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January 2026

REPORT OF THE ACTIVITIES OF OSHWAL EDUCATION & RELIEF BOARD



LEADERS INSPIRE
TALENT TO
SHINE



Oshwal Academy
Nairobi & Mombasa



Visa Oshwal
Boarding



Head's message

As we step into a new and exciting Term 2, we take a moment to reflect with pride and gratitude on the rich learning experiences our children enjoyed last term. Learning at our Nursery goes far beyond the classroom walls, and this was beautifully reflected through our excellent field trips, engaging interschool sporting events, and meaningful hands-on experiences.

We were delighted to host a Pre-Writing Workshop for parents, strengthening the home-school partnership and empowering families to support early literacy with confidence. Capturing memories also remained close to our hearts, with a special photoshoot for every child and a memorable family photoshoot for our Reception learners, moments we are proud to share in this newsletter.

At our school, being close to nature is not just an activity—it is a philosophy. Whether exploring the outdoors, observing nature, or nurturing a love for the environment, our learners develop curiosity, care, and appreciation for the world around them.

These experiences help shape mindful, responsible, and joyful learners.

We are committed to raising kind and smart children, equipped with global skills and prepared for future needs. Through play, exploration, collaboration, and creativity, our learners grow not only academically but socially and emotionally.

It is heartening to see our children becoming smarter, more confident, intelligent, and active, as they are given ample opportunities to explore, question, discover, and express themselves freely.

As we begin this new term, we look forward to continued growth, meaningful learning, and shared success with our wonderful children, parents, and staff.

African Proverb:

“A child who is nurtured by the village grows strong enough to nurture the village in return.”

Ms. Rooma Mali

**Head of School
Nursery Campus**

WELCOME BACK

Oshwal Academy Nairobi Nursery launched the second term of the 2025-2026 academic year with great excitement and energy. The school welcomed returning students on Monday, 5th January 2026, followed by new admissions on Tuesday, 6th January 2026. To celebrate the new year, teachers organized vibrant classroom activities to create a welcoming environment, while support staff ensured seamless transitions by managing traffic and guiding children to their rooms. The week's festivities culminated on Thursday, 8th January, with a whole-school Common Assembly to ring in the new year together.



Nursery



HAPPY HOOVES & YOUNG ENGINEER:

On January 8th, 2026, learners from Kindergarten, Reception, and IED enjoyed a dynamic, hands-on educational session focused on horses. The experience blended direct interaction, such as feeding the animals, with observational displays of equine behaviour to foster both empathy and curiosity. By combining these physical encounters with cognitive exercises like horse-themed puzzles and the sharing of key facts, the school provided a well-rounded experience that strengthened the children's knowledge of the animal kingdom and their problem-solving skills. On the same day, learners also participated in "Young Engineer" activities designed to spark curiosity and explore the practical applications of engineering concepts. Through these hands-on sessions, learners engaged in problem-solving tasks that helped them understand how things work and the impact of engineering in the real world.

OPEN DAY

On Saturday, 10th January 2026, our school hosted an Open Day to showcase our curriculum and infrastructure to the community. The event commenced with a stirring band performance by our talented learners, who played the national anthems of Kenya, India, and East Africa; their impressive display was met with great appreciation from the audience, setting a proud tone for the day. Following this, Head Teacher Ms. Rooma Mali and Deputy Head Ms. Chepnetich Koech delivered presentations on the school's mission and educational philosophy. Year coordinators then guided parents through various co-curricular stations, providing a first-hand look at our diverse programs before they moved to individual classrooms. There, parents met with teachers to discuss specific learning processes, further strengthening the collaborative bond between our families and the school.



UNIT OF WORK ENTRY POINT

The early years of education lay the foundation for lifelong learning, and fostering curiosity and engagement is paramount. To spark excitement and introduce new units of work, our Playgroup, Preschool, Kindergarten, and Reception classes recently celebrated their respective entry points. These festive occasions served as much more than mere celebrations; they were carefully curated experiences designed to connect lessons, deepen understanding, and broaden the children's perspectives on the chosen themes.



Play group

On Friday, January 16th, our Play Group kicked off the "Weather Wonder" entry point with an exciting celebration of the elements. Learners explored various weather types through hands-on activities, culminating in a spectacular artificial rain experience. Dressed in their colourful raincoats and holding umbrellas, the children delighted in the sensory joy of the "rain," making for a truly memorable and immersive learning highlight.



Preschool

On Friday, 9th January 2026, our Pre school learners embarked on a stimulating "All Around Us" journey across the school field. The entry point celebration transformed the outdoor space into a vibrant landscape of exploration, featuring multiple interactive stations with diverse activities. This hands-on environment encouraged curiosity and discovery, allowing the children to engage deeply with their surroundings in a fun and meaningful way.



Kindergarten

On Friday, 9th January, our Kindergarten learners embarked on an enchanting journey into "Ocean Treasure" at MPH2. The venue was beautifully transformed into an underwater world where learners were captivated by a special play enacted by their teachers, bringing maritime stories to life. Between the magical atmosphere of blowing bubbles and the creative joy of painting sea animals, the children were fully immersed in their new theme through a day of wonder and artistic discovery.

Reception

On Monday, 12th January 2026, Reception launched their "Loose Parts" theme with an engaging entry point on the school field. The children participated in hands-on activities using various natural items and everyday objects to build and create. By exploring how these materials could be transformed, the learners developed their curiosity and problem-solving skills through direct, tactile discovery.

Each entry point celebration was unique and tailored to the specific theme and developmental needs of the young learners. Yet they all shared a common purpose: to create a joyous and engaging environment that ignited curiosity, fostered a love for learning, and laid the groundwork for a successful unit of work. By immersing themselves in these immersive experiences, the children were not simply introduced to new topics; they were empowered to become active explorers, problem solvers, and creative thinkers, laying the foundation for a lifelong journey of discovery.



KINDERGARTEN – INTERCLASS FOOTBALL MATCH

On Wednesday, 14th January 2026, Kindergarten students enjoyed an active morning on the school field, focusing on football skills and teamwork. This session promoted physical coordination and healthy play in a safe, stimulating environment. Beyond the athletic benefits, the experience encouraged social interaction, allowing the children to build positive peer relationships through collaborative play.





EDUCATIONAL FIELD TRIPS

Educational field trips are crucial for giving students hands-on experience and engagement. The students explored the unit of work while they travelled to various locations. To prevent crowding and maximize learning, the classes were divided into groups.

- Playgroup visited the Mlango farm on the 23rd of January 2026.
- Preschool visited Bounce N Play on 20th & 23rd January 2026.
- Kindergarten visited Under the Sea on 15th January 2026.
- Reception visited Lyons Maid on 13th & 14th January 2026.
- IED visited Garden City Mall on 21st January 2026.

The trips were educational and a great success. Learners were very excited and had a lot to share about their experiences.

PRESCHOOL – PREWRITING WORKSHOP

A well-attended parent meeting was held on Wednesday, 21st January 2026, focusing on a critical aspect of early childhood development: pre-writing skills. These foundational abilities are essential for children to effectively utilize writing implements such as pencils, enabling them to write, draw, copy, and colour with confidence. Proficiency in these skills facilitates the development of a refined pencil grasp and controlled fine motor movements, both of which are crucial for producing legible written work. Conversely, deficiencies in pre-writing skills can impede a child's progress, potentially leading to frustration, fatigue, reduced self-esteem, and ultimately, compromised academic performance. Consequently, the workshop, designed specifically to address this topic, proved highly beneficial for parents. They left the session equipped with enhanced

knowledge and a repertoire of engaging activities to implement with their children, thereby promoting pre-writing development in a stimulating and enriching manner.



INCLUSIVE EDUCATION DEPARTMENT- SENSORIAL PLAY

On Saturday, 24th January 2026, the Inclusive Education Department (IED) hosted a heart-warming and impactful sensorial play session, bringing parents and learners together for a morning of shared discovery. This interactive event allowed families to engage directly in various sensory-rich activities designed to stimulate the children's cognitive and motor development in a supportive environment. By participating alongside their children, parents gained deeper insights into the therapeutic benefits of tactile and sensory play, while the collaborative atmosphere strengthened the bond between home and school. It was a truly enriching experience that celebrated the unique learning journeys of our IED students through exploration and joy.



PIPPSA FRIENDLY INTERSCHOOL FOOTBALL MATCH

We had the pleasure of hosting a vibrant, friendly football match on Friday, 30th January 2026, that brought together four schools for a day of athletic fun and community spirit. The event was a resounding success, centred on providing a high-energy environment where young learners could enjoy the game and celebrate their physical milestones.

The participants benefited immensely from the day, gaining a practical platform to apply their football skills, build personal confidence, and experience the joy of healthy competition. The field was filled with excitement as learners developed teamwork and forged new friendships through play. Hosting this event allowed us to showcase a commitment to holistic development, ensuring a memorable and rewarding experience.



PLAYGROUP AQUA FUN DAY

The Play Group Aqua Fun event held on Saturday, 31st January 2026, was a splashing success, bringing together parents and children for a day filled with laughter and aquatic adventure. The atmosphere was vibrant as families participated in a variety of engaging activities designed to foster bonding and physical development.

Highlights of the day included interactive water relay races, where teams of parents and learners worked together popular bubble station. Children delighted in underwater treasure hunts and many more games, while parents enjoyed the opportunity to connect in a relaxed, joyful environment. By the end of the session, the smiles and wet towels were a testament to the wonderful memories created, making it a truly unforgettable day for our play groups.

ACTIVITES ON DAILY LIVING

Learning Activities of Daily Living (ADL) offers profound benefits that extend far beyond the classroom, primarily by fostering independence and self-reliance in learners.

By mastering these practical tasks, learners enhance their fine and gross motor skills through repetitive, functional movements and improve their executive functioning, such as planning and sequencing steps. Furthermore, achieving success in daily routines significantly boosts self-esteem and confidence, empowering students to participate more fully in their homes and communities with a greater sense of autonomy.

In line with our commitment to total physical wellness, we appreciate parents for supporting us in encouraging children to participate fully in their swimming lessons. Beyond just a sport, swimming is a vital life skill that builds physical endurance, sharpens coordination, and instills

essential water safety awareness. Your positive reinforcement at home is the foundation for their confidence, helping them view each lesson as an opportunity for growth and healthy activity. At school, your child's safety and happiness are our primary concerns.

Our dedicated teachers and swim instructors are committed to providing a secure, nurturing environment where every learner feels cared for. We utilize motivational teaching techniques

to help our student's overcome hesitation and unlock their best potential, ensuring that swimming remains a joyous and empowering experience for all.





Head's message

Education is not filling a pail but the lighting a fire- William Butler Yeats As we welcomed the New Year, Oshwal Academy Primary opened the second term with new energy and enthusiasm as they welcomed all our learners back to school. Our early morning Music band sang songs wishing friends and family a Happy New Year, and the melodious Welcome song. The

The happiness and excitement of getting back to school were so evident on our learners and teachers faces.

It was a great pleasure welcoming the new students of this term. The new students already seem to be comfortable in their new environment. We at Oshwal Academy Nairobi Primary put in all our efforts to see that our learners are happy and comfortable as they join us in their Academic journey. This term, we organized a talk with Ms Binny Brahmhatt, an

adolescent counsellor, on the topic Recognizing Bullying Behaviors. Our learners thoroughly enjoyed this talk, and it was a reassuring comfort for them.

We also had a great Prent – child bonding session on 30th Evening 2026 at our Primary grounds. The event was an absolute success with parents feeling refreshed after a marathon of physical activities done to bring about better bonding between parents and learners and to foster Teamwork. It was amazing to see the keen participation of both the parents and children on one side.

This term is a swimming term as we had the year1, 2 & IED students display their swimming skills. Our little champions of year 1.2 & IED displayed their swimming prowess on 23rd January 2026, that was much appreciated by all. The kicking, splashing and graceful strokes as they made head way was a treat to watch.

Our Year 6 teachers and students are busy focusing on preparations

for Checkpoint exams. Our early morning additional lessons have added more time towards lesson completion in English, Mathematics & Science.

Our teachers and students are working very hard to attain a vision ahead. However, I would urge parents to take things easy and spend quality time with learners when they get home. Yes, there is a lot to achieve, but these achievements are only possible with the love and support you bring into their lives.

Once again, a big thank you to all parents for the support always given to us. We will do our very best to ensure that our learners have a happy learning time here in Primary.

Ms. Anjana Vijayan

Head of School
Primary Campus

Celebrating an Incredible Two-Week December Holiday Camp: Fun, Learning and Lasting Memories.

We proudly celebrated the successful culmination of our two-week, fun-filled December Holiday Camp—a vibrant experience packed with learning, creativity and unforgettable memories. The camp begun on Monday 1st December 2025 and ended on Thursday 11th December 2025. Students immersed themselves in exciting activities that sparked curiosity and built new friendships. From Lego challenges, Robotics and Coding sessions to Library hangouts, every moment was designed to inspire innovation and a love for learning. The energy extended to the sports fields, where students showcased their skills in Swimming, Soccer, Cricket, Athletics, Hockey, Floorball, Basketball and Netball—a true celebration of teamwork and talent.

The highlight of the camp came on Thursday, 11th December 2025, when parents joined their children for the final session. This interactive experience allowed parents to witness first-hand the creativity, collaboration and joy that defined the camp. To wrap up this incredible journey, we hosted a closing ceremony filled with smiles and applause as students proudly received their Camp Certificates, marking their achievements and participation.





**Back-to-School Buzz:
A Joyful Start to Term 2**

Monday, 5th January 2026 marked a vibrant return to Oshwal Academy Nairobi Primary after the festive season. From the early morning hours, the campus came alive with smiles, laughter and boundless energy as students alighted from their vehicles, greeted warmly by our dedicated staff. The atmosphere was electric with a Music station filling the air with cheerful melodies, setting the perfect tone for the day. Our new students and their parents gathered at the quadrangle, where they received a heartfelt welcome from the Head of School, Senior Leadership Team, Heads of Year Groups and our prefects. The school band added a magical touch with lively welcome songs, making everyone feel right at home. It was a day of connection, excitement and fresh beginnings.

Setting the Tone for Success: Year Group Meetings

On Thursday, 8th January 2026, Oshwal Academy Nairobi Primary buzzed with purpose and positivity as each Year Group gathered for their first meeting of Term 2. Led by our dedicated Heads of Year Groups, these sessions laid the foundation for a term filled with growth, discipline and achievement. Teachers inspired students by outlining expectations for behaviour, sharing the calendar of exciting events, and reinforcing important grooming and housekeeping rules.

The atmosphere was one of clarity and motivation, ensuring every learner understands the roadmap to success this term. These meetings were more than just discussions—they were a call to excellence, reminding students that together, we create a thriving learning community.



A Joyful Reunion: First Morning Assembly of Term 2

On Friday, 9th January 2026, the Oshwal Academy Nairobi Primary family came together in the gymnasium for our very first morning assembly of Term 2. The atmosphere was filled with warmth and excitement as our Head of School extended a heartfelt welcome to every student and staff member after the festive season.

A special moment was dedicated to introducing our new students, officially making them part of the Oshwal family. Teachers shared the calendar of events and outlined the expectations for the term, ensuring clarity and focus for all learners. To crown the occasion, the Music Department delivered vibrant presentations, filling the hall with melodies that set an uplifting tone for the weeks ahead.

Our Morning School Assemblies

In the month of January, our school assemblies were truly a celebration of talent, confidence and meaningful learning. Each morning assembly brought something unique and uplifting, leaving our students energized and inspired for the day ahead. Our School band delivered a breath-taking performance that lit up the assembly. With an impressive blend of assorted musical instruments, the students showcased rhythm, teamwork and passion. Their coordination and harmony were nothing short of spectacular—earning well deserved cheers. Class 1A captivated the entire school with their beautifully executed class presentation on the theme: “Endangered Animals in Africa – The Black Rhino”. Through expressive narration and a delightful song, the young learners brought awareness to the importance of protecting one of Africa’s most iconic—yet critically endangered—animals. Their confidence on stage and the clarity of their message left a lasting impression on everyone present.





Class 3A lit up our morning assembly with a truly delightful presentation centered on one of our most cherished school core values; Courtesy. Their creativity and enthusiasm set the tone for a positive and inspiring school day. Through an engaging role play, the pupils brought everyday scenarios to life showing how simple acts of kindness, polite language, and thoughtful behaviour can make a big difference in our school community. Their dramatization was not only relatable but also a powerful reminder of the importance of treating others with respect. Adding even more charm to the moment, the class delivered a lively song that had the whole assembly smiling. The students reminded us that courtesy is not just a rule, but a way of life that makes our environment warm, welcoming, and joyful. Class 3B wowed the school with a creative class presentation on our school's core value, Tolerance. The learners performed a delightful skit set in a school environment, clearly showing what it means to respect and appreciate one another. They wrapped it up with a beautiful song and lively dance, leaving everyone inspired.

Year 5 and Year 6 Students Talk with a Guest Speaker

Empowering Our Learners – Recognizing Bullying Behaviours.

On Thursday, 15th January 2026, our Year 5 and Year 6 students had the honour of participating in an eye-opening session with Ms. Binny Brahmbhatt Sharma, a renowned licensed psychologist known for her expertise in child and adolescent mental health. Students explored the important topic: Recognizing Bullying Behaviours as the guest speaker guided them through: what bullying is, types of bullying, and what to do when you witness or experience bullying. The interactive approach created a safe space for students to reflect and share. One of the highlights of the event was the lively question-and-answer session.

Students eagerly raised thoughtful, real-world questions that were responded to with practical, age-appropriate guidance, helping students build confidence in making positive and responsible choices. Her reassurance and open dialogue encouraged students to express their feelings and understand that seeking help is a sign of strength, not weakness. The session ended with students feeling more equipped, informed and motivated to contribute to a kinder school environment.



Year 1, Year 2 & IED Inter School Swimming Gala Display.

On Friday, 23rd January 2026, our swimming pool came alive with excitement and youthful energy as our Year 1, Year 2 and IED learners took part in the Annual Inter School Swimming Gala Display. It was a truly special event that celebrated skill, confidence, and the joy of learning. From the moment the first group stepped onto the poolside, it was clear that our young swimmers were ready to shine. Throughout the display, students demonstrated the swimming strokes they have been practicing—each move performed with growing mastery, confidence, discipline, and flair, turning every lap into a proud moment. Laughter, splashes, and applause filled the air as our learners showcased their abilities. The event provided a supportive and encouraging environment, allowed students to celebrate their progress, and brought together teachers and students to appreciate the joy of sports participation. Each child walked away a champion—having demonstrated not only skill, but courage and growth.



House Meetings and Swimming Gala Preparations for Year 3,4,5 and 6 Students

On Friday, 23rd January 2026 was an energizing and spirited day as the Mars, Venus, Saturn and Neptune Houses gathered in their respective venues for their much anticipated House Meetings. The atmosphere buzzed with excitement as students and teachers came together with a shared goal—preparing for the upcoming Inter House Swimming Gala scheduled for Friday, 6th February 2026. Each house held dynamic and productive sessions where: Students were allocated swimming events based on their strengths, performance and merit demonstrated during the training and selection period, Teachers and House Patrons offered guidance to help students understand the rules, expectations and strategies for their events, Winning strategies were shared, fuelling the

competitive spirit in every house as they geared up for the challenge ahead. Beyond the technical preparation, the meetings radiated motivation. Students were encouraged to participate actively, support their housemates, showcase teamwork, resilience and sportsmanship. The passion displayed by learners and teachers alike set a fantastic tone for what promises to be a thrilling and memorable Swimming Gala.



Reception Parents' Orientation and New Parents Open Day



On Saturday, 24th January 2026, Primary Campus was honoured to host Reception parents from our Sister Campus Nursery as well as new parents from various institutions for a meaningful and informative Orientation and Open Day.

Parents were greeted by our talented school band, whose melodious performance set a warm and inviting tone for the day. The uplifting music created a perfect atmosphere for new families stepping into the Primary Campus community for the first time.



The Senior Leadership Team led an engaging and interactive session, taking parents through the Primary Campus programmes in detail. From academics to co-curricular activities, parents received a clear and comprehensive understanding of what the next stage of their child's learning journey will look like. To complete the experience, our confident and well-prepared school prefects guided parents on a tour of the campus. This gave families a first-hand look at our learning spaces, resources and facilities—helping them visualise the supportive environment awaiting their children.



The event was both informative and inspiring, leaving parents feeling confident, welcomed and eager to join the Primary Campus family in the upcoming academic year. It was truly a fruitful and memorable orientation experience.



Learning Activities

January has been a month full of curiosity, creativity, confidence, and joyful learning across our Primary Campus. Our learners have returned with great enthusiasm, diving into hands-on activities and collaborative projects that continue to shape them into thinkers, creators, and problem solvers. Here's a glimpse into the exciting learning experiences that have coloured our month: Our classrooms transformed into mini-laboratories as learners explored scientific concepts through engaging practical experiments.

Drama lessons this month have been a lively blend of creativity, teamwork, and imagination. Learners engaged in role play, storytelling, and expressive movement activities designed to build confidence and communication skills. Our art rooms have been buzzing with colour. Learners explored drawing, painting and mixed media techniques while studying patterns, textures and shapes. Mathematics lessons emphasized logical thinking and problem solving.

Through hands on manipulatives, puzzles, group tasks and number games, students strengthened foundational skills while developing mathematical confidence. Students expanded their literacy skills through rich reading experiences, interactive writing tasks and vocabulary building activities. We are incredibly proud of the energy, effort and curiosity our learners have shown throughout January. As we move into the new month, we look forward to even more exciting learning adventures, meaningful connections and moments of growth.



Club Activities

Our learners have had an exciting start to their club experiences, with a wide range of paid and non paid activities designed to support talent development, curiosity and enjoyment beyond the classroom. Each club offered structured opportunities for learners to build important life skills including teamwork, discipline, creativity, communication and problem solving. Whether practicing new techniques, exploring hobbies or collaborating with friends, our learners truly embraced every moment. It has been wonderful seeing them grow in confidence while having lots of fun along the way.

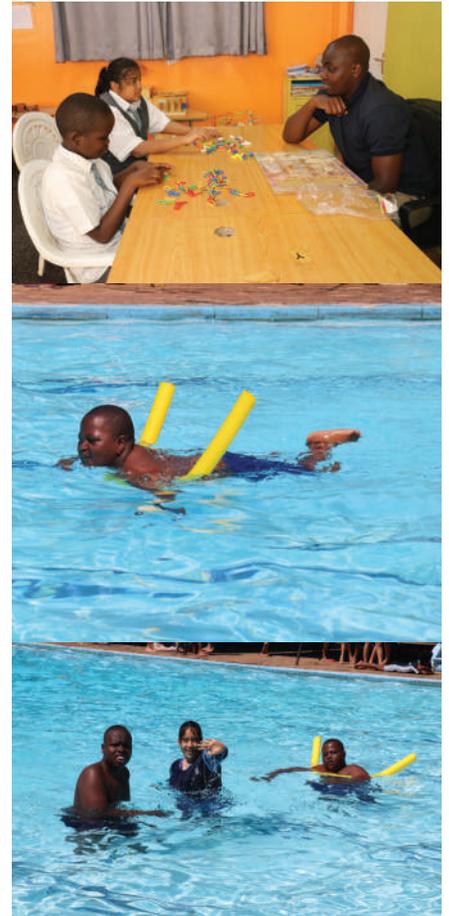


Primary

Inclusive Education Department

Welcome back to school for the second term! All students have reported back and it is wonderful to see the department lively and full of energy once again. The classrooms are buzzing with enthusiasm as students reconnect with their peers and teachers. A house meeting was held at the beginning of the term, during which students were briefed on the major events and activities planned for the term. Teachers took time to clearly explain important dates, expectations and upcoming programs to help students stay informed and prepared. The session also focused on reinforcing good behaviour, respect and responsibility within the school community. In addition, teachers guided students on proper school dress code and personal presentation, emphasizing the importance of coming to school neatly and appropriately dressed. Teaching and learning commenced very well across all subjects. Students actively engaged in lessons in Mathematics, English, Personal Development Programme (PDP), Vocational Studies, and ICT. Classrooms were well organized and learners settled quickly into their routines, showing enthusiasm and readiness to learn. The smooth start ensured continuity in learning and set a positive tone for a focused and productive term ahead. Teachers implemented differentiated strategies to cater to diverse learning needs, ensuring all students were supported and encouraged to participate. The structured and timely start to teaching and learning set a positive tone for the term, promoting consistency, engagement and meaningful progress across all subjects. Students participated in their PE lesson, where they are learning to use the hockey stick and develop basic hockey skills. The lesson focused on correct grip, stick handling, passing and movement, allowing students to practice coordination and control. They showed great interest and enjoyment while following

instructions and trying new skills with confidence. A swimming display was held in which all students participated with great enthusiasm and confidence. The students did a commendable job, demonstrating the swimming skills they have been learning while following instructions well. It was wonderful to see their progress, teamwork and willingness to take part. Most importantly, the students had a lot of fun in the water, making the session both enjoyable and memorable for everyone involved. Students participated in Occupational Therapy (OT) lessons focused on developing and strengthening their fine motor skills. Through a variety of engaging activities, they were encouraged to use and control their finger and hand movements. The lessons were well structured and enjoyable, allowing students to practice skills at their own pace while building confidence and independence.





Sports Department - January Sports Round-Up

The month of January ushered in a dynamic start to the new term at Oshwal Academy Nairobi – Primary, with students embracing a wide array of sporting activities that set the stage for an exciting year ahead.

The term began with great enthusiasm as Year 1–6 students, alongside the IED department, took part in the inter- house football competitions. These matches not only showcased budding talent but also fostered teamwork, house spirit and healthy competition among the students. Our U11, U9 and U7 football teams

wasted no time in kicking off their seasons, facing formidable opponents such as Jaffery Academy, Braeside Thika, Aga Khan Academy and Premier Academy. Each fixture was a testament to the players' determination, resilience, and growing tactical awareness, with the teams proudly representing the Academy in every match.

A major highlight of the month was the PIPSSA U9 Interschool Football Tournament, hosted at our campus on Saturday, 24th January 2026. The event drew an impressive 27 teams, both boys and girls, from across Nairobi. The atmosphere was electric as young footballers competed passionately and the day was marked by thrilling matches, vibrant school spirit and a strong sense of camaraderie. The tournament was hailed as a resounding success, reinforcing Oshwal Academy's role as a hub for youth sports development.

Beyond football, our U11 and U9 hockey teams made their season debut with fixtures against St. Austin's and Braeside Thika, demonstrating skill and teamwork in this fast-paced sport. Meanwhile, the U7 football teams travelled to the School of the Nations (SON) for the PIPSSA U7 Interschool Football Tournament, where they delivered spectacular performances that earned admiration from peers and coaches alike.

The U11 football teams also proudly represented the Academy at the PIPSSA Interschool Football Tournament hosted by Crawford School, further strengthening our reputation for competitive excellence and spirited participation.

In summary, January was a month brimming with energy, achievement and community spirit. From our P.E lessons, football and hockey to swimming, our students demonstrated not only athletic ability but also the values of teamwork, discipline and sportsmanship. The breadth of participation and success across multiple sports reflects Oshwal Academy Nairobi – Primary's unwavering commitment to nurturing holistic growth and celebrating student talent.



Head's message

As we step confidently into the new year and the start of Term Two of the 2025/2026 academic year, I would like to begin by sincerely thanking you for your steadfast support throughout 2025. Your partnership, encouragement, and trust continue to play a vital role in the success and growth of Oshwal Academy Nairobi Junior High, and we remain deeply grateful.

Teaching and learning began in earnest this term, and January proved to be a month brimming with vitality, enthusiasm, and purposeful activity. Our students returned with renewed energy, setting a positive tone for the months ahead.

The month was particularly vibrant on the sports front. After a thorough two-week team selection process designed to ensure fairness, commitment, and the identification of the most suitable players, our teams embarked on their fixtures with impressive determination. We are proud to celebrate a commendable winning streak in basketball, netball, football, and hockey among KAISO schools, with both our boys' and girls' teams performing exceptionally well. These achievements reflect not only talent, but also teamwork,

discipline, and resilience.

Experiential learning remained a key focus in January. Our IGCSE Physical Education students successfully undertook their rock climbing, cross-country, and cycling coursework at Hell's Gate National Park in Naivasha—an enriching experience that combined physical challenge with personal growth. Meanwhile, our Year 11 Geography students visited Karura Forest, where they deepened their understanding of forest ecology through hands-on fieldwork.

Mid-month, we were delighted to host a highly engaging Year 11 Parents' Coffee Morning alongside the Parents-Teachers Academic Conference. These forums provided valuable opportunities for dialogue, reflection, and collaborative planning as we support our learners through this crucial examination year. January also saw the return of one of our most anticipated events—the Annual Swimming Gala. The event was filled with excitement, healthy competition, and vibrant school spirit, showcasing our students' confidence and sportsmanship both in and out of the pool.

Equally stimulating was our annual Inter-House Mathematics Competition. This intellectually

demanding event challenged students to think critically, solve problems collaboratively, and apply mathematical concepts creatively under time constraints. Beyond competition, the event fostered logical reasoning, teamwork, and a positive attitude towards academic challenge—skills essential for success across all disciplines.

On the global engagement front, we were proud to have our Middle School students represent Oshwal Academy Nairobi Junior High for the first time at the East and Central Africa Model United Nations (ECAMUN) Conference held at the Kenyatta International Convention Centre. The experience exposed our learners to diplomacy, debate, and international perspectives, further strengthening their confidence and leadership skills.

Our Year 10 French students enjoyed an enriching educational visit to the Alliance Française, where language learning was brought to life through cultural immersion. The month concluded on a forward-looking note, with our Year 11 students attending a range of local and international education and career fairs at the Oshwal Centre and our Senior High Campus—an invaluable step in guiding their post-IGCSE pathways.

January was truly an action-packed and purposeful start to the year. As we look ahead, we are excited about an equally engaging and productive February, filled with opportunities for learning, growth, and achievement.

I wish you and your families a rewarding and prosperous month ahead, and I thank you once again for your continued partnership and support.

Ms. Sujata Yanamandra

**Head of School
Junior High Campus**

Junior high

COMMUNITY OUTREACH AND CHARITY ENGAGEMENT

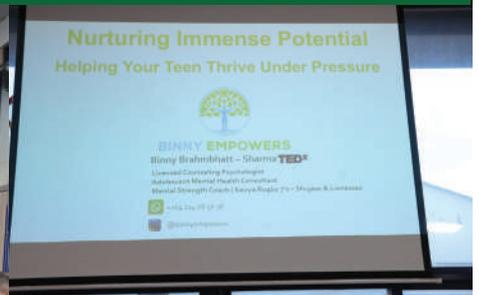
On Wednesday, 10th December 2025, students, accompanied by their teachers Mr. Ayako and Mr. Mwololo, made charitable donations to Mother Teresa Children's Home and Nairobi Children Rescue Centre.



YEAR 11 GEOGRAPHY STUDENTS FIELD TRIP TO KARURA FOREST

Year 11 Geography students visited Karura Forest for a hands-on study of ecosystems and conservation. They observed biodiversity, explored key features, and linked classroom learning to real environments.

YEAR 11 COFFEE MORNING TALK FACILITATED BY MRS. BINNY BRAHMBHATT (MENTAL HEALTH CONSULTANT) IN PICTURES



Junior high



ANNUAL INTER-HOUSE MATHEMATICS CONTEST 2026

Oshwal Academy Nairobi Junior High, through the Mathematics Department, hosted an Inter-House Mathematics Competition. House nominees completed a selection test before competing in a four-round quiz, including an engaging mental math round. The event strengthened problem-solving skills and aligned well with the IGCSE focus on non-calculator proficiency.



YEAR 11 UNITED KINGDOM UNIVERSITY FAIR AT OSHWAL CENTER

This year, Oshwal Academy Nairobi hosted the United Kingdom University Fair for schools. The event brought together representatives from a wide range of universities across the world, giving students a chance to explore courses, ask questions, and learn about future study options. While university may still feel some years away, the fair provided an early opportunity to broaden their horizons, understand what different institutions offer, and start thinking about the subjects and skills that will best prepare them. Experiences like these help our learners make more informed choices and motivate them to stay focused on their academic journey.



ANNUAL SWIMMING GALA IN PICTURES



KAISSO AND IPPSSA GAMES IN PICTURES

The Sports Department has been a beehive of activities with numerous opportunities for our students to engage in various inter-school sports competitions. Our teams have showcased great talent, determination, and teamwork across different disciplines, earning commendable results and valuable experience. From football and netball to athletics and swimming, each event has provided a platform for students to grow their skills and sportsmanship. The enthusiasm and commitment shown by both players and coaches have been truly inspiring. These engagements not only strengthen our competitive spirit but also foster unity, discipline, and resilience among our students.





Head's message

This term is heavily focused on academics as students prepare for their final AS and A-Level examinations. The days are filled with intensive lessons, combining teaching with rigorous revision. Both teachers and students are working diligently to achieve their weekly objectives. A Parent-Teacher Consultation was held following Mock 1, providing valuable insights and feedback.

A Parent-Teacher Consultation for A level students was held following Mock 1 examination, providing valuable insights and feedback to support student progress. BTEC students across various departments have been actively engaging in work experience at prestigious companies, art galleries, and sports facilities in the

region. Their dedication and resilience in gathering coursework evidence and refining their assignments are commendable.

Alongside academics, the Senior High team ensures that students have opportunities to relax and recharge. Student-led club activities provide hands-on experience in organization, teamwork, and leadership. This month featured exciting events like the Elocution competition. The Sports Department kept students actively engaged in weekly matches and training sessions.

A major highlight of the month was the UK, Kenya and Indian Universities Fair, which welcomed year 11 students from Junior High as well. Our students showed great enthusiasm in exploring admission processes, visa requirements, personal statement writing, and

other key aspects of university applications.

The month concluded on a positive note, with students and teachers alike enjoying the various activities. Now, as students gear up for Pre-Mock 2 examinations, we wish them the very best and extend our gratitude for your continued support.

Mrs. Vibhanshu Sharma
Head of School
Senior High Campus

BTEC ENTERPRISE AND ENTREPRENEURSHIP STUDENTS' EDUCATION TRIP TO PRO- MO KINGS

BTEC Enterprise and & Entrepreneurship students' visited Promo Kings Company on 23rd January 2026. The students toured production, packaging, stitching, embroidery, and large-format printing departments. They observed workflows, asked curriculum-linked questions, and related lessons from business finance, marketing, and enterprise innovation to real operations. The Sales Manager led an engaging walkthrough and focused Question & Answer session that clarified sales processes, customer relationship strategies, and quality-control practices. The experience provided practical insights into cost considerations, market strategies, and product development. Eventually, students left with real life examples and with confidence to apply classroom theory and skills.



BTEC ART AND DESIGN STUDENTS' VISIT TO CEAN SOLE KENYA

On January 26th 2026, our BTEC Art and Design class had the opportunity to visit Ocean Sole Kenya, an organization dedicated to environmental conservation through art. This trip was not only an eye-opening experience but also directly relevant to our coursework on sustainability and recycling materials in art.

This visit provided an opportunity for students to explore on how art can contribute to environmental sustainability and learn about the process of transforming waste into art and functional products as they gather ideas and inspiration for our own projects, focusing on eco-friendly practices. The sight of colourful sculptures made from recycled flip-flops was both inspiring and educational.



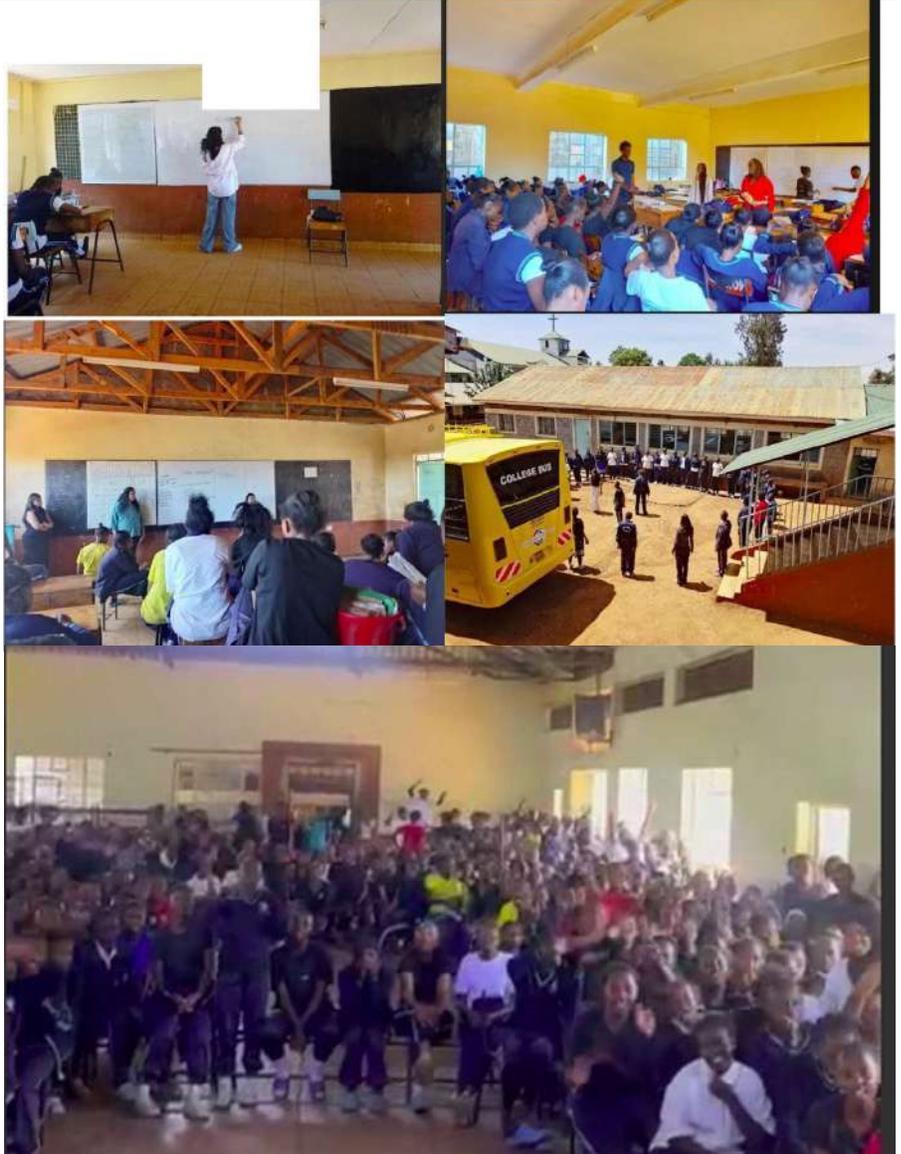
The students had the chance to watch local artisans at work through demonstration on how discarded flip-flops are cleaned, cut, and crafted into beautiful art pieces. This hands-on experience highlighted the creativity involved in recycling materials.

PEER COUNSELLING MENTORSHIP PROGRAM PRACTICUM EXPERIENCE 2026

On January 24, 2026, a mentorship program was conducted at Kihumbuini Girls School in Gatanga, involving a team of 50 student Mentors from the Peer counselling club, who were dealing with one of the biggest groups ever mentored ,630 girls between the ages of 13- 18 years old high school students.

The program focused on the theme of Mental health, particularly emphasizing on stress management within different personality types. This initiative aimed to equip the mentee students with the knowledge and tools to better understand stress management and improve their personal development. Simultaneously, the student mentors had the opportunity to cultivate their counselling skills and learn new dynamics related to team management.

Activities included group discussions and personality assessments, enabling the students to discover their own personalities and how they relate to others. Each mentor group was responsible for a group of between 45-50 mentees that encouraged open communication and personal sharing. We congratulate the students to taking up this responsibility.



A LEVEL PARENT-TEACHER CONSULTATION

On 17th January 2026, the school held A level parent-teacher consultation forum that was very successful as parents turned up in large numbers. The parent-teacher consultations are critical for aligning home and school environments to support a child's academic, social, and emotional growth. In line with this, the consultation meeting provided a channel for the exchange of insights, enabling teachers to understand individual student needs and parents to support learning at home resulting in overall improved performance of the learners.





ELOCUTION COMPETITION

On 28th January 2026, Senior High held the first Elocution competition organized by the Public Speaking Club. A total of 16 participants, 8 from year 12 and 8 from year 13 participated where each participant was required to pick a random topic from a list of carefully chosen topics to suit a student's situation. The event was graced with a performance by music club after which the emcees engaged other students through videos.

- The year 12 class emerged as the winners and the year 13 class settled for the 2nd position
- The best speakers were Paraag Sahoo of year 13 and Darius Dylan of year 12
- The overall best speaker was Paraag Sahoo of year 13.



PRESIDENT'S AWARD SCHEME AWARD CEREMONY AT STATE HOUSE NAIROBI



On Wednesday, 21 January 2026, a total of 45 Gold Awardees from senior high, were honored with Gold medals and certificates at State House Nairobi. The ceremony was presided over by His Excellency Dr. William Samoei Ruto, President of the Republic of Kenya, recognizing the achievements and contributions of the awardees in front of distinguished guests and dignitaries. Congratulations to the participants for this





KENYAN UNIVERSITIES FAIR

On the 30th January 2026, Oshwal Academy Senior High hosted the Kenyan University Fair, an event aimed at providing students and their parents with an opportunity to interact with representatives from Kenyan Universities. The delegates explained the various courses offered at their respective Universities elaborating on the application procedure and the timelines.

A total of 10 universities participated in the fair, offering a wide range of programs and opportunities to students.



UK UNIVERSITIES FAIR

On the 22nd January 2026, our institution successfully hosted the KAIS University Fair, an event aimed at providing students and their parents with an opportunity to interact with representatives from various universities in the UK. The fair aimed to showcase the diverse academic options available to students and facilitate informed decision-making regarding their higher education pursuits.

A total of 45 universities participated in the fair, offering a wide range of programs and opportunities to students. The event witnessed a significant turnout of parents and students, with many showing interest in the various universities and programs on display.

We had a total of 7 schools in attendance, in total 759 students; The interactive nature of the fair allowed visitors to ask questions, gather information, and gain insights into the academic offerings and opportunities

provided by each university.

The fair provided an ideal platform for students and parents to explore the diverse academic options available to them. The event's high level of attendance and engagement from both students and parents are a testament to its success. We had a total of 8 universities workshops by the university reps which were very insightful.



PARTICIPATION IN CERVICAL CANCER AWARENESS WALK; 2026



On 31st Jan 2026, members of the Oshwal Academy, Senior high Nairobi Interact Club and First Aid Club participated in a cervical cancer awareness walk organized by Lady Hope Wellness Institute. This impactful event aimed to raise awareness about cervical cancer, promote early detection, and support those affected by the disease.

The walk aimed at supporting the Lady Hope Institute's mission of spreading awareness about cervical cancer, educate the community on prevention, early detection, and treatment options as well as demonstrate the school community's commitment to health and social causes. The students actively joined the walk, with banners having educational messages about cervical cancer prevention and the importance of regular screenings.

Members of both clubs engaged with the community, distributing pamphlets provided by the institute and answering basic questions about cervical cancer awareness and prevention. The students worked closely with Institute staff to ensure the event's success, assisting with registrations, selling the Institute branded merchandise, guiding participants, and coordinating activities.

In addition, the First Aid Club carried mobile first-aid kits to assist participants who needed medical attention. The team promptly addressed minor injuries and issues like dehydration. The students gained valuable experience in community service and healthcare awareness.



PE DEPARTMENT

The sports PE department has organized different sporting activities during the month of January, where the students have participated and done exemplary well.

The sports activities included:
 Hockey - Boys and Girls Basketball
 – Boys only Football – Girls only
 The results for the matches reflect the resilience spirit of the players.

MATCH	OPPONENT	VENUE	SCORES
U19 BOYS BASKETBALL	BROOKHOUSE RUNDA	BROOKHOUSE RUN- DA	WON 28-24
U19 BOYS HOCKEY	BRAEBURN GARDEN ESTATE	BRAEBURN GARDEN ESTATE	WON 3-2
U19 GIRLS FOOTBALL	JOHN GARROD TOURNAMENT	BRAEBURN GARDEN ESTATE	LOST IN SEMIS DREW 2, LOST 2
U19 BOYS HOCKEY	BRAEBURN GI-TANGA ROAD	BRAEBURN GITANGA ROAD	WON 4-1





Head's message

January has certainly flown by, and the festive season already feels like a distant memory. Over the past month, our learners have enjoyed a wide range of co-curricular activities aimed at enriching their learning and broadening their schooling experiences.

At the same time, our examination candidates have begun the final stage of their preparation, showing focus and determination as they move closer to this important milestone.

On the pastoral front, we have continued our work on behaviour and relationships. A key focus has been the development of restorative practice approaches to behaviour management. By working with learners to resolve difficulties thoughtfully and positively resolve difficulties, we aim to help them build strong,

healthy relationships. Our goal is for every child to step confidently into the wider world, equipped with a positive mindset and the skills to solve problems in a constructive and respectful way. Reading remains at the heart of learning at OAM.

We truly believe that “learners who read well, do well.” To support this, we are developing reading fluency through regular phonics practice in both Early Years and lower primary, alongside re-reading widely to build confidence and fluency. Most importantly, we want our learners to develop a genuine love of reading.

The KG section has been given a fresh new look with theme-based furniture that makes classrooms warm, inviting, and child-friendly. These engaging spaces help bring learning to life, allowing children to connect more easily with what they read while supporting

teachers in enhancing learning outcomes.

Our core values are central to everything we do. We want these values to be lived and shared by our whole OAM family—staff, learners, and families alike—both in school and beyond.

As Dr Seuss so wonderfully reminds us, “The more that you read, the more things you will know. The more you learn, the more places you’ll go.”

On behalf of all the staff, we wish you a happy and healthy 2026. We look forward to continuing to work together to ensure that every child’s education and personal growth is the very best it can be.

Ms. Mildred Aseyo

**Head of School
Oshwal Academy Mombasa**

Kindergarten Music and Dance Assembly

Our Kindergarten Music and Dance Assembly was a vibrant symphony of young talent and artistic expression. From delicate pianoforte melodies to powerful drum rhythms and energetic choreography, our young performers filled the hall with harmony and confidence.

Every note struck, every beat played, and every step danced showcased their growing mastery and love for the arts. With parents and teachers cheering them on, these budding stars created a performance that truly resonated with joy and creativity.



Kindergarten Christmas Party

Our Kindergarten Christmas Party was a heartwarming celebration filled with festive spirit and pure childhood joy. Children arrived dressed in vibrant Christmas colours, sparkling accessories, and cheerful holiday regalia, ready to spread the magic of the season.

They delighted the audience with melodic Christmas carols and lively dance performances that truly captured the warmth of the holidays.

The highlight of the day came when Santa made a surprise visit, bringing gifts for every child. The excitement was unforgettable as our little ones eagerly shook Santa's hand, collected their presents, and posed for memorable photos with him. It was a true celebration that filled the day with laughter, wonder, and Christmas magic.

End of Year Concert - One World, Many Voices



Our school closed the term in spectacular style with an unforgettable End of Year Concert themed One World, Many Voices. The evening transported us back to the vibrant 80s and 90s era, with students dressed to the nines in bold retro fashion that lit up the stage with colour and character. From electrifying dance numbers to timeless hits of the 80s, 90s, and early 2000s, our performers delivered showstopping moments that had the audience on their feet. The night was a true cultural celebration, featuring a beautiful fusion of Indian, Kiswahili, and Arabic performances that showcased our school's rich diversity and unity. Both Junior and Senior School students took centre stage, impressing with soulful solos, powerful duets, and energetic group performances. It was truly a night to remember as we celebrated creativity, culture, and the remarkable talents of our students while marking the end of Academic Term 1 in style.

Young Scientists in Action

Our Year 6 learners have been busy exploring the fascinating world of science. They carried out experiments to separate mixtures using filtration, evaporation and the use of a magnet. They also investigated how temperature affects dissolving. We celebrate our budding scientists and their amazing discoveries.



Welcome Back to School

Welcome back to Term 2 of the 2025–2026 academic year. We are delighted to open our doors once again and to see our students return refreshed and ready to learn. As we step into the new year, we wish all our students and families a happy and successful year ahead. May this term be filled with renewed focus, growth, curiosity, and achievement. We encourage our learners to embrace every opportunity, stay committed to their goals, and continue striving for excellence both in and beyond the classroom.



KG 1 Unit 'Let's Play Outside.'

KG 1 learners took part in an engaging IEYC Entry Point, "Let's Play Outside," where purposeful outdoor play supported holistic development.

Through activities such as jumping on steppingstones, balancing on coloured rods, colouring outdoor-themed pictures, and flying balloons, children developed physical coordination, creativity, confidence, and social skills. The experience highlighted the IEYC approach of learning through meaningful, play-based activities that nurture active, curious, and well-rounded young learners.



KG 2 Unit "Let's Have a Party."

KG 2 learners began their new unit, Let's Have a Party, with a fun and engaging back-to-school celebration.

The entry point included discussions about different types of celebrations around the world, music and dancing, a decorated party setting, enjoyable treats, and a simple milkshake-making activity.

The day ended with balloon play and was filled with laughter, learning, and joyful experiences that excited the children for the unit ahead.

KG 2S Class Assembly 'Chacha and His New Friends'

The class presented a very successful assembly based on the story "Chacha and His New Friends." The assembly highlighted the importance of reducing screen time through the story of a young boy who was addicted to television and how discovering outdoor play and friendship transformed his life. The children sang beautifully, and two children confidently recited a poem.

What made this assembly even more special was that it was prepared in just two weeks, which is truly commendable for four- to five-year-olds. Chacha and his new friends brought the story to life, and all the children spoke with great confidence and enthusiasm. It was a delightful and meaningful assembly, and the children made me extremely proud.



**KG 3S Assembly –
“When I Grow Up.”**

Our KG 3S learners delighted the audience with a lovely song about their future dreams and what they want to be when they grow up. Each child also confidently shared how they hope to use their chosen career to help others and make a positive difference in society. It was a heart-warming display of confidence, creativity, and social awareness.



KG 3 Unit 'Feel the Beat.'

Our KG 3 learners enjoyed an exciting entry point, 'Feel the Beat', by bringing musical instruments from home. Through stories, discussions, and sharing their favourite instruments, they explored how music is part of everyday life.

The session ended with a fun, creative activity decorating guitar and drum cut-outs, making it a joyful and engaging start to the unit.

This joyful learning experience set a strong foundation for the unit, nurturing curiosity, creativity, and a love for music while supporting early communication and fine motor skills in a warm, engaging environment.



Year 2 New Unit 'Growing Healthy'

Year 2 learners launched their new unit, 'Growing Healthy', with a lively series of activities that encouraged them to discover and practice healthy habits.

Through playful experiences, they explored how eating nutritious foods, staying active, resting well, drinking water, and caring for emotions all contribute to growing strong, happy, and resilient.

"The greatest wealth is health." – Virgil

Year 3 New Unit "Get Curious – Materials Exploration"

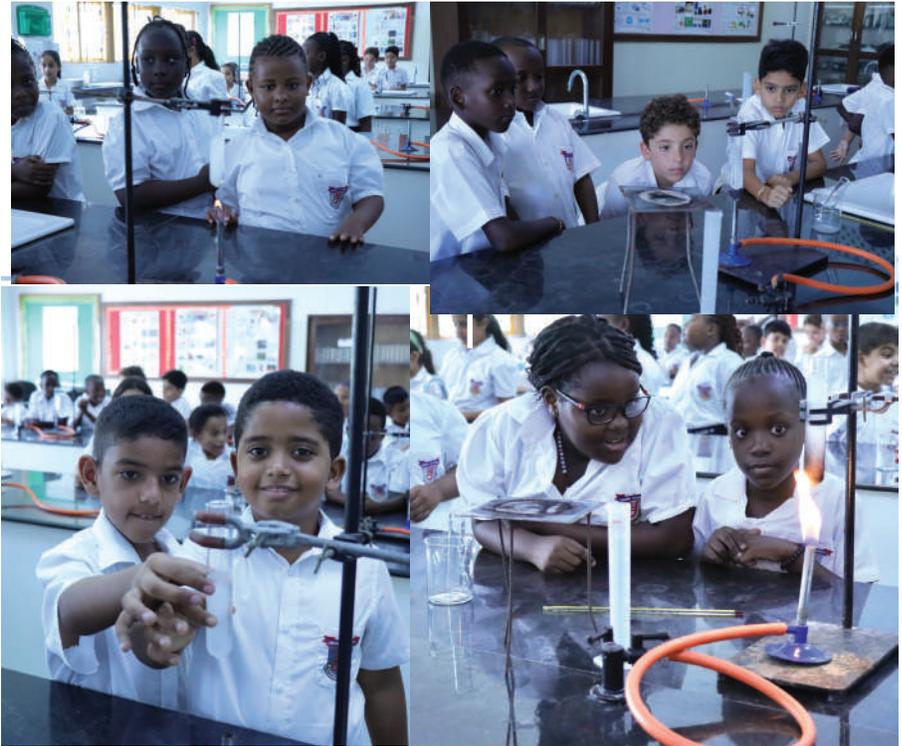
Year 3 learners have launched their new unit 'Get Curious – Materials Exploration' with an engaging, hands-on activity focused on identifying different types of materials.

By bringing toys from home, learners explored what everyday objects are made of and discussed how materials like plastic, metal, wood, and fabric are used for different purposes. This interactive approach encouraged observation, questioning, and real-world connections, helping learners build a strong foundation for scientific thinking.



Year 3 Learners' Scientific Inquiry on States of Matter

Year 3 learners engaged in an exciting hands-on science investigation as they explored the states of matter through practical experimentation. Using laboratory apparatus such as a test tube and a Bunsen burner, students carefully applied heat to ice and observed the physical changes taking place. They identified the process of melting as the solid changed into a liquid, followed by evaporation as the liquid transformed into water vapour. As part of their scientific inquiry, learners also discussed condensation, deepening their understanding of reversible and irreversible changes in matter. This experiment strengthened observation skills, scientific vocabulary, and curiosity—bringing classroom science to life through experiential learning.



Year 3 Dissolving Experiment

Year 3 learners stepped into the role of young scientists through hands-on experiments exploring physical changes and separation methods.

In the first investigation, learners observed how salt and sugar dissolve in water at different temperatures, discovering that warmer water increases solubility. This sparked rich discussions about particles, temperature, and everyday applications of science. The second experiment challenged learners to separate solid mixtures using picking and magnetism, helping them understand how different materials require different separation techniques. Through practical exploration, questioning, and observation, our Year 3 learners are building strong scientific thinking skills and a genuine curiosity about the world around them.





Year 4 Learners Make Milkshakes

Year 4 learners kicked off their science topic, Particles and Changes to Materials, with an engaging hands-on activity making milkshakes. Through mixing different ingredients, learners explored how materials change when combined, while developing an understanding of particle theory, mixing and dissolving, states of matter, and reversible and irreversible changes. This fun and practical entry point brought science to life, encouraging curiosity, critical thinking, and meaningful learning through real-world experiences.

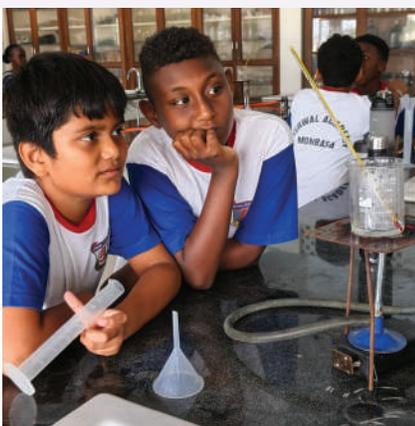
Year 4 Learners Practical on Measuring Volume of Liquids

Year 4 learners actively explored the volume of liquids through fun, hands-on activities. Learners used measuring cylinders to carefully pour water, make estimates, and read measurements in milliliters (ml). Working in pairs, they checked each other's readings and practised accurate measuring skills. Through observation and discussion, they discovered that the volume of a liquid does not change when it is poured into a different container, as long as none is spilt.



Year 5 Science Experiment

Year 5 learners explored the boiling point of water through a practical science experiment in the laboratory. Using a thermometer, beaker, water, and a Bunsen burner, they measured temperature changes as water was heated and observed that it boils at approximately 100°C. This hands-on investigation strengthened scientific understanding, measurement skills and safe laboratory practice.



Year 5 Students' Practical on Dissolvable Substances

Year 5 learners investigated which substances dissolve in water. They demonstrated a clear understanding of fair testing by carefully controlling variables and accurately measuring different solids such as rice, salt, sugar, and flour.

Throughout the investigation, learners made predictions, observed the results, and evaluated their findings by examining how closely the outcomes matched their initial predictions.



Junior School Rubik's Cube Interhouse Competition

The Junior School Rubik's Cube Interhouse Competition saw Years 1-3 and Years 4-6 went head-to-head in a thrilling battle of twists and turns to colour-code their cubes within three minutes, testing their focus, logic and teamwork under pressure. The competition was kicked off in style by senior student Sur Shah, a Rubik's Cube champion who wowed learners with a sub-one-minute solve, inspiring them to bring their A-game. Topaz emerged as the overall winners with 25.5 points, followed by Emerald with 22, Ruby with 17, and Sapphire rounded off the leaderboard with 11.5 points, in a competition that celebrated problem-solving, perseverance, teamwork, focus, and friendly rivalry.



Junior School 'Read our World Day.'

Read Your World Day was celebrated with great enthusiasm across the Junior School, giving learners an opportunity to explore stories, cultures and perspectives from around the world.

The theme of the event was We Are Different and Alike. Learners in Year 1 to Year 3 engaged creatively through worksheets where they drew and coloured the front covers and main characters of their favourite books. They also shared their thoughts on the story settings and wrote about the parts of the story they enjoyed most. This encourages early comprehension, expression and a love for reading. In Year 4 to Year 6, learners explored books from seven different countries, discussed key cultural elements such as names, food, settings and traditions. These discussions led to meaningful reflections on similarities across cultures particularly in areas of schooling, family life, feelings, and friendship. The session concluded with learners identifying a cultural word of the day from a new language, further broadening their global awareness. The activities highlighted that while we come from different parts of the world, stories remind us that we are different—and alike.



Junior School Spelling Bee and Debate Round 1

Round 1 of the Spelling Bee competition kicked off and the young learners from year 1-3 were ready to take on the challenge. Each participant was given an opportunity to spell words within a set time, testing their focus, confidence, and language skills. Throughout the round, learners polished their abilities in letter and word recognition, correct pronunciation, and quick thinking. The atmosphere was lively and encouraging, with loud cheers and positive support from fellow learners, creating an exciting and motivating environment. The outstanding spellers will compete in round 2 where the battle of words is set to become even more thrilling.

Years 4 to 6 took part in an engaging debate competition. Representing their respective houses, learners formed teams of three within their year groups and went head-to-head in a lively battle of ideas, confidence, and persuasive speaking. Each debate featured an affirming and a negating side, challenging learners to think critically, listen attentively, and respond thoughtfully. The motions sparked passionate discussions and encouraged learners to explore different viewpoints.

Year 4 debated whether technology has made life better for children. Year 5 tackled the motion that children should have a bigger say in decisions that affect them. Year 6 explored the thought-provoking question of whether the internet has made society better or worse. Teams were given 10 minutes to prepare their arguments, after which each speaker had 3 minutes to present their case with clarity, confidence, and conviction. Learners impressed the audience with their strong reasoning, teamwork, and ability to speak persuasively under time pressure. The competition was a celebration of communication skills, collaboration, and critical thinking.

Prefects' Training Programme

Over the weekend, our Junior and Senior School prefects came together for a highly engaging Prefects' Training Programme under the theme "Leadership Legacy with a Positive Impact." The day was designed to equip student leaders with the skills, mindset, and confidence needed to lead by example within the school community.

The programme began with interactive icebreakers that set a positive and inclusive tone. The Head of School, Ms. Mildred, alongside Ms. Jemima (HOY 7-9), Mr. Bakari (HOY 12-13), and Ms. Elnora, Junior School Pastoral Coordinator, delivered insightful sessions on leadership vision, mission, and the roles and responsibilities of Prefects & Understanding Personality.

Prefects were encouraged to reflect on values-driven leadership, accountability and the lasting impact of their actions.

Practical life skills formed a key part of the training, with Ms. Lilian, the school nurse, leading a hands-on session on basic first aid to prepare learners for real-life situations.

The day concluded with dynamic team-building activities facilitated by the Sports Department under Coach Tom, where collaboration, coordination and resilience were put to the test. Overall, the training was an enriching and inspiring experience that strengthened teamwork, leadership capacity, and a shared commitment to positive influence and service.





Senior School Assembly

OAM Senior School held its first assembly of the year 2026 at the MPH, marking a positive and purposeful start to the New Year. A special highlight was the inspiring contributions from our invited parents — Mr. Keter, Mr. Majithia and Mr. Ankit Doshi — who shared powerful words of encouragement with our learners. Their messages focused on:

- Life skills for success
- Staying focused and disciplined
- Starting strong and finishing strong
- Building resilience and positive habits for 2026

Their insights strongly reinforced the importance of the school–parent partnership in nurturing confident, responsible and successful learners. A truly motivating start to the year — here’s to a successful 2026 for all!

Year 11–13 API Parents Meeting

The Year 11–13 API Parents Meeting was a great success, with an impressive turnout from parents, reflecting the strong partnership between home and school. The meeting provided a valuable opportunity for parents to meet subject teachers, review assessment outcomes and discuss individual learner progress. Parents and teachers engaged in meaningful conversations about academic strengths, areas for improvement and strategies to help learners stay on track. Clear academic targets for the term were set, ensuring that students are supported and guided effectively through these crucial examination years.

The discussions also offered insights into examination preparation, study techniques and approaches to managing workload, equipping both parents and learners with the tools to maximize performance. The meeting was a true testament to the importance of collaboration between school and home in nurturing confident, capable and resilient learners.



Year 9 Transition Meeting

The Year 9 Transition Meeting saw an excellent turnout from parents and learners. Imperial Education Consultants led an informative session on career pathways, and long-term academic planning. The session also featured insightful addresses from the Teaching and Learning Coordinator Senior School as well as the HOD ICT among others who shared guidance on making informed subject choices aligned with learners' strengths, interests, and aspirations.

A Q&A session followed, providing parents and learners the opportunity to clarify concerns and seek advice on preparing for the transition into senior school and securing opportunities abroad. The meeting was a valuable platform to empower families with clarity, confidence, and practical guidance for the next stage of their child's academic journey.



PA Gold Award Ceremony

Tatiana Carolyne Manyala and Clara Maia Thele represented Oshwal Academy Mombasa in this year's Gold Award Ceremony held at State House Nairobi on Wednesday, 21st January 2026. The event was hosted by His Excellency Dr. William Samoei Ruto, President and commander of the armed forces of Kenya who is

also the patron of the President's Award Kenya.

OAM proudly celebrates our President's Award Gold Awardees 2026, an extraordinary achievement that represents the highest level of commitment, resilience and personal excellence. Each of the five awardees successfully completed all three mandatory stages of the programme — Bronze, Silver, and the prestigious Gold Award — demonstrating sustained dedication over several years. Their journey demanded discipline, leadership, and service, pushing them beyond comfort zones at every stage.

A defining highlight of their gold level experience was the demanding Adventurous Journey to Mt. Kilimanjaro, where endurance, teamwork, and mental strength were tested at altitude. Equally impactful was their residential project at Kenya Kesho Girls in Shimoni, Kwale, where they lived out the values of service, empathy, and community leadership.



Senior High Students Attend Uniserv Career Fair

Our Senior High School students attended the Uniserv Career Fair, joining over 50 universities from across the globe under one roof.

It was an enriching experience as learners engaged directly with university representatives, explored a wide range of academic programmes, and gained first-hand insight into global higher education pathways.

Career fairs like this empower students to make informed subject and career choices, understand entry requirements, explore scholarships and admissions processes, and align their academic strengths with future aspirations. Most importantly, they help learners build clarity, confidence, and global awareness as they prepare for life beyond school.

East Africa Junior Chess Championship

Oshwal Academy Mombasa participated in the East Africa Junior Chess Championship held at Aga Khan Academy Mombasa over the weekend. A total of 15 students represented the school, with 12 students participating as part of the school team and 3 students competing independently.

Congratulations to Eashan Shah for 1st place in U12 Boys and Jeremy Matheka for 3rd place in U14 Boys

Performance by Category:
Under 10: Jiyaan Shah: 5/7 points, Shaunak Patel: 4.5/7 points and Naksh Gosrani: 3/7 points

Under 12: Eashan Shah: 6/7 points, Vihaan Albert: 4/7 points, Jeff Matheka: 4/7 points, Yash Shah: 4/7 points, Lisa Matheka: 3.5/7 points and Jeremy Matheka: 1.5/7 points

Youth Category: Jeremy Matheka: 5/7 points, Kanika Shah: 2/7 points, Melvin Mbui: 3/7 points, Shah Rian: 4/7 points, Liam Manyala: 2/7 points,





CISSA Sports Teacher's Inset

Oshwal Academy once again hosted the term two Coast International School PE & Sports Teachers Inset 2026. The inset involved 33 teachers drawn from International schools in Coast region.

In-Service Education and Training (INSET) was crucial for equipping PE & Sports educators with current knowledge, specialized skills, and contemporary teaching strategies to improve physical education quality and student outcomes. The areas covered were in basketball 5x5 and Hockey.



Radhika Katwa Clinches Under-19 Trophy Winner's at Juniors Badminton Tournament

The Aga Khan Juniors Badminton Tournament was a successful one. OAM players performed exceptionally well, with several achieving podium finishes. New players also demonstrated very impressive performances throughout the tournament. Podium Finishers and Results: Radhika Katwa – Under 19 Trophy Winner and Under 15 Silver medalist
Naiya Pandya – Under 19 Silver Medalist

Dev Riaan – Under 9 Bronze Medalist

Amay Shah – Finished 4th in the Under 9 category

Jessica Joy – Finished 4th in the Under 13 category

Aadil Bagh – Reached the Quarter Finals

Congratulations to all our players.



CISSA U-15 Girls Football Tournament

Our school proudly hosted the second edition of the CISSA U-15 Girls Football Tournament, delivering high-intensity action, tactical discipline, and outstanding sportsmanship on home turf. Fielding two formidable squads, Team A and Team B flew the school flag high with grit and determination.

Team A put on a commanding performance throughout the tournament, showcasing sharp passing, solid defensive organisation, and clinical finishes to secure an impressive 3rd place finish. Team B matched that energy with relentless pressing, fearless tackles, and strong teamwork, finishing a very respectable 4th in a highly competitive field.

Congratulations to Team A and Team B for their exceptional performances and for representing the school with pride, passion, and professionalism.





Head's message

On behalf of the staff and the wider Oshwal College community, I am delighted to welcome you to the beginning of a new academic year and semester. I hope your holiday was both refreshing and enjoyable, and I anticipate your readiness to embark on the academic journey before us. We look forward to a fruitful and successful academic year, supported by close collaboration with parents and guardians, so that every student may be guided toward achieving their highest capabilities.

We acknowledge that student success is built on the combined support of both family and

institution. A strong partnership with parents and guardians is therefore essential in enhancing learning outcomes, and as a college we pledge to uphold this responsibility with the highest standards.

In academics, the College once more demonstrated excellence, staying true to its tradition. In ACCA, the College distinguished itself with three outstanding performers. Nirav Nathwani attained 1st Position in Kenya and 2nd Globally in the Financial Reporting (FR) paper. Jatinkumar Parmar secured 1st Position in Kenya and 6th Globally in the Recording Financial Transactions (FA1) paper, while Abdulrahman Awadh impressed with a strong

91% score in Financial Accounting. In addition, Lydia Adhiambo Ochieng achieved the prestigious title of National Topper in CHRP Strategic Management, a testament to the College's unwavering pursuit of excellence. This level of achievement is the outcome of purposeful interventions in delivery, reinforced by the dedication and teamwork of staff and students. We remain hopeful that this standard will be upheld and progressively enhanced through continued determination and hard work.

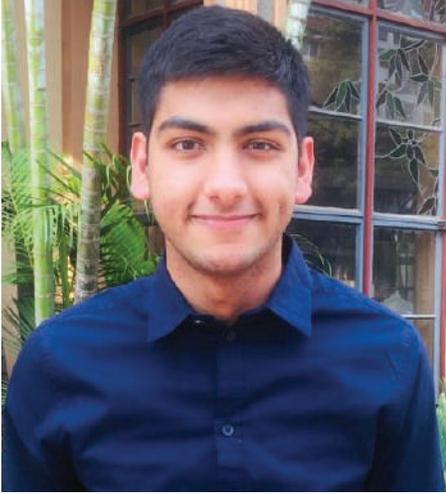
Across the globe, there are ongoing discussions about the need for education to evolve in line with the changing times, and there is broad consensus that more must be done to achieve this transformation. In response to this, the College has positioned itself at the forefront of this endeavor, not only through academic innovation but also by integrating extracurricular activities that foster holistic student development. Recently, the College organized a bonding trip to Ol Donyo Sabuk National Park, providing both new and continuing students with a valuable opportunity to interact, collaborate, and strengthen their sense of community. This initiative reflects our commitment to nurturing well rounded individuals. Furthermore, additional trips and a diverse range of extracurricular activities are in the pipeline during the course of the semester to ensure that students benefit from experiences that promote personal growth, resilience, and excellence beyond the classroom.

As always, I am honoured to be part of the Oshwal College family and take pride in serving you with dedication. Thank you for your support, and I look forward to a successful 2026.

Mrs. Jayashree Prathap

Principal
Oshwal College

CELEBRATING EXCELLENCE: ACCA & CHRP TOPPERS



Nirav Nathwani

Position 1 in Kenya and 2nd in the World
ACCA Financial Reporting (FR) Paper



Abdulrahman Awadh

Top in ACCA Financial Accounting (FA) Paper
Score: 91%



Jatinkumar Parmar

Position 1 in Kenya and 6th in the World
ACCA Recording Financial Transactions (FA1) Paper



Lydia Adhiambo Ochieng

Position 1 in Kenya
CHRP Strategic Management for
Human Resource Practitioners Unit

Oshwal College proudly celebrates outstanding student success in the December 2025 exam session. Nirav Nathwani attained 1st Position in Kenya and 2nd Globally in the Financial Reporting (FR) paper,

Jatinkumar Parmar secured 1st Position in Kenya and 6th Globally in the Recording Financial Transactions (FA1) paper, while Abdulrahman Awadh impressed with a strong 91% score in Financial Accounting.

Adding to these triumphs, Lydia Adhiambo Ochieng emerged as the National Topper in CHRP Strategic Management for Human Resource Practitioners, further underscoring the College's commitment to academic excellence.

With the March 2026 intake ongoing, aspiring students are invited to join Oshwal College and pursue their own success stories.

Staff Team Building

The strength of any organization lies in the performance and engagement of its people. To reinforce this, Oshwal College held a team-building event on 28th November 2025 at the Oshwal Academy Nairobi Primary Campus. With a focus on developing a shared vision and aligning team efforts to drive results, the event emphasized leadership, communication, trust, and collaboration. The activities were facilitated by Atarah Solutions Ltd.



CFA DESIGNATION: THREE LETTERS THAT SET YOU APART

What it means to earn the CFA Charter

Adding the letters CFA to your name signals achievement of the Chartered Financial Analyst designation—globally recognized as the gold standard in financial certification. Awarded by the CFA Institute, this credential validates advanced financial knowledge, practical skills, and professional capability. It also affirms adherence to the highest ethical standards, ensuring integrity and trust in client relationships.

In essence, the CFA charter is a world renowned credential that demonstrates professionalism, ethical conduct, and career readiness. Enrolling in the CFA Program equips you with deep financial expertise, ethical grounding, and a pathway to career advancement.

Program Structure

The CFA Program is designed for professionals seeking mastery in finance and investment. It consists of three levels, all of which must be passed to earn the charter. The curriculum covers 10 subjects,

grouped into four key areas:

- *Ethical and Professional Standards*
- *Investment Tools*
- *Asset Classes*
- *Portfolio Management and Wealth Planning*

Career Paths for CFA Charterholders

Globally, CFA Charterholders are highly sought after across the financial services industry. While many work in portfolio management and investment research, opportunities also extend to:

- *Business consulting*
- *Wealth planning and management*
- *Risk management*
- *Financial analysis*
- *Equities and currency trading*

accounting, finance, business, and ICT. The College has consistently produced leading students in Kenya and worldwide, while supporting graduates with internships and job placements.

For CFA candidates, Oshwal College offers mentorship from experienced charterholders who guide learners through every stage of the program. Notably, ACCA affiliates can join the CFA Program directly, further expanding their global recognition in finance and investment.

If you aspire to stand out in the financial industry, the CFA designation is your gateway. At Oshwal College, we are ready to help you supercharge your career and set yourself apart from the crowd.

Where to Study for Your CFA

Choosing the right institution is critical. Oshwal College, established in 1992, is accredited locally and internationally to deliver top tier professional qualifications in

New Students Orientation

At the beginning of every semester, Oshwal College eagerly looks forward to welcoming new students into our academic community. On Monday, 28th January 2026, we held a comprehensive orientation session for all students who enrolled for the January 2026 semester. The purpose of this event was to ensure that newcomers experience a smooth and successful transition into college life.

During the session, students were introduced to our vibrant campus environment and given an overview of the College's policies, rules, and regulations. They also received guidance on academic expectations, available facilities, and the wide range of support services designed to help them thrive. Orientation further provided an opportunity for students to interact with staff and peers,

fostering a sense of belonging from the very first day. Congratulations on your admission, and welcome to the Oshwal family.





Nature Trail and Bonding Trip

On 30th January 2026, a group of new and continuing students from Oshwal College made a one-day trip to Ol Donyo Sabuk National Park. This was in line with the College's commitment to nurturing students' holistic development and making their studies fun and enjoyable. The students took part in team-building activities, hiking, and a nature walk, after which they returned to the College having enjoyed a fun-filled trip.

Such experiences not only enrich the academic journey but also strengthen the bonds within our College community, laying a firm foundation for continued excellence throughout the semester.



BOARDING SPORTS ACTIVITIES

