

# REPORT OF THE ACTIVITIES OF OSHWAL EDUCATION & RELIEF BOARD



FROM HEART TO ARTS  
**UNLOCKING  
POTENTIAL**



**Oshwal Academy  
Nairobi & Mombasa**



**Visa Oshwal  
Boarding**





## Head's Message

I hope this message finds you well. February 2025 has truly been a remarkable month for our school community. It has been a time of adventure, learning, and cherished experiences, as we embraced the theme of "Camping and a Home Away from Home."

Our camping activities provided a unique opportunity for our learners to explore the outdoors, develop resilience, teamwork, and leadership skills, all while creating unforgettable memories. Parents, too, had the chance to engage and experience the warmth and

togetherness that define our school culture.

Beyond the camps, our co-curricular programs were in full swing. Swimmers showcased their talent and dedication in thrilling swimming displays and gala events, demonstrating both skill and sportsmanship. On the football field, our Reception class players impressed us all with their enthusiasm and determination, cheered on by their proud and supportive parents.

At our school, we strive to maintain an excellent balance between academics and extracurricular activities, ensuring that our

students develop holistically. February was a testament to this commitment, and we are grateful for your continued support in making these experiences enriching for our learners.

We are thrilled to share that your little ones will still continue to be part of a dynamic and enriching learning experience in the upcoming month. Thank you for being part of this incredible journey. We look forward to more exciting months ahead!

*Ms. Rooma Mali*  
Head of School  
Nursery Campus





## MEET AND GREET

On 5th February, the Reception class participated in a "Meet and Greet" session at the Primary Campus, providing an invaluable opportunity for the young learners to familiarize themselves with their future learning environment. This initiative aimed to ease the transition from Reception to Primary school by allowing the children to explore the campus, meet their prospective teachers, and begin to build a rapport with their new surroundings. The visit undoubtedly helped alleviate any anxieties the children may have experienced about the upcoming transition, fostering a sense of excitement and anticipation for the next chapter of their educational journey.



## RECEPTION LEARNERS' CULINARY ACTIVITY

Our little chefs in Reception had a fantastic time making delicious Chokladbollar at school! They showcased their budding culinary skills with enthusiasm, creativity, and teamwork while making the oats chocolate balls. It was a delightful hands-on experience that not only sparked their love for cooking but also enhanced their fine motor skills. Well done to our young chefs!



## BIKATHON INTERCLASS COMPETITION

On 7th February, our school hosted an exciting Bikeathon event for the Reception class learners. The interclass competition saw enthusiastic participation from all young riders, demonstrating their cycling skills and determination. The atmosphere was filled with cheers and encouragement as the children navigated the course. All participants received a well-deserved participation certificate, boosting their confidence and motivating them further. The Bikeathon proved to be a memorable experience, fostering a sense of solidarity and sportsmanship among the young learners.





## FRIENDLY FOOTBALL MATCH

A friendly football match was held among the Reception classes. Everyone was so passionate and excited to observe the children playing. All five classes were split into two groups, dividing the field. Even though it was a friendly match, everyone presents experienced the genuine excitement of a football match. All of this occurred on Wednesday, 12th February 2025 and the spectators were parents of our reception class. The event was a success thanks to the collaboration of all the children, parents, and staff. Bravo to the whole team.





## RECEPTION LEARNERS' SWIMMING GALA

Learning to swim is a process. It is not a one-time event. It is therefore important to have each budding swimmer learn at their own pace. This is why we allow learning to swim to be a natural, enjoyable process. On the 27th of February 2025, we held a swimming gala to have each learner display their swimming skills. Parents turned up in big numbers alongside caregivers. The support and enthusiasm were beyond heart-warming. All the learners who competed were awarded. There were trophies for classes that displayed great teamwork and gained the most points. In addition, two most skilled learners (male and female) received a Champion's shield each. We can't wait for next year's gala.





## KINDERGARTEN LEARNERS' POETRY COMPETITION

The Kindergarten Poetry Competition was organized on the 28th of February 2025 as a means of identifying the learners' talent. They were well-prepared and dressed in costumes that were appropriate for their poems. The learners recited a variety of poems on various topics. Our learners gave two group presentations and three individual presentations per class. The judges were our senior high school students, individual and group presentation winners received certificates, medals and trophies, respectively. It was a fantastic day with a lot of skill on display.







# OSHWAAL ACADEMY NAIROBI NURSERY

## STORY BOOK CHARACTERS

For Preschool Learners

EXPLORING THE WORLD OF WORDS

3RD MARCH 2025



OANN



FOR MORE INFORMATION CONTACT US ON:

0722 291 833 | 0735 347 211

NURSERY@OSHWAALACADEMY.SC.KE



## PLAYGROUP DAY CAMP

Our Playgroup students are under the age of two and a half years old and were ready for the day camp with recreational activities on Thursday, 13th February 2025, where they were exposed to age-appropriate and engaging activities such as pottery, swimming, water zorb and entertaining activities such as train rides, trampoline, and other activities. Our young learners were in school for a full day with teachers without their parents, totally engaged in pleasure, while also progressing in their milestones and breaking the routine. They also had a totally exciting experience spending quality time in tents.



## PRESCHOOL NIGHT CAMP

This particular midterm began on Thursday, 13th February 2025, with an amazing preschool overnight camp, and it ended on Friday, 14th February 2025, morning. The fun aspect of the camp was having our parents there the entire time with our learners. It was jam-packed with exciting and entertaining kid-friendly activities. The parents and students enjoyed activities like water zorbing, magic show, bonfire, watching movies, acrobats, releasing lanterns, and experiencing the tent itself. A memorable moment for both the students and the school.





# OSHVAL ACADEMY NAIROBI NURSERY



## SOLO FOLK DANCE COMPETITION

5TH MARCH 2025

For Reception Learners



0722 291 833 | 0735 347 311



[nursery.oshwalacademy.sc.ke/](https://nursery.oshwalacademy.sc.ke/)





## KINDERGARTEN NIGHT CAMP

On Friday, 14th February 2025, which was the first time of the Overnight Camp, our Kindergarten students began to practice their independence abilities. Students and teachers remained on campus overnight. As camps have certain activities, we set up thrilling and exclusive programs like water zorbing, magic show, bonfire, watching movies in the open air, acrobats, releasing lanterns, and experiencing the tent itself. It was a memorable, exciting and energetic event for the learners.



## RECEPTION OVERNIGHT TRIP

Colourful home attire, a relaxing bus ride away from home, and the school with kind teachers on the 21st of February 2025 our reception students travelled on an overnight vacation to Sirville Elementaita. The adventure began at OANN at 8:00 a.m. on Friday, 21st February 2025, and ended on Saturday, 22nd February 2025, with an energized and happy mood. Among the activities, they took part in were movie time, zip lining, Zumba dancing, swimming, a bonfire, bird watching, and a nature walk to the lake. The trip piqued the interest of our students. They had a great day and the meal was amazing. What a gorgeous spot with a worthwhile experience.





# OSHWAL ACADEMY NAIROBI NURSERY

## Inter-School Swimming Gala



**4 TO 8  
YEARS  
OLD**

**DATE: 15TH MARCH 2025  
TIME :8:00 AM TO 1:00 PM**

**Ksh 400  
per entry**

**M-PESA**

**PAYBILL:  
609392  
A/C:CHILD'S  
NAME**



**For more information contact us on:  
0722 291 833 | 0735 347 211  
nursery@oshwalacademy.sc.ke**







# Oshwal Academy Nairobi Nursery

Interactive & Fun Activities

OPEN  
TO  
ALL

COST  
Kshs. 2400

M PESA  
PAYBILL: 609392  
A/C NO: CHILD'S  
NAME

## April Holiday Camp



### Activities include:

- FOOTBALL
- MUSIC
- TAEKWONDO
- DANCE
- GYMNASTICS
- ARTS & CRAFTS



**April 7th-12th**

**9:00 am - 1:00 pm**

AGE

**For 2 years to 9 years old**



**Oshwal Academy Nairobi Nursery**

### **For more Information:**

**0722 291 833 / 0735 347 211**



**nursery@oshwalacademy.sc.ke**

**nursery.oshwalacademy.sc.ke**





# Oshwal Academy Nairobi Nursery

*"Putting Children First"*



## SHLOK RECITATION COMPETITION

Saturday,  
22nd March 2025  
9:30am to 12:30pm

MPESA PAYBILL  
609392  
Ksh. 150 / Child

### INDICATORS:

- Solo Singing Competition
- 2-3 minutes each child
- Mastery of lyrics
- Voice and articulation
- Presentation
- Creativity & costume
- Recite a prayer of your choice
- Dress in traditional attire
- For 3 to 10 years old

## JOIN US IN CHERISHING CULTURAL VALUES



6 Wambugu Road, off Limuru Road, Parklands, Nairobi

0722 291 833 / 0735 347 211 | [nursery@oshwalacademy.sc.ke](mailto:nursery@oshwalacademy.sc.ke)





## KEEP IN TOUCH

From 6th to 11th February, the entire school participated in "KEEP IN TOUCH" sessions. These collaborative interactions provided a valuable platform for parents and teachers across all year groups to engage in meaningful discussions regarding each student's individual behavioural patterns and academic progress. This initiative fostered open communication and strong partnerships between home and school, ultimately contributing to a more supportive and nurturing learning environment for all students.



## INCLUSIVE EDUCATION DEPARTMENT

### Reduces cognitive overload:

Simplifies complex tasks, making them less daunting.

**Improves comprehension:** Clearer instructions and step-by-step guidance enhance understanding.

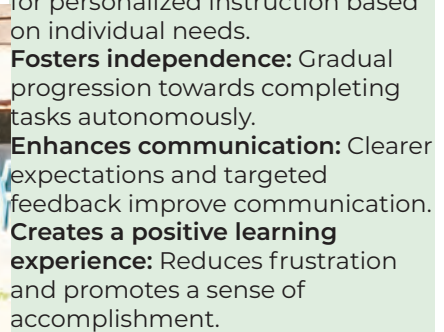
**Increases engagement:** Small successes at each step motivate and build confidence.

**Facilitates differentiation:** Allows for personalized instruction based on individual needs.

**Fosters independence:** Gradual progression towards completing tasks autonomously.

**Enhances communication:** Clearer expectations and targeted feedback improve communication.

**Creates a positive learning experience:** Reduces frustration and promotes a sense of accomplishment.



## INTERSCHOOL FRIENDLY FOOTBALL MATCHES

**KINDERGARTEN YEAR GROUP :**  
Inter-school Friendly Football Match for KG learners at School of Nations

**RECEPTION YEAR GROUP**  
Inter-school Friendly Football Match for Reception learners at Regis School







# OSHWAL ACADEMY NAIROBI NURSERY

Putting Children First

# ANNUAL PLAY



29th  
March  
2025,



2:00pm

Join us and watch our Reception stars  
light up the stage beautifully!

**For more, contact:**

0722 291 833 / 0735 347 211 | [nursery@oshwalacademy.sc.ke](mailto:nursery@oshwalacademy.sc.ke)





**OSHVAL ACADEMY NAIROBI  
NURSERY**

**April Holiday**

**SWIMMING CAMP**

**M PESA  
0110716097  
A/C NO: CHILD'S  
NAME**

**Save the Dates**



**WEEK 1: 7 - 12 APRIL FOR KSH. 4500/CHILD**

**WEEK 2: 14 - 17 APRIL FOR KSH. 3000/CHILD**



**2.30 PM TO 4:00 PM**



**AGE**

**FOR 3 YEARS TO 9 YEARS OLD**



**OSHVAL SPORTS COMPLEX**

**0722 291 833 / 0735 347 211 | [nursery@oshwalacademy.sc.ke](mailto:nursery@oshwalacademy.sc.ke)**





## Head's Message

**T**he month of February lit up with life and action at Oshwal Academy Nairobi Primary. Our learners did extremely well in the MSMUN Annual Conference at Gigiri.

The Entire team of seven delegates was led elegantly by the Head girl Jia Suraj Shah did an amazing job in leading the team. All participants displayed their prowess in debating skills and our learners did an excellent job.

The Fun Art Fest was mega success with had 64 participants in all. We had around 8 participants from other school. Learners got a great opportunity to display their skills in Art beautifully. The display of Art work spoke for itself.

A most popular events this term, were the overnight trips for year 2 and year 4, that were crafted with a new style this time. This time around, the learners were delighted to camp in Oshwal Academy Primary grounds. Student came back to school in much excitement and compounded energies after Karen Water front (year2) and hike at Going hills (year4), in anticipation

to all the fun camping activities arranged at school. Like they say **'Home is where the hearts belongs'** and our learners were so happy to be at school that this overnight camp at school was rated to be one of the best overnight trips so far. To our surprise by the end of the trip we received many parents' requests to organise a similar camp for parents too.....very encouraging feedback for us as a school.

We thank all parents and teachers for supporting us wholeheartedly in such events.

Our Assemblies on Mondays and Fridays have become a centre for learning and sharing. The year 1s presented a **Kalenjin wedding song & dance** and the very vibrant **Punjabi Gidda** (folk dance of Punjab). The year 3s presented **Choral verses** and the **English songs** that were from various times and spaces. Many new learnings sprouted from these presentations that were done so beautifully.

Our Year 6s are preparing for the Mocks that will take place on 5th 6th and 7th of March. Our students and teachers have completed the syllabus in February and currently

the learners are busy doing revisions with past year's papers. We wish our year 6 learners the very best as they prepare for the exams.

67 of our learners took part in World scholars and brought home well-deserved victories. Indeed it was a great opportunity to expose our learners to future life challenges and to world of opportunities to make them better global citizens.

As a Primary school, we try to give enough and more opportunities to our learners to grow and develop. Surely, all the great experience they have here in our free learning environment are going to add value to their lives later.

**'Oh...I love coming to school ...it's so much fun'....**is what our young learners say and they say it in all honesty.....God bless them!

*Ms. Anjana Vijayan*

**Head of School  
Primary Campus**





## Primary Campus House Meetings

House meetings brings us together as small families within the school. We deliberate on school inter house events, competitions and the strategies to be put in place to win in the various competitive events. Students were privileged to attend their house meeting to discuss on the Annual Swimming Gala event and their participation.

Students were in high spirits and looked forward to the Annual Swimming Gala that was held on Friday 31st January 2025. After the Annual swimming gala for year 3,4,5 and 6 students, once again we all gathered in our houses on Thursday 6th February 2025 to celebrate our victories. Winners were awarded medals.



## MSMUN Annual Conference at the United Nations Gigiri

The reputable Annual MSMUN Conference kicked off on Tuesday 28th January 2025 up to Friday 31st January 2025 at the UNEP Headquarters in Gigiri, Nairobi. The theme for this year's Conference was 'Local Roots, Global Reach.' We salute our seven students from the Primary Campus who braved the chilly morning weather to debate and argue their topics with confidence. It was clear that our young minds were ready to take on the stage and shine as always.

Issues affecting technology, ecology, human rights, education and security were top on the debate list. Each delegate left an invaluable mark. The engagement with other international students enhanced the theme greatly. We appreciate the great learning experience during the MSMUN conference that has triggered a new being in our very valuable learners; eloquence, inquisitiveness, assertion, team engagement especially in the ability to yield the floor to fellow delegates and learning the great value of working as a TEAM.

Participating in the Middle School Model United Nations (MSMUN) at the United Nations was an

incredible experience that allowed the students to develop leadership, critical thinking, public speaking and listening skills while engaging with global issues. Throughout the conference, members were presented with pressing global issues, tasked with devising innovative resolutions to address them. Some of the resolution passed while others did not. All in all, the debates had to end, marking a successful end to this year's conference.

Delegates left with a renewed sense of purpose, eager for what's next. Our seven participants were:

STUDENT NAME	COUNTRY REPRESENTED	POSITION	COMMITTEE
JIA SURAJ SHAH	PERU	DELEGATE	SECURITY COUNCIL
RAYIRTH SINGH	PERU	DELEGATE	SPECIAL SUMMIT
TAVISHI DOBHAI	RWANDA	DELEGATE	ECOLOGY TECHNOLOGY
SAIBAH SAID KHAN	ST. VINCENT & GRENADINES	DELEGATE	HEALTH
ASHLEY MUYELA	THAILAND	DELEGATE	HEALTH
SANVI GOSRANI	THAILAND	DELEGATE	HUMAN RIGHTS

We salute our seven participants who stole the show in various debate halls. A special mention to Jia Shah our school head girl who led the team from primary with such confidence and extreme professionalism and dedication. It was amazing to see them compete in debate with the other schools

despite their age. The zeal and preparations done by our team was evident.





# Fun Art Fest

Our Fun Art Fest event took place on Saturday 1st February 2025. This year's theme was 'Unlocking Art Through Imagination'. The event was open to all where our students had the opportunity to invite their friends from other schools and in their neighborhood.

64 participants who registered to take part in this event were subjected to various categories of participation based on their age which included Connecting dots and colouring for age 4-6 years, Umbrella Mosaic Art for age 7-8 years, Drawing and colouring landscape through imagination for age 9-10 years and painting a desert Oasis – creativity through imagination for year 11-13 years.

It was a very successful event as winners in each category - 1st, 2nd and 3rd positions were awarded medals and certificate of recognition while the rest received a certificate of participation. It is worth to note that the following students from primary campus stood out in their art work during the event.

1. Category 1 - Connecting dots and colouring for age 4-6 years:

- **Jiana Hiten Savla** took 1st position and awarded a gold medal and a certificate.

2. Category 2- Umbrella Mosaic Art for age 7-8 years:

- **Parshv Hardik Shah** took 1st position and awarded a gold medal and a certificate.
- **Jaini Hiten Dodhia** took 2nd position and awarded a silver medal and a certificate.
- **Saitharsini Suresh** took 3rd position and awarded a bronze medal and a certificate.

3. Category 3- Drawing and colouring landscape through imagination for age 9-10 years:

- **Aarohi Agarwal** took 1st position and awarded a gold medal and a certificate.
- **Anay Nirmal Shah** took 2nd position and awarded a silver medal and a certificate.
- **Morksh Chiragkumar Patel** took 3rd position and awarded a bronze medal and a certificate.



## Year 6 Visit to Junior High

The Year 6 students could not hide their excitement as they walked down to Junior High on Tuesday 4th February 2025 for orientation as part of our culture. This clearly reminded them the six-year journey at primary campus is drawing closer to an end in the next few months. Their curiosity was at pick as they moved from one corner to the other at Junior High. From the classrooms to the laboratories, from the library to ICT rooms, Drama rooms, Dining hall to almost all the Junior High facilities; our students got overwhelmed with joy and happiness.

The talks by the Junior High senior leadership team and teachers majorly on the subjects, programmes, activities and facilities of Junior High, gave our students an assurance and confidence that they will be transiting to the right place come the next academic year.



## Assemblies Class presentations

During our morning Assembly, Class 3C students had an amazing class presentation on a Legend. Their captivating Skit explored on the concept of the traditional stories passed down through generations by word of mouth. They highlighted how these legends often carry important lessons, cultural values and historical insights.

Through storytelling and acting, the students brought the legend to life. It was a wonderful display of creativity and appreciation for cultural heritage.

Class 1B took on stage their class presentation dressed in colourful and beautiful attire inclined to the theme of their class presentation. The students brought to life the rich culture of the Kenyan Kalenjin Community as they outlined the various tribes within the Kalenjin community.

Their dramatic and vibrant dance on a Kalenjin traditional wedding song brought excitement during the assembly.

Class 3D presented a Choral Verse with a title 'We are all Champions.' Class 1C had a wonderful Indian Bhangra folk song and a dance; The Punjabi Gidda a pre-wedding song and dance.

Our Inclusive Education Department students brought a lot of happiness and excitement during our assembly. With a student DJ, they played various students loved music dedicated to various year groups. Students could not hide their excitement as they danced to their best when a particular year group was their turn to enjoy the special song dedicated to them. This was an awesome way to end one of our assemblies.

On Thursday 6th February 2025, we had a very special assembly. This time the objective was to celebrate our athletes who have excelled in different sporting activities. The students got an opportunity to be recognized for a job well done. The U11 and U9 boys and girls football teams were commended for a job well done during their tournaments. Swimmers who proved to be great swimmers during our Annual Swimming Gala were awarded medals and trophies.

It was also a moment for the winning house- Saturn house, to receive the highly sort after winning trophy.



## OPEN JUNIOR CHESS CHAMPIONSHIP

'The game ends when the King falls, not when a pawn takes your queen'. It was another moment for chess players to showcase their prowess in the game of chess. On Saturday 8th February 2025, Oshwal Academy Nairobi Primary hosted its 6th Edition Annual Open Junior Chess Championship. The auspicious tournament attracted 714 chess players the highest number ever in the recent past.

The event featured a huge number of chess players from different schools, Chess clubs and Chess academies. Our young Chess and talented players displayed high levels of mastery of the chess skills during this event. The tournament showcased the talents of many young Chess players and gave them the opportunity to learn from their peers and have fun.



## Parent – Child Bonding Session

Parent -child bonding session is an event that brings teachers, parents and children together to strengthen bonds that exist among ourselves. It creates an opportunity for the children to interact and express themselves to their parents freely through organized activities by the school.

On Friday 7th February 2025, Year 5 and 6 students and parents spend quality time in school in the evening as they were being taken through very interactive sessions full of fun activities with an aim of promoting the aspect of parent -child bonding. Parents and students geared up for the event as they arrived in school in good time.

The event begun in the school field with well-structured activities to enhance the bonding. With aerobics warm up sessions, horse racing challenge, blind fold mission, ball drop challenge and

concentration is the game kicked off the event at very high spirit. Colourful song presentations from our Year 5 and 6 students injected more energy to the event.

A series of guided questions by our professional counsellor's engaged both the parent and the child throughout the discussions where at the tail end there was card writing and exchange between the parent and the child.

What a thrilling bonding session this year as we all embraced the theme 'Building Strong Parent-Child Relationships'.

Parents were encouraged to support their children, spend quality time and walk the journey together in order to build strong relationships.

Two can never walk together unless they agree.



## Year 2 and 4 Fun Day and Overnight Camping at School

'Pioneer of Primary Campus Overnight Camps at school.' Yes! The Year 2 and 4 students have opened a new chapter of Fun days and Overnight camping at school at our Primary Campus. They have broken the norm of the overnight trips away from school.

Students could not hide their joy and excitement on this new venture and experience characterised by fun activities away from school since early morning and later in the afternoon retreat to school for a series of sporting fun filled activities in the field and swimming pool. On Thursday 13th February 2025, the Year 2 students arrived in school in huge numbers overwhelmed with joy.

Anxious of the day and full of expectations checked in. They embarked on their fun day trip to the famous Karen waterfront. The boys and girls dived into fun as they engaged themselves into various activities that involved horse riding, Bogie ride around the mall, Pirate boat, Self-control jet, Mini coaster, Giant slide, climber, trampoline and bouncing castle.

Year 4 students trooped into school on Friday 14th February 2025 dressed and equipped for the long day ahead of them. Full of energy, they embarked on their journey to Ngong Hills for hiking and fun activities as they interacted with nature at its best. Students would cover several kilometres and clear as many hills as they could depending on how far their energy levels could take them.

Under tight security of the game rangers our students felt safe together with their teachers. Both Year 2 and 4 students who registered for the fun days and overnight camps enjoyed the night movie and bonfire that attracted huge furs of roasting marshmallows. The climax of the camp was spending the night inside the tents.

Both the camps were a resounding success. 81 students from Year 2 and 86 students from year 4 took part in the overnight camps.



## Year 4 Educational Field Trip to Bomas of Kenya

*'Year 4 explores Kenya's Rich Cultural Heritage at Bomas of Kenya.'*

On Friday 21st February 2025, 123 Year 4 students and 6 teachers embarked on an exciting field trip to Bomas of Kenya, where they had the opportunity to experience Kenya's diverse cultural heritage first hand. The visit complemented their History and Geography lessons, bringing to life their studies on traditional Kenyan communities, architecture and cultural practices. Students enjoyed exploring authentic homesteads from different ethnic groups, learning about traditional lifestyles, and watching vibrant cultural performances. The highlight of the trip was the traditional dances, where students enthusiastically joined in, making it a truly immersive experience. This educational excursion not only deepened their understanding of Kenya's rich history but also fostered an appreciation for the country's cultural diversity.



## The World Scholar's Cup Event Nairobi Region

The World Scholar's Cup event is one of the exciting events that our Year 6 students look forward to participate. The event builds learners capacity in different subject areas while helping them bridge the connection between these subjects and current affairs. The World Scholar's Cup event Nairobi region 2025 kicked off at the Light International School-Karen on Friday 21st February 2025 and culminated on Saturday 22nd February 2025 with a mega closing and awarding ceremony at The Bomas of Kenya. The great Oshwal Academy Nairobi Primary took a delegation of 67 well trained Scholars for the challenge. Students explored different topics assigned to them that formed the subject areas. It was a great experience for our students to go through all the challenges presented to them which involved Collaborative Writing, Scholar's Challenge, Team Debate and Scholar's Bowl. This is was a great opportunity to expose our learners to future life challenges, expose them to world opportunities and make them better global citizens. Our students did

exceptionally well as they competed with many students with a higher ability than them. Two groups of students (2 teams) received a trophy per team in the following categories.

A large number of students also won different medals in different categories yet to be delivered by the organizer of the event. Besides the accolades our students got the rare opportunity improve on their debating and communication skills, fine tune their writing skills, improve on their capacity to synergise and work with other students, develop capacity to improvise, problem solve and work under time bound pressure, make new friends and network with students from other set ups.



### Scholars' Bowl – 1 Trophy

#### 3<sup>rd</sup> Place – Junior Division

- Ayaan Harunani – 6A
- Jinansh Gudka -6A
- Vishwajith Prabhu – 6A

### Team Debate – 1 Trophy

#### 3<sup>rd</sup> Place- Junior Division

- Henil Shah – 6C
- Jesse Gathoga – 6C
- Ranveer Singh – 6E



## Parents Consultation Day (Keep in Touch)

Collaboration between the teachers and parents is one of the best approaches to ensure matters pertaining children are addressed for their welfare. Parents consultation day commonly referred to as Keep in touch is one of the platforms the school offers to ensure the teachers and parents get the opportunity to have a meeting to discuss the progress of the child both in school and at home. On Saturday 22nd February 2025, a one on one discussion on the welfare of our students took place between the classroom teacher and the parents. Each child's strengths and weaknesses were highlighted as our professional teachers gave feedback on the child's progress in school. Most of the parents also got an opportunity to meet school Drama, Art, Music, ICT and Sports specialists to discuss students' progress in various school programmes.



## DEAR Time Programme

*'Books are the timeless teachers inside the classroom of life.'*

On Monday 24th February 2025 during our school assembly we had a wonderful DEAR programme for all students and teachers; Drop Everything and Read. The school Gym was filled up with silence as we all sat down to read our favourite story books.

The intention of this programme was to promote the culture of reading in our school as we ushered in our Annual inter school spelling bee competition in our school the following day.

During the Drop Everything and Read session, 76 students who have excelled in various reading programmes and proved beyond reasonable doubt that they have embraced the reading culture were awarded the Avid Readers Award. These students demonstrated outstanding reading skills.





## Interschool Spelling Bee

Oshwal Academy Nairobi Primary hosted its Annual Inter-School Spelling Bee Competition for three days from Tuesday 25th February 2025 to Thursday 27th February 2025 that was the hallmark of the Literacy Week for the Academic Year 2024- 2025. This very sort after event attracted a total of 15 schools inclusive of Oshwal Academy Nairobi primary.

Four participants from each year group starting from year one to year six who proved to be great spellers were selected to represent the rest of the students in the year group. Spelling bee participants from the various schools took on each other with the sole aim of emerging victorious.

The neck to neck competition saw brilliant students tackling complicated words and excelling

with dazzling brilliance guided by this years theme: If I can say it, I can write it, if I can write it, I can read it. We are proud to say Year 1 merited 3rd position, Year 2 -1st position, Year 3- 2nd position, Year 4 – 1st position and Year 5- 1st position all overall. All the four participants in each year group were awarded a trophy as per the position attained.

The much coveted trophy for the overall best school was brought home by the Oshwal team which worked tooth and nail to ensure that we retained the trophy for the third year in a row.

This colourful event, brought out true elements of sportmanship, resilience and excellence among participants as many students went home with fantastic lessons from the competition.



## Inclusive Education Department

The month of February started on a vibrant and creative note as three of our talented students participated in the Fun & Art Fest held on Saturday 1st February 2025.

This event provided them with a wonderful platform to unleash their artistic skills and showcase their imagination. The students demonstrated their creativity by drawing and colouring breath-taking landscapes purely from their imagination. With a blend of colours, strokes and artistic vision, they brought their unique ideas to life on paper. Their enthusiasm and dedication were evident in every detail of their artwork, making the experience both enjoyable and inspiring. At the end of the event, all the three students were honored with a certificate of participation, acknowledging their efforts and artistic expression.

Their involvement in this fest not only enriched their creative abilities but also boosted their confidence in exploring the world of art. We are proud of their achievement and look forward to more such opportunities where our students can continue to shine and express themselves through art. The Unforgettable Evening at the ASDAN Valentines Dinner Presentation - The ASDAN Dinner Presentation held on Friday 21st February 2025 was an evening filled with joy, creativity and celebration.

The event featured a diverse array of performances from energetic dances and captivating skits to heartfelt musical renditions, all showcasing the incredible talents of the students. One of the standout moments of the night was a brilliantly executed French skit, which enthralled the audience with its seamless delivery and engaging storyline. Every performance reflected the students' dedication and enthusiasm, creating an atmosphere of excitement and admiration. Adding to the charm of the evening, guests enjoyed a

delightful dinner, making the event a perfect blend of artistic brilliance and culinary indulgence.

The ASDAN Dinner Presentation was truly a night to remember, celebrating talent, teamwork and the spirit of community. As the month of February came to a close, our students enthusiastically participated in Literacy Week, an event dedicated to fostering the love for reading and enhancing language skills.

The week was packed with engaging activities that encouraged students to explore the world of words, grammar and storytelling in fun and interactive ways. One of the key highlights of the week was D.E.A.R time (Drop Everything and Read) time, where students had the opportunity to immerse themselves in their favourite book during the school assembly.

This activity not only promoted independent reading but also helped in developing a deeper appreciation for literature. In addition to reading, students actively took part in various literacy-based presentations and exercises. They showcased their spelling skills, identified nouns, verbs and different types of sentences. They also engaged in sentence construction while incorporating proper punctuation marks.

These activities encouraged them to apply their grammar knowledge in practical ways, reinforcing their understanding of language structures. Literacy Week proved to be a valuable experience, fostering creativity, confidence and linguistic skills among students. Their enthusiastic participation highlighted their eagerness to learn and explore the power of words. The event successfully ended the month on an educational and inspiring note, leaving students with new found knowledge and a stronger love for reading and writing.





## Sports Department Desk

We are pleased to present the sports roundup for the month of February. This report highlights the sports events, achievements and activities that took place within our school during the month. February has been another exciting month, marked by remarkable progress in our sports programs and worth accomplishments by our students. On Friday 31st January 2025 the much-anticipated Annual Inter-house Swimming Gala took place at the Primary campus' Swimming pool. This year's Inter-House Swimming Gala was a resounding success, with many students, despite their skill level, getting involved and representing their houses. All of the 'young sharks' came down to the pool in their year groups and raised the roof with their splendid performances when called upon to, cheering and supporting. Races were timed and results were collated based on times, and we were pleased to be able to award the young champions from each category.

This was an exciting event and it was a wonderful showcase of our students' swimming talents, teamwork and school spirit. In this year's edition, Saturn House were the Champions with an impressive tally of 708 points. Mars House took a close second with 702 points, demonstrating consistent performances across events.

Third place was taken by Venus House with 592 points who displayed strong showings in relays and individual events. Fourth position was taken by Neptune House with 569 points and were commended for their enthusiasm and team spirit. In conclusion, the OAN-P Annual Inter-House Swimming Gala was not just a display of physical prowess but a testament to the vibrant community spirit at Oshwal Academy.

On Tuesday 4th February 2025, our U11 boys' and girls' hockey teams showcased their hockey skills in an away fixture against Braeburn Garden Estate School. The games were fiercely contested, with both teams displaying remarkable talent and sportsmanship. Our students

demonstrated excellent teamwork and coordination, which were key to their performance. The matches were a thrilling experience for everyone involved.

Despite the tough competition, our students played with determination and spirit, making their school proud.

On Thursday 6th February 2025, our Under 9 basketball students participated in an exhilarating away fixture against Woodland Star School.

The game was filled with energy and excitement, showcasing the budding talent and enthusiasm of our young players. Our students displayed impressive basketball skills, teamwork and sportsmanship throughout the match. The game was highly contested, with both teams giving their best performance. The crowd was treated to a thrilling display of basketball, with everyone cheering passionately for their respective teams.

On Saturday 8th February 2025, our school's playground was the stage for the highly anticipated Annual PIPSSA U9 and U11 Boys Hockey Tournament. The event brought together several students from different schools, creating an atmosphere of excitement and camaraderie.

The tournament featured intense matches across both age categories, with young athletes showcasing their skills and determination. The level of competition was exceptionally high, with each team displaying remarkable teamwork and sportsmanship. The round-robin format ensured that every participant had the opportunity to face multiple opponents, providing a comprehensive test of their abilities.

The U9 category saw some thrilling matches, with young players demonstrating impressive stick-handling and strategic play. The U11 category was equally competitive, with several matches being decided by the narrowest of margins. Our own students performed admirably, securing top





## Primary

positions and making us proud with their dedication and hard work.

On the same day, Saturday, 8th February 2025, Crawford International School hosted the PIPSSA Developmental Swimming Gala. The event brought together students from various schools, including our own, creating an atmosphere of excitement and camaraderie.

The gala featured a range of swimming events designed to showcase the talents and skills of young swimmers. Participants competed in various categories, demonstrating their dedication and hard work. The level of competition was exceptionally high, with each swimmer displaying remarkable talent and sportsmanship.

Our students performed exceptionally, securing top positions in several categories and making us proud with their achievements. The event provided an excellent opportunity for students to learn from their peers and gain valuable experience in a competitive environment. Our Girls' team scooped first position Overall while our boys team came second which contributed to our 'young sharks' emerging first position overall.

The U7 Boys and Girls Soccer team collaborated together for the Braeside Nanyuki U7 Mixed football festival held on Friday 28th February, 2025. The boys and girls displayed great moves and footballing skills as they managed an awesome run throughout the event.

The best part about this festival was the remarkable spirit with which the team displayed. Some matches ended in nail-biting finishes with the result being decided in the final minute. We are incredibly proud of the achievements and progress made by our sports department this month. We thank you all for your continued support and look forward to more successes in the coming months.







## Head's Message

**F**ebbruary 2025 was an incredibly vibrant and productive month for our school community, filled with exciting activities, academic pursuits, and memorable

experiences for our students and staff. Our students represented the school excellently at the East Africa Model United Nations (EAMUN) and Middle School Model United Nations (MSMUN) Conferences, held at the United Nations Complex in Gigiri, Nairobi, where their outstanding performance earned them accolades, showcasing their critical thinking, diplomacy, and public speaking skills. The President's Award Bronze students embarked on a rewarding Bronze Expedition in Machakos. This allowed them to build teamwork, stamina, and a deeper connection with the community, providing a refreshing break from their usual school routine.

In addition to these achievements, our Year 10 French students visited Alliance Française, where they immersed themselves in the French language and culture, gaining valuable insights into its various aspects. Year 11 Geography students explored the Karura Forest, learning about its rich ecology and environmental significance, and later visited the Nairobi CBD to

study urban zoning, city planning, and the challenges arising from poor urban planning. Year 10 Food and Nutrition students had a delightful visit to Domino's Pizza, where they got hands-on experience making their favourite pizzas from scratch.

The IED Department hosted a colourful and eventful Valentine's Dinner for IED students and their parents, creating a memorable evening of celebration and connection. The highly anticipated World Scholars Cup was held at Light International School, with our school proudly fielding the largest contingent of over 250 participants, a testament to our students' intellectual curiosity and competitive spirit. Our annual Inter-House Spelling Bee Competition was another highlight of the month, offering an exciting, engaging, and fun-filled event that showcased the linguistic talents of our students.

February was also packed with KAIS and IPSSA tournaments and fixtures. Our school teams, particularly in hockey, delivered exceptional performances and secured numerous victories. We extend our heartfelt gratitude to all parents whose children are part of these teams. Your commitment to dropping off and picking up your children for early morning training and late evening fixtures is deeply

appreciated. Your support is what makes you truly wonderful parents!

To cap off the month, our Year 6 students from the Primary Campus visited the Junior High Campus to familiarize themselves with their future learning environment. This visit was an exciting step as they prepare to transition to Junior High School.

We would like to thank all parents for your continued support and encouragement. Your partnership is invaluable in ensuring the success and well-being of our students. We also extend our gratitude to our dedicated teachers and staff for their unwavering commitment to nurturing and guiding our students. As we look forward to the coming months, we remain committed to

providing a holistic and enriching educational experience for all our students. Thank you for being part of our school community.

*Mrs. Sujata Yanamandra*

**Head of School  
Junior High Campus**



## MIDDLE SCHOOL MODEL UNITED NATIONS (MSMUN) CONFERENCE

Our MSMUN students embarked on an intensive four-day Conference where they got to candidly debate various resolutions. This year we took 10 students who were spread across different committees such as :Health and Technology, Ecology, Human Rights and Special Summit. The students' participation was outstanding and most of them got a chance to address their various committees despite the large numbers of delegates from all over East Africa.



## EAST AFRICA MODEL UNITED NATIONS (EAMUN) CONFERENCE

Our EAMUN (EAST AFRICA MODEL UNITED NATIONS) students embarked on an intensive four-day Conference where they got to candidly debate various resolutions. This year we took 17 students who were spread across different committees such as :Health and Technology, Ecology, Human Rights and Special Summit. The students' participation was outstanding and most of them got a chance to address their various committees despite the large numbers of delegates from all over East Africa.



## YEAR 7 HISTORY TRIP TO NAIROBI NATIONAL MUSEUM

Year 7 students visited the Nairobi National Museum for an educational History trip. It aimed at researching further on the evolution theory on the origin of mankind. Our students gained much through visiting the hall of hominids where they observed various remains of past human beings dating back to about 2.5 million years ago. They equally established why Kenya and Africa is said to be the 'cradle of Humankind.' The trip ignited further questions as to whether we are still evolving or not?





## WORLD SCHOLARS CUP 2025



### AWARD SCHEME DEVELOPMENT AND ACCREDITATION NETWORK (ASDAN) INCLUSIVE EDUCATION DEPARTMENT VALENTINE'S DINNER

The Inclusive Education Department held their ASDAN Valentines' Luncheon. The event was themed in red and black colors. ASDAN means Award Scheme Development and Accreditation Network which is a curriculum that is designed to help develop knowledge and hands-on skills. It is an effective and vigorous curriculum that allows educators to support learners meet their individual needs.



### INCLUSIVE EDUCATION DEPARTMENT TRIP TO STEDMARK GARDENS

Inclusive Education Department students went on an academic trip to Stedmak Gardens, which is located in Karen. The students got the opportunity to see different animals, such as a Llama, different kinds of peacocks, quail, rabbits, snakes, lions, hyenas, ostriches, porcupines, pigeons, turtles, and tortoises, just to mention but a few. Students were very excited and some afraid to even come close to a rabbit. This trip was very essential to the students, and it came in handy at a time when they were learning about different kinds of animals and birds in their geography lesson. In addition, it gave students the opportunity to interact with the real

animals and learn much more than what they could understand within a classroom setting. The trip has also improved their social interaction and awareness skills.







## TEA TIME CONCERT

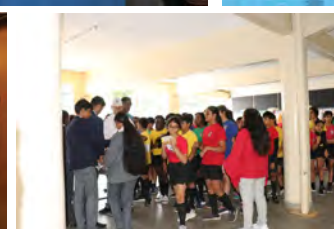
After months of dedication and practice our students who partake in the Music Club, stepped into the spotlight to showcase their musical talents in a spectacular concert organized by the Music Department. From soulful solo performances to energetic group ensembles, each act demonstrated not only technical skill but also a deep passion for music. The melodies ranged from classical symphonies to contemporary hits, captivating the audience and creating an atmosphere filled with rhythm and harmony. As the concert progressed, the crowd cheered enthusiastically, recognizing the hard work and

commitment of these young musicians. Whether it was the soft strumming of a guitar, the powerful resonance of a piano, or the synchronized notes of a choir, every performance was a testament to their dedication and love for music. The event concluded with a grand finale, where all the students came together for a breathtaking performance, leaving the audience in awe. It was not just a concert but a celebration of talent, perseverance, and the joy that music brings. With hearts full of pride and inspiration, the students took their final bow, knowing that the concert was a stepping stone in their musical journey—one that will resonate for years to come.



## YEAR 6 VISIT TO JUNIOR HIGH

They had a sneak peek of what to expect as they explored the campus and met some of the teachers and students who make Junior High Campus so special. From spacious classrooms to fantastic music rooms, libraries, science labs, and swimming pool facilities, there's so much to look forward to. They got a taste of the activities, the friendly atmosphere, and the fun learning experiences that await them.





## Junior High

### YEAR 11 GEOGRAPHY STUDENTS FIELD TRIP TO KARURA FOREST

Year 11 Geography students embarked on an exciting and educational field trip to Karura Forest, one of Nairobi's most treasured natural reserves. The trip was organized as part of the curriculum to provide students with hands-on learning about ecosystems, biodiversity, and environmental conservation. The walk through the forest offered students the opportunity to observe a variety of plant and animal species, enhancing their understanding of local biodiversity.

Along the way, the students explored key geographical features, including the scenic waterfalls, caves, and wetlands, allowing them to connect theoretical knowledge from the classroom with real-world examples. Throughout the day, students actively engaged in data collection, noting various plant species, mapping the terrain, and recording weather patterns to support their coursework. The interactive experience not only reinforced their geographical knowledge but also fostered a deeper appreciation for environmental stewardship. The

field trip concluded with a reflection session where students shared their observations and key takeaways. Many expressed newfound awareness of the importance of conserving natural resources and the impact of human activities on delicate ecosystems. Overall, the visit to Karura Forest was both educational and inspiring, equipping Year 11 Geography students with valuable insights and practical skills that will benefit their geographical studies and promote environmental responsibility.



### YEAR 10 FRENCH STUDENTS VISIT TO ALLIANCE FRANÇAISE

Year 10 MFL students visited Alliance Française De Nairobi. On arrival, the students took a familiarization tour around the institution and saw the audio visuals, Le Grammaire, Médiathèque and Campus France. The students were then introduced to various activities such as Game of Finding Animals, Objects and Verbs Alphabetically; descriptions of a things, people and objects with the rest having to guess the correct names based on the descriptions. This experience was very beneficial to the students who enjoyed and participated actively during the entire session. The hosts were impressed by the students conduct for the entire duration of the visit. They were encouraged to take up the International French Examination DELF Junior which consists of A1,A2,B1,B2 levels and are offered at the institution.





## OSHVAL ACADEMY NAIROBI JUNIOR HIGH

### Nairobi County Level 1 Swimming Championships



# Congratulations!

Heartfelt congratulations to our outstanding students from the Junior high who have excelled at the **Nairobi County Level 1 Swimming Championships!** Our boys made us proud by finishing **2nd overall out of 24** teams, and the girls faced stiff competition and managed to position **16 out of 23**. Our boys and girls managed to scoop **10 gold** medals, **11 silver** medals and **7 bronze** medals. **12 swimmers** managed to get Level 2 times in various events and therefore proceeded to the next level.



# 10



# 11



# 7



## ANNUAL INTERHOUSE SPELLING BEE

The atmosphere was electric as students from all houses gathered to participate in the highly anticipated Annual Interhouse Spelling Bee at the school Auditorium. This event, a highlight of the Academic Calendar, brought together eager participants and enthusiastic supporters, all united by a love for words and healthy competition. Representatives from each house demonstrated remarkable focus and preparation as they tackled challenging words across multiple rounds. The competition tested not only their spelling abilities but also their quick thinking and composure under pressure. Students impressed the audience with their knowledge, confidently spelling complex and unfamiliar words. Beyond the competition, the event fostered teamwork, discipline, and sportsmanship, with participants

encouraging one another regardless of the outcome. The audience, made up of students and teachers, cheered on their houses, creating a vibrant and supportive environment. In the end, while only one house claimed the top spot, all participants left as winners, having gained valuable experience and a deeper appreciation for language. The annual spelling bee continues to be a platform for students to challenge themselves and celebrate academic excellence.



## PRESIDENT'S AWARD BRONZE EXPEDITION TO MACHAKOS

A group of enthusiastic students took part in the President's Award Bronze Expedition to Machakos County, marking an unforgettable journey of adventure, resilience, and teamwork. The expedition, a key component of the President's Award scheme, aims to cultivate leadership, self-reliance, and a spirit of service among young people. Over the course of the expedition, students navigated challenging terrains, practiced map-reading and compass skills, and camped under the stars. The scenic landscapes of Machakos County provided the perfect backdrop for the students to push their limits, work collaboratively, and develop essential survival skills. Throughout the journey, participants demonstrated exceptional teamwork, supporting one another through physical and mental challenges. Beyond the physical aspects, the expedition encouraged reflection, problem-solving, and an appreciation for nature and community engagement. The experience left students with lasting memories, newfound friendships, and a sense of accomplishment. By successfully completing the Bronze Expedition, they took a significant

step toward achieving the prestigious President's Award, proving that with determination and teamwork, no challenge is too great.





## KAISSO AND IPPSSA GAMES







## Head's Message

**T**his term focuses heavily on academics as students prepare for their final AS and A-Level examinations.

The days are packed with intensive lessons, combining teaching with rigorous revision. Time flies, and before we know it, two months have already passed. Both teachers and students are working diligently to achieve their weekly objectives. A Parent-Teacher Consultation was held following Pre-Mock 2, providing valuable in-sights and feedback.

BTEC students across various departments have been actively engaging in work placements at prestigious companies, hotels, art galleries, and sports facilities in the region. Their dedication and resilience in gathering coursework evidence and refining their assignments are commendable. A BTEC Parent-Teacher Consultation was

also held this month as Year 13 students approach the completion of their courses. It is incredibly rewarding to witness their growth—not only in academics but also in their overall maturity, re-sponsibility, and confidence as they prepare to transition beyond Senior High.

Alongside academics, the Senior High team ensures that students have opportunities to relax and re-charge. Student-led club activities provide hands-on experience in organization, teamwork, and leadership. This month featured several exciting events, including the Science Quiz and the East Africa Model United Nations (EAMUN) Assembly. The Sports Department kept students actively engaged in weekly matches and training sessions for the Inter-House Swimming Gala, which took place after Pre-Mock 2.

A major highlight of the month was the International Universities Fair, which welcomed students from Junior High as well. Our students showed great enthusiasm in exploring admission processes, visa requirements, personal statement writing, and other key aspects of university applications.

The month concluded on a positive note, with students and teachers alike enjoying the various activities. Now, as students gear up for Mock 2 examinations, we wish them the very best and extend our gratitude for your continued support.

*Mrs. Vibhanshu Sharma*

**Head of School  
Senior High Campus**



### BTEC SPORTS STUDENTS' VISIT TO NGONG HILLS

On 6th February 2025, BTEC Sports students embarked on an outdoor adventure to Ngong Hills. This visit was aimed at enhancing their understanding of outdoor physical activities, teamwork, and endurance while enjoying the natural landscape.

The primary objectives of the visit were to engage in physical fitness activities such as hiking and endurance training, develop teamwork and leadership skills

through group activities, explore the impact of outdoor environments on physical and mental well-being, and apply theoretical concepts of health, wellbeing, and sport to real-life scenarios.

The students participated in various activities, including a hike across the scenic hills, which tested their endurance and cardiovascular fitness. They also engaged in activities that fostered communication, collaboration, and leadership. The day concluded with a reflection and discussion session on the benefits of outdoor exercise for

physical and mental health. Working together in activities reinforced leadership and cooperation, while the firsthand experience of outdoor training helped students understand how natural environments positively influence fitness and well-being. The students expressed their enthusiasm about the experience, highlighting the breathtaking scenery, the physical challenge, and the bonding opportunities, overall boosting their appreciation for outdoor sports and their importance in holistic well-being.



### EAMUN CONFERENCE 2025

Twenty-three students from Oshwal Academy Nairobi- Senior High participated in the EAMUN conference that took place at the UN offices in Gigiri Nairobi from Tuesday 4th February to Friday 7th February.

Before the actual conference, ten students participated in the vigorous training that happened every Friday evening, from September to November at Premier Academy Nairobi. Akshita Srivastava, Lalith Reddy and Rachith Reddy emerged as Senior Chairs, Vrajesh Modashiya and Gourav Yanamandra were part of the Presscorps team, Ami Patel was a Secretary while Khushi Brahmabhatt and Shirleen Wathuta were part of the newly created Better Future Committee.

During the conference, the above-mentioned students did an exemplary job, their efforts are highly appreciated. In fact, one of our students, Akshita Srivastava qualified to be part of next year's executive committee holding a very prestigious position as the Executive Assistant, we wish her well as she takes on this position.

Our school team too did a great job, despite the high competition, the participants scooped seven prizes listed below.

#### 1. **PARAAG SAHOO**

BEST APPLICANT IN ICJ

BEST RESOLUTION IN HUMAN RIGHTS COMMITTEE

#### 2. **SANVI SHAH** - HONORARY MENTION BEST DELEGATE HDC

#### 3. **RAGHAV GUPTA**- BEST PHOTOGRAPHER

#### 4. **SWETA PETHAD**- BEST CHAIR IN WLC

#### 5. **SHIRLEEN WATHUTA**- BEST DELEGATE IN BFC

#### 6. **DAKSH RAI** - BEST DELEGATE IN ECONOMICS COMMITTEE

Looking forward to greater achievement in 2026.





### KAIS GLOBAL PERSPECTIVE AND RESEARCH INSET HELD ON 4TH FEBRUARY 2025

The KAIS Global Perspectives and Research inset, held at Oshwal Academy Nairobi - Senior High, was a successful professional development session for 21 dedicated educators from 10 different schools. The event focused on fostering a vibrant exchange of ideas and best practices in the teaching of IGCSE 0457 and AS/A-Level 9239 components as well as enhancing pedagogical approaches and promoting collaboration in advancing student learning.

The inset was facilitated by experienced facilitators, including CAIE examiners, who provided valuable insights into examination components, assessment criteria, and strategies for developing students' research, analytical and critical thinking skills. As we reflect on this successful inset, we look forward to continued collaboration and knowledge-sharing within our professional community. By working together, we will continue to inspire and equip the next generation of global thinkers with the skills necessary for academic and real-world success.



### KAIS GLOBAL PERSPECTIVE AND RESEARCH INSET HELD ON 4TH FEBRUARY 2025

Year 12 learners successfully completed their work shadow at Safaricom Company. Work shadowing experiences like the one Year 12 learners participated in at Safaricom Ltd., provide valuable opportunities for the students to connect academic knowledge with real-world business practices. During this experience, students received in-depth insights from experts in digital marketing, Human Resource, and the Safaricom Foundation. They gained firsthand insights into business operations and seeing how concepts like human resource, financial analysis and marketing strategies are applied in practice. Additionally, students explored the concept of intrapreneurship by observing how Safaricom company encourages innovation and creativity within its employees while also developing key skills such as

communication and interpreting marketing data through social media platforms. It is important to engage students with local business staff and guest speakers to enrich students learning by providing real-world examples and industry

insights that students could apply to their assignments and projects. Overall, these work shadowing experiences enhance students' academic understanding and thus, helping them develop practical skills.





### KENYA UNIVERSITY FAIR 2024

On the 7th of February 2024, our institution successfully hosted the Kenya University Fair, an event aimed at providing students and their parents with an opportunity to interact with representatives from various universities. The fair aimed to showcase the diverse academic options available to students and facilitate informed decision-making regarding their higher education pursuits.

A total of 12 universities participated in the fair, offering a wide range of programs and opportunities to students.

The participating universities included:

- Strathmore University
- USIU (United States International University Africa)
- Daystar University
- St. Paul's University
- African Leadership University
- University of Nairobi
- Catholic University of Eastern Africa
- Riara University
- Aga Khan University
- Amref International University
- Boma International University
- Oshwal College

The event witnessed a significant turnout of parents and students, with many showing interest in various universities and programs. The interactive nature of the fair allowed visitors to ask questions and gain insights into the academic offerings and opportunities provided by each university. The Kenya University Fair 2025 was a resounding success, providing an ideal platform for students and parents to explore the diverse academic options available to them. The event's high level of attendance and engagement from both students and parents are a testament to its success.





## Senior High

### THE NOTTINGHAM TRENT UNIVERSITY (NTU) SUSTAINABILITY CHALLENGE

The Nottingham Trent University organised a sustainable Challenge 2024/2025 for schools focusing on students in their final 2 years of study. The challenge is an initiative designed to promote sustainable development and encourage students to engage with critical global issues. The challenge was carried out in collaboration with the School of Social Sciences at Nottingham Trent University with the objective to explore how the students could contribute to crafting viable solutions.

The project aimed to tackle major sustainability issues facing the world

explaining how communities in Kenya could help overcome this issue. This offered students an opportunity to work as a team and develop collaborative and key transferrable skills such as problem solving, teamwork, communication and presentation. The challenge students were invited to utilize concepts from International Relations, Sociology, or Psychology to tackle their chosen issues. A remarkable 200 participants from different schools took part, creating short videos where they highlighted the challenges they identified and proposed innovative solutions.

Oshwal academy Nairobi—Senior high was represented by a team of three students namely;

- Namasvi Maheshkumar Jani
  - Prisha Sinha
  - Riva Manish Dabasia
- Our team qualified for the top three positions, and it was an honour for us to be included among the best. The award ceremony was held at Light Academy in Nairobi on 6th February 2025. In recognition of their accomplishments, the 'powerpuff girls' were awarded shopping vouchers worth 5,000 Kenyan shillings for Carrefour, along with a gift hamper from Nottingham Trent University. Furthermore, they are now eligible for a 25% - 50% scholarship toward their first-year fees.





### PEER COUNSELLING PRACTICUM MENTORSHIP PROGRAM AT KIHUMBUINI GIRLS SCHOOL

On February 1, 2025, a mentorship program was conducted at Kihumbuini Girls School in Gatanga, involving a team of 50 student mentors and 600 girl students. The program focused on the theme of self-awareness, particularly emphasizing different personality types. This initiative aimed to equip the mentee students with the knowledge and tools to better understand themselves and improve their personal development. Simultaneously, the student mentors had the opportunity to cultivate their counselling skills and learn new dynamics related to team management.

The objectives of the practicum included:

- To introduce and engage 600 girls at Kihumbuini Girls School in self-awareness activities focusing on personality types.
- To Enhance the counselling skills of the student mentors.
- To foster teamwork and leadership qualities among the student mentors.

The students engaged in various activities that included workshop sessions where the mentees were introduced to concepts of self-awareness and personality types. They participated in group discussions and personality assessments, enabling the students to discover their own personalities and how they relate to others. Each mentor group was responsible for a

group of 50 mentees that encouraged open communication and personal sharing.

The girls reported increased understanding of their individual personalities and the student mentors gained critical skills in counselling and learned how to effectively lead and support a diverse group of students.

The mentorship program at Kihumbuini Girls School was a resounding success, achieving its primary objectives of fostering self-awareness among the participating girls and developing counselling and leadership skills in the student mentors. Congratulations to the participants for their enthusiasm and commitment to this program.





### YEAR 12 ENTERPRISE AND ENTREPRENEURSHIP WORK SHADOW AT SAFARICOM COMPANY

Year 12 learners successfully completed their work shadow at Safaricom Company. Work shadowing experiences like the one Year 12 learners participated in at Safaricom Ltd., provide valuable opportunities for the students to connect academic knowledge with real-world business practices. During this experience, students received in-depth insights from experts in digital marketing, Human Resource, and the Safaricom

Foundation. They gained firsthand insights into business operations and seeing how concepts like human resource, financial analysis and marketing strategies are applied in practice. Additionally, students explored the concept of intrapreneurship by observing how Safaricom company encourages innovation and creativity within its employees while also developing key skills such as communication and interpreting

marketing data through social media platforms. It is important to engage students with local business staff and guest speakers to enrich students learning by providing real-world examples and industry insights that students could apply to their assignments and projects. Overall, these work shadowing experiences enhance students' academic understanding and thus, helping them develop practical skills.



### YEAR 12 AND 13 ENTERPRISE AND ENTREPRENEURSHIP VISIT TO PROMO KINGS BRANDING COMPANY

Year 12 and 13 Enterprise and Entrepreneurship students visited Promo Kings branding company. They explored different departments and their roles in business growth. The mentors who are experts in the industry shared detailed insights on branding, marketing, and product portfolios. Students learning areas revolved around business expansion and job creation. The experience they gained from the visit enhanced their academic knowledge by linking theory to real-world business applications. It was a great learning opportunity for the students.







## BTEC PARENT-TEACHER CONSULTATION

The Parent-Teacher Consultation for BTEC students was held on 12th February 2025. The event was very well attended, and teachers and parents had productive discussions. It is important for parents make time to attend such meetings to discuss the progress of their children with the teachers. It gives all parties an opportunity to address any units with low grades or slow progress, and to appreciate the students' efforts in collaboration with teachers so as to plan the way forward for improved performance



## A-LEVEL PARENT TEACHER CONSULTATION

Effective interaction between teachers, parents and students is one of the key pillars in the learning process. In this spirit, Oshwal Academy Nairobi- Senior High held a parents - teachers consultation for A level students on Saturday, 22nd 2025. The attendance was impressive. The key areas of discussion were on academic performance based on Premock 2, and academic progression based on Premock 1, Mock 1, Premock 2. The discussion also focused on study habits and discipline such as active participation, attitude towards learning, completion of tasks, study skills, revision skills, punctuality and school attendance. Areas of discussion on parental support and effective preparations for Mock 2 were also discussed. The event was successful and the parents demonstrated enthusiasm and commitment to this program.





## UNIVERSITY FAIR

The International University Fair was organized by Oshwal Academy Nairobi - Senior High in the multi-purpose hall..

The event was a remarkable success, showcasing the diverse opportunities available for students to fur-ther their education. We were honoured to welcome universities from four countries: Canada, the USA, Australia, and the UK. A total of 16 esteemed institutions participated in the fair, providing students with invaluable insights into their academic programs and campus life.

The attending universities included:

- Alexander College (Canada)
- Fleming college (Canada)
- University of Windsor (Canada)
- Saskatchewan Polytechnic (Canada)
- AUSTRALIA University of Technology Sydney (Australia)
- Curtin University (Australia)
- Southern Cross University (Australia)
- Deakin University (Australia)
- Lewis University (USA)
- St. Luis University (USA)
- Massachusetts College of Pharmacy and Health Science. (USA)
- The Catholic University of America (USA)
- University of Texas at Arlington (USA)

- University of South Wales (UK)
- Ulster University (UK)
- University of Portsmouth (UK)
- University of Aberdeen (UK)
- Brunel University (UK)

Students had the opportunity to engage with representatives from each institution, ask questions, and gather informational materials to assist them in making informed decisions about their future studies. The fair also included several informative sessions where experts discussed application processes, scholarship opportunities, and student life in different countries. The turnout and positive feedback received from students was thrilling. This event not only broadened the students' horizons but also strengthened the school's relationships with these prestigious universities.





### YEAR 11 STUDENTS TRANSITION MEETING

Year 11 students from Oshwal Academy Nairobi - Junior High attended a scheduled meeting at Senior High to familiarise themselves with Senior High academic and extra curriculum programs as they pre-prepare to join A-Level after their successful completion of IGCSE exams. They were accompanied by their teachers.

The head of school Mrs Sharma welcomed the team from Junior High, introduced members of Senior Leadership Team to the students, proceeding to address the students where she highlighted key areas of interest at Senior High. The Teaching and Learning Coordinator Mr. Mugo explained to the students

about the syllabuses offered at A-Level and the necessary requirements when one is joining, giving details especially in Mathematics which has several options. He also touched on the examining bodies of the A-Level subjects.

The BTEC Coordinator Ms. Hellen Gechanga took the students through the BTEC programs offered at Senior High with their requirements. The Co-Curricular Coordinator Ms. Margaret took time to explain the various clubs and societies Senior High offers and encouraged all of them to choose and join their club of interest. The Careers Adviser Ms. Norah gave the students an insight into what follows after A-Level exams. She explained to the students the entire process of how to apply for

admissions into joining various universities, requirements and the specific timelines when applications are supposed to be done and the necessary follow-ups.

During the forum for a Question and Answer session, the speakers and the students interacted enthusiastically with the students asking questions which were responded to by the concerned speaker.

Most questions centred on the syllabuses offered at A-level. The students were then divided into groups under prefects for a guided tour of the school. This was generally a very successful meeting equipping the students with the prerequisites of joining A level and knowledge on choosing of A level subjects enabling them to make informed decisions.







## YEAR 11 PARENTS TRANSITION MEETING

Oshwal Academy Nairobi - Senior High organised a meeting for year 11 parents to be briefed about the transition from junior high to senior high.

The head of school Mrs Sharma address the parents where she highlighted key areas of interest at Senior High. The Teaching and Learning Coordinator Mr. Mugo explained to the parents about the syllabuses offered at A-Level and the necessary requirements when one is joining, giving details on the examining bodies of the A-Level subjects.

The BTEC Coordinator Ms. Hellen took the parents through the BTEC programs offered at Senior High with their requirements and the Co-Curricular Coordinator Ms. Margaret took time to explain the various clubs and societies Senior High offers encouraging the parents to support the students to join and participate in club activities. The Careers Adviser Ms. Norah gave an insight into what follows after A-Level exams. She explained to the students the entire process of how to apply for admissions into joining various universities, requirements and the specific timelines when applications are supposed to be done and the necessary follow-ups.

The parents sought clarifications from the teachers which were promptly responded to and most of them looked forward for their children to join senior high for their studies. The occasion was also graced by the Academic Consultant Mrs. Chotai who responded to parents' questions during the Question and Answer session together with Senior High Head of School Mrs Sharma and other faculty members.





# SWIMMING GALA

Oshwal Academy Nairobi—Senior High hosted the annual swimming gala on Friday February 28th, 2025. The event was well attended with the students actively taking part. The talented students showcased their expertise in various events demonstrating their passion and dedication to succeed. Teaming up in their houses, each participant exhibited commitment to emerge as the best and at the same time striving for personal excellence. Overall, the event provided a platform for the students to compete, learn and improve their skills without forgetting the enjoyment that comes with this sporting events.

The event was successful enhancing engaging participation in school activities leaving great memories on the participants and all who witnessed the events. The winners were awarded with medals as a celebration for their achievements and an appreciation for their efforts and hard work.

Topaz house emerged as the winning house.

- Overall best swimmer - boys award was scooped by Joseph Kenga
- Overall best swimmer - girls award was scooped by Riva Dabasia





## INTERHOUSE SCIENCE QUIZ COMPETITION

The seventh annual inter house Science quiz competition was held on Wednesday the 26th of February 2025 in the school Multipurpose Hall from 2.10 to 3.45 pm. The event was organised by the teachers of the department of Science. There were four teams based on the four houses; Topaz, Emerald, Sapphire

and Ruby. Each team had 4 participants, 2 from year 12 and 2 from year 13. The event was very well coordinated and conducted by student volunteers under the guidance of the Head of the department. The tight competition saw brilliant students tackling and analysing complicated questions based on A level specification and general knowledge in science queried to them both orally and through audio visual. The students

were challenged in five different rounds with separate rounds for year 12 and year 13. And all the participants put up the best of their efforts. The level of competition was exceptionally high, with each participant displaying remarkable expression of their scientific knowledge. The much coveted trophy for the overall best house was taken by Topaz house as they emerged as the overall best house.







## Head's Message

**F**ebruary has been an incredibly active month for our students, with several notable achievements in co-curricular activities.

Our learners across the campus have experienced numerous exciting learning moments, which continue to reflect our core belief in the success of every student. The kindergarten pupils have sailed through their IEYC units, such as 'The Brilliant Bug Ball' and 'Weather Wonders'. Meanwhile, our candidates have completed their Mock examinations and are now focusing on addressing any misunderstandings as they prepare for the upcoming exams.

The well-attended coffee mornings provided parents with an avenue to share their compliments and express any concerns directly with the school leadership.

Our delegates showcased exceptional oratory skills at both the MS-MUN and EAMUN conferences. A special mention goes to the EAMUN delegates, who demonstrated outstanding performance in the Economics Committee, where they went on to scoop three out of the four awards. Their dedication and hard work truly paid off, and we are incredibly proud of their achievements.

Our scholars have also made us proud, with an impressive 12 trophies from the Mombasa round of the World Scholar's Cup. The tally includes 276 gold medals and 162 silver medals! A huge congratulations to all the participants for their hard work and commitment. Your success continues to reflect OAM's commitment to excellence.

The sporting field too has been filled with victories across various disciplines. Our young athletes have shown remarkable resilience and

determination, earning well-deserved victories in their respective sports. We celebrate and commend each athlete for their dedication and commitment to excellence. Other activities like the Junior School Spelling Bee and the international Mother Tongue day have been a significant in promoting synergy across the Junior School fraternity.

We are immensely proud of all our students for representing the OAM so well in these events. Your efforts continue to bring great pride.

*Ms. Mildred Aseyo*

**Head of School  
Oshwal Academy Mombasa**



## KG 1 WEATHER WONDERS UNIT

KG 1 learners dressed in weather-themed colors; green for vegetation, yellow for the sun, and blue and white for the sky and clouds engaged in a variety of stimulating indoor and outdoor activities, including:

- Bubble printing with blue paint
- Building tall towers using blocks
- Collaborating on group drawings of weather symbols on manila paper with markers
- Enjoying sand play and drawing in the sand tray using their index fingers

Additionally, they watched an educational video about weather and various measurement tools, such as:

- A wind vane for measuring wind speed
- A wind sock for determining wind direction
- A rain gauge for measuring rainfall in millimeters
- A thermometer for measuring temperature

These engaging activities play a crucial role in developing children's cognitive, gross motor, and fine motor skills.



## KG 2N Assembly The Story of the Rainbow Fish

Our little stars from KG 2N brought the magical tale of The Rainbow Fish to life in a spectacular assembly! Dressed as vibrant sea creatures, they asked the Rainbow Fish to share her shimmering scales, teaching us all a beautiful lesson in sharing, kindness, and the unity of friendship. A heartwarming performance that reminded us that true happiness comes from giving and caring for others!



## KG Reception Class The Brilliant Bug Ball

OAM KG Reception class had a very interesting unit 'The Brilliant Bug Ball'. The learners arrived in their best clothes ready for a pretend bug ball party. They started off by a brief discussion on what is going to happen at the bug ball party. The toddlers wore bug crowns and proceeded to the reading room which was the meeting place for the party. They enjoyed making bug food using play-dough and finally had a bug ball dance.



## KG 3 Entry Point Ocean Treasures

KG 3 kicked off the Ocean Treasures unit with a burst of excitement. The learners arrived in beach wear ready to enjoy the school made pretend beach. They explored the wet sand station, a dry sand area and a bubble blowing section before setting into a story room to watch the Magic Ocean Bus story. They also had fun creating sand art of a castle and colouring beach themed worksheet.

## Poetry Recital Competition

OAM's Kindergarten and Year 1 students participated in the Lions Club of Mombasa Bahari Poetry Recital Competition hosted at the Visa Oshwal Centre. OAM's Raadha Sachin Challa took the second position in her age group category of 4-5 years. Congratulations Radha for your win and all those who participated.





## VICTORY FOR OUR YOUNG CHAMPS!

Our Under-6 football team showcased incredible talent and determination in their friendly match against Aga Khan Nursery School, securing a fantastic 2-1 win! The match was filled with energy and passion as our little stars played their hearts out. We are so proud of our young footballers for their teamwork, enthusiasm, and sportsmanship.



## UNDER-6 FOOTBALL TOURNAMENT

OAM Under-6 football team emerges second in the Jaffery Academy Football Tournament. The team won two, lost one and drew one to emerge runners up. Congratulations to our young talent.

## YEAR 1 TRIP TO SABU FARM

The Year One learners visited Sabu Farm on Thursday, 6th February 2025. They had the opportunity to identify various farming tools and protective clothing worn by farmers. They also distinguished between living and nonliving things and explored the basic needs of living organisms for survival. Additionally, they learned about different plants that thrive in hot climates and participated in a cow-milking activity while learning more about farm animals.





## YEAR 2 TRIP TO HALLER PARK

Our Year 2 learners had an exciting adventure at Haller Park as part of their Live and Let Live unit! They explored diverse living things in their natural habitat, gaining a deeper understanding of ecosystems and conservation. A day filled with discovery, curiosity, and unforgettable experiences!



## JUNIOR SCHOOL SPELLING BEE ROUND 1 AND 2

Learners showcased their prowess in word derivations, word formations, synonyms, spelling aloud and more. Topaz House emerged as the winners with 180 points, closely followed by Emerald House, which secured 170 points. Sapphire House earned 130 points, while Ruby House finished with 120 points.

## CELEBRATING INTERNATIONAL MOTHER LANGUAGE DAY

Our Junior School students made International Mother Language Day extra special by introducing their classmates to greetings, numbers, polite words, and songs in their mother languages! From vibrant cultural attire to heartfelt expressions of heritage, the day was a beautiful reminder that language and culture are inseparable. Through this celebration, our young learners embraced linguistic diversity and deepened their appreciation for one another's roots.





## OUTDOOR READING SESSION

The Junior School Library organized an outdoor reading session, giving students the opportunity to fully enjoy the magic of storytelling while immersing themselves in captivating adventure tales. The fresh air and open space created a refreshing and inspiring atmosphere, making the experience even more enjoyable. Surrounded by nature, students engaged deeply with their books, fostering a love for reading in a relaxed and peaceful setting. This special session not only enhanced their literacy skills but also encouraged curiosity and imagination, making reading a truly delightful experience.



## Year 2 Learners Explore Energy with Windmill Creations

Year 2 students embarked on an exciting hands-on activity to understand energy in motion! Using paper, a pin, and a straw, they created their own windmills and tested how air movement makes them spin. Watching their fans rotate in the open air brought science to life in the most fun and interactive way!



## Year 3 Learners Embrace the 3 R's!

OAM creative Year 3 learners took a hands-on approach to Reduce, Reuse, and Recycle during their Global Perspectives lesson! Using reused materials, they crafted innovative items and proudly shared the inspiration behind each one. From DIY pencil holders to eco-friendly decorations, their ideas showcased both creativity and sustainability!



## Making a Simple Electric Circuit

Year 4N students during their lesson carried out an experiment of making a simple electric circuit. With wires, batteries, bulbs and lots of curiosity, they tested their circuits and celebrated every successful connection. Hands-on learning like this sparks a love for science and encourages problem-solving skills.



## Year 6 Rocks and Soil Experiment

Stage 6 learners modelled how igneous, sedimentary and metamorphic rocks were created and formed from each other. They did this by using dark, milk and white chocolate.





## Artistic Masterpieces by Year 7

Our talented Year 7 art students are bringing landscapes to life with watercolors and acrylics! From serene sunsets to vibrant countryside scenes, their creativity knows no bounds.



## Art Boot Camp

The Art boot camp is designed to inspire and nurture the artistic talents of our young learners, providing them with a platform to express themselves and developed new skills. On Saturday 8th February, the budding artists were introduced to acrylic landscape painting of sunset and still life paintings on canvas.

## OAM Interact Club Beach Clean-up Activity

The Interact Club of Oshwal Academy Mombasa carried out a successful beach clean-up at Nyali Beach, collecting an impressive 50kg of waste. This initiative highlights our ongoing commitment to environmental sustainability and the importance of preserving our natural spaces. By actively engaging in such efforts, we are contributing to a cleaner, healthier planet for future generations. Thank you to everyone involved for your hard work and dedication. Together, we continue to make a positive difference.





## Senior School Library Activity

Senior school undertook an afternoon full of exciting library activities. The Year 10s wrote captivating short stories with a plot twist, Year 9s described their favourite character from their best book or a movie, Year 7S designed attractive posters on the upcoming event: Book sale and exhibition on 3rd March 2025 and Year 8N Designed posters to advertise the library resources.



## OAM PA Pre Adventurous Journey in Machakos

OAM Presidents Award participants once again embarked on their Pre Adventurous Journey in Machakos. The three nights four day adventure saw 19 Pre Gold and 35 Pre Silver participants tackle a section of Machakos hills. The 54 participants overcame inertia and took off onto the trail, to conquer their fears and doubts on the hills. With every step taken, every obstacle they overcame, and every breathtaking view witnessed on top of each hill was part of their unique and remarkable journey. Well done team!



## Youth Dialogue on Mercury 2025

OAM students Lulu Karega, Layth Al-Guthmy, Arjun Shah and Tiara Kuria took part in the Youth Dialogue on Mercury, an initiative aimed at bringing young people together to discuss and address issues related to mercury pollution while focusing on raising awareness, sharing solutions and promoting action to combat mercury contamination on a global scale often within the framework of the Minamata Convention on Mercury.





## OAMUN Delegation Winning Awards during the 31st MSMUN and 43rd EAMUN Conference

The OAMUN (Oshwal Academy Mombasa Model United Nation) Delegation has made a mark in the 31st MSMUN and 43rd EAMUN conference by winning the following awards:

Rohan Rajesh Khagram represented delegation of Nairu awarded Best Speaker (Technological Committee) while Satya Malcor - Gautherin Chakravarthy represented delegation of Philippines awarded Best Speaker (Human Rights Committee) at the MSMUN Conference that was held a between 28th to 31st January 2025. In the EAMUN Conference that was held between 4th to 7th February, 2025 the following delegates were awarded:

Jai Vikash Shah represented delegation of Jordan awarded Best Delegate (Economics Committee). Neeva Shushrut Sumaria represented delegation of Jordan awarded Best Delegate (Political Committee).



From Left: Neeva Sumaria (Political Committee), Deesha Rathod (Economics Committee), Freya Palan (Ecology Committee, World Languages Committee - Gujarati), Jai Shah (Economics Committee) and Shaine Dodhia (Economics Committee) with their teachers Ms. Irene and Mr. Simiyu.



Freya Haresh Palan represented delegation of Haiti awarded Best Delegate (Ecology Committee) and Best Delegate (World Languages Committee - Gujarati). Deesha Dipinchandra Rathod represented delegation of Haiti awarded Best Speaker (Economics Committee).



From Left: Rohan Khagram (Technological Committee) and Satya Malcor (Human Rights Committee) with Mr. Simiyu and Ms. Irene.



Shaine Bijal Dodhia represented delegation of Belarus awarded Honourable Mention (Economics Committee). Oshwal Mombasa took all awards in the Economics Committee except for Best Resolution. Kudos team OAM!



## IHECF University Education Fair

Exploring Futures - Our senior school students had an amazing time at the IHECF University Education Fair at Bliss Resort, discovering endless possibilities for their next chapter. From engaging with university representatives to gaining insights into various programs, they're one step closer to shaping their dreams!



## Junior School Inter-House Cross Country Championship

Junior school students put up a tough race as they sprinted, pushed their limits, and raced to the finishing line with determination!

**Ruby House - 46 points**  
**Sapphire House - 37 points**  
**Topaz House - 30 points**  
**Emerald House - 29 points**

A thrilling competition filled with energy, team spirit, and sportsmanship! Congratulations to all participants!



## Inter-School Junior Tennis Tournament

OAM young tennis players participated in the Inter-School Junior Tennis Tournament on 15 February 2025 at Mombasa Sports Club.

Our players won in the following categories:

Kanika Shah won in first position in the under-12 girls' category.  
Tamara Wambi won third position in the under-14 girl's category.  
Zaid Noorani won third position in the under-8 boys' category.  
Yash Shah won second position in the under-10 boys' category.  
Congratulation to the entire team for their achievements.



## Junior Secondary Basketball Tournament

OAM boys' basketball team took part in the Junior Secondary Basketball Tournament. They gave an outstanding performance in the basketball finals, narrowly losing 26-27 to Baptist Academy. It was a hard-fought match, and we are incredibly proud of their effort, teamwork, and sportsmanship.





### TUM Table Tennis Championships

The OAM boy's table tennis team achieved remarkable success at the just concluded Technical University of Mombasa Table Tennis Championships, winning a total two Silver medals (team events and singles). The two day of intense competition at the TUM sports festival, saw the team showcase outstanding sportsmanship and commitment emerging 2nd in team events and 2nd men's singles. In group stages, OAM beat Kenya College of Accounting University 3 - 0, won Technical University of Mombasa "A" 3 - 1, won Kenya Methodist University 3 - 0 and losing to TUM 1 - 3.

In men's semifinal, OAM went ahead to beat TUM "B" 3 - 1 to qualify for the finals. OAM lost 2 - 3 to TUM "C". The team comprised of Dhairyan Shah, Romir Doshi and Yash Patel.

In men singles, Romir Doshi and Yash Patel both exited the tournament men singles in round two while Dhairyan Shah lost in the finals 0 - 3. This year TT Championships saw 7 University, 2 clubs and 2 schools compete in various categories.



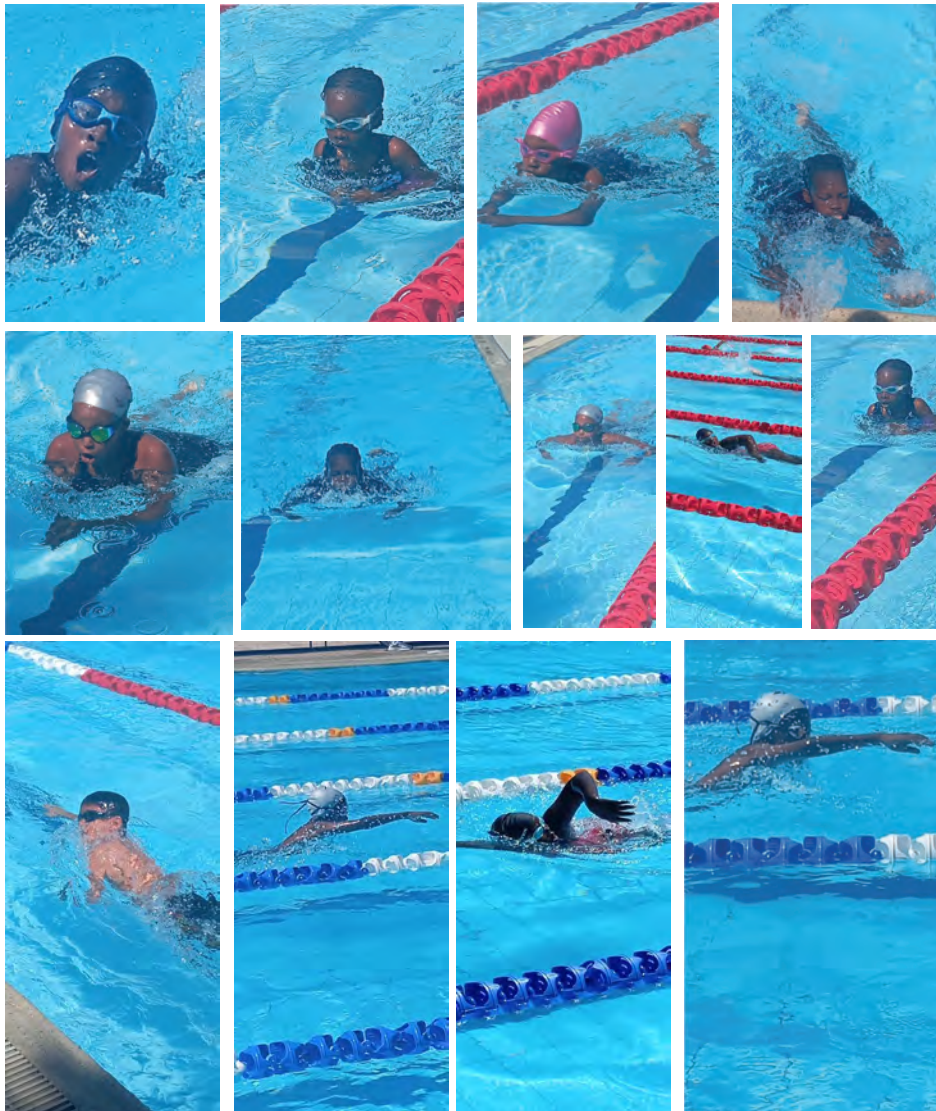
### Inter-schools Senior Athletics Championship (track)

The athletics meet took place with the participation of seven schools, showcasing outstanding talent, teamwork, and determination. OAM Team performed exceptionally well, securing third place overall in a highly competitive field. Performance Highlights - One of the most remarkable aspects of the event was the short races, where OAM's athletes displayed incredible speed, coordination, and teamwork. The commitment and effort put into training were evident, as the teams executed smooth baton exchanges and maintained strong finishes in their respective races.



## Under 15 Football Tournament in Kilifi

OAM boys' team performed exceptionally well, finishing first in their pool and third overall—a fantastic achievement. Congratulations to them for their hard work and dedication. OAM girls' team put up a strong fight, drawing three matches and losing one. While they did not reach the semifinals, their effort, teamwork, and resilience were commendable. Kristine Wekesa won the best goalkeeper of the girls' tournament. We are proud of our players' performance and know they will continue to grow and improve.



## MCSA Age Group, Open Masters Swimming Championship

Our incredible OAM Swimming Team made a splash at MCSA Age Group, Open Masters Swimming Championship! With 15 determined swimmers giving their all in every stroke, we secured an impressive 26 medals - 2 Gold, 7 Silver, and 17 Bronze!

Beyond the medals, every swimmer achieved a personal best time, showing that hard work and dedication truly pay off. We couldn't be prouder of our athletes for their resilience, teamwork, and sportsmanship. Keep swimming towards greatness!



## U15 Boys & Girls Basketball Tournament

OAM Girls' and Boys' teams showcased incredible skill, determination, and teamwork at the U15 Basketball Tournament at AKAM. A huge round of applause to our Girls' Team for securing second place and our Boys' Team for finishing third. Their dedication, especially training tirelessly during the mid-term break, has truly paid off! We are so proud of their hard work and sportsmanship. Keep aiming high!



## Inter-House Senior School Sports Day Report

Our Inter-House Senior School Sports Day was an electrifying event filled with passion, determination, and sportsmanship! From the adrenaline-packed 100m sprint to the challenging hurdle race not forgetting the tightly contested relay races, our young athletes displayed incredible grit and perseverance.

The shot put arena witnessed sheer power as competitors showcased their arm strength, while the high jump was nothing short of exhilarating, with students pushing their limits to claim victory.

A huge congratulations to Sapphire House for clinching the coveted Winners' Shield with 441 points, followed by Ruby with 427 points, Topaz took third place with 377 and Emerald with 361 points! Your dedication and teamwork shone brightly on the field. Medals were awarded to outstanding performers across various events, celebrating their hard work and determination. We are proud of every student who participated, making this Sports Day a thrilling and memorable one!





## Head's Message

**A**s February wraps up and we step into a new month, our collective aim at the College remains clear: to support our students in their quest for excellence and to achieve their utmost potential. This support extends beyond the classroom to include a wide range of extracurricular engagements.

Within the month, we had a number of activities and events both within and outside the campus. New Students went for a bonding trip at Aberdare Ranges, an event that was instrumental in helping them form meaningful connections and friendships outside the classroom. On February 13th, we hosted a new student orientation session, allowing students to meet and benefit from the wisdom of the College Senior Management team, as well as learn about the student life at Oshwal College.

On 14th February, the College successfully held the Mr. and Miss Oshwal College contest alongside the student leaders' investiture ceremony. After a closely contested event, Saahir Khakoo and Jhanvi Nayi were declared Mr. and Miss Oshwal College 2025, respectively. The pair will now serve as the face and ambassadors of the College for

the year 2025, leading and coordinating charity and social events within the institution. At the Investiture ceremony, new faces were installed as student leaders. Bleem Muzammil, the incoming president, will lead the newly elected team in championing student interests and organizing the student activities at the College.

Also, within the month, we held inter-high school football tournaments in both Nairobi and Mombasa. These events provided a platform for showcasing and nurturing students' talents, while fostering a spirit of community and healthy competition. Such tournaments are integral to the holistic development of students, as they promote teamwork, discipline, and sportsmanship. Additionally, they offer valuable opportunities for students to engage, network, and establish lasting relationships that contribute to their personal and academic growth.

In terms of academics, classes are progressing well and exam preparation is on track. Teachers are putting in significant effort to ensure that all students successfully pass and proceed to the next level of their studies. In the International Certification of

Digital Literacy (ICDL) programme, we continued with our tradition of excellence. Three students achieved exceptional results, with average scores above the 91% mark.

The College is prepared to host students from across Kenya for the March ACCA exams, set to take place from 3rd to 7th March. As a trusted and reliable ACCA exam centre for many years, we are committed to ensure a seamless and efficient testing experience for all candidates.

Finally, it has been a busy month, and I extend my gratitude to the students, parents, and staff for their dedicated efforts. As we move forward, I encourage everyone to continue striving for excellence to ensure students achieve success in all areas.

**"Do not go where the path may lead, go instead where there is no path and leave a trail" - Ralph Waldo Emerson**

*Mrs. Jayashree Prathap*  
**Principal Oshwal College**



## College

### Crowning Glory: Mr. and Miss Oshwal College 2025

The Mr. & Miss Oshwal College contest is an esteemed annual event that brings together participants to exhibit their beauty, creativity, intelligence, and modeling talents.

The 2025 edition took place on 14th February at the College Recreation Centre, where Saahir Khakoo and Jhanvi Nayi were crowned Mr. and Miss Oshwal College, respectively. Saahir is an ABE Diploma in Business Management student, while Jhanvi is pursuing a BTEC Diploma in Business. In their roles as the face and ambassadors of the College, they will play an active role in coordinating charity activities and leading all social and cultural events at the College.



Bleem Muzammil, newly elected President of the Oshwal College Student Association, taking the oath of office



A section of Students during the investiture ceremony



Krisha Dhanak, newly elected Secretary of the Oshwal College Student Association (OCSA), taking the oath of office

### Oshwal College Student Association Investiture Ceremony

Following a democratically held, free and fair election, the newly elected student leaders were inaugurated on Friday, February 14, 2025. They took the oath of office in the presence of the College Senior Management Team and fellow students during the "Oshwal College Investiture Ceremony 2025." The College Principal, Mrs. Jayashree Prathap, praised the elected leaders and encouraged them to diligently champion the students' interests. She also reaffirmed the management's commitment to supporting them in achieving their goals and aspirations. On the other hand, the Dean of Students, Mr. Joel Wainaina, encouraged the new leaders to be proactive and be good role models to other students in the College.





## New Student Orientation 2025

At Oshwal College, new student orientation is a well-coordinated and comprehensive process designed to assist students in transitioning to college. On 13th February, the College hosted a lively and interactive session where new students had the opportunity to meet senior management, gain valuable advice, and learn more about the college environment.



## STUDENT TESTIMONIALS



**Dorine Chepkirui**

Position 1 in Kenya

Human Resource Management Information Systems (HRMIS) Paper

Certified Human Resource Professional (CHRP) Programme

As a part-time student at Oshwal College and a full-time employee at Ilara Health, I have honed my ability to balance academic and professional responsibilities. I have recently achieved the honor of being the top students nationwide in CHRP Human Resource Management Information Systems Paper (November 2024 Examinations). This is truly a reflection of dedication, effective time management, and the exceptional support from Oshwal College.

The knowledge I have gained at Oshwal College has seamlessly complemented my work, enriching both my academic journey and professional growth. I am deeply grateful to the faculty for their guidance and encouragement, which have been instrumental in my success.

This experience reaffirms that with determination and support, even the most ambitious goals are achievable.



**Akshat Dodhia**

Global ACCA Topper

Position 1 in Kenya & 24th Globally ACCA Performance Management (PM) Paper

Studying ACCA at Oshwal College has been an incredible experience. The College provided top-notch facilities, experienced lecturers, and a supportive learning environment which assisted me in exceling in my ACCA exam. The small class sizes allow for personalized attention, and the tutors are always willing to offer guidance beyond the classroom. The structured learning approach and well-equipped library played a crucial role in preparing me for my ACCA exams.



## Sports Activities





***CONGRATULATIONS!***


**AKSHAT DODHIA**


**Ranked Position 1 in Kenya &  
24th Globally in ACCA  
Performance Management  
(PM) paper**




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# CONGRATULATIONS!

# ACCA

**KENYA & GLOBAL TOPPER  
SEP 2024 SESSION**

Oshwal College provided me with the essential support and resources I needed to excel in my ACCA exams. The tutors were incredibly helpful, offering guidance and personalized attention, while the ACCA resources provided by the college were invaluable in helping me succeed.



**KHUSHI JAKHARIYA**  
**Ranked Position 1 in Kenya  
& 25th Globally in ACCA  
Taxation (TX) paper**

**JAN 2025 INTAKE ONGOING**

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## CONGRATULATIONS AKSHAY

Before joining boarding, I was a different person—less independent, a bit naïve, and definitely not as street smart. Boarding changed all of that. It was the first real experience where I had to rely on myself, make my own decisions, and navigate the small but crucial challenges of everyday life. Whether it was learning how to manage my pocket money, figuring out how to get an extra piece of mini-Fiesta on Wednesday's, or even negotiating with the management for stuff during weekly Barazas, boarding sharpened my instincts and taught me how to think on my feet.

One of the biggest highlights of my boarding experience was sports and extracurricular activities. Football was a daily ritual—we played after dinner, during breaks, and for nearly 10 hours on weekends, building endurance, teamwork, and quick decision-making. During IPL, the atmosphere would shift to cricket, where every match felt like an international tournament, filled with fierce competition. Weekends were also packed with hockey, badminton, swimming, and flow ball. Beyond sports, cultural events like Diwali celebrations and talent shows brought the entire boarding community together, making every moment more vibrant. No matter the activity, boarding gave me the perfect environment to enjoy, improve, and bond with friends over shared experiences.

Academically, being in boarding was a blessing in disguise. Surrounded by fellow students, help was always within reach, making studying a collaborative effort. Whether it was late-night discussions in the study room or impromptu revision sessions before exams, there was always someone to turn to. This support system made a huge difference, and I never felt the need for extra tuition.

Looking back, boarding shaped me in ways I never imagined. It made me independent, built lifelong friendships, and filled my days with unforgettable moments. It was more than just a place to stay and will always hold a special place in my heart.