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February 2026

R E P O R T O F T H E A C T I V I T I E S O F

# OSHWAL EDUCATION & RELIEF BOARD



LEADERS INSPIRE  
TALENT TO  
SHINE



Oshwal Academy  
Nairobi & Mombasa



Visa Oshwal  
Boarding



## Head's message

**F**ebruary has truly been a month of energy, enthusiasm, and meaningful engagement in our school community. Our calendar was filled with vibrant sporting activities that brought smiles and strengthened teamwork among our learners. From the exciting Bike-a-thon to the friendly football matches for our Reception learners, the spirit of sportsmanship was beautifully evident. Our preschool families enjoyed the much-awaited Aqua Fun Family Days, creating joyful memories together.

The swimming displays were a proud moment for us all. They showcased not only skill and confidence in the water but also reflected our commitment to nurturing life-saving skills in our learners. Swimming is more than a sport; it is a vital life skill. We deeply appreciate our parents' continued support in promoting this healthy and essential activity.

While many schools closed during mid-term, we had the privilege of spending quality time with our learners and parents through our engaging school day and overnight

camp. These moments of bonding truly reflect our belief that education extends beyond the classroom. We love our learners and families, and we strive to add value to their lives by fostering healthy lifestyles and strong family connections.

Our Reception learners' overnight trip was yet another success story, filled with independence, discovery, and confidence-building experiences.

Through our Keep in Touch Programme, we continue to strengthen the partnership between teachers and parents. These meetings provide a valuable platform to discuss each child's academic progress and behavioural development, ensuring that every learner receives the support they need to thrive.

As we now look forward to the month of March, excitement is building as our young actors prepare to shine on stage. Stay tuned for updates on our upcoming events and celebrations of talent at our school.

As the proverb says, "The beautiful

thing about learning is that no one can take it away from you." And in the words of Nelson Mandela, "Education is the most powerful weapon which you can use to change the world."

Thank you for being an integral part of our vibrant school family.

*Ms. Roama Mali*

**Head of School  
Nursery Campus**

## MEET AND GREET

On 4th February 2026, the Reception classes attended a "Meet and Greet" session at the primary campus. This initiative was designed to facilitate a smooth transition for learners by familiarizing them with their future academic environment. The visit allowed learners to explore the facilities and engage with prospective teachers, successfully reducing transitional anxiety and building positive anticipation for their upcoming advancement to primary school.



## BIKE-A-THON INTERCLASS COMPETITION

The school hosted a Bike-a-thon for Reception learners on 6th February 2026. This interclasses competition provided a platform for learners to demonstrate physical coordination and sportsmanship. To recognize their efforts and strengthen self-confidence, all participants were awarded certificates. The event successfully fostered a sense of healthy competition and peer solidarity among the young riders.



### RECEPTION SOLO DANCE COMPETITION

From the first note of music, our Reception solo dancers took command of the stage. The event was a wonderful celebration of self-expression, filled with graceful moves, colourful costumes, and joyful smiles. The competition was less about winning and more about

celebrating each child's courage to perform in front of an audience, and in that, every single one of them was a star.

It was a fantastic showcase of their skills and a powerful demonstration of their self-assurance.

### KEEP IN TOUCH

From February 9th to 13th, the school conducted "KEEP IN TOUCH" sessions. These collaborative meetings served as a vital forum for parents and teachers to discuss individual learner progress and behavioural development. By maintaining this open line of communication, we continue to strengthen the home-school partnership, ensuring a supportive environment for every learner.



## AQUA FUN SERIES

We hosted the first event of the series on 31st January 2026, dedicated to our Playgroup learners. This session focused on early sensory exploration, allowing our youngest learners to build vital water familiarity with their parents right beside them. The high level of parental attendance ensured that these learners felt secure as they began developing their sensory awareness and a "can-do" spirit in a safe environment.

The series continued on 7th February for our Preschool Blue and Gold classes. During this session, we observed a significant boost in self-assurance as the learners navigated the water with family support. Having parents present to share in these moments of pride helped the learners translate their physical confidence into a sense of inner strength and independence.

We concluded the program on 14th February with the Preschool Green, Yellow, and Red classes. This final day reinforced the importance

of the school and family unit working together to empower learners to reach new milestones. By sharing practical tips on how to play and connect, we created an environment where the learners could thrive, serving as the ultimate reflection of our motto: "Putting Children First."



## SWIMMING DISPLAYS

Held at the Oshwal Sports Complex swimming pool, this event allowed learners from the Inclusive Education Department, Playgroup through Kindergarten, to demonstrate their aquatic milestones to their parents.

- Playgroup: Showcased water adaptation through lane coordination and underwater object retrieval to build confidence.
- Preschool: Demonstrated streamlining and kicking techniques in the shallow section, alongside underwater foraging.
- Kindergarten: Exhibited breath control, floating, and many more activities using noodles for resistance.
- IED Learners: Demonstrated freestyle swimming tailored to their individual abilities. The event was well-supported by parents, who provided active encouragement throughout the demonstrations.



**FRIENDLY FOOTBALL MATCH**

On Wednesday, 18th February, a friendly football match was organized for the Reception classes. The field was divided to accommodate all five classes, creating a high-energy atmosphere for the spectating parents.

Complementary stalls were provided to enhance the parent experience. The event's success was a direct result of the seamless collaboration between students, staff, and parents.

**PLAYGROUP DAY CAMP**

On Thursday, 19th February, Playgroup learners (under 2.5 years) participated in a recreational day camp. This full-day program allowed learners to engage in school activities independently of their parents for the first time. Activities included pottery, swimming, storytelling, and train rides. This camp was instrumental in breaking routine and helping our youngest learners achieve independence milestones in a secure, fun-filled environment.



**PRESCHOOL OVERNIGHT CAMP**

The Preschool overnight camp commenced on the evening of Thursday, 19th February. This unique event allowed parents to stay overnight with the learners, participating in shared activities such as magic shows, bonfires, swimming, water zorb and acrobatics.

This initiative successfully strengthened the bond between learners, parents, and the school through a memorable camping experience.



**KINDERGARTEN OVERNIGHT CAMP**

On Friday, 20th February Kindergarten learners participated in an overnight camp focused on developing independence. Unlike the preschool camp, these learners remained on campus with only their teachers.

The program featured specialized activities, including water zorbing, acrobatic performances, and bonfires, providing a significant opportunity for the students to practice self-reliance in a supervised setting.





**RECEPTION OVERNIGHT TRIP**

On February 27th, the Reception students travelled to Sirville Elementaita for an overnight educational excursion. The trip featured a diverse itinerary, including zip-lining, bird watching, and nature walks by the lake.

This off-campus experience piqued the learners' curiosity about the natural world and provided a high-quality venue for social and physical development, concluding on Saturday with the students in high spirits



**IED ARTICLE: BEHAVIOUR MANAGEMENT**

Effective behaviour management serves as the cornerstone of a productive learning environment by transforming potential disruptions into opportunities for growth and self-regulation. By establishing clear, consistent boundaries rooted in positive reinforcement, learners develop the essential ability to navigate their emotions and social interactions with confidence. This structured approach does more than maintain order; it fosters a deep sense of psychological safety, allowing learners to focus their energy on academic exploration and the mastery of new milestones. Ultimately, when behaviour is managed with empathy and clarity, it reinforces the school's commitment to putting children first by equipping them with the discipline and social competence necessary for lifelong success.



**Oshwal Academy Nairobi Nursery**

*Putting Children First!!!*

**Presents**

**RECEPTION ANNUAL SCHOOL PLAY**

# SNOW WHITE AND THE SEVEN DWARFS

**SATURDAY,  
28TH MARCH 2026**

**TIME: 2:00 PM**

**VENUE:**

**OSHWAL ACADEMY NAIROBI  
NURSERY MPH 2**



**For more information contact us at**

**☎ 0722 291 833 / 0735 347 211    ✉ [nursery@oshwalacademy.sc.ke](mailto:nursery@oshwalacademy.sc.ke)**



# OSHWAL ACADEMY NAIROBI NURSERY



## UNDER 6 EXTERNAL SWIMMING GALA

Swim hard, dream big, and make a splash



KSH. 400  
PER ENTRY



KSH. 800  
PER TEAM RELAY

M PESA PAYSBILL NO:  
609392

ACCOUNT:  
U 6 GALA SCHOOL NAME



14 MARCH 2026  
8:00 AM

OSHWAL SPORTS COMPLEX



0722 291 833 / 0735 347 211 | [nursery@oshwalacademy.sc.ke](mailto:nursery@oshwalacademy.sc.ke)





## Head's message

**T**he month of February lit up with life and action at Oshwal Academy Nairobi Primary. Ten of our students proudly represented the Primary Campus at ECAMUN at Kenyatta International Convention Centre KICC. All participants did an amazing job displaying their debating prowess. Our morning assemblies have truly been our highlight of the term since a while now. These assembly class presentations are vital for building confidence, communication skills, and school community while fostering a sense of belonging and teamwork. They provide a platform for students to showcase talents, share knowledge and reinforce core values, acting as 'mini-classrooms' for life skills. Our year 1s and 2s had a very adventurous Fun day and overnight camps at school. Both the groups embarked iconic Two River Malls, home to the renowned Funs capes Theme Park and The Arena where towering Ferris wheels, flume rides, drop towers, trampoline parks, virtual reality games and robot rides delivered

endless excitement. After returning to school in the afternoon, the fun continued with swimming sessions, field games and hearty, delicious meals. All 11 participating students took part in the four core activities of the Scholars' Cup: Collaborative Writing, the Scholar's Bowl, the Scholar's Challenge and Team Debate. Team Debate Trophy Junior Division – 4th Place, Individual Trophy Junior Division- 5th place Overall in the Scholar's Bowl were scooped by our learners. Together, the students earned an extraordinary 59 medals, comprising 26 gold medals and 33 silver medals a clear testament to their hard work, intellect and dedication. Every dive, every stroke and every finish showcased not only talent but also the true spirit of sportsmanship. It was a memorable day of teamwork, courage, and celebration for all our swimmers during the inter-house swimming gala. Equally promising was the Swimming gala display by year1, 2 & IED learners who proudly showcased their newly learned

skill.

“Uniting Schools Through the Power of Words: Spell It to Win It” This event came alive and the spirit of friendly competition soared as we hosted the Annual Interschool Spelling Bee Competition 2025–2026 a vibrant event that brought together talented participants from several schools across the region. We are immensely proud to announce that Oshwal Academy Nairobi Primary emerged as winners, a truly deserving award.

We are extremely grateful to our parents for their support at all times. We look forward to the remaining innings with you, in your journey with our learners. We are happy to be a part of this journey and we hope and look forward to a meaningful partnership.

*Ms. Anjana Vijayan*

Head of School  
Primary Campus

## Stay Cool, Stay Hydrated.

On Friday 30th January 2026 during school assembly, our Health and Safety Prefects, together with the School Nurse, led an engaging and timely talk on the importance of staying hydrated during hot-weather season and heatwave. Students were reminded to drink water regularly, take short breaks in the shade and remain mindful of signs of dehydration. Students were encouraged to carry a water bottle and a sun cap to school every day. These simple habits go a long way in keeping our learners healthy, alert and ready to thrive despite the high temperatures. *Together, we continue to promote a safe, healthy learning environment for all.*



## ECAMUN 2026 — A New Dawn for Young Diplomats.

Ten of our students proudly represented the Primary Campus at the 1st edition of ECAMUN (East and Central Africa Model United Nations), held at the iconic Kenyatta International Convention Centre (KICC) from Tuesday 27th to Friday 30th January 2026. This maiden conference, themed Ebandeli ya Sika — A New Dawn, brought together more than 1,800 delegates from over 90 schools across East and Central Africa. KICC provided a powerful backdrop for diplomacy in action surrounded by Kenya's key political and judicial institutions and crowned by the breath-taking views from its rooftop helipad. It was the perfect setting for four days of high energy debate, global thinking and cross cultural exchange. Our students served in the Ecology Committee, Security Council, Health and Technology Committee and the Special Summit, where they faced sharp questioning, intense discussions and the true rigor of international diplomacy. They defended positions, built alliances and discovered their own voices as young leaders. Beyond the formal sessions, ECAMUN came alive with laughter, new friendships, shared jokes and memorable moments in hallways and tea breaks. Delegates who arrived as strangers left connected by ideas, teamwork and a shared passion for shaping the world.





### **Our Morning School Assemblies- Class Presentations.**

In the Month of February, we had a number of class presentations. Class 3B wowed the school with a creative presentation on our core value Tolerance. The learners performed a delightful skit set in a school environment, clearly showing what it means to respect and appreciate one another. They wrapped it up with a beautiful song and lively dance, leaving everyone inspired. Class 1B delighted the school with a vibrant presentation on Endangered Animals in Africa, focusing on the African Wild Dog. Their fascinating facts and beautifully delivered song made the theme come alive. Class 1C followed with an engaging presentation on the Mountain Gorilla, sharing interesting facts about this endangered species. Their lively song and dance added rhythm and excitement to the assembly. Class 3C showcased an exceptional class presentation based on one of our core values; Compassion. Through a delightful blend of short skits, expressive narrations and coordinated teamwork, the students beautifully illustrated what compassion looks like in everyday school life. Their performance highlighted the importance of showing kindness to others, offering help without being asked and being mindful of the feelings of those around us. One of the standout moments of the presentation was a touching skit in which students acted out simple but meaningful scenarios such as sharing with a classmate, comforting a friend in need and including others in play. Each scene carried a strong message: compassion strengthens our school family and helps create an environment where everyone feels valued and supported. Congratulations to our students for the outstanding class presentations.



**Year 5 and 6 Parent-Child Bonding Session.**

*Theme: Stronger Together – Fun, Family and Friendship.*

On Friday, 30th January 2026, the Primary Campus field transformed into a lively arena of joy as Year 5 and Year 6 families gathered for an unforgettable Parent-Child Bonding Session. Under a clear, starry evening sky, parents and students guided by our dedicated teachers took part in exciting activities such as Tag of War, Balloon Pop, Shoe Tower, Grab the Shoe, Pass the Ball and Tangle Hands. Laughter, teamwork and friendly competition filled the air as families strengthened their bonds in the spirit of fun and friendship. The event wrapped up with delightful refreshments, leaving everyone with warm memories and a renewed sense of togetherness. *Truly, we are Stronger Together!*



**Oshwal Academy Nairobi Primary Shines at the Junior Open Chess Championship 2026.**



On Saturday, 31st January 2026, the Oshwal Academy Nairobi Primary grounds buzzed with excitement as we proudly hosted the 7th Edition of the Junior Open Chess Championship. The atmosphere was electric, with over 450 young Chess enthusiasts representing 56

schools and clubs from across the region. Their vibrant energy, competitive spirit and passion for the game transformed the event into a memorable celebration of strategy and sportsmanship.

Throughout the day, participants showcased impressive tactical mastery, thinking ahead, adapting to challenges and learning from one another with admirable humility and curiosity. It was inspiring to witness students not only competing but also forging friendships, sharing ideas and growing together through the beautiful game of chess.

We are immensely proud to announce that Oshwal Academy Nairobi emerged 1st overall a remarkable achievement that reflects the dedication, skill and discipline of our students. Several of our players also secured podium finishes, earning well deserved recognition for their outstanding performances. Congratulations to all participants!



**Year 6 Visit to Junior High School.**

On Tuesday, 3rd February 2026, our Year 6 students enjoyed an exciting and informative visit to the Junior High campus. They were warmly welcomed by the junior high teachers and prefects, creating a friendly atmosphere from the start. The Senior Leadership Team, led by the Head of School, introduced the students to junior high life, highlighting the academic structure, the wide range of subjects, co-curricular opportunities, and the pastoral support available. Students also toured key facilities, including classrooms, Science labs, Music rooms, auditoriums, the swimming pool, and indoor activity areas. The visit left them inspired and confident as they look forward to transitioning to junior high.

**Reception Pupils' Meet and Greet at the Primary Campus**

On Wednesday, 4th February 2026, excitement filled the Primary Campus as Reception pupils and their teachers paid their very first visit. The young learners were warmly welcomed by the Head of Primary Campus and the Head of Year One, instantly making them feel at ease in their new environment. The morning was packed with fun and engaging activities, including hopscotch, passing the hula hoop using a rope, balancing books, and balancing balls. These playful challenges, led by the enthusiastic Year One team, helped the pupils interact, laugh, and feel right at home. To complete their memorable day, the reception pupils enjoyed a guided tour of key Primary Campus facilities and received a special gift pack—a keepsake to remind them of this exciting milestone. The joy on their faces said it all; they are truly looking forward to joining the Primary Campus in the next academic year!



**Inter House Swimming Gala for Year 3 to Year 6.**

The much-anticipated Annual InterHouse Swimming Gala splashed into action on Friday, 6th February 2026, bringing together Year 3, 4, 5, and 6 learners for an exciting display of skill, speed, and school spirit. The swimming pool area came alive with colour as students proudly wore their house T-shirts, ready to give their all for team glory. With unwavering energy and determination, swimmers competed across various strokes; freestyle, backstroke, breaststroke, and more, each race igniting cheers from teammates and spectators. The atmosphere was electric, filled with friendly rivalry, encouragement and an inspiring sense of unity.



**Oshwal Academy Nairobi Primary 2026 Fun Art Fest.**

On Saturday, 7th February 2026, the Primary Campus hosted an exciting and colourful Fun Art Fest themed “Going Green with Art.” The event brought together young artists across different age groups, each participating in a creative challenge designed for their category: Ages 4–6: Colour by Number, Ages 7–8: Drawing and Colouring, Ages 9–10: Drawing and Colouring from Memory and Ages 11–13: Mixed Media Environmental Poster from Memory. Learners showcased admirable creativity and artistic skill, expressing environmental awareness through vibrant artwork. The festival atmosphere was lively, with music and fun activities that kept the participants fully engaged and excited. Top achievers in each category were awarded medals, while all participants proudly received certificates of participation. It was a joyful and successful event that celebrated talent, imagination, and the beauty of going green through art. Congratulations to all our participants.





**DEAR Programme—Drop Everything and Read**

On Monday, 9th February 2026, our school community kicked off the week with an inspiring and energizing moment during the morning assembly, the DEAR Programme (Drop Everything and Read). As soon as the session began, the entire assembly grounds transformed into a quiet and magical world of imagination. Students and teachers alike immersed themselves in their favourite storybooks, creating a beautiful atmosphere filled with curiosity, focus, and the joy of reading. One of the most memorable parts of the morning was hearing from some budding young authors. These brave and talented students shared the stories behind their stories, their inspirations, their challenges, and the dreams driving them to become published writers one day. Their journeys left the audience motivated, encouraged and more connected to the power of reading and creative expression. This special reading moment also served a bigger purpose: to usher in and raise awareness for the upcoming interschool Spelling Bee competition. The DEAR activity acted as a perfect springboard to ignite a love for words, build enthusiasm and remind students of the importance of vocabulary growth as they prepare to compete.



# Primary

## Empowering Year 5 and Year 6 Parents Through an Insightful Talk.

On Saturday, 14th February 2026, our Year 5 and Year 6 parents gathered for a deeply informative and inspiring Parent Talk featuring our distinguished guest speaker, Ms. Binny Brahmbhatt Sharma. Ms. Binny Brahmbhatt Sharma, a highly respected and licensed psychologist renowned for her expertise in child and adolescent mental health, delivered a transformative session that left parents enlightened and empowered. The day's presentation, guided by the compelling topic "Behind the Bully and the Bullied," offered parents a deeper understanding of the emotional dynamics that influence children's behaviour. Through her

warm and relatable approach, Ms. Brahmbhatt Sharma unpacked the root causes of bullying, explored the emotional struggles of children on both sides of the experience, and highlighted the critical role of early intervention. Parents gained practical strategies, thoughtful insights, and research-based guidance on how to support their children's emotional well-being, whether they are facing challenges or navigating friendships and peer pressure. A lively Question and Answer session added great value to the morning, allowing parents to seek clarity, share concerns, and learn from real-life examples. The event was truly enriching, leaving parents better prepared and more confident in guiding their children toward resilience, kindness, and emotional balance.



## Midterm Assessments

The month of February marked an important academic milestone as our Mid Term Assessments officially kicked off on Friday, 13th February 2026, and successfully wrapped up on Wednesday, 18th February 2026. Over the assessment period, the school was alive with focus, determination, and a commendable display of discipline from our learners. Classrooms transformed into hubs of quiet concentration as students confidently demonstrated the knowledge and skills they had gained throughout the term. Teachers, on their part, ensured smooth coordination of the assessment process from the preparation of evaluation materials to monitoring and support, allowing the entire exercise to run seamlessly. The commitment from both staff and students truly highlighted the spirit of teamwork and excellence that defines our school community. With the assessments now behind us, we look forward to reviewing the outcomes as we continue guiding our learners toward academic growth and holistic development.

# Primary

## Year 1 and Year 2 Fun Days and Overnight Camps.

During the month of February, our school buzzed with excitement as the Year 1 and Year 2 Fun Days and Overnight Camps brought unforgettable joy and adventure to our young learners. The Year 2 camp kicked off on Thursday, 19th February 2026, wrapping up on Friday, 20th February 2026, while the Year 1 camp followed from Friday, 20th February 2026 to Saturday, 21st February 2026. Both groups embarked on a thrilling excursion to the iconic Two Rivers Mall, home to the renowned Fun Spot Theme Park and The Arena, where towering Ferris wheels, flume rides, drop towers, trampoline parks, virtual reality games, and robot rides delivered endless excitement. After returning to school in the afternoon, the fun continued with swimming sessions, field games, and hearty, delicious meals. The evenings were nothing short of magical. Students enjoyed a cozy movie night followed by a warm bonfire, complete with the classic delight of marshmallow roasting. Each camp wrapped up with a special treat: Year 2 students enjoyed electrifying Acrobatics show, while Year 1 students were wowed by a captivating magic performance. Truly, these camps were a perfect blend of adventure, laughter and lasting memories, an experience our learners will treasure for a long time.



**World Scholars' Cup Event  
Nairobi Round.**

Our students proudly represented the school at the World Scholars' Cup Nairobi Round, held on Sunday, 22nd February 2026, at Light International School and Monday, 23rd February 2026, at the Catholic University of Eastern Africa – Karen. Guided by the global theme "Are We There Yet?", the event offered rich intellectual engagement and an unforgettable competitive experience. All 11 participating students took part in the four core activities of the Scholars' Cup: Collaborative Writing, the Scholar's Bowl, the Scholar's Challenge, and Team Debate.

Their enthusiasm, teamwork, and resilience stood out throughout the two-day event. Our students delivered an impressive performance, bringing home a remarkable collection of awards: Team Debate Trophy Junior Division – 4th Place, Individual Trophy Junior Division- 5th place Overall in the Scholar's Bowl. Together, the students earned an extraordinary 59 medals, comprising 26 gold medals and 33 silver medals, a clear testament to their hard work, intellect, and dedication. Beyond the awards and competition, the event provided a transformative experience. Students had the opportunity to enhance their debating, critical thinking, and communication skills, strengthen their writing abilities through collaborative tasks, build teamwork, synergy, and cooperation in pressure-bound environments, and develop skills in problem solving, improvisation, and time management. Network with peers from diverse schools, making new friends and broadening their worldview was inevitable. Congratulations to all our young scholars for their outstanding achievements and for flying our school's flag with pride.





**School Learning Highlights**

Our school has been buzzing with vibrant learning across all classes. In Literacy, students enjoyed engaging in reading activities and creative writing tasks that strengthened their confidence and comprehension. Mathematics lessons focused on practical problem solving, giving learners opportunities to explore concepts through hands-on activities and teamwork. In Science, Geography and History, students investigated real-world ideas through experiments, observations, and discussions that encouraged curiosity and critical thinking. Creative Arts, Music, and Drama allowed learners to express themselves while building imagination and confidence. Physical Education rounded off with energetic activities that promoted health, teamwork, and resilience.

**Clubs and Activities Spotlight: A Month of Creativity and Growth**

This month, our school has been vibrant with activity as learners immersed themselves in both paid and non-paid clubs, each offering unique opportunities to explore talents and build new skills. In the non-paid programmes, students in the Book Club engaged in rich discussions that strengthened their love for reading, while the Art and Craft Club filled the school with colourful, imaginative creations. The LEGO Club encouraged teamwork and innovation through creative building, and the Home Science Club helped learners develop practical life skills that foster independence. Our Young Journalists reported, interviewed, and wrote with growing confidence, while the Playground Games Club kept students active and building sportsmanship. The Scouting Movement continued to inspire discipline and leadership, and the School Band added a lively rhythm to our days as members practiced and grew musically. Our paid activity clubs also provided exciting opportunities for learners to pursue specialized skills. Chess sharpened strategic thinking, Yoga

promoted balance and mindfulness, and skating boosted coordination and confidence. Robotics and Coding sparked creativity through hands-on technology and problem-solving, while Instrumental Music encouraged musical growth and discipline. Drama lessons strengthened self-expression and confidence, and the First Aid Club equipped learners with valuable emergency response skills. Together, these clubs have greatly enriched our school environment, giving learners a chance to grow, discover new passions, and enjoy learning beyond the classroom. We celebrate the commitment and enthusiasm shown throughout the month and look forward to even more exploration and achievement.



## Annual Inter School Spelling Bee Competition 2025–2026

*Theme: "Uniting Schools Through the Power of Words: Spell It to Win It"*

On Wednesday, 25th to Friday, 27th February 2026, language came alive, and the spirit of friendly competition soared as we hosted the Annual Inter School Spelling Bee Competition 2025–2026, a vibrant event that brought together talented participants from several schools across the region. From the energetic Team Spelling Round to the high focus Individual Challenge, the collaborative Collective Team Spell Off, and the thrilling visual twist in the Visual Team Spelling Round, the competition was nothing short of electrifying. Each round tested precision, teamwork, vocabulary mastery and confidence; qualities our learners displayed with remarkable grace.

We are immensely proud to announce that Oshwal Academy Nairobi Primary emerged as the Overall 1st Position Winner! Our students shone brilliantly across multiple year groups, bringing home numerous trophies and celebrating months of dedication, preparation, and school spirit. This year's theme, "Uniting schools through the power of words: Spell it to win it," truly came to life as learners connected, competed, and celebrated the magic of language together.

*Congratulations to all participants, supporters, and champions who made this event a resounding success!*





### Keep in Touch – Parents Consultation Day

On Saturday, 28th February 2026, the school was filled with a vibrant atmosphere of connection and collaboration as we held our Keep in Touch - Parents Consultation Day. Parents had the valuable opportunity to sit with classroom teachers and engage in meaningful conversations about their children's progress, strengths, and areas of growth. These personalised discussions created a space for reflection, guidance, and shared commitment to supporting each learner's journey throughout the year.

Adding to the richness of the day, our specialist teachers from Sports, ICT, Music, Art, and Drama were also available to meet parents. Their insights provided a broader picture of each child's talents and interests beyond the classroom, highlighting the diverse ways our learners express themselves, develop skills, and discover new passions. Whether through creativity, performance, technical exploration, or physical activity, parents were able to gain a deeper understanding of the holistic learning experience their children enjoy. As a school, we remain committed to fostering open communication and working hand in hand with parents to ensure that every child feels supported, understood, and inspired to thrive.



## Inclusive Education Department

The ADL (Activities of Daily Living) lesson is designed to teach students practical self-care skills to promote independence. It focuses on dressing routines such as putting on a sweater, socks, zipping a fleece jacket, and wearing shoes. Students learn proper techniques through demonstrations, step-by-step instructions, and hands-on practice. For example, they are guided on how to hold and insert their arms into a sweater, identify the right and left socks, grasp the zipper pull, and fasten shoelaces correctly.

The lesson emphasizes coordination, control, and confidence, allowing students to practice repeatedly with guidance and feedback. The overall goal is to develop self-sufficiency in dressing, boost confidence, and improve their ability to perform daily activities with minimal assistance. The Culinary Art lesson focused on making jelly. Introduced students to basic food preparation skills, emphasizing safety, precision, and patience. Through hands-on practice, students learned to carefully handle jelly powder, measure and pour hot and cold water, stir the mixture until dissolved and refrigerate to set. The lesson highlighted the importance of accuracy and waiting for the jelly to solidify. Students shared their

final jelly, discussed the process and reflected on their learning.

This activity not only resulted in a tasty treat but also helped build confidence, attention to detail, and an appreciation for cooking and food Science. During the assembly, a special segment called DEAR (Drop Everything and Read) was conducted to promote reading among students. This activity encouraged students to develop a reading habit by dedicating a specific time to immerse themselves in books of their choice. The atmosphere was calm and focused, creating a nurturing environment for learning and reflection. Students from the Inclusive Education Department actively participated and enjoyed this enriching session. The ASDAN Valentine Dinner was a memorable and heart-warming event that celebrated the unique talents, efforts and achievements of our students. The evening was filled with lively and meaningful activities that highlighted their creativity, confidence and cultural heritage. A key highlight was the Cultural Fashion Show, where students confidently walked the runway dressed in beautiful outfits representing different cultures. Each student's attire reflected their personal expression and cultural background, allowing them to showcase their creativity and pride. This segment not only celebrated diversity but also helped students develop self-confidence and

presentation skills in a supportive environment. Following the fashion show, the event featured a special graduation ceremony for ASDAN moderation students.

This moment recognized their dedication, perseverance and accomplishments throughout their learning journey. The students' proud smiles and the applause from attendees created an emotional and celebratory atmosphere, emphasizing their growth and newfound confidence. The stage was also alive with inspiring song performances, where students passionately sang a variety of songs. Their enthusiastic performances demonstrated their musical talents and fostered a sense of pride and achievement among participants and audience alike.

Overall, the ASDAN Valentine Dinner was much more than a celebration; it was a platform that fostered community, inclusion, and appreciation for diversity. It brought together students, parents, and staff in a joyful environment where everyone could celebrate the strengths and talents of each student. The event left a lasting impression of unity, pride, and happiness, truly highlighting the strength of our inclusive educational community.



## Sports round-up.

February was a vibrant month for our sports calendar, marked by enthusiastic student participation, competitive fixtures, and notable achievements across multiple disciplines. The department successfully balanced inter-school competitions, internal events, and inclusive activities that engaged students of all abilities.

Our U11 boys and girls Football teams took part in the PIPSSA U11 Football Tournament at Crawford International.

- The boys team emerged champions, securing first position overall.
- The girls team displayed great determination and skill, finishing in a commendable third position overall. We celebrate their outstanding performances and the pride they brought to Oshwal Academy.

Our U11 Hockey teams were hosted by Brookhouse Runda for an afternoon of hockey action. The matches were competitive and showcased the talent and teamwork of our athletes, who shone with glamour and confidence on the field.

On Thursday, 5th February, our U9 Hockey team hosted Brookhouse Runda at the Oshwal Center. The event was lively and engaging, giving our young players valuable match experience and an opportunity to build camaraderie with their peers.

The much-anticipated Annual Inter-house Swimming Gala took place on Friday, 6th February. The swimming pool was thronged with students proudly donning their house colours. With vigour and zeal, they competed across various strokes, each striving to earn points and glory for their house.

The atmosphere was electric, filled with cheers, determination and house spirit. After tallying points

from each event and awarding medals to the young swimmers, the final house standings were announced:

- 4th Place: Neptune House
- 3rd Place: Mars House
- 2nd Place: Venus House
- 1st Place Overall Winners: Saturn House

Congratulations to Saturn House for winning this edition of the Annual OAN-P Inter house Swimming Gala and well done to every swimmer for their dedication and sportsmanship.

Our U9 boys' and girls' Hockey teams hosted the PIPSSA U9 Hockey Tournament at our school's playing field on Saturday 7th February. Several institutions attended, creating a competitive and friendly atmosphere. Our players performed admirably, gaining valuable match experience and demonstrating teamwork throughout the tournament. The boys team emerged second position overall and the girls' team was first position overall.



**Sports round-up.**

On Monday 9th February, the U7 Football teams were hosted by Brookhouse Runda for an afternoon of football action. Our teams were spectacular, showing enthusiasm, improving tactical awareness and great teamwork across all matches.

On Tuesday 10th February, the U11 Hockey teams were hosted by Premier Academy for a session of hockey action. Our athletes shone with glamour, producing confident play, crisp passing and strong defensive work that reflected their training and commitment.

On Thursday 12th February, the U9 Hockey team hosted Premier academy at the Oshwal Center for another afternoon of hockey action. The matches were lively and competitive, offering our youngest players further opportunities to develop skills and match temperament.



After the mid-term break, on Friday, 27th February, our U7 Football team travelled to Nanyuki to participate in the highly anticipated KAIS U7 Annual Football Festival. The young athletes demonstrated remarkable enthusiasm, discipline, and teamwork throughout the tournament. Beyond the matches, the festival provided valuable exposure, allowing students to interact with peers from other schools and experience competitive play in a supportive environment. The trip also reinforced life skills such as resilience, adaptability, and sportsmanship. A group of students took part in the PIPSSA triathlon hosted at Crawford, competing across swimming, cycling, and running disciplines.

The event highlighted the versatility and endurance of our athletes, with several students achieving commendable finishes. Participation in this multi-sport challenge underscored the Academy's commitment to holistic development, encouraging students to embrace fitness across diverse activities. The triathlon also fostered camaraderie and perseverance, with students supporting one another throughout the demanding course. February underscored the Academy's commitment to fostering sportsmanship, inclusivity, and holistic growth. The department remains dedicated to celebrating student achievements while continuously raising the standard of school sports.



## Head's message

The month of February was vibrant and engaging, with students and teachers actively participating in a wide range of co-curricular activities that complemented the vigorous teaching and learning taking place in our classrooms. It was a month filled with exploration, creativity, competition, and meaningful experiences that enriched the learning journey of our students.

Our Year 10 and 11 IGCSE Art students had a breathtaking and memorable visit to the Museum of Illusions Nairobi. The experience was both fascinating and thought-provoking, offering students a unique opportunity to explore perception, creativity, and visual concepts that connect closely with their artistic studies.

Shortly afterwards, our students proudly represented the school at the East and Central Africa Model United Nations Conference (ECAMUN), where they participated actively in global discussions and received well-deserved accolades for their diplomacy, research, and public speaking skills.

During the month, Junior High also had the pleasure of welcoming Year Six students from our primary sister campus for a special

transition visit. The students spent a day experiencing life at the Junior High Campus, interacting with teachers and students while gaining a glimpse of the exciting learning environment that awaits them in the next academic year.

Our IGCSE Food and Nutrition students enjoyed an exciting and engaging learning trip to Domino's Pizza where they had the opportunity to observe and participate in the preparation of commercial-style pizzas. The visit offered valuable insight into the hospitality and food service industry, making it both an educational and enjoyable experience.

The school also proudly hosted other institutions for our annual Inter-Schools Music Recitals. The event was lively, entertaining, and filled with remarkable talent. Students and guests alike found themselves dancing, humming, and thoroughly enjoying the beautiful melodies and performances that filled the hall.

Our students also continued to demonstrate academic excellence and intellectual curiosity through participation in prestigious competitions such as the Debate Academy Championships Speakers Challenge and the World Scholar's Cup Nairobi Round. These platforms provided opportunities

for students to sharpen their critical thinking, collaboration, and communication skills.

Meanwhile, our Year 7 and 8 students embarked on an unforgettable pastoral trip to Tafari Castle & Country Lodge. The trip offered a wonderful opportunity for students to bond, develop life skills, and create lasting friendships and memories outside the classroom.

Our The Duke of Edinburgh's International Award (President's Award) students also undertook their expedition to Sagana Rapids Camp. The expedition was a meaningful experience that cultivated teamwork, resilience, perseverance, and mutual support among participants. We crowned this exciting and productive month with our midterm tests, after which students and staff enjoyed a well-deserved midterm break to rest and recharge before continuing with the term's learning journey.

February truly reflected the dynamic spirit of our school community—where academic excellence, creativity, leadership, and personal growth go hand in hand. I extend my sincere appreciation to our dedicated staff, supportive parents, and enthusiastic students who continue to make our school a vibrant place of learning.

*Ms. Sujata Yanamantra*  
**Head of School  
Junior High Campus**

## EAST AND CENTRAL AFRICAN MODEL UNITED NATIONS (ECAMUN) DELEGATION TO KENYATTA INTERNATIONAL CONVENTION CENTER (K.I.C.C.) 2026: EMPOWERING FUTURE DIPLOMATS

Last week, 22 of our Year 11 students took part in the East and Central Africa Model United Nations (ECAMUN) held at the Kenyatta International Convention Centre. Over four days, they engaged in rigorous debates and journalism assignments under the theme “Bridging Minds, Building Nations,” stepping into the role of global diplomats to address pressing regional and international issues.

Their leadership, critical thinking, and negotiation skills stood out across committees and the General Assembly. A memorable highlight was the powerful speeches delivered by Justin Kombe and Gennoh Mark Kimani.

We are proud to celebrate the following achievements:

- Best Delegate (Political Committee): Nuru Wabwire
- Honourable Mention (Press Corps): Olivia Wanjiku
- Best Junior Chair: Justin Kombe
- Best Speaker: Corrine Mulei
- Best Speaker: Sohan Shah
- Best Resolution: Shantelle Nyawira
- Honourable Mention: Pragyan Sahoo
- Honourable Mention: Rhea Gokhale
- Honourable Mention: Rian Haria

By representing different UN member states, our students strengthened their public speaking skills and built meaningful cross-cultural connections. We thank our parents, advisors, and school leadership for their steady support.

Well done to all our delegates for representing the school with such distinction.





**YEAR 10 AND YEAR 11 ART TRIP TO MUSEUM OF ILLUSIONS**

Year 10 and 11 Art students stepped into a world where nothing was quite as it seemed during their visit to the Museum of Illusions. The trip provided a hands-on opportunity to explore perception, creativity, and the power of perspective in art.



**YEAR 10 FOOD & NUTRITION TRIP TO DOMINO'S PIZZA, KAREN**

Oshwal Academy Nairobi Junior High, through the Mathematics Department, hosted an Inter-House Mathematics Competition. House nominees completed a selection test before competing in a four-round quiz, including an engaging mental math round. The event strengthened problem-solving skills and aligned well with the IGCSE focus on non-calculator proficiency.



**DEBATE ACADEMY CHAMPIONSHIPS  
SPEAKERS CHALLENGE**

Over the weekend, our debaters commanded the spotlight in two intense tournaments at the African Debate Academy (USIU-Africa) and at Brookhurst International (Kiserian). They unleashed arguments of remarkable vigor and conviction, and their exceptional performances earned them a striking collection of medals and trophies.



**10TH EDITION OF THE ANNUAL INTERSCHOOL MUSIC RECITAL**

The 10th Annual Interschool Music Recital was a resounding success, bringing together talented students from various schools in a vibrant celebration of music. Audiences enjoyed a rich mix of classical, contemporary, and original performances that highlighted students' dedication and creativity. The event fostered confidence, collaboration, and inspiration, leaving everyone eager for the 11th edition.

## Junior high



### WORLD SCHOLAR'S CUP NAIROBI ROUND

We are immensely proud of our outstanding teams, which participated in the Nairobi Round of the World Scholars' Cup and emerged as the Best Teams. This remarkable achievement reflects dedication, teamwork, and academic brilliance. Adding to this exceptional success, one of our scholars, Daivik Bansal, earned the prestigious Jack Khor Award, being recognised as the Best Performing Participant in the Academic Challenge. This honour celebrates intellectual curiosity, critical thinking, and outstanding scholarship at the highest level. Congratulations to our scholars and their mentors for flying the school flag high. Your passion for learning continues to inspire our entire community!

### YEAR 7 AND YEAR 8 PASTORAL TRIP TO TAFARIA CASTLE

This trip was a worthwhile adventure for our students; a well-deserved break away from the classroom. Year 7 and Year 8 students were in Tafari Castle for three days and 2 nights. They engaged in a myriad of activities, including swimming, archery, sports, museum and farm tour, as well as horse riding. The participants also had team-building sessions every day as part of the Go Dream programme run by Tafari Tour Guides. This usually involves fun-filled life skills that help students develop their leadership and sporting skills. The students loved the experience and would like to visit Tafari Castle again.



**THE DUKE OF EDINBURGH'S  
INTERNATIONAL AWARD  
(PRESIDENT'S AWARD)  
EXPEDITION TO SAGANA  
RAPIDS CAMP**

Hats off to the students who embarked on the President's Award Bronze Expedition in Kirinyaga County. Your resilience, teamwork, and adventurous spirit are a true inspiration.



SPORTS CORNER



The U15 Girls' Football Team played their second league game against Premier Academy. It was tightly contested, but the girls won 1:0. Congratulations to the team.



The U15 Boys Basketball Team played their first fixture match against Aga Khan School at Oshwal Academy, Nairobi Junior High. We won 60-42.



The U15 Girls Hockey Team continued their winning streak by overwhelming Braeside Thika 3-0. The MVPs were Siya Nagaria 10F and Khushee Malde 10B



The U13 Boys Basketball Team played a friendly fixture against Nairobi International School (NIS) and won 25:11. Congratulations to the team.



The U13 Girls Hockey Team played against Braeside Thika and won 4-1



The U15 boys Basketball Team played against Nairobi International School (NIS), and lost 27-25 in favour of the visitors.



Our U13 Boys Hockey Team played against Braeside Thika, winning 8-0.



The U15 Boys Basketball Team were position 3 in the Naisula School Invitational Tournament.



In the Hillcrest Invitational Tournament, our U15 Girls Hockey Team fought their way through to the Plate finals, where they finished third overall in a tournament that featured 8 teams from top International Schools.



The U15 Girls' Football Team emerged bronze medalists.



U13 Girls Hockey played against Brookhurst Runda and won 1-0.



Our U13 Boys Hockey Team played Brookhouse Runda, winning 4-0.



The U15 boys' hockey team travelled to St. Austin's for a friendly match. To ensure squad rotation and equal playing time, all teams (A, B, and C) saw game action. As we say in the department, 'duster moment,' with the host holding the upper hand and finishing with a 2-1 scoreline.

SPORTS CORNER



The U15 Girls' Hockey Team maintained their winning streak when they beat St. Austin's Academy 1-0. The solitary goal was scored by Anoushka Singh who was also named the MVP, as well as Abby Ruhiu.



Our swimming team represented us in the interschool swimming gala at Peponi School. We were 4th overall with 2 gold medals, 1 silver medal, and 7 bronze medals.



The U15 boys' hockey team participated in the IPSSA hockey tournament and won a silver medal.



The U15 Girls Hockey team clinched the title for IPSSA champions after winning against Crawford School to garner gold in the annual tournament.



The U13 Boys Basketball Team won a bronze medal in the just-concluded IPSSA Tournament.



The U13 Girls Hockey Team earned a hard-fought 3-2 win against Woodcreek School.



Our U13 Boys Hockey Team played to a 4-1 win at Samaj School.



The U13 Girls Hockey Team played a match against Samaj School. It was tightly contested with a score of 0:0.



The U13 boys' Basketball team won 12-11 against Samaj School.



U15 boys Hockey team drew 1:1 with Samaj School



The U13 girls' hockey team played against Braeside Lavington and won 3-2.



The U15 Girls Hockey team beat Samaj 10-0 in a friendly match played at Oshwal Centre. Khushee Malde scored 7 goals, Siya Nagaria scored 2, and Mahi Malde scored 1 goal. The MVPs were Khushee Malde and Siya Nagaria.



The U15 girls' hockey team played their last league match of the season at Brookhouse Runda. It was tightly contested, but the girls gave it their all and managed to win 2:1.

SPORTS CORNER



The U15 girls' hockey team played their last league match of the season at Brookhouse Runda. It was tightly contested, but the girls gave it their all and managed to win 2:1.



Our U13 Boys Hockey team played to a 3-0 win against Makini as well as a 3-0 win against Nairobi Academy.



The U13 Girls Hockey team delivered an outstanding performance, defeating Nairobi Academy 4-0 and Makini School 1-0.



U15 boys football team played to a 1-1 draw against Premier Academy at oshwal center.



The U15 boys' hockey team played their final KAISO League group match against Premier Academy at their home turf. Oshwal delivered a dominant performance, securing a 2-0 victory. With this result, the boys have qualified for the KAISO League finals for the second year in a row.



The U15 girls hockey team dominated the host Premier Academy in their KAISO league match. Oshwal won 1:0, qualifying for the KAISO league finals to be hosted by Hillcrest School.



## Head's message

**A**s we continue in the second term, our focus is on preparing for the Mock 2 AS and A-Level exams. The Feb days are packed with intensive lessons, combining teaching with rigorous revision. We are happy to see students and teachers working hard to meet their goals. We have achieved a lot in the past two months, and we are proud of our progress.

Our Parent-Teacher Consultation after Mock 1 was very helpful, and we appreciate your input.

Our BTEC students are doing great in their work placements, showing dedication and resilience. The BTEC Parent-Teacher Consultation was a great chance to connect and celebrate their growth not only in academics but also in their overall maturity, responsibility, and confidence as they prepare to transition beyond Senior High.

BTEC students have been actively engaging in work placements at prestigious companies, hotels, art galleries, and sports facilities in the region. Their dedication and resilience in gathering coursework evidence and refining their assignments are commendable. A BTEC Parent-Teacher Consultation was also held this month as Year 13 students approach the completion of their courses. It is incredibly rewarding to witness their growth. At Senior High, we care about more than just grades. Our student-led clubs are buzzing with activity, teaching leadership, teamwork, and organization. From quizzes to the Model United Nations Assembly, our students are showcasing their talents.

The Indian and Australian Universities Fair was a big hit, giving students a glimpse of what's next. We are happy to see them exploring options and growing into confident individuals.

Wishing our students all the best for Mock 2 exams. We extend our gratitude for your continued support.

Thank you for your support - it makes a big difference.

*Mrs. Vibhanshu Sharma*  
**Head of School  
Senior High Campus**



### INDIAN UNIVERSITIES FAIR

University fairs are crucial for connecting directly with university representatives and for receiving personalized insights into programs, application requirements, the admissions process, and available scholarships. They facilitate networking, help narrow down university choices, and provide opportunities to discuss funding, making the application process clearer and more informed.

On the 2nd of February 2026, our institution successfully hosted the Indian Universities Fair, an event that attracted different universities, offering a wide range of programs and opportunities to students from different schools who attended the fair. The event was successful, providing an ideal platform for students and parents to explore the diverse academic options available to them.

### AUSTRALIAN UNIVERSITIES FAIR

It was a great opportunity to host the Australian Universities Fair on 5th February 2026. This provided a chance for the students and parents to receive expert guidance and meet representatives from top Australian universities and colleges—right at our Senior High Campus. The event was very successful, featuring top Australian universities, offering free, in-person guidance on courses, visas, and scholarships requirements and applications.

Different universities, together with the British Council for IELTS, participated in the fair, offering a wide range of programs and opportunities to students. A good number of our parents and students were present, with many showing interest in the various universities and programs on display. We wish the students the best as they explore the available opportunities.



## EAST AND CENTRAL AFRICA MODEL UNITED NATIONS (ECAMUN) 2026 EDITION

The first edition of the East and Central Africa Model United Nations 2026 conference opened its doors for learners of the senior high campus from 3rd February to the 6th of February 2026 at the Kenyatta International Convention Centre - Nairobi.

The pursuit began with Friday evening trainings in September 2025, where students, together tirelessly attended the training sessions after school on Fridays in preparation for the students to take up their roles confidently during the conference dates. Through their commitment and resilience, our students made entry into the highly prestigious and recognized quest, clinching among the delegate and ambassador positions, the officials and officer roles too. The conference provided a firm ground for students to not only demonstrate their research and communication skills but also to work in teams with students from other schools while showcasing their ability to adapt

seamlessly and be accommodating. They displayed high levels of discipline and leadership, but above all, they had a lot of fun during the four days they attended the conference. The team registered tremendous achievements, where the following were recognized for serving in the secretariat:

1. **Vrajesh Modashiya – Executive Media Director**
2. **Akshita Srivastava – Assistant Executive Member**
3. **Grishma Sudha – Senior Chair**
4. **Sevdip Singh Reel – Senior Chair**

**Best Delegates Awards went to Paraag Sahoo – Human Rights Committee and Anusha Gupta – Ecology Committee.** The Best Speaker Award was scooped by Sanvi Shah as the Best Gujarati speaker in the World Languages Committee while the Best Resolution was the one written by Purahan Arora – Ecology Committee and, the Best Junior Chair was Jay Vaghela

Even as the conference closed its curtains to the 2026 edition, some of our students were selected as part of the incoming executive committee through a rigorous interview process as they expressed un-derstanding of the world’s crucial and sensitive issues, empathy emanating from the realization of some of the very issues

they thought were minor or never existed at all, world’s views and attitudes to socie- tal issues and better understanding of the global political arena; the thirst to be part of future quests is still on. As we look forward to the next ECAMUN edition, we celebrate the newly elected entrants into the incoming executive committee.

1. **Grishma Sudha – Incoming co-chairperson of the 1st General Assembly 2027 ECAMUN Edition.**
2. **Sevdip Singh – Incoming co-chair of the 2nd General Assembly 2027 ECAMUN Edition.**

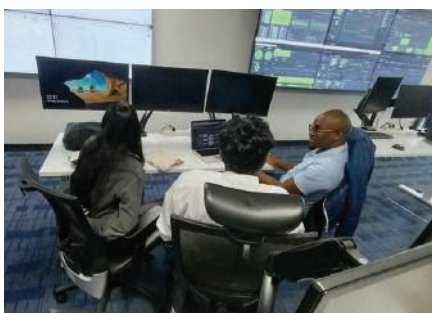


**BTEC YEAR 12 STUDENTS' WORK SHADOWING EXPERIENCE AT SAFARICOM COMPANY**

On Monday, 26th January 2026, to Wednesday, 28 January 2026, our BTEC Year 12 students had the valuable opportunity to participate in a three-day work shadowing programme at Safaricom. The experience offered meaningful exposure to real-world business operations across several key departments. The programme began with an insightful session with Safaricom's IT team, where students explored how technology supports the company's day-to-day business functions. They gained first-hand understanding of the critical role IT plays in ensuring seamless operations within a large organisation.

The students thereafter visited the Safaricom Customer Care Centre on Mombasa Road. Here, they learned about the full spectrum of customer service operations ranging from handling customer inquiries and resolving concerns to navigating everyday business challenges using Safaricom's services. They also toured the centre to appreciate how its structural layout is designed to enhance service delivery.

The placement concluded with an engaging session in the Human Resources department. Students were introduced to essential HR functions, including recruitment, staff management, and the overall processes involved in supporting employees within the company. Overall, this extensive experience provided our students with a deeper understanding of how different departments collaborate to drive organizational success. It was an enriching opportunity that connected their classroom learning to real workplace practice.





### KAIS GLOBAL PERSPECTIVE INSET

This was held on Wednesday, 4th February 2026. The INSET aimed at enhancing pedagogical skills, sharing examination insights, and fostering collaboration among educators from diverse international school contexts. The event was facilitated by experienced Cambridge GPR examiners, ensuring content relevance and alignment with current syllabus requirements and assessment standards. Teachers from 17 international schools attended, reflecting strong engagement and a shared commitment to professional growth in Global Perspective Research (GPR). The diversity of institutions contributed to rich, cross-cultural exchanges and a broad perspective on teaching challenges and innovations. The session was structured around several core themes that included: Emerging Trends in GPR Examination Settings, Teaching Methodologies, and Collaborative Best Practices. These interactive workshops focus on fostering critical thinking and research skills, placing emphasis on scaffolding research projects and supporting students in developing balanced, evidence-based perspectives. The teachers participated in guided discussions, sharing successful classroom strategies, resource ideas, and approaches to managing extended projects and team-based tasks. It was a valuable and well-received professional development opportunity that successfully provided teachers with updated knowledge, practical tools, and a platform for meaningful collaboration.



## HISTORY INSET; 2026 EDITION

The Senior High Campus hosted the KAIS annual History Inset, 2026, an event that attracted participants from different schools, making our campus a key connection point. The participants shared experiences in their teaching profession, providing a platform for meaningful interaction. The discussion focused on the assessment criteria right from IGCSE (O- Level) through A-Level History 9489.



Various trainers who constituted examiners led the participants through the program. The event served to steer the development of new teaching strategies by providing a broader perspective on how different approaches to teaching history as a subject can enable students to perform better. In hosting the event, it was an opportunity to take Centre stage, leading the discussions, positioning the senior high campus as an expert and trusted authority in your field.

## YEAR 11 STUDENTS TRANSITION MEETING

The meeting offered an opportunity to Year 11 students from Oshwal Junior High Campus to familiarize themselves with Senior High academic and extracurricular programs as they prepare to join A-Level after their successful completion of IGCSE exams. The students were taken through the syllabuses offered at A-Level and the necessary requirements for joining and the examining bodies of the A-Level subjects. The BTEC programs offered at Senior High, with their requirements as well as the extra-curricular activities and societies that the students can engage in, were also explained to them.

On career guidance, the students were given insights into what follows A-Level exams and

completion of the BTEC program, explaining the process of applications for university admissions, the necessary requirements, specific timelines, and the necessary follow-ups. We wish the students the best of luck and a successful progression from the junior school to the senior school.



## YEAR 11 PARENTS TRANSITION MEETING

Information is key in the process of decision-making. In this view, Senior High Campus organized a meeting for the parents of the Year 11 students to enable them to offer support to their children in making informed decisions in preparation to join A-Level or BTEC programs upon successful completion of IGCSE exams. This meeting offered direct interaction between the parents and the school leadership team, offering personalized insights into the academic and extracurricular programs offered at Senior High. The parents were taken through the syllabuses offered at A-Level and BTEC program, and the necessary requirements, as well as the examining bodies of the A-Level subjects. For the overall growth of the students, the parents

were also taken through the extra-curricular activities and societies that the students can engage in as they progress to the senior school. Support for career guidance was also explained. The parents were given insights into what the school offers when it comes to guiding students on making informed choices on career paths at different reputable universities, upon completion of A-Level examinations and BTEC Extended Diploma Level. This is in reference to the process of applications for university admissions, the necessary requirements, specific timelines, and the necessary follow-ups. We look forward to wishing the students the best of luck and a successful progression from the junior school to the senior school, and for more partnership with the parents for the growth of the students.



## PREMOCK 2

Pre-mock 2 Examination, a formative assessment for learners, was conducted from Wednesday, 11th Feb 2026 to Monday, 16th Feb 2026. After which, feedback was given to students. This is an important evaluative test in the academic journey of our students. It offers an opportunity to assess the learning progress, enabling the teachers to offer the necessary support for improvement. As a critical component of academic preparation for Advanced Subsidiary and Advanced Level final examinations, they simulate the actual examination environment to help students identify knowledge gaps, master time management, and reduce anxiety before the final, high-stakes assessments. We wish our students well as they move on in this academic journey.



## INTER HOUSE SCIENCE QUIZ: 2026

The eighth annual inter-house Science quiz competition was held on Wednesday, the 18th of February 2026, in the school's Multipurpose Hall from 2.20 pm to 4.00 pm. This is a school event where students were divided into "houses" (teams) to compete in various scientific activities. These events were designed to promote scientific temperament, teamwork, and curiosity beyond the standard classroom curriculum. The event was very well coordinated and conducted by student volunteers who expressed their eloquence and impressive mastery of content as they led the show on stage, not forgetting to keep the audience engaged.

The teachers of the science department were in the forefront to ensure that all went well. The competition highlighted strong performances across various questions and videos focusing on quiz-based formats covering topics in biology, physics, and chemistry.

The winners, as per the teams, were  
 Position 1 - Topaz  
 Position 2 - Emerald  
 Position 3 - Sapphire  
 Position 4 - Ruby

Participants of the winning house:  
 Khushi Mitulkumar Karia  
 Sanvi Hardik Shah Ronak Punit  
 Agarwal Wesly Gathuya Wathuta

The winning house received a trophy, and the four winners each received a gift with the school logo engraved as a recognition of their efforts.

Beyond the textbook, we experience the wonder of science, and from core to shore, science gives more. Congratulations to the participants in science, the art of asking 'Why', Let Curiosity Soar.

ENGLISH LANGUAGE AND HUMANITIES FAIR: 2026

Students of the English and Humanities subject participated in an engaging and interactive session aimed at exploring the theme of Culture and Technology. The event provided students with an opportunity to showcase their understanding and creative interpretations of how technology influences various aspects of society and individual life. The fair featured a series of presentations and displays designed to highlight the interdisciplinary nature of the theme. Each subject area within the department contributed uniquely, reflecting on the impact of technology in their respective fields. The activities included visual displays, interactive discussions, and student-led presentations.

The event was marked by well-organized displays, insightful student presentations, and engaging discussions. The visual and interactive components effectively conveyed the complex relationship between culture and technology, fostering a greater appreciation among participants for the dynamic interplay between these fields.



A presentation on the relationship between cultural beliefs and technological influences on the human mind as the audience focus on the presentations.



A presentation demonstrating the interplay between different Kenyan cultures, modernization and technology.

## VISIT TO KUONA ARTISTS COLLECTIVE

To provide real-world, hands-on experiences that boost academic engagement and foster social skills, the BTEC Art and Design students visited the Kuona Artists Collective, located on Likoni Close. This trip aimed to provide students with first-hand experience of an active artists' community, fostering their understanding of various artistic practices and encouraging interaction with professional artists. It served as an opportune moment to allow students to interact directly with artists working in diverse media, observe and learn about different artistic techniques and processes employed by the artists, inspire students for their own creative projects through exposure to professional art practices, and encourage students to build connections within the art community.

Kuona Artists Collective is home to over 25 studios where artists create work in various media, including painting, sculpture, photography, print-making, and mixed media. The collective fosters a collaborative environment that supports both emerging and established artists. The students toured multiple artist studios, gaining insight into individual creative processes and the materials used. They engaged in discussions with artists, asking questions about their work, inspiration, and challenges in the art world. Students were particularly fascinated by the diversity of artistic styles and techniques displayed, with many expressing a newfound appreciation for the complexities involved in artistic creation.

The discussions revealed the importance of community support among artists, highlighting how

Collaboration can enhance creativity and innovation. Through art aspects like emotions and passion are expressed as it bridges creativity with reality, and through direct interaction with different artistic techniques during the visit, our students found specific techniques and ideas that they plan to incorporate into their projects. The visit not only broadened the students' understanding of contemporary art practices, but also inspired them to explore their creative potential and provided insights that will undoubtedly influence their future work.



**YEAR 12 BTEC ART AND DESIGN STUDENTS' TRIP TO ANSELM-KITENGELA HOT GLASS STUDIO**

Our year 12 BTEC Art and Design students embarked on an educational trip to the Anselm Kitengela Hot Glass studio. This visit was to provide students with first-hand experience of contemporary glass art practices, particularly focusing on environmental sustainability. Anselm Kitengela Hot Glass is renowned for its innovative use of recycled materials in glass production, including glass, metal, paper, and packing materials. The studio's commitment to minimizing waste through environmentally friendly practices aligns with the educational goals of the BTEC Art and Design curriculum. The primary objective of the trip was to expose the students to contemporary art practices to gain inspiration through practical demonstrations and workshops, enhancing their

skills and understanding of material properties and artistic techniques, emphasizing the importance of research, experimentation, and contextual understanding in art and design. The students participated in a guided tour of the studio, witnessing the glassblowing process and learning about the various techniques used to manipulate glass. This practical exposure is invaluable for their artistic development. The vibrant and dynamic environment of the studio sparked creativity among students, encouraging them to think outside the box in their own artistic practices. The unique artworks displayed throughout the studio and gallery served as a source of inspiration. Through discussions with the studio staff, students gained insights into the

significance of environmental sustainability in the arts. They learned about the studio's commitment to using recycled materials and how this practice can be applied in their own work. The students had the chance to interact with professional artists and artisans, fostering connections that could benefit their future careers in art and design. The experiences and knowledge gained from this trip will significantly enhance the students' understanding and execution of their Unit A2 projects. Exposure to various materials like glass, metal, concrete, and techniques will enable students to experiment more confidently in their own work, particularly in the use of glass and recycled materials.



## ANNUAL SWIMMING GALA: 2026

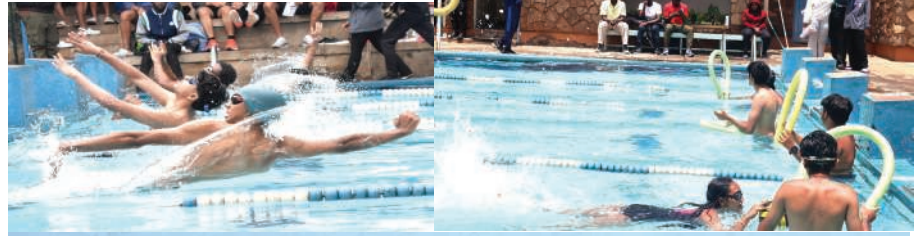
Oshwal Senior High Swimming Gala was successfully held on 27th February 2026 at the Oshwal Complex. Despite the chilly and rainy weather, the students remained undeterred, displaying resilience and strong school spirit throughout the event.

The program began on a patriotic note with the National Anthem led by the school choir. The Jain prayer was led by Khushi Malde, followed by the school prayer led by Paraag Sahoo. The Head Boy, Oorjit Singh, delivered an inspiring opening speech, after which the Head of School, Mrs. Vibhanshu Sharma, officially declared the gala open. The first event of the day was the Boys' 100M Individual Medley (IM), which set an energetic tone for the competitions that followed.

Swimmers from all houses competed fiercely in various races, demonstrating excellent skill, determination, and teamwork. A major highlight of the day was a new record set in the 4x25M Freestyle Relay by the team comprising Ganeev Gahir, Prit Malde, Prinay Shah, and Wema Kamata, who delivered an outstanding performance to secure their place in the school's sporting history.

Joseph Kenga was crowned Best Male Swimmer with an impressive performance, while Riva Dabasia emerged as the Best Female Swimmer, showcasing exceptional talent and consistency. The two swimmers have won the award for two consecutive years.

Like a champion, each of them swam, each to conquer and rule the pool, and ultimately, Topaz House was awarded as the winning house. A memorable event; indeed, we celebrate the champions and all who participated.



**P.E DEPARTMENT**

The Physical Education (PE) department plays a critical, holistic role in schools by fostering physical, mental, and social well-being through sports. Beyond just organizing games, the department acts as the hub for developing lifelong, healthy habits and providing a necessary, active outlet for students. The sports and activities for the month include Hockey for Boys and Girls, Basketball for Boys only, and Football for Girls only. Our students played various matches that provided great opportunities for excellence.

MATCH	OPPONENT	VENUE
U19 Boys Basketball	Nairobi International	Nairobi International
U19 Boys Hockey	Tournament	PeponiPeponi
U19 Girls Hockey	Tournament	PeponiPeponi
U19 Girls Hockey	Brookhouse	Brookhouse
U19 Boys Hockey	PeponiPeponi	PeponiPeponi
U19 Girls Hockey	PeponiPeponi	PeponiPeponi
U19 Boys Basketball	Braeside Lavington	Braeside Lavington
U19 Girls Hockey	Braeburn Gitanga	Braeburn Gitanga
U19 Boys Hockey	Premier	Premier
U19 Boys Hockey	Premier	Premier
U19 Girls Football	Rosslyn	Rosslyn
U19 Boys Basketball	Rosslyn	Rosslyn
U19 Girls Football	Premier	Premier
U19 Boys Basketball	Premier	Oshwal Senior High
U19 Boys Hockey	Tournament	Rosslyn





## Head's message

**f**ebruary has once again been an activity-filled month across our campus. Learning has been intentional and purposeful in every class — from kindergarten all the way to Senior School — with learners fully immersed in meaningful learning experiences. In the Early Years, the IEYC units have brought learning to life, giving classroom experiences depth and relevance. This has been beautifully complemented by creativity in Lego lessons, where learners designed and constructed imaginative dens. In Junior School, science experiments have taken center stage as learners continue to strengthen their thinking and working scientifically skills. Literacy across the curriculum has also flourished through exciting activities such as the interschools spelling bee competition, World Storytelling Day, and our

much-loved Pyjama Reading Afternoon — each encouraging a deeper love for language and expression.

Senior School candidates have completed their Mock Examinations and are now engaged in focused, intensive revision. The emphasis is on addressing gaps identified during the mocks and building confidence ahead of their final examinations.

The Creative and Performing Arts have also shone brightly this month. The Music Extravaganza provided a wonderful platform for learners with a passion and talent for music to showcase their abilities. In Art, students continue to refine their techniques, nurturing their creativity and artistic expression.

To further develop diplomacy and global awareness, our learners participated in the ECA MUN Conference in Nairobi — one of the largest conferences to have been

organized — offering a rich and challenging learning experience for our young diplomats.

In sports, the inter-Nursery swimming display was a heartwarming display of skill, determination, and emotional resilience. Our victories in the Sub-County KSSSA basketball and swimming competitions speak volumes about our strength, teamwork, and resilient spirit. It has truly been a month marked by growth, talent, and purposeful learning across the school.

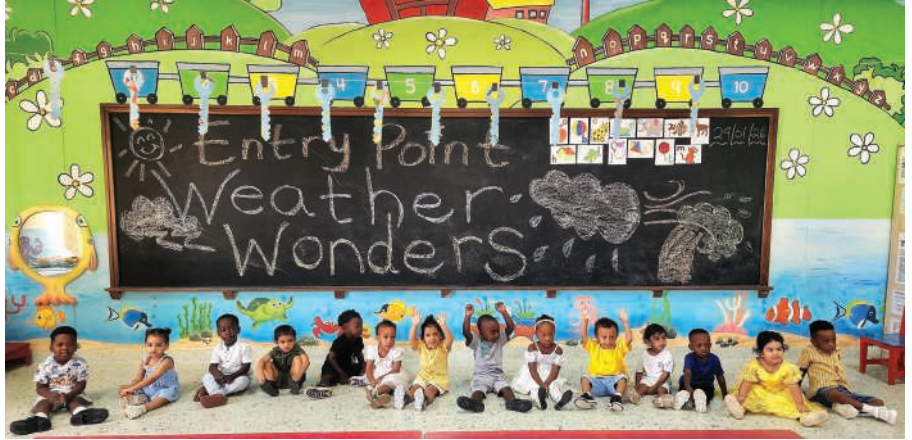
*Ms. Mildred Aseyo*

**Head of School  
Oshwal Academy Mombasa**



### Playgroup Entry Point: Weather Wonders

Our Playgroup learners took part in a fun and engaging introduction to weather, exploring different conditions such as sunny, rainy, and cloudy through hands-on activities, creative art, songs, and movement. Dressed in weather-inspired colours, the children actively participated in discussions and visual learning experiences that built understanding, curiosity, and confidence, making the entry point both joyful and meaningful.



### KG 1 Learners Construct Dens Using Legos

Our KG 1 learners enjoyed hands-on learning during the 'Let's Play Outside' unit by building dens and fairy homes with Lego. Through imaginative construction, they explored stacking, balance, and design while developing fine motor skills, creativity, collaboration, and problem-solving. This activity showed how purposeful play nurtures learning





**KG 2N Assembly 'No Life Is Too Small.'**

Our KG 2N learners took us on a tiny yet powerful journey during their class assembly themed “No Life Is Too Small.” Dressed as delightful bees, ladybirds, butterflies, spiders, and other little creatures, the children buzzed, fluttered, and crawled onto the stage with confidence and joy. Through expressive actions, gentle storytelling, and cheerful songs, our young performers shared a big message from their small world: every insect, no matter how tiny, is precious and plays an important role in keeping our ecosystem healthy and balanced. They reminded us that reacting with fear or harming insects out of misunderstanding can disturb nature’s harmony. The assembly beautifully reflected our kindergarten values of empathy, curiosity, and respect for all living things. We are so proud of our little learners for using their voices, movements, and creativity to teach such a meaningful lesson — proving that even the smallest lives make the biggest difference.

**KG 3N Assembly 'The Royal Ball Dance.'**

KG 3N transported the audience into a world of regal splendour during their class assembly, The Royal Ball Dance. Adorned in majestic monarchy regalia, our young performers recreated the elegance of the regency era, bringing to life a grand ballroom filled with kings, queens, dukes, duchesses, and royal pages. With poise, confidence, and infectious enthusiasm, the children delighted the audience through graceful movements, expressive narration, and a lively ballroom dance that captured the true spirit of courtly celebrations. Laughter, applause, and smiles filled the hall as both performers and audience reveled in this enchanting experience.



## KG Coffee Morning

We had a successful and enjoyable coffee morning. It was a pleasure to welcome all parents who were able to attend and to have the opportunity to connect, exchange ideas, and discuss ways to support the child's learning journey. The guest for the day, who provided valuable insights into building self-esteem in young children and shared guidance on nutrition, was beneficial for everyone. The morning was filled with thoughtful discussions and positive conversations, and parents enjoyed the time spent together. Their continuous support and involvement are greatly valued and sincerely appreciated.



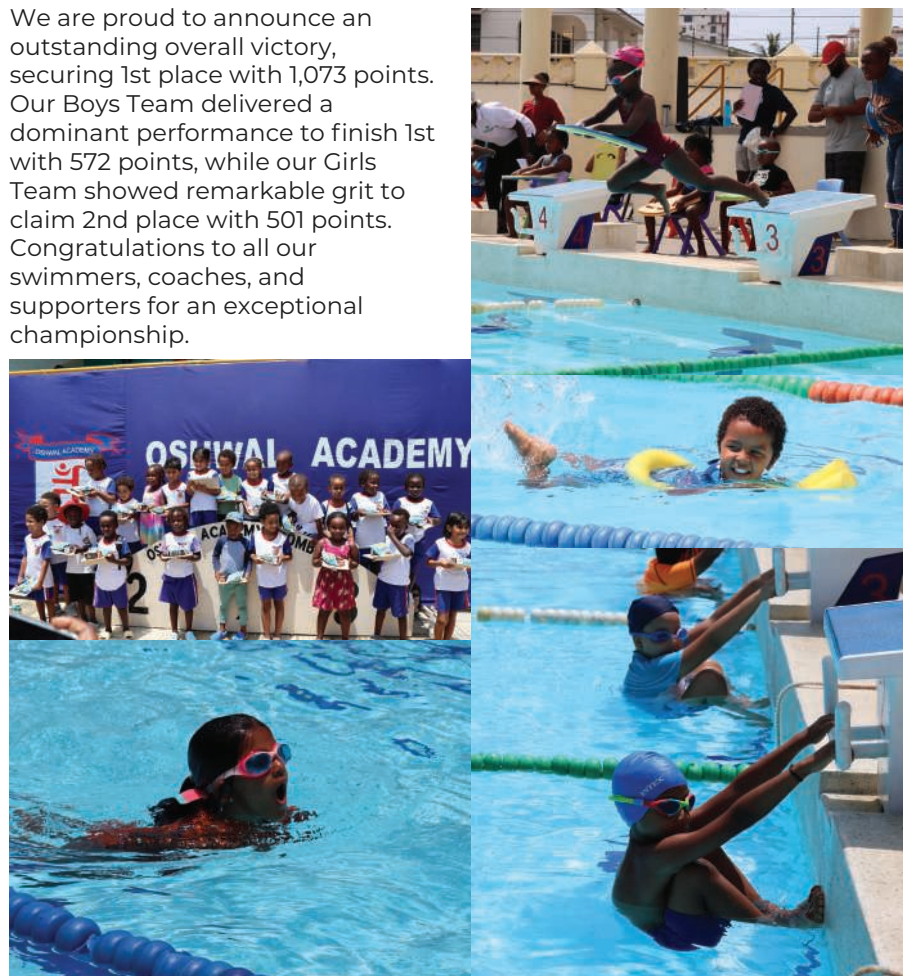
## Inter-Nursery Schools Swimming Gala Championship

On 14th February 2026, our school proudly hosted the 7th Inter-Nursery Schools Swimming Gala Championship, welcoming six international schools from across Mombasa and Kilifi counties for a spectacular day of aquatic excellence.

The atmosphere was electric from the first whistle to the final race. Our young swimmers powered through the lanes with confident strokes, fearless dives, and joyful splashes, cheered on by an enthusiastic crowd of parents whose energy lifted every heat and relay. Our Olympic-sized 25m pool transformed into a vibrant arena of determination, teamwork, and sporting spirit.

Beyond the medals and points, the gala celebrated the importance of early aquatic development — building water confidence, coordination, endurance, and a lifelong love for swimming. Events like this nurture discipline and resilience, laying the foundation for future competitive success. Perhaps among Saturday's swimmers are tomorrow's champions in the making.

We are proud to announce an outstanding overall victory, securing 1st place with 1,073 points. Our Boys Team delivered a dominant performance to finish 1st with 572 points, while our Girls Team showed remarkable grit to claim 2nd place with 501 points. Congratulations to all our swimmers, coaches, and supporters for an exceptional championship.





### Year 1 Trip to Sabu Farm

Year 1 learners enjoyed an exciting educational visit to Sabu Farm as part of their out-of-classroom learning experience. During the trip, they observed different crops and learned about the basic needs of plants. They also saw various farm animals and were taught how they are fed, cared for, and kept safe.

The farmer explained the important role farms play in supplying food to the community, helping learners link their classroom lessons to real-life situations. The visit was both informative and enjoyable, allowing learners to explore, ask questions, and gain a deeper understanding of plants, animals, and farming practices.

### Year 1 Journey to the Space Station

The Year One learners had an exciting and engaging “Get Curious” session on the unit Journey to the Space Station.

They showcased their creative space station models and presented their learning to their peers. The learners explained the different planets in our solar system, described how astronauts travel to space using rockets, and discussed the special protective suits astronauts wear in space. They also demonstrated excellent understanding by explaining that the Sun is a star and not a planet.

To enrich their learning, they took part in a fun planet-matching game, designed vibrant solar system artwork, and shared interesting space facts they had explored.



## Year 2 Students Learn About Fractions

Our Year 2 learners are diving into the world of fractions and loving every moment of it. Through hands-on activities using counters, the children explored halves and quarters, carefully counting, grouping, and sharing to make sense of each fraction. The real magic was in the moment of discovery as their faces lit up with excitement when their counting led to accurate answers. Learning came alive as abstract ideas turned into something they could see, touch, and truly understand—building confidence, curiosity, and a strong foundation in numeracy.



## Year 3 Learners G.P lesson

During their G.P lesson on the unit “Let’s Form a Band,” Year 3 learners worked collaboratively in groups to form their own bands and perform different music genres such as hip hop, pop, reggae, and traditional African rhythms, exploring rhythm, beat, and tempo. This helped them to build confidence and self-expression through performance as they strengthened their listening skills, coordination, and sense of rhythm, and they enjoyed an engaging, energetic, and joyful learning experience.



### Year 5 Explore Senior School Library

Year 5 learners explored a variety of periodicals at the senior school library. This was in line with library exchange programmes and collaboration. This was not only a great experience for them but also an opportunity to appreciate the vastness of literature available in a library.



### Inter-Schools Spelling Bee Competition 2026

We proudly hosted our first Inter-Schools Spelling Bee Competition 2026, bringing together five schools and Year 1-3 contestants for an exciting spell-down. Congratulations to Leilani Nduta for 1st place in Year 1 and Alvin Kamau for 2nd place in Year 3. Our school secured the overall 2nd Position. Well done to our spellers and teachers for their dedication and outstanding performance.

Congratulations to all participating schools, spellers, and mentors for making this debut edition a resounding success. We look forward to growing this tradition in the years ahead.



## Music Training Extravaganza

Last weekend, our school came alive with rhythm, melody, and pure musical magic as we hosted an inspiring Music Training Extravaganza. Over 20 passionate students immersed themselves in a rich symphony of sound, exploring instruments ranging from violins and recorders to drums, saxophones, ukuleles, xylophones, and more. Guided by expert instructors, students engaged in hands-on workshops, ensemble practices, and collaborative performances, discovering the power of harmony, timing, and teamwork. The halls resonated with musical breakthroughs as young artists connected, listened, and played together in perfect synchrony. This unforgettable experience reinforced that every note, every rhythm, and every rehearsal plays a vital role in nurturing talent and building confidence.

The passion was unmistakable, the energy contagious, and the music unforgettable. We are already looking forward to the next crescendo.



## Art Boot Camp

Our Art Boot Camp unfolded into a joyful and inspiring success, drawing its creative spirit from Impressionism — an art movement celebrated for its play of light, movement and expressive brushwork. Learners embraced the beauty of visible strokes, learning how each mark contributes to mood, texture, and storytelling on canvas.

As colour met canvas, students immersed themselves in a world of artistic exploration, experimenting with layering, blending, and tonal variation. The studio buzzed with excitement as every task became an invitation to observe, interpret, and express freely. The camp blossomed into a vibrant celebration of creativity, leaving canvases alive with colour and young artists enriched by confidence, curiosity, and new artistic experiences.

### Inter-Schools Art Festival

Our art students recently immersed themselves in the vibrant creative atmosphere of the Inter-Schools Art Festival, and it was truly a celebration of art in its purest form. Stepping away from the pressures of competition, the learners engaged in a shared journey of exploration, experimentation, and self-expression.

Throughout the day, they embraced the collaborative spirit of art—working in spontaneous group painting sessions that encouraged bold mark-making, creative risk-taking, and fluid exchange of ideas. Surrounded by a rich exhibition of artworks, our students drew inspiration from diverse styles, techniques, and narratives, deepening their appreciation of visual storytelling. Equally enriching was the opportunity to connect with fellow young artists from across the Mombasa community, fostering dialogue, creative confidence, and a sense of belonging within the wider artistic landscape. The experience was a powerful reminder that art thrives in collaboration, curiosity, and community.



### ECS MSMUN

The OAM team participated in the East and Central Africa Middle School Model United Nations (ECA MSMUN), a week-long conference held at KICC following the program's expansion from a national (Kenyan schools) forum to a regional platform encompassing East and Central Africa. This marked an important milestone in the growth of the conference and presented a more diverse and competitive debating environment for the students.

Throughout the conference, the students demonstrated strong commitment, adaptability, and enthusiasm. They engaged meaningfully in committee sessions, observed diplomatic procedures, and contributed thoughtfully to debates. As the conference progressed, the students showed clear improvement in public speaking, critical analysis, negotiation, and teamwork skills. They also

interacted positively with peers from different countries, gaining valuable exposure to regional perspectives and cultural diversity. Overall, the conference was a highly enriching academic experience that enhanced the students' confidence, global awareness, and leadership capacity. Their participation and conduct reflected positively on OAM, and the experience has equipped them with skills that will be beneficial in future Model United Nations conferences and other academic engagements.

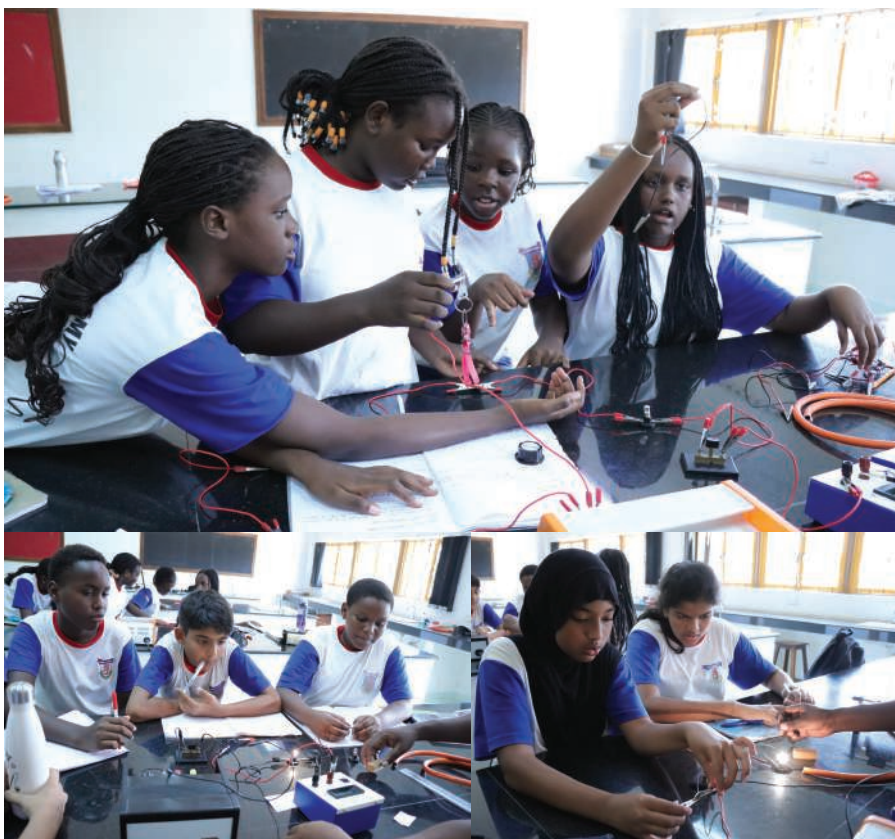


## ECAMUN Conference

OAM Students attended the first session of the ECAMUN (East and Central Africa Model United Nations) Conference which was held at the Kenyatta International Convention Centre (KICC). The ECAMUN Conference took place between 3rd and 6th February 2026.

The theme of the conference was Ebandeli ya sika (new beginning). The delegates were inspired to be bold and take up the mantle by playing an active role in shaping the future – “tomorrow” will ask “today” what did you do?’ was the challenge. The delegates, through diplomatic etiquette espoused by UN practices, deliberated a range of issues, including human rights, ecology, politics, technology, and the global economy through resolutions aimed at providing practical solutions to the current problems facing the globe.

Oshwal Academy Mombasa was represented by the following ECAMUN Delegates: Naila Patience, Fiyori Abebe, Murad Salim, Essam Swaleh, Adrian King'uri Waweru, and Ebrahim Delpol.



## Year 7 Build Simple Electrical Circuits

The Year 7 students in the physics class were taken through a practical investigation on simple electrical circuits. During the lab session, they built series and parallel circuits using cells, wires, switches, and bulbs. They measured current with an ammeter and voltage with a voltmeter.

This activity helped students develop practical skills in building circuits and using measuring instruments. It also strengthened their understanding of how electrical systems work, which is important for future learning and careers in STEM fields such as engineering, electronics, and technology.

## The Year 7 Trip to Watamu

The Year Seven trip to Watamu was a truly memorable experience for our learners. It was a day filled with exciting learning opportunities, adventure, and the discovery of new treasures along the Kenyan coast.

At Mida Creek, learners had the opportunity to learn about the different types of mangroves, the importance of mangrove forests in carbon reduction, and the role of community conservation programs in the restoration of these vital ecosystems. They were also exposed to various sea creatures and learned about their importance in maintaining the mangrove ecosystem.

A visit to the Marine National Park provided learners with a great opportunity to interact with different varieties of fish, categorized according to their feeding habits. Thanks to the low tide at the time of our visit, learners were able to step off the boat and enjoy the sandbank experience.

Interaction with the starfish and the sandbank felt like a unique beach in the middle of the ocean. Overall, the trip was highly successful, with all learning objectives fully achieved. It was a memorable experience that sparked curiosity and appreciation for marine conservation.



## Year 8 Conduct their Library Lesson in the Open Air

Our Year 8 learners recently stepped beyond the traditional library walls and into a refreshing open-air reading space, settling beneath the shade of our canopied benches for a dedicated session of silent reading and reflective review writing. Immersed in a calm, natural backdrop, students engaged deeply with their chosen texts, where the sensory richness of the outdoor environment supported sustained attention, reduced cognitive fatigue, and strengthened comprehension. The gentle rhythm of nature paired seamlessly with literary exploration, allowing themes, imagery, and narrative voice to resonate more vividly and memorably. This purposeful change of setting nurtures a genuine reading culture—encouraging independence in text selection, thoughtful personal response, and an enduring connection with literature. By associating books with comfort, curiosity, and reflection, learners continue to

build confident, lifelong literacy habits beyond the classroom.





## Year 9 and 10 Coffee Morning

The school hosted a Coffee Morning for Year 9 and 10 parents, featuring a guest speaker who talked on *Raising Confident Children in a Competitive World: Encouraging Self-Belief Without Comparison*. The session focused on the pressures adolescents face and the importance of nurturing confidence rooted in self-awareness rather than comparison. Parents were guided on practical ways to affirm effort, resilience, and personal growth while supporting their children through academic and social challenges. The discussion highlighted the value of positive communication, emotional safety, and realistic expectations at home. The session was interactive, with parents engaging thoughtfully during the discussion and Q&A. The school appreciates the speaker and parents for their active participation and continued partnership in supporting student wellbeing.

## Senior School Inter-House ICT Contest

The much-anticipated ICT House Contest took place recently, and it did not disappoint. Represented by Topaz, Ruby, Emerald, and Sapphire, the four houses gathered for an exhilarating display of logic, speed, and technical skill. Round One saw a fierce battle across multiple challenges, with every house determined to claim the crown. When the scores were tallied, Sapphire and Topaz stood side by side at the top of the leaderboard with 24 points each. Emerald followed with a strong 20 points, while Ruby secured a respectable 16 points. With the top two houses locked in a tie, a dramatic tie-breaker round was announced. Tension filled the hall as both teams gave it their all — but in the end, it was Topaz who emerged triumphant. We extend our heartfelt congratulations to Topaz House for their brilliant performance and well-deserved victory. A special mention goes to Sapphire for their relentless push, and to Emerald and Ruby for their spirited

participation and teamwork. Thank you to all participants, organizers, and supporters for making the event a resounding success.



### Valentine's Bake Sale

Love and generosity filled the air as our President's Award Gold team hosted a delightful Valentine's Bake Sale in support of their Gold Residential Project and the Interact Club's charitable initiatives. The canteen transformed into a vibrant hub of community spirit, where students and staff gathered to enjoy an array of loving treats, including red roses. Adding to the festive atmosphere, our talented music team serenaded the crowd with uplifting lunchtime performances, making the celebration a true harmony of compassion, creativity, and collaboration. Proceeds from the sale will go on to support meaningful service projects, reflecting our students' commitment to making a positive difference.



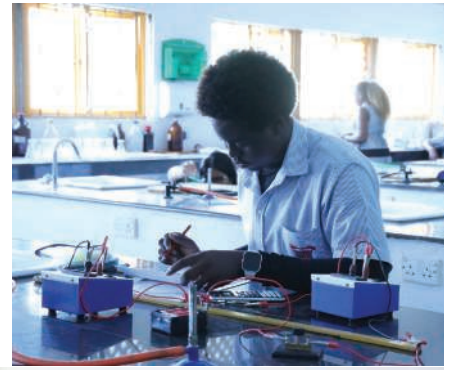
## Year 11 Physics Practical Session

Our Year 11 Physics learners recently undertook a structured Cambridge IGCSE practical session designed to strengthen experimental skills, scientific reasoning, and accuracy in data handling.

During the session, learners carried out a range of hands-on investigations aligned with the Cambridge IGCSE Physics (0625) practical assessment requirements. Activities included exploring moments using a metre ruler and pivot, investigating electrical resistance using a resistance wire and measuring instruments, and tracing light rays through a transparent block to study refraction.

Learners worked independently with standard laboratory apparatus, carefully recording measurements, controlling variables, and presenting results clearly, mirroring the expectations of an actual Cambridge practical examination.

This practical session not only reinforced theoretical understanding but also developed essential skills such as observation, problem-solving, and analytical thinking. It reflects Oshwal Academy Mombasa's continued commitment to high-quality practical science education and strong preparation for international assessments.



## CISSA U-6 Inter-School Mixed Football Tournament

Our Under 6 mixed football team delivered a spirited performance at the CISSA U6 Inter-School Football Tournament held at Kivukoni School, Kilifi. After a challenging opening match, the team showed remarkable resilience and teamwork, bouncing back with two impressive wins to secure a well-earned Silver medal. Each game was a thrilling contest, filled with determination, skill, and growing confidence on the pitch. We are incredibly proud of our young players for their perseverance, sportsmanship, and fighting spirit throughout the tournament.



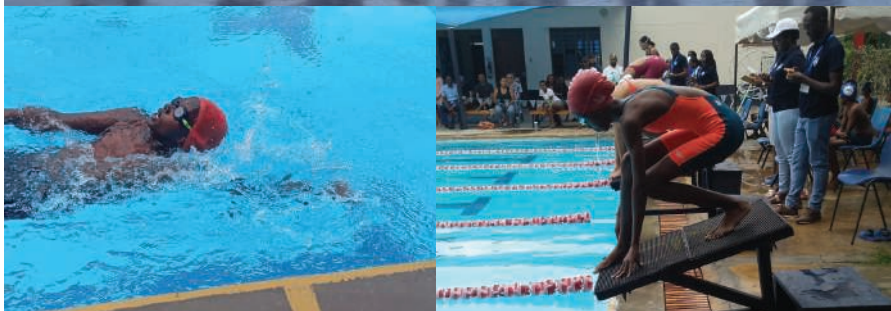
## Junior School Inter-House Cross Country Championship

Grit, endurance, and determination were on full display at the 6th Edition of the OAM Junior School Inter-House Cross Country Championship. From first-time runners testing their limits to seasoned participants setting the pace, the course witnessed thrilling performances and the emergence of new champions, including record-breaking finishes that raised the bar for future races.

Every athlete showed remarkable stamina and courage, pushing through the course with focus and resilience while housemates lined the route with loud cheers and unwavering support. It was a true test of mental strength and physical endurance, and every runner who crossed the finish line did so with pride.

Congratulations to Emerald House, which clinched the overall title with 15 points. Topaz House finished a strong second with 20 points,

followed by Sapphire House in third place with 23 points, while Ruby House placed fourth with 26 points. Well done to all junior school participants for their sportsmanship, effort, and fighting spirit in making this championship a memorable success.



## CISSA Invitational Swimming Gala 2026

Our swimmers made waves at the CISSA Invitational Swimming Gala 2026, hosted by Braeburn Mombasa International School. Competing in the 7-13 years category against six schools, OAM was proudly represented by a strong squad of 24 swimmers. From explosive starts to determine finishes, our team showed resilience, teamwork, and true competitive spirit in every heat. Their collective effort secured an impressive 5th place overall, a commendable achievement that reflects their hard work in training and their commitment to the pool. We are proud of every stroke, every dive, and every finish.



**Mombasa County Swimming Association Competition**

Congratulations to our swimmers for their outstanding performances at the Mombasa County Swimming Association Competition. Kudos to Atara Magdalene for winning 7 Gold medals in all 7 swimming events in which she participated.

Nzafla Nyange clinched 5 Gold medals in 100m Individual Medley, 100m Breaststroke, 200m Breaststroke, 50m Breaststroke, and 2 Silver medals in 50m Freestyle and 100m Freestyle. Shaita Faisal made an impressive debut by winning a Silver Medal in the 50m Freestyle during her first-ever swimming gala participation.

**Senior School Inter-House Athletics**

The track came alive with speed, strength, and school pride during the Senior School Inter-House Athletics Meet. From explosive sprints on the track to powerful throws in shot put and soaring leaps in long jump, every athlete competed with grit, focus, and an unyielding will to win. Each race was a test of endurance and determination, as houses rallied behind their champions and celebrated every hard-earned victory.

Teamwork took centre stage during the relays, where seamless baton exchanges, tactical pacing, and collective drive defined the races. The stands echoed with chants and cheers as house members motivated their athletes to give their best for house honour. Once again, Emerald House emerged overall champions, topping the table with an impressive 626 points. Sapphire

House followed closely with 577 points, Topaz secured third place with 552 points, while Ruby House finished strong with 529 points. A true celebration of athletic excellence, resilience, and the unbreakable spirit of inter-house competition.





## Head's message

**A**s February comes to a close and we step into a new month, Oshwal College remains committed to its mission of supporting students in their pursuit of excellence and helping them achieve their full potential. This dedication extends beyond academics, embracing a wide range of extracurricular activities that enrich student life. The month was marked by several memorable events, both on and off campus. New students embarked on a bonding trip to Ol Donyo Sabuk National Park, an experience that helped them form meaningful connections and friendships outside the classroom. On 28th January, the College hosted its orientation session, where students

had the opportunity to interact with the Senior Management team and gain valuable insights into student life at Oshwal College. On 13th February, the College successfully held the Mr. and Miss Oshwal College contest alongside the student leaders' investiture ceremony. After a closely contested event, George Nourman and Krishna Kansora were crowned Mr. and Miss Oshwal College 2026, respectively.

They will serve as ambassadors of the College throughout the year, leading charity and social initiatives. During the same ceremony, new student leaders were sworn in, with Alphaxard William taking up the role of President to guide the team in championing student interests and

organizing activities. The month also saw the College participate in an inter-high school football tournament in Mombasa. This event provided a platform for students to showcase their talents while fostering teamwork, discipline, and sportsmanship. Such tournaments are vital to holistic student development, offering opportunities to network, build community, and strengthen personal growth.

In terms of academics, classes are progressing well and exam preparation is firmly on track. Teachers continue to dedicate themselves to ensuring that students succeed and advance to the next stage of their studies. Looking ahead, Oshwal College is prepared to host candidates from across Kenya for the March ACCA exams, scheduled from 2nd to 6th March. As a trusted ACCA exam centre, the College remains committed to providing a seamless and efficient testing experience. It has been a busy and rewarding month, and I extend my heartfelt gratitude to students, parents, and staff for their dedication and hard work. As we move forward, let us continue striving for excellence, ensuring that our students achieve success in every aspect of their journey.

*Mrs. Jayashree Prathap*

**Principal  
Oshwal College**

**Celebrating Excellence: ACCA & CHRP Toppers**

The Oshwal College Student body represents and unites all students by coordinating college activities and articulating student issues. At the start of each calendar year, students democratically elect their leaders. To ensure fair and open elections, the Sports Coach and Dean of Students widely publicize the nomination and voting process throughout the College. This year's election was held on January 9th, 2026, and the new officials were sworn into office on 13th February 2026 in an event dubbed "Oshwal College Investiture Ceremony 2026".

Congratulations to all the newly elected student leaders!

**The OCSA Officials 2026**



**Alphaxard William  
President**



**Todd Adrian  
Secretary**



**Aymmar Faizal  
Vice President**



**Pervez Adil  
Organising Secretary**



**Mannat Kaur  
Vice Secretary**



**Diya Dhanak  
Treasurer**



**Krishna Kansora  
Miss Oshwal College 2026**



**George Nourman  
Mr. Oshwal College 2026**

## Mr. and Miss Oshwal College Contest 2026



The Mr. & Miss Oshwal College contest is an esteemed annual event that brings together participants to exhibit their beauty, creativity, intelligence, and modelling talents.

The 2026 edition took place on 13th February at the College Recreation Centre, where George and Krishna were crowned Mr. and Miss Oshwal College, respectively. Saahir is an ABE Diploma in Business Management student, while Jhanvi is pursuing a BTEC Diploma in Business. In their roles as the face and ambassadors of the College, they will play an active role in coordinating charity activities and leading all social and cultural events at the College.

George and Krishna being crowned winners of Mr. & Miss Oshwal College contest



Winners of Mr. & Miss Oshwal College contest 2026 in a group photo with College staff

## Mr. and Miss Oshwal College Contest 2026

Following a democratically held, free, and fair election, the newly elected student leaders were inaugurated on Friday, February 13, 2026. They took the oath of office in the presence of the College Senior Management Team and fellow students during the “Oshwal College Investiture Ceremony 2026.”

The College Principal, Mrs. Jayashree Prathap, praised the elected leaders and encouraged them to diligently champion the students' interests. She also reaffirmed the management's commitment to supporting them in achieving their goals and aspirations. On the other hand, the

Dean of Students, Mr. Joel Wainaina, encouraged the new leaders to be proactive and be good role models to other students in the College.



*Alphaxard William, newly elected President of the Oshwal College Student Association, taking the oath of office*



*Adrian Todd, newly elected Secretary of the Oshwal College Student Association (OCSA), taking the oath of office*



*Diya Dhanak, newly elected Treasurer of the Oshwal College Student Association (OCSA), taking the oath of office*



**A section of Students during the investiture ceremony**

## BOARDING SPORTS ACTIVITIES

