REPORT OF THE ACTIVITIES OF OSHWAL EDUCATION & RELIEF BOARD







www.oerb.org



Head's Message

Nurser

trust this letter finds you well. I am writing to share the wonderful experience we had recently during our "Parents in the School" day at our Nursery school. It was truly heartwarming to see so many of you actively participating in the school timetable alongside your children.

A day in the life of my child event began with a lively morning assembly where parents and children sang songs together. The joy on the children's faces was palpable as they saw their parents engaging in their daily routine.

During the morning activity session, parents joined their children in various learning stations. From ICT, Taekwondo, Football, Badminton, Painting and Crafting to building with blocks and reading stories, it was delightful to witness the collaborative spirit and creativity flourishing in our school. Your participation not only enhanced the learning experience but also strengthened the bond between you and your child.

One of the highlights of the day was the interactive storytime. Parents took turns reading to small groups of children, making the stories come alive with their animated voices and expressions. This not only captivated the children's attention but also encouraged a love for reading. The outdoor play session was another memorable part of the day. Watching parents and children play together in the field and sandpit, engaging in physical activities and games, was a testament to the importance of active play in a child's development. The shared laughter and joy were infectious.

I want to extend my heartfelt thanks to all the parents who took the time to participate in this event that lasted for a week. Your involvement is crucial in creating a supportive and enriching educational environment for your children.

Going further several other activities were designed to challenge our students, promote their intellectual growth, and provide a platform for showcasing their talents.

**Chess Tournament**: It was a remarkable success. We were thrilled to see many young minds from different schools strategically thinking and demonstrating impressive levels of concentration and skill. The matches were intense yet friendly, fostering a spirit of healthy competition. Congratulations to all participants and especially to our winners, who displayed exceptional talent and sportsmanship.

Reception Spelling Bee and General Knowledge Quiz: It was an exciting and educational event and was another highlight,

encouraging students to expand their horizons and engage with a

variety of subjects. It was inspiring to witness our students spell a wide range of words with confidence and precision. This event not only helped in improving their vocabulary but also boosted their public speaking skills and self-esteem. The finalists showcased extraordinary spelling abilities, and we are proud of their achievements. The quiz covered topics promoting a well-rounded knowledge base. The enthusiasm and competitive spirit displayed by the students were commendable, and the winning teams showed outstanding knowledge and quick thinking.

We look forward to organizing more events that foster parental involvement and strengthen our school community.

We are committed to providing diverse opportunities for our students to learn and grow, and these events are a testament to that commitment. We look forward to organizing more such activities in the future to continue fostering a love for learning and personal growth in our students.

Thank you once again to my adorable learners, team and parents for your enthusiastic participation.

Mrs. Rooma Mali

Head of School Nursery Campus

### Nursery

# A DAY IN MY CHILD'S LIFE

partnerships are essential for a student's learning journey. "A Day in My Child Life" exemplifies this commitment. This event allows parents to spend a full school day with their child, observing the teaching methods (pedagogies) used to meet individual needs. From May 3rd to 10th, 2024, parents booked a convenient day to join their child's class. Upon arrival, they received a daily schedule mirroring the student timetable for easier observation. Seeing their parents in the classroom motivated students, and some parents even participated in tasks, gaining deeper understanding of the learning process. Valuable feedback from parents will be used to continuously improve the learning experience for all students This event proved to be a successful and memorable experience for both students and parents, strengthening the collaborative foundation of our school community.











# MOTHER'S DAY CELEBRATION

On Wednesday, 8th May 2024, we celebrated Mother's Day with all of our classes: Play group, Pre-school, Kindergarten Reception, and IED. The students had a great time putting on a fashion show with their mothers and wearing the same design clothes. Skits, dances, songs and speeches celebrating mothers were the elements of the event.

Learners also prepared beautiful cards for their mothers, both mothers and children had a wonderful/ overwhelming day.



# OSHWAL ACADEMY NAIROBI NURSERY Putting Children First

"One touch of nature makes the whole world kin."

Ĵ

**5TH** 

ENVIRONMENTAL DAY

● ○ Oshwal Academy Nairobi
 ● nursery.oshwalacademy.sc.ke

**○** 0722 291 833 | 0735 347 211 **○** nursery@oshwalacademy.sc.ke

**Dress your child** 

in green clothes

### Nursery

# WATER POLO

Our school's inaugural water polo match on 17th May 2024, against Montessori Learning Centre school was a resounding success! This friendly competition fostered a spirit of sportsmanship and companionship between the learners. The participants actively engaged in the game, demonstrating their skills and learning valuable teamwork/ water polo strategies. The enthusiastic atmosphere added to the enjoyment of the event, making it a memorable first edition for both schools.





### **BAKE A COOKIE**

On Saturday, May 18th, 2024, our school hosted a highly successful "Bake a Cookie" event. The event drew a promising number of participants, fostering a fun and engaging atmosphere. Parents and children came together to bond over the joy of baking. Laughter filled the air as participants learned new skills, decorated their creations, and of course, enjoyed the delicious results! The positive turnout and enthusiastic participation solidified the success of the event, making it a memorable experience for all involved.

### SPELLING BEE & GENERAL KNOWLEDGE QUIZ

Oshwal Academy Nairobi Nursery had the privilege of hosting the spelling bee and General knowledge competition on Tuesday, 21st May 2024. This event is held annually in 3rd term, where different schools are invited to take part in the spelling bee contest. The Reception learners get a chance to explore their General Knowledge, phonic and phoneme knowledge during the competition. It was a tough yet friendly competition. The following schools took part in the contest.

- i. Oshwal Academy Nairobi Nursery (The host)
- ii. Premier Academy
- iii. Arya Vedic Academy
- iv. Arya School

The event was successful, refreshments were served and as a way of culmination, each participant was awarded a certificate of participation and a medal for the first second and third position.





# Øshwal Academy Nairobi Nursery

Putting Children First

# Celebrating FATHER'S DAY 13TH JUNE

# During School hours

OSHWAL ACADEMY

# Come dressed in sports attire

f I Contraction I Academy Nairobi

🔇 0722 291 833 | 0735 347 211 🖻 nursery@oshwalacademy.sc.ke

### Nursery

### **BENEFITS OF INTEGRATION**

Early intervention programs play a crucial role in supporting the development of young children with disabilities. Integration, a key component of many programs, offers a wealth of benefits for both children with disabilities and their typically developing peers. In an integrated setting, children with disabilities learn alongside their peers, fostering social interaction and communication skills. Exposure to diverse learning styles and abilities promotes empathy and understanding, enriching the experience for all children. Children with disabilities benefit from observing and



interacting with their typically developing peers, fostering their social and developmental progress. Additionally, typically developing peers gain valuable lessons in acceptance and inclusion, building a foundation for a more



understanding and inclusive society. Ultimately, integration strengthens the learning environment for all participants, fostering a sense of community and belonging.

### MADARAKA DAY CELEBRATION

The event marks an important milestone in Kenya's history as it signifies the country's journey towards independence from British colonial rule. The entire school assembled at the entrance on 30th May 2024, and came together in unity to celebrate the occasion. Students, teachers, and staff gathered to participate in the festivities. The assembly began with the singing of patriotic songs. These songs often reflect the spirit of nationalism and pride in the country. Following the singing of patriotic songs, speeches were given on the theme of patriotism. The event aimed to inspire students and instill in them a sense of responsibility towards their country.

# **J** Oshwal Academy Nairobi Nursery





Age Group 3 – 4 years 5 – 7 years

7-9 years

BY

Activity Solar Powered Fan Glider Plane (glides forward, does not fly) Wireless Tank

CREATECH

Time 8:45 – 9:45 am 10 – 11:15 am 11:30 am – 1 pm

**CREATECH HOBBIES** 

Cost (Ksh) 1000 1500 2000

MPESA ON TILL No.5728239 TO RESERVE YOUR SPOT



0735347211/0722291833 nursery.oshwalacademy.sc.ke



along Wambugu Road- Parklands nursery@oshwalacademy.sc.ke Academy Nairobi Nurse Preschool Exit Party: Cooking up a storm with our awesome learners!

29TH JUNE 2024 10:00 AM - 12:00 NOON 5 WAMBUGU ROAD, OFF LIMURU ROAD, PARKLANDS, NAIROBI

"SIPER CHEF "RARDBA" 🔊

### CONTACT:

**()** 

+254 (0) 722 291 833 /+254 (0) 735 347 211 www.nursery.oshwalacademy.sc.ke nursery@oshwalacademy.sc.ke



mursery.oshwalacademy.sc.ke

Wambugu Road, Parklands



No school can work well with children if parents and teachers do not work in partnership on behalf of the children's best interest. -Dorothy H Cohen



As a Primary School, we feel our responsibility to instill good values in our leaners. We work endlessly

to guide learners and enable them to understand the difference between right and wrong.

However, we really appreciate the support you have given us so far. We request you continue instilling in our learners the same values that we try to instill in school. This partnership between us...school and parents is especially important as we constitute two vital bodies involved in the learner's upbringing. It is particularly important that we speak the same language so that learners have a clear distinction between what is acceptable and what is not. Both of us desire the best for the learners. hence it's important that we are on the same side.

Our students are approaching the end of the academic year and at this point it is wonderful to see how much they have advanced mentally, physically, and emotionally. It is indeed a treat to our senses as caregivers to see our learners flourish as they climb the foundational levels of Primary learning. A confident and productive mind with a dauntless attitude towards life.... is the best that we can nurture in the learners. So let us harmonize.

The highlight of this month was the Culinary Art Feast that had 125 students participating in full vigor. It was great to see our young chefs preparing an incredibly special three-course meal. Their art of presenting the tasty food prepared did not go unnoticed as the young chefs, guided by the master chefs(teachers), presented the three-course meals with as aesthetic touch. Learners sat together and relished the prepared meal and parents excitedly joined in to taste what the learners prepared. The event culminated

with the awarding certificates to appreciate our learners' efforts.

This event not only enhanced some wonderful skills in our learners, but it also opened a platform whereby the teachers felt free to share their culinary skills and experiences with one another. Parents too were delighted to be a part of this event. Events like this are a refreshing change for all. We need your good wishes as we come to the end of this term. As children prepare towards completing the academic portions for the academic year, we urge parents to support the learners at home so that they do not feel any pressure towards the end of the term. Remember... Life is a journey, and it is the experience that counts and not the destination.

Thank you and God bless you all!

Mrs. Anjana Vijayan Head of School Primary Campus

# Culinary Arts Fest

On **Saturday 11th May 2024**, Oshwal Academy Nairobi Primary hosted for the first time Culinary Arts Fest event for our students. It was a great opportunity for 125 students to learn skills in preparing a 3- meal course which involved making the Starter, Dessert and preparing the Main meal. Our students enjoyed themselves as they served the delicious meal they had prepared and shared together with their parents. We strongly believe that the skills learnt that day will be of great help in their life.





# Mother's Day Celebrations

On Monday 13th May 2024 it was a special day to all our Mothers in our school. The main aim was to celebrate them and make them feel we care, treasure and love them because they are truly special in our hearts. During drop off time in the morning, students and teachers extended their special gesture to all mothers by giving them a card to celebrate them as we wished them happy Mother's Day. During the assembly as a family we also celebrated our teachers who are mothers in a very big way.

# Annual Art and Craft Competition and Hobbies Exhibition

On Friday 17th May 2024 year 3,4,5 and 6 students got the opportunity to take part in our Annual Art and Craft Competition guided by the theme '**Best out of Waste**'. Great artistic skills and high level of imagination and creativity were witnessed during this event. **Year 1,2 and IED students** also enjoyed themselves as they took part in their Hobbies display.



# Talent Show Music Night

witnessed spectacular performances from our students on Friday 17th May 2024 during our Annual Talent Show Music Night that was held at the Junior High Auditorium. It was a night for all our participants to showcase their amazing hidden talents through dance performances, singing, playing Musical instruments, acting skits among others. Guests and the entire audience were kept entertained throughout the event. We sincerely appreciate our talent show students for this noble initiative towards community service where parents were meant to purchase tickets to attend the event. All proceeds will go to charity.



# Mid – Term Assessment

Our Mid- Term assessments begun on Thursday 16th May 2024 and concluded on Tuesday 21st May 2024. It was a great opportunity for teachers and parents to gauge students' academic achievement for the first half of term 3 Academic Year 2023-2024. The results for the mid - term exam will play a key role to evaluate students' strengths and weaknesses and come up with possible remedies to be put into action.

### Parents Consultation Day (Keep in touch)

On Saturday 18th May 2024 parents had the opportunity to meet classroom teachers to discuss on their child's progress in school. As a school we believe the discussions of the day will go a long way towards our student's welfare in our school. Our sports, Art and Craft, Music and Drama teachers were also available to update parents on the co-curricular activities progress.











### YEAR SIX OVERNIGHT TRIP TO VOYAGER BEACH RESORT- MOMBASA

The eagerly awaited overnight trip for the year six students to Mombasa kicked off on Thursday 23rd May 2024 and culminated on Monday 27th May 2024. Being the most sought-after overnight trip at primary campus, 117 students arrived in school very early in the morning full of excitement to participate in their Overnight trip to Mombasa. Their journey to Mombasa via the SGR was one of its kind. Early morning views of different sceneries and terrains as the train navigated towards Mombasa was something to keep them going. Our students and teachers enjoyed themselves throughout their stay in Mombasa. Fun filled activities were lined up for them which included board games, sand pitch volley ball, football, swimming, the famous wild waters just to mention a few.



The team made new friends and created long lasting memories. It was such a successful and wellcoordinated trip by the team that was involved.



### Our School Assemblies and Class Presentations

Our school assemblies have really advanced to another level. Students have always been looking forward to the next school assembly. In the month of May two classes managed to stage their class presentations during our morning assemblies characterized by beautiful songs, skits, narrations and power point presentations guided by a particular theme. We celebrate class 3B and 3C students for their amazing class presentations during our assembly. Class 3B enlightened us on the importance of saving water while class 3C presentation centered on the Mother's Day celebration.



In the month of May, Paid and Non-paid club activities have formed an integral part towards our learner's development. Besides the club activities complimenting teaching and learning, our students have acquired practical life skills, have been subjected to critical thinking as well as their thought process provoked towards problem solving. They have enjoyed themselves in various activities such as Taekwondo, Coding, Instrumental Music, Chess, Lamda just to mention a few.







### Inclusive Education Department

The month of May has been filled with a variety of engaging and exciting activities offering something for everyone to enjoy and participate in. From educational workshops to fun-filled games, students have had a blast and they cannot wait to see what is in store for them come next month. Two of our students Rayna Ombane and Rugaiyyah Tarwadi took part in the Oshwal Academy Nairobi Primary Developmental Table Tennis Tournament at the primary campus' school gymnasium under 11 Category. The age-old adage 'repetition is the key to mastery' every day during lunch break these two learners' practice and refine their Table tennis skills. These was on full display at this year's event by our two participants as they showcased their exceptional skills and dedication in Table Tennis. The excitement and enthusiasm for the competition was palpable and infectious making unforgettable experience for them. The Culinary Arts Fest was one of the most highly anticipated events of the term. Our students were eager to participate in this esteemed event. As a department, we are proud of all our five students Rayna



Ombane, Mary Anita, Abigael Njeri, Tashvi Singh and Rugaiyyah Tarwadi who showcased their impressive skills which they have been diligently learning during their culinary art lessons. During our Talent Show Music Night, we witnessed a diverse array of extraordinary skills from mesmerizing singers to astounding magicians, and from nimble-fingered dancers to quick-witted comedians. Our Talent Show is a celebration of community and diversity where everyone is welcomed to share their unique gifts. Our students stole the show in this area, exuding a captivating charm in a stunning cowboy costume. A true standout performance that embodied both style and talent!



# **Sports Department**

The month of May 2024 has been an all busy and fun filled month. To start us off in the new month, the U9 boys' and girls' soccer teams were hosted by Premier Academy on the 2nd of this month. The teams showed great dedication, consistency and willingness to the discipline of the sport was well displayed in their soccer skills with great results to show.

On Saturday 4th May 2024, Oshwal Academy Nairobi Primary hosted the OAN-P Developmental Table Tennis Tournament at the primary campus' school gymnasium. The event witnessed a wide range of talented young players from different elite schools. The event was a great success and was well planned with the participants coming out in huge numbers with over 60 young athletes from different schools taking to the tables with greater enthusiasm.

Hilarity and tennis prowess ensued with the young athletes playing highly tactical games in order to reduce their opponents' chances of making the next shot. The spectators were full of praise for the athletes present and the way the tournament had been organized and conducted. It was impressive on how the athletes took part in the meet with the values of respect and resilience on display throughout the tournament and gave a huge credit to the school and its values! The meet started at 9:00 am and ended on a high note at 7:00 pm with the athletes having enjoyed the games. It is this sportsman spirit that lies in the roots of Oshwal and we look forward to the continued success of our table tennis players.

The month of May also saw our young athletes taking part in different tag rugby and netball fixtures among our U9 and U11 teams. On Tuesday 7th May 2024, U11 Boys Tag Rugby and U 11 Girls Netball teams were hosted by Premier Academy's U11 teams for Rugby and netball fixtures. The battle was fierce, competitive and unpredictable but the young warriors were impressive. The U9 tag Rugby Boys team and U9 Girls Netball team hosted Crawford International school and Premier Academy's Rugby and netball teams for fixtures on Thursday 9th May 2024. Our young athletes displayed great netball and rugby skills, mastery of the games and sportsmanship.

On Saturday 11th May 2024, the girls' U9 and U11 football teams were invited to Woodcreek International School for the termly PIPSSA girls' football tournament. All the girls put their best foot forward for a great display of skills and techniques. They were able to display their great mastery of the game and scooped different accolades with them including first positions in both U9 and U11 categories and having the top scorers coming from our teams. On the same day, the school swimming team participated in the PIPSSA Developmental Swimming Gala held at Naisula International School-Tilisi. Our swimmers performed exceptionally well and were able to display a number of standout performances across the different events with them breaking some records. The school was ranked Top Best School overall with the swimmers winning 32 gold medals, 42 silver medals and 33 bronze medals.

Our U11 boys tag rugby team and U11 girls' netball teams were hosted by Crawford Academy for a three-way fixture together with Potterhouse Academy. It was a wonderful afternoon with lots of fun had by all! The teams showed great enthusiasm, perseverance and excellent team work.

On Saturday 18th May 2024, the U9 and Ull boys Tag Rugby teams hosted an inter-school tag rugby tournament. It was a glorious day for all the athletes and supporters who gathered at Oshwal Academy Nairobi Primary field to participate in the Annual PIPSSA boys tag rugby tournament hosted with tremendous enthusiasm in collaboration with the school management. The U9 boys Team A scooped the First Position overall whereas the U9 team B came in fourth position. The boys Ull Team A was Second Position Overall as the Boys Ull Team B came in Third. Team boys' performance in the tournament was a source of immense pride for the school. On

the same day, the schools' Swimming Team was invited to the Millfield School- Runda for the PIPSSA Inter-school stroke gala. Our swimmers performed exceptionally well and there were a number of standout performances across the different events.

On Wednesday 22nd May 2024, Oshwal Academy Nairobi Primary held the Annual Inter-House **Cross-Country Championship** inside the Karura Forest with an aim of showing our love for the environment. In the nature themed competition, the boys and girls showed great commitment and an awesome competitive spirit. Divided into two race sessions: the first race involved the Year Three and Year Four students with the second session having Year Five and Year Six students who ran a thrilling five-kilometer race. The competitive spirit, enthusiasm and energy displayed by all the students who participated was truly impressive, embodying the essence of sportsmanship and friendly rivalry. Beyond the accolades and medals, events like Cross Country offer invaluable life lessons. The dedication, discipline, and perseverance required for cross country running are traits that extend far beyond the track.

On the same day the Year one and Year two students took part in the Annual Inter- House Cyclothon at the Primary campus playground. The students brought their own bicycles for the same and they demonstrated great enthusiasm during the event. The zealous students cycled the whole stretch with great enthusiasm. Participation in these types of competitions, pupils learn the importance of setting goals, working tirelessly to achieve them and the sweet taste of success that follows unwavering commitment. Well done to everyone who made the day a resounding success. The month of May has indeed been awesome.



# Heads Message

e have had a wonderful month of May and I thank you as always for the solid support and care you have extended to our

campus. Here at Junior High, we are driving our mission for all students to succeed academically, enjoy school life, create memories, grow in integrity and respect, develop leadership skills and acquire ethical behaviour.

It has been a brilliant first half with all the much-loved activities including the Music and Dance Show. I want to thank all students for their exemplary behaviour in the first half of the last term of this academic year.

I also thank all the teachers for their commitment and availability whenever they are called upon. The month of May kicked off with the much-anticipated training camp for the new prefects' body in Naivasha. From the prefects' feedback, the training equipped them with the much-needed leadership skills.

Next in line was the Year Nine Parents subject selection talk. This forum was to say the least very interactive and educative to the parents, especially on points to consider when their children embark on selecting their IGCSE subjects for Key Stage 4. We had our electrifying, ecstatic and dynamic Music and Dance Show on the same day. A record number of students participated in this year's show and the items presented were well rehearsed and executed. I want to thank all the students who participated in this show and their teachers for guiding them throughout the rehearsals.

Our years 7,8,9 and 10 participated in the University of Waterloo International Mathematics Competition. I want to salute all students who took part in the Contest. I am equally proud to inform you that our students did very well taking into account that they were competing with students from around the world. Let us congratulate them and encourage them to continue participating in this prestigious contest. Our scouts had a very enjoyable overnight training camp at the Rowallan Camp in Jamhuri Park. The training focused on resilience, good scout practices and serving the community.

AMBULANCE EMERGENCY SERVICES 0711060150 0711060175

May was full of KAISSO and IPSSA fixtures in the following games; basketball, rugby, netball and football. I am happy to report that both our boy's and girl's teams did extremely well by winning most of the fixtures.

Finally, we ended the month with the Mazingira Safi Competition where students participated in different categories including photography, Art and Essay writing.

As the final IGCSE examinations near the end, I wish all the candidates the best of luck and look forward to excellent results in August.

Mrs. Sujata Yanamandra

Head of School Junior High Campus



# YEAR 9 PARENTS CAREER PRESENTATIONS

During the career day for year 9 students which took place on 4th May 2024 in the Auditorium.Our year 9 students interacted and learned from professionals from various careers



### UNDER 13 AND UNDER 15 BADMINTON CHAMPIONSHIP WINNERS

Join us in congratulating Kaavya Sachin Visariya of Year 8A for emerging the best in the under 13 boy's category at the Under 13 and Under 15 Badminton Championship which was held at Oshwal Academy Nairobi Primary Campus. While at the same championship Jash Beejal Haria of Year 9F won Bronze in the under 15 boys' category and Rishaan Saini of Year 7B also won Bronze in the under 13 boy's category.

### **KAISSO AND IPPSSA GAMES**



# INCLUSIVE EDUCATION DEPARTMENT GEOGRAPHY PRACTICAL LESSON



### ANNUAL MUSIC AND DANCE SHOW



```
Junior High
```

# YEAR 7 AND YEAR 8 UNIVERSITY OF WATERLOO MATHEMATICS CONTEST

For the past three years, our students have taken part in the University of Waterloo Mathematics contest, and this has really helped them to drastically improve their skills in the subject. The program also presents students with an opportunity to compete with their peers across the world. On 16th May this year, some of our year 7, and 8 students participated in the competition and now we are waiting for the results patiently. Students will get certificates which will help them while applying for further studies at the University of Waterloo and other renowned world universities.



### UNIVERSITY OF WATERLOO MATHEMATICS CONTEST RESULTS



# YEAR 7,8,9 &10 MIDTERM EXAMS



# SCOUTS TRAINING AT ROWALLAN CAMP AT JAMHURI PARK



# **ANNUAL MAZINGIRA SAFI CONTEST**



# INCLUSIVE EDUCATION DEPARTMENT ANNUAL MAZINGIRA SAFI CONTEST



### YEAR 7 AND YEAR 8 TALK ON GENDER BASED VIOLENCE PRESENTED BY THE EXECUTIVE DIRECTOR OF THE KENYA WOMEN AND CHILDREN WELLNESS CENTER MS. ANITYA DEEPAK



# YEAR 7 AND YEAR 8 ANNUAL MODERN FOREIGN LANGUAGE LANGUAGES MORNING (FRENCH, GERMAN, SPANISH, CHINESE AND KISWAHILI) AT BROOKHOUSE SCHOOL RUNDA



# Senior High Head's Message

hope this message finds you in good health and high spirits.

At Senior High, we have been in examination mode for the better part of this term of the Academic year. AS' level students sat for their IAL/CAIE May - June 2024

examination series this term. A2 level students are continuing with their exams.

BTEC Year 12 students are busy with the work placements and final report writing. BTEC Year 13 students are on the final lap of their course work. They are working towards submitting their projects/assignments of the second year. We are hopeful they will receive their best results. We wish them success and hope for good results from both AS, A level in the on-going examination and BTEC students for the International Standard verification for their final work.

Mrs. Nibhanshu Sharma

Head of School Senior Campus

# Senior High

### **CHIROMO HOSPITAL**

### VISIT

BTEC Sport students visited Chiromo Hospital Bustani branch for a psychology and Mental health session on 2/4/2024. A total of 7 students and 2 teachers were present. The visit provided invaluable insights into the complexities of mental health and the diverse factors influencing individuals' well-being.

The following objectives were achieved.

. Optimal self-confidence

. How expectations influence performance

- . Nervous system responses
- . Negative mental state.

. Types of anxiety and causes of anxiety.

. Negative effect of stress

This was to get evidence for unit 27 Psychology in sports and Unit :1 Health and wellbeing in sport. CHIROMO HOSPITAL VISIT

### BTEC SPORT STUDENTS' INTERNSHIP AT KAREN COUNTRY CLUB

The internship took place in a period of six days and provided the students with exposure to various operational areas within the club, including the golf range, bowling area, reception, gym, and swimming area.

The aim of this internship was to impart practical knowledge and skills related to sports management, customer service, operational efficiency, and personal development.

The Objectives of the internship at Karen country included:

 Understand the aims and objectives of Karen Country Club.
 Learn about the resources and facilities available at the club.
 Gain insight into the services and products offered.

4. Identify current trends in sports and leisure management.5. Develop personal, customer service, management, and operational skills.





# The internship placement areas at Karen Country Club included;

### Golf Range

The students had the opportunity to understand the strategic objectives of the golf range in attracting

members and to learn about the maintenance and management of the range.

The students benefited from various resources and facilities such as; golf equipment, maintenance

tools, and technology used for performance tracking. They also benefited from the following services that were provided; golf lessons and membership packages.

Skills development was majorly on personal skills and techniques as well as safety measures, Customer Service and management skills.





# Senior High

# **Bowling**

The students were exposed to the operational management of the bowling area and learnt about the recreational and competitive aspects of bowling.

The following areas of learning were covered;

. Resources and Facilities -Bowling lanes, scoring systems, and maintenance tools.

. Services and Products -Bowling sessions, equipment rentals, and event hosting.

. Skills Developed -Personal Skills and Bowling techniques and lane maintenance.

. Customer Service by Assisting customers and managing bookings.

. Management Skills by event coordination and equipment upkeep.

### Gym

The aim of the trip was to enhance understanding on the management of a fitness facility and to learn about different fitness programs and equipment usage.

The following areas of learning were covered;

**Resources and Facilities** - Fitness equipment, training programs, and maintenance tools.

**Services and Products** - Personal training, fitness classes, and membership packages.

**Skills Developed** - Personal Skills during Equipment handling and fitness instruction.

Customer Service when assisting members and providing fitness guidance and management Skills when Scheduling classes and equipment maintenance.

### Swimming Area

The students had the opportunity to visit the swimming area to understand the operations and safety protocols of the swimming area.

The following areas of learning were covered;

**Resources and Facilities** - Pools, safety equipment, and maintenance tools.

### Reception

The students learnt about the administrative and customer service functions. The following areas of

learning were covered; **Resources and Facilities** -Booking systems, membership databases, and communication tools.

Services and Products Membership management, information dissemination, and booking

coordination.

Skills Developed - Personal Skills by doing Communication and administrative work Customer Service they learnt by handling inquiries and resolving issues then Management Skills they learnt Coordinating bookings and managing member information.

### Services and Products -

Swimming lessons, recreational swimming, and pool rentals. Skills Developed - Personal Skills when doing Swimming techniques and safety protocols.

Customer Service when Assisting swimmers and ensuring safety compliance and Management Skills when doing Pool maintenance and lesson scheduling.





# Senior High

# **STAFF TRAINING**

Staff training on writing of school leaving certificates and recommendation letters, was held on

22/05/2024 and it was a great success. The event was expertly led by Ms. Grace, our Head of the English Department, Miss Norah, our Careers Teacher and Mr. Daniel, our Business Teacher. The training aimed to equip teachers with the necessary skills and knowledge to craft high-quality

and impactful school leaving

certificates and recommendation letters. Throughout the session, participants engaged actively and showed a keen interest in the subject matter.

Key highlights of the training include:

Comprehensive Guidance: The trainers provided clear and detailed instructions on the structure, content, and tone appropriate for these important documents Interactive Activities: Teachers participated in practical exercises and group discussions, which allowed them to apply what they learned in real-time. Positive Feedback: Attendees expressed appreciation for the valuable insights and practical tips shared during the session. Many noted that they now feel more confident in their ability to write effective and meaningful recommendations. In conclusion, the training not only enhanced the teachers' skills but also fostered a collaborative and supportive atmosphere. I believe that this initiative will significantly benefit our students as they prepare to transition to the next stages of their academic and professional journeys.



# Head's Message

t OAM, our actions and beliefs are deeply rooted in our vision '... create an inclusive learning environment...'. We are truly invested in the lives of our learners. The drive and commitment of our school community has enabled us to navigate challenges and what has become apparent is the rigour with which we prepared our candidates (Years 11-13) to successfully complete their examinations. We can only hope for a better outcome upon publication of their results. Our Years 7 and 8 also tested their arithmetic mettle in the waterloo mathematics contest. They too are hopeful for a great outcome.

A good learning environment is created through exploration and discussion. Successfully completing learning objectives requires placing the child at the center of mental development, effective time management, among other skills. Our Junior and Senior school students demonstrated these skills in their projects this term, focusing on the theme: Science and Technology: Navigating the Future. This culminated in the open day, where students shared their learning outcomes with parents and prospective parents. Central to each project was an explanation of how AI could potentially take over basic human functions.

Our kindergarten too has played a key role in enhancing the school's vibrancy through Mother's Day celebrations and lively thematic assemblies. Additionally, our Junior School students have actively engaged in outdoor learning, exploring places such as Bamburi Beach and Wild Waters as part of their IPC thematic unit exit points.

Learners in Senior School benefited from a visit by representatives from Prairie View A&M University, Texas, USA, who discussed potential collaborations with the school. The team explored career options available to the students based on different subject combinations and provided advice on study habits and the use of AI technology. Finally, the academy continues to implement active support programs to help students with behavioural and academic challenges. We hope this will enable us to fulfill our mission of 'creating a supportive learning environment,' as positive behaviour is crucial for fostering academic engagement.

Ms. Midred Aseys

Head of School Oshwal Academy Mombasa





# KG 3 Entry Point Chattering Children

KG 3 learners carried a 'Me Bag' to school. The bag contained special items which they discussed about. They talked extensively about where they got their special items from, what colour, size and texture they were, why they loved the same and what they used them for. The leaners enjoyed playing different outdoor games such as; side walk chalk, hopscotch, Simon says and red light - green light.

### **HEALTHY SMILES:** OAM KG2 Children Attend Dental and Oral Hygiene Workshop

The learners enjoyed watching a slide show and listening to a talk on how to take care of teeth given by the dentist; Dr Rashida. She checked the toothbrush and toothpaste for each learner and advised them to use the "Little Teeth" toothpaste according to the age and not an adult one. She also briefed the children about the Charcoal toothpaste which is very aggressive for young children. Finally, the learners coloured pictures of good habits such as; brushing teeth, washing hands, bathing and cutting nails.

# KG 1 Class Entry Point 'Chattering Children'

The learners dressed up in their favourite outfits and carried their favourite toy.

They discussed their toys and said why they like them. They agreed that we are all special in our own ways.

The learners were divided into four groups where they played and communicated with each other. They were involved in various activities such as; car racing, playing with Lego, role play and sand play.

They also discussed about their own talents. Finally, the learners coloured a picture of their favourite scenery.

### **Celebrating Moms:** A Heartwarming Mother's Day Event at OAM

At OAM, we believe in honoring and celebrating the incredible mothers who play such a vital role in our students' lives.

Recently, we had the pleasure of hosting a special Mother's Day event that was nothing short of magical. The morning commenced with an energetic warm-up session led by Coach Tom, as mothers and children alike stretched and danced in anticipation of the day's festivities.

Divided into four groups, our wonderful mothers took center stage, showcasing their talents and creativity in a variety of heartwarming performances. The first group wowed the audience with a stylish fashion show, strutting their stuff on the catwalk with grace and elegance Next, laughter filled the room as the second group enacted a hilarious portrayal of "a day in the



life of a mother," capturing the chaos and joy of getting children ready for school. Their comedic timing and relatable scenarios had everyone in stitches.

Then, it was time for storytelling as the third group of moms improvised a captivating tale, each adding her own unique twist to the narrative. The spontaneous storytelling session showcased the creativity and camaraderie among our OAM moms.

Last but certainly not least, the fourth group of moms stole the show with their energetic dance performance, grooving to upbeat music and dazzling the audience with their moves.

As the event concluded, it was the children's turn to express their gratitude and love for their mothers. With heartfelt words and touching gestures, they read a poem dedicated to their moms, thanking them for their unwavering love, support, and care. To all the moms out there, thank you for all that you do. You are truly cherished and loved beyond measure. Happy Mother's Day!





### OAM Year 1 pupils embarked on a 3D crafting adventure

In a burst of creativity and imagination, our Year 1 pupils embarked on an exciting crafting adventure, transforming simple materials into captivating 3-dimensional animals.

With a plethora of materials at their disposal, their creativity knew no bounds as they brought their favorite creatures to life.

From cardboard lions with majestic manes to plastic jellyfish, their creations spanned the entire animal kingdom. Plasticine became the medium of choice for crafting slithering snakes and other reptiles, and googly eyes added the perfect finishing touches to their masterpieces.

It was a joyous celebration of creativity and ingenuity, as our young artisans showcased their boundless imagination and artistic talents for all to see.







### Year 1 Exit Point Unit, "A Day in the Life: Jobs People Do"

In our Year 1 exit point unit, "A Day in the Life: Jobs People Do," each student had the chance to explore various professions in a fun and engaging way.

On the special day, learners arrived dressed as doctors, lawyers, chefs, businessmen, footballers, teachers, painters, and more, complete with props to make their outfits even more convincing.

It was delightful to see the creativity and enthusiasm as the students embodied their chosen professions, helping them understand the diverse roles people play in our community.



### Year 3 Incredible 'How Humans Work' Exhibition'

OAM Year 3 students impressed all with their incredible 'How Humans Work' exhibition!

Each student used creative tools to present stunning 3D models of the human anatomy, explaining in detail how each part of the body functions to an audience of parents, teachers, and guests.

We at OAM applaud our students for their creativity, enthusiasm, and confidence in undertaking this project and presenting it with such brilliance.

### Topaz House Emerging Victorious in the Tug Of War Battle

Our Year 1-3 inter-house competition was a thrilling event, with Topaz House emerging victorious in the tug of war. They first triumphed over Ruby House and then clinched the winner's title by defeating Sapphire House, who put up a tough fight till the very end. Well done to all participants for their incredible effort and sportsmanship!

### OAM Junior School Maths Challenge

Junior School inter-house mathematics challenge. Maths challenge Round 1 - Year 5 Champions: Topaz House - Bianca, Donata, Aarush, and Alexandra Sapphire House - Manyata, Dharni, Samantha, and Jotham Ruby House - Burhanuddin, Ssubi, Sinit and Zakira Emerald House - Vihaan, Haji, Evita and Tatyana Year 4 champions: Topaz House - Kai, Faris, Keisha and Nassir Emerald House - Shyam, Gabriel, Mihika, and James Sapphire House - Jabali, Ryan, Heet and Aisha Ruby House - Esther, Jose, Kayla and Salima

Year 2 champions: Sapphire House - Aaliyah, Jason Namachi, Bella and Austin. Topaz House - Zummuruda, Yaqoub, Amay and Nellah. Emerald House - Aric, Latifah, Daniel and Jalani. Ruby House - Mark, Aaron, Farida and Ishvir.

Year 1 Champions: Sapphire house - Levi, Shaunik, Neev and Gulam. Topaz house - Brandon, Mahi, Leonardo and Shawn. Emerald house - Arwa, Austin, Dan and Tori Ruby house - Jiyaan, Sophia, Mahalakshmi and Rayyan



### Year 5 Space Exploration Entry Point

Embarking on an out-of-this-world journey, our Year 5 space scientists kicked off their exploration with a thrilling entry point! First, they tested their physical fitness with a dynamic 4-minute exercise, gearing up their bodies and minds for the challenges ahead.

Next, they put their concentration and eye-and-mind coordination to the test as they tackled space jigsaw puzzles, piecing together the mysteries of the universe one puzzle at a time. Finally, they were treated to an awe-inspiring video of a space man's daring jump from the edge of space, igniting their curiosity and sparking imaginations.

It was a captivating start to their cosmic adventure, setting the stage for a term filled with discovery, exploration, and wonder

### Exploring the Cosmos: A Class 5 Space Project

Year 5 were tasked with delving into the realm of space scientists and embarked on a journey fueled by creativity and imagination. With free reign to explore their imaginations, the students eagerly delved into the project, utilizing odds and ends to craft a variety of space-related items. From intricate spaceships capable of interstellar travel to sleek rockets poised for liftoff, the classroom was abuzz with the hum of creativity and innovation.

Some students chose to focus their efforts on constructing satellites, meticulously piecing together intricate components to mimic those orbiting high above the Earth. Others opted to delve into the realm of exploration, crafting rovers equipped with all the necessary tools to traverse alien landscapes and gather invaluable data.

The students with boundless enthusiasm and determination eagerly worked to bring their visions to life. Collaborating with one another, they exchanged ideas, offered feedback, and lent a helping hand whenever needed, fostering a sense of camaraderie and teamwork within the classroom.

The captivating project transported the students beyond the confines of their classrooms and into the vast expanse of outer space. Their creations stood as testaments to their ingenuity and passion for discovery, serving as tangible reminders of the endless possibilities that await those willing to dream and explore.





















### Empowering Success: Year 5 Assembly

In a celebration of determination and unity, the Year 5 students at OAM recently graced the KG Amphitheater stage with an inspiring assembly themed "All Must Succeed." With passion and purpose, they brought this powerful message to life through a captivating play that underscored the importance of teamwork and support in achieving shared goals. From the opening act to the final curtain call, the students showcased their talent and commitment to fostering an environment where everyone has the opportunity to thrive.

Throughout the play, the students emphasized the value of collaboration and solidarity, illustrating how working together can lead to success for all. Their performance served as a reminder that when we lift each other up and work towards a common purpose, there is no limit to what we can achieve.

The assembly concluded on a high note with a vibrant dance performance. As we reflect on the Year 5 assembly, let us be inspired by the students' commitment to supporting one another and striving for excellence. Together, we can create a culture of inclusivity and empowerment where all members of our school community have the opportunity to succeed.







### Eashan and Vihaan Attain Top Positions in Coast Junior Classic Chess Tournament

Congratulations to OAM chess club players for outstanding performance in Coast Junior Classic Chess Tournament held at Jeddys Academy, Nyali on 25th May 2024. Team OAM players competed in the under-9 and under-13 categories. Eashan A. Shah attained position 1 and Vihaan A. S. Shah position 2 in the Under 9 Category. Bawazir attained position 3 in the Under 13 category. Bravo students for a great game of chess!

### OAM Students Generously Donate Books to Gongoni Primary School

Unlocking Knowledge, Building Futures: OAM students generously donate books to Gongoni Primary School in Vipingo. From academic to non-academic, novels to picture storybooks, every book opens doors to new worlds. As Dr. Seuss wisely said, 'The more that you read, the more things you will know. The more that you learn, the more places you'll go.'



### OAM's Cyrill Onyango Raised the Highest Overall Amount for Wemathon 2024

OAM students seen all geared up for Mombasa's biggest fun-day event WEMATHON 2024. All proceeds go towards the Rescue, Rehabilitation and Re-integration of street connected children. The amazing race includes a 3km leisure walk whereby the teams will take in the scenic beauty of the forest at Butterfly Pavilion while performing some fun team challenges. The teams will pick up the pace during the 3km jungle jogging trail where they will encounter various team building challenges as they progress. The 1.7km vitaparcaus trail features exercise stations where teams must complete various physical challenges before proceeding to the next check point. Then comes the 10km Cycling Trail and finally the treasure hunt where teams shall solve clues, navigate through the forest trails, uncover hidden treasures and win exciting prizes. Year 4 Student, Cyrill Onyango, of OAM raised the highest amount overall.











### OAM Year 6 Transition to Senior School Library

As the Year 6 students transitioned into the senior school library for the first time, the atmosphere was filled with excitement and curiosity. They were assigned to write an essay about their initial experience in this new and expansive library. This is in line with promoting information literacy. The results were truly amazing; each student creatively captured their experience in words and decorated their essay papers with colorful designs, making them visually appealing. Their enthusiasm and artistic flair brought their stories to life, showcasing their unique perspectives and the joy of stepping into a new chapter of their academic journey.

### OAM Students Honing Their Musical Skills

OAM's talented students honing their musical skills during practice, filling the room with melodies and rhythms. Their dedication and passion for music shine brightly!

### OAM Junior school library and Art Department Collaborate for Authors' Tree

OAM Junior school library, in collaboration with the Art department, worked with students in a project to come up with the Authors' Tree. This tool is being adopted in our libraries to ensure our learners diversify their reading and explore a wide variety of vocabularies and literature. Just as fruits from different trees have unique tastes that become even more delicious and juicy when blended together, we aim to cultivate a rich varied reading experience for our learners. By encouraging them to explore works from different authors, we hope to broaden their vocabulary and enhance their reading for pleasure.





### Year 10 Parent and Student Transition Meeting

On Friday 3rd May, OAM hosted a highly successful Year 10 parent/student transition meeting, aimed at ensuring students are fully prepared for their final stretch in their IGCSE preparation journey. The event commenced with an inspiring speech by the Head of School, Ms. Mildred, setting the tone for the evening and emphasizing the importance of academic excellence and holistic development. This was followed by valuable insights from the Deputy Head, Mr. Julius, who provided guidance on navigating the challenges of Year 11 with confidence and resilience. The Head of the Humanities Department, Mr. Bakari, then shared academic strategies and resources to support students in their IGCSE studies. To further enhance our students' understanding of post-secondary options, Uniserv delivered an informative presentation on university pathways. The meeting concluded with an engaging question and answer session, where parents and students had the opportunity to seek clarification and guidance on various aspects of Year 11 and beyond. It was a collaborative and enriching experience, reaffirming our commitment to empowering our students for success in their academic journey and beyond.

### Manan Basnet Receives Senior Chairperson's Award at the SSAMUN

Oshwal Academy Mombasa Awardees

**Special Summit:** Shanaya Sennik- Best delegate Ayushi Majithia- Best speaker Neeva Sumaria and Jai Shah-Honourable mention

Economic and Political: Ruhan Shah- Best delegate (economic) Anita Gadani- Best delegate (political) Naiya Pandya- Honourable mention (economic) Ruhan Shah- Best Resolution (economic)

Human Rights: Kylan Kyalo- Best delegate and Best Resolution Elsey Gitonga- Best speaker

**Ecology:** Yash Patel- Best F

Yash Patel- Best Delegate Reyna Shah- Honourable Mention

**Junior Chairpersons:** Kylan Kyalo, Jai Shah, Shaine Dodhia, Ruhan Shah, Neeva Sumaria and Anita Gadani.

Senior Chairperson: Manan Basnet





### OAM INTERACT CLUB COMMUNITY SERVICES

OAM Interact Club with the help of Rotary Mombasa, The Blue radio, The Blue Earth Organization, Bike is Best, KengenKenya and Logos Hope went to Miritini and managed to plant 4400 mangrove seedlings. Planting new mangroves help to re-establish the shoreline stabilization and buffering that coastal communities rely on. New growth also supports the rich biodiversity along the water's edge that then feeds a healthy economy.



### OAM Presidents Award Unit at Mombasa Beach Hotel

OAM Presidents Award Unit participants in action during the regional Head of schools PA Conference held at Mombasa Beach Hotel.





# OAM Racquet Team Wins Big at the AKAM Games

OAM once again shines in the AKAM games, with the girls' team clinching 3 medals in Racquet and boys 2 medals. Congratulations team OAM.





### OAM visited Island Muslim Girls Orphanage

OAM Interact Club visited Island Muslim Girls Orphanage to spread a little bit of joy by distributing cupcakes. Upon realising the girls lack basic learning equipment, OAM students donated educational equipment such as reading books, stationary and more.

### OAM Interact Club volunteer at the 42nd Rotary Sunshine Rally

At the 42nd Rotary Sunshine Rally OAM Interact Club volunteered with packing and distribution of food packs for children living with different disabilities from different Schools and Institutions in Mombasa Region. The event was held at Light International Academy. It was a day in the sun packed with a concert of events and entertainment, food, gifts, games, and so much more.





### Prairie View A&M University from Texas Visits OAM

The Prairie View A&M University from Texas, USA visited Oshwal Academy Mombasa to discuss a potential collaboration with the school.

They had a chance to have a talk with Year 10 students regarding career choices, study habits and the use of AI Technology.

They also got the chance to have a storytelling session in the Senior Library with Year 6 students and the day was culminated with the impactful act of tree planting

### Enhancing Knowledge with Mathematical Modeling: Emerald House Assembly

As part of our commitment to fostering academic excellence and intellectual curiosity, the Senior School's Emerald House recently held an enlightening assembly focused on mathematical modeling. Titled "Predicting the Future with Numbers," the assembly provided students with a deep dive into the fascinating world of mathematical modeling and its practical applications.

Our students explored how mathematical models can be used to predict future trends and outcomes in various fields, from economics and engineering to environmental science and healthcare. Through engaging presentations and interactive discussions, they learned about the principles of data analysis, statistical techniques, and the importance of accuracy in predictions.

This assembly not only enhanced the students' knowledge of mathematics but also demonstrated the real-world impact of mathematical skills. It inspired them to think critically about how numbers and data shape our understanding of the world and influence decision making processes.





### OAM Clinches Boys U-15 and U-13 Football Titles at AKAMOM

OAM dominates AKAMOM games clinching the boys under 15 and 13 football titles. They also dominated the racquet sports clinching both under 15 boys and girls, under 13 girls table tennis while in badminton, OAM clinched the under 15 boys, under 13 boys and girls title.

### Senior School Inter-House Competition Games

The excitement of inter-house competition kicked off with a thrilling start as senior school students showcased their skills on the netball and basketball courts. In the mixed girls' and boys' netball competition, Sapphire house brought their A-game, providing stiff competition to Topaz house with their agility and teamwork. Meanwhile, on the basketball court, the girls of Emerald house faced off against Sapphire house in a fierce battle of athleticism and strategy. The energy was palpable as both teams displayed impressive moves and determination. In the boys' category for years 7





their defensive prowess, putting up a strong fight against Ruby house. It was a day filled with spirited competition, sportsmanship, and camaraderie, setting the stage for an exhilarating inter-house season ahead.

and 8, Topaz house demonstrated



would like to start by expressing my heartfelt thanks to the Oshwal Education and Relief Board and Oshwal College Managing Committee for their visionary guidance during the semester. A big thank you to all the parents and guardians who have entrusted us with the education of their children. Your steadfast support and faith in our institution have been invaluable, motivating our dedicated staff to go above and beyond in nurturing the potential of every student.

On the academic front, our teaching staff have been working hard to ensure that all students are prepared and well-supported as they approach their final exams. We are therefore confident that with this support, all students should be able to do well in their exams and progress to the next level.

I am pleased to report the introduction of academic quarters in the ACCA programme. Starting July 2024, day class students will be registered for 3-month class sessions, allowing them to take exams in all 4 exam sessions. This will enable students to adopt a disciplined study schedule in order to increase exam uptake and progression. Following the College's approval by British Council as an IELTS Registration and Testing Centre, we shall start admitting the first cohort of IELTS students in the month of August. Our intensive courses will help students prepare for the IELTS exam in the shortest time possible. Through focused and accelerated sessions, students will undergo a comprehensive learning experience that targets all key areas tested in IELTS.

On admissions, we are currently accepting registrations for the 2nd half of the year in all our professional courses, diplomas, degree programmes and short courses. Of importance to note is our ongoing July/September intakes for the full 3-year degree programmes in BA (Hons) in Business Administration (in partnership with the University of Hertfordshire, UK) and BSc. (Hons) Computing (in partnership with the University of Greenwich, UK). This presents a valuable chance for the holders of A-Level, BTEC Level 3 Extended Diploma, IB Diploma and KCSE qualified students to pursue a UK degree without leaving the country. In addition, students with diplomas and advanced diplomas in Business and IT or related fields are also encouraged to enrol for the degree programmes through the credit transfer route. In the Business and ICT departments, majority of students

have proceeded for internships in different companies. The internship programme is designed to provide students with real practical work experience in their areas of specialization as a course requirement by examining bodies and regulatory authorities such as the Commission for University Education (CUE) and the Technical and Vocational Education and Training Authority (TVETA).

Lastly, as the semester draws to a close. I would like to encourage all students who are currently preparing for exams and those working on assignments and courseworks to keep working hard. No matter how challenging the task at hand may seem, it's important to maintain a positive mindset and to continue pushing forward. Remind yourself of the reasons you chose to embark on this educational journey in the first place - your passions, your goals, your dreams for the future. Though the finish line may seem distant, keep your eyes fixed on the horizon. With each hurdle you clear, you'll gain momentum and confidence, ultimately positioning yourself for greater success, both in your current studies and in all your future endeavors. All the best.

Mrs. Jayashree Prathap

Principal College Campus



### Discovering and nurturing talents through extracurricular activities

Extracurricular activities play a crucial role in education as they offer experiences beyond formal class work. These activities not only foster teamwork and cultivate personal interests, but also provide students with ample opportunities to discover and nurture their talents, which will greatly benefit them in their future careers. Moreover, they equip students with valuable professional skills that cannot be solely acquired in the classroom. In essence, extracurricular activities serve as a valuable asset, equipping students with the skills that prospective employers seek. However, it is important to note that extracurricular activities are not solely focused on enhancing professional skills and supplementing education. They also provide a fun and social environment for students to interact with others who share similar interests. In addition, by participating in activities such as indoor games, sports, dance, music, charity events,

environmental conservation and outdoor fun trips, students can form friendships and forge useful connections with individuals from diverse social backgrounds.

At the College, we encourage and support students to stay active in these activities as a way of making the campus life vibrant and enjoyable. Maintaining a lively and engaging campus environment is a top priority, and student involvement in extracurricular pursuits is essential to achieving that goal.



Dance by students during graduation ceremony



Football match in Mombasa



Outdoor trip at Mt. Kenya







Accounting club team building trip at Karura Forest



A special retreat for Oshwal College Students Association (OCSA) officials



Tree planting



**Industry Visit** 



Why Oshwal College?

- Qualified and experienced teaching staff
- FREE e-resources for all programmes
- Internships and job placement assistance
- One-to-one student guidance
- Flexible study options
- Exemplary pass rates
- A wide variety of extracurricular activities
- Free transport on designated routes



### **PROFESSIONAL PROGRAMMES**

ACCA-The Association of Chartered Certified

Accountants (UK)

- CIPS-Chartered Institute of Procurement & Supply (UK)
- CFA-The Chartered Financial Analyst (USA)
- CISI-Chartered Institute for Securities and Investment (UK)
- CPA Certified Public Accountants (Kenya)
- CHRP-Certified Human Resource Professional (Kenya)

### WHY STUDY A UK DEGREE LOCALLY?

- Tutorial support from local tutors and lecturers from UK Universities
- Summer classes in the UK
- Affordable fee (approximately 1/10th of the fee in the UK)
- Familiar surroundings and culture
- Stay connected with friends and family
- High employment prospects in local companies
- Certification from the UK University

### DIPLOMA PROGRAMMES

Pearson BTEC Diploma in Business (UK) Pearson BTEC

INTAKES > January > March > July

Septembe

Diploma in Information Technology (UK)

**ABE** Diploma in Business Management (UK)

🐛 0729 644 691 / 0733 747 902 / 0728 449 688

Oshwal College-Official

Oshwal.College

🚫 0794 185 684 🛛 🞅 admissions@oshwalcollege.ac.ke 🌐 www.oshwalcollege.ac.ke

### ENHANCE YOUR SKILLS WITH OUR INDUSTRY-ORIENTED OSHWAL COLLEGE **SOFTWARE PACKAGES & ICT PROFESSIONAL COURSES** Centre of Academic Excellence Since 1992 **ICDL** Africa CD Accredited Training & Test Centre International Certification of Digital Literacy (ICDL) The Digital Skills Standard **ICDL Workforce** Digital skills for employability and productivity Digital skills for occupational effectiveness ESSENTIAL SKILLS **OFFICE APPLICATION GOOD PRACTICE** CREATIVE **ENTREPRENEURIAL** COMPUTATIONAL Computer Essentials Cyber Security Documents (Advanced) Digital Marketing • Financial Spreadsheets Online Essentials Spreadsheets Presentation (Advanced) Project Planning • Data Analytics • Databases Databases (Advanced) **Graphic Design & Animation** Adobe Certified Professional ILLUSTRATOR INDESIGN РНОТОЅНОР **PREMIERE PRO** ANIMATE **Information Technology Specialist** Microsoft Office Specialist (MOS) (ITS) ✔ Word Associate (Microsoft 365 Apps or Office 2019) INFORMATION TECHNOLOGY SPECIALIST ✓ Excel Associate (Microsoft 365 Apps or Office 2019) ASSOCIATI | Networking | Network Security | ++ ✓ PowerPoint Associate (Microsoft 365 Apps or Office 2019) | Device Configuration & Management | **Microsoft** CERTIPORT A PEARSON VUE BUSINESS **AUTHORIZED TRAINING & TESTING CENTER** Programming **Accounting Packages** quickbooks. PYTHON ANDROID JAVA PROGRAMMING PROGRAMMING PROGRAMMING POWER OF SIMPLICITY

# Visa Oshwal Boarding

