

# OSHWAL EDUCATION & RELIEF BOARD



*Leadership is the capacity to translate vision into reality.*



Oshwal Academy  
Nairobi & Mombasa



Visa Oshwal  
Boarding



## Head's message

You can't educate a child who feels unsafe.

**A**s we come to the end of a vibrant and enriching month, I would like to extend my heartfelt gratitude to all our parents for your continued partnership and support towards the growth and development of our learners.

The month of May 2026 has truly been a fantastic one at Oshwal Academy Nairobi Nursery, filled with exciting internal events, enriching learning experiences, and wonderful external competitions where our young learners participated with great enthusiasm and confidence. Watching the children blossom through these opportunities has been both joyful and inspiring.

A special thank you goes to all the parents who wholeheartedly supported our CSR activity at the Mogra Children's Home. Your generosity, encouragement, and involvement reflected the true

spirit of compassion and community that we strive to nurture in our children. We are also deeply grateful to the parents who took time out to participate in our "A Day in My Child's Life" event.

Your presence as coparents and co-teachers created meaningful learning moments for the children and strengthened the beautiful bond between home and school.

Together, we continue to build a strong foundation for our learners. At our Nursery School, we strongly believe that: "When parents and teachers work together, children thrive beyond measure."

Your active participation in school events and activities motivates our learners, boosts their confidence, and creates memories they cherish dearly.

As we move ahead, we eagerly look forward to celebrating Father's Day

and the much-awaited Musical Extravaganza. We are truly excited to begin our practices, and we cannot wait to see our learners shine on stage with confidence, creativity, and joy.

Thank you once again for being an integral part of the Oshwal Nursery family. Let us continue working hand in hand to make learning meaningful, joyful, and memorable for every child.

*Ms. Roama Mali*

**Head of School  
Nursery Campus**

## HOLIDAY CAMP

The Oshwal Academy Nairobi Nursery buzzed with activity from 7th April to 11th, 2026, as we hosted a fun-filled holiday camp! This exciting program welcomed children from Reception, Kindergarten, and Pre-School, not just from the Oshwal Nursery but also from the wider community. The camp offered a vibrant mix of movement and creativity.

Children participated in engaging sessions like Physical Education, Taekwondo, Gymnastics, Art and Craft, Music and Dance. Each day started with great enthusiasm and wrapped up with diverse activities. This wasn't a typical school day! The focus here was on playful learning, sparking a love for movement and self-expression.

The variety of activities kept the young learners engaged and ensured every child found something that piqued their interest.





## FIRST DAY SCHOOL

A crisp Monday dawned on Monday, 20th April 2026, as a substantial contingent of learners arrived at the school, eager to reunite with their peers, teachers, and non-teaching staff. The atmosphere buzzed with anticipation, marking a positive commencement to the new term.

To foster a sense of community, learners engaged in the creation of cards, likely incorporating various common activities enjoyed by the students. This engaging activity served as a delightful icebreaker, rekindling connections and setting the tone for a successful term.

On the following day, Tuesday, 21st April 2026, the school welcomed its newest members the new admissions. The teachers ensured their smooth integration into the school environment, and to celebrate this special occasion, heartwarming pictures were taken with the parents.

## TENNIS SPETACLE

The Tennis Spectacle held on Wednesday, 22nd April, was a resounding success for our Kindergarten and Reception learners. The morning was dedicated to introducing our youngest students to the fundamentals of the sport through a series of age-appropriate, play-based stations.

The children demonstrated impressive engagement as they practiced hand-eye coordination and gross motor skills, using modified equipment like oversized foam balls and shorthandled rackets. It was a joy to observe their blossoming sportsmanship and enthusiasm, particularly during the "balloon volley" and "target practice" challenges.

The event not only fostered a positive association with physical activity but also provided a wonderful opportunity for peer social interaction outside the traditional classroom setting.



## BALLET SHOWCASE

The Ballet Showcase held on Wednesday, 22nd April, was a wonderful celebration of movement and discipline for our Kindergarten and Reception learners.

The session provided a dedicated platform for the learners to demonstrate their progress in foundational techniques, including balance, poise, and rhythmic timing. A significant highlight was the professional display, where expert dancers performed a short sequence that captivated the learners and provided a clear, aspirational model of the art form.

The Kindergarten learners excelled in creative expression,

while the Reception learners showed great focus on basic positions and spatial awareness.

The showcase successfully fostered a sense of personal achievement and confidence within the cohort, making it a truly rewarding and inspiring experience.



## DRAMA SHOWCASE

The Drama Showcase, held on Thursday, 23rd April, was an engaging and collaborative experience for the Kindergarten and Reception learners. During the session, learners were organized into groups and assigned short scenes to perform, providing them with a practical platform to explore the art of storytelling.

The primary focus was on developing expressive language and using facial expressions to convey emotions and character traits effectively. By participating in these group acts, the learners gained a deeper awareness of the impact of drama and its power to communicate ideas. This initiative was highly successful in enlightening the learners on how to use their voices and gestures purposefully, significantly boosting their confidence and creative communication skills.

Following this, the learners participated in light movement sequences, focusing on foundational skills such as coordination, balance, and core stability. By engaging in these guided activities, the learners gained a greater appreciation for the impact of purposeful movement, fostering both physical confidence and an early interest in gymnastic arts.

## GYMNASTIC SHOWCASE

The Gymnastics Showcase, held on Friday, 24th April, offered an inspiring introduction to physical discipline and agility for the Kindergarten and Reception learners. The event was designed to enlighten the learners on the artistry of the sport through a balanced program of observation and participation.

A significant highlight was the professional showcase, where expert gymnasts demonstrated advanced techniques, providing a clear and aspirational model of form and flexibility.



## KICKBOXING SHOWCASE

The Kickboxing Showcase, held on Friday, 24th April, provided a dynamic opportunity for the Kindergarten and Reception learners to explore the fundamentals of the sport.

The session began with a structured warm-up, allowing the learners to understand the importance of physical preparation and readiness.

Throughout the showcase, the learners were exposed to basic techniques, gaining a foundational understanding of how the discipline operates in a controlled and safe environment.

This experience focused on developing coordination, discipline, and physical awareness, while enlightening the learners on the focus required for such movements. The event successfully introduced the learners to a new form of active engagement, encouraging both physical confidence and an appreciation for rhythmic exercise.



## OPEN DAY

On Saturday, 25th April 2026, Oshwal Academy Nairobi Nursery hosted an Open Day for newly admitted learners and their families in MPH2. The event was led by the Head of School, Mrs. Rooma Mali, who provided a comprehensive introduction to the school's academic standards and community values.

Playgroup coordinator Ms. Sandra Njoki facilitated a guided tour of the various campus facilities and specialized co-curricular stations, allowing families to experience the vibrant learning environment firsthand.

Following the school tour, families visited the learners' allocated classrooms to discuss essential class requirements and daily routines. This Open Day served as a vital platform for fostering a strong partnership between the school and new families, ensuring a welcoming and informed start for all incoming learners.



## ENTRY POINT

### Playgroup:

Playgroup learners at Oshwal Academy Nairobi delved into the enchanting world of storytelling with the unit "Once Upon a Time." To mark their entry point on Tuesday, 23rd April 2026, the playgroup classes enjoyed a celebration filled with singing, story exploration, and a visit to the library to celebrate the entry point.





**Preschool:**

In line with their current unit, "Dinosaur Detectives," Preschool learners engaged in an exciting entry point activity on Tuesday, 23rd April 2026. Dressed in creative dinosaur costumes, the learners explored various interactive stations to discover different species and their unique traits.

This hands-on exploration served as a perfect transition from their previous unit on environmental heroes, allowing the learners to harvest new knowledge while celebrating their successful completion of the prior topic through engaging, themed activities.

**Kindergarten:**

On Tuesday, 23rd April 2026, Kindergarten learners launched their "Imagine That" unit with a creative entry point activity at the riding area.

The session focused on expressive art-related activities and shopping role-play, allowing learners to use their imagination to create and explore. These hands-on experiences provided a vibrant foundation for deeper learning and sparked curiosity for the term ahead.



**Reception:**

On Thursday, 30th April 2026, Reception learners explored their "Going Places" unit through outdoor, hands-on activities. Dressed in home clothes, they worked in groups to experiment with movement, using scarves and ribbons to observe aerodynamics and travel.

This session effectively introduced the learners to the concepts of motion and direction in an engaging, practical environment.

## EDUCATION FIELD TRIPS

Educational field trips are crucial for giving learners hands-on experience and engagement. The unit of work was explored by the learners while they travelled to various locations.

The opportunity to have fun and learn along with their stream was provided for IED, Playgroup, Reception, Preschool, and Kindergarten.

- Inclusive Education Department (IED): Visited Sarit Centre on Monday, 27th April 2026.
- Playgroup: Visited Rosslyn Cinema on Thursday, 30th April 2026.
- Reception: Visited the Nairobi Railway Museum on Tuesday, 28th and Wednesday, 29th April 2026. The trips were educational and were conducted successfully. Learners were very excited and had a lot to share about their experiences.



## FIRE SAFETY & FIRE DRILL

On Thursday, 23rd April, the Reception learners participated in a specialized fire safety awareness program facilitated by the sports team. The session focused on identifying potential hazards and understanding the essential strategies for maintaining a safe environment.

The learners were introduced to the various equipment utilized for fire safety and learned how each tool is applied in different situations. Key protocols, such as recognizing exit signs and locating the assembly point, were emphasized to ensure total readiness.

Following this foundational training, a whole-school fire drill was conducted on Thursday, 30th April. The Reception learners applied their knowledge effectively, demonstrating great discipline as they navigated the evacuation routes. In recognition of their successful participation and calm adherence to the safety procedures, the learners were awarded for their efforts.

This progression from theoretical awareness to practical application has significantly bolstered the learners' confidence in emergency response.



## BENEFITS OF VISUAL LEARNING

For learners with special needs, visual learning offers a gateway to deeper understanding and increased independence. Visuals like pictures, charts, and graphic organizers break down complex concepts into manageable pieces, reducing cognitive load and enhancing comprehension.

These concrete representations cater to learners who might struggle with auditory processing or traditional text-based learning. Furthermore, visuals act as powerful memory cues, aiding recall and promoting active participation. Visual learning strategies also empower learners by providing clear instructions and promoting selfreliance in navigating tasks and routines. In essence, visuals become a bridge to successful learning, fostering a more positive and engaging educational experience for learners with special needs.

## STUDENT EXCHANGE PROGRAM & CSR

On Wednesday, 6th May 2026, our Reception class learners successfully executed our Corporate Social Responsibility initiative and Student Exchange Program at the Mogra Children's Home.

Thanks to the remarkable generosity of our parent community, our learners handed over a substantial collection of essential donations, which was deeply appreciated by the home's administrators. Beyond this material support, the Reception learners actively engaged with the children at Mogra through an enriching interactive program, coming together to sing songs, dramatize stories, and share meaningful peer-to-peer interactions.

The event was an outstanding success, beautifully reflecting our institution's commitment to community engagement while providing our young students with an invaluable, hands-on lesson in empathy and social responsibility.





## NO MEANS NO

Our school successfully hosted an interactive and proactive Child Safety Educational Event for our Reception learners on 5th May 2026. Recognizing that academic excellence is deeply intertwined with emotional and physical well-being, the initiative empowered our youngest learners with foundational self-protection skills in a supportive, age-appropriate environment.

During the school hours, our learners engaged in specialized activities designed to enhance their capacity to identify potential risks and understand practical personal safety strategies. By instilling this crucial safety awareness early, the event successfully strengthened the school-home foundation required for holistic development. The active participation of the children demonstrated the profound impact of proactive safety education, ensuring our learners feel secure, confident, and optimally positioned for academic engagement.

## MOTHER'S DAY CELEBRATION

On Thursday, 7th May 2026, our entire school community spanning Playgroup, Pre-school, Kindergarten, Reception, and the Inclusive Education Department (IED)—came together in sessions for a memorable Mother's Day celebration. The highlight of these interactive gatherings was a vibrant fashion show, where mothers and their children proudly walked the runway in matching outfits.

The day was further enriched by a wonderful lineup of student-led skits, dances, songs, and heartfelt speeches. Additionally, learners presented their mothers with beautifully handcrafted cards, making it a deeply moving and joyful occasion that left everyone feeling incredibly overwhelmed with happiness.



## U6 SOCCER FRIENDLY MATCH

On Friday, 8th May 2026, Oshwal Academy Nairobi was delighted to host a lively Under-6 (U6) friendly football tournament, welcoming young athletes from Samaj Academy. The event brought both schools together for a vibrant display of sportsmanship and budding football talent.

Our young players showcased impressive teamwork and skill on the pitch, enjoying competitive yet friendly matches against their peers from Samaj Academy. The atmosphere was charged with excitement as students demonstrated a genuine passion for the game, fostering new friendships and building wonderful connections both on and off the field.



## A DAY IN MY CHILD'S LIFE

At Oshwal Academy Nairobi (OANN), we firmly believe that robust partnerships are vital for a learner's educational journey. Our recent "A Day in My Child's Life" event perfectly showcased this commitment. From May 11th to 15th, 2026, parents were invited to spend an entire school day with their child, gaining firsthand insight into the teaching methodologies (pedagogies) used to cater to individual learning needs. Upon arrival, parents received a detailed schedule mirroring their child's daily timetable to facilitate seamless observation.

This unique experience greatly motivated the learners by having their parents present in the classroom, while also allowing some parents to actively participate in tasks, deepening their understanding of the learning process. The valuable feedback collected from parents will be instrumental in our ongoing efforts to enhance the educational experience for all learners. Ultimately, this initiative proved to be a highly successful and memorable occasion, significantly strengthening the collaborative foundation of our school community.



**NURTURING PARENT WELL- BEING FOR OUR LEARNERS' SUCCESS**

On Saturday, 23rd May 2026, Oshwal Academy Nairobi Nursery successfully hosted an exclusive parent workshop at MPH 2 titled "Building Stronger Bonds with Your Toddler: From Clash to Connection to Confidence." Facilitated by renowned Licensed Psychologist and TEDx Speaker Binny Brahmhatt Sharma, the session equipped parents of our Kindergarten and Reception class learners with expert strategies to transform daily childhood friction into meaningful emotional connections.

The event was a wonderful success, drawing strong parental engagement and beautifully strengthening our collaborative home-school partnership.

**INCLUSIVE EDUCATION DEPARTMENT : INTER SCHOOL SENSORIAL SPORTS**

On Monday, 25th May 2026, our Inclusive Education Department (IED) proudly hosted a vibrant and enriching inter-school sensory play session.

We were absolutely delighted to welcome learners and educators from two guest institutions: Urafiki School and Kestrel Manor. The event provided a wonderfully inclusive and supportive space where children from all three schools could connect, explore, and learn together through beautifully designed tactile and sensory activities.

The session was a resounding success, perfectly highlighting our dedication to inclusive education while fostering wonderful new friendships across school communities.



### MADARAKA DAY CELEBRATION

The event marks an important milestone in Kenya's history as it signifies the country's journey towards independence from British colonial rule. The entire school assembled at the entrance on 29th May 2026, and came together in unity to celebrate the occasion. Students, teachers, and staff gathered to participate in the festivities.

The assembly began with the singing of patriotic songs. These songs often reflect the spirit of nationalism and pride in the country. Following the singing of patriotic songs, speeches were given on the theme of patriotism. The event aimed to inspire students and instil in them a sense of responsibility towards their country.





## 6 AND UNDER TRITHLON COMPETITION

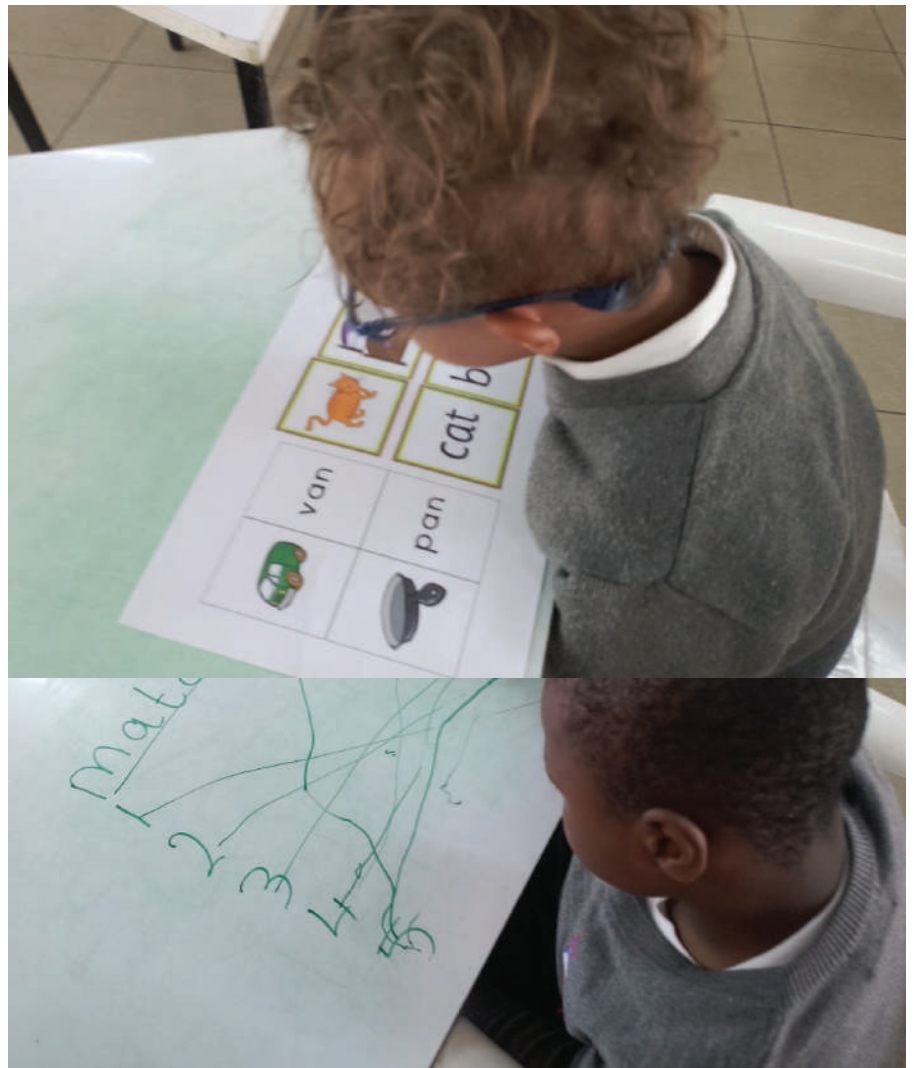
On Saturday, 30th May 2026, our campus successfully hosted the Under6 Interschool Triathlon Competition, an event designed to foster physical literacy, resilience, and healthy sportsmanship among early years learners.

The young athletes competed enthusiastically across the swim, bike, and run disciplines, demonstrating remarkable determination and coordination. To celebrate their achievements, top performers in both the Boys' and Girls' categories were honored with medals for first, second, and third positions, while every participant received a certificate to recognize their effort and dedication.

The event was highly successful, drawing strong parental support and reinforcing our institution's commitment to holistic early childhood development.

## EMBRACING DIVERSITY

Creating truly inclusive educational environments requires a nuanced, multifaceted approach. Because disabilities affect learning, communication, mobility, and social interaction differently, a "one-size-fits-all" strategy is highly ineffective. True inclusion begins with acknowledging that every learner is unique and requires personalized support. Key practices include implementing Individualized Education Plans (IEPs) that detail specific accommodations, utilizing differentiated instruction to cater to varied cognitive abilities, and providing specialized sensory environments for students with processing challenges. Ultimately, fostering a campus-wide culture of empathy, respect, and collaboration ensures that learners with disabilities feel valued and empowered, deeply enriching the educational experience for the entire school community.





# Oshwal Academ Nairobi Nurser

Putting Children First



## Oshwal Academy Nairobi Nursery

Putting Children First



# Holiday Camp

**(AGE)** For 2 years to 7 years old

13<sup>TH</sup>-31<sup>ST</sup>  
JULY 2026

08:45 Am-  
1.00 PM

**COST:**  
1 WEEK -  
KES.3000  
2 WEEKS -  
KES.5500  
3 WEEKS -  
KES.7000

Week 1	Week 2	Week 3
• Badminton	• Taekwondo	• Dance
• Story & Puppetry	• Creative Arts	• Chess
• Football	• Lego	• Music
• Drama	• Athletics	• Cricket
• Dance	• Sandpit	• Gymnastics

**M-PESA**  
Pay bill no:  
609392  
A/C: CHILD'S NAME



**Enrol Now**

**Before 16<sup>th</sup> July 2026**

0722 291 833 | 0735 347 211 | [nursery.oshwalacademy.sc.ke](http://nursery.oshwalacademy.sc.ke) | 6 Wambugu Road, off Limuru Road Parklands, Nairobi-Kenya

**Enrol Now**

**Before 16<sup>th</sup> July 2026**

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# Oshwal Academy Nursery



## Oshwal Academy Nairobi Nursery

# Swimming Camp



**Week 1**  
**13-18**  
**JULY**

**Week 2**  
**20-24**  
**JULY**

**Week 3**  
**27-31**  
**JULY**

**Kes. 4500**  
**per week**

**M-PESA**

**0726385794**

**A/C: CHILD'S  
NAME**



**2.30pm-3.30pm**



**4-10 Years**



### Requirements

Carry a labelled  
swimming kit &  
a water bottle

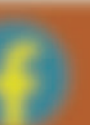


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<https://nursery.oshwalacademy.sc.ke>

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0722



## Head's message

**P** rimary school is an incubator for the next generation leaders, thinkers and innovators. The main role of Primary

Education is to instil in children the ability to think critically, achieve high levels of thinking, meet the difficulties of technological innovations, and enhance citizenship and fundamental values. The challenge for Primary school educators is to prepare young minds and using that knowledge to develop instructional strategies to keep students involved in curriculum materials.

At Oshwal we also try our best to integrate moral education in our curriculum. We do this through our lessons, school assemblies and year group assemblies. Today with more focus on competitiveness and technology the integration of moral values is by

far diminishing. But we at Oshwal Academy have tried hard to ensure that our learners are exposed to strong learning based on the formation of moral values. Be it Academics or sports it's important that children get involved in developing various skills that will give them a good base in Academics and will also improve their interests in other areas.

That is why at Oswal we believe in offering the best platform so that students can get many opportunities to try out their skills in various areas. At the end of the day its Primary education that holds a strong and steady foundation to so many achievements in future.

We are proud to say that we have really worked out a robust schedule for our learners that in turn creates a very conducive environment for our learners. They feel happy

and excited to be in school every day. Our teachers are willing to go an extra mile to assist the children in learning. As we are almost moving towards the end of the term3, must congratulate the team of teachers for achieving so much this year. And my heartfelt appreciation to our dear parents who have continuously helped us and supported us through this year.

A child's education is a shared journey between home and school. The strength of a child's education lies in the partnership between parents and teachers.

*Ms. Anjana Vijayan*

**Head of School  
Primary Campus**

### YEAR 6 APRIL HOLIDAY REVISION PROGRAMME HIGHLIGHT.

The Year 6 April Holiday Revision Programme, which commenced on Tuesday, 7th April 2026, successfully culminated on Friday, 10th April 2026. The programme provided a focused and supportive learning environment where teachers and students maximised the holiday period to intensify revision in Mathematics, English and Science.

Through guided practice, targeted discussions and exam-focused strategies, learners strengthened their understanding and built confidence in preparation for the Checkpoint Examinations done in the Month of May. We commend our Year 6 candidates for their commitment and determination.



### APRIL 2026 HOLIDAY CAMP HIGHLIGHT.

The April 2026 Holiday Camp, which began on Tuesday, 7th April 2026, was a vibrant blend of fun, creativity and skill development. Over the course of the camp, learners enjoyed enriching experiences while creating lasting memories in a lively and engaging environment.

Participants enthusiastically took part in a wide variety of activities, including **Skating, Yoga, Chess, Creative Arts and Craft, Robotics and Instrumental Music**. Each session offered opportunities for learners to discover new interests, nurture talents and build confidence beyond the classroom. The camp created a joyful and meaningful holiday experience promoting holistic growth through play, creativity and collaboration.





## A JOYFUL START TO TERM 3.

Monday, 20th April 2026 marked a heart-warming return to school as Oshwal Academy Nairobi Primary came alive with laughter, smiles and cheerful reunions after the April holiday break. The campus buzzed with excitement as students and teachers exchanged warm greetings, reconnecting with familiar faces and welcoming the new term with great enthusiasm.

The day was beautifully topped off with a joyful photo session, capturing special moments and creating lasting memories of a truly happy first day back. It was a delightful start that set a positive tone for Term 3

## OUR FIRST MORNING SCHOOL ASSEMBLY TERM.

On Friday, 24th April 2026, our gymnasium was filled with unity, joy and school spirit as we gathered as one family for our first morning school assembly of Term 3. The atmosphere was warm and uplifting as learners and staff came together to mark the beginning of a new chapter. We were honoured by a gracious welcome address from our Head of School, who officially opened the term and took a special moment to introduce new students and staff joining the Primary Campus making them feel right at home from day one. The assembly concluded on a high note with a beautiful song presentation by our talented school choir, whose harmonious performance brought smiles and applause, perfectly rounding off a memorable gathering. A truly inspiring start to the term—one that reflected togetherness, celebration and the vibrant spirit of our Oshwal family.



## SPOTLIGHT ON 2026 TALENT SHOW AUDITIONS

Our school was transformed into a stage of creativity and confidence on Saturday, 25th April 2026 as we hosted the much-anticipated 2026 Talent Show Auditions.

It was a spectacular day filled with energy, passion and outstanding performances by our incredibly talented students. Learners dazzled the audience as they confidently showcased a wide range of gifts including dance routines, instrumental performances, singing, miming and classical music presentations. Each act reflected dedication, courage and the unique talents nurtured within our school community. The auditions were not only a celebration of skill but also a powerful reminder of the importance of self-expression, creativity and confidence-building. We are extremely proud of all the students who stepped onto the stage and gave their very best. The excitement now builds as we look forward to the main Talent Show Music Night, where these stars will shine even brighter.



## CELEBRATING CULTURE THROUGH INSPIRING SCHOOL MORNING ASSEMBLIES.

It has been a truly enriching and memorable month of May during our morning school assemblies filled with moments that inspired, celebrated and uplifted our learners. During the month, we were delighted to witness several memorable moments that truly reflected the spirit of our school community.

Adding colour and cultural richness to our morning assembly, Class 4A delivered a captivating class presentation on **Spanish culture**. The learners confidently explored Spain's vibrant heritage, covering aspects such as traditional food, tourism, dress code, spoken language, popular sports, geographical location, national symbols and public holidays. Their presentation was both informative and engaging, seamlessly blending learning with creativity. The session culminated in an interactive quiz for the audience, followed by a lively and well-choreographed Spanish Warrior Dance, which was received with great enthusiasm and admiration.



Class 4B captivated the audience with a delightful showcase on **Scottish Culture**, beautifully exploring traditional music, dance, attire and iconic landmarks. Their confident delivery and active participation reflected a deep appreciation of Scotland's rich heritage. Not to be outdone.



Class 4C took us on a fascinating journey into **Chinese Culture**, presenting a lively and insightful performance that highlighted China's traditions and cultural richness. Their enthusiasm and expressive presentation made the experience both educational and memorable. All the classes stood out for their creativity, excellent costume choices and well-coordinated presentations.

We applaud our learners for their outstanding effort and commend them for making our assemblies truly enriching.



## CELEBRATING EXCELLENCE: STUDENT APPRECIATION AWARDS

The month of May was a time of celebration and recognition as we proudly honoured our students' achievements and positive contributions to school life. Through our Student Appreciation Badge Awards, we acknowledged learners who have demonstrated dedication, talent and exemplary character in various areas.

Our avid readers were celebrated with the **Avid Reader Student Awards**, recognising their passion for reading and their commitment to expanding knowledge and confidence through books. Similarly, students who exhibited outstanding effort and excellence in handwriting were **awarded the Magic Pen Student Awards**, applauding their neatness, discipline and creativity.



On Monday, 4th May 2026, the spotlight turned to communication excellence as deserving students received the **Master Orator Students Appreciation Badge**.

These learners were recognised for their confidence, clarity and eloquence in speech, inspiring their peers through effective self-expression and the courage to speak with purpose. Their achievement was warmly celebrated by the entire school community.

The spirit of values-based leadership was further highlighted on Friday, 8th May 2026, when we honoured students with the **Peace Ambassador Awards**. These individuals have consistently exemplified kindness, respect and harmony in their interactions, serving as role models within the school and beyond. We are incredibly proud of our students and the values they embody. Their achievements continue to inspire a culture of excellence, character and holistic growth within our school community.





## YEAR 6 2026 MOCK EXAMS

The much-anticipated Year 6 Mock Examinations commenced on Tuesday 28th April 2026 and concluded successfully on Thursday 30th April 2026.

Throughout the three-day period, our candidates approached the exercise with focus, determination and growing confidence. The Mock Exams served as an important milestone, providing both students and teachers with a clear picture of progress made and the level of preparedness as we drew closer to the Checkpoint Examinations.

It was encouraging to see learners applying the skills and strategies they have developed, while also identifying areas that will benefit from continued revision and support.

This valuable experience strengthened our candidates' readiness and confidence.

## YEAR 6 CHECKPOINT EXAMINATION

The month of May marked a significant milestone for our Year 6 candidates as they embarked on the much-anticipated Checkpoint Examination.

The atmosphere across the school was filled with focus, determination and a strong sense of purpose as our learners rose to the occasion with admirable confidence.

The examination period commenced on **Monday, 11th May 2026, with Mathematics Papers 1 and 2**, where students demonstrated resilience and critical thinking in tackling the tasks presented to them. This was followed by **English Papers 1 and 2 on Wednesday, 13th May 2026**, during which our candidates showcased their language proficiency and comprehension skills with great enthusiasm.

The Year 6 Checkpoint

Examination reached a proud and memorable conclusion on **Wednesday, 20th May 2026**, as our candidates confidently completed their final Science Papers.

Throughout the examination period, our learners demonstrated remarkable composure, focus and confidence truly reflecting their dedication and preparation. What followed was a heart-warming celebration, as the school came alive with excitement. Students and teachers broke into joyful dances and chants, while proud parents streamed through the gates in beautifully decorated convoys, their synchronized hooting adding to the electric atmosphere of achievement.

We are incredibly proud of our candidates and eagerly look forward to excellent results. **Congratulations to our Year 6 learners on successfully completing this significant milestone!**



**YOUNG INNOVATORS SHINE AT THE NATIONAL ROBOTICS COMPETITION**

Our young innovators had an exciting opportunity to step onto a national stage. Nine of our students proudly represented Oshwal Academy Nairobi Primary at the World Robot Olympiad (WRO) at the National Robotics Explorer Competition, held on Saturday, 9th May 2026 at Braeside School, Lavington organized by STEM Impact Kenya. Competing in the highly competitive Robo Missions Elementary Category, our three teams; Robot Rock stars, Robo Captains and Oshwal Robo Genius demonstrated courage, creativity and teamwork as they took on 24 other teams, many of which comprised experienced international champions. Undeterred by the level of competition, our students rose to the challenge with confidence and determination, truly embodying the spirit of innovation and resilience that the World Robot Olympiad promotes.

Their performance was commendable for first-time participants, as they competed like seasoned giants, gaining invaluable exposure and learning experiences that have undoubtedly transformed their outlook in robotics and STEM.

We celebrate our young champions for their outstanding effort and we are incredibly proud of the promising start they have made in the world of robotics.



## MOTHER'S DAY CELEBRATIONS

On Tuesday, 12th May 2026, our school was filled with warmth and joy as we celebrated Mother's Day in a truly special way. During the morning drop-off, our students expressed their love and appreciation by presenting their mothers with beautifully hand-crafted cards, each carrying heartfelt messages and best wishes.

The atmosphere was lively and cheerful, enhanced by a thoughtfully selection of celebratory songs playing at our music station. As parents departed, the smiles on their faces spoke volumes, capturing the essence of the occasion and the deep bond shared between mothers and their children.

This simple yet meaningful celebration served as a beautiful reminder of gratitude, love and the importance of acknowledging the incredible role mothers play in our lives.



## YEAR 1 PLAY PRESENTATION

The Junior High Auditorium came alive on Friday, 22nd May 2026 as it filled to capacity for the much-anticipated Year 1 Play Presentation, "The Forest Adventure." The evening was a delightful celebration of creativity, confidence and young talent. Our budding actors and actresses

took to the stage with remarkable enthusiasm and poise, bringing their characters to life with impressive expression and coordination. Through their captivating storytelling, they transported the audience into a world of adventure, imagination and valuable life lessons.

The audience was thoroughly engaged, enjoying every moment of the performance while appreciating the effort, teamwork and preparation behind the scenes. It was truly an inspiring showcase of the learners' growing confidence and artistic abilities. We proudly congratulate our Year 1 learners for an outstanding performance and commend them for making the evening both memorable and meaningful.





## A TASTE OF CREATIVITY AT THE 2026 CULINARY ARTS FEST.

The school was abuzz with excitement on Saturday, 23rd May 2026, as our students came together for the vibrant and engaging 2026 Annual Culinary Arts Fest.

This hands-on experience provided a perfect blend of learning, creativity and fun, as our young chefs explored the art of cooking in a lively and supportive environment. With enthusiasm and teamwork, learners immersed themselves in preparing an impressive three-course meal complete with a starter, main course and dessert. Along the way, they acquired essential culinary skills, practiced table setting and refined their presentation techniques showcasing both creativity and attention to detail. The highlight of the day was undoubtedly the moment our students proudly sat down to enjoy the delicious meals they had prepared themselves. This rewarding experience not only celebrated their effort and collaboration but also created lasting memories filled with joy and accomplishment. We commend our budding chefs for their dedication and creativity and we celebrate this delightful event that truly brought learning to life beyond the classroom.



## MID-TERM ASSESSMENTS : A DEMONSTRATION OF COMMITMENT AND GROWTH.

Our Mid-Term Assessments commenced on Monday, 25th May 2026 and successfully concluded on Friday, 29th May 2026, marking an important milestone in the academic calendar.

Throughout the assessment week, learners approached their examinations with commendable focus, discipline and resilience, reflecting the hard work and preparation invested during the term.

The assessments provided an opportunity for students to consolidate their learning, demonstrate their understanding of key concepts and build confidence in their academic abilities. Classrooms were filled with quiet determination as students engaged thoughtfully with each paper, showcasing their progress across various subjects.



## LEARNING ACTIVITIES

Throughout the month of May, our learners actively engaged in a variety of enriching learning activities that promoted intellectual curiosity and skill development.

Classroom sessions were vibrant with inquiry-based learning, collaborative tasks and practical applications enabling students to deepen their understanding across subjects.

These experiences not only strengthened academic competence but also nurtured critical thinking, creativity and confidence in our learners.



**SCHOOL CLUB ACTIVITIES**

During the month of May, our students actively participated in a diverse range of club activities that nurtured creativity, teamwork and personal growth. From sports and performing arts to interest-based clubs, learners enthusiastically engaged in opportunities that complemented classroom learning and enhanced their skills, confidence and sense of belonging within the school community.



**INCLUSIVE EDUCATION DEPARTMENT**

**Welcome Back to Third Term -**

We are delighted to welcome all our students back for the Third Term! It has been wonderful to see the students return with smiling faces, excitement and readiness to learn new skills and participate in engaging classroom activities. This term has already started on a very positive and energetic note with students actively taking part in both academic and practical learning experiences.

**Art Lessons** - During Art lessons students explored their creativity through painting activities. They enjoyed experimenting with different colours, brushes and painting techniques while expressing themselves artistically. The activity encouraged students to improve their fine motor skills, hand-eye coordination, concentration and creativity. Students showed great enthusiasm and confidence while completing their artwork and it was wonderful to see each learner proudly present their unique creations.



**Activities of Daily Living (ADL)** - In ADL lessons, students focused on developing important self-care and independence skills. They were taught how to identify the correct side of socks and wear them independently. Students also practiced checking the correct side of their sweaters before wearing

them properly. These activities helped students build self awareness, problem-solving skills, independence and confidence in managing daily routines. Through repeated practice and guided support, students are gradually becoming more independent in dressing skills and personal care routines.

**Land-Based Learning** - Students participated enthusiastically in practical land-based learning activities where they learned how to plant kales and care for them responsibly. The lesson involved a step-by-step gardening process where students first learned how to dig the soil, add water, carefully plant the kale seedlings and water them again after planting. Through this hands-on experience, students developed an understanding of plant care responsibility, teamwork and environmental awareness. They greatly enjoyed working outdoors and learning how plants grow and need proper care to thrive.



**Mathematics Lessons** - In Mathematics lessons students engaged in activities tailored according to their individual learning levels. Learners practiced calendar reading skills, helping them understand dates, days, months and daily routines. Students also worked on tracing numbers and counting activities to strengthen their number recognition and early numeracy skills. Through practical and differentiated activities, students improved their confidence in identifying, tracing and counting numbers independently.



**English Lessons** - In English lessons, students explored a variety of literacy activities suited to their abilities and learning goals. They learned about adjectives and prepositions through interactive examples and classroom discussions. Students also practiced tracing alphabets, identifying letters and recognizing words related to each letter sound. These activities supported the development of vocabulary, letter recognition, phonics awareness, handwriting skills and communication abilities. Learners actively participated during lessons and demonstrated growing confidence in their literacy skills. We are proud of the positive start our students have made this term and look forward to many more exciting learning experiences ahead.



**SPORTS DEPARTMENT REPORT**

The month of May was a vibrant and eventful period for the Sports Department, marked by a myriad of activities across different disciplines. The month began with the **PIPSSA Bikeathon at Potterhouse**, where our cyclists demonstrated endurance and enthusiasm. Shortly thereafter, our Primary School Campus proudly hosted the annual **OAN-P Table Tennis Tournament**, a prestigious event that brought together talented players from across schools and showcased our organizational excellence.



Football remained a central highlight throughout the month. The U11 teams took to the fields at Crawford School for the **PIPSSA U11 Football Tournament**, while the U7 mixed football team represented us with zeal at the Brookhouse Runda School Football Festival.

Our U9 Football teams hosted the PIPSSA Interschool Football Tournament at our campus, where both boys' and girls' teams emerged victorious, a testament to their skill and determination.

The U7 Football teams also participated in the PIPSSA U7 Football Tournament, proudly donning their kits and playing with admirable spirit.



Swimming was equally successful, with the U9 team competing in the **PIPSSA Stroke Gala** hosted at our school. Our swimmers further excelled at the PIPSSA Developmental Gala held at S.O.N, securing numerous podium finishes.

The month concluded with the PIPSSA Advanced Swimming Gala, where our athletes once again delivered commendable performances.

Swimming was equally successful, with the U9 team competing in the **PIPSSA Stroke Gala** hosted at our school. Our swimmers further excelled at the PIPSSA Developmental Gala held at S.O.N, securing numerous podium finishes.

The month concluded with the PIPSSA Advanced Swimming Gala, where our athletes once again delivered commendable performances.



The month's activities were rounded off by the Interschool **Taekwondo Championship**, where our young athletes showcased discipline and courage in their matches.



In summary, May was one of the busiest months of the sporting calendar, with students fully engaged in **Football, Rugby, Netball, Swimming, Cycling, Table tennis, and Taekwondo**. Their participation and achievements reflect not only their talent but also the values of teamwork, resilience and sportsmanship that our school strives to instil. The Sports Department extends its appreciation to all staff, parents and students for their unwavering support and looks forward to building on this momentum in the months ahead.





## Head's message

**A**s we begin the third and final term of the 2025/2026 academic year, we warmly welcome all our parents and students back to school. We also take this opportunity to sincerely thank our parents and guardians for the unwavering support, cooperation, and partnership extended to the school throughout Term Two. Your encouragement continues to play a vital role in the success and growth of our learners.

The month of May has truly been vibrant, exciting, and filled with meaningful academic and co-curricular activities across the school.

One of the highlights of the month was our colourful and memorable Prefects' Investiture Ceremony. During this important occasion, the newly elected prefects officially took their oath of office and pledged to serve the school community with integrity, responsibility, discipline, and commitment.

We congratulate the incoming student leaders and wish them success as they embark on this noble journey of leadership and service. We also extend our heartfelt appreciation to the outgoing prefects for their exemplary leadership, dedication, and positive contribution to the school during their tenure. Their efforts have left a strong legacy for future student leaders to emulate. Following the investiture, the prefects proceeded to Oloiden Camp in Naivasha for an intensive leadership training programme.

## Junior High

The training provided students with valuable lessons on teamwork, communication, leadership skills, responsibility, and resilience, all of which are essential qualities for effective student leadership. Academically, our IGCSE candidates officially began their final examinations in earnest. We commend them for their hard work, determination, and discipline throughout their preparation journey. As a school community, we wish all our candidates the very best and every success as they complete this important milestone in their academic lives.

Our Year 9 students and parents also participated in an important IGCSE Subject Selection Talk. The session provided guidance on subject pathways, career aspirations, strengths, interests, and future academic opportunities. Subject selection is a crucial process as it helps students make informed decisions that align with their talents, passions, university ambitions, and future career goals. We appreciate the strong turnout and engagement from both parents and students during this informative session.

Learning beyond the classroom remained a key focus this month. Year 7 students enjoyed an exciting and educational trip to the Nairobi National Park, where they experienced Kenya's rich wildlife heritage firsthand while enhancing their understanding of environmental conservation and biodiversity.

Year 10 Physics students undertook an educational trip to Ngong Hills

to study electricity generation through wind energy. The trip offered students an excellent opportunity to connect classroom concepts with real-world applications of renewable energy and sustainable power generation. The following day, the entire Year 10 class visited United States International University Africa for a campus tour. The experience exposed students to university life, academic programmes, and future higher education opportunities, helping to inspire and motivate them as they continue planning for their future careers and studies.

Our Year 7 and Year 8 students also participated in the prestigious Gauss Mathematics Contest organized by the University of Waterloo. The competition challenged students to apply critical thinking, logical reasoning, and problemsolving skills in mathematics while interacting with an internationally recognized academic programme.

Sports and co-curricular excellence continued to shine throughout the month. We would like to specially recognize and congratulate our various school teams for their outstanding performances in numerous inter-schools' tournaments and fixtures. Our learners have consistently displayed remarkable talent, teamwork, discipline, and determination, with many teams topping tournament tables and achieving commendable results. We are extremely proud of their achievements and the excellent way they continue to represent the school.

Indeed, May has been an action-packed and highly productive month filled with learning, leadership, exploration, competition, and achievement. We conclude the month with our Mid-Term Examinations before proceeding for the mid-term break.

We wish all our student's success in their midterm tests and a restful, safe, and enjoyable mid-term break ahead.

Thank you for your continued support to the Junior High Campus and partnership with Oshwal Education and Relief Board (OERB).

*Mrs. Sujata Yanamandra.*

**Head of School  
Junior high Campus**

## Junior High

### PRESIDENTS' AWARD SILVER QUALIFYING TRIP TO KASEVE MACHAKOS

Learners pursuing the Presidents' Award Silver level successfully completed their qualifying expedition to Machakos, demonstrating endurance, teamwork, planning, and leadership.

The journey fostered resilience, cooperation, and selfconfidence, key qualities of the Award. We commend the students for their dedication and thank the instructors for their expert guidance. This achievement marks a significant step toward earning the Silver Award.



### YEAR 11 FAREWELL PARTY

The Year 11 Farewell Party was a joyful and heartfelt celebration that brought together students, teachers, and staff to honor the graduating class. Filled with music, laughter, and emotional reflections on shared memories and achievements, the evening concluded with warm wishes for the students' future success and fulfillment.

### YEAR 9, 10 AND 11 WATERLOO MATHEMATICS CONTEST

The Waterloo Mathematics Contest for Years 9–11 was successfully held in the Main Hall, where students enthusiastically tackled challenging problems that assessed their logic, accuracy, and critical thinking. The event fostered a deeper appreciation for mathematics while promoting academic excellence and healthy competition.





## INTER HOUSE SPORTS TRIVIA

Our sports Department recently held a week-long team selection period, giving every student the opportunity to try out, join, and represent their house in various interhouse competitions scheduled for Term 3. The remarkable turnout saw students gathering in large numbers to support their peers, creating an atmosphere of unity, excitement, and school spirit.

## PREFECTS' INVESTITURE CEREMONY 2026-2027

On Saturday, 2nd May 2026, Oshwal Academy Nairobi, Junior High held a vibrant Investiture Ceremony to inaugurate its new body of 64 prefects for the 2026-2027 academic year. The event celebrated the achievements of the outgoing prefects while welcoming the new student leaders.

The newly appointed prefects demonstrated remarkable dedication through daily rehearsals in the week leading up to the ceremony. The success of the event was credited to the hard work, teamwork, and commitment of the prefects, the Proctors' Team, and the Emcee, whose efforts ensured smooth rehearsals and a flawlessly executed program.



# Junior High

## YEAR 7 BIOLOGY STUDENTS EXPLORE NAIROBI NATIONAL PARK

Year 7 Biology students enjoyed an inspiring field trip to Nairobi National Park, where they observed wildlife, explored ecosystems, and learned about conservation from park rangers. The hands-on experience brought classroom lessons to life and strengthened the students' passion for environmental stewardship.



## YEAR 9 SUBJECT SELECTION TALK

Year 9 students took a major step toward IGCSE subject selection during a guidance talk focused on making balanced, interest-driven choices. Through teacher-led discussions and reflective exercises, students explored how to align their subject choices with their abilities and aspirations. Setting a solid foundation for Key Stage 4 success.



## YEAR 7 AND YEAR 8 GAUSS MATHEMATICS CONTEST

Congratulations to our Year 7 and 8 mathematicians who took on the Gauss Mathematics Contest on 11th May 2026. The global competition challenged their critical thinking skills and offered a fantastic opportunity to compete with peers worldwide. Results are pending and participation certificates will boost their future university applications.



## BAKE SALE

Year 10 Group 3 Global Perspectives students conducted the event to raise money to facilitate a donation drive for their team project that will take place in a public school to support the needy students.





**YEAR 10 PHYSICS TRIP TO NGONG WIND FARM**

Year 10 Physics students visited Ngong Wind Farm to explore renewable energy firsthand, observing how wind patterns drive turbines to convert kinetic energy into electricity through electromagnetic induction.

The trip brought classroom theory to life, deepening students' understanding of energy efficiency and sustainable technology.



**YEAR 10 CAMPUS TOUR TO USIU**

Year 10 students visited USIU-Africa to explore university pathways, learning how their IGCSE and A Level studies align with admission requirements, relevant combinations. The tour inspired students to set clear academic goals, thanks to USIU and our teachers for the valuable experience.



# Junior High

## YEAR 7, 8 AND 10 MIDTERM EXAMS

Midterm exams are assessments administered halfway through an academic term to evaluate students' understanding of the material covered so far. They serve as a vital checkpoint, helping both learners and instructors identify strengths, address knowledge gaps, and adjust study strategies before the final stretch. While often a source of stress, midterms reinforce consistent preparation, provide early feedback, and typically carry significant weight toward the final course grade.



## SPORTS CORNER

The U15 Girls football team were crowned IPSSA champions at the U15 Football Tournament hosted at Naisula, Kajiado.



The U15 Boys team had an outstanding tournament, finishing as bronze medallists at the IPSSA U15 Boys Football Tournament hosted at Naisula School, Kajiado.



Yuvaan Krushil Shah (Year 7B) represented Africheza at an elite seven-day football program at The Nest Football Academy, Norwich, UK. He trained intensively, attended a professional match, and met football star Grant Holt, a remarkable achievement we proudly celebrate.



Our students shone at the Oshwal Academy Nairobi Primary Table Tennis Tournament: Yuvansh Chauhan won Gold in Boys singles, Reyansh Sanghavi took silver, and Priyan Ashish earned bronze. In Boys doubles, Priyan Ashish and Reyansh Sanghavi secured silver, while Krishiv Shah and Yuvansh Chauhan claimed bronze.



Avni Singh won gold in both singles and doubles in the Oshwal Academy Nairobi Primary Table Tennis Tournament.



The U15 Boys played their first Rugby match of the season against Rusinga. Oshwal team won 28:17



U15 Girls Basketball delivered a win after beating Rusinga 18 Baskets against 14 by the visitors.



SPORTS CORNER

The U15 Boys Team played a Rugby fixture today, securing a 19-12 victory over Aga Khan.



U13 Boys Soccer Team contested a fixture against Samaj, concluding in a 1-1 draw.



In the U15 Girls Basketball Tournament, Oshwal lost to Aga Khan 15-32 but bounced back with a strong 31-5 victory over Light Academy



Our U13 Boys Football Team had a match against NIS. The match ended 7-1 in our Favor.



U13 Boys Rugby Team played their first high school Rugby match learning the hard way by conceding 13 tries to 5.



The U13 Girls Basketball Team delivered an outstanding performance, defeating Light Academy 24-2 on their home court.



The U15 Boys Football Team had an outstanding performance at the inaugural Premier U15 Boys Football Tournament, winning a silver medal.



Francis Jahawi of Year 10B was also named the Most Valuable Player (MVP) of the tournament.



The U13 Boys Football Team A delivered an outstanding performance at the IPPSA tournament hosted by Juja Prep School. They secured a bronze medal in a highly competitive field of 17 teams.



U15 Boys Rugby Team had a fixture at Braeside Thika, winning by 7 tries to 3.



The U13 Boys Football Team A delivered an outstanding performance at the IPPSA tournament hosted by Juja Prep School. They earned a well deserved bronze medal in a highly competitive field of 17 teams.



SPORTS CORNER

The U15 Girls Basketball Team faced a challenging match against NIS, concluding with a final score of Oshwal 7, NIS 18. Despite the tough opposition, standout performances from MVPs (Most Valuable Player) Makena Hunja (10C), Natalia Ngeru (10C), and Alison Amor (10D) highlighted the team's effort and spirit throughout the game.



The U13 Girls Basketball Team faced Nairobi International School in a closely fought match that ended in a draw. Oshwal led early, but a strong fourth-quarter effort from NIS ensured a hard-fought tie.



Our U13 Girls Netball Team hosted Swaminarayan in a tightly contested friendly and secured a hard-fought 13-9 victory, displaying great teamwork and sportsmanship.



Our U13 Boys Rugby Team delivered an impressive performance at Oshwal Centre today, defeating Braeside Thika 9 tries to 4 in an exciting and hard-fought friendly match.



Our U15 Boys Volleyball Team secured a thrilling 2-1 victory over St. Nicholas this afternoon, demonstrating excellent skill, determination, and team spirit on the court.



Our U15 Girls had a fantastic double-header against St. Nicholas sweeping the Volleyball match 2-0 and following up with a commanding 12-6 victory in Netball highlighting outstanding athleticism and teamwork across both sports.



Our U14 Boys' Volleyball Team competed in the ISK Invitational Tournament, topped their pool, and went on to win the championship by defeating ISK 2-0 in the finals.



The U15 Boys' Rugby Team won a Bronze medal in the IPSSA tournament hosted at Crawford International School.



## Head's message

**E**very ending is simply a new beginning in disguise”  
In May as we initiate wrapping up Term 3, Senior High Family is all geared up and excited to Welcome Year 12 and 13 Learners in June.

Let's take a quick recap of the eventful Term which had so much in store for all of us.

As A level students got focused and busy preparing for their upcoming CAIE/IAL May/June 2026 Exams with our team of dedicated Facilitators who helped in mentoring and clearing their last minutes doubts. Later it was satisfying to see them faring well in their Exams.

BTEC Trips this term, were both well planned and executed. It was a time wherein our BTEC students had their trips planned to gain valuable practical insights, strengthening their understanding of organizational operations, enhanced engagement and critical thinking; making the experience both educational and enjoyable.

The visit to Mwariro Crafts Market was planned to complement school learning and promote understanding of the craft industry providing the students with a first hand experience of how the crafts industry operates in Nairobi. The trip also offered an opportunity for exploring artisanal techniques.

The educational visit to Whistling Moran Waterpark was successful and highly beneficial to the learners. It enhanced students' understanding of sports provision in recreational settings and provided meaningful insight into sport and leisure facility operations. The weaving workshop, was a successful and enriching experience for our BTEC students as it focused on utilizing sisal fiber.

It not only equipped them with practical skills but also deepened their understanding of the creative sector. The knowledge gained will undoubtedly influence their future projects and inspire them to incorporate sustainable practices into their work.

Our BTEC students participated in an enriching pottery workshop at

Kuzi in Karen. The workshop aimed to enhance students' understanding of ceramic arts, focusing on the properties of clay and various building techniques. The last visit for the month had BTEC students engaged in front office operations and accommodation operations at Panari Hotel.

They had a chance to learn from industry professionals and apply their acquired skills in hospitality set up.

Our appreciations to our parents and facilitators for their hard work and time invested in our learners. As we move in unison I would like to thank our Academic Consultant, Mrs. Jyotsna Chotai and OERB for their support and encouragement.

“JUNE IS A TIME WHEN NEW POSSIBILITIES UNFOLD, PAVING THE WAY FOR PERSONAL GROWTH AND ACHIEVEMENT.”

*Dr. Kavita Khullar*

Head of School  
Senior High Campus

## PARENT TEACHER CONSULTATION

After successful completion of Mock 2 examinations, Senior High campus held a fruitful Parent Teacher consultation forum on 2nd April 2026.

The forum was well attended and engaging as parents sought to gain insights to their child's academic progress. This scheduled meeting was planned to align home and school support for the child's academic development where the teachers discussed class room progress and academic performance, while parents provide valuable insights into the child's personality, overall enabling setting of actionable goals for improvement. This will go a long way as the teachers embark on intensive revision in preparation of the forthcoming CAIE and IAL exams.



## WATERLOO EUCLID MATHEMATICS CONTEST

Mathematics contests are a fun way for students to grow their problem-solving skills, build confidence and get creative with mathematics. With confidence, a total of 10 students from Oshwal Academy Senior High participated in the Waterloo Euclid mathematics contest conducted on 1st of April 2026.

This contest is organized by the Centre for Education in Mathematics and Computing at the University of Waterloo. It aims to stimulate mathematical interest and abilities in high school students internationally. During this timed exam, the participating students tackled complex problems designed to push the boundaries of their mathematical thinking abilities.

The answer scripts were shipped to Waterloo University in Canada for marking. We wish the students the best of luck as we await the release of the results.

## STEAM SPIRES OLYMPIAD

At Oshwal Academy Senior High, a “compass for life skills” we believe that every student’s journey is unique. Whether you’re a seasoned competitor or trying something new, it’s about pushing yourself to be your best and discovering your own potential along the way.

Congratulations to all the brilliant students who participated in the Steam Spires Olympiad 2026; an international competition for students to test and develop skills in Science, Technology, Engineering, Arts and Mathematics (STEAM). On **28/2/2026** a total of 22 students from Senior High participated in **Steam Spires Olympiad -in English, Mathematics and Science** categories held at Brookhouse school Karen campus.

Our brilliant Senior High students were ready for the task and they took up the challenge enthusiastically securing prizes in; **English - 1 gold medal and 1 silver medal while in Mathematics - 2 gold medals, 6 silver medals, 10 bronze medals and 3 honourable mention.**



## **BTEC ART STUDENTS VISIT TO ARDHI AND REDHILL ART GALLERIES**

On Thursday, April 16, 2026, the BTEC Level 3 Art and Design students embarked on an educational trip to Ardhi Gallery and Redhill Art Gallery. The primary objectives of this trip were to enhance students' understanding of contemporary East African art, provide exposure to professional art galleries and foster a deeper appreciation for cultural diversity in artistic expression.

The trip was a platform for students to familiarize with the diverse styles and themes present in East African art and encourage critical thinking about the cultural significance of various art forms. The trip provided students with first-hand experience in a gallery setting and observe the presentation and curation of artworks and facilitate discussions about the artworks viewed and their implications in contemporary society and engage students in conversations with gallery staff and local artists.

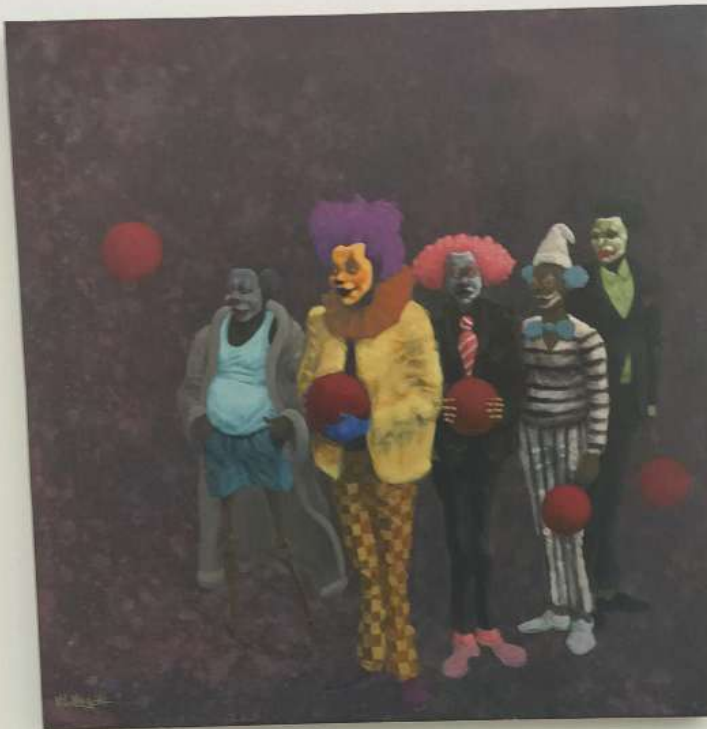
The students began their day at Ardhi Gallery with an introduction to a range of contemporary artworks by local artists. The gallery staff provided insightful commentary on the pieces, discussing the techniques used and the stories behind each artwork. Students engaged in discussions about their interpretations and the emotions evoked by the pieces. Following this, the group proceeded to Redhill Art Gallery, which generously donated two books to our program. These books are invaluable resources that will enhance our students' knowledge and understanding of East African art, providing them with theoretical frameworks and historical contexts to complement their practical studies.

During the visit, students participated in a guided tour of the gallery, observing the different curation styles and the importance of space in presenting art.

The trip significantly impacted the students' learning experience. They exhibited heightened interest in the subject matter, as they could connect theoretical knowledge with real-world applications. Exposure to various artistic expressions allowed students to appreciate the richness of East African culture and its influence on contemporary art. The trip was a success, achieving its objectives of enhancing students' understanding of East African art and providing exposure to professional art environments.

The experiences gained during this trip will undoubtedly enrich the students' educational journey in the field of Art and Design.





### BTEC ART AND DESIGN TRIP TO CIRCLE ART GALLERY

On 21st April 2026, our BTEC Art and Design students visited the Circle Art Gallery to explore the exhibition by Brush Tu, a collaboration of three talented artists. The exhibition focused on the fragile systems we navigate in our existence, delving into the contradictions between internal feelings and external presentations. The visit was both enlightening and inspiring for the students. The students were captivated by the thought provoking pieces displayed. Each artwork prompted discussions about personal interpretations and the underlying themes of fragility and contradiction.

The gallery staff facilitated a question and answer session where students could engage with the concepts presented in the exhibition. This interaction allowed students to express their thoughts and gain deeper insights into the artists' intentions.

After the visit, students participated in a reflective session where they shared their experiences and analysed how the exhibition resonated with their own artistic practices. They appreciated the opportunity to connect theoretical concepts with visual art.

The students expressed that the exhibition inspired them to explore similar themes in their own work. The unique perspectives offered by the artists encouraged them to think critically about their artistic expression.

The trip to Circle Art Gallery was a valuable experience for our students, enhancing their understanding of contemporary art and its relevance to personal and societal narratives. We look forward to incorporating the insights gained from this visit into our future projects and discussions.

## BTEC STUDENTS VISIT TO STANDARD MEDIA GROUP

On 17th April 2026, The BTEC students visited Standard Media Group company where they explored various sections to gain practical exposure to the industry.

They were grouped into the various areas of study to enhance their learning in these areas such as local cuisine available for staff of the company, creative design, marketing, customer service, human resource, news broadcasting for both TV and radio and content creation with a focus on the use of social media in business.

The visit also provided insights into different business operations, showing how departments are structured and interconnected within a company. Students gained first-hand insights bridging the gap between classroom theory and industry



## YEAR 12 BTEC ENTERPRISE & ENTREPRENEURSHIP TRIP TO IPSOS

The trip to Ipsos on 23rd April 2026 was highly beneficial for our students. They gained valuable insights into market research by touring the various departments and learning about their specific roles. This exposure provided them with a clearer understanding of how research is conducted in practice. Following the tour, students participated in an interactive session where they were guided on designing research instruments such as the formulation of effective research questions.

This was followed by a question and answer session to encourage active learning, clarification of complex information and increased engagement. The session was both engaging and informative which equipped them the students with practical skills that will directly support their progression to Assignment 2 of Unit 22 – Market Research.

## GRADUATION CEREMONY; 2026

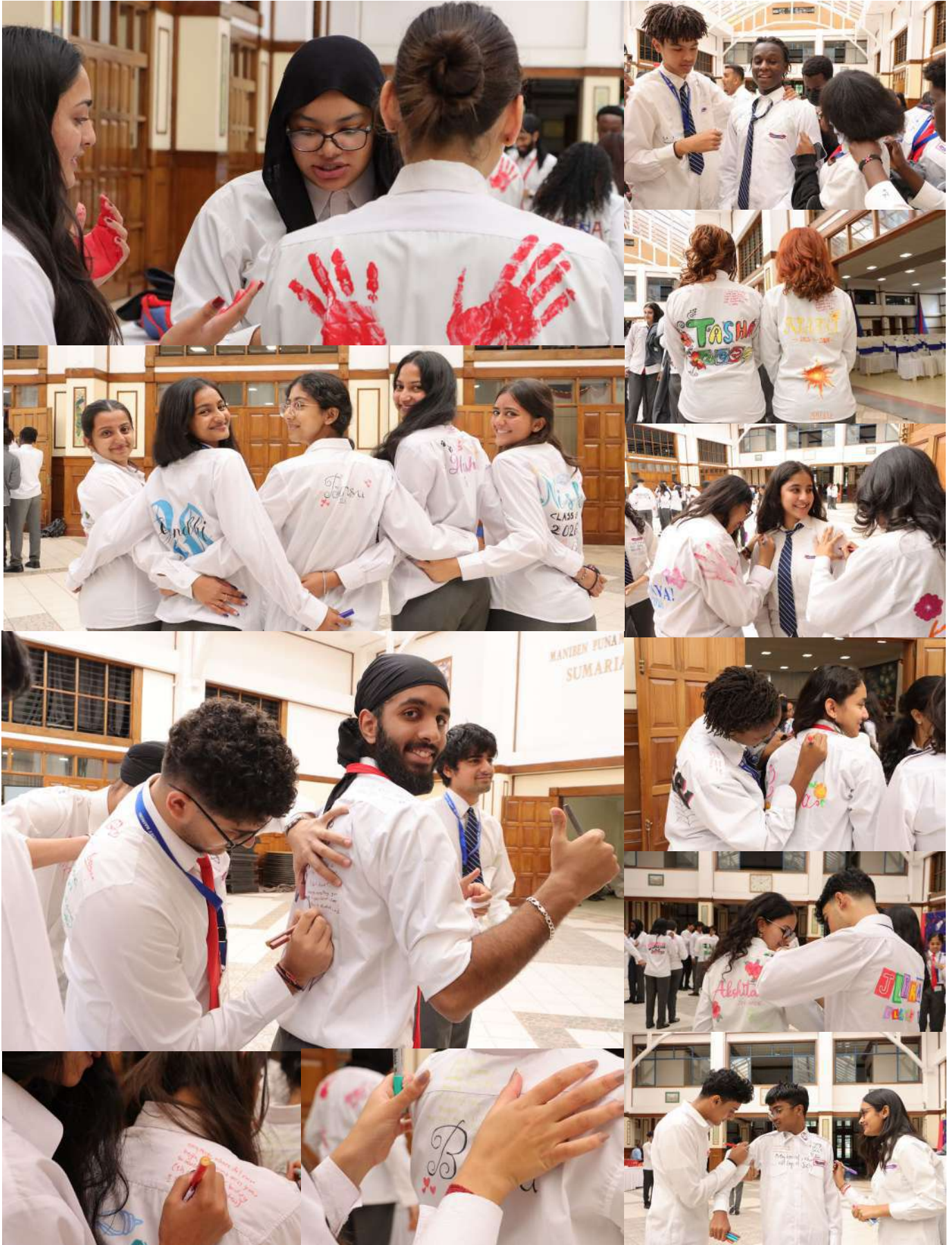
To celebrate the class of 2026 in style, Oshwal Academy Nairobi Senior High held the graduation ceremony on 24th April 2026. The event marked a celebration of the academic achievement and marking the student's transition from high school. The ceremony began promptly with a formal procession of dignitaries, graduates and faculty members and was marked by high attendance, punctuality and a vibrant celebratory atmosphere filled with decorations that created a cheerful ambience.

The hard work, resilience and academic achievements of the graduating class. was formally recognised through the speeches, and at the same time emphasizing that graduation is not an end, but the beginning of a new journey as "sweet" fruit of hard work. The ceremony was not merely a ceremonial event, but a profound validation of the intellectual and personal growth of the students. It concluded successfully, leaving graduates with fond memories.

**Congratulations to the class of 2026, on you graduation, may your future be bright!**



SHIRT SIGNING



**YEAR 13 BTEC ENTERPRISE AND ENTREPRENEURSHIP STUDENTS WORK PLACEMENT DAY AT KAPA OIL AND REFINERIES COMPANY.**

Our BTEC Year 13 Enterprise and Entrepreneurship attended a work placement training at Kapa Oil and Refineries company on Wednesday, 29th April 2026 for an intense work placement training session which was highly successful.

The events on this day effectively bridged their classroom learning with practical industry experience they acquired during their training session.

The aim of the trip was to expose students to real-world business operations and specifically reinforcing theoretical concepts with providing insights into the

In the afternoon, the students toured two sections of the manufacturing plant, where they were guided through the processes involved in the production of noodles and baking powder products.

This allowed our students to observe workflows, quality control measures, and operational efficiency in a practical setting. The workshop concluded with a product sampling session, during which students tasted products and provided feedback to the marketing team on the newly launched noodle product, giving them an appreciation of the role of consumer feedback in product development.

Overall, the visit enabled students to gain valuable practical insights, strengthened their understanding of organizational operations, enhanced engagement and critical thinking; making the experience both educational and enjoyable.



companies departmental functions within Kapa Oil and Refineries company.

concepts students have learnt in class.

The day's program was arranged into two sections; morning and afternoon session. In the morning the students participated in a workshop featuring presentations from department or section managers, where they learned about the roles and responsibilities of various departments, key performance indicators (KPIs), challenges encountered, and strategies used to achieve success at the company; this session was highly informative and closely related to

Our focus departments were sales and marketing, finance, logistics and transport planning, human resource, procurement and operations as well as IT in business operations. Morning session was concluded by representative students from each department group presenting a summary of what they learnt from the presentations done by the managers respectively.



## REPORT ON THE BTEC ART AND DESIGN VISIT TO MWARIRO CRAFTS MARKET.

Focused and ready to learn, year 12 BTEC students visited the Mwariro Crafts Market on 6th May 2026. The visit was planned to complement school learning and promote understanding of the craft industry providing the students with a firsthand experience of how the crafts industry operates in Nairobi. The trip also offered an opportunity for exploring artisanal techniques as the students observed and learnt about the various handmade techniques used by artisans in creating their crafts, as well as understand the importance of sourcing materials locally and its impact on the economy and sustainability. This was an excursion that exposure the students to market dynamics gaining insights into how crafts are marketed and sold, including the role of local markets and pop-up shops.

During the visit to Mwariro Crafts Market, students had the opportunity to engage directly with artisans who are primarily self-taught. They observed various artefacts, including jewelry, textiles, and home decor, all handmade with unique designs that reflect cultural heritage. Key observations included:

**Artisan skills:** Students noted the diverse skills exhibited by artisans, including weaving, bead work, and pottery, showcasing creativity and craftsmanship.

**Material sourcing:** Artisans discussed their sourcing practices, emphasizing the use of locally available materials, which supports local economies and reduces environmental impact. Market presence: The students learned how these crafts are not only sold at Mwariro but also at other prominent Maasai markets in Nairobi, such as the Village Market and Sarit Centre, as well as across the country in various crafts markets and pop-up shops.

From this trip, students gained several valuable insights:

**Practical knowledge:** They learned about the practical aspects of running a craft business, including production, marketing, and sales strategies.

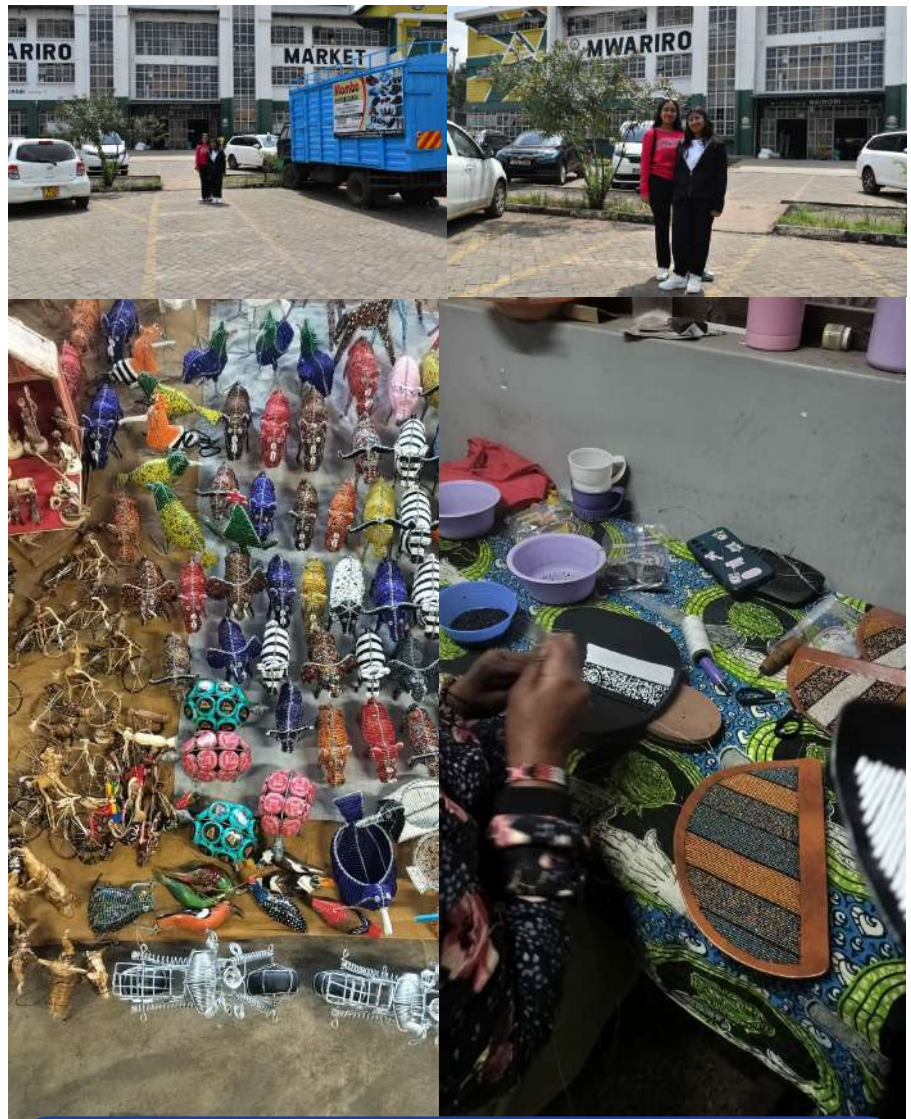
**Cultural appreciation:** Students developed a greater appreciation for the cultural significance of handmade crafts and the stories behind them.

**Entrepreneurial skills:** Exposure to the artisans' entrepreneurial spirit inspired students to consider their own creative pathways and

potential careers in the arts. Sustainability awareness: The importance of sustainability in sourcing materials and supporting local economies was emphasized, encouraging students to think critically about their future practices as artists and designers.

The visit was an enriching experience for the BTEC Art and Design students, providing them with practical knowledge and inspiration for their artistic journeys.

The insights gained will undoubtedly influence their understanding of the craft industry



**From raw materials to vibrant, durable masterpieces; workers at Mwariro market demonstrate the artistic skills. Some of the finished art pieces displayed high lighting the craftsmanship.**

### BTEC SPORT TRIP TO WHISTLING MORAN

On Friday, 8th May 2026, BTEC Sport students participated in an educational visit to Whistling Moran Waterpark in Athi River. The purpose of the trip was to enable learners to develop a practical understanding of sports provision within a recreational facility and to gain first-hand experience of sport and leisure facility operations. The visit was designed to support classroom learning by exposing students to the practical aspects of managing and operating a modern recreational environment.

During the visit, students toured different sections of the facility and observed the variety of recreational opportunities available to members of the public. Learners explored water-based recreational activities, leisure areas, customer service sections, and facility management operations. The learners were also able to understand the importance of teamwork, communication, risk management, and supervision within a sport and leisure environment. Staff members explained how safety procedures are implemented, especially within aquatic recreational activities, and how the facility ensures cleanliness, maintenance, and effective customer care. Students observed how different departments work together to provide quality recreational experiences for visitors of all age groups.

Overall, the educational visit to Whistling Moran Waterpark was successful and highly beneficial to the learners. It enhanced students' understanding of sports provision in recreational settings and provided meaningful insight into sport and leisure facility operations.



## REPORT ON BTEC ART AND DESIGN WEAVING WORKSHOP

On May 11, 2026, our BTEC Art and Design students participated in a three-hour weaving workshop focused on utilizing sisal fibre. This workshop was a significant component of their assessment, particularly for Unit A3: Creative Project. The session was led by an experienced practitioner with over ten years in the weaving industry, who shared her expertise and insights gained from her work practice.

The workshop began with an engaging discussion introducing the students to the weaving industry, emphasizing the importance of traditional techniques and the cultural significance of weaving in the community. The students had the opportunity to gain insights on different areas that included:

- **Market trends:** The current market for woven goods, highlighting customer preferences and the demand for sustainable products. Were discussed with explanation on how understanding market dynamics is crucial for any aspiring designer.

- **Material Sourcing:** The sourcing of sisal fibre was a key topic. The students received information on the process of harvesting and preparing sisal, emphasizing its eco-friendly properties and durability. This provided the students with insight into the importance of choosing sustainable materials for their creative projects.

- **Hands-On weaving experience:** Following the discussion, the students engaged in a hands-on weaving session. They were provided with sisal fibres and guided through the basic techniques of weaving.

The activities here included: Preparation of materials students learned how to prepare sisal fibres for weaving, including cleaning and sorting, weaving techniques students practiced various weaving patterns, allowing them to explore

their creativity while applying the techniques discussed earlier and creation of items each student had the opportunity to create a small woven item,; a coaster or a basket, which they could take home. This practical experience reinforced their learning and allowed them to see the immediate results of their efforts. The workshop was highly beneficial for the students, providing them with several key outcomes on:

- **Skill development:** Students enhanced their practical skills in weaving, which will be directly applied to their creative projects in Unit A3.

- **Understanding of the industry:** The interaction with Ms. Muinde gave students valuable insights into the weaving industry, including market dynamics and sustainable practices.

- **Cultural appreciation:** The workshop fostered an appreciation for traditional crafts and the importance of preserving cultural heritage through art.

- **Creativity and innovation:** By creating their own woven items, students were encouraged to think creatively and innovate using natural materials.

The weaving workshop, was a successful and enriching experience for our BTEC Art and Design students. It not only equipped them with practical skills but also deepened their understanding of the creative sector. The knowledge gained will undoubtedly influence their future projects and inspire them to incorporate sustainable practices into their work.



**More than just a weaving - the joining of elements to create the self. From raw materials to vibrant, durable masterpieces handwoven from start to finish; our students putting the learnt skills in action. Well done.**

## BTEC ART AND DESIGN POTTERY WORKSHOP

On May 13, 2026, students from the BTEC Level 3 Art and Design program participated in an enriching pottery workshop at Kuzi in Karen. The workshop aimed to enhance students' understanding of ceramic arts, focusing on the properties of clay and various building techniques. This experience directly aligns with the objectives of Unit A3: Creative Project, which emphasizes the exploration and development of creative skills.

### Objectives of the Workshop

**Understanding clay properties:** To educate students on the physical and chemical properties of clay, enabling them to make informed choices in their creative projects.

**Skill Development in pottery techniques:** To provide hands-on experience in various pottery techniques, including ball technique, coil technique and wheel building technique, fostering practical skills essential for their artistic development.

**Encouraging creativity and individual expression:** To encourage students to explore their creativity by designing and building unique ceramic pieces. Promoting collaboration and teamwork: To facilitate teamwork among students as they engage in group activities and share ideas, reinforcing the collaborative aspect of art-making.

**Preparation for future projects:** To prepare students for upcoming assessments and projects By applying learned techniques in a practical setting

During the workshop, students engaged in the following activities:  
**Introduction to Clay Properties:** The ceramicists provided an overview of different types of clay and their suitability for various pottery techniques.

### Hands-On Building Techniques: Students practiced:

1. Ball Technique: Creating forms by
2. Coil Technique: Building pots by



layering coils of clay, rolling clay into balls and joining them promoting structural integrity  
**Wheel Building Technique:** Learning to use the pottery wheel to create symmetrical pieces.

The students expressed their creative expression where each student designed their own ceramic items, incorporating the techniques learned.

The pottery workshop at Kuzi

provided invaluable learning experiences for BTEC Level 3 Art and Design students. By engaging with experienced ceramicists and practicing various techniques, students not only enhanced their skills but also developed a greater sense of creativity and collaboration. This workshop serves as a vital component of their educational journey, aligning perfectly with the objectives of Unit A3: Creative Project. .



**BTEC HOSPITALITY STUDENTS PUT THEIR SKILLS TO ACTION.**

Teaching hospitality is less about lecturing and more practical training providing the students with hands-on experience that bridges theoretical learning and the real world. It accelerates the development of essential soft skills, building foundational confidence for diverse careers. This applies to our BTEC hospitality students at the Oshwal Academy Senior High Campus. The campus promotes practical learning in a specialized learning environment that simulates real-world hotel and culinary set up.

This introduces the students to a wide range of growing sectors including hotel management, event coordination, tourism, catering and cruise line operations; providing our students with a foundation to explore diverse career paths.



## **BTEC HOSPITALITY STUDENTS WORK PLACEMENTS AT PANARI HOTEL**

Our BTEC Hospitality students engaged in a work placement at Panari Hotel where they had a chance to learn from industry professionals and apply acquired skills in hospitality set up. The students demonstrated enthusiasm, adaptability, and a willingness to learn. They gained valuable hands-on experience and developing hospitality skills through participation across various departments;

### **Front Office Operations**

During their placement, students participated in a range of front office activities, including: assisting with guest check-in and check-out procedures, observing and supporting reservation processes, handling customer inquiries, providing basic information and developing an understanding of professional communication and guest relations. This exposure enhanced their appreciation of the importance of efficiency, accuracy, and customer service in front office operations.

### **Accommodation Operations**

The students were involved in housekeeping procedures, including room preparation and adherence to cleanliness standards, inspection of guest rooms to ensure quality and presentation, inventory management of cleaning supplies and room amenities, maintaining health, safety and hygiene standards, laundry and linen room operations.

Through these tasks, students gained practical knowledge of accommodation management and the critical role it plays in guest satisfaction.



**Every guest serves respect. Our BTEC hospitality students in a work shadow to improve their skills to provide dignified services to make guests feel valued.**



## Head's message

**W**elcome to this edition of our school newsletter, a celebration of the learning growth, achievements, and memorable experiences that have shaped life at Oshwal Academy Mombasa in the month of May. Across every section of the school, from our youngest Playgroup learners to our Senior School students, we continue to witness the power of purposeful learning in action.

Our early years learners have embraced themes of growth, change, and new beginnings with enthusiasm and confidence, while our Junior School students have immersed themselves in hands-on scientific investigations, cultural explorations, creative projects, and outdoor learning experiences that have brought classroom concepts to life.

Beyond academics, our students have continued to excel in a wide range of co-curricular activities. Whether on the sports field, in debate arenas, on the chessboard, in swimming pools, on golf courses, or through public speaking competitions, we celebrate not only the trophies and medals earned, but also the character, teamwork, and sportsmanship displayed throughout these experiences.

We are particularly proud of the outstanding achievements of our students in Johannesburg South Africa during the African Debate Championship. Their success at mathematics contests, sporting tournaments, and leadership initiatives reflects the strength of our learning programmes and the dedication of our students, teachers, and families.

Equally inspiring has been the

commitment of our learners to service and community engagement. Through initiatives such as the Interact Club project at Kiziwi School for the Deaf, our students continue to demonstrate empathy, responsibility, and a desire to make a positive contribution to the society. At OAM, we remain committed to providing opportunities that nurture the whole child academically, socially, emotionally, physically, and ethically. Every trip, assembly, competition, project, performance, and classroom experience contributes to the development of confident, compassionate, and capable young people who are prepared to thrive in an everchanging world.

As we look ahead to the remaining weeks of the academic year, let us continue to work together with purpose and optimism. There is still much to accomplish, celebrate, and learn before we conclude the academic year. May we approach this final stretch with renewed energy, focus, and confidence, knowing that every effort made today contributes to the bright futures we are helping to build. Thank you for being part of this wonderful journey.

*Ms. Mildred Aseyo*

**Head of School  
Oshwal Academy Mombasa**

### Playgroup Learners New Unit “Moving Up, Moving On”

Our Playgroup learners had a fantastic start to the unit “Moving Up, Moving On!”

Dressed as their future selves from doctors and pilots to teachers and astronauts the children confidently shared their dreams and role played different careers, often relating it to familiar role models such as their parents.

This helped to promote early language development and build confidence in expressing their ideas.

Discussions about growing up helped them understand personal growth and reflect on the idea of moving on to new stages.

It was a joyful, engaging Entry Point that sparked curiosity and set the tone for an exciting learning journey ahead!



### KG 2 Animal Carnival Assembly

Our KG 2 children put on a wonderful performance for their Animal Carnival Assembly!

The children acted out a skit about a goat who wanted to win the race and be the best in the carnival. With help from a serious parrot and lions who looked scary but were actually very friendly, the goat learned an important lesson that we can all play together in harmony.

The moral of the story was to play together, be friends, and not be scared of anyone.

The learners did a fantastic job with dramatization.

Great work to all the KG 2 stars.



**KG2 Learners Focus on Growth, change and New Beginnings**

Our KG2 learners began their new unit, "Moving On, Moving Up," with a meaningful and engaging entry point focused on growth, change and new beginnings.

Through the story of Tilly the Tadpole, interactive activities, creative role play and reflective artwork, learners explored the exciting journey of growing up and preparing for the transition to their next class. From crossing the "bridge to the future" to sharing memories of who they were and who they are becoming, every moment encouraged confidence, curiosity, and self-awareness. It was a joyful day of discovery, creativity and celebration as our young learners embraced the idea that growth is a journey filled with exciting possibilities.

**KG 3N Assembly 'Giraffes Can't Dance'**

The Reception N assembly was centered on the theme "Moving Up, Moving Down" and featured the delightful story "Giraffes Can't Dance." The children brought the story to life by dressing up in colorful animal costumes, complete with creative masks and props.

They confidently narrated the journey of the giraffe, sharing the beautiful message about believing in yourself and embracing your uniqueness.

It was truly a joyful and exciting experience as the learners expressed themselves boldly, moved with enthusiasm, and captivated everyone with their performance.



**Reception S Assembly**

Learners of Reception S conducted an assembly presentation in conjunction with their IEYC unit, "Moving up, Moving on."

The presentation featured a short skit entitled The Meadow's Big Change, which illustrated various natural life cycles. Additionally, the learners performed musical pieces that emphasized the significance of change.



**Inter-Nursery Schools Athletics Meet**

Once again, OAM 9th Edition Inter-Nursery Schools Athletics Meet for 6 Years & Under was a tremendous success.

This year's meet brought together ten schools from Mombasa, Kilifi, and Kwale counties for a fun-filled day of teamwork, sportsmanship, and exciting competition.

The young athletes showcased incredible energy and raw talent in both track and field events as 4, 5, and 6-year-olds competed in running races, beading, sack races, filling the bottle, relays, rope jumping, cycling, ball and noodle throw events.

Every race was filled with cheers, determination, and big smiles as the little stars gave their very best on the field.

OAM proudly emerged 2nd Overall after a spirited fight and strong finish in the final events.

We are incredibly proud of all our learners, coaches and parents for making the day memorable and successful.

Congratulations to all participating schools for nurturing confidence, teamwork, and a love for sports at such an early age.



### KG Music & Dance Assembly

Our KG Music & Dance Assembly, beautifully hosted by Ms. Tulsi, was nothing short of a spectacular symphony of talent, energy, and creativity!

From the very first note to the final beat, our young stars took center stage and truly owned the spotlight. With an impressive lineup of 14 musical performances from KG1, KG2, and Reception, the hall was alive with melody and harmony.

Our budding musicians confidently explored their sound, playing instruments like drum sets and piano with rhythm, flair, and growing finesse.

And just when you thought the tempo couldn't rise any higher—cue the dancers! The 3 vibrant dance performances brought the house down, with electrifying moves and infectious energy.

Bravo to our little maestros and dancers—you truly struck the right chord!



### KG Easter Egg Hunt

The KG Easter Egg Hunt was a joyful celebration filled with fun, laughter, and festive cheer.

Learners enjoyed Easter storytelling and an exciting egg hunt around the school compound, all while dressed in adorable bunny headbands. Each child also created a special Easter craft to take home, making it a truly memorable day of creativity and togetherness.



## Year 1 Get Curious Session

Our Year 1 Get Curious session, learners explored “The Science of My Toys” through hands-on discovery and play. From Show and Tell to group investigations, they explored how toys move, make sounds, and light up while learning about forces and materials.

Through sorting activities and a fun experiment on movement, our young learners practiced teamwork, critical thinking, and scientific inquiry. The session ended with a creative reflection, bringing their learning to life.



## Year 2 Scavenger Hunt for Rocks

Year 2 learners became rock detectives. They kicked things off with a scavenger hunt around the school grounds, hunting for different types of rocks hiding in plain sight. With buckets and curious eyes, they collected pebbles, slabs, and sparkly stones then worked together to sort and identify their finds.

Using their collected rocks, the children teamed up to build rock towers and investigated how rocks behave. It took plenty of patience, teamwork and problem-solving to keep those towers from toppling.



### Year 3 Explore the World of Force Meters

Our Year 3 learners transformed into “Force Detectives” as they explored the exciting world of forcemeters through hands-on investigation and teamwork.

Moving around the classroom like young scientists, learners used forcemeters to measure the force needed to lift and pull everyday objects including books, bottles, bags, cups and pencil cases. Before testing, they made predictions about which objects would require the greatest and least force, sharpening their critical thinking and inquiry skills.

The challenge didn't stop there. Learners took their investigations further by converting measurements from Newtons to grams in an engaging “Force Conversion Challenge,” combining Science and Mathematics in a meaningful real-world context.

Working collaboratively in groups, learners recorded findings, compared results, discussed surprising discoveries, and celebrated accurate measurements through a friendly classroom competition.

A fantastic lesson full of curiosity, teamwork, problemsolving, and scientific thinking in action.



### Year 3 Explore the Unit Forces and Energy

Year 3 learners explored the unit on Forces and Energy through engaging, hands-on experiences that brought science to life. Using an inquiry-based approach, students developed an understanding of pushes and pulls through active participation in games such as tug of war, football, and hula hooping.

The unit was conducted outdoors on the field, providing an authentic environment for learners to apply scientific concepts through movement and play. These activities helped learners recognize how forces move objects, change speed, and vary in strength. Our approach integrates academic

learning with physical activity, reinforcing concepts through real-world application and promoting holistic development.



## Year 4 Swahili Trip to Jumba la Mtwana

Year 4 learners embarked on an educational Swahili trip to Jumba la Mtwana. The visit was aimed at enhancing the learners' understanding of Swahili culture, history, and heritage through practical learning experiences outside the classroom.

During the trip, the students explored the historical ruins and learned about the lifestyle, architecture, trade, and traditions of the early Swahili communities that once inhabited the area.

The learners were guided through the site and actively engaged in discussions and observations related to their classroom studies. The students demonstrated good discipline, cooperation, and enthusiasm throughout the excursion.

The trip was both educational and enjoyable, providing valuable exposure that enriched their understanding of Swahili history and culture.



## Year 1-5 Project Week

Year 1-5 learners began working on their projects. Teachers guided them through different stages of the process. From planning, measuring, and cutting to assembling and painting, learners remained engaged throughout.

It was a great opportunity for learners to apply their learning while working on their models and tasks. They also worked together and shared ideas as they developed their projects. We look forward to celebrating their final products.





### Year 6 Science Practical About Physical and Chemical Changes

Year 6 learners explored the world of Physical and Chemical Changes during a hands-on Science Practical. Learners observed reversible physical changes by melting candle wax and ice, where no new substances were formed. They also investigated a chemical reaction by mixing lead nitrate and potassium iodide solutions, producing a bright yellow precipitate evidence of a new substance being formed.

Through experimentation, learners discovered that physical changes are usually reversible, while chemical changes often result in permanent new substances.

### Year 6 Learners Explored Rock Formation

Year 6 learners explored rock formation in a creative way. Using dark, milk, and white chocolate, they modeled the three main types of rocks: Igneous rocks – formed when melted chocolate cooled and solidified, just like magma or lava hardens into rock.

Sedimentary rocks – created by layering different chocolates, pressing them together to show how sediments build up over time.

Metamorphic rocks – made by gently heating and reshaping chocolate layers, representing how existing rocks change under heat and pressure deep within the Earth.

This hands-on activity not only made geology fun but also helped learners visualize how Earth's rocks are formed, transformed, and recycled through natural processes.



## Junior School Bookmark Creation Week

The Junior School Library successfully marked Bookmark Creation Week as part of its ongoing efforts to promote a vibrant reading culture and proper book care among learners. The learners showcased creativity and artistic skills by designing their own personalized bookmarks for use during the library lessons.

Through this, the learners were encouraged to appreciate books more and also developing a sense of responsibility in handling and caring for library resources. It was also an engaging exercise with the learners enthusiastically participating and expressing themselves through color, design, and inspirational reading messages.



## Outdoor Adventure to Sagana

Four days, one unforgettable adventure in Sagana. The trip was an outstanding success as our students stepped away from routines, screens, and the structure of everyday life to reconnect with nature, challenging themselves and strengthening bonds with one another. This journey was all about growth, discovery, and shared moments.

Throughout the trip, our learners were pushed beyond their comfort zones, building confidence, facing challenges head-on, and sharpening their decision-making skills. They embraced responsibility, practiced social-emotional skills, and showed remarkable character every step of the way. From the thrill of rafting, duckies and wall climbing to engaging in team-building activities, every experience encouraged teamwork, planning, resilience, commitment, and curiosity.

Learners learned to trust each other, solve problems together, and face fears with courage and determination. Evenings brought a different kind of magic with group and individual presentations, and meaningful moments around the campfire where reflections and

feedback were shared.

These were the times that deepened connections and brought out voices and stories that truly inspired. This was more than just a trip. It was a journey of personal discovery.





## OAM Takes Center Stage on the Continent

It gives us immense pleasure to showcase the amazing exploits of our students at the recently concluded Pan African Junior Debate and Public Speaking Championship held in Johannesburg, South Africa.

OAM students took part in an exciting experience that involved intense competition and global exposure in addition to learning about different cultures.

### Competition Highlights:

- Training and workshops conducted by experts
- The preliminary, knockout rounds and finals
- Great results in both Debate and Public Speaking

### Notable Wins:

- Best Debate Team in the Championship
- Best Top Speaker in the Championship
- 18 Top Debaters
- An astounding number of 20 trophies in total!

The tour for students was further enhanced by the inclusion of excursions to places such as Soweto, Constitution Hill and Gold Reef City.

These achievements are a reflection of the hard work, excellence and dedication shown by our students and teachers/parents' continuous support.

Our heartfelt congratulations to the students of Oshwal Academy Mombasa!

## MRM Lions Club Debate Competition

OAM debate team delivered an exceptional performance at the MRM Lions Club Debate Competition, advancing through highly competitive preliminary rounds and semi-finals to secure the Runners-Up Trophy in the finals.

The tournament showcased outstanding critical thinking, persuasive argumentation, rebuttal skills, and confidence as our students engaged in intellectually challenging debates against some of the strongest schools in the region.

Individual Achievements:

- Round 1 Best Speaker Trophy – Naiya Pandya
- Round 2 Best Speaker Trophy – Shaan Shah
- Finals Best Speaker Trophy – Shail Rathod
- Medal Recipients – Shanaya Sennik and Joy Keter

Our students demonstrated remarkable courage, discipline, determination, teamwork, and commitment throughout the competition. Their success reflects the hard work they have invested in sharpening their public speaking, analytical thinking, and debating skills.



As a school, we are incredibly proud of their achievements and remain committed to nurturing confident communicators, critical thinkers, and future leaders.

## OAM Students Shine in University of Waterloo Pascal Contest



We are delighted to share that our students have brought great pride to Oshwal Academy by participating in the prestigious University of Waterloo Pascal Contest. This annual mathematics competition challenges learners with creative, thought-provoking problems that go beyond the regular curriculum.

Our young mathematicians not only participated with enthusiasm but also passed with distinction, demonstrating strong reasoning and problem-solving skills. In recognition of their excellent performance, each student received a Certificate of Participation from the University of Waterloo's Centre for Education in Mathematics and Computing (CEMC).

The Pascal Contest exposes learners to a wide range of mathematical concepts, from logical thinking to number theory and algebra, building a solid foundation for future academic success. We are incredibly proud of our students' dedication, perseverance, and outstanding achievement.

Congratulations to all the participants! You have proven that hard work and curiosity lead to excellence. A special thank you to our mathematics teachers for their continued guidance and encouragement.

Keep thinking, keep solving!



**Year 9 Curriculum Evening**

The Year 9 Curriculum Evening featured a focused talk by Uniserv on subject selection guidelines, stressing the need to align choices with their passion, strengths and future goals; an overview of career trends that highlighted emerging opportunities in technology, healthcare, and creative industries; a clear outline of university requirements including subject combinations and grade expectations; and a breakdown of skills and course requirements for fields such as medicine, engineering, law, and business, showing how Year 9 decisions shape long-term pathways.

**Year 9 and 10 Career Talk**

The Year 9 and 10 Career Talk event connected students with professionals from marketing, film production, journalism, business and economics, real estate, pastry arts and entrepreneurship, giving them firsthand insight into career journeys, industry demands, and the skills needed to thrive. The session aimed to inspire students by exposing them to diverse opportunities, clarify subject and course requirements linked to these fields, and bridge the gap between classroom learning and workplace realities by showing how academic choices translate into professional success.



## OAM Interact Club Install Anti-Mosquito Mesh at Kiziwi School for the Deaf

OAM Interact Club's dedicated members successfully completed the installation of an anti-mosquito mesh at Kiziwi School for the Deaf in Tudor, Mombasa. This initiative is part of our ongoing commitment to corporate social responsibility, focused on improving health, comfort, and well-being within our community.

Small actions can make a meaningful difference, and we are honored to contribute to creating a safer learning environment for the students.



## CISSA U15 and Tennis Tournament

Oshawa Academy Mombasa proudly hosted the CISSA U15 and Open Racquet Sports Tournament, bringing together talented student athletes from various schools across the region for an exciting showcase of skill, resilience, and sportsmanship on the courts.

The tennis tournament featured thrilling rallies, powerful serves, and determined baseline play, and exceptional composure under pressure as players competed at the highest level.

Our tennis team delivered remarkable performances across multiple categories, demonstrating dedication, discipline, and competitive spirit throughout the tournament.

Outstanding Results:

- U13 Girls – Arianna Makena Kosgey clinched 1st Position with an impressive performance.
- U15 Boys – Nicholas Kiriira Kiruthi battled through tough matches to secure 2nd Position.
- Open Girls – Kayla Shah dominated the court to emerge in 1st Position.
- Open Boys – Abu Bakr Noorani delivered a championship-winning performance to attain 1st Position.

Congratulations to all our players for their outstanding achievements and for representing the school with pride, excellence, and true sporting character. We also extend our appreciation to the coaches, officials, participating schools, and supporters who contributed to the success of this memorable tournament.





## OAM Hosts U-13 3x3 Basketball Tournament

OAM hosted the CISSA U13 3x3 Basketball Tournament for both boys and girls, bringing together young talent, energy, and competitive spirit on the court.

The tournament featured 8 boys' teams and 2 girls' teams, with every squad showing hustle, teamwork, and determination from tip-off to the final buzzer.

Our girls' team battled hard throughout the competition and secured an impressive 2nd place finish.

The boys' division was equally electrifying, with high-tempo matchups, solid defense, quick transitions, and clutch performances across the board.

Our boys fought their way to a well-earned 3rd place finish after a series of highly competitive games.

A huge congratulations to all participating schools, players, coaches, and supporters for making the event a success both on and off the court.

## MCSA Swimming Gala

The MCSA Swimming Gala brought together swimmers from different schools and clubs for a competitive and exciting championship.

Oshwal Academy Mombasa was proudly represented by four swimmers: Jabali Njuguna, Jalani Njuguna, Atara Kuria and Riley Wanjiku.

In the 12-13 years category, Riley Wanjiku emerged victorious in the 50m Butterfly, securing 1st position. Atara Magdalene Kuria also delivered an outstanding performance, winning 2nd position in both the 50m Freestyle and 200m Freestyle events, and 3rd position in the 100m Breaststroke.

The swimmers displayed great determination, discipline, and sportsmanship throughout the gala, making Oshwal Academy Mombasa proud.



**CISSA U11 and U15 Football Tournament**

OAM Under-11 and Under-15 boys' football teams displayed admirable effort, discipline and teamwork during the CISSA Football Tournament.

The Under-11 team showed great determination during the group stages, securing one win and narrowly losing two matches to finish 4th out of 7 participating teams.

The Under-15 team put up a strong and spirited performance, recording one win, one draw, and one loss in the group stages to secure qualification for the semi-finals. They eventually finished 4th overall out of 10 participating teams.

Overall, the tournament provided valuable exposure and learning opportunities for both teams, and the players represented the school with pride and maturity.

Their performances continue to show positive growth and promise for future competitions.



### CISSA Inter-School Netball Tournament



What a weekend for our U11 girls at the CISSA Inter-school Netball Tournament!

The girls took to the court with incredible energy, sharp passing, strong defensive pressure, and excellent teamwork throughout the tournament. After a series of outstanding performances, the squad secured an impressive 3rd-place finish a well-deserved podium spot for the school!

We are immensely proud of our young netballers for the sportsmanship, resilience, and team spirit they displayed.

Congratulations girls your hard work and commitment are shining through!



### CISSA U9, U11, U13 & U15 Boys Football Tournament

OAM students stepped onto the pitch for the CISSA U9, U11, U13 & U15 Boys Football Tournament, proudly flying the school colours in the U9 and U11 categories.

The boys showcased excellent ball control, sharp passing, disciplined defending and impressive teamwork throughout the tournament.

Competing with great spirit and determination, the U9 side battled their way to a strong 4th-place finish, while the U11 squad secured a well-earned spot on the podium with a 3rd-place finish.

Beyond the results, the tournament provided valuable match exposure, giving our young footballers the opportunity to test themselves against quality opposition, build confidence on the ball, and grow their understanding of the game in a competitive environment.

Congratulations to all the players for their effort, sportsmanship, and commitment on and off the pitch.



# Oshwal Academy Mombasa

## Senior School Inter-House Football & Netball Tournament

The senior school inter-house tournament delivered thrilling encounters, tactical battles, dramatic finishes, and standout performances as the houses clashed for supremacy on the football pitch and netball court.

In the Year 7-8 boys football Ruby edged Emerald in a tightly contested fixture with a narrow 1-0 victory. Ruby's defensive line held firm under pressure, grinding out a crucial clean sheet while capitalising on a decisive attacking move that proved to be the difference maker.

Sapphire battled to a 1-1 draw in a high-energy encounter that saw both sides trade possession and attacking opportunities.

Emerald bounced back strongly against Topaz with a disciplined 1-0 win.

In the Year 9-10 boys, Sapphire produced a clinical performance to defeat Emerald 1-0.

Sapphire continued their impressive run with another hard-fought 1-0 win over Ruby. Emerald responded in emphatic style against Topaz with a dominant 3-0 victory.

The Year 7-10 girls' netball fixtures brought just as much excitement, featuring fast interceptions, accurate shooting, and excellent teamwork.

Ruby narrowly defeated Sapphire 3-2 in a fiercely competitive contest.

Topaz delivered a commanding attacking display to overcome Emerald 5-3.

The interhouse tournament showcased outstanding sportsmanship, teamwork, determination, and competitive spirit from all participants. From last-ditch tackles and solid defensive performances on the football field to swift transitions and accurate finishing on the netball court, students

demonstrated exceptional talent and house pride throughout the competition.

Congratulations to all teams for their effort, discipline, and passion during an unforgettable sporting event.





### OAM FIFA Mini World Cup 2026

Our school proudly hosted the OAM Mini World Cup a thrilling tournament dubbed 'The Road to World Cup 2026' that brought together passion, teamwork, and pure football spirit.

From the first whistle to the final goal, the pitch was alive with energy as our Kindergarten, Junior, and Senior School learners stepped up to represent nations, displaying flair, determination, and impressive technical skill well beyond their years.

The opening fixture saw playgroup teams, Cote d'Ivoire take on Croatia in a tightly contested clash, with Cote d'Ivoire securing a narrow 1-0 victory in true competitive fashion.

Across every match, the young footballers showcased dazzling footwork, quick passing combinations, solid defending, and clinical finishing a true display of rising stars in the making.

The tournament embodied sportsmanship, teamwork, and the hunger to perform on the big stage. And just when you thought the action couldn't get any better, the parents laced up their boots and took to the field, going head-to-head with the teachers in a spirited and entertaining showdown. Experience met enthusiasm in a match full of laughter, friendly rivalry, and unforgettable moments.

It was more than just a tournament it was a celebration of talent, unity, and the joy of football, perfectly capturing the excitement as we build up to the 2026 FIFA World Cup.

### OAM Junior Golfers Strong Debut on the Course

Our 10 Junior Golfers delivered an impressive performance, especially with many playing their first full round in the After School Golf Activity Club.

All showed great composure from tee to green, with standout success in the Girls Under 8 category where we secured medals. Kai, Leon, Mikaella and Alexelle competed in the 8-11 category carded scores across most holes.

Samuel delivered a solid performance in the Under 8 Boys division, finishing 6th out of 9 in his debut outing — a promising start with plenty more to come. A fantastic start and a promising future ahead for all. Proud of every single one of our golfers for stepping up, staying composed, and embracing the game.



### KC Junior Golf Series 2026 Round 2

Round 2 of the KC Junior Golf Series 2026 saw OAM tee up 9 entries, with every player showing major improvement on the scorecard and around the course.

A standout performance earned us 2 medals, with Mikaella and Joan both producing impressive rounds after scoring on all but 2 holes. A superb display of composure under pressure.

Congratulations to all our participants for their hard work, focus, and continued progress. The fairways are getting familiar, confidence is growing, and each player is beginning to understand their own game.

As we head into Round 3 this weekend, the team is locked in and ready to keep lowering scores, chasing pars, and learning what it takes to compete.



### Kenya National Youth Cadet Chess Championship

Twelve participants from Oshwal Academy Mombasa participated in the Kenya National Youth Cadet Chess Championship 2026. The tournament was held from 3rd to 7th April in Nairobi.

Congratulations to our 7 participants in under 12 open, under 12 girls, under 14 open and under 14 girls' categories who scored 5 points and above to qualify for the Africa Youth Chess Championship to be held in Entebbe, Uganda from 14th to 23rd May 2026.





## Head's message

**A**s we approach the close of the First Semester, it is truly inspiring to reflect on how much has been achieved within such a short time. Our students continue to impress us not only through their talent and skills, but also through their dedication, resilience, and growing sense of responsibility. Watching them blossom into respectful, confident young people over the past few months has been a privilege, and we remain immensely proud of each and every one of them.

This semester has been marked by several notable highlights. Our ICT students had the opportunity to visit Microsoft Kenya for an enriching industry engagement, where they gained first-hand exposure to emerging technologies such as cloud computing, artificial intelligence, and cybersecurity. This experience reinforced the relevance of classroom learning while providing valuable insights into real-world applications.

We also introduced the revamped ICDDL qualification, now featuring Artificial Intelligence (AI). This forward-looking addition ensures our learners acquire both foundational and advanced digital skills, preparing them for the demands of modern industries and reinforcing Oshwal College's position as a digitally progressive institution.

Beyond academics, our cricket team faced Strathmore University in a spirited T10 friendly match, marking an important step in reviving cricket at Oshwal College. In addition, we have continued to witness strong student participation in extracurricular activities such as football, basketball, and indoor games. Together, these activities reflect our commitment to holistic student development, ensuring that learners grow not only in academic excellence but also in character, teamwork, and personal well-being.

On the professional education front, Oshwal College held a

constructive meeting with local representatives of Chartered Institute of Procurement & Supply (CIPS) to strengthen collaboration and expand opportunities for learners pursuing internationally recognised procurement and supply qualifications. Discussions focused on marketing collaboration, exploring new markets, and enhancing study resources. From 18th to 20th May 2026, Mr. Joel Wainaina, Dean of Students and Coordinator of the BSc (Hons) Computing Programme, represented the College at the University of Greenwich International Partnership Conference in London.

This biennial forum brings together global academic partners to share best practices, foster innovation in teaching and research, and expand opportunities for joint programmes.

On 22nd May 2026, Oshwal College hosted a special awards ceremony celebrating our ACCA and ABE students who achieved world-class results. Their dedication, discipline, and consistency delivered remarkable success on the international stage, and we take immense pride in their accomplishments. In recognition of their exceptional performance, Oshwal Education and Relief Board (OERB) and RSM presented awards to selected high achievers, underscoring the undeniable truth that excellence never goes unnoticed. Congratulations to all our award winners.

As the semester draws to a close, I encourage all students preparing for examinations and assignments to remain focused and determined. Every challenge you overcome builds confidence and paves the way for future success. Stay motivated, embrace the journey, and continue striving towards your goals.

Wishing you all the very best

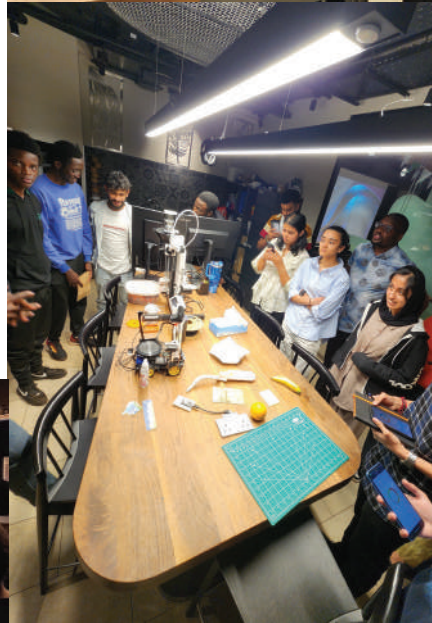
*Mrs. Jayashree Prathap*

**Principal  
Oshwal College**

### OSHWAL COLLEGE IT STUDENTS VISIT MICROSOFT KENYA FOR INDUSTRY EXPOSURE

On Friday, 24th April 2026, ICT students from Oshwal College visited Microsoft for an enriching industry engagement designed to connect classroom theory with real-world practice. The visit provided students with first-hand exposure to the dynamic environment of a global technology leader, reinforcing the relevance of their academic studies in Computing and IT.

During the visit, students interacted with Microsoft professionals who shared insights into emerging technologies such as cloud computing, artificial intelligence, cybersecurity, and digital innovation. These discussions highlighted how theoretical concepts taught in class translate into practical solutions that address real-world challenges in business, government, and society.



offering this qualification, Oshwal College reinforces its role as a forward thinking institution

dedicated to producing graduates who are digitally competent and AI-aware.

## REVAMPED ICDL QUALIFICATION AT OSHWAL COLLEGE

Oshwal College is excited to introduce the revamped ICDL CORE qualification, now featuring AI Essentials. This addition reflects the growing importance of artificial intelligence in everyday work. Learners will complete six modules: AI Essentials, Computer and Online Essentials, Cyber Security, Documents, Presentation, and Spreadsheets, earning the ICDL Certificate of Digital Competence.

The advantages of this revamp include stronger workplace relevance, global recognition, and improved career progression. Students gain both foundational and advanced digital skills, ensuring they are prepared for the demands of modern industries. By

## OSHWAL COLLEGE CRICKET TEAM FACES STRATHMORE UNIVERSITY IN AN EXCITING CLASH

On Friday, May 8, 2026, the cricket team from Oshwal College travelled to Strathmore University for a highly awaited T10 cricket friendly match. This event brought together two enthusiastic teams, each eager to showcase their skills, teamwork, and competitive spirit on the field.

The match started with Strathmore University establishing a strong presence, demonstrating disciplined batting and sharp fielding. Oshwal College responded with determination, their bowlers applying pressure while their batsmen executed calculated strokes.

This contest highlighted the growing strength of cricket game in institutions of higher learning, where institutions are investing in sports as part of a holistic approach to student development.

Beyond the scores, the encounter emphasized the importance of competition between institutions. Students gained exposure to high-level play and strengthened ties between the

two colleges. For Oshwal College, this fixture represents an important first step in reviving cricket at Oshwal College.



## OSHWAL COLLEGE MEETING WITH CIPS LOCAL REPRESENTATIVES

On 12th May 2026, Oshwal College held a constructive meeting with CIPS local representatives to strengthen collaboration and enhance professional education. Key issues discussed included the possibility of joint marketing activities and exploring new

markets to expand CIPS visibility. Both parties emphasized the importance of working together to increase enrolments across all levels, ensuring more students benefit from internationally recognized procurement and supply qualifications.

Possibility of additional support in terms of study and revision resources was also highlighted.

The meeting underscored Oshwal College's commitment to advancing professional standards and providing learners with quality academic and career opportunities.



## ACCA AND ABE WORLD TOPPERS AWARDS CEREMONY

Oshwal College proudly hosted an awards ceremony on 22nd May 2026, celebrating ACCA and ABE students who achieved world-class results. Their dedication, discipline,

and consistency delivered remarkable results, and we take immense pride in their accomplishments.

In recognition of their exceptional performance, OERB and RSM presented awards to selected high

achievers, underscoring the truth that excellence never goes unnoticed.



**Mrs. Jayashree Prathap, College Principal, presents a World Topper cash prize award to Keerthika Radhakrishnan, an Oshwal College ACCA student.**



**ACCA & ABE World Toppers with College Senior Management Team**



**Mrs. Jayashree Prathap, College Principal, presents a World Topper cash prize award to Harshil Manish Shah, an Oshwal College ACCA student.**



**Mrs. Jayashree Prathap, College Principal, presents a World Topper cash prize award to Nirav Nathwani, an Oshwal College ACCA student.**

**UNIVERSITY OF GREENWICH INTERNATIONAL PARTNERSHIP CONFERENCE IN THE UK**

Mr. Joel Wainaina, Dean of Students and Coordinator of the BSc (Hons) Computing Programme, represented the College at the University of Greenwich International

Partnership Conference, held between 18th to 20th May 2026 at the University of Greenwich, London campus.

This biennial forum brings together global academic partners with the purpose of advancing transnational education collaboration. The

conference objectives include the exchange of best practices, promotion of innovation in teaching and research, and the expansion of opportunities for joint academic programmes.



In the front row on the left: Mr. Joel Wainaina, Dean of Students and Coordinator of the BSc (Hons) Computing Programme, representing the College at the University of Greenwich International Partnership Conference.

Never doubt that a small group of thoughtful, committed citizens can change the world; indeed, it is the only thing that ever has.”- Margaret Mead

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