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October 2026

REPORT OF THE ACTIVITIES OF

OSHWAL EDUCATION & RELIEF BOARD



"Gold medals aren't really made of gold. They're made of sweat, determination, and a hard-to-find alloy called guts."

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Centre of Academic Excellence
Since 1992

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Oshwal Academy
Nairobi & Mombasa

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OSHWAL ACADEMY NAIROBI NURSERY

OCTOBER NEWSLETTER HIGHLIGHTS

NON-ACADEMIC AWARDS



PLAY GROUP EDUCATIONAL TRIP



AQUATHALON



KEEP IN TOUCH



NAVRATRI CELEBRATION



DIWALI ART COMPETITION AND CELEBRATION



SPORTS DAY



IED - INCLUSIVE EDUCATION DEPARTMENT



Head's message

Welcome to our October newsletter address, a month that has been filled to the brim with absolute joy, boundless enthusiasm, and incredible milestones for our nursery learners! This month, our school's vibrant hallways were alive with the spirit of togetherness as we marked the celebration of beautiful festivals. Alongside these festivities, we focused deeply on exploring the importance of discipline, good values, and virtues through our collaborative Keep in Touch program with our wonderful parents. Thank you for partnering with us to build a strong foundation of character in our children.

October also brought out the amazing athletic spirit of our little ones! We were absolutely thrilled to host our first-ever Aquathlon for our Reception learners, which was a spectacular success. This event gave a wonderful opportunity for our young Oshwal learners to engage in a multi-sport challenge that emphasizes physical endurance, coordination and the spirit of participation.

This milestone, combined with our dedicated sports practices, culminated in a truly Mega Sports Day where our learners shone brightly, showcasing their teamwork, determination, and physical skills. We truly celebrated our learners in all dimensions—socially, emotionally, spiritually, and physically!

Our recent mid-term break came at the perfect time, giving our learners a wonderful opportunity to relax, recharge, and spend quality time with family. They have returned to us visibly more rejuvenated and eager to learn! We hope they also enjoyed diving into the fun and interesting activities curated as their holiday homework. As we close this chapter, we look back at October with immense pride and remain incredibly excited for the upcoming month ahead, which promises even more growth and discovery.

Thank you for your unwavering support, enthusiasm, and partnership.







Ms. Rooma Mali
Head of School
Nursery Campus

NON-ACADEMIC AWARDS:

To nurture positive character traits in our Reception learners, children are awarded special recognition badges that highlight key values they have demonstrated, such as "I am Obedient" or "I am Resilient." Expressed in simple, memorable phrases, these attributes help the children internalize positive behaviour and practice it daily. Throughout the academic year, these meaningful badges are proudly presented to learners in the assemblies to celebrate and encourage their personal growth.







Our Playgroup learners enjoyed a delightful and educational trip to The Hub play area on Friday, 2nd October 2026! This excursion was a wonderful extension of our current 'Unit of Work' theme focusing on Healthy Habits. The children were thrilled to jump into action, explore active play spaces, and practice ways to keep their bodies strong, energized, and moving. This hands-on experience helped reinforce key concepts like gross motor coordination, physical fitness, and personal well-being. The excitement peaked as the children engaged in shared games and active play, practicing important social skills, turn-taking, and teamwork in a fun, real-world setting. It was a fantastic day of active learning, movement, and fun for everyone!

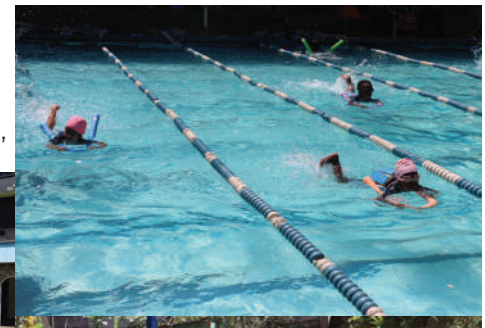


On Saturday, 3rd October 2026, our Reception learners displayed incredible energy and determination during our Reception Aquathlon! Combining both swimming and running, the event provided a fantastic platform for our young athletes to showcase their stamina, sportsmanship, and confidence. To celebrate their hard work and participation, every participant was awarded a certificate of achievement. In addition, special 1st, 2nd, and 3rd place merit certificates were proudly presented to the top performing boys and girls. It was a wonderful day of active achievement, healthy competition, and proud smiles!















We experienced a fantastic start to the month with the successful execution of our first 'Keep in Touch' (KIT 1) initiative, which took place from October 5th to October 8th. This invaluable program effectively strengthened the partnership between home and school, providing a dedicated space to connect with families and share observations regarding our learners' individual growth and development. By establishing clear and collaborative communication channels early in the term, KIT 1 ensured that parents and teachers can work together seamlessly to support each child's physical, emotional, and academic journey.















On Thursday, October 15th, 2026, our campus celebrated a vibrant Navratri festival at MPH2, successfully organised into two sessions to ensure an engaging, age-appropriate, and inclusive experience for all learners. The event was made even more special by a wonderful turnout of parents, who joined us in celebrating this joyous occasion.

The morning batch welcomed our Playgroup, Preschool, and Inclusive Education Department (IED) children, who arrived in colourful traditional attire and enjoyed a warm, sensory-friendly celebration filled with gentle music, structured movement, and supportive guidance. In the afternoon session, our Kindergarten and Reception classes brought fantastic energy to the venue through lively festive dances.

A key highlight of both sessions was the traditional aarti ceremony, in which parents, staff, and children came together in devotion and togetherness. Overall, the event was a resounding success that beautifully highlighted our commitment to community, cultural tradition, and inclusive joy across all our early years programs.







It is once again that auspicious time of the year—the highly anticipated season marking the New Year, popularly known as Diwali: the festival of lights celebrated by Hindus, Jains, and Sikhs across the globe. To mark this joyous occasion, Oshwal Academy Nairobi Nursery hosted a vibrant Diwali Art Competition in collaboration with the Oshwal Youth League on Wednesday, 28th October 2026. Held in the school hall, the event provided a wonderful platform for our Kindergarten and Reception learners to showcase their exceptional artistic talents, imagination, and creative skills. It was an inspiring day of artistic expression and festive creativity for all participating learners.







Our recent Sports Day, held on Saturday, 31st October 2026, was an overwhelming success that went far beyond traditional competition. Designed as a full-day event, the sports extravaganza was organized into two well-structured sessions. The morning session catered to our youngest learners in Playgroup and Preschool, while the afternoon session brought high energy with our Kindergarten and Reception classes.

A key highlight of the day was the seamless integration of our Inclusive Education Department (IED) learners within their respective class groups, ensuring every child participated meaningfully alongside their peers. With a clear focus on personal excellence rather than simply winning, every learner had the exciting opportunity to participate in at least two races. The entire day ran smoothly, beautifully reflecting our commitment to fostering a lifelong love for fitness, sportsmanship, and inclusive joy across our entire school community.

















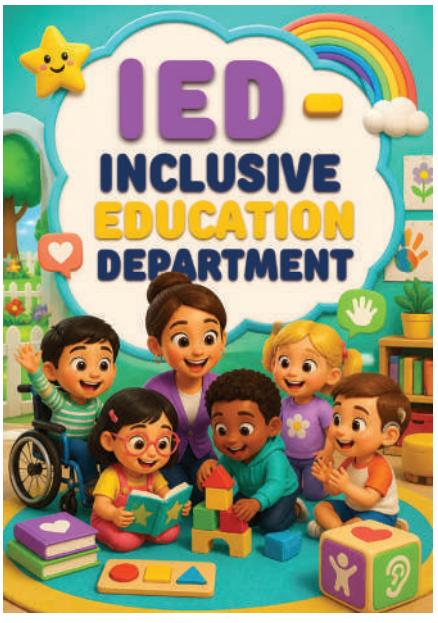












Integrating exceptional learners into mainstream classrooms alongside their peers offers far-reaching educational and social advantages. Through shared learning experiences, these students develop crucial life skills, including communication, cooperation, and teamwork, that support both academic achievement and social integration. Being part of an inclusive classroom also fosters self-assurance and personal confidence as learners progress together. Crucially, a diverse educational setting enriches all students; exposure to varied perspectives sharpens critical thinking and problem-solving abilities, while cultivating empathy, dismantling stereotypes, and building a more accepting, inclusive community.












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Putting Children First
Kindergarten
Day Trip
A thrilling kindergarten adventure awaits, bursting with exploration, laughter and new discoveries!
November
06
2026
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Oshwal Academy Nairobi Nursery

Putting Children First !!!

PARENTS WORKSHOP 2026

Managing Daily Power Struggles

Combining Firm Boundaries with Playful Connection





Guest Speaker
Binny Brahmbhatt-Sharma

Saturday, 7th November 2026 | **10:00 AM** | **Oshwal Academy Nairobi Nursery**

CONNECT • GUIDE • SUPPORT • GROW

KEY TAKEAWAYS

- **Positive Discipline**
- **Healthy Boundaries**
- **Friendship & Sharing Skills**
- **Conflict Resolution Strategies**

For Parents of

Preschool • Kindergarten • Reception

For more details contact
0722 291 833 | 0735 347 211

Email:
nursery@oshwalacademy.sc.ke

Oshwal Academy Nairobi Nursery

2026

DECEMBER HOLIDAY CAMP

30th November - 11 th December

9.00 a.m to 1.00 p.m

Oshwal Nursery, Wambugu Raod

Age: for 2 to 7 years old

M-PESA
Pay bill no: 609392 A/C: CHILD'S NAME HC NUR

WEEK 1
(30th Nov- 4th Dec)

- Taekwondo
- Dance
- Music
- Lego
- Art & Craft
- Drama

WEEK 2
(7TH -11TH Dec)

- Badminton/Field games
- Riding
- Chess
- Christmas Carols
- Sandpit
- Sensory Play/ Gardening

COST

1 Week : 3600/=

2 Weeks: 6000/=





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Oshwal Academy Nairobi Nursery

SENSORIAL PLAY

For Exceptional Learners









21st November 2026

Time: 10 a.m - 12 noon

Oshwal Academy Nairobi Nursery

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OSHWAL ACADEMY NAIROBI NURSERY



MINI MARATHON

OUR RUNNING SHOES HAVE MAGIC IN THEM

FRIDAY

13

NOVEMBER 2026

DATE/TIME

DURING SCHOOL HOURS



Website:
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Oshwal Academy Nairobi Nursery

Preschool Game Fest

Fun-Filled Games for Curious Little Minds!



Wednesday,
11th NOVEMBER
2026
During
school hours



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Oshwal Academy Nairobi Nursery

BEHAVIOUR Day

For Preschool learners during school hours

Wednesday, 4th November 2026





"From Classrooms to Homes = Behaviour Skills Everywhere!"

For more, contact Us On

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3
NOVEMBER
2026
Handwriting
Competition
For Reception Class
During school hours
ENJOY THE ARTISTIC AND CREATIVE ENDEAVOUR.
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SPORTS TRIVIA

OSHWAL ACADEMY

COMPASS FOR LIFE SKILLS

Oshwal Academy Nairobi Nursery

FOR RECEPTION CLASS

6th NOVEMBER 2026

During school hours



It`s Quiz Time



DID YOU KNOW?

Inspiring:

- Sports Knowledge
- Increased Confidence
- Concentration and Focus

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COMPASS FOR LIFE SKILLS

Oshwal Academy Nairobi Nursery

Reception Teambuilding Event

November 20 2015

Connect, Collaborate, Celebrate.

Reception Learners Rock!





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OSHWAL ACADEMY NAIROBI NURSERY

PUTTING CHILDREN FIRST!!!

SWIMMING CAMP

FOR KINDERGARTEN AND RECEPTION LEARNERS ONLY

OSHWAL SPORTS COMPLEX







WEEK 1-30TH NOV-4TH DEC

WEEK 2-7TH -11TH DEC

COST: KSH.4500 PER WEEK

M-PESA
0119213817
Lilian Manyilila

REQUIREMENTS

Carry a labelled Swimming Kit and a water bottle.

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OSHWAL ACADEMY
NAIROBI PRIMARY

OCTOBER NEWSLETTER HIGHLIGHTS

ANNUAL SPORTS DAY 2026



ANNUAL SCHOOL DAY 2026



MORNING SCHOOL ASSEMBLIES



MID-TERM ASSESSMENTS & LAMDA EXAMS



INTER-HOUSE DEBATE 2026-2027



NAVRATRI GARBA CELEBRATIONS



YEAR 4 FUN DAY & OVERNIGHT CAMPING



MOMBASA PIPSSA SWIMMING GALA



CLUB ACTIVITIES CORNER



PREFECTS TRAINING & TEAM BUILDING



YEAR 3 TRIP TO SAROVA WOODLANDS



AARTI THALI & RANGOLI DISPLAYS



KEEP-IN-TOUCH (KIT) SESSION



LEARNING ACTIVITIES CORNER



SPORTS DEPARTMENT



Head's message

Celebrating Progress, Inspiring Possibilities and Growing Together

October has been a remarkable month at Oshwal Academy Nairobi Primary, filled with moments of achievement, discovery, celebration and togetherness. As I reflect on the many experiences that have shaped our campus this month, I am reminded that the true measure of a successful school lies not only in the milestones we achieve but also in the opportunities we create for every child to discover their potential, develop confidence and grow into well-rounded individuals.

Our Annual Sports Day and Annual School Day were wonderful highlights of the month, bringing our community together to celebrate talent, perseverance, teamwork and excellence. From the excitement of the sporting arena to the recognition of academic and co-curricular achievements, our learners demonstrated that success is built on dedication, determination and the courage to keep striving. Our outstanding performances at the PIPSSA National Swimming Gala and other inter-school sporting competitions further reflected the hard work, discipline and commitment of our young athletes.

Beyond the celebrations, October was equally enriching in the learning spaces. Our morning assemblies provided meaningful platforms for learners to explore culture, appreciate diversity, develop communication skills and express their creativity. The inter-house debate semi-finals showcased impressive critical thinking, confidence and eloquence, while the LAMDA examination results reaffirmed the importance of nurturing effective communication and self-expression. Our classroom and club activities continued to encourage curiosity, innovation, collaboration and learning beyond textbooks.

We also celebrated the richness of our cultural heritage through Navratri Garba, the Aarti Thali and Rangoli displays, and our learners' enthusiastic participation in Diwali celebrations. These experiences remind us that education is also about developing respect, inclusivity and an appreciation of the diverse traditions that bring our community together.

Equally memorable were the enriching experiences beyond the classroom. The Year 3 overnight trip, Year 4 camping adventure and prefects' leadership retreat provided valuable opportunities for our learners to develop independence, resilience, leadership and lasting friendships. Such experiences are an important part of preparing our children for life, teaching them lessons that go far beyond academic learning.

A special word of appreciation goes to our Inclusive Education Department, whose learners continue to inspire us through their creativity, enthusiasm and determination. Their participation in the Diwali Fair, with an impressive KSh 43,750 in sales from their handmade creations, was a wonderful demonstration of the value of meaningful learning opportunities, teamwork and celebrating every individual's abilities.

As we celebrate these accomplishments, I would also like to acknowledge our dedicated teachers, support staff, coaches and activity coordinators, whose commitment and enthusiasm make these experiences possible. To our parents, thank you for your continued trust, encouragement and partnership. Our Keep-In-Touch sessions are a reminder that when home and school work hand in hand, children are given the strongest foundation to flourish.

At Oshwal Academy Nairobi Primary, we believe that every child has a unique strength, every experience offers an opportunity to learn, and every small step forward contributes to a greater achievement. Our responsibility is to create an environment where children feel valued, challenged, supported and inspired to become the best versions of themselves.

As we move forward into the coming months, let us continue to celebrate effort as much as achievement, character as much as performance, and progress as much as success. May we continue to nurture curious minds, compassionate hearts, confident voices and responsible young citizens who are ready to make a positive difference in the world.

Together, let us keep learning, growing and making every moment count!



Ms. Anjana Vijayan
Head of School
Primary Campus























The Oshwal Academy Nairobi Primary community came together on Saturday, 26th September 2026, for one of the most anticipated events on the school calendar, Annual Sports Day 2026. The day was a vibrant celebration of athletic excellence, teamwork, determination and school spirit, bringing together students, staff, parents, and guardians in an atmosphere filled with excitement and enthusiasm. From the opening events to the final races, learners showcased remarkable energy, resilience, and sportsmanship as they proudly represented their respective houses.

The competitive spirit was evident across the field, with every participant striving to achieve personal bests while contributing to the success of their teams. Whether on the track or in field events, students demonstrated courage, discipline and a commitment to excellence, making every moment memorable. The event was further enriched by the unwavering support of parents and guardians, whose presence and encouragement from the side-lines inspired and motivated the athletes throughout the day.

Their enthusiastic participation played a significant role in creating a warm and uplifting environment for all. A special highlight of the day was the recognition of students who excelled in various sporting disciplines during the previous academic year. Outstanding achievers were celebrated for their dedication and performance, with the prestigious Sports Girl of the Year and Sports Boy of the Year awards presented in recognition of their exceptional accomplishments.

The house competitions were equally thrilling. In the Lower School category, comprising Year 1, Year 2 and the Inclusive Education Department, Mars House emerged victorious with an impressive 120 points. In the Upper School category, which included Years 3, 4, 5, and 6, Neptune House claimed the overall championship title with a remarkable 415 points, reflecting outstanding teamwork and consistent performance across events.

Annual Sports Day 2026 was more than a competition; it was a celebration of perseverance, unity and the holistic development of our learners. The event successfully highlighted the importance of physical fitness, teamwork and healthy competition while creating lasting memories for the entire Oshwal Academy Nairobi Primary community. We congratulate all participants, winners and supporters for making the day a resounding success.



Our Annual School Day, held on Saturday, 3rd October 2026, was a memorable occasion that brought our campus community together to celebrate the remarkable achievements of the 2025–2026 Academic Year. It was a day filled with pride, inspiration and gratitude as we recognised and honoured students who excelled in both academics and co-curricular activities.

Their dedication, perseverance and commitment to excellence were applauded by parents, teachers and fellow learners alike. The event was graced by our Guest Speaker, Mr Hemal Chandrakant Shah, Assistant Secretary of OERB, who emphasised the vital role of collaboration between the school, teachers and parents in nurturing well-rounded learners.

He highlighted how strong partnerships and shared commitment contribute significantly to the holistic development and success of every child. Adding to the spirit of encouragement, Mrs. Minal Chandaria, Chairlady of the Primary Campus Committee, delivered an uplifting message to all learners. She reminded those who were not on the podium that success is not defined solely by awards but by the small, consistent efforts made every day in the pursuit of learning and personal growth.

Her inspiring words resonated with students and parents alike, reinforcing the value of perseverance and determination. Our Head of Primary Campus, Ms. Anjana Vijayan, took the audience on a remarkable journey through the campus accomplishments during the 2025–2026 academic year. Through her address, she highlighted the many milestones, successes and memorable experiences that showcased the dedication of our students, staff and the wider school community.

The celebration was further enriched by spectacular performances from our talented School Choir and Dance Team, whose vibrant and captivating presentations kept the audience entertained and added a festive atmosphere to the occasion. As the event drew to a close, families, staff and guests gathered to enjoy a delightful high tea, providing an opportunity to reflect on the year's achievements and celebrate the strong sense of community that continues to define our campus. Annual School Day 2026 was truly a celebration of excellence, resilience and shared success, reminding us that every achievement begins with dedication, support and the courage to strive for one's best.





Our October assemblies provided a wonderful platform for learners to showcase their talents, share knowledge and inspire the school community through engaging class presentations that were both educational and entertaining. On Monday, 28th September 2026, Class 5D delivered an outstanding presentation under the year group theme, "Roots of Heritage." The learners took the audience on an enriching journey through the vibrant traditions and values of Hindi culture, fostering appreciation for the rich heritage that shapes communities around the world. The presentation concluded with a heartfelt rendition of a famous Hindi patriotic and inspirational song whose message translates to "We Shall Overcome." The powerful performance promoted hope, unity and resilience, leaving the audience uplifted and inspired.





The assembly on Friday, 9th October 2026 featured a spectacular presentation by Class 2C on the theme Different Professionals, with a special focus on the healthcare sector. Through engaging role-plays and presentations, the learners highlighted the important contributions of doctors, nurses, nutritionists, physiotherapists, pharmacists and other healthcare professionals, demonstrating both creativity and a meaningful understanding of their roles in society.





Continuing the celebration of culture and heritage, Class 5C captivated the school community on Monday, 12th October 2026 with an inspiring presentation themed "Roots of Heritage." The learners explored the rich traditions, origins and unique cultural identity of the Luo community, offering an insightful and engaging learning experience. The presentation culminated in a lively Luo cultural song that showcased the learners' confidence, creativity, and appreciation of Kenya's diverse cultural heritage.





The month concluded with another memorable presentation on Friday, 23rd October 2026, when Class 2D took centre stage with a captivating role-play on the profession of firefighting. Guided by their year group's theme on different professions, the learners demonstrated the vital role firefighters play in our communities and shared important fire safety practices. Their confidence, enthusiasm, and teamwork shone throughout the presentation, which ended with a delightful song that left the audience both inspired and entertained. These assembly presentations continue to provide valuable opportunities for learners to develop confidence, communication skills and creativity while enriching the school community through meaningful learning experiences.





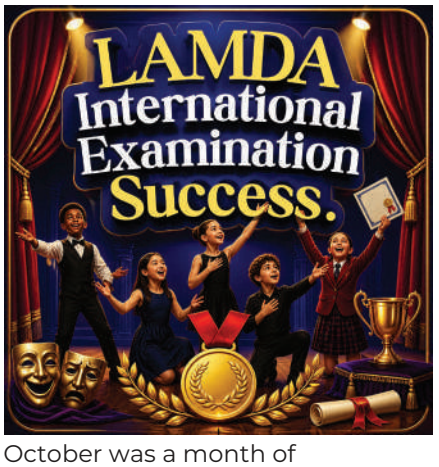


"Success is the sum of small efforts, repeated day in and day out." – Robert Collier

A spirit of focus, determination and academic excellence permeated our classrooms as learners undertook their Mid-Term Assessments from Monday 5th October 2026 to Thursday 8th October 2026. Throughout the assessment period, students displayed commendable preparation, resilience and commitment, approaching each task with confidence and a positive mindset. The assessments provided an invaluable opportunity for learners to demonstrate their understanding, skills and progress across various learning areas, reflecting the dedication and hard work invested throughout the term. Beyond measuring achievement, the assessment outcomes offered meaningful insights into each learner's strengths and areas for growth.

The results enabled teachers to evaluate the effectiveness of taught objectives and concepts, identify learning gaps and develop targeted intervention strategies to support individual progress. These findings have formed the foundation for informed action plans aimed at enhancing learning outcomes and ensuring that every child continues to thrive academically. We congratulate all our learners for their effort, perseverance and determination during this period and look forward to seeing them build on their achievements as they continue their journey towards excellence.





October was a month of celebration and achievement as we proudly recognized the exceptional accomplishments of our learners in the LAMDA International Examinations.

During the morning assembly on Friday, 9th October 2026, students who excelled in the examinations were presented with certificates in recognition of their outstanding performance. The ceremony was a proud moment for the entire school community, highlighting the dedication, confidence and communication skills developed through the LAMDA programme.

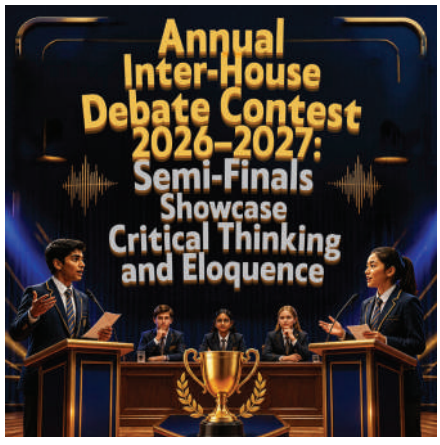
Particularly commendable was the fact that almost all candidates attained distinctions across various examination categories, reflecting both their hard work and commitment to excellence. These remarkable results are a testament to the learners' perseverance, the guidance of their instructors and the unwavering support of their families. We congratulate all our award recipients for their impressive achievements and for representing Oshwal Academy Nairobi Primary with distinction. Their success serves as an inspiration to their peers and reinforces the value of nurturing confidence, creativity and effective communication skills.











"The art of debate is not to defeat an opponent, but to explore ideas, challenge thinking and inspire understanding."

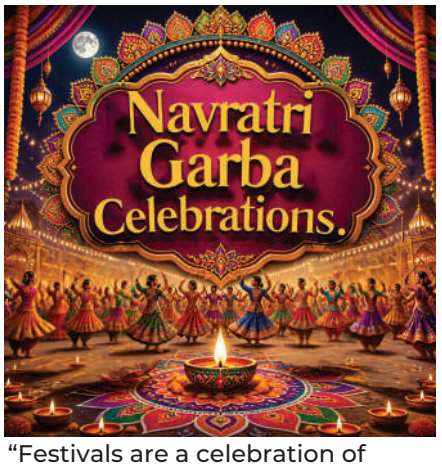
The school gymnasium came alive with excitement and intellectual energy on Tuesday, 13th October 2026, as learners participated in the highly anticipated Annual Inter-House Debate Contest Semi-Finals. The event provided a vibrant platform for students to demonstrate their critical thinking, confidence, public speaking prowess and ability to articulate persuasive arguments on contemporary issues.

The first debate saw Saturn House face off against Mars House on the motion, "Robots will improve our lives more than they will harm us." Saturn House passionately argued in support of the motion, while Mars House presented strong opposition. The debate featured insightful arguments, quick thinking and refreshing rebuttals, keeping the audience fully engaged throughout the session.

The second contest brought together Neptune House and Venus House to debate the motion, "Robots should work alongside humans, not replace them." Both teams delivered compelling arguments supported by practical examples and real-world perspectives. The rebuttal sessions were particularly impressive, highlighting the learners' ability to think critically and respond effectively under pressure.

The semi-finals were characterized by high levels of enthusiasm, confidence and exceptional debating skills. It was inspiring to witness learners engage respectfully in meaningful discussions while demonstrating a deep understanding of emerging technological issues and their impact on society. After a closely contested competition, Mars House emerged victorious in the first debate, while Neptune House secured victory in the second debate. Both houses have now earned their place in the Grand Finale, where they will compete for the coveted championship title in the Month of November. Special recognition goes to the outstanding Best Speakers of the day: Aalia Maria Hussain, Michael Angelo Okoth, Raghav Sharma and James Shibutse, whose eloquence, confidence and mastery of argument set them apart. As anticipation continues to build, we look forward to an exciting final showdown between Mars House and Neptune House in the month of November where the spirit of healthy competition, critical thinking and effective communication will once again take centre stage.





"Festivals are a celebration of culture, faith, unity and the values that bring communities together."

The Primary Campus came alive with colour, music and excitement on Thursday 15th October 2026 as learners and staff gathered to celebrate the vibrant festival of Navratri. The occasion provided a meaningful opportunity for the school community to embrace and appreciate the rich cultural heritage, traditions and values associated with this auspicious festival. A festive atmosphere filled the campus as students and staff participated with enthusiasm, reflecting the spirit of unity, gratitude and togetherness that Navratri embodies.

The celebrations fostered a deeper appreciation of cultural diversity, encouraging learners to respect and celebrate the traditions that enrich our multicultural learning environment. The event concluded with refreshments shared among the school community, creating moments of fellowship and strengthening the bonds that unite us. The Navratri Garba celebrations were a joyful reminder of the importance of inclusivity, harmony and cultural understanding, leaving everyone with cherished memories and a renewed appreciation for the diverse traditions that make our community so vibrant.







The Year 4 learners enjoyed an exciting and memorable Fun Day and Overnight Camp held on Friday, 16th October 2026 and Saturday, 17th October 2026. The adventure began with a visit to Two Rivers Mall, Kiambu, where the learners participated in a variety of engaging indoor and outdoor activities and games.

The experience provided an excellent opportunity for teamwork, recreation and social interaction in a fun-filled environment. In the afternoon, the learners returned to school and continued the excitement with a range of sporting activities, followed by swimming sessions that added to the day's enjoyment. As evening approached, everyone gathered around a cosy bonfire, where they delighted in roasting marshmallows and sharing memorable moments with friends.

The celebrations continued with a movie night, a delicious dinner at the Junior High Cafeteria and an exciting overnight camping experience in tents within the school grounds. The camp concluded on Saturday morning after breakfast with a spectacular acrobatics show that left the learners amazed and entertained. The two-day experience was filled with adventure, fun, laughter and lasting memories, making it a truly enriching and enjoyable experience for all the Year 4 learners.











On Friday, 9th October 2026, our school swimming team departed for Mombasa to participate in the PIPSSA National Swimming Gala, a prestigious inter-school competition that brought together some of the region's finest young swimmers. The event provided an excellent platform for our learners to showcase their talent, sportsmanship and dedication while proudly representing the school. Our "Young Sharks" competed with great confidence, determination and pride, flying the school flag high throughout the competition.

Their commitment, resilience and team spirit were evident in every race, making the entire school community proud. As the gala concluded on Monday, 12th October 2026, we were delighted to celebrate our team's outstanding achievements. The girls' team emerged as champions, securing 1st position, while the boys' team delivered an impressive performance to claim 2nd position in their category. These remarkable results are a testament to the hard work of our swimmers, coaches and supportive parents. We congratulate all our swimmers on their exceptional performance and for being excellent ambassadors of the school.









Prefects Lead, Learn and Grow in Naivasha. Leadership came alive as the **Oshwal Academy Nairobi Primary Prefects** embarked on a transformative leadership training and team-building retreat at Oloiden Camp Site, Naivasha from Friday 16th October 2026 to Sunday 18th October 2026.

Organized by the Behaviour Management Team under the pastoral care department and generously sponsored by the OERB, the retreat provided an enriching platform for our student leaders to develop essential leadership skills while building meaningful connections with their peers. Through engaging workshops, reflective discussions, team-building activities and exciting outdoor challenges, the prefects explored the qualities of effective leadership, collaboration, resilience and self-awareness. The experience encouraged them to step out of their comfort zones, work together to overcome challenges and reflect on their roles as servant leaders within the school community.

Beyond the learning sessions, the retreat fostered stronger friendships, teamwork and a shared sense of purpose among the student leaders. It was a memorable and impactful experience that empowered our prefects with the confidence, values and skills needed to lead with integrity, inspire others and contribute positively to the Oshwal Academy community.

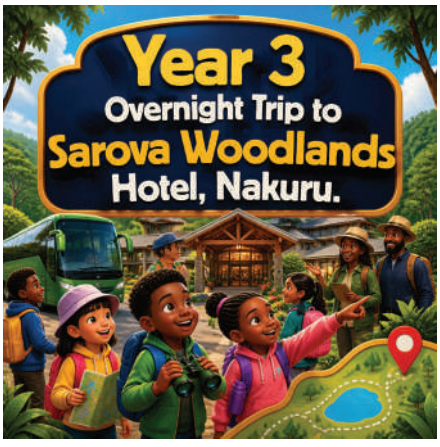










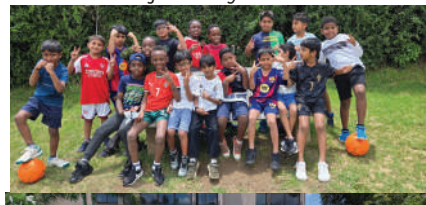


During the Mid-Term Break, our Year 3 learners embarked on their much-anticipated overnight trip to **Sarova Woodlands Hotel, Nakuru**, creating memories that will be cherished for years to come. Accompanied by a dedicated team of teachers, the children embraced every moment of this exciting adventure with enthusiasm, curiosity and joy. From thrilling early morning and evening game drives at Lake Nakuru National Park to entertaining movie nights and vibrant fashion shows, each experience brought smiles, laughter and valuable opportunities for learning beyond the classroom. The learners also enjoyed swimming, fun-filled sporting activities, photography and videography sessions and delicious meals shared with friends, further strengthening their bonds and independence.

The trip was a perfect blend of exploration, adventure and recreation, leaving our young learners with unforgettable experiences and lasting memories. It was truly heartwarming to see them return with stories of discovery, friendship and confidence gained through this remarkable journey.











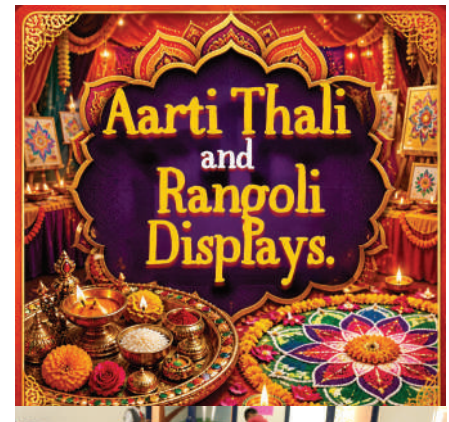
A Vibrant Celebration of Creativity and Culture.

The spirit of Diwali and the Hindu New Year came alive at Oshwal Academy Nairobi Primary during the much-anticipated Annual Aarti Thali and Rangoli Display held on Friday, 23rd October 2026. This cherished tradition provided our students with a wonderful opportunity to showcase their artistic talent, creativity and cultural appreciation through beautifully designed Aarti Thalis and intricate Rangoli patterns.

The enthusiasm, dedication and commitment demonstrated by the students were evident in every display. The gymnasium was transformed into a colourful gallery of creativity, featuring exquisitely arranged Aarti Thalis and stunning Rangoli designs that reflected both imagination and attention to detail. Students took great pride in presenting their work, creating a vibrant atmosphere that celebrated artistic expression and cultural heritage. Teachers and parents attending the Keep in Touch Session took time to admire the impressive displays and were captivated by the exceptional craftsmanship on show. The event highlighted the remarkable artistic and decorative skills of our learners while fostering a deeper appreciation of the values and traditions associated with the festive season.











On Saturday, 24th October 2026, our school successfully hosted the **Keep-In-Touch (KIT) Session**, providing parents with a valuable opportunity to engage with their child's classroom teacher and gain deeper insights into their overall progress and development. Meaningful discussions focused on academic achievement, **co-curricular** involvement and students' conduct both at school and at home, reinforcing the importance of a strong partnership between parents and educators.

Parents also had the opportunity to meet one-on-one with our specialist teachers from **Sports, Art, Music, ICT and Drama,** who shared individual progress updates and highlighted students' strengths, growth and achievements in their respective learning areas. These interactions enabled parents to gain a holistic understanding of their child's educational journey. Adding to the vibrant atmosphere, parents visited the school gymnasium, where they admired the students' stunning Aarti Thali and Rangoli displays.

The impressive showcase reflected the learners' creativity, cultural appreciation and artistic talents. We are grateful to our parents for taking the time to attend the KIT Session. Their continued support, collaboration and commitment play a vital role in nurturing our learners' success and well-being. "When schools and families work together, children thrive academically, socially and emotionally."





As the month of October draws to a close, our learners continue to demonstrate curiosity, creativity and a growing enthusiasm for learning.

Throughout the month, classrooms were filled with engaging, hands-on experiences that encouraged exploration, collaboration, critical thinking and personal growth. From solving mathematical challenges and conducting scientific investigations to expressing ideas through art, technology and creative writing, learners embraced every opportunity to deepen their understanding and develop new skills. Learning extended beyond textbooks as students participated in practical activities that connected classroom concepts to real-life situations. Collaborative tasks nurtured communication and teamwork, while inquiry-based projects encouraged learners to ask questions, seek solutions and think independently.

Across all year groups, learners displayed resilience and confidence as they took ownership of their learning journeys. Creativity remained at the heart of many learning experiences, with students showcasing their talents through artistic expressions, presentations, design challenges and digital projects. These activities not only strengthened subject knowledge but also fostered imagination, innovation and problem-solving skills. Opportunities for reflection and discussion further helped learners appreciate diverse perspectives and celebrate each other's achievements.

As we conclude another productive month, we are proud of the enthusiasm, determination and positive attitude displayed by our learners. Their commitment to learning continues to inspire our school community and reflects the spirit of lifelong learning that we strive to cultivate. We look forward to even more exciting discoveries, meaningful experiences and memorable achievements in the months ahead.

















October has been a vibrant and enriching month in our co-curricular programme, with learners enthusiastically participating in both Paid and Non-paid club activities. From **LAMDA, Ballet and Coding to Instrumental Music, Chess, Badminton**, and many more, our students embraced every opportunity to explore their interests, develop new talents and strengthen essential life skills. Throughout the month, club sessions provided meaningful experiences that extended learning beyond the classroom. Learners sharpened their creativity through the performing arts, enhanced their strategic thinking through Chess and coding, and built discipline, teamwork and resilience through sports and physical activities.

Music and Dance programs allowed students to express themselves confidently, while technology-based clubs nurtured innovation, problem-solving and critical thinking. The diversity of activities ensured that every learner found an avenue to discover and nurture their unique strengths. As students collaborated, practised and challenged themselves, they not only gained new skills but also built friendships, confidence and a deeper appreciation for lifelong learning. We are proud of the enthusiasm, commitment and growth demonstrated by our learners across all clubs this month. Their active participation reflects the value of a well-rounded education, and we look forward to seeing their talents continue to flourish in the months ahead.

















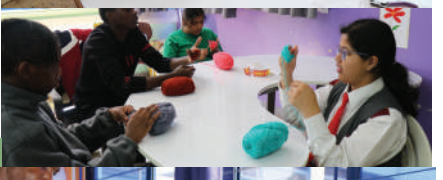


Annual School Day was a special occasion for our school community, celebrating the achievements and progress of our students over the past academic year. Their commitment, effort and enthusiasm for learning were recognised and applauded. Bradley Kinuthia earned a medal for his excellent participation in the Science Fair, while Tashvi Singh received a medal in recognition of her creativity at the **Hobbies Art & Craft Exhibition.**

The Inclusive Education Department participated enthusiastically in the Diwali Fair 2026 at Oshwal Centre on Saturday 24th and Sunday 25th October 2026, creating a festive and engaging experience for students and visitors. Students prepared a variety of handmade items, including decorative candles, tin candles, tea-light candles, woollen teddy-bear keyholders, beaded bracelets and candle divas. Through these activities, they had the opportunity to develop their creativity, fine-motor skills and confidence while learning to work together and take pride in their creations. The students' dedication and teamwork were reflected in the impressive total sales of Kesh. 43,750.

Their participation gave them valuable experience in presenting and selling their work, while sharing the joy and spirit of Diwali with community. The fair was a meaningful celebration of creativity, collaboration, learning and festive spirit.
Tashvi Singh and Ananya Deshpande also represented the department in the Aarti Thali and Rangoli Display. With guidance and encouragement, they created colourful designs that showcased their imagination and enthusiasm for the festival. Students continued to make strong progress in their academic learning while taking part in co-curricular activities. They approached lessons in every subject with interest and commitment, eager to explore new ideas. Through classroom discussions, hands-on tasks and group activities, they demonstrated consistent growth. Their ability to engage in both academic and co-curricular experiences reflects their well-rounded development and enthusiasm for learning.





















SPORTS CORNER

"Success in sport is achieved not only through victory, but through dedication, perseverance, teamwork and the courage to continually improve."

As October ended and we progressed through the latter half of Term 1, the Sports Department continued to provide our learners with exciting opportunities to compete, develop their talents and represent the school with pride. From the successful Annual Inter-House Sports Day to Football, Cricket, Swimming and inter-school competitions, our students demonstrated remarkable commitment, sportsmanship and enthusiasm. The sporting action continued throughout the month with our U7 Football Teams hosting Braeside Thika School at the Oshwal Centre. The young players demonstrated enthusiasm and confidence as they enjoyed an exciting afternoon of football. Our U11 Football Teams travelled to Braeside Thika School for friendly matches, while the U9 Football Teams hosted their counterparts from Braeside Thika at the Oshwal Centre. These fixtures provided valuable opportunities for learners to showcase their skills, gain competitive experience and measure their progress against their peers.

Cricket took centre stage during the month as our learners competed against Aga Khan Academy in a series of exciting fixtures. The U11 Boys' and Girls' Cricket Teams hosted Aga Khan Academy at the Oshwal Centre, where both teams displayed excellent skill, determination and sportsmanship. Their hard work and commitment were rewarded with impressive victories. The Cricket action continued later in the month as our U9 Boys' and Girls' Teams also welcomed Aga Khan Academy. The young players embraced the challenge with enthusiasm and confidence, further developing their understanding and enjoyment of the game.

The month also marked the departure of our swimming team to Mombasa for the prestigious PIPSSA Mombasa Interschool Swimming Gala. Our "Young Sharks" proudly represented the school while competing against some of the region's top swimmers.

The month provided an important opportunity for learners to recharge during the mid-term break. The break allowed students to rest, recover and prepare themselves for the busy sporting calendar that awaited them in the second half of the term. Coaches and athletes alike looked forward to returning refreshed and ready to continue building on the successes already achieved. A major highlight was the hosting of the PIPSSA Inter-school Football Tournament by our U9 Football Teams at the Primary Campus. The tournament provided an excellent platform for our young footballers to demonstrate their skills, teamwork and sportsmanship while competing against schools from across the region. At the same time, our swimming team participated in the PIPSSA Inter-school Developmental Gala, gaining valuable competitive experience and continuing to represent the school with pride and determination.

Competition/Event	Team/Category	Achievement
PIPSSA Mombasa Swimming Gala	Girls Swimming Team	1st Position Overall Champions
	Boys Swimming Team	2nd Position Overall
PIPSSA U9 Football Tournament	U9 Girls Team A	1st Position Overall Champions
	U9 Girls Team B	3rd Position Overall
	Aadvita Thakur (2E)	Most Valuable Player (MVP) of the Tournament
PIPSSA Developmental Swimming Gala (Nairobi School)	Boys Swimming Team	1st Position (Overall Champions)
	Girls Swimming Team	1st Position (Overall Champions)

This Month has been characterised by enthusiasm, achievement and active participation across multiple sporting disciplines. From the excitement of Football tournaments to competitive Cricket fixtures and Swimming galas, our learners have consistently demonstrated the values of commitment, resilience, teamwork and sportsmanship. We look forward to an equally exciting and rewarding remainder of Term 1 as we continue to nurture talent, promote healthy lifestyles and create memorable sporting experiences for all our learners.











OSHWAL ACADEMY NAIROBI JUNIOR HIGH

OCTOBER NEWSLETTER HIGHLIGHTS



Mid-Term Examinations



Annual Sports Day



Art Stars of the Month



Celebrating Excellence in Handwriting Competitions Across Year Groups



Exploring Science Through Practical Learning!



Pa Silver Practice Adventurous Journey



Year 11 Parent-Teacher Conference



Navratri Celebrations



Sports Corner

Head's message

October has been a relatively quiet yet purposeful month at Junior High Campus, with much of our focus centred on academic preparation, assessment, sporting activities, and opportunities for students to come together as a community.

We began the month with our heated Inter-House Public Speaking Competition, which brought together students from KS3 and KS4 in a spirited display of confidence, eloquence, critical thinking, and healthy House competition. It was wonderful to see our students articulate their ideas with such enthusiasm and composure. Congratulations to all those who participated and represented their Houses with pride.

This was followed by our Whole-School Mid-Term Tests, giving students an opportunity to consolidate their learning and demonstrate the progress they have made during the first part of the term. The tests were followed by a well-deserved mid-term break, allowing students and staff some time to rest and recharge.

Our sporting teams have also continued to make us proud. Our boys' and girls' teams have performed exceptionally well across football, cricket, swimming, and netball, with many teams securing impressive wins in fixtures and tournaments. These achievements reflect not only the talent of our students but also their commitment, teamwork, discipline, and determination. Congratulations to all our students who represent Junior High in the various school teams. Your hard work and sportsmanship are a great source of pride for the school.

We were also delighted to celebrate Navratri, an occasion that brought colour, culture, music, and celebration to the school community. Our students thoroughly enjoyed the festivities, and it was wonderful to see them participating so enthusiastically and embracing the opportunity to celebrate together.

School resumed after the mid-term break on Thursday, 22 October 2026, and we immediately welcomed parents and guardians for our Academic Open Days for Years 10 and 11. These meetings provided a valuable opportunity for parents, students, and teachers to discuss academic progress, identify areas for continued growth, and work together to support our students as they progress through these important stages of their education.

As we look back on October, it may have appeared to be a quieter month on the school calendar, but it has been an important period of preparation and consolidation. Our students have worked hard academically while continuing to demonstrate excellence beyond the classroom through sport, public speaking, and cultural celebrations.

As always, I would like to thank our students, staff, parents, and the wider Oshwal community for their continued commitment and support. I wish everyone a productive and successful remainder of the term.



Mrs. Sujata Yanamandra.
Head of School
Junior high Campus





Students participated in the Mid-Term Examinations, demonstrating their knowledge, preparation and commitment to their studies. The assessments provided an opportunity for learners to showcase their understanding and apply the skills they have developed throughout the term. We wish all students continued success as they strive to achieve their academic goals.





On 2nd October 2026, the Annual Sports Day at Oshwal Academy Junior High, Nairobi, was a memorable celebration of athletic talent, teamwork and sportsmanship. Students participated enthusiastically in a variety of track and field events, demonstrating resilience, determination and school spirit. The event provided an opportunity for learners to challenge themselves, support their peers and embrace the values of healthy competition. The day was filled with excitement, energy and outstanding performances, making it a truly rewarding experience for all involved.





Celebrating creativity, imagination, and artistic excellence!

Our Art Stars of the Month have demonstrated exceptional talent and enthusiasm through their outstanding creations in Art and Design. Each artwork reflects individuality, creativity and thoughtful expression, bringing unique ideas to life. Their dedication and passion for the arts continue to inspire their peers and enrich our learning community. Congratulations to our talented young artists for their remarkable achievements and for shining through their creativity!



















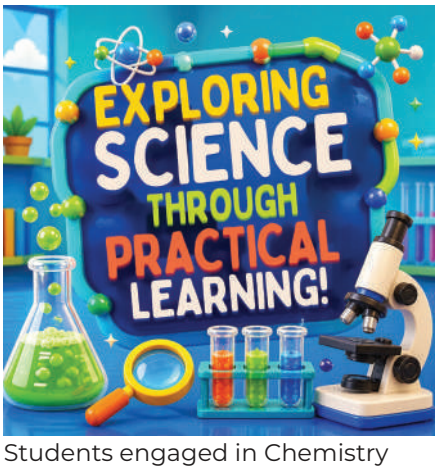




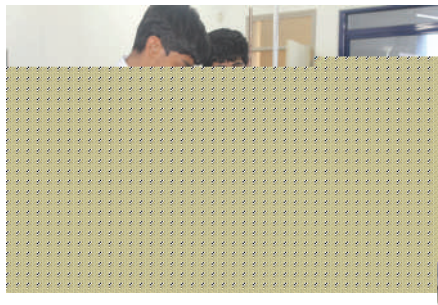




Our students across year groups showcased their beautiful handwriting, neatness, and creativity in an engaging Handwriting Competition. Through dedication and attention to detail, participants demonstrated focus, patience, and a commitment to excellence. The competition highlighted the importance of presentation and effective written communication while encouraging students to take pride in their work. Congratulations to all participants and winners for their outstanding efforts and achievements!



Students engaged in Chemistry practicals, applying their classroom knowledge through hands-on experiments and laboratory investigations. By observing chemical reactions, collecting data and analysing results, they gained a deeper understanding of scientific concepts while developing critical thinking, problem-solving, and investigative skills. These practical experiences foster curiosity, encourage discovery and help students make meaningful connections between theory and real-world applications, bringing science to life in an engaging and interactive learning environment.







Participants in the PA Silver Practice Adventurous Journey embraced the outdoors with enthusiasm and determination, demonstrating resilience, teamwork, and leadership throughout the experience. As they navigated challenging routes and worked together to overcome obstacles, students developed essential life skills, increased their confidence, and strengthened their ability to work collaboratively. The journey provided valuable preparation for the qualifying expedition while creating memorable experiences and fostering a spirit of adventure.



On Wednesday, 30th September 2026, students engaged in the Inter-House Debate Championship, focusing on contemporary and thought-provoking societal issues. Sapphire House and Topaz House contested the motion: "This House believes that young people should lead the fight against climate change," while Emerald House and Ruby House debated the motion: "This House believes that freedom of speech should be limited to prevent harm".

All four houses demonstrated commendable levels of research, critical thinking, teamwork and persuasive communication and were characterised by insightful arguments, respectful engagement and intellectual rigour. This reflected the growing confidence and maturity of our students as they grappled with issues of global significance. We congratulate all participants on their outstanding efforts and wish the advancing teams every success.

The championships culminated in the 2026 Inter-House Debate Championship winners with 1st Position being taken up by Sapphire house.











Excellent customer service is a major foundation element in any successful organisation, and acknowledging and appreciating our customers is key to growth. Oshwal Academy Nairobi, Senior High held a very successful Customer Service Day on 1st October 2026. This day provided an opportunity to celebrate parents and guardians who play a major role in the institution for entrusting their children with us. Early morning greetings accompanied with a welcome with a red rose, personalized bookmark and music performances, graced the morning arrival and brought smiles on everyone's faces as parents and students expressed their gratitude. We deeply value the partnership we share with the parents and remain committed to providing a safe, nurturing and enriching environment in which the students can thrive. A great, memorable day of appreciation: looking forward for continued partnership and support.







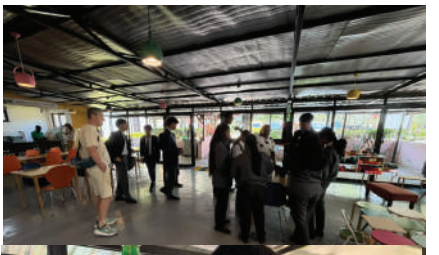






On Monday, 5th October 2026, Year 12 BTEC Enterprise & Entrepreneurship students visited Grace Chocolatier Company located in Karen, Nairobi for a captivating experiential learning session that bridged classroom theory on principles of management and business decision-making with the operational practicalities of a family-owned enterprise.
During the visit, students explored the end-to-end supply chain of the business which was helped them gain insights into raw material sourcing, production processes, and distribution plan to a niche market to other businesses for retail purposes. They also engaged in an interactive Q&A session which allowed them to analyze employee management, day to day business operation workflows, and strategic growth through brand diversification; specifically, on the integration of a Grace Chocolatier café and artisan crochet line alongside core chocolate production.

The experience concluded with product sampling that offered a practical appreciation of quality control and customer engagement. Overall, this visit provided an invaluable, highly informative case study in modern day business management.



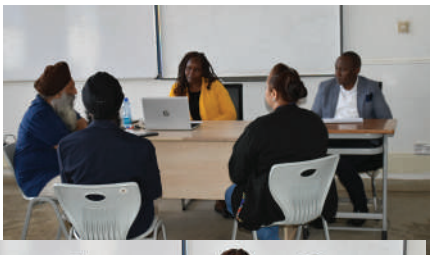






The parent - teacher consultation meeting was held on 6th October 2026 to review the academic performance and behavioural progress of the students, with an excellent attendance by our dedicated parents. During the session, teachers provided personalised feedback on each student's progress, where our students demonstrated outstanding performance so far, with no significant challenges, an indication of their commitment to achieving good grades in the course. Parental support throughout this academic year has been exceptional.

Parents expressed great satisfaction with the progress achieved so far and conveyed their sincere appreciation to the teachers for their ongoing dedication to student success.













The pottery workshop provided an excellent opportunity for the BTEC Art and Design students to enhance their skills in ceramics. The Year 13 students focused on glazing their ceramic items created earlier in the year, while the Year 12 students explored throwing techniques and hand-building methods.
The main objectives of the pottery workshop were:

1. Skills development: To enhance practical skills in pottery-making techniques.

2. Understanding processes: To gain a comprehensive understanding of the pottery-making process from clay preparation to final product.

3. Creative expression: To encourage creativity and individual expression through ceramic art.

4. Collaboration: To foster teamwork and collaboration among students during the workshop activities.

The Year 13 students participated in a glazing workshop, where they applied glazes to their ceramic pieces, focusing on the following processes:

1. Preparation
The students were required to ensure that the ceramic items were clean and free of dust, after which they learned about the different types of glazes and how to choose appropriate glazes for their pieces based on desired effects.





2. Application of Glaze
Techniques for applying glaze were demonstrated, including dipping, brushing, and pouring. Students practiced these techniques on sample tiles before applying them to their final pieces. Emphasis was placed on achieving even coverage and avoiding drips.





3. Firing process
After glazing, students learned about the firing process and the importance of kiln temperature for different types of glazes. They discussed safety measures and best practices for loading the kiln. Throwing and hand-building techniques.

The Year 12 students engaged in a hands-on workshop focusing on throwing techniques and hand-building methods. The following processes were covered:

1. Clay Preparation
Students began by wedging the clay to remove air bubbles and create a uniform texture. They learned about the importance of proper clay consistency for successful throwing.



2. Throwing Techniques
Students were introduced to the pottery wheel and demonstrated how to center the clay. They practiced throwing techniques to create bowls and cylinders, focusing on control and shaping.



3. Hand-building Techniques
In addition to throwing, students explored hand-building methods, including coiling and slab construction. They created unique forms using these techniques, allowing for personal expression and creativity.



4. Finishing Techniques
Students learned about trimming their thrown pieces and refining their hand-built forms. Techniques for adding decorative elements and textures were also demonstrated.

The workshop provided the students with valuable hands-on experience in ceramics, enhancing their technical abilities and fostering creativity and collaboration. The Year 13 students successfully glazed their pieces, while the Year 12 students developed crucial throwing and hand-building skills.



On Friday 9th October,2026, BTEC Art and Design students had the opportunity to visit the Nairobi Contemporary Art Institute to explore the exhibition titled Resounding Rhizomes. This exhibition features the work of seven West African artists and one Kenyan artist, focusing on themes of restitution, reparation and transformation across various contexts and time periods. The Resounding Rhizomes exhibition presents a diverse array of installation artworks, a medium that many of our students are not familiar with. The installations serve as a powerful medium for addressing complex social issues, inviting viewers to engage with the narrative of restitution and the ongoing dialogues surrounding cultural heritage and identity.
The primary objectives of this trip included:

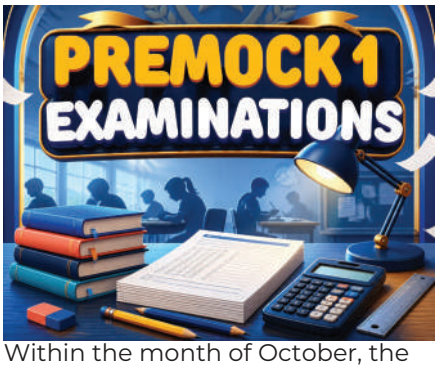
- Exposure to installation art: Students were introduced to installation art, which differs significantly from traditional art forms they may be accustomed to. This exposure is crucial for broadening their understanding of contemporary art practices.
- Interaction with artists: The opportunity to interact with the exhibiting artists allowed students to gain insights into their creative processes and the concepts behind their works. This interaction fostered a deeper appreciation for the artistic intentions and the socio-political contexts of the artworks.

Throughout the visit, students actively engaged with the installations, discussing their interpretations and emotional responses. The artists' explanations provided clarity on the themes of the exhibition, enhancing the students' understanding of how art can reflect and influence societal issues. Many students expressed enthusiasm about the innovative use of materials and space in the installations.





The trip to the Nairobi Contemporary Art Institute was an invaluable experience for our students, enriching their understanding of contemporary art and encouraging them to think critically about the role of art in addressing societal themes.





Within the month of October, the students sat for the pre-mock 1 examinations. This is an important time in the school calendar as exams are important for assessing knowledge and understanding while building skills like critical thinking and time management. They provide feedback for students and teachers, help build resilience and confidence and provide a vital tool for evaluation. For the Year 12 class of the 2026/2027 academic year, this was the first internal AS Level Examinations, providing an opportunity to improve their confidence and resilience as they embarked on a significant academic journey at Senior High.

On Tuesday afternoon 13th October 2026, the Senior High campus was treated to a vibrant presentation of the traditional Garba dance performed during Navratri. Characterised by rhythmic clapping, graceful footwork and colourful traditional attire, the performance showcased the rich cultural and spiritual heritage associated with this cherished tradition.

This is an event performed to celebrate the divine feminine energy, especially during the festival of Navratri. The dance symbolises the cycle of life and fosters social connection. This spectacular showcase featured many participants from the entire senior high community. Beyond its artistic beauty, Garba carries deep religious and cultural significance, promoting unity, devotion and communal celebration. It served as a meaningful reminder of the importance of preserving cultural identity while fostering appreciation and respect for diversity within our academic community.







This year's Diwali Art and Cultural Day Competition was held on Wednesday October 14th, 2026. This was yet another auspicious time of the year, the most awaited season to mark the new year celebration which is popularly known as Diwali- the festival of lights. It was a vibrant celebration of creativity and cultural expression.

The event provided an opportunity for showcasing talents by the students and their understanding of Diwali traditions. The competition was structured into seven categories, each designed to reflect the rich cultural heritage associated with Diwali: Rangoli, Aarti Thali, Pot Painting, Diya painting, Henna, Flower Arrangement and Cultural Dress competition. The commitment by the students to take part in this event was clearly evident by the excitement expressed by the students and the end products displayed. Great artistic skills were witnessed as the participants skillfully worked out their art work and displayed intricate designs using colored powders and natural materials.

A highlight of the event was the cultural dress competition, which featured a runway presentation at the school foyer. Participants showcased their traditional attire, providing descriptions of their outfits and the cultural significance behind them. This interactive segment allowed students to engage with the audience and share their heritage, fostering a deeper understanding of the diverse cultures represented within the school community.

Maintaining the theme of heritage preservation, the Diwali Art and cultural Competition provided students with an opportunity to explore and showcase their talents across a wide range of categories with the students demonstrating impressive creativity, enthusiasm and cultural awareness. All the students had an opportunity to express their cultural pride and creativity through class presentations on different cultures. The outstanding achievement of participants in each category was recognised where winners were recognised for each category, from flower arrangements, Diya decoration, Arti Thali, henna skill, Rangoli creation displays to traditional cultural dress presentations and class cultural showcases. .

The Gusii culture of Kenya emerged as the top presentation while the vibrant Maharashtrian culture was recognised as the highly recommended presentation. The awards served not only to celebrate individual accomplishments but also to encourage continued artistic expression among students.























On Wednesday, the 14th of October 2026, the Senior High campus became the host for the Rhino Cup Debate Championship Round 2, where our debate team competed admirably against Brookhouse School. They represented the academy with confidence, resilience and distinction, expressing rigorous analytical skills, clear communication and strong emotional control to persuade the audience.

















Spanning 5 days and 4 nights, this expedition challenged participants to undertake consecutive cross-country treks through the challenging, mountainous topography of the Taita Hills. The route encompassed technical ridge ascents, historical trading centres, rural healthcare checkpoints, and the county's highest peak, serving as a comprehensive test of outdoor leadership and teamwork.

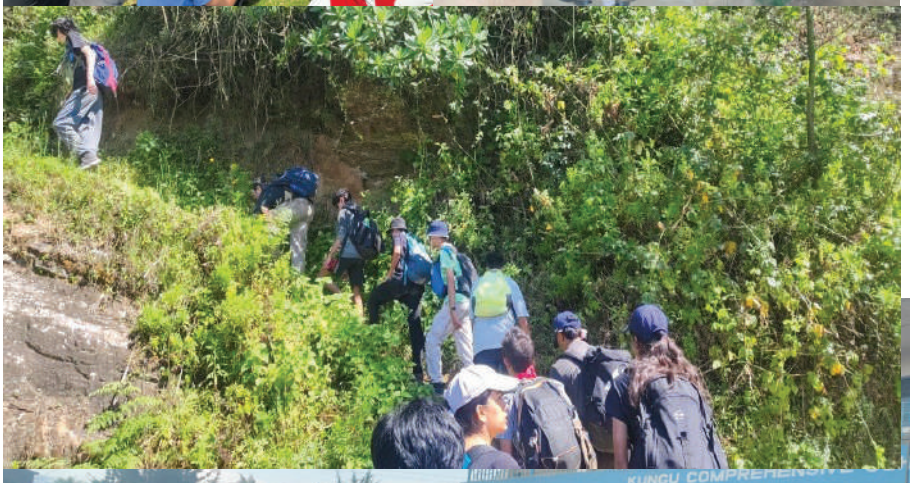
The participation demonstrated profound student growth across leadership, resilience and community responsibility. The participating students stepped out of their comfort zones to lead peer teams through unfamiliar environments, demonstrating decision-making and project management capabilities. The collaborative framework forced students to leverage individual strengths and support peers under pressure. Bravo to our students for undertaking this noble exercise.



























Oshwal Senior High successfully held its Annual Cross-Country Competition on 15th October 2026 at Karura Forest. The event brought together students from the four competing houses: Ruby, Topaz, Emerald and Sapphire. The competition aimed to promote physical fitness, endurance, discipline, teamwork and sportsmanship among students. The weather was calm and cool, perfect for running. The runners demonstrated remarkable endurance and commitment as they navigated the forest trails, making the event an exciting highlight of the school's sporting calendar.

The 2026 competition was particularly memorable as new records were set in both the boys' and girls' categories, reflecting the high level of preparation and competitiveness among the athletes. In the boys' category, Rohan Halai emerged victorious, completing the race in an impressive 35 minutes and 4 seconds (35:04), while in the girls' category, Dhaara Patel claimed victory for the second time, clocking 47 minutes and 3 seconds (47:03). Her achievement demonstrated consistency and excellence in long-distance running. Ruby House was crowned the 2026 Annual Cross-Country Champions, earning recognition for its outstanding performance.

The safety and well-being of all participants remained a priority throughout the event. The first aid team worked seamlessly, remaining on standby to provide timely assistance to students whenever required contributing to the smooth running of the competition.

We celebrate the achievement, determination teamwork and healthy participation demonstrated by all students.















On Monday, 23rd October 2026, our BTEC Year 12 Enterprise & Entrepreneurship students participated in an educational tour of the United Nations Office at Nairobi (UNON).

This turned out to be a very enriching and intellectually stimulating experience which helped students to deepen their understanding of the United Nations system, international relations, global governance, and sustainability.

The visit provided students with a valuable opportunity to connect theoretical concepts covered in their coursework with practical insights into the operations of international institutions and their role in addressing global challenges.

During the tour, students were introduced to the structure, mandate, and functions of the United Nations, with particular emphasis on its member states, international cooperation, and decision-making aspects. The various monuments and other important structures at UN highlighted the significance of multilateral engagement in promoting peace, security, sustainable development, and economic cooperation.

These insights were particularly relevant to students' academic preparation in international business to enable them to appreciate how international institutions and global partnerships influence international trade, investment, and business relations.

The tour offered the students the exposure to various departments, agencies and operational sections associated with the United Nations in Nairobi including the United Nations Office at Nairobi (UNON), the United Nations Environment Programme (UNEP) and the World Health Organization (WHO) among others.

A particularly memorable highlight of the visit was the opportunity for students to experience one of the United Nations' major conference rooms where they participated in a simulation of ambassadorial roles. This practical exercise allowed them to appreciate the diplomatic responsibilities of representatives of member states.

The sustainability component of the tour reinforced the importance of responsible global citizenship and the role of international institutions in advancing sustainable development objectives. Students were able to relate these issues to the broader international business environment especially the growing importance of environmental responsibility, social accountability and sustainable economic practices in modern business decision-making practices.

Overall, the educational tour was a highly successful, informative and engaging learning experience. It broadened students' perspectives on the functioning of international institutions, enhanced their understanding of global issues and their appreciation of the relationship between international business, diplomacy, sustainability, and global governance.

The visit successfully supported classroom learning by providing a practical exposure to decision-making processes that shape the international environment. It was, therefore, a valuable academic experience that contributed meaningfully to the students' professional development, critical thinking, and preparedness to engage with the complexities of an increasingly interconnected global economy.











On **Friday, 23rd October 2026**, Senior High students participated in the "Dunk a senior" event to raise money for the Touch of Humanity event. The students on campus participated by donning red and blue home clothes. The activities included face-painting and selling handmade items (jewellery and keychains). Photography in the photo booth and, lastly, dunking a senior. The event was organised by the Touch of Humanity Club students at senior high. Congratulations to the students for the good work as you continue to demonstrate care and empathy to the less privileged.



On 7th October 2026, Oshwal Academy Nairobi Senior High hosted guests from the Kenya Society for the Blind for a charitable purpose that saw the presentation of funds in support of persons living with eye-related challenges.

On 28th October 2026, Senior High welcomed representatives from the Kenya Society for the Blind (KSB) who visited the school to officially appreciate the school's charitable gesture, express gratitude to the student body and recognise outstanding individual fundraising efforts.

The representatives shared insights into the daily lives and challenges faced by the visually impaired, fostering empathy and social responsibility among the students. They emphasised how the collected funds will directly support visually impaired individuals across Kenya through medical care, assistive devices and educational resources.

A major highlight was the presentation of a special award to the school's top three individual contributors, recognising their exceptional dedication to the cause. The KSB team recognised Oshwal Academy Nairobi, Senior High Campus as one of the top contributors to the Kenya Society for the Blind (KSB) Mt. Longonot Climb, held on 19 September 2026. Together, we are making a difference, one step at a time!





The Pink Day Breast Cancer Awareness event held on 28th October 2026 at Oshwal Academy, Senior High campus was aimed at educating the school community about Breast Cancer, prevention and support for those affected. The event also sought to raise funds for cancer medication and support for organizations helping Breast Cancer patients, and to foster a sense of community and support among the school fraternity while encouraging discussions about the importance of Breast Cancer Awareness. The success demonstrated the organisational and planning skills of the students. It was a fun event for the whole school and a good course. The speech from the guest speaker on the importance of awareness and prevention resonated with the audience as she shared personal stories, including videos of testimonies of some of the beneficiaries of the previous donations and how their lives have changed after being able to access medical help. Students and staff donned pink attire, showcasing solidarity and raising awareness. All participated in fundraising activities that included bake sale, pink ribbon sale, crotchet sale and sports tournament. Students took time to make pink themed products helping to raise funds and donated some of the products the cancer patients. The funds raised will also go a long way in enabling the patients to access the right medication. The event was organized by the Interact Club students at senior high. Congratulations to the students for demonstrating leadership, coordination, teamwork and creativity skills.



















On 29th October 2026, the BTEC faculty held their annual Year 13 BTEC Pitch Deck presentations event, which concluded with remarkable success! The event showcased an exceptional culmination of the term's rigorous practical coursework.

The event was inspiring evidence of the academic dedication, innovation and professional growth of our students. The event featured the Year 13 BTEC students presenting the outcomes of their practical coursework for their various subjects. The standard of the student presentations can only be described as brilliant, reflecting deep critical thinking, complex market research and high-level creative presentations.

Each student presenter demonstrated an impressive command of their subject learnt concepts and the brilliance of these presentations highlighted the efficacy of the BTEC curriculum in bridging theory with tangible, real-world application.

The event was graced by guest assessors from the industry, who together with our internal assessors formed a panel that delivered constructive, rigorous and direct feedback.

True to the ethos of transparent academic mentorship, the assessors provided informative insights that allowed students to recognize both their strengths and areas for future improvement, ensuring an enriching learning experience.

The presence of parents and guardians served as the most valued catalyst for the event's success and their overwhelming turnout demonstrated a strong commitment to student achievement. It provided great encouragement that validated several months of difficult coursework and reinforced the critical partnership between home and school.

This event served as an acknowledgement of the high dedication of our student cohort through robust support systems for their learning. We not only celebrate our students' academic achievement but also instill the lifelong skills required for future professional endeavors.





Oshwal Senior High Campus held its Annual Sports Day on Friday, 30th October 2026, at Oshwal Centre. The event brought together students, teachers and support teams for a day of sporting competition, house spirit and school unity.

Before embarking on the day's program, the Sports Captains led the march past ceremony as the houses- Ruby, Topaz, Emerald and Sapphire followed. The ceremonial lighting of the torch was led by the House Captains, after which the Head Boy delivered the welcome address, paving the way for the Head of School, who officially declared the Sports Day 2026 open.

Students participated enthusiastically in the day's track and field activities, representing their respective houses with determination and sportsmanship. Ruby House emerged as the overall champions with 355 points, followed by Topaz in second place with 338 points. Sapphire secured third place with 256 points, while Emerald finished fourth with 240 points.

This year's best female athlete award was scooped by Dhaara Patel while Farouk Mohammed emerged as the best male athlete. The teachers brought added excitement to the program by taking part in the tug-of-war against the winning house teams. Sapphire emerged victorious in the girls' competition, while Emerald won the boys' competition. The teachers' spirited participation added to the camaraderie and enjoyment of the day.



Ruby House representatives celebrate their achievement on the winners' podium.

Students and staff come together to celebrate the spirit of Sports Day.

OSHWAL ACADEMY MOMBASA

OCTOBER NEWSLETTER HIGHLIGHTS



Playgroup Learning Letter Sounds Through Play



Playgroup Assembly "What Flower Are You?"



KG 15 Assembly Fruit Galore"



KG 2 Set Sail as Pirates



KG 3 Learners Turn Chef for a Day



Inter-schools Junior Poetry Recitation Competition



Year 3 Night Camp Night



Year 4 Trip to Bora Bora Wildlife Park



Year 6N Assembly Focused on Responsibility



Junior School Book Club: A Silent Movie



Dyslexia Awareness Day



Junior School Garba Dance Performance



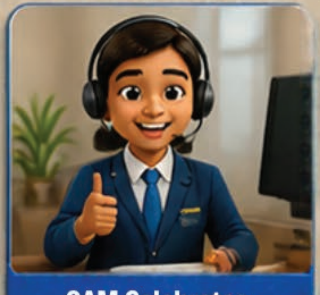
Senior School Investiture Ceremony



Year 11 Urban Studies Trip



Navratri Garba Dance Celebration



OAM Celebrates Customer Service Week



Art Boot Camp



Golf Tournament Diani Edition



Mombasa International Junior Chess Championship



Duathlon Championship



Senior School Inter-House Marathon



Junior School Athletics Championship



OAM Swimmers Lift the 3rd Overall Championship Trophy



CISSA Under-13 Boys Cricket

Head's message

It is a pleasure to share how our learners at Oshwal Academy Mombasa continue to grow, discover and thrive during the month of October. From Kindergarten to Senior School, meaningful experiences are nurturing curiosity, confidence, creativity and a strong sense of responsibility.

Through the IEYC programme, our youngest learners learn through play, exploration and hands-on discovery. They have investigated plants and trees and stepped into the imaginative worlds of pirates, storybook characters and everyday heroes. In doing so they are building language, independence and a love for learning. Their assemblies gave us heartwarming glimpses of their growing confidence as they shared ideas, sang and performed before an audience.

Learning has extended well beyond the classroom. Year 1's trip to Quick Mart and Year 4's visit to Bora Bora Wildlife Park helped learners connect classroom concepts with real-life experiences. Poetry, reading and storytelling have strengthened their communication and critical-thinking skills. We are especially proud that OAM emerged as the overall winner at the Inter-schools Poetry Recitation Competition. Our learners' values also shone through the Year 6 visit to Nyumba Ya Wazee and our Dyslexia Awareness Day, which encouraged empathy, inclusion and respect for individual differences.

Our learners are embracing opportunities to lead, serve and engage with the world around them. The investiture of the 2026/2027 Student Council and Prefect Body reflects our commitment to developing principled, responsible and service-minded leaders. Year 11's Urban Studies fieldwork showed the value of practical learning, as students conducted interviews, gathered data and applied their research skills in real-world settings.

Our learners' achievements in sport, the arts and other co-curricular activities have been equally inspiring. From chess, swimming, athletics and duathlon to the Art Bootcamp and cultural celebrations, they have shown determination, teamwork and enthusiasm. These experiences remind us that education is about more than academic success. It is also about discovering talents, building resilience and learning to work with others.

At OAM, we remain committed to a supportive and inclusive learning environment where every child is encouraged to think deeply, participate actively, respect differences and connect learning to life. Thank you, parents, for your continued trust and partnership. Together, we are helping our learners become confident, compassionate and capable individuals, ready to make a positive difference in the world.



Ms. Mildred Aseyo
Head of School
Oshwal Academy Mombasa

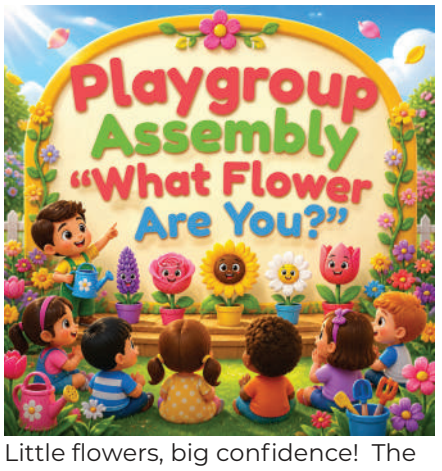






As part of their IEYC learning, our Playgroup learners explored the sound ‘d’ through hands-on experiences — beating drums, making their own music, and identifying objects that begin with the sound.

They also had fun with ‘d’ for duck, playing with toy ducks in water while singing “Five Little Ducks Went Swimming One Day.” Learning is even more meaningful when children can see it, touch it and experience it!



Little flowers, big confidence! The Playgroup learners presented a delightful assembly under the theme “What Flower Are You?” Our Playgroup learners (aged 2–3) stole the show in colourful outfits representing roses, tulips, daisies and sunflowers. With flower props, action songs and plenty of enthusiasm, they sang, moved and expressed themselves with growing confidence.

The assembly was a successful learning experience, encouraging self-expression, participation and confidence among the young learners.

A beautiful reminder that even the smallest learners can shine on the big stage!











KG 1S brought plenty of colour to their assembly with the theme "Fruit Galore"! Each learner dressed as a different fruit and took turns explaining the benefits of their fruits, showing tremendous confidence in public speaking and stage presence before an audience of their peers and parents.











Our KG1 learners got out into nature and learnt why trees matter! From discovering how trees need water, sunlight and care to grow, to learning how they provide shade and medicine, the lesson went beyond the classroom.

The learning continued with number recognition using flashcards, a school garden hunt to collect flowers for a wreath, and hands-on tree-bark rubbings using paper and crayons.

Curious minds, busy hands and little discoveries at every turn. That's how our young learners grow — one experience at a time!





The KG 1 learners had an exciting entry point into the unit "Once Upon a Time." They came dressed as various storybook characters, including kings, queens, fairies, elves, dwarfs, and hunters.

The children explored exciting activity stations inspired by popular fairy tales such as Jack and the Beanstalk, Goldilocks and the Three Bears, and Rapunzel. They also engaged in hands-on creative activities, making beanstalk crafts and puppets using popsicle sticks.

It was a fun-filled and engaging experience that sparked their imagination, creativity, and love for storytelling.













Overall, it was a fun, interactive, and memorable entry point that sparked the children's curiosity, encouraged imaginative play, and introduced them to the new unit in an enjoyable way.



Ahoy, little explorers! KG 2 kicked off their new IEYC unit dressed as pirates, ready to hunt for hidden treasure.

From setting sail on an imaginary pirate ship and scanning the ocean with binoculars to following treasure-map clues, the adventure was packed with curiosity and excitement.

The final touch? Crafting their very own pirate captain's hooks!









energetic action song, with everyone joining in.
A lovely celebration of learning, confidence, creativity and growing independence.



The KG 3N learners brought their IEYC unit “Powerful Plants” and the story “Are You a Rose?” to life through a fun and colourful presentation.

They took on different characters, spoke confidently, sang flower-themed songs and showed what they had learnt about flowers, plants and what they need to grow. One of the sweetest moments came at the end, when the learners surprised their parents by presenting them with beautiful red roses.

The assembly ended with an

Our Reception S learners took the lead in their assembly, sharing what they’ve been learning in their IEYC unit, Powerful Plants.

Each learner had a speaking part, covering everything from what plants need to grow and how they grow, to how plants help us and how we can look after nature and our environment.

They also sang a few songs around the theme, which made the assembly even more engaging and helped reinforce what they’ve been learning in class.

It was a lovely chance for the children to practise speaking, performing and sharing their learning in front of an audience especially as they settle into their new class.



The Year 3 Night Camp was an unforgettable experience filled with energy, laughter, and personal growth.

Designed to step outside the traditional classroom, the camp focused on the core objectives of building resilience, fostering teamwork, and encouraging collaboration among our young learners.

Through a mix of high-energy games, swimming-related activities and shared challenges, students pushed their boundaries and discovered the power of working together.





















Year 4 had a fun and hands-on day at Bora Bora Wildlife Park, learning about rainforest habitats, food chains, deforestation, forest conservation and the benefits of different plants.

The learners enjoyed a nature walk, interacted with the Maasai community, fed giraffes, observed ostrich eggs, held a tortoise and watched different wildlife in their habitats while learning about their feeding habits.

A great opportunity to take their learning outside the classroom and see it in real life.

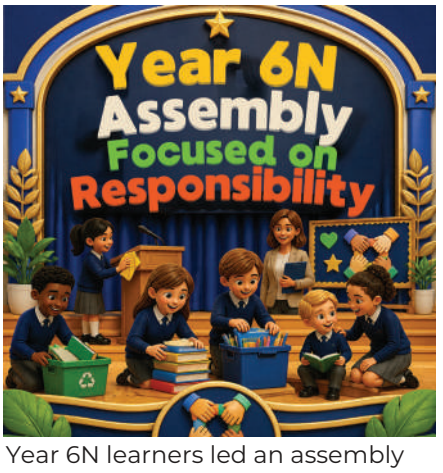




Our Junior School learners swapped their uniforms for pyjamas and settled in for an afternoon of pure reading fun!

Armed with their favourite books, pillows and teddy bears from home, they snuggled into cosy reading corners created by their teachers and got lost in the magic of stories.

Because reading isn't just about learning to read. It's about falling in love with books, one story at a time.



Year 6N learners led an assembly whose theme focused on 'Responsibility'.

Learners were reminded that being responsible means taking ownership of their learning, completing their tasks, making good choices, and understanding that their actions and words affect others.

They were also encouraged to take care of their belongings, follow school expectations, keep their commitments, and speak respectfully to those around them.





Our Year 6 learners visited the Little Sisters of the Poor Nyumba Ya Wazee (Old Age Home), where they spent time with the elderly and donated essential supplies to support the home.

The visit gave the learners a chance to interact with the residents, learn about their experiences and understand some of the challenges older people face, especially when access to basic needs and daily support is limited.

It was also a reminder of the importance of looking out for others, working together and offering support where it is needed. A valuable learning experience beyond the classroom.

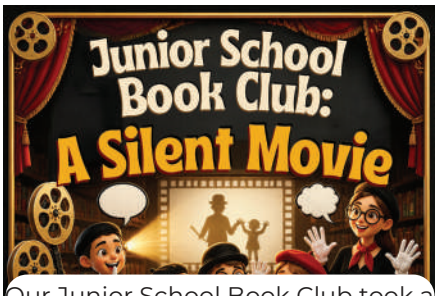








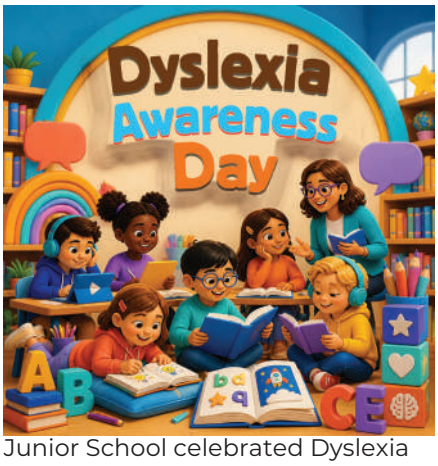




Our Junior School Book Club took a step back in time with a screening of Sherlock Jr., the classic silent comedy starring Buster Keaton.

Without spoken dialogue, learners followed the story through facial expressions, gestures, actions and visual clues. It was a fun way to see how stories can be told beyond the pages of a book.

The session encouraged close observation, interpretation and critical thinking while giving learners a different perspective on storytelling and film.



Junior School celebrated Dyslexia Awareness Day to promote understanding, acceptance and inclusion.

Dyslexia is a learning difference that affects how a person reads, spells and processes written language. Learners participated in discussions, watched informative videos and engaged in presentations to deepen their understanding of dyslexia and the challenges some learners experience.

The celebration encouraged empathy, kindness and respect for individual differences, reminding learners that everyone learns differently.

It also reinforced the importance of creating a supportive environment where every child feels valued, understood and empowered to succeed.

















Our Junior School students celebrated Navratri with a lively Garba dance!

Dressed in traditional Indian attire, they twirled, spun and clapped along to the beats of traditional Garba music, celebrating Indian culture and bringing everyone together through dance.



In a solemn yet jubilant celebration of leadership, integrity, and student voice, Oshwal Academy Mombasa Senior School officially commissioned its Student Council and Prefect Body for the 2026/2027 Academic Year under the theme: "Empowered to Lead, Inspired to Serve".

The Investiture Ceremony brought together teachers, parents and the student body to witness thirty-seven student leaders take their official oath of service and assume their responsibilities as custodians of the school's ethos.







Our Year 11 learners took their research beyond the classroom and into the field. They prepared questionnaires, carried out interviews and collected real data on weather recording and forecasting at Mtwapa Weather Station, urban land use, environmental conservation at Haller Park, and urban transport in Mombasa CBD and along the Dongo Kundu Bypass.

It was a practical introduction to the realities of research and a chance to put their skills to work.






Senior School learners gathered to celebrate the Navratri Garba dance. The learners performed some popular songs and dances associated with the festival.

Each class had an opportunity to take the stage and dance alongside their teachers, following the steps and rhythms demonstrated by Ms Priya, the dance teacher, Ms Varsha, the Gujarati teacher, and the Gujarati learners.











For Customer Service Week, we took a moment to appreciate the parents who continue to trust us with their children's education.

As parents arrived to drop off their children, our students surprised them with handmade cards and heartfelt messages of appreciation. Our Music Department added to the morning with a live band performance at the drop-off zone, giving parents a warm welcome to the school day.

It was a simple way to say thank you to our parents for their continued support, trust and partnership. We value the relationship we share with our families, and we're grateful to have them as part of the OAM community.





The Art Bootcamp brought 30 young artists from Senior and Junior School together to experiment with different media, explore new techniques and turn their interpretations of nature into art. Ideas were shared, skills were sharpened, and creativity took centre stage.

Because art isn't just about what you see — it's about how you choose to express it.







Zuri Mwashoni and Samuel Muli were second runners up in Girls' and Boys' 8 years and under category at the USA kids local golf tournament in Diani edition. Congratulations to the young golfers.



Eight of our Junior School chess players represented OAM at the Mombasa International Junior Chess Championship, held at the Mombasa Continental Resort on Mazingira Day.

Our team finished 1st Overall in the Junior Schools category!

Congratulations to all eight players for a strong performance. A special mention to Hakeem, who finished 2nd in the Under 6 Boys category, Zuri, who took 2nd place in the Under 8 Girls category and Aarush, who finished 3rd in the Under 8 Boys category.

Well done, team OAM!





Five schools went head-to-head, and OAM finished 3rd Overall! Our learners showed grit, pushed their limits and proved that every race is a test of determination, discipline and heart.

Our medal haul: U11 Boys won Silver, U11 & U9 Girls won Bronze**.** Every medal tells a story of hard work.

Every participant who stepped up to the start line showed courage. All our learners earned certificates of participation, but the real win goes beyond the podium. it's the spirit to compete, keep pushing and finish strong.

Congratulations, Team OAM! You showed up, gave it your all and made us proud.











Oshwal Academy Mombasa proudly hosted the successful 2nd edition of our 11 Years & Under Swimming Gala.

The thrilling event brought together 7 top schools from across Mombasa for a spectacular day of fierce competition and sportsmanship!

A huge thank you to the participating teams who made the day unforgettable.

Our young swimmers absolutely dominated the pool, with the vast majority securing stellar top-3 podium finishes! Thanks to their incredible determination and hard work
OAM Boys' Team: 2nd Overall
OAM Girls' Team: 3rd Overall
Oshwal Academy Mombasa lifted the Second Overall Championship Trophy

Congratulations to our talented young athletes and dedicated coaching staff. You have shown true OAM excellence!





The second edition of the OAM Inter-House Marathon brought the entire Senior School together for an afternoon of grit, stamina and house pride! Building on last year's debut, this year saw even more students hit the track, push their limits and race for their houses.

Every stride counted. Every runner brought the fight. The energy was electric from start to finish!
Final House Standings: Sapphire — 47 points, Emerald — 41 points, Topaz — 38 points and Ruby — 33 points.

Congratulations to Sapphire House for taking the overall title! Respect to every athlete who showed up, dug deep and gave their best. The race may be over, but the house rivalry lives on!









track once again during our annual Inter-House Athletics Meet (Sports Day!).

The school's track became the stage for a spectacular display of talent, grit, and camaraderie among the four competing houses: Emerald, Topaz, Sapphire, and Ruby.

Budding junior athletes pushed their limits in high-stakes 50m, 100m sprints, challenging hurdle races, agility races and fast-paced relays, drawing massive applause from proud parents and teachers in attendance.

Adding to the fun and laughter, classic crowd favorites like the sack race brought lighthearted joy to a thrilling day of active competition. The climax of the day arrived with the closing awards ceremony. In a historic performance, Emerald House blazed their way to the ultimate top spot, clinching the overall championship with an impressive 658 points, closely trailed by Topaz (650 points), Ruby (628 points), and Sapphire (605 points).

While the medals and certificates celebrated outstanding individual and team triumphs, the real victory belonged to the spirit of collaboration, fitness, and sportsmanship displayed by every single junior champion and the parents who participated.









Oshwal Academy Mombasa won the 3rd Overall Championship trophy at the prestigious AKAMOM Swimming Gala!

Five of Mombasa's top schools gathered for a spectacular day of fierce competition, grit, and sportsmanship.

Our stellar swimmers rose to the occasion, showcasing incredible determination and bringing home massive victories!

Thanks to the hard work of our talented athletes and the unwavering dedication of our coaching staff, most of our swimmers secured top-3 podium finishes, culminating in a brilliant overall performance:
Boys' Team: 3rd Place Overall
Girls' Team: 2nd Place Overall
Congratulations to our champions who trained hard, swam fast, and made us incredibly proud.



OAM U-13 boys cricket team made a 3rd-place podium finish out of 4 participating schools over the weekend.

Our players put in a commendable effort throughout the tournament and gained valuable match experience. There are areas we can continue working on, but every match provides an opportunity to learn, improve, and grow.

Well, done to all our players for their commitment, discipline, and effort, and a sincere thank you to all the parents for your continued support and encouragement.





Oshwal College

October Newsletter Highlights

Mentorship Talk and Recruitment Drive by Safaricom PLC



Kisumu Inter-High School Football Tournament



Annual Oshwal College Cultural and Awards Week (OCCAWE)



Sports Day in a field



Safaricom PLC Corporate Visit



Annual ICT, Business and Accounting Contest



Parents Meeting in hall



Head's message



I am pleased to share that October has been an eventful and rewarding month at Oshwal College, marked by activities that promote academic excellence, talent development, industry engagement and a strong sense of community.

A key highlight was the Oshwal College Cultural and Awards Week (OCCAWE), held under the theme "Proudly Global, Locally Rooted." The celebrations provided a platform for cultural expression, sporting activities and the recognition of student achievement, including 83 subject toppers and 33 ICDL class toppers. Our Sports Day and Parents' Day further strengthened the bonds between students, staff and parents, reinforcing the importance of collaboration in student development.

We also continued to strengthen our industry and school partnerships through the Safaricom PLC mentorship talk, recruitment drive and corporate visit, providing students with valuable career guidance, industry exposure and insights into employment opportunities. Our participation in the Kisumu Inter-High School Football Tournament and the Annual ICT, Business and Accounting Contest further demonstrated our commitment to nurturing talent, teamwork, innovation and healthy competition.

These activities reflect our continued focus on providing a holistic educational experience that extends beyond the classroom. As we progress through the semester, we remain committed to empowering our students with the knowledge, skills, values and confidence needed to succeed in an increasingly dynamic world.

I thank our staff, students, parents and partners for their continued support and contribution to the growth and success of Oshwal College.

Mrs. Jayashree Prathap
Principal
Oshwal College

Mentorship Talk and Recruitment Drive by Safaricom PLC



On Thursday 10th September 2026, Francis Momanyi of the Talent Acquisition Team at Safaricom PLC delivered a mentorship and recruitment drive talk to students of the College. The session was designed to help students look ahead to the start of their working lives, giving them a clearer sense of what employers expect and how to begin preparing for it while still in college.

Mr Momanyi opened by taking students through the early career opportunities available at Safaricom, showing them the routes through which young professionals can join the company. He then spoke about the digital skills Safaricom regards as a priority, helping students see which capabilities are likely to count in a workplace shaped by technology, and which they can start building now alongside their studies.

The talk also introduced the Safaricom internship programme. Mr Momanyi explained how the recruitment process works, from application through to selection, and directed students to the company's career page as the place to find current openings and apply. Students left with practical information they can act on, and a better understanding of how entry into a major employer works.

Kisumu Inter-High School Football Tournament



The College hosted an Inter-High School Football Tournament in Kisumu on 12 September 2026, bringing together schools including Jalaram Academy, Kisumu Senior School, Mudasa International, Makini School and Golden Elite School. Makini School emerged as the winners, followed by Golden Elite Junior School and Kisumu Senior Academy as first and second runners-up, respectively. The tournament promoted sportsmanship, healthy competition and engagement with schools in the region.



Annual Oshwal College Cultural and Awards Week (OCCAWE)

The Principal, together with Mr Joel, Dean of Students, officially launched the Annual Oshwal College Cultural and Awards Week (OCCAWE) on 14th September 2026 under the theme "Proudly Global, Locally Rooted." The week aimed to promote cultural appreciation, creativity, teamwork, sportsmanship and student engagement beyond the classroom, fostering holistic student development.

The activities culminated in the Annual Cultural and Awards Day on 25th October 2026 at the Oshwal Junior High Auditorium, attended by approximately 350 guests. The event was graced by partners from ICDL Africa, the Association of Chartered Certified Accountants (ACCA) and the Association of Business Executives (ABE), reaffirming the College's strong working relationships with professional and certifying bodies.

The event recognised winners in chess, tennis, football, basketball, badminton and other activities. A total of 83 subject toppers from the BTEC, ACCA, ABE, BSc Computing and BA Business Administration programmes were recognised for their outstanding performance in the March and June 2026 examination sessions. An additional 33 ICDL class toppers were also honoured for their achievements.

As part of the launch, Oshwal College and the OCSA team donated desks to Mogra children's home, demonstrating the College's commitment to community engagement and supporting learning beyond the campus.



Mrs. Jayashree Prathap, Principal, addressing students in the opening ceremony



Mrs. Jayashree Prathap, Principal, flagging off the donations



The OCSA Team at the Mogra Children's home delivering the donations.



Mrs. Jayashree Prathap, Principal, giving a speech and opening the Awards ceremony.



A performance by Oshwal College Students during the Awards ceremony.



Our students proudly celebrate their victory as they receive their trophy

Sports Day

The College's annual Sports Day was held on the 16th of September 2026 at Oshwal Centre and brought staff and students together for a day of competition, teamwork and celebration. As a fixture in the College calendar, the occasion offers the whole community a chance to step away from lectures and timetables and take part in something shared.

The programme combined organised sport with lighter entertainment. Football and athletics formed the core of the day, giving participants the opportunity to compete in established team and track events. These were complemented by fun activities, among them sack races, which added a more playful note to the proceedings.

With staff and students taking part in the same programme, Sports Day served as a reminder that the College community is made up of more than classrooms and courses, and that moments of friendly rivalry and shared enjoyment are part of its life.



Staff and students in the field Bonding & team building session to kick off the sports day





Inter-departmental football match

Safaricom PLC Corporate Visit

On the 17th of September, Students from the BSc Computing Year 2 and BTEC IT Level 4 programmes took part in a corporate visit to Safaricom PLC, one of the country's major telecommunications and technology organisations. The visit formed part of the College's continued commitment to complementing classroom learning with practical industry exposure, and gave the students an opportunity to see how the concepts they study are applied in a large corporate setting.

Safaricom prepared a structured programme that ran from 9.00 am to 1.00 pm, opening with arrival, registration and a welcome session. Students then heard from the Software Engineering team about what they build, the technologies they use and the day-to-day experience of working in the field. A session on Big Data and Artificial Intelligence introduced data pipelines, analytics and the practical uses of both within an organisation. In a third session, students received an overview of cybersecurity and took part in a guided visit to the Security Operations Centre (SOC), the facility from which an organisation monitors its systems for security threats. The programme closed with remarks and a group photograph. The visit offered exposure to both the technical and the professional dimensions of careers in computing. Because the sessions were led by practitioners working in areas directly related to the students' academic programmes, the experience went beyond a general introduction to a company. It also helped students to understand the relationship between their studies, emerging technologies and the skills expected within the technology sector.



A Talk by a Safaricom PLC staff in progress



Annual ICT, Business and Accounting Contest

On 24th September 2026, students from seven schools gathered for the ICT, Business and Accounting Contest, a day that combined academic competition with guidance on the paths that lie beyond school. Participants sat tests in three fields: business, accounting and information technology.

The contest was accompanied by sessions on career guidance and mentorship, offered to the students in attendance. Alongside the examinations themselves, young people were thus given an opportunity to consider how their studies might translate into further education and professional life.

Performance across the three fields was recognised as follows. Aga Khan High School achieved the top result in IT, Oshwal Academy Nairobi – Senior High led in Business, and CGHU was top in Accounting. The distribution of these results across different institutions is a fair reflection of the conference's purpose, which was to bring schools together around shared disciplines and to give their students a common stage on which to demonstrate their knowledge. The occasion also illustrates the College's engagement with prospective students, their teachers and the wider education community.



A presentation by Oshwal College Students



A top school being awarded after the competition.



Some of the representatives from the various schools in attendance



Parents Meeting

The College held its semester-wise Parents Meeting on 3rd October 2026. As the name suggests, the meeting takes place each semester and forms part of the regular rhythm of communication between the College and the families of its students.

The meeting gave parents an opportunity to meet and interact with the College's senior management, allowing them to engage directly with those responsible for the leadership and direction of the institution. Parents also met teachers, so that they could find out more about their children's progress.

Conversations of this kind allow families to hear about their students' development from the people who teach them and to raise questions at first hand. By bringing parents, management and teachers into the same setting, the meeting supports a shared understanding of how each student is progressing.







Trip to Naivasha











