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November 2025

REPORT OF THE ACTIVITIES OF OSHWAL EDUCATION & RELIEF BOARD



FROM HEART TO ARTS
NURTURING
TALENT



Oshwal Academy
Nairobi & Mombasa



Visa Oshwal
Boarding



Head's message

What a fantastic and sportive term we have enjoyed at Oshwal Academy Nairobi Nursery! From the very beginning, our learners embraced exciting new sporting activities such as the Cricket Fest and Badminton Fest, and we concluded the term with an energetic and joyful Taekwondo Fest.

Every single child was celebrated during our Annual Sports Event, and their confidence, enthusiasm, and cheerful spirit brought so much pride to us all. Every single child was awarded and cheered as a champion.

One of the biggest highlights this year, the true cherry on top, was the Grandparents' Race. Watching our beloved grandparents participate with such joy, love, and

encouragement reminded us how blessed we are to have a community that truly cares for our learners.

We are equally grateful for the overwhelming love and support from our parents, especially for highly recommending our school to your friends and families. Your trust strengthens our commitment every day.

This term also offered a special moment for our learners' mothers who joined in classroom activities, reliving their own childhood while bonding and having fun with the children. It was heart-warming to see the joy and connection shared in these moments.

As we look ahead, our upcoming Math Online Quiz for our Reception class learners is already creating a buzz among our bright Generation Alpha learners, and our December Camps promise to be an exciting

platform for learning, exploring, and playing during the holidays. We cannot wait to welcome you all again, to create joyful memories, learn together, and continue making a positive difference in this generation.

"Happy families and happy schools create the strongest partnerships—and together, we raise confident, joyful, and thriving children."

Ms. Rooma Mali

**Head of School
Nursery Campus**

SPORTS DAY

Our recent Sports Day, held on Saturday, 1st November 2025, was a resounding victory that moved beyond traditional competition. The primary focus of the day was to celebrate personal excellence and encourage every child to enjoy the experience, fostering a shift from simply winning to striving for their best effort. The event was designed to inspire a lifelong passion for sports and physical fitness among our students. This goal was vividly supported by the children's extremely engaging participation and enthusiastic involvement throughout the day.





BEHAVIOUR DAY

Our preschool learners marked a highly successful Behaviour Day on Wednesday, 5th November 2025. This crucial event provided an excellent opportunity for students to engage with and internalise vital strategies for modelling exemplary conduct, both in the classroom and at home. The discussions centred on core positive behaviours, specifically highlighting the importance of respect, resourcefulness, and sharing. To reinforce these concepts, the students enjoyed watching inspirational and motivating movies, and they actively participated by singing songs related to various behavioural traits.

SPORTS TRIVIA

On Friday, 7th November 2025, our Reception students engaged in a highly stimulating internal Sports Trivia Competition. This exciting event served as a dynamic platform for the students to significantly deepen their knowledge regarding various sports and notable athletes. The competition was structured into several challenging trivia rounds, proving to be a thrilling experience that captivated all participants. Crucially, the event was designed to foster teamwork and sportsmanship, with every class being fully represented by its students. To commemorate their enthusiasm and participation in this educational challenge, all students received certificates of recognition.



Nursery

KG DAY TRIP

On Friday, 7th November 2025, our kindergarten students had a highly anticipated and enriching educational excursion to Stedmak Gardens. The children began the day filled with enthusiasm, eager to embark on an adventure exploring the diverse animal habitats.

The day at the gardens was full of wonder and discovery. Learners were captivated as they observed a wide array of wildlife, including birds, reptiles, mammals, and aquatic creatures. Special highlights that truly fascinated the young learners included the sight of the majestic lions, the antics of the playful monkeys, and the quiet presence of the ancient tortoises. Following a delightful lunch, the children transitioned to enjoying various recreational activities, such as the merry-go-round, a train ride, and the bouncing castle. The successful trip concluded with the learners feeling physically tired but joyfully satisfied, and keenly anticipating sharing their exciting discoveries and experiences with their families and peers.



MINI MARATHON

On Wednesday, 12th November 2025, our school successfully hosted a vibrant mini-marathon designed to champion physical activity and instill the values of a healthy lifestyle among our learners. The event was an overwhelming success, characterized by the enthusiastic participation of students from every class stream. They created a visually stunning scene as they arrived dressed in their bright and vibrant P.E. uniforms. Beyond promoting essential physical fitness, the mini-marathon profoundly strengthened community bonds and companionship among the learners. The festive atmosphere was further elevated by colourful decorations, which collectively made the entire occasion truly memorable. By making physical activity a core priority, our aim is clear: to empower every student to adopt and maintain active, healthy lives.



GAME FEST

On Tuesday, 18th November 2025, our school held an extremely successful Preschool Game Festival, a highly anticipated event characterized by immense enthusiasm and joyous fun.

The festival was structured around five distinct and engaging challenges, allowing our youngest learners to rotate through various stations. This format provided a dynamic experience that encouraged teamwork, physical movement, and active participation from every child, making the day both memorable and exceptionally entertaining.

HANDWRITING COMPETITION

On Wednesday, 19th November 2025, our Reception class learners participated in a handwriting competition. This activity aimed to enhance their handwriting skills and promote the benefits of traditional pen-and-paper writing. Students were tasked with copying sentences and a short passage, focusing on neatness and proper letter formation. The top three learners from each class were recognized for their exceptional handwriting.



TEAM BUILDING

On Friday, 21st November 2025, our Reception class learners engaged in a fun-filled day of team-building activities. The learners participated in various games and challenges, fostering teamwork, communication, and problem-solving skills.

The colourful props and enthusiastic participation of the students created a vibrant and joyful atmosphere. By organizing such events, we aim to provide our learners with opportunities for holistic development, balancing academic learning with physical and social activities.



TAEKWONDO FEST

The Taekwondo Fest conducted on Monday, 24th November 2025, was a highly enthusiastic and successful inaugural event for the Reception Class. The learners were fully engaged in the five interactive stations designed to reinforce fundamental Taekwondo skills already being learned. They eagerly imitated the tiger walk and roar while mastering basic stances and blocks at "Tiger Stance & Block Blast!". Excitement continued at "Kicking Koalas!" as they joyfully practiced front kicks, attempting to gently tap a floating balloon. Their energy was evident at "Punching Pandas!" while practicing straight punches. The optional "Obstacle Course Ninja!" further fueled their enthusiasm with activities like skipping and balancing. The event concluded with a spirited, controlled, non-contact shadow sparring session, making this first-ever festival a memorable and energetic day for the learners.





CHRISTMAS CANTATA

The event on Thursday, November 27th, 2025, was a joyful celebration that engaged the entire school community. While the Reception class learners were the stars of the show, performing percussion, Christmas carols, and dance, the audience was composed of students from across the entire campus.

The success of the event was truly whole-school, culminating in the appearance of Santa Claus, who spread holiday cheer and distributed gifts to all the children. This truly fostered a massive sense of community and holiday spirit across every grade level.



CLASS PARTY

The learners' final day of the term was on Thursday, 27th November 2025. It was observed as a school-wide class celebration day. Learners arrived in their home clothing, and each class had fun-filled activities. They also shared snacks, and it was a half-day for them.



COGNITIVE DEVELOPMENT ARTICLE

Cognitive development refers to how children gain knowledge, skills, and problem-solving abilities, covering the growth of thinking, reasoning, and memory. As they mature, children use cognitive processes like perception, attention, memory, and language to understand their environment.

Our early intervention program actively stimulates this development. We use various activities, such as matching/sorting exercises, puzzles, and memory games, integrated into our Learning curriculum. These activities are specifically designed to enhance a child's thinking, problem-solving, and recall skills by helping them learn how to categorize, sequence, and connect different concepts



STAFF TEAMBUILDING

The Staff Teambuilding event was successfully held on Thursday, 27th November 2025, from 2:00 PM to 4:00 PM at the field.

This two-hour session was dedicated to strengthening internal professional relationships and enhancing collaborative skills outside the standard work environment. Teachers engaged in various structured, shared physical activities and group challenges designed to boost team morale, improve communication flow, and reinforce a unified team spirit. The afternoon proved to be a productive investment in staff cohesion, concluding with renewed unity among colleagues.

SPORTS TRIVIA AWARDS





Handwriting Competition Awards



Reading Award



Non academic excellence awards

HOLIDAY CAMP



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NAIROBI NURSERY**

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2 TO 10 YEARS**

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HOLIDAYS

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Pay bill no: 609392

A/C: CHILD'S NAME

COST

One Week - kshs 3200

Two Weeks - kshs 5200

Activities

1ST TO 13TH DECEMBER 2025

9:00 AM - 1:00 PM

Week 1

- Taekwondo
- Dance
- Music
- Lego
- Art & Craft
- Drama

Week 2

- Christmas Carols
- Football
- Gymnastics
- Chess
- Badminton
- Sandpit, Cycling, Field Games



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WELCOME TO OUR **OPEN DAY**

SATURDAY, 10TH JANUARY 2026
10:00 AM



WHAT WE OFFER

- British National Curriculum for 1½–6 years old
- Our enrollment process comprises an open-door policy
- Free study kits for all learners
- Before school complimentary activities
- Educational Field Trips
- Inter-class friendly matches
- Child-friendly & safe learning environment
- Superb Infrastructure
- Skill-based learning by highly trained & experienced faculty
- Early intervention / inclusive program for learners with special needs
- Wide range of co-curricular activities

OUR FACILITIES

- School Field and Stadium
- Reading and Resource Room
- Library, Lego and Puppet Theatre
- ICT Lab with a Smartboard and Projectors in all classes
- Swimming Pool
- Nurse's Station
- CCTV Surveillance
- Music and Dance Studio
- Horse riding
- Floor edutainment games
- Multi-purpose Halls
- Sandpit and Play Area

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Head's message

As curtains fall on Term 1, it brings me great joy to share with you our significant achievements this term.

Year after year every term begins with new hopes and new expectations. This year's agenda was a new beginning. It was based on making the learning environment more conducive and friendly. Our teachers have come up with affirmation boards in every class, that will encourage every child to do better. Affirmations help in cultivating positive mindsets. It also boots self confidence in learners. I am certain that in the long run this practice will help our learners and teachers.

A progressive school is a one that opens doors to bringing innovative changes in teaching pedagogy and managing personality development in learners. One such

progression that we made this year, was a new lesson plan format. We moved to a new lesson plan format that is easier, friendlier and outlines the lesson layout in a structured manner.

Our first term is always overwhelming, as it caters to very significant events of the Academic year, The Annual Sports Day and the Annual School Day. Our Annual Sports Day had all 812 children participate in various track and field events. Having all learners participate on the D-Day is an achievement and a sign of a very successful Sports Day. We awarded 64 Sports department awards based on last year's achievements.

This term our Annual School Day celebrations was nothing less than a feat. It was an event that showcased true professionalism. An event that was well planned and very well executed. Four hundred and forty-seven students

received awards for their impressive achievement in the year 2024-2025. Our Theme this year was a true reflection of our Academy ...A Legacy of Excellence in Educatio.

The most exciting event amongst learners the Inter class Numeracy challenge had a theme complimented our new initiative of Affirmations. Mr Paul Nduti, our Mathematics HOD spearheaded an extremely involving and mind-boggling Numeracy Challenge that was loved by all learners. The event this year was more inclusive, with a group activity that boosted interest in the non-participants /spectators. Every event began with the year group learners, set out to solve a set of Mathematical problems in groups, within a given time frame. The result was a set of kids in the audience who were sharp and keen through the Numeracy challenge program. This pre event activity, clearly kindled the interest in all learners and helped them to remain more focused during the event. It also brought about a sense of participation in the event. A great initiative by our Mathematics Department and the HOD Mr Paul Nduti.

Another very interesting event every year during Term 1 is the Annual Inter house Debate. Very appropriately chosen topic our learners debated with great skills to the topic ...'AI...will make students less creative'. It was interesting to watch the house representatives debate with great zeal and enthusiasm. Mars house emerged as overall winners. As I conclude, I would like to once again thank parents for your cooperation. We appreciate your unwavering support and look forward to a smooth partnership.

Wishing you a Merry Christmas and a happy and prosperous New Year!

Ms. Anjana Vijayan

**Head of School
Primary Campus**

Primary

Our Morning Assembly Class Presentations

Our morning assemblies were an epitome of learning and entertainment. Our students and teachers endured the preparation process in order to stage colorful performances. Class 2E took us through the Jamaica Island while Class 2F elaborated more on the Hawaii Island.

Both classes cited the locations of the islands, people living there, language spoken by the people, culture of the people, attraction sites among others. It was amazing to see our students express themselves through skits, songs, dances and narrations. Class 5D and the Inclusive Education Department students converted us to French speakers. The students were so eloquent as they spoke in French with an intention of teaching us quite a number of vocabularies in French. Beautiful songs and dances to reinforce their vocabulary culminated their class presentations.



Our class presentations during our assemblies for term 1 ended with Class 5E and Class 5F closing the chapter of this term class presentations. Class 5E took us through the German language while class 5F summarized all the second languages taught in our school in their presentation.

Well done to all the students for their amazing class presentations.



Appreciation Badges Awards

In the month of November, we recognized and awarded students who have proved to be the Most Inquisitive and Receptive students. These were the students who depicted high levels of curiosity in whatever was happening within the school as well as open to changes and ideas within and around themselves.

They were awarded the Most Inquisitive Students appreciation badge award as well as the Most Receptive Students badge awards. Well done to all the students who merited to receive the awards.



Primary

Annual Inter Class Numeracy Week Competition

Our highly Competitive Annual Inter Class Numeracy Week Competition took place on 29th, 30th and 31st October 2024. Our theme for the Academic Year 2024-2025 was Thinking and Working Mathematically.

Our learners from year one to year six were challenged with questions that promote logical reasoning while practicing their thinking and working mathematically.

Key areas emphasized this year were; Conjecturing, Classifying, Characterising, Improving, Convincing, Specialising, Generalising and Critiquing. Through thinking and working mathematically, our learners were encouraged to talk with each other as a team, challenge ideas and provide evidence that validate conjectures and solutions. Our learners were able to actively seek to make sense of ideas and build connections between different facts, procedures and concepts. Team work and collaboration was clearly evident as teams gave their all to carry the day. Congratulations to all participants for proving to be great Mathematicians during our Annual Inter Class Numeracy Week Competition.



Year 5 Educational Field Trip to Nairobi National Park- Safari Walk

Our Year 5 students together with their class teachers took a ride to the Nairobi National Park – Safari Walk on Wednesday 30th October 2024 for experiential learning. It was a great moment for them to interact with the nature at its best. They were super excited to see animals and plants of different species. Teachers were able to bring out the relevance of the science concepts taught in class on different habitats of different living things in their real-life situation. It was a great experience for them and we believe what they learnt will be useful in their academic journey.

**Annual Year 3 Presentation
“THE WINNER’S
CONCERT”**

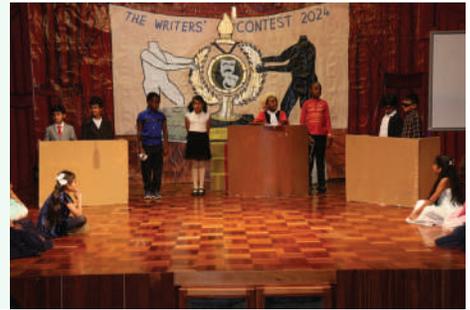
On Friday 8th November 2024, the Year 3 students staged a remarkable play titled ‘The winner’s concert’. The drama centred around two brothers, Claudio and Mazairo who personify the roles of a protagonist and an antagonist respectively. This compelling story highlighted the themes of rivalry, integrity and justice all woven into an intense, suspenseful drama and narrative.

The storyline begun with the two characters, both gifted writers who enters a literary contest. As the plot unfolds, Mazairo plans to claim that Claudio’s work was lifted from an existing book. Tension builds as the truth hangs in balance leaving the audience wondering whether justice will prevail.

In a dramatic turn of events, the investigation uncovers the truth and finally Claudio is crowned as the rightful winner of the competition while Mazairo is convicted for his wrong doing, a sobering reminder of the dear cost of dishonesty.



The play captivated the audience, showcasing our young thespians talents in acting, storytelling and character portrayal. Through the tale of Claudio and Mazairo, the Year 3 students offered a powerful message about the value of integrity and the importance of fair competition. It was a great moment for our young thespians to show case their acting skills. Congratulations to our year 3 students for such an outstanding production. In deed their performance raised the bar too high. Well done.



**Annual Inter house
Debate Contest Finals**

Our debate finals this year scaled to another level and new bar set during our Annual debate finals. What an amazing moment as the debaters tackled each other as they discussed their points to convince their fellow opponents and the judges. During the rebuttals, key strong points to counter attack the opponents were put across with passion and zeal guided by the Motion: The voice of the youth matters- Matters Governance. Mars house participants were tasked to propose the motion while Neptune house participants opposed the motion. The participants to each other neck to neck. They expressed themselves with a lot of confidence showcasing all key debating skills. At the end of this thrilling debate, Mars house was declared the winner of this year’s Annual Debate competition. Congratulations to all the participants for the outstanding debate finals we all witnessed.

School Clubs Activities

The month of November has been a force to reckon with as far as club activities are concerned. Our students enjoyed the wide range of activities that were offered throughout the month both the Non -Paid Activities and Paid Activities.

Our Non- Paid Activities were timetabled and took place every Tuesdays and Thursdays in the afternoons. They were conducted by our able dedicated team of teachers. These club activities include: Art and Craft, Board games, Home Science, Eco club, Scouting, Playground games, Lego, School Band, Oratorical club, Young journalists club and MSMUN.

Paid Activities were conducted by specialists who are external vendors. Our students' skills were kindled to a great extend has they had fun and enjoyed themselves. These paid activities involved Taekwondo, Instrumental Music, Drama, Zumba, Chess, Ballet, Coding, First -Aid, Lamda, Creative Arts and Craft, Badminton, Gymnastics and Yoga.



Year 1 to 5 and IED Term End Examination

Evaluation is an integral component in any learning institution. Being a giant academic campus as far as teaching and learning is concerned, we do not leave no stone unturned with matters of evaluation in order to get the correct feedback about our students' level of achievement on the set learning objectives and standards. Our well-prepared students attempted their term end examination which begun on Friday 15th November 2024 and ended successfully on Friday 22nd November 2024.

Our students enjoyed every moment of the exam period as they interacted with very high-quality exam papers, well differentiated questions featuring the blooms taxonomy of setting exam papers. In deed it was a period of focus, determination and hard work for our students.

Inclusive Education Department

The Month of November has been fulfilling at the Inclusive Education Department. We were thrilled to celebrate the remarkable progress our students made in learning French as a second language. During the French lessons, students demonstrated exceptional enthusiasm and skills. It is worth to note that their hard work payed off during this class presentation in the morning assemblies.

They impressed all by confidently naming the months of the year, the days of the week and counting numbers—all in French. They even went further, adding a few common phrases and words, which left teachers and fellow students genuinely surprised and proud. Their achievements show not only a growing understanding of the language but also the joy that comes with learning something new and embracing a different culture. Congratulations and a big thank you to our teacher Mr. Charles for taking this initiative of starting French as a second language in the department and for guiding and inspiring students on this journey.

Two groups of our students were recognized with special awards for their curiosity and attentiveness. Gursimran Kaur Bhoday, Ruby Pendo, Munasar Osman and Tashvi Singh received the Most Inquisitive Student award, while Kylan Bett, Munasar Osman, John Onyari and Nathan Mutinda were honored with the Most Receptive Student award. In our department, students are experiencing the joy of music through drums and piano lessons. These sessions are designed to encourage creativity, improve coordination and boost confidence. Under the guidance of dedicated music teacher, students learnt how to keep rhythm on the drums and explore melodies on the piano, creating a joyful environment where they can express themselves through music. Each lesson not only teaches musical skills but also enhances focus, teamwork and self-expression.



In our department, we have also focused on activities that support the development of fine motor skills in a fun and engaging way. Activities like beading and picking up small pieces of paper with pegs are specially designed to enhance hand-eye coordination, strengthen finger muscles and improve precision. Beading allows students to practice threading, which builds dexterity and focus, while using pegs to pick up paper pieces teaches control and grip strength.

These hands-on exercises not only help improve motor skills but also boost students' confidence and independence as they master each activity step by step. In our vocational skills program, students learnt how to create beautiful loop earrings as part of their hands-on training. This activity was carefully tailored for our students, allowing them to develop fine motor skills, practice creativity, and gain a sense of accomplishment. Through guidance given by teacher, students learnt each step of the earring-making process, from selecting materials to assembling the final piece. This activity not only builds valuable skills in craftsmanship and attention to detail but also instills confidence and promotes independence. We are proud to see our students making wonderful progress through these activities!

In addition to all these activities, teaching and learning are progressed smoothly in the department to prepare the students diligently for their end-of-term assessments.



Primary

Sports Department

The U11 boys' cricket team kicked us off the month of November with a cricket fixture on Tuesday 5th November 2024, as they hosted Nairobi International School at Oshwal Centre for an afternoon of cricket action. The boys were awesome once again as they gauged themselves with their peers in the game of cricket. On Thursday 7th November 2024, the U9 cricket team was hosted by Premier Academy for the U9 annual KAIS U9 cricket tournament. The young players were exceptional as they displayed great cricket skills and game mastery.

In an ardent display of an exhilarating journey celebrating athleticism and camaraderie, Oshwal Academy Nairobi hosted the resplendent OAN-P Annual U11 Cricket tournament on Friday 8th November, 2024 at Simba Union Club grounds. The occasion, which is marked annually as the climax of the Cricketing season, was celebrated with an unparalleled enthusiasm and reverence for sports and physical fitness. With a total of 20 boys' and girls' teams, from different schools which included Premier Academy, The Loreto Convent Msongari school, Crawford academy, Greensteds School, Swaminaryan school, School Of the Nations, Samaj School, Aga Khan Academy and Braeburn- Gitanga Road school present, the club's sprawling grounds resonated with the jubilant cheers of students, encapsulating the essence of a sporting legacy.

On Friday 8th November 2024, the U7 athletics team was invited to Brook House School-Runda for the Annual Kids Athletics meet. The children had a wonderful time, they had new awesome experiences as the teams were brought together and challenged themselves in the different athletics events. Apart from the track disciplines such as sprints and relays they also had a couple of field events. They had speed bounce, long jump and standing long jump, soft shot, javelin, ball throw and soft discus and many more. It was a great experience for



Primary

our upcoming athletes. It was a pleasure to witness every child, regardless of skill level, embracing the game with unbridled enthusiasm. These remarkable displays served as a persuasive evidence to the profound reservoirs of talent. With their indomitable spirit and unparalleled sports skill, our students embraced victories with humility and met challenges with unwavering resolve, epitomizing the very spirit of sportsmanship.

On Saturday 9th November 2024, the air was electric as Oshwal Academy Primary School played host to the much-anticipated Interschool Badminton tournament. The school's gymnasium was buzzing with excitement as the tournament unfolded. Different athletes and teams gathered to showcase their skills and determination, but it was our athletes that emerged victorious in a series of heart-stopping matches. The event was a great success as the participants came in huge numbers and with greater enthusiasm. There is a saying, "practice makes a man perfect". The same was seen in the players who participated.

On Saturday 9th November 2024 the U11 and U9 boys' football teams were hosted by Crawford School for the PIPSSA boys' football tournament and they were exceptional as they displayed great athleticism, football skills and sportsmanship.

The month concluded on a high note with the Inter-class competitions taking place. Participation in these types of competition introduces children to the values of teamwork, dedication, and the pursuit of excellence. But beyond the camaraderie and the thrill of victory lies a deeper significance—lessons learned on the field or in the arena translate into invaluable life skills. This venture enables the students and staff to have fun, learn new sports, enhance social interaction and test one's physical capability. These interclass competitions also offer a break from the daily routine tasks and recreates or re-energizes the students.





Head's message

As we come to the end of Term 1 in the 2025/2026 academic year, I am delighted to share that the term has concluded smoothly and successfully. Our students in Years 7–10 have diligently completed their End-of-Term 1 examinations, while our Year 11 students continue with their IGCSE Mock 1 examinations. Their discipline, resilience, and commitment throughout this period have been commendable and truly reflective of the high standards we uphold at Oshwal

Academy, Nairobi Junior High.

This term has once again demonstrated the pivotal role played by our students, teachers, and parents in consistently maintaining the world-class quality of education for which our institution is renowned. The synergy between home and school, coupled with the professionalism and dedication of our faculty, has ensured meaningful learning and holistic development. This partnership was firmly reflected in our outstanding 2025 IGCSE results, which continue to affirm

our reputation for academic excellence and strong character formation.

Beyond the academic sphere, Term 1 has been vibrant, eventful, and remarkably successful in the world of co-curricular activities. Our students shone brightly across various platforms, embracing every opportunity with enthusiasm and determination. The Annual School Day, which also doubled as our Prize Giving Ceremony, was a colourful and fulfilling occasion that celebrated achievement, resilience, and the diverse talents

Junior High

of our student body. The Annual Cross Country at Karura Forest offered students a refreshing experience as they ran through scenic forest trails, testing their endurance while enjoying the serenity of nature. Our Annual Sports Day further strengthened school spirit as students competed energetically and fairly, displaying sportsmanship and camaraderie at every turn.

We also enjoyed the elegance and cultural richness of our Navratri celebrations, where colourful dances and traditional attire lit up the school environment. The President's Award expeditions provided students with transformative experiences that nurtured leadership, teamwork, independence, and essential outdoor survival skills—truly shaping them into confident young people ready to take on new challenges. Our Diwali Art Competition and celebrations brought creativity to life, with students showcasing stunning artwork and participating in beautiful cultural presentations.

Academic trips throughout the term further enriched learning by exposing students to real-world experiences that reinforced classroom knowledge and sparked curiosity. Another heartwarming highlight was our very first Grandparents' Day. Filled with nostalgia, storytelling, and touching performances, it honoured the invaluable role grandparents play in the lives of our learners. The joy and

connection felt during this event were truly unforgettable. Additionally, our School Open Day offered parents and guests an opportunity to explore our academic environment, interact with staff, and understand the learning journey their children experience daily.

Our achievements on the sports field were simply outstanding. Oshwal Academy Nairobi Junior High emerged as champions across several categories, including the IPSSA U15 Boys' Football League and the U15 and U13 Girls' and Boys' Athletics competitions. In the KAISO tournaments, we secured titles in U15 Cricket, U15 Boys' Football, and both U15 Boys' and Girls' Badminton. Our success culminated in being crowned the 2025 Summer Champions, a proud testament to the holistic and all-around education we offer at Oshwal Junior High.

As we head into the December holidays, I wish to extend my heartfelt gratitude to all parents for your steadfast support, encouragement, and positive engagement—whether through email, school visits, or words of appreciation. Your trust and partnership continue to strengthen our mission and inspire us to keep raising the bar.

I also express my deepest appreciation to our dedicated faculty, whose commitment and hard work tirelessly elevate both academic and co-curricular standards. My thanks extend to our

Academic Consultant for her invaluable guidance to the entire Academy, to our administrative and support staff for their consistent efficiency, and to the Oshwal Education and Relief Board for ensuring our school remains well-resourced, secure, and conducive to excellence.

As we bring this term to a close, I warmly wish the entire Oshwal fraternity joyful holidays, a Merry Christmas, and a prosperous New Year filled with peace, happiness, and continued success.

Ms. Sujata Yanamandra

**Head of School
Junior high Campus**

PRESIDENT'S AWARD SILVER EXPEDITION TO KAJIADO COUNTY

Our President's Award participants set out on their Silver Expedition to Kajiado County, where they put their teamwork, resilience, and leadership to the test. The expedition offered an opportunity to explore, learn, and grow through adventure and service, a true reflection of the spirit of the President's Award Programme.



ANNUAL SPORTS DAY 2025

Excitement filled the field as students showcased incredible talent, teamwork, and school spirit during this year's Annual Sports Day. After a day of thrilling competitions and outstanding performances, Gazelle House emerged as the 2025-2026 champions! Congratulations to all participants for their dedication and sportsmanship.

Junior High

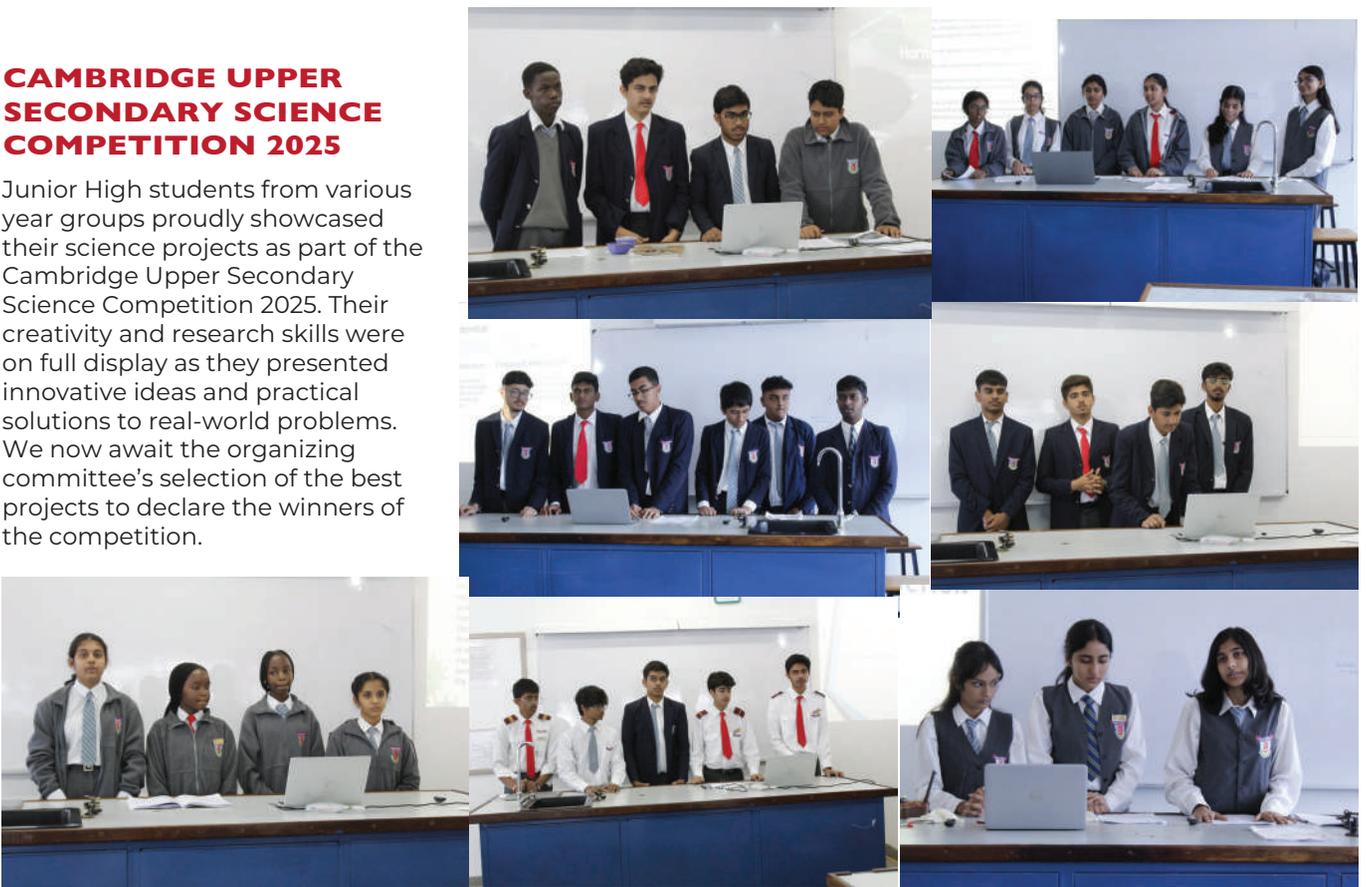


JUNIOR HIGH OPEN DAY

Our Junior High Open Day brought together students, parents, and teachers for an engaging showcase of learning, creativity, and innovation. From classroom exhibitions to student-led presentations, it was a wonderful opportunity to experience the vibrant spirit and academic excellence that define our Junior High community.

CAMBRIDGE UPPER SECONDARY SCIENCE COMPETITION 2025

Junior High students from various year groups proudly showcased their science projects as part of the Cambridge Upper Secondary Science Competition 2025. Their creativity and research skills were on full display as they presented innovative ideas and practical solutions to real-world problems. We now await the organizing committee's selection of the best projects to declare the winners of the competition.



**INCLUSIVE EDUCATION
DEPARTMENT FIELD
TRIP TO NAIROBI
ARBORETUM**

Inclusive Education Department students recently traded their classroom walls for the sprawling, vibrant canopy of the local arboretum for an immersive educational field trip. The day was designed to foster a hands-on connection with nature, encouraging observation, creativity, and collaborative learning. The adventure began with an engaging scavenger hunt, where students, equipped with checklists, became young explorers.

This activity sharpened their observational skills and turned a simple walk into an exciting mission of discovery, teaching them to appreciate the subtle details of the ecosystem. Following the hunt, the students channelled their inner artists during a nature art session. Using their found objects—colourful leaves, interesting twigs, smooth stones, and pinecones—they collaboratively created beautiful, temporary artworks on the forest floor. This exercise was more than just a craft; it was a lesson in creativity, pattern recognition, and using natural resources respectfully. The resulting mosaics and sculptures were a testament to their teamwork and imaginative thinking. The trip successfully blended science with art, providing a multifaceted learning experience that extended far beyond textbooks.



OUTSTANDING ACHIEVEMENT IN IGCSE HUMAN BIOLOGY – TOP IN KENYA!

Congratulations to Sevdip Singh Reel of Oshwal Academy Nairobi Junior High for attaining the highest mark in Kenya in IGCSE Human Biology at the Outstanding Pearson Learner Awards 2025. This prestigious award recognizes top-performing students across the country and the world. The awards will be presented at the annual ceremony early next year, with the confirmed date and venue to be shared.



OSHWAL ACADEMY NAIROBI JUNIOR HIGH

2025 OUTSTANDING PEARSON IGCSE LEARNER AWARDS

CLASS OF 2025

HONORING

SEVDIP SINGH REEL

Congratulations

HIGHEST MARK IN KENYA
IGCSE HUMAN BIOLOGY

SCHOOL LOCATION
First Parklands Avenue, off Mpaka Road,
Parklands, Nairobi KE

MORE INFO!
+254 725 529 622
+254 734 745 555

juniorhigh@oshwalacademy.sc.ke



GRANDPARENTS DAY

We celebrated Grandparents' Day with warmth and joy as our students honored the special role grandparents play in their lives. The day was filled with smiles, heartfelt performances, and moments that reminded us just how priceless their love and wisdom truly are.



**OUTSTANDING
ACHIEVEMENT AT
THE NAIROBI ACADEMY
SENIOR MATHEMATICS
CONTEST**

Our students shone at the Nairobi Academy Junior Mathematics Challenge held on 15 November 2025 at Nairobi Academy, Karen. Competing against 19 schools, our team claimed an impressive overall 3rd place and brought home a trophy.

We also celebrated strong individual results:

- Shauriya Haria (Year 8) – 3rd place, Bronze Medal
- Tirth Pankhania (Year 8) – 4th place
- Dhian Shah (Year 9) – 5th place
- Avneet Suri (Year 10) – 4th place

Four of our six participants finished in the top five of their categories, a clear show of skill and dedication. A proud moment for our school.



Junior High



KAISSO AND IPPSSA GAMES

Sports contribute greatly to physical fitness, overall health, and mental and emotional well-being while building self-confidence. Throughout the month, our students have actively participated in a range of sporting activities that support their all-around growth and development.





Head's message

As we approach the end of Term 1, I am delighted to share with you the highlights of our academic and non-academic achievements. Our A-level Teachers and students have worked tirelessly to complete the Term 1 syllabus, and we are eagerly awaiting the results of the Mock 1 examination.

Our BTEC students have also been diligently working on their coursework, meeting deadlines, and engaging in hands-on learning activities.

Our BTEC department organized numerous learning activities this term, including visits to art galleries, corporations, and sports management centers. These experiences provide our students with invaluable industry insights and practical skills, preparing them for success in their chosen fields. We are happy to announce that our students have received prestigious awards from Pearson

for the May/June 2025 examination. Many Congratulations to our students and parents!

Aayushi Harshad Varsani: Outstanding Pearson Learner Award (OPLA) for achieving the Highest Mark in Africa in Pearson Edexcel International Advanced Level in Economics.
Shirleen Wambui Wathuta: OPLA for achieving the Highest Mark in Kenya in Pearson Edexcel International Advanced Level in Biology.

Our school remains committed to giving back to the community. This term, our students visited the Liberty Children's Home in Athi River, presenting donations. Different items were purchased based on needs assessment including roofing sheets and nails, food and non-food items as well as stationery. The club members accompanied by two teachers visited the Home to present their donations. We appreciate your support in financing this noble event.

I would like to extend my heartfelt gratitude to our Senior Leadership Team for their tireless dedication to overseeing all aspects of our school's operations.

Their commitment to the culture of excellence is truly appreciated.

I also extend our deepest gratitude to our hard-working teachers, who consistently go above and beyond to provide our learners with a supportive and enriching educational experience. Their diligence and passion for teaching are invaluable to our school community.

Thank you for your continued support. We look forward to another successful term.

Mrs. Vibhanshu Sharma

**Head of School
Senior High Campus**

A LEVEL PARENT TEACHER CONSULTATION

Regular communication builds trust, a key element of success. The A-level Parent -Teacher Consultation was successful with excellent parent' turnout. The parents expressed keen interest in the progress of their children's academic performance, giving an opportunity for the teachers to give detailed feedback, emphasizing specific- areas for improvement. The forum also provided an opportunity to celebrate the child's achievements. We appreciate the parents for entrusting their children with us and for the continued partnership for the overall betterment of the child.



YEAR 12 BTEC PARENT TEACHER CONSULTATION

The consultation meeting for Year 12 BTEC students took place successfully, with the event registering an excellent parents' attendance. This provided an opportunity for the parents to receive detailed feedback regarding their children's academic performance, with specific areas for improvement highlighted. This promotes partnership between parents, teachers, and students, which is pivotal in enhancing children's performance. We appreciate the role parents play in such forums. Discussion on the child's academic and behavioral progress helps them understand the child's strengths and weaknesses as they collaborate with teachers on strategies to support the child for optimal overall growth. This improves academic performance, fosters a more positive attitude toward learning, and reinforces the child's motivation and engagement in school.

CURRENT AFFAIRS QUIZ CHALLENGE 2025 - A CONTEST OF KNOWLEDGE AND CURIOSITY!

On Wednesday, 5th November 2025, the current affairs club hosted the 2025 Inter-class Current Affairs Quiz Challenge. It was a vibrant and intellectually stimulating event that ran through seamlessly from start to finish. The organization and execution of the challenge created an energetic atmosphere that kept both participants and the audience fully engaged throughout the event. The challenge was structured into three lively rounds; each round was designed to test students' awareness and critical thinking across a wide spectrum of topics. The questions were pooled from history, science, sports, art, food and drinks, and technology to offer a rich as well as diverse intellectual experience for all participants, extending to the entire school. The challenge involved three rounds: Round 1 began with 16 participants who were all eager to showcase their knowledge. After a rigorous challenge, only 8 participants advanced to Round 2. Round 3 featured the final 4 contestants, where each demonstrated remarkable composure and understanding of the current affairs topics. Competitions are designed to identify and celebrate the individuals or teams that emerge as winners, and in this challenge, At the 3rd place was a tie between Year 13C and Year 13D participants with 16 points each. The 2nd place was taken by a Year 12D participant with 18 points. The 1st place was taken by Year 12E participant who emerged the Champion of the 2025 Current Affairs Challenge with an impressive score of 32 points hence securing the top spot. Each round brought fresh challenges and excitement even to the whole school, and it was truly inspiring to witness the students' enthusiasm and passion for learning. The vigorous involvement from each participant reflected the essence of the challenge in celebrating curiosity, knowledge, and the joy of discovery on various topics from around the globe.



PSYCHOLOGY TALK

On 6th November 2025, at the Oshwal Academy Nairobi - Senior High Campus, we had a guest speaker from Chiromo health facility who discussed several major psychological disorders that are tackled in our A-level Psychology syllabus. The talk aimed to deepen the understanding of the symptoms, causes, and treatment approaches for these disorders, while promoting awareness of mental health issues relevant to our personal well-being. The speaker provided a broad overview of several major psychological disorders that included.

- Mood disorders - Bipolar and depression
- Schizophrenia and Psychotic Disorders
- Obsessive - Compulsive Disorder-OCD
- Anxiety disorders - Generalized Anxiety Disorder (GAD) and Specific Phobias
- Impulsive -control disorders - Gambling, Pyromania, and kleptomania

This session straightened out and summarized these concepts for the students, highlighted the general

characteristics of these conditions and clarified common misconceptions.

Impacting the students with such vital knowledge enables them to understand the importance of early recognition and support for the affected, reducing stigma around mental health. It also enables them to have insights into how these disorders impact daily functioning and quality of life, and creates community awareness and the role of professional treatment.

The talk supported classroom learning by linking theoretical content to real-world applications.

It was highly informative and well-received by students, and it complemented the A-level psychology content effectively. It served as an eye-opener, and students who are interested in becoming future psychologists were able to get

career guidance from the guest. Further similar sessions would continue to benefit the students in holistic development.



WILDLIFE CLUB EVENT

The wildlife club identified a need to instill environmental awareness and a love for animals at a very young age. The Wildlife Club members of Senior High campus took the initiative to plan a visit to the nursery campus to engage young learners at an early stage on the importance of wildlife conservation. To introduce fundamental concepts of wildlife conservation in a fun, engaging, and age-appropriate manner, the concepts were relayed in simple and fun ways using a number of activities that included story telling involving animal characters, play dough sculpture making and wildlife preservation presentation to foster a connection with local wildlife.

To keep the children focused and engaged, the club members developed simple, engaging stories featuring local Kenyan animals like elephants and giraffes; and after

the stories, the children were guided to sculpt their favorite animal characters using play dough. This hands-on activity encouraged creativity and tactile learning. The nursery school children were highly receptive to these creative and interactive learning methods. The children demonstrated improved recognition of animal names and simple conservation terms with the young children gaining an early positive association with conservation and nature. The project highlighted that learning through play is a powerful tool for environmental education in early childhood development and using simple language and relatable characters is key to conveying complex conservation messages.



TOUCH OF HUMANITY CLUB CHARITY DRIVE

Touch of Humanity Club of Oshwal Academy Nairobi - Senior High conducted charity drive and on Saturday 15TH November 2025, the club members visited the Liberty Children's Home in Athi-river to present their donations which included a lawn mower, essential shopping, foodstuff, stationery, construction timber, boards and 6 bags of cement. The students had good time playing, socializing with the young kids, motivating them about their future dreams and giving them career advice.

This year's event was held as part of the continued partnership between Oshwal Academy Nairobi - Senior High and Liberty Children's Home. The director at Liberty Children's Home reported that they successfully managed to roof their shade using the iron sheets donated the previous year; 2024.

The director further explained that this year; 2025, they intend to do an extension of the shade area with the construction material donated. We congratulate the students for actively participating in the activity and creating positive change through the donation of time, resources and skills.

CONSTRUCTION ITEMS DONATED



FOOD & NON-FOOD ITEMS DONATED



LAST YEAR'S ROOFING PROJECT 2024

Senior High

CULINARY CARNIVAL COOKING COMPETITION

The competition was held on 19th November 2025 at Oshwal Academy Nairobi - Senior High MPH. This competition aimed to build up on the students' culinary expertise and presentational mastery. In groups of two, each participating group showcased their culinary skills, coming up with a variety of options, designs and cuisine of their choice.

The outcome displayed the technical skills they used and the opportunity to be creative and versatile. The dishes were evaluated based on a clear set of criteria, which typically include taste,

appearance and execution.

- Taste: The overall flavor, balance of ingredients and palatability.
- Presentation: The visual appeal, arrangement and artistic style of the dish.

- Technique/Execution: The skillfulness in preparation methods, adherence to food safety and overall cleanliness of the station.
- The students were well spoken and confident as they engaged very well with the guest judges.

Each group was able to briefly explain the cuisine presented before them and state what motivated them to think of making it. After careful deliberation by the judges, the winners were announced.

- First position was secured by Nakshathra and Sanvi

- Second position was secured by Penumuchu and Karasala
- Third position was shared by Tej and Vishwam Congratulations to the winners.

Thank you to all who participated and keep an eye out for future contests and giveaways. The event challenged the students well and they were able to learn from each other and appreciate the different cuisines that were displayed for judging. All participants really had fun and enjoyed the whole experience from the beginning during the kitchen preparation to the end of the event. The competition achieved its core objectives of enhancing student expertise and providing a valuable platform fostering creativity, skill development and prowess.



BTEC HOSPITALITY TRIP TO NOVOTEL HOTEL

On 3rd November 2025, the BTEC Hospitality students visited the Novotel Hotel. The students were given a tour of the hotel departments that included: the restaurants, kitchen, rooms division and bar area. The students were able to learn the various services within the hospitality industry and how these services benefit the guests. Menu planning and menu preparation were discussed by the chef, while the food and beverage manager highlighted the various outlets and options on the menu for breakfast, lunch and dinner. The over- all class trip was very educative. The students interacted with the heads of various departments and were able to understand the interconnection between the departments and how they play a crucial role to sustain the hotel and customer service. They engaged in activities that involved the question-and-answer session with all the Heads of Departments and the General Manager and throughout the session, the students were well spoken and confident. The learning and development manager was able to give the students insight on what her position entails, how she ensures the staff are constantly empowered and the environment is conducive for them in order to provide certain satisfaction to each guest they attend to. The general manager highlighted on his path to attaining the position he currently holds, encouraging the students on the im- portance of hard work and positive attitude towards work.



END OF YEAR TRIVIA

The activity was completed successfully providing an engaging platform for celebration, reflection and learning. It offered a fun and lighthearted way to cap off the year, fostering connection and boosting morale among participants. With eagerness to be part of the team, participants volunteered from both year 12 and year 13 and worked in groups of two. The trivia questions were designed to engage the participants in a stimulating manner as they expressed their familiarity with the school environment, staff and day to day school activities. This encouraged communication and collaboration as teams engaged to answer questions posed to them. As the year ends, a fun activity like a trivia game provides a much-needed break from the normal school routine, helping everyone laugh and recharge. They enjoyed an early marking of the end of 2025 calendar year as they prepare to sit for Mock 1 Examination.



MOCK 1 EXAMINATION

The mock 1 examination began on Friday, 28th November 2025. The conclusion of these exams will mark the end of term 1. Exams play a vital role in assessing the teaching and learning progress and its outcome. They serve to assess student knowledge and skills, providing a mechanism of measuring learning and identifying areas of improvement for both students and teachers. The pressure of exam time motivates students to revise continuously and improve on their study habits and as the examination progresses we wish the students well.

FROM THE P.E DEPARTMENT

The sports program concluded on a high note. The Under 19 boys football team were crowned the KAISSO U19 Boys football Champions 2025 after battling against Brookhouse Karen 2-1 in the semi-finals and later Triumphed against Rift valley Academy 1-0 in the Finals. Prinay Shah _ 12 C was nominated as the Most valuable player in the League finals



In addition, the U19 Boys Cricket team delivered an admirable performance, finishing second in the U19 Boys Cricket League. Overall, the term has ended in well-deserved success reflecting the hard work invested across the sporting disciplines.





Head's message

We are excited to share some of the highlights that have made November genuinely unforgettable for our students and the OAM community.

Our assemblies have served as forums for creativity and originality. Through dramatizations, musical performances, and thought-provoking presentations, students, right from playgroup all the way to Senior School have exhibited their talents, celebrating creativity while building confidence and teamwork.

Trips have nurtured curiosity, observation, and inquiry while deepening learners' understanding of concepts taught in class. Kindergarten have learners participated in fascinating Entry points that inspired wonder and Exit points that enabled them to proudly share what they had learned through the IEYC

framework. Their practical research and group projects emphasized the delight of exploration and introspection.

In Junior School, our young scientists worked on fascinating experiments, model-building projects, and problem-solving assignments during their science lessons.

OAM held its first-ever interschool math competition, showcasing perseverance, quick thinking, and logical thinking. We are incredibly proud of our students who won first place in nearly every category. We honored each child's spirit, vitality, and individuality with personalized messages on Children's Day. Our visiting author, who enthralled students with stories, writing advice, and interactive sessions, was a unique highlight. Many aspiring writers were motivated by this experience. In the sporting and outdoors, students developed their skills, teamwork, and sportsmanship in

sports through friendly competitions. Senior school students enjoyed outdoor learning activities that were full of adventure, such as trekking, team challenges, and nature exploration.

These activities included swimming, cricket, and baseball. They visited Machakos and Mount Kipipiri as a result of these travels. We want to express our sincere gratitude for your ongoing cooperation and support as we wrap up this fantastic term.

Hope everyone has a joyful, peaceful, and happy holiday! We are excited to have our students back for a thrilling Term 2. Enjoy the Visuals.

Mrs. Mildred Aseyo
Head of School
Oshwal Academy Mombasa

Playgroup Exit Point Powerful Plants

Playgroup learners wrapped up their unit with a delightful Exit Point themed “Powerful Plants.” Dressed in charming nature-inspired outfits, the little ones began their morning by colouring a flower worksheet using the colours they have been learning and naming its different parts with growing confidence. They then ventured outdoors for an exciting nature walk.

The children compared the sizes of plants and trees, observed interesting patterns around them, and eagerly discussed whether the weather felt rainy or sunny. Their curiosity and enthusiasm brought the lesson to life.

To complete the day, the learners created a vibrant flower mosaic using tiny pieces of sugar paper. Their focus, creativity, and joy were a wonderful sight. A fun and immersive day filled with hands-on exploration and discovery.



KG 1S Assembly 'Goldilocks and the 3 bears'

KG 1S learners lit up the stage with their lively enactment of Goldilocks and the Three Bears. Dressed in colourful outfits and using creative cut-out props, the toddlers confidently delivered their lines and sang with enthusiasm. Their performance highlighted growing communication skills, teamwork, and stage confidence.





KG 2S Assembly 'Benny's Halloween Adventure.'

The KG 2S class recently presented a thrilling assembly on Benny's Halloween Adventure. The children dressed up in a variety of Halloween costumes, presented a skit, sang songs, and recited a poem.

The children demonstrated their confidence and stage presence, entertaining the audience with their talents. Towards the end of the assembly, our performers distributed lollipops to all the kindergarten pupils present, which added a fun "trick or treat" element to the celebration.

KG 2 Learn the Characteristics of an Octopus

Our KG 2 learners wrapped up their Ocean Treasures unit. They began with the octopus's song and shared fun facts about its camouflage abilities, eight arms, and ink defense. A short video helped bring these facts to life. Learners then drew colourful octopuses and completed a quick worksheet on basic octopus facts. Their artwork will be displayed on the class wall as a celebration of their learning. It was a high-energy day filled with smiles, curiosity, and a great understanding of ocean life.



KG 3 learners conclude their unit “To the Rescue”

KG 3 learners proudly concluded their unit with an action-packed Exit Point themed “To the Rescue.” The children revisited everything they had explored about superheroes, reflecting on the real heroes in their own lives and discussing the 10 important rules every superhero should follow. They also enjoyed reviewing pictures of their favourite superheroes from their cartoon time.

As part of the celebration, the learners watched the thrilling story of Daisy the Superhero, who bravely saved Earth from Planet Pea. The story sparked excitement and imagination across the class. To wrap up the day, the children created their own superhero masks, showcasing creativity, confidence, and joy. A memorable and fun-filled end to their learning journey.



KG Assistant Teachers Assembly

During the KG Assistant Teachers Assembly, our young learners dived into the magical world beneath the waves as they explored a variety of sea creatures, including the octopus, shark, tortoise, clownfish, and jellyfish. Through fun riddles and exciting clues, the children eagerly guessed each animal and learned fascinating facts along the way. From discovering that an octopus has eight arms to understanding why sharks are strong swimmers, noticing the slow and steady nature of tortoises, learning how clownfish live safely among anemones, and observing how jellyfish drift through the water, the session brought the ocean to life joyfully and interactively.





KG Sports Display

The Kindergarten Sports Display was an action-packed day filled with laughter, determination, and unforgettable performances. Our young athletes sprinted to the finish line, tackled hurdles, conquered obstacle races, and showcased incredible energy in every challenge.

From Skittle Brittle and the noodle munch race to Hankie Peg, Walk the Plank, and many more fun events, the toddlers brought boundless enthusiasm to the field. Parents cheered loudly as learners navigated each activity with confidence and joy, embracing every moment of this vibrant sports adventure.

The event wrapped up on a high note as the Parents' Relay stole the spotlight, bringing out friendly competition and plenty of laughs. It was a fantastic celebration of teamwork, fitness, and community spirit.

Year 1 Trip to a Supermarket

Our Year 1 learners had a delightful and enriching adventure at Quick Mart Supermarket. As part of their learning on Materials and Their Uses, the children explored real-life examples of items made from plastic, metal, glass, and cardboard, discussing why each material is chosen for specific products. Each student selected a small item of their choice and confidently took it to the checkout counter to interact with real money, reinforcing their numeracy and decision-making skills in a meaningful, hands-on way. This experience not only brought classroom lessons to life but also nurtured independence, observation skills, and early financial awareness.



Year 1 Science Project on Clay

The Year Ones had an exciting time working on their science project as young potters. During the learning, they explored, molded, and shaped modelling clay to create a variety of beautiful pottery objects.

The hands-on activity sparked their imagination, creativity, and problem-solving skills as they learned through play, teamwork, and discovery. Their resilience and enthusiasm truly made learning fun and inspiring.



Year 5 Visit Kilifi County Government Offices

Our Year 5 learners had an enriching visit to the Kilifi County Government offices and the Governor's official residence as part of their unit on Rights and Responsibilities. The visit offered them a firsthand look at how the County is governed, the roles and responsibilities of various government officials, and the law-making process at the county level.

During the visit, the students had the opportunity to meet Kilifi County Spokesperson and the County Attorney, who shared valuable insights about leadership, governance, and civic duty. This hands-on learning experience deepened their understanding of the connection between rights and responsibilities and inspired them to become responsible citizens in their communities.



Year 5 Construct Functional Maze

Our Year 5 learners engaged in an exciting hands-on STEM session using Lego Education kits. Their challenge was to design and construct functional mazes. Learners sketched out their layouts, engineered stable structures, and iterated their designs through trial and error. This activity strengthened spatial reasoning, problem-solving, creativity, and collaborative teamwork as they tested their mazes and improved them through critical thinking and peer feedback. A brilliant example of learning through play and purposeful design.

Junior School Kiswahili Book Reading 5/11

To cultivate a vibrant reading culture and nurture a deeper appreciation for Kiswahili as a second language, our Junior School learners from Year 1 to Year 6 were introduced to a new collection of Kiswahili storybooks. This academic year marks a meaningful shift from simply watching Swahili fairy tales to engaging with authentic written stories.

Learners explored these books during Kiswahili lessons, diving into rich narratives, vibrant characters, and culturally rooted themes. They later shared their reflections and personal interpretations, strengthening their comprehension, confidence, and love for the language.



Author Meet and Greet with Year 5 and 6

OAM was honored to host an inspiring Author Meet and Greet themed “Celebrating Our Favorite Authors and Stories”. Our special guest, Mr. Duncan Were Lutomia, shared his writing journey, creative process, and passion for literature, captivating both learners and teachers.

Year 5 and 6 students reflected on the joys of reading and writing as they engaged with the author, exchanged their favorite stories, and discussed what makes a book truly memorable. Mr. Lutomia’s visit left a powerful impression on our young readers and aspiring writers.

After the student session, he met with the school leadership team and language teachers to explore more ways to nurture literacy and creative writing within our school community.

This enriching event was a reminder of the magic of storytelling and the importance of cultivating a lifelong love for books.



Year 6 Science Experiment

Our Year 6 learners are investigating reversible changes. In this lesson, they explored what happens when salt is dissolved in water and then recovered through evaporation. By watching the water disappear and the salt reappear, pupils discovered that dissolving and evaporation are physical processes that do not create new substances. This hands-on activity helped them see how materials can be separated and reused, reinforcing the idea that reversible changes allow us to get back the original material.





Year 6 Test the Filtering Method

Year 6 learners investigated filtering by exploring how mixtures such as sand, soil, gravel, and water can be separated using a filter. Through hands-on activities, they discovered that filtering works by trapping solid particles while allowing liquids to pass through. This led to a discussion about filtering as a reversible change. Since the solid and liquid components are not chemically altered but simply separated, the learners concluded that filtering is indeed reversible — the original materials can be recovered in their unchanged form.

OAM Celebrates World Children's Day

Both Junior School and Kindergarten were thrilled to celebrate World Children's Day specially and memorably. Teachers held a brief celebration to honour every child. They designed personalized affirmation cards for their students, each containing thoughtful messages that recognized the learners' strengths, efforts, and unique qualities.

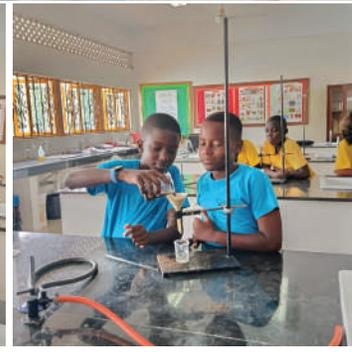
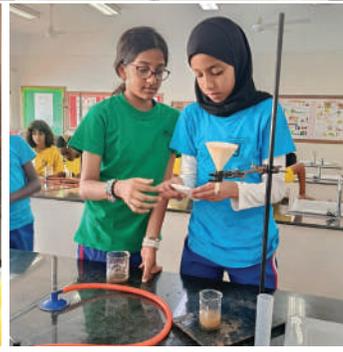
The event not only strengthened the bond between teachers and learners but also reminded everyone of the importance of nurturing and valuing our children. We are grateful for a truly meaningful and uplifting World Children's Day.



Year 6 Test the Filtering Method

Year 6 learners investigated filtering by exploring how mixtures such as sand, soil, gravel, and water can be separated using a filter. Through hands-on activities, they discovered that filtering works by trapping solid particles while allowing liquids to pass through.

This led to a discussion about filtering as a reversible change. Since the solid and liquid components are not chemically altered but simply separated, the learners concluded that filtering is indeed reversible — the original materials can be recovered in their unchanged form.



Halloween Dress-up

Spooktacular creativity filled the air this Halloween as our students brought their favorite characters and music icons to life! From imaginative cosplay looks to group costumes inspired by popular bands, the campus was bursting with colour, laughter, and school spirit.



The interact club organised a delightful bake sale - a perfect treat after all the spooky fun!

BRUSHSTROKES OF CREATIVITY AT OUR ART BOOT CAMP

Both our Senior and Junior School art students took part in a vibrant Art Boot Camp that truly brought their creativity to life. The session focused on Impressionism, a painting style celebrated for its visible brushstrokes, light play and spontaneous expression. With palettes in hand our budding artists captured the essence of the scene on the easel — each stroke echoing their imagination and individuality. The enthusiasm and focus that filled the art room made the experience both inspiring and rewarding.



Senior School Library Activity

This week, our Year 8S, Year 8N and Year 9S learners participated in an enriching library session where they watched educational films adapted from works by renowned authors such as Roald Dahl.

The viewing aimed to inspire imagination, strengthen literary understanding, and encourage thoughtful discussions around storytelling and character development.



Year 9 Students Undertake Art Exam

Year 9 students showcased their artistic skill in their recent art exam, creating expressive still life pieces using the wash technique in both watercolour and acrylic. Their work demonstrated strong control of tone, layering, composition, and brushwork, resulting in vibrant and thoughtfully crafted paintings.

Physics in Motion

Our Physics Department has introduced a Linear Air Track, offering students a nearly frictionless surface to explore key physics concepts hands-on. Year 10 students recently observed how the Linear Air Track operates as their teacher demonstrated and explained its functions, bringing classroom theory to life. From visualizing motion and Newton's laws in IGCSE to investigating momentum, energy, and dynamics in A Level, this advanced apparatus—when used with Light Gates—provides precise data for accurate experiments and deeper scientific understanding.



Inter-School Mathematics Contest

Our Senior School proudly hosted this year's Inter-School Mathematics Contest, welcoming learners from a total of four participating schools.

The event was packed with strategic thinking, collaborative problem-solving, and exciting relay challenges across various age categories.

The competition featured three segments: the Individual Written Contest, Group Problem-Solving, and the fast-paced Relay Challenge. Our students demonstrated precision, perseverance, and strong analytical skills throughout.

Individual Contest Highlights:
 Under 12: 1st – Vihaan Majithia | 1st – Prisha Shah | 3rd – Dev Vishal
 Under 13: 1st – Barbra Morara | 2nd – Jabali Gitau | 4th – Ethan Njeru
 Under 14: 1st – Maya Shah
 Under 16: 1st – Keith Sambili | 3rd – Dhairyan Shah & Khalid Bakresha
Group Problem-Solving Results:
 Our team secured 1st place in Under 12, Under 14, and Under 16; 2nd place in Under 15; and 3rd



place in Under 13.
Relay Challenge Results:
 OAM claimed 1st place in Under 12, Under 13, Under 14, and Under 16, and 3rd place in Under 15.
 Congratulations to all participants for showcasing outstanding

mathematical reasoning and teamwork. We celebrate every learner who rose to the challenge and represented with excellence.



African Debate Championship Success

Congratulations to our exceptional debaters and public speakers from the CPA & MFL Department, Senior School, who proudly represented OAM at the recently concluded African Debate Championship hosted at AKAMOM.

Team OAM delivered an outstanding performance, bringing home seven trophies across multiple categories:

Public Speaking Achievements:
 Runners-up in Senior Public Speaking – Anita Umazi Gadani (Year 12)
 Runners-up in Junior Public Speaking – Eve Olisa (Year 9)

Debate Achievements:
 Elementary Debate Main Cup – Runners-up
 Elementary Debate Main Cup – Semi-finalists
 Elementary Debate Bronze Cup – Winner
 Elementary Debate Bronze Cup – Semi-finalists (2 teams)
 Each participant was also honoured with a medal and certificate of participation, recognizing their eloquence, confidence, and critical thinking skills.



OAM Bronze & Silver PA Participants Ascend Mount Kipipiri

OAM Bronze & Silver PA participants ascended Mount Kipipiri during their qualifying adventurous journey. 76% of the participants successfully summited to the peak (3349m above sea level), covering about 13km up & 5km down. The trek takes around 8-9hrs when you pace yourself moderately. The real, life-altering challenge, however, was the weather and the descent on our team.

The climb up was a test of skill and endurance, but the weather deteriorated rapidly during their climb and descent. It drizzled continuously, making the route muddy and slippery all the way. This Adventurous Journey to Mt. Kipipiri is a testament to extraordinary mental fortitude, and the raw human will to live, even after being effectively affected by the weather and the darkness. The AJ is an iconic example of the extreme physical and mental limits tested in high-altitude mountaineering and survival requires pushing far beyond normal human capabilities. We're really proud of the participants. They gave in their best!



Duathlon Championship

Our athletes delivered outstanding performances at the Duathlon Tournament, demonstrating impressive endurance, mental grit, and sharp transitions across both the cycling and running segments. In the age categories, our duathletes achieved:
 U6/7 – 1 Silver and 1 Bronze
 U8/9 – 2 Silver and 2 Bronze
 U10/11 – 1 Silver

Their consistent pace, strength, and determination earned OAM the Overall Runners-up Trophy, a true testament to teamwork, discipline, and unwavering commitment.

We celebrate every athlete for giving their best.

Oshwal Academy Mombasa

Senior School Inter-House Marathon

Our senior students showed outstanding grit, speed and competitive spirit in the annual Inter-House Marathon. The track was alive with determination as runners pushed through every lap with endurance and teamwork.

Congratulations to the champions of the day: 1st Place – Topaz with 107 points
2nd Place – Ruby & Emerald tying at 79 points each
3rd Place – Sapphire with 62 points

Well done to all participants for demonstrating resilience, athletic excellence, and house pride.



CISSA U-11 Cricket Tournament

Our senior students showed outstanding grit, speed and competitive spirit in the annual Inter-House Marathon. The track was alive with determination as runners pushed through every lap with endurance and teamwork.

Congratulations to the champions of the day: 1st Place – Topaz with 107 points
2nd Place – Ruby & Emerald tying at 79 points each
3rd Place – Sapphire with 62 points

Well done to all participants for demonstrating resilience, athletic excellence, and house pride.

Baseball5 Friendly Match

Our Baseball5 friendly match wrapped up on a high note, with the OAM squad showcasing sharp fielding, quick reactions, and solid teamwork throughout the fixtures. The energy on the court was electric as our girls executed clean plays and maintained strong sportsmanship from start to finish.

Congratulations to our players for their outstanding performance to win in all the matches and for raising the bar in every inning.



OAM Shines at Coast Classical Junior Tournament

Our school had a remarkable showing at the Coast Classical Junior Tournament, held at Braeburn Mombasa International School. Eleven students represented our school, with nine students participating as part of the school team and two students competing independently.

The tournament saw impressive performances from our students, with three podium finishes:

Jeremy Matheka: 1st place in the U14 Boys section

Lisa Matheka: 2nd place in the Girls U12 section

Eashan Shah: 2nd place in the U10 Boys section

Other notable performances included:

Jiyaan Shah: 4 points in the Under 8 category

Eashan Shah: 5 points in the Under 10 category

Jeremy Matheka: 4.5 points in the Under 14 category

The school's commendable performance was highlighted by the achievements of our students, who demonstrated exceptional chess skills and sportsmanship. This enabled our school to get second place out of the seven schools participating. We congratulate all participants on their achievements and thank the organizers for hosting the event.



Making Waves at the 11 Years & Under MCSA Championship

Our talented swimmers made a big splash at the 11 Years & Under MCSA Championship, showcasing speed, endurance, and flawless technique in the pool. Atara Kuria impressed in the 12–13 age group, finishing 1st in 50m Freestyle, 2nd in 100m Breaststroke and 3rd in 200m Freestyle. Chrisette Chepchumba delivered a strong performance in the 10–11 age group, securing 3rd place in 50m Breaststroke.

Congratulations to our swimmers for their dedication, focus, and remarkable performances—true examples of OAM excellence in the pool!

Senior School Inter-House Swimming Gala

Our swimmers delivered an action-packed day in the pool, powering through every heat with determined strokes, sharp turns, and strong finishes. Each athlete fought hard to earn vital points for their house, pushing for clean entries, faster splits, and new personal best times.

Learners turned up in full house colours, proudly waving their flags and banners as they cheered their teams through every lap. The atmosphere was electric from start to finish.

After an intense day of racing, Sapphire House surged ahead to claim the top spot with 836 points, closely trailed by Emerald House with 811. Ruby House finished third with 742 points, followed by Topaz House with 655.

The Sapphire captains proudly lifted the winners' shields during the award ceremony, marking a well-deserved victory.

Congratulations to all our swimmers for their grit, skill, and outstanding performance.



CISSA U-11 and U-13 Baseball5 Tournament

OAM team put up an impressive performance, finishing 3rd out of 6 teams in the CISSA U-11 and U13 Baseball5 Tournament. The players showed determination, teamwork, and steady improvement throughout the matches.

Special recognition goes to:
Fela – Awarded Youngest Player of the Match, a wonderful achievement that reflects his courage and growing skill in the sport.

Ariana – Crowned Best Fielder, showcasing outstanding awareness, quick reactions, and consistency in the field.

Well done to the entire team for representing us proudly.



and our Deputy Principal, Ms. Elizabeth Kanini, Oshwal College engaged in meaningful conversations with fellow partners on advancing English language proficiency and supporting learners through internationally benchmarked qualifications. The forum provided a relaxed yet strategic platform to exchange insights, celebrate milestones, and reaffirm our shared journey of empowering students for global opportunities.

Internally, we focused on strengthening our staff community. In November, we organized a team-building event under the theme “Developing a shared vision and goals to align team efforts and drive results.” The event enhanced collaboration, boosted morale, and aligned our team toward achieving better outcomes for students and the institution. By investing in our staff, we ensure they remain cohesive, motivated, and committed to excellence in teaching and service. Looking ahead, preparations are well underway for the 11th Graduation Ceremony scheduled for Saturday, 11th April 2026 at the Oshwal Religious Centre, Westlands, Nairobi. This milestone event, under the theme “Shaping the Future through Purpose Driven Education and Sustainable Collaborative Excellence,” will celebrate the achievements of Graduands across different programmes. Special recognition will be given to First Class Honours achievers, subject toppers, and students who earned top paper awards in Kenya and globally. The ceremony will stand as a testament to our enduring values of merit, excellence, and institutional pride. As we enter the festive season,

I wish our entire College community a Merry Christmas and a Happy New Year. May 2026 bring renewed energy, continued success, and shared pride in the achievements of Oshwal College.

Mrs. Jayashree Prathap

Principal
Oshwal College

During the month of November, the College was abuzz with activity, as students prepared for exams, completed assignments, and submitted coursework. This period marks the final stretch of the semester, with teaching staff fully engaged in guiding learners through revision, clarifying concepts, and offering support to ensure success.

The atmosphere across the College reflects both determination and anticipation, as students balance the demands of assessments with the excitement of nearing the end of their academic semester. In addition, the month marks the peak of preparations for the upcoming semester, ensuring that the transition into the new academic year will be seamless and well structured.

This blend of rigorous academic focus and forward planning underscores the College’s commitment to excellence,

achievement, and continuous growth. A highlight of our international engagement was the Global Greenwich Summer School 2025 in the UK, where Oshwal College proudly participated alongside leading institutions from across the world. Our students, Collins Kipserem and Ankush Menaria, joined peers from different countries for two weeks of immersive academic lectures, workshops, and cultural activities across London.

This experience not only introduced them to British higher education but also broadened their global perspectives, strengthened their professional development, and built lasting connections with fellow participants. Such opportunities reinforce our commitment to preparing students for success in an interconnected world. Equally significant was our participation in the Nairobi IELTS Partner Forum 2025, hosted by the British Council at the Tamarind Tree Hotel. Represented by myself

Oshwal College BSc (Hons) Computing Students Among Participants at Global Greenwich Summer School 2025, UK

In August 2025, the University of Greenwich welcomed students from across the world to its annual Global Greenwich Summer School. The two-week programme brought together participants from key TNE partners — including FPT Vietnam, Hong Kong Management Association, The HKU School of Professional and Continuing Education, and Oshwal College in Kenya — for an immersive academic and cultural experience. Oshwal College was represented by two BSc (Hons) Computing students: Collins Kipserem and Ankush Menaria.

The Summer School combined a series of lectures and workshops from Greenwich academics with cultural activities across London. This gave students a first-hand introduction to British higher education and valuable opportunities to explore the city's history and culture, while supporting their personal and professional development.

A key outcome of the programme was the strong sense of community built among students from different countries and partner institutions. Through

shared learning, cultural exchange, and social activities, participants developed valuable skills, expanded their global perspectives, and strengthened their connection to the University of Greenwich.

The University of Greenwich will continue to welcome students from its international partners to future Summer School programmes, and Oshwal College looks forward to strengthening its partnership in making the annual Global Greenwich Summer School a continued success.



Ankush Menaria (Left) and Collins Kipserem (Right) representing Oshwal College at the Global Greenwich Summer School 2025, UK.

Oshwal College Participates in Nairobi IELTS Partner Forum 2025

Oshwal College was honoured to participate in the Nairobi IELTS Partner Forum, held on 31st October 2025 at the elegant Tamarind Tree Hotel. Hosted by the British Council, the forum offered a relaxed and engaging platform for IELTS partners to connect, exchange insights, and reaffirm their shared commitment to advancing English language proficiency across the region.

Representing Oshwal College were Mrs. Jayashree Prathap, Principal,

and Ms. Elizabeth Kanini, Deputy Principal. Their presence underscored the institution's dedication to supporting learners through internationally benchmarked qualifications like IELTS, which continue to open doors to global academic and professional opportunities.

The event featured vibrant conversations, strategic reflections, and gracious appreciation for the collective efforts made by partner institutions. It was a moment to

celebrate milestones, exchange ideas, and strengthen the bonds that continue to shape the future of English language training and testing in Kenya and beyond.

Oshwal College extends its sincere gratitude to the British Council for the invitation and looks forward to continued partnership in empowering learners for global success.



Oshwal College Upcoming Graduation Ceremony 2026

The defining highlight of the last quarter of 2025 has been preparations for the Graduation Ceremony scheduled for 11th April 2026. This occasion will mark the culmination of academic journeys across all programmes, reflecting the College's commitment to excellence, merit, and inclusivity. Considerable effort has gone into ensuring that the ceremony embodies the values of achievement and celebration that underpin the College's mission.

The Graduation Ceremony will celebrate Graduands across diverse programmes. Special recognition will go to First Class Honours achievers in degree programmes,

whose discipline and determination set them apart; Subject Toppers across all programmes, who consistently demonstrated mastery from June 2024 to December 2025; and students who earned Top Paper Awards in Kenya and globally in professional qualifications, showcasing the College's strength nationally and internationally. Together, these accomplishments reflect student resilience and the College's enduring commitment to the highest standards of education.

The significance of the Graduation Ceremony extends beyond the day itself. It stands as a defining milestone in the College's pursuit

of excellence. By honouring achievement, the ceremony strengthens the institution's reputation, inspires current students to aim higher, and deepens the pride and confidence of alumni in their alma mater.



Graduands celebrated at Oshwal College's 2024 Graduation Ceremony, reflecting the tradition of excellence that will shape 2026.

“Your education is a dress rehearsal for a life that is yours to lead.” — Nora Ephron