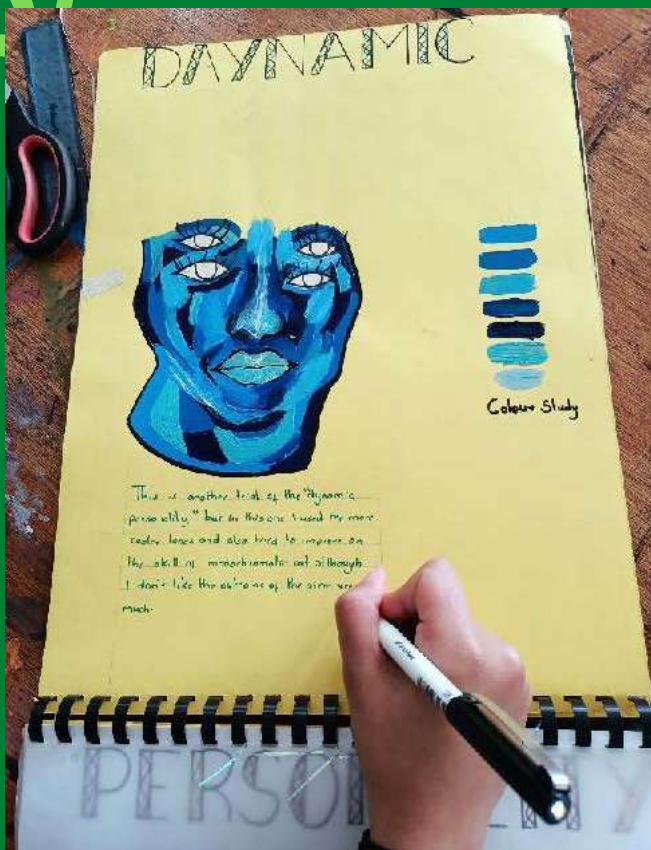


Drawing Session on Use of Graphite and Blending Technique.

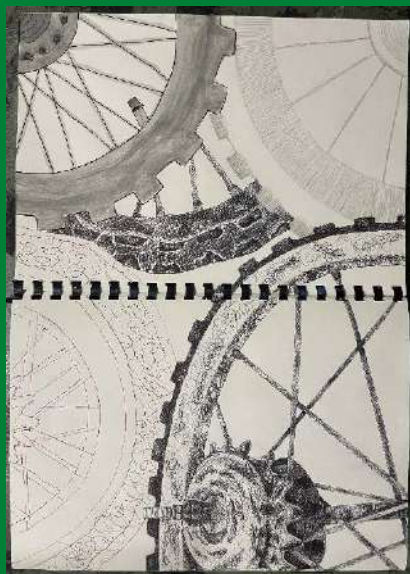


Elements and principles of Art and Design application Studies.





Painting Practical on Colour Study Application and Shading Techniques Application In Drawing.



# BTEC Sport

BTEC Sport started the term full of energy and so far, we have had one internal activity where a student had to record visual evidence of his physical activity. This was recorded at Oshwal Academy Primary on 13th January 2022, and the learner was playing badminton.



# Tennis

BTEC sport students regularly visit the lawn tennis courts at Oshwal Sports Complex for practice in tennis as some chose to do tennis as their sport of choice. Recording will be happening during the term.





OSH-WAL ACADEMY NAIROBI  
SENIOR HIGH

# OPEN DAY

TOUR OUR FACILITIES



**ENROLL  
NOW**

## WHAT WE OFFER

- ① Our academic curriculum
- ① Extra curricular activities
- ① Academic field trips
- ① ICT Lab
- ① Basketball court
- ① Library
- ① Gym Area
- ① Career coaching

# COME AND MEET US

28.06.2022



@oshwalacademynairobi

# OSHWAL MOMBASA

## Back to School - January

The first day back to school represents new possibilities. It offers our learners new experiences, new friends, new knowledge and new skills. January 3rd 2022 marked the start of a new academic term at OAM while resuming in-person learning for the third time after the year 2020/2021 virtual learning. As the term commenced, our teachers were prepared to make the best out of it. They scheduled numerous meetings to re-evaluate our learners' needs — academic, social and emotional well-being.

During classes, they planned some fun games and icebreakers to kick off the week. Some of the activities included students designing their classroom boards, establishing classroom routines, making anchor charts, designing visual schedules and much more.

We also welcomed back a few school activities following a shutdown of some of our facilities which lasted for more than three months such as, the OAM swimming pool sessions.



# Kindergarten

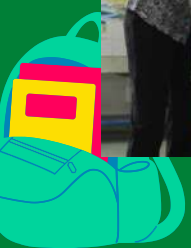
There are so many special things about the younger years in a child's life at school. Our learners enjoy daily rhythm that includes group time, story time, outdoor play, meals and snacks, water time, naps, and most especially, lots of playtime. Making art, stacking blocks, reading books—help them explore their interests as they play and learn. Activities like sorting, counting, and measuring help their budding brains to grasp content such as, numbers, letters and much more. They also engage in pre-writing and pre-reading by scribbling on paper and turning pages in books.





# Reading

As educators we recognize that we must use a variety of approaches to teach because students learn to read in a variety of ways. Some learners require a visual approach; others need auditory models of learning. Some students also benefit from structured phonics; other students require a more language-based approach



# Entry Point: 'Ocean Treasures'

Our amazing learners made an Oshwal beach where they learnt all about the different sea creatures in the ocean. They participated in a variety of games like building sand castles, swimming in the inflated pool, sunbathing, riding their tricycles and making patterns in the sand using rakes.

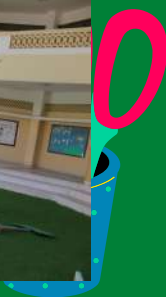
They also watched a variety of rhymes on the smart board which were all about the different sea creatures. They had a lot of fun learning about ocean treasures.



# Entry Point: 'Once Upon a Time'

Our learners are exploring the fantastical world of fairy tales, folktales, fables and legends for their IEYC Unit 'Once Upon A Time'. This unit is dedicated to the theme of 'storytelling' and aims to foster an appreciation for reading. Storytelling is an important part of learning that teaches learners how to develop an understanding of different lives, people and scenarios. It helps learners develop empathy and learn about new things. It also teaches them the importance of language and helps them become more effective storytellers and eventually, excellent communicators.

Dressed in different characters, their teachers enacted a play about a princess trapped in the jungle. The learners later had a chance to participate in a show and tell activity describing the characters of the play to their peers.



# Entry Point 'Green Fingers'

According to the IPC this unit gives learners a chance to learn about plants. They will find out about the plants that grow in their local area, plants that grow in other countries, how different countries use plants and how to make watering devices.

As part of their Entry Point, our Year One learners had a lot of fun planting flowers and trees. This exercise will enhance their knowledge on the basic conditions plants need to grow. They also learnt about the importance of sunlight and how often plants need to be watered.



# Entry Point 'Existing, Endangered, Extinct'

In this unit our learners will have the opportunity to explore living things from tiny tadpoles to giant squids. They will explore living things in a variety of forms, investigate why there is so much variety of species of animals and learn how scientists sort, identify and classify the millions of species living today.

To encourage learning they carried out research classification of organisms.

In Science, they will be finding out:

- How and why living things are classified
- How a vertebrate and an invertebrate are different
- What the parts of a plant are
- How flowers attract insects
- How plants reproduce
- How seeds are spread
- How to classify local plants and animals
- About the effects of food chains in our locality
- About friendly and unfriendly micro-organisms
- How fungi are different from plants and animals
- Why composting is good for the environment



# Investigation

“Which cup is the best insulator of heat?”

Energy is transferred from an object with a higher temperature to one with a lower temperature. Good insulators prevent energy from easily being transferred from one object to another.

All objects are made up of small particles that are in a constant state of motion. The particles that make up an object are held together by bonds. Insulators have strong bonds that hold their particles rigidly in place. Since particles in insulators don't move around easily, the amount of energy that is transferred to other particles is minimal. This prevents particles from gaining energy and increasing the temperature. Wool, dry air, plastics, and polystyrene foam are all examples of good insulators.

Materials that do not insulate well are called conductors. Conductors have loose bonds that allow particles to move easily and transfer energy from one particle to the next. Metals tend to be very good conductors.

To investigate the above concept our learners tested different materials to see how well they can keep hot or cold while recording the insulating properties observed. They prepared materials such as, stopwatches, aluminium foil, cloth, wool, cotton, bubble wrap, shredded paper and used ice cubes to time how long it took for the ice to melt in presence of the materials. They also learnt about the role that thermal insulation materials play in reducing heat transfer by conduction, convection and radiation, as well as the design and implementation of insulating materials in construction.

Also during the unit, learners were given a challenge to choose an appropriate way to investigate a scientific issue. They were to solve a puzzle from the Entry Point crime scene. The evidence collected was a shoe therefore, they designed and carried out a fair test to find out which shoes have the least friction.





# Exit Point 'Growing Up'

This unit gives learners an opportunity to learn about their bodies and the changes that will happen both inside and out. They will learn:

- how the male and female bodies grow and develop
- about the changes that take place during puberty
- about different views that some cultures and countries have about growing up.

It is also a platform to discuss teenage issues with learners regarding their well-being during the stages of adolescence.

During this Entry Point, the school invited a medical expert, Dr. Lucy to help share with the learners' information regarding their health and body.



# Learning with LEGO

Learners are born curious and eager to learn. The early years of LEGO in Kindergarten stimulates their natural curiosity while encouraging them to learn through play.

Using LEGO bricks is the perfect opportunity for building fine motor skills. When learners work in teams during class they are able to build the creative skills they would need to learn in dramatic play or from using toys, this helps in building their skills in storytelling and improves their competency in language.







# Time

Telling the time is a core numeracy skill that learners need to understand in their early years of learning. From reading the time to the hour on a clock face to converting analogue time to digital time. Some of the core skills include matching digital and analogue time, calculating time intervals, reading the 24-hour clock and writing time.

They also need the measure of time to grasp how it relates to their own experiences.

To encourage them to explore more about time our learners made their own clocks relating them to the activities they perform at school:

•Mentioning the time at different points in the day. Such as, 'it's 10:20 a.m. – time for break,' or 'it's 7:45 a.m. – time for class.'



# Entry Point 'Homes and Houses'

According to the IPC, this unit gives learners a chance to learn about different kinds of houses and homes. They will find out about animal homes and learn about special kinds of homes.

For their Entry Point they made houses using recycled materials.



# Global Perspectives

## Recycling – Art class

As educators, teaching students about recycling encourages them from a young age to be conscientious. They are inspired to have positive environmental skills.

Global Perspectives is a unique programme that helps students to develop outstanding 21st century skills, including critical thinking, research, analysis, evaluation, reflection, collaboration and communication. It strengthens the links across all of the other subjects in the junior and senior programme, including English, Mathematics and Science.

It also gives learners the opportunity to develop the skills that they need to be successful at school and university as well as in their future careers. The emphasis is on developing students' ability to think critically about a range of global issues where there is always more than one point of view.

In today's climate, it's more important than ever to understand the importance of recycling and preventing waste to reduce human environmental footprint. There's already a momentum around reducing waste and recycling, but with the help of the education sector, the impact is profound.



# Scouts Training (Sungura cubs and pre-investiture scouts)

Scouting in Kenya began on 24th November 1910 when St. John's Church Pumwani Troop in Nairobi was formed. The Kenya Scouts Association is a registered member of the World Organization of Scouting Movement (WOSM).

It is the largest Scout Movement in Kenya and ranked 6th in the world with over 1.3 Million boys and girls Scouts with a support team of over 40,000 Scout Leaders.

Scout Sections: There are four main sections of scouting in Kenya:

1. Sungura Scouts (cub Scouts) - 6 - 11 years
2. Chipukizi Scouts (Junior Scouts) - 12 - 15 years
3. Mwamba Scouts (senior Scouts) - 16 - 18 years
4. Jasiri Scouts (Rovers) - 19 - 26 years

Sungura is the Swahili word for rabbit and the section is the equivalent of cub scouts. Sungura Scouts wear a yellow scarf with the Kenya Scout Associations logo printed on it. There are boy and girl versions of the Sungura Scout Uniform as well as an Air Scout and Casual Dress alternative. The Sungura stage is aimed at instilling the fundamental basics of Scouting in the young person and fostering the spirit of brotherhood, respect for God, and patriotism.

When a learner shows an interest in joining Sungura Scouts they enter a pre-investiture period where they learn the fundamentals of the section. This includes learning the Sungura Scout: Law; Promise; Motto; Salute and Sign and a brief history of Scouting within Kenya.





## International Middle Years Curriculum (IMYC)

The IMYC consists of 33 units, with subject tasks that connect to an overarching Big Idea. The Big Idea challenges students to think beyond a topic by elevating the theme to a broader concept, enabling them to make connections with other subjects.





# Arts and STEM

STEM covers a broad range of careers, many of which have high projected growth and earning potential. The demand for soft skills has led to new models of learning to help prepare those aspiring to enter the fields of science, technology, engineering and math (STEM) to meet the evolving needs of today's workforce.

Proficiency in the arts are particularly important to engineers and computer scientists in emerging industries, such as themed experiences, gaming, and simulation and training, as a result, the acronym STEAM (science, technology, engineering, art and math) has been developed by educators.



## Art

Involvement in Art is associated with improvement in math, reading, cognitive ability, critical thinking, and verbal skill. Art can also improve motivation, concentration, confidence, and teamwork. Using arts subjects as a learning tool, incorporating arts into other core classes produces impressive outcomes.





# Music

Nearly everyone enjoys music, whether by listening to it, singing, or playing an instrument. But despite this, our students explore it as a passion and as a future career. OAM offers a class based music program and an advanced level through the help of our peripatetic team. This is after considering how such educational programs enrich students' lives and education.

Some of the great merits of music include:

1. **Excellent mastery skills:** Even when performing with sheet music, student musicians are constantly using their memory to perform. The skill of memorization can serve students well in education and beyond.
2. **Increased coordination:** Students who practice with musical instruments improve their hand-eye coordination. Just like playing sports, learners can develop motor skills when playing music.



# Mathematics

One of the integral parts of Mathematics is Geometry, which further consists of 2D and 3D geometry. There are several concepts in 2D Geometry that require that students understand their application in the real practical world to enable them to recall, visualize, and identify the mathematical problems and solve them.

To increase students' attention to mathematical concepts and techniques, diverse modes of interactive geometry have to be put in place to help students learn and explore geometric concepts by manipulating geometric objects such as dots, lines, circles, and much more.



# Senior School Inter-house Cross-country

On 26th of January 2022 our senior school students took to the tracks for their first cross country in 2022. Cross-country sports covers long-distance runs covers half marathon and marathon events.



# COLLEGE

## Career teachers open day and training

On 14th January 2022, Oshwal College held an open day and training for career teachers from 9 schools drawn from Nairobi and its environs. The aim of the event was to take the teachers through the courses offered by the college, facilities available to students as well as train them on the emerging careers and the future of work in the 21st century.

The training session was facilitated by Mr. Vincent Ochembo, a management training consultant at Premier Inspirations Consultancy. By understanding the emerging careers, and the future of work, career teachers will be in a better position to help students choose a study path that will lead to strong job opportunities after graduation and beyond.



Oshwal College Dean of Students, Mr. Bonface Kamau, making his opening remarks during the training



Getting ready for the session



Mr. Vincent Ochembo conducting the training



Mr. Vincent Ochembo conducting the training



# New students Briefing Session

On 25th January 2022, the Dean of Students hosted a section of new students for a briefing session. The event served as a preliminary welcoming and orientation session for new students in the campus. This semester's incoming class is comprised of students from across the country and other parts of the world. Students were briefed on the study programmes, facilities, services as well as College's regulations and academic standards.



Dean of Students, Mr. Kamau, addresses the new students in the presence of the Oshwal College Student Association (OCSA) President, Hussein Janowalla.



A section of new students during the orientation session on 25th January 2022



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