

January 2024

REPORT OF THE ACTIVITIES OF OSHWAL EDUCATION & RELIEF BOARD



Oshwal Academy
Nairobi & Mombasa



Head's Message

I hope this message finds you well. We thank you for your unwavering support to us. As we embark on another exciting term at our Nursery School, I would like to provide you with a comprehensive update on key aspects of our school: Academics, Events, and Admissions.

Academics:

Our dedicated teaching staff continues to focus on fostering a nurturing and stimulating learning environment for all the children. We continue to use the interactive learning platforms and all the activities are tailored to enhance their cognitive, social, and emotional development. Progress assessments are ongoing, and parent-teacher conferences are scheduled to discuss individual achievements, behaviour and areas for growth. All new hires receive prompt training to ensure they meet the system requirements.

Events:

We are thrilled to announce a series of upcoming events aimed

at enriching every child's overall experience at the Nursery. These include themed days, cultural celebrations, beyond school activities, overnight camps and educational field trips. We encourage parental involvement, and each event is shared in advance, ensuring one can participate and share these special moments with their child.

Admissions:

As demand for enrolment at our Nursery school grows, we are pleased to inform you that our admissions process for the next term 2023-2024 and New Academic Year 2024-2025 is open. We encourage interested parents to visit our website for detailed information on the application procedure and schedule a meeting with the Head of School and school tours to experience first-hand the unique learning environment we provide. We also engage new admission parents in beyond school activities to let their children build an emotional connect and explore our facilities.

With our open-door policy and efficient admin staff, any specific questions regarding academics, events, or admissions, we request parents to feel free to contact us. We value this partnership in fostering a positive and supportive educational journey for all the children.

We aim to be the One Stop School for you and your child that provides comprehensive range of services, resources and convenience to all the learners, parents and staff at our school.

Thank you for entrusting us with the privilege of nurturing all the children in early years of their learning.

Mrs. Rooma Mali

**Head of School
Nursery Campus**

WELCOME BACK

There was a sense of fresh starts and renewed hope at Oshwal Academy Nairobi Nursery when the second term of the 2023–2024 school year began. As the school reopened for current students on Wednesday, January 3, 2024, and for new admissions on Thursday, January 4, 2024, this mood permeated the air. In order to create a festive atmosphere and celebrate the start of the new year, each class organised fun activities. Instructors were ready to greet the new students, while support personnel were on hand to direct traffic and direct pupils to their classes.



OPEN DAY

Our school had an Open Day on Saturday, January 6, 2024, in an effort to promote openness and increase knowledge about our infrastructure, facilities, and curriculum. This occasion provided a forum for candid dialogue and interaction with the larger community.

The day began with thorough presentations by the head teacher, Mrs Rooma Mali, and the deputy head, Ms. Chepngetich Koech, describing the curriculum in detail as well as the school's goal and vision statements. Their talks gave the guests a thorough grasp of our pedagogical theory and how it is put into practice.

In addition, special meetings were held in each child's classroom so that parents could speak with their teachers about the crucial teaching and learning procedures unique to their child's stream. These one-on-one conversations promoted better comprehension and enabled cooperative communication.





OSHWAL ACADEMY NAIROBI NURSERY

RECEPTION

FOOTBALL

Mixed Boys & Girls

MATCH

2024

7TH

FEBRUARY

Parents to be
seated by 8.30 am
at the School Field
Stadium

More info:

0722 291 833 / 0735 347 211

Website :

www.nursery.oshwalacademy.sc.ke



FOOTBALL ASTRO TURF EXPERIENCE

On Wednesday, January 10, 2024, a few chosen students blazed a trail across the vivid green of the Astro court at the Oshwal Centre in an incredible exhibition of athleticism and camaraderie. They had the incredible opportunity to practise their football talents and compete against the U7 primary learners, emulating unforgettable moments of passion and rivalry. This experience proved to be priceless, giving the chosen students exposure to a more level playing field and building a strong sense of confidence that would surely help them advance further in their athletic careers.

UNIT OF WORK ENTRY POINT

The early years of education lay the foundation for lifelong learning, and fostering curiosity and engagement is paramount. To spark excitement and introduce new units of work, our preschool, kindergarten, and reception classes recently celebrated their respective entry points. These festive occasions served as much more than mere celebrations; they were carefully curated experiences designed to connect lessons, deepen understanding, and broaden the children's perspectives on the chosen themes.

Pre-schoolers embarked on a thrilling "Dinosaur Deductive" journey on Tuesday, 9th January 2024, at MPH2. The entry point celebration transformed the space into a miniature prehistoric world, complete with fossil-hunting activities, dinosaur footprint trails, and interactive displays about different dinosaur species.

Kindergarten classes, also on 9th January, delved into the fascinating world of "Minibeasts" at MPH1. The entry point celebration buzzed with excitement as children participated in lively singalongs about minibeasts. Through close observation, creative expression, and hands-on exploration, the

young learners gained a deeper appreciation for the intricate lives of these often-overlooked creatures, fostering a sense of wonder and respect for the natural world.

Reception classes took their learning to new heights on Wednesday, 10th January at MPH2 with their "Blast Off" theme. The entry point celebration transformed the room into a miniature spaceship, complete with star charts, planet-building activities, and cosmic crafts. Through storytelling, imaginative play, and scientific exploration, the children embarked on a journey through the solar system, igniting their curiosity about space and the wonders beyond our planet.

Each entry point celebration was unique and tailored to the specific theme and developmental needs of the young learners. Yet, they all shared a common purpose: to create a joyous and engaging environment that ignited curiosity, fostered a love for learning, and laid the groundwork for a successful unit of work. By immersing themselves in these immersive experiences, the children were not simply introduced to new topics; they were empowered to become active explorers, problem solvers, and creative thinkers, laying the foundation for a lifelong journey of discovery.





OSHWAL ACADEMY NAIROBI NURSERY

PRESCHOOL

Friday

Overnight Camp

09

Free entry
for one parent

February

2024



ACTIVITIES:

- SWIMMING
- TRAIN RIDE
- MAGIC SHOW
- WATER ZORB
- TEAM BUILDING ACTIVITIES
- FIELD GAMES
- OUTDOOR MOVIE
- ACROBATS
- DANCE & BONFIRE
- TENTING EXPERIENCE
- FULL BOARD MEALS
- MEDICAL CARE & SECURITY



Unforgettable Adventures Await!

CONTACT US

☎ 0722 291 833 | 0735 347 211

✉ nursery@oshwalacademy.sc.ke

🌐 nursery.oshwalacademy.sc.ke

📍 6 Wambugu Road, off Limuru Road Parklands, Nairobi, Kenya



KINDERGARTEN READING WORKSHOP

Word decoding is not the only way to improve reading proficiency, comprehension, and fluency. Like every other critical talent, this one is developed through a comprehensive method involving educators, parents, and the larger community. Acknowledging this shared duty, our school scheduled a kindergarten parents' reading session for Wednesday, January 17, 2024, at 2:30 PM in the school hall.

The workshop aimed to:

1. Equip parents with knowledge about effective reading strategies.
2. Highlight the importance of book care and nurturing a love of reading.
3. Provide practical tips for supporting children's daily reading routines.
4. Offer parents guidance on providing effective reading instruction at home.



Teachers and parents collaborated in a collaborative setting throughout this interactive session, sharing views and learning from one another. Parents received important insight into the role that a positive mindset and regular reading habits may have in their kids' reading development. With this new information and the already-existing parent-teacher collaboration, our pupils will continue to succeed in their reading endeavours.



EDUCATION FIELD TRIPS

Educational field trips are crucial for giving students hands-on experience and engagement. The unit of work was explored by the students while they traveled to various locations. To prevent crowding and maximize learning, the classes were divided into groups.

1. Playgroup visited the Oshwal Centre on the 18th & 19th of January 2023.
2. Preschool visited Stedmark Gardens on 16th & 17th January 2023.
3. Kindergarten visited Kazuri Beads on 11th & 12th January 2023.
4. Reception visited Karen the Hub Carrefour on 9th & 10th January 2023.
5. IED visited Stedmark Gardens on 13th January 2023.

The trips were educative and a great success. Learners were very excited and had a lot to share about their experiences.





OSHVAL ACADEMY NAIROBI NURSERY

Putting Children First

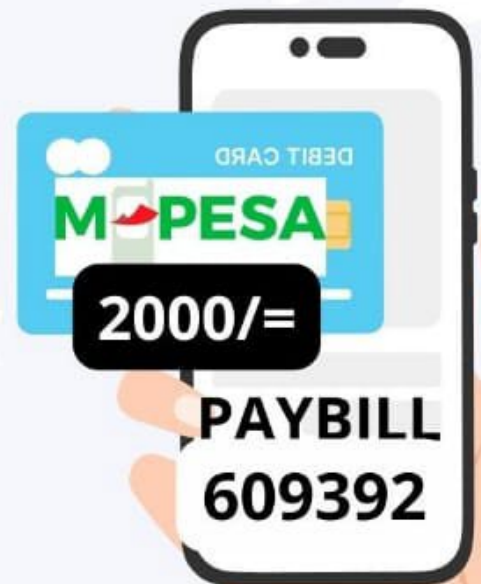
PLAYGROUP DAY CAMP

9TH FEBRUARY 2024
8AM TO 3PM



ACTIVITIES:

- SWIMMING
- TRAIN RIDE
- TRAMPOLINE & FIELD GAMES
- LEAF ZOO ACTIVITY
- JUGGLERS
- STORY TELLING
- TENTING EXPERIENCE
- YUMMY FOOD
- MEDICAL CARE & SECURITY



"If we want our children to move mountains, we first have to let them get out of their chairs." ~ Nicolette Sowder



For more information contact us at:

0722 291 833 / 0735 347 211

nursery@oshwalacademy.sc.ke



PRESCHOOL PRE-WRITING WORKSHOP

A large number of parents attended the parent meeting that was held on Wednesday, January 24, 2024. Pre-writing abilities are the fundamental skills that underpin early childhood development, and this lesson focused on this important idea. These fundamental skills give kids the confidence to write, draw, copy, and colour with ease. They also enable them to use writing instruments like pencils. When children master these skills, they will be better equipped to write legibly since controlled fine motor movements and a polished pencil grip are essential. Poor prewriting skills can impede a child's development and result in frustration, exhaustion, low self-esteem, and possibly poor academic performance.

For this reason, our parents found the workshop designed specially to cover this subject to be really beneficial. They left the workshop with a plethora of information and a toolkit full of entertaining exercises to use with their kids to promote pre-writing development in a positive and fulfilling way.



PATRIOTIC COMPETITION

Oshwal Academy Nairobi Nursery commemorated India's 75th Republic Day on Saturday, January 27, 2024, with a spectacular competition for our Young Learners to perform patriotic Indian songs. Excitement was in the air as the performers took the stage, their stunning outfits carefully picked to go with the music they had chosen. The contest featured a lively and varied selection of Indian patriotic songs, all performed with a heart full of pride and patriotism. The young performers were very confident despite being in the spotlight throughout their solo performances. This outstanding demonstration of grace and confidence was a credit to their commitment and the caring atmosphere the school provided. In addition, the parents' contagious enthusiasm and joyous involvement were evident throughout the occasion, and their upbeat performance won over everyone's hearts.



OSHWAL ACADEMY NAIROBI-NURSERY

COST
KSHS. 2750
M-PESA
PAYBILL
609392

KINDERGARTEN OVERNIGHT CAMP

**Saturday, 10th &
Sunday, 11th
FEBRUARY 2024**



**ENROLL NOW
BEFORE
27/01/2024**



**Have fun, make
friends,
learn to be
responsible &
enjoy
independence.**

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nursery@oshwalacademy.sc.ke

nursery.oshwalacademy.sc.ke

Oshwal Academy Nairobi

BENEFIT OF PHYSIOTHERAPY IN EARLY INTERVENTION

Early childhood is a time of rapid development and growth. But for certain kids, physical difficulties can make this important process difficult. This is when the bright light of early intervention physiotherapy comes in. Administered during a child's formative years, this specialised form of treatment aims to shape a better future rather than just address existing concerns. Now let's explore the many advantages that early intervention physiotherapy can provide:

1. Enhanced Physical Function and Independence
2. Maximizing Developmental Potential
3. Bolstering Emotional and Social Well-being
4. Preventing Future Complications
5. Empowering Families and Building Confidence



Early intervention physical therapy is an investment in the future of a kid, not just a form of treatment. It is possible to open up a world of opportunities and create the foundation for a life full of independence, self-assurance, and well-being by seizing the crucial window of opportunity during formative years.



GLIMPSE OF Before and After School Activities





Oshwal Academy Nairobi Nursery

Putting Children First!!!



**DURING
SCHOOL
HOURS**

Poetry Competition



**In the world of
imagination, our KG
poets take center
stage!**

Unleashing creativity and expressions in the KG learners.

 **OSHWAL ACADEMY NAIROBI NURSERY**

+254 (0) 722 291 833
+254 (0) 735 347 211



[www.nursery@oshwalacademy.sc.ke](mailto:nursery@oshwalacademy.sc.ke)
nursery@oshwalacademy.sc.ke



[@oshwalacademy.sc.ke](https://www.instagram.com/oshwalacademy.sc.ke)



OSHWAL ACADEMY
NAROBHI NURSERY
Putting Children First

RECEPTION OVERNIGHT Trip

NATURE'S PLAYGROUND AWAITS YOUR CHILD'S LAUGHTER.



LAKE ELEMENTAITA
23rd TO 24th FEBRUARY 2024



Join in to enjoy tiny footsteps having their first independent and big adventures.

OSHWAL ACADEMY



OSHWAL ACADEMY NAIROBI NURSERY

Join us for a free baby

POOL

Party

24 FEBRUARY | 10 AM

FOR PLAYGROUP (1.5 TO 3 YEARS)
CHILDREN & PARENTS



**Oshwal Sports Complex,
Wambugu Road, Nairobi**

- AT LEAST ONE PARENT TO BE WITH THE CHILD FOR ASSISTANCE.
- KINDLY PACK LABELLED SWIMMING KIT, WATER BOTTLE AND HEALTHY FRUITS

For more information, contact us
nursery@oshwalacademy.sc.ke
0735347211/0722291833

OSHWAL ACADEMY NAIROBI NURSERY

CELEBRATES THIS

Valentine's

DAY

BY SHARING & CARING

Kindly label and drop your donation at
the School's Reception Desk before
Wednesday, 28th February 2024



YOUR CHARITY MATTERS:

- Any long life food item
- Good and clean clothing materials especially for the children

For more information, contact us :
nursery@oshwalacademy.sc.ke

0735347211/0722291833
Wambugu Road, Parklands



There is no elevator to success. You have to take the stairs.

Head's Message

Schoolbells are ringing loud and clear; vacation's are over, school is here.

At Oshwal Academy Primary the New Year 2024 started with a bang. Learners were welcomed back to school with smiles and joy. It was a moment of celebration at Primary. The early morning music band sang the Welcome back!! Song, so melodiously that lifted everyone's spirit across the campus. The Happy New Year tunes set a new aspiration in everyone's heart. We believe in celebrating every moment at Primary and in our first Assembly of the New Year 2024 we welcomed all our new students and teachers and assured them of a wonderful time at the Primary Campus. Promises are meant to be kept and its interesting to watch the new students settle in with ease and enthusiasm. Truly a new beginning to start the year with new themes of the class assembly presentation. Watching the year 4s take us through the History of Oshwal Academy and Sister Campuses of Oshwal Primary.... something so fascinating for

all, as it brought to light many forgotten facts about our own school. The year 1s very creatively presented the East African countries...Burundi and Ethiopia. Guided by their very able teachers it was a treat to experience the Assembly presentations.

We thoroughly enjoyed conducting two parents interactions....The Reception Parents Orientation/New Parents Orientation and the Parent-Child bonding session that clearly achieved the goals that they were meant to. These interactions give us the staff and SLT of Oshwal some meaningful tips to ponder about.

A big Thankyou to parents for partnering with the us so enthusiastically on all such events.

The Swimming Gala display added the boost to year 1,2 and IED students as they gracefully displayed their prowess and skills in swimming. Considering that these learners are at the beginners level, it was an amazing display to watch the developing young Oshwal sharks paddling through the pool.

The year 6's are busy with their preparation and portions completion for the much awaited Check point exams in April. They would soon be completing the portions and now will be on revision mode very soon. As a school we believe in working hard to ensure that our learners develop very strong foundation in all subjects as teachers are continuously focusing on their academic development. Our learners are currently preparing to take on their Mid-term assessment the following week. Our teachers believe that there is no substitute for hard work and are willing to go an extra mile when it come to academic strengthening of our young learners. Nothing is possible without Parents support and we are truly grateful to have that.

There is no elevator to success. You have to take the stairs.

Mrs. Anjana Vijayan
**Head of School
Primary Campus**

First Day of School

On Wednesday 3rd January 2024, staff on duty lined up at the drop off points at the car park full of excitement to receive back our dear students after the December holidays. Students and teachers could not hide their joy on their faces as the students alighted from their cars and others walked in the school gates as we all wished each other a Happy new year.



Our First School Assembly

During our first school assembly, the head of school welcomed all students and staff back to school for term two. New students and members of staff had the chance to introduce themselves to the rest of the school. **We welcomed them to Primary Campus family.** Students were encouraged to work hard, actively participate in school programmes and maintain high standards of discipline.

Our School Assembly Presentations.

For term two academic year 2023-2024, the year **4's** and year **1's** have been tasked to do class presentations during our school assemblies. Our theme for year 4 has been **'Our school'** while Year 1 classes will be working on the **East Africa countries. Class 1A** took us through one of the East Africa countries- **Burundi**. **Class 4A** took us through the **History of Primary Campus** since its establishment and the achievements over the years. **Class 4B** took on stage to explain the Oshwal Academy Nairobi sister campuses. They captured when the campuses were established, location, growth and the relevance of the campuses to us as primary campus. **Class 4C** elaborated on our school uniform and clearly stated on the importance of wearing school uniform. Congratulations to all the classes for their amazing class presentations.



House Meetings

Oshwal Academy Nairobi -Primary is a big family. Within the bigger family we also belong and identify ourselves with smaller units of family – our houses where we discuss house activities for the term. Teachers and students had the opportunity to convene for their house meetings to discuss on their house school activities and strategize for the same. On top of the discussions was the upcoming Annual swimming gala house competition for the year 3 up to year 6.



Club Activities

Our school club activities kicked off very well. We have provided a wide range of the activities for our students both paid and non - paid. Our students have been taken through various club activities where they have acquired the necessary skills as well as enjoying themselves. Some of the activities are not only for skills acquisition but they have also promoted the physical fitness of our learners such as Zumba, Playground games, Gymnastics, Skating among others.



Pick up Dry run

At primary campus we believe in better organization in our school programmes. One of the key areas we really emphasize is the safety of our students and we usually ensure the pick up and drop off time of the students in school is flawless. As a school we conducted a pick-up dry run to ensure our students understand where they are supposed to be picked from by their parents. It is an exercise that has ensured there is easy flow of traffic during pick up and drop off times.



RECEPTION PARENT'S ORIENTATION MEETING AND NEW PARENTS OPEN DAY.

Information is power. Shared information helps someone to make prompt and right choices when the right time comes. On Saturday 20th January 2024, Primary Campus was privileged to host reception parents from our Sister Campus -Nursery for our campus orientation as well as new parents who attended our open day. The Senior Leadership team had an interactive session with the parents as they took them through the Primary Campus programmes in detail. Parents also had an experience of our school facilities as the school prefects took them for a school tour. It was such a fruitful parents orientation meeting as they looked forward to joining Primary Campus family come next academic year.



Parent -Child Bonding Session

Parent -child bonding session is an event that brings teachers, parents and children together to strengthen bonds that exist among ourselves. It creates an opportunity for the children to interact and express themselves to their parents freely through organized activities by the school. On Friday 26th January 2024, Year 5 and 6 students and parents spend quality time in school in the evening as they were being taken through very interactive sessions full of fun activities with an aim of promoting the aspect of parent -child bonding. Our theme for this year was 'Building foundations that last' and parents were encouraged to support their children, spend quality time and walk the journey together in order to built foundations that last.



Oshwal Academy Nairobi Open Junior Chess Championship.

Oshwal Academy Nairobi Primary hosted its Annual Open Junior Chess Championship on Saturday 27th January 2024. The tournament featured players from different schools, Chess clubs and Chess academies. Our young Chess and talented players displayed high levels of mastery of the chess skills during this event which was played over 6 rounds with a time control of 25 minutes per player using the Swiss System of pairing. Overall, the tournament was a great success and showcased the talents of many young Chess players and gave them the opportunity to learn from their peers and have fun.



IED

The school resumed for second term on 3rd January 2024 and most of our learners reported on the same day apart from few who had travelled. Students were happy to come back and meet their teachers and their class-mates. Teaching and Learning has begun during the same week and all other programmes, activities and therapy session started well. Apart from regular lessons Music, Art, Drama, Vocational and Culinary Art lessons has begun too. Students attain their class according to their Time Table. Students are participating the various clubs and activities of their choice like Art & Craft, School Band, Scouting, Lego etc. Swimming Display took place on 19th January 2024. Most of our learners participated the display and had fun. Few of our students are Deep enders while some are shallow enders. Everyone showcased their talents in their own way and we appreciate their efforts.



This therapy sessions entails both school-based physio and occupational therapy. These activities were conducted inform of group sessions, individual sessions and outdoor/ aquatic; through the use of available therapeutic materials such as trampoline, playing materials, staircases etc. Some of the clinical approaches and equipment used includes rehabilitation, underdevelopment and bio-mechanical approaches.

Sports Activities

The five S's of sports training are: stamina, speed, strength, skill, and spirit; but the greatest of these is spirit. The month of January has been a great sporting month which saw our young athletes participate in various tournaments and fixtures held within the school and also in other institutions. The young athletes have shown great vision, focus and determination in showcasing their great sporting spirit in all the fields where they have been called upon to showcase their sporting prowess. Flagging off the month, our athletes participated in different hockey and football fixtures and in all these matches they have participated in throughout the month they have showcased great

zeal to learn and improve in all aspects to become all-round sportsmen. The highlight of the month was the much-anticipated swimming display which took place on 19th January, 2024 which was a great success as the year 1, 2 and students from the I.E.D Department thronged the Junior High Campus swimming pool and showcased great swimming skills well learnt. The young sharks have been out to impress in all the swimming galas they have been called to upon to represent us. The boys also participated in the termly PIPSSA U7, U9 and U11 football tournaments in which they showcased great mastery of skills and tricks with great enthusiasm, it was impressive. Overall, the month has been a success with great milestones being achieved by our young athletes, a precursor of a great year ahead.





Open Morning Training



Inter-school fixtures



Our new OERB Head of Sports, Ms. Roshni Bhatt presented a talk to Junior Parents on "Sports benefits, Sports careers, and sports at higher education and how the school selects the various school teams for different games". Feedback from parents was very positive and they requested that she pass that information to students too.

The month of January is also the month of the Middle School Model United Nations (MSMUN) Conference, and our students are ready to start the various roles as they gear up for the final conference in February 2024. We wish all the participants of MSMUN success in their presentations.

Our various school teams took part in various tournaments including the KAISO and IPPSA under-15 girls' and boys' football tournaments and under-13 girls' and boys' football and hockey. All our teams played to their best ability and produced some excellent results. Among the schools that we competed with were Braeside School, Naisula School, Crawford, Rusinga School, Samaj School, Brookhurst Lavington, Rosslyn Academy, and Braeburn Schools.

Finally, we closed the month with the energy-zapping Annual Swimming Gala which, to say the least, was the icing on the cake. The zeal, determination, and sheer hard work among the competitors brought unending cheers and support from the students in different houses. The turnout among students was excellent and true to the phrase "making learning come alive".

Wishing you all a successful February month

Mrs. Sujata Yanamandra

**Head of School
Junior High Campus**

Heads Message

A big welcome to the new calendar year 2024 and a new academic term two. I am pretty sure that you and your family and friends had a relaxing holiday, and we are excited to receive your children for term two.

January was a month with exciting activities and events for the whole school. We kicked off the term with the much-awaited prefects' application process. Students who want to develop their leadership skills were urged to apply to become prefects and captains in various capacities. The process for interviewing the applicants is ongoing and we shall announce the results at a later date.

In the same month, we had exciting and informative pastoral talks for all year groups. Years 7, 8, 9, 10, and 11 were taken through careers and health. These talks form a robust arm of pastoral education in our school.

Year 11 IGCSE Physical Education students started their intensive coursework film shooting with rock climbing being the first at Hell's National Park in Naivasha. It was then followed by Hockey and football filming and IGCSE PE Cycling trials.

We also had a successful Year 11 Parents Coffee Morning Talk where parents and children in Year 11 went through "How to build mental resilience in teens" by Mrs. Binny Brahmabhatt who is a mental health consultant. The talk was an eye-opener for parents with teenagers and they appreciated the arrangement from Junior High Campus.

After the Year 11 Parents Coffee Morning talk, we had our much-cherished Annual Maths Quiz which was exhilarating and full of suspense. Many students volunteered to represent their houses and I congratulate them on the brave act of standing on the stage and doing their best. It's never easy but our students are always ready to take up the challenge.

In the same month, we had several academic trips for different year groups as we believe that learning should not only occur in the classrooms but also outside the school. Year 10 and 11 IGCSE Art students visited the Art Circle Gallery in Redhill and our IED students had a joyful trip to the National Museum where they learned about the history of Kenya and its people and animals. Year 7 students also visited the National Museum.



THE WORLD SCHOLAR'S CUP

The World Scholar's Cup is an annual international academic program that attracts over 15,000 students from more than 65 countries every year. It is a global celebration of learning leadership, and academic achievement. The program offers various events and activities, including regional and global rounds. In outstanding literature challenge award and Collaborative Writing Award, our team won 2 debate rounds in Dubai.



YEAR 10 TRIP TO SOUTH COAST IN PICTURES



YEAR 9 TRIP TO TAITA TAVETA IN PICTURES



ANNUAL MATHEMATICS QUIZ

Oshwal Academy Nairobi Junior High through the Mathematics Department organised an inter-house competition. The house nominees and volunteers sat for a 25 mark test which was used to select the house representatives for the actual event. In each house there were 4 participants and a substitute. The quiz had four different rounds: each round with different rules. Round 1 had no pen and paper but for Round 2 and 4, participants were allowed to use pen and paper. Round 3 was an individual round. Each participant had a set of 6 mental Math questions to answer in 60 seconds. Apparently, this was the most interesting round. As we are aware, Cambridge has introduced a non-calculator paper as part of the I.G.C.S.E exam therefore Mental Math is an important part of learning. This was a significant milestone in the development of our students' Mathematics skills.



INTERHOUSE ANNUAL SWIMMING GALA IN PICTURES



HINDI INTERNATIONAL EXAM RESULTS

Hindi is an expressive and colourful language that is a valuable part of the Indian heritage. Modern Standard Hindi, commonly referred to as Hindi, is an Indo-Aryan language spoken chiefly in North India, and serves as the lingua franca (a language that connects Indians who speak different native languages) of the Hindi Belt region encompassing parts of northern, central, eastern, and western India.

At Oshwal Academy Nairobi Junior High, our students sit for the October/November series of IGCSE HINDI examinations. Our current year 11 students who sat for their examinations last November, received their results with much celebration as our top students scored A* and A'S.



AKSHITA SRIVASTAVA
YEAR 11E



DARSH DHAIVAL SHAH
YEAR 11B



KRISHAY DHARMESH
SANGHANI YEAR 11D



VAIDEHI ANURAG TOMAR
YEAR 11D



GUFRAN AHMAD
YEAR 11E



ANIKHITA SINGH
YEAR 11A



PARAAG RAJ SAHOO
YEAR 11B



SOHAM TRIPATHI
YEAR 11G



PUJITHA SAI VAISHNAVI
PENUMUCHU
YEAR 11D



HITHESH KUSUMA
KUMAR YEAR 11A

ITF UNDER 14 ZONAL CHAMPIONSHIPS



**OSHWAL ACADEMY NAIROBI
JUNIOR HIGH CONGRATULATES**

TENNIS UNDER 14 ZONAL CHAMPIONSHIP

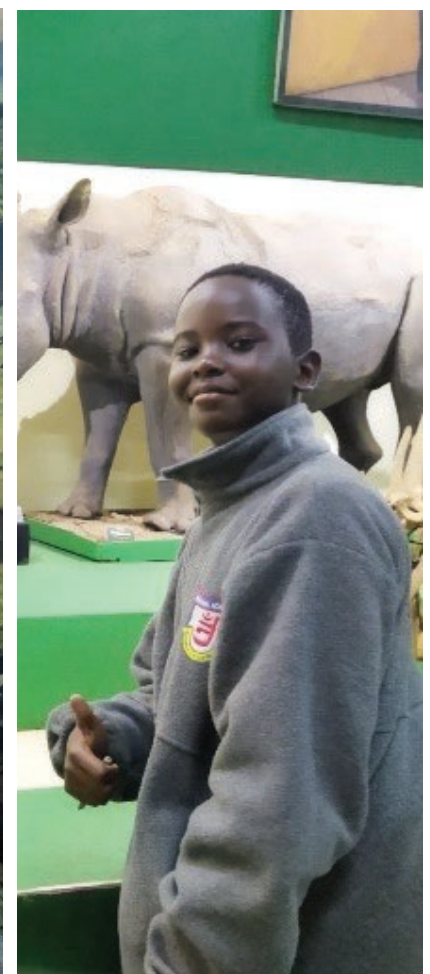


Aum Anand Chandarana (Year 8G) and Ayaan Sean Quadros (Year 7G) were part of the Kenyan Under 14 Tennis team that ranked 2nd in the just concluded International Tennis Federation East African Junior Team Zonal Championships in Burundi on 15 January 2024.

+254 (0) 725 529 622 | +254 (0) 734 745 555

junior.oshwalacademy.sc.ke

YEAR 7 EDUCATIONAL TRIP TO NAIROBI NATIONAL MUSEUM



INCLUSIVE EDUCATION DEPARTMENT EDUCATIONAL TRIP TO NAIROBI NATIONAL MUSEUM



SPORT TALK IN PICTURES



KAISSO AND IPSSA FOOTBALL AND HOCKEY UNDER 13 AND 15 GIRLS' AND BOYS' TEAMS





Head's Message

Senior High team wishes you a very Happy New year 2024.

I am pleased to present the monthly report on our school activities. The report highlights the vibrant and enriching experiences that our students have been a part of during this month. Our students continue to shine academically. I am proud to report that six students from BTEC Program have been awarded with OUTSTANDING PEARSON LEARNERS AWARD for 2023. Each student has scored three Distinctions* in the BTEC subject they studied. Many Congratulations to our students. We wish them well in their higher education. I would like to express my gratitude to our talented and passionate teaching fraternity for their dedication to nurturing the potential within each student.

Thank you to all parents who participated in our recent parent-teacher consultation meeting. Your engagement is crucial to the success of our students and we appreciate the

partnership between home and school.

Kenya University Fair organised by Senior High was a huge success. The idea is to bring Universities closer to parents to help them make an informed choice regarding University admission. We believe this idea helped parents. We thank parents who got time to attend the event and for their positive feedback.

The representative from the University of Dundee visited the school to judge our students for Moot Court competition. Professor Mc Eleavy's (Uni of Dundee) presence made the presentations more engaging with real time feedback on various legal issues. Students had an enriching experience with the professor.

Students have actively participated in various community outreach programs through clubs, embodying the values of compassion and empathy. The Wildlife club members had a cleaning exercise at Nairobi National Park. The members of the Interact club participat

ed in Annual Cancer Awareness walk. Peer counsellors under the mentorship program went through a practicum, experience. The Students counsellors gained practice experience on counselling and mentorship of fellow students while also building their confidence and leadership in handling matters hand on. It is heartening to see our students making a positive impact beyond the school walls. Congratulations to all participants.

Looking ahead, we have many events and activities planned for the coming month. There will be plenty of opportunities for students to learn, grow, and create lasting memories.

We value your partnership and look forward to another month of shared achievements and successes.

Wishing you well
Regards,

Mrs. Vibhanshu Sharma

**Head of School
Senior Campus**

INTERNSHIP AT SAROVA PANAFRIC HOTEL

BTEC HOSPITALITY

The BTEC hospitality students [both year 12 and 13]; had the unique opportunity of doing a work placement at the Sarova Panafric and Sarova Stanley Hotels for the period of 12 days starting (9th January 2024 to 25th January 2024). The students worked under supervision in the Front Office, Housekeeping, Conference and Banqueting, departments. They got hands on experience, interacted with clients and were mentored by highly skilled professionals.



The internship gave them the ideal opportunity to learn on the job by the theory that they have learned in class to practice.



REPORT ON THE RESIDENTIAL PROJECT AT KUNGU PRIMARY SCHOOL - WUNDANYI (TAITA TAVETA)

INTRODUCTION

The presidents Awards club in Oshwal Academy Nairobi - Senior High had a very successful residential Project for the students who are about to complete their gold award. The project was carried out between 12th December and 16th of December 2023. This is a requirement for all the participants to qualify for the award. The residential project is where the students identify a need in the community and source for resources to try and alleviate the problem. They are required to physically carry out the project by providing their services besides collecting the resources.

Needs identification

The students identified the needs of Kungu Primary School as follows
1. The School Hall needed Fresh Coat of Paint.

The project

In order to try and give the learners in this school a conducive environment, the members of the club agreed to source for resources so that they paint inside and outside the classrooms. They made their contribution by contributing towards the materials such as Paint, Brushes, Rollers, Scarpers and working implements used for painting.



WILDLIFE CLUB VISIT TO NAIROBI NATIONAL PARK FOR A CLEAN - UP EXERCISE ON SATURDAY 13TH JANUARY 2024

The exercise kicked off at 10.00am and continued until 1.00 pm under light rains before disrupted by heavy downpour. We managed to collect sacks of trashes made of plastics wastes. Students were given a free ride into the park but unfortunately could not see the wild animals because of too much rain. It was a successful event leaving memories to everyone who participated.



BTEC ART AND DESIGN STUDENTS' VISIT TO OCEAN SOLE-KENYA ON 22ND JANUARY, 2024

The exercise kicked off at 10.00am and continued until 1.00 pm under light rains before disrupted by heavy downpour. We managed to collect sacks of trashes made of plastics wastes. Students were given a free ride into the park but unfortunately could not see the wild animals because of too much rain. It was a successful event leaving memories to everyone who participated.



The students were amazed to witness the magnitude of the discarded flip flop collection, as well as the intricate craftsmanship involved in their transformation. Some notable highlights of the trip include: Flip Flop collection, Recycling process, Artwork creation, Sustainability awareness, Bracelet making activity. The visit left a profound impact on the students, enlightening them about the global plastic waste crisis and the role art can play in addressing environmental challenges.

The trip highlighted the significance of nurturing creativity while promoting sustainable practices, encouraging the students to explore their artistic abilities adaptively.



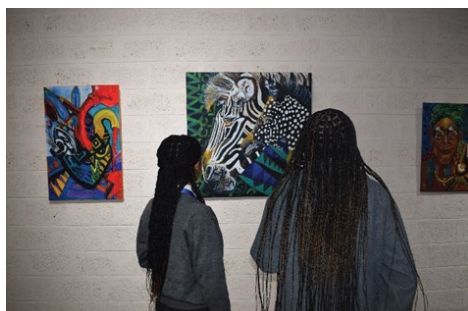
REPORT ON THE BTEC SPORT VISIT TO SMART GYMS

BTEC sport students visited the smart Gyms on 25/1/2024. A total of 10 students and 1 teacher were present. The objective for the visit was to get test results for all the students as follows.

- > Step Test.
- > Maximal Treadmill Protocol.
- > 1rm, Grip Dynamometer.
- > Vertical Jump.
- > Wingate Test.
- > Sprint Tests.
- > One-Minute Press Up.
- > One-Minute Sit Up.
- > Skinfold Calipers.
- > Bioelectrical Impedance Analysis.
- > Hydro Densitometry.

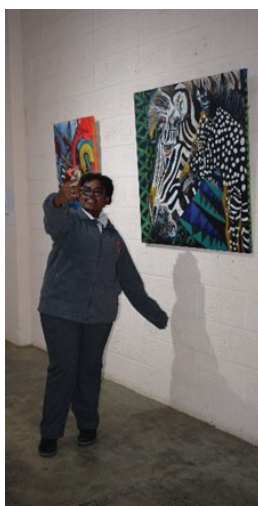


A REPORT ON VISUAL ARTS CLUB VISIT TO ARDHI GALLERY- NAIROBI



The purpose of the visit was to expose the students to a diverse range of artistic styles, techniques, and influential works of art.

Upon arrival, the students were welcomed by the gallery staff who provided them with a brief introduction to the gallery and its exhibits.



The students were captivated by the variety of artworks and the stories they conveyed. From historical masterpieces to contemporary abstract art, there was something to pique the interest of every student.

During the tour, the students had the opportunity to observe and analyze the techniques used by different artists. They engaged in lively discussions and expressed their interpretations of the artworks, displaying their knowledge and passion for the subject.

A REPORT ON VISUAL ARTS CLUB VISIT TO ARDHI GALLERY- NAIROBI

One of the highlights of the visit was a special exhibition featuring works by local artists. This allowed the students to witness the talent and creativity within their own community. They were inspired by the unique perspectives and innovative approaches presented by these artists.

The vibrant exchange of ideas and opinions created a stimulating environment that enhanced their artistic growth.



12TH JAN 2024 – BTEC ENTERPRISE AND ENTREPRENEURSHIP STUDENTS' VISIT TO PANARI HOTEL

The Industrial visit to Panari Hotel on Mombasa Road in Nairobi for BTEC students studying enterprise and entrepreneurship provided real-world exposure within the hospitality industry with practical insights to the business, and appreciated experiences that contributed to our students' academic and professional development accomplished through a tour of the hotel.



7TH JAN 2024 – BTEC ENTERPRISE AND ENTREPRENEURSHIP STUDENTS' VISIT TO LIGENT



19TH JAN 2024 BTEC ENTERPRISE AND ENTREPRENEURSHIP STUDENTS VISIT TO GRACE CHOCOLATIER COMPANY

BTEC Students at Grace Chocolatier, learning about chocolate crafting, marketing, sources of finance, quality of products, and customer relations to aid growth of business.



24TH JAN 2024 TO 25TH JAN 2024 – BTEC ENTERPRISE AND ENTREPRENEURSHIP STUDENTS ON WORK SHADOW AT SAFARICOM COMPANY LTD



10TH ANNIVERSARY ANNUAL CANCER WALK

On 27th January 2024, the members of the Interact Club joined Lady Hope Wellness Institute in their Annual Cancer Awareness walk. The event took place in Kitisuru whereby well-wishers from all over the country came together to raise funds to help with the treatment of Cancer patients who come from needy backgrounds.

The students who went for the walk stood out by volunteering their services in helping with the registration of participants, selling of tee shirts and refreshments. The organisers praised the team for their willingness to serve and their trustworthiness in the handling of the funds collected during the sale.

It was an excellent opportunity for the learners to give back to society by supporting those that are in need



THE MURDOCH UNIVERSITY PS5 CHALLENGE HELD ON THE 27TH OF JANUARY 2024 AT THE ARTCAFFE BRITAM TOWERS

The event involved students from various schools taking part in an E-gaming competition of football involving the Play Station 5 as organized by Murdoch University, with the intention of promoting Bachelor of Science Game Development.

The school was represented by six students, namely:

1. Nathaniel Mbakaya 12A
2. Caleb Mumo 12F
3. Nathan Lantey 12F
4. Reyan Reithatha 12BTEC
5. Sakib Khan 13BTEC
6. Yash Chandra 12C

Out of the 128 participants, our students finished the competition ranked 11th to 16th. The students took part in two knockout stages in the morning sessions, the rounds of 128 and 64, where each went through successfully. They then proceeded to the group stages where each was second in their respective groups, thereby qualifying for the round of 16.



PEER COUNSELLORS/MENTORS PRACTICUM EXPERIENCE AT HUHO-INI GIRLS' SCHOOL

The Peer Counselling program started with the vision to make a positive difference in the lives of their peers by contributing to the society and promote mental health awareness both in and outside school creating positive influence among our peers.

PRACTICUM EXPERIENCE/MENTORSHIP PROGRAM

The practicum experience for year for the academic year 2023/2024 was held at Huho-ini girls school Tetu, Nyeri. The students handled and interacted with a group of 14-18 year olds and mentored them on importance of self-awareness and helped them deal with

common teenage problems like low self-esteem issues in particular how to identify ones personality type.

Under supervision of the school counsellor, they created rapport with them through skills gained, interacted with the students through discussions and answering the question that the student's mentees had as well as discussion on challenges they had encountered.

The Students counsellors gained practice experience on counselling and mentorship of fellow mentors while also building their confidence and leadership in handling matters hand on.



KENYA UNIVERSITIES FAIR

The Kenya Universities Fair held on Friday, 26th January 2024, was a resounding success, with a total of 12 universities/ colleges in attendance.

These are University of Nairobi, Oshwal College, Catholic university, Strathmore, Riara, The Technical University of Kenya, KCA, Kenya School of Flying, Jomo Kenyatta University, USIU, Catholic University and St. Paul.

The event was well-attended by students from Year 11(Junior High), 12, and 13 and few parents. The fair provided an excellent opportunity for students to explore their post-secondary options and learn about different programs, admission requirements, and scholarship opportunities. The universities set up booths where students could speak with representatives, pick up brochures and other materials, and ask questions about the admissions process. Many universities also provided interactive activities and demonstrations to give students a hands-on experience of what it's like to study in their programs. Overall, the fair was a valuable experience for students, helping them gain insight into the diverse range of options available to them after they complete their secondary education.



UNIVERSITY OF DUNDEE INTERNATIONAL MOOT COURT COMPETITION

The 2024 Internal Moot Competition was organized by the University of Dundee (UK) for the benefit of law students worldwide. The Competition invited teams from schools around the world to prepare written submissions and present oral arguments on each side of a hypothetical law problem set by

experts in the field. This year, the event was held face to face with Prof. Peter Mc Eleavy from University of Dundee as the presiding judge. Oshwal academy-Nairobi – Senior High was represented by 8 students; Raha Mueni, Krina Jeshani, Nirmi Parekh, Tugi Ndichu, Sasha Sakhasa, Steven

Mariba, June Nyawira and Sean Njema. However, 6 students were selected on merit to represent the school in the International Moot Competition to be held in March 2024. These are; Raha Mueni, Krina Jeshani, Nirmi Parekh, Tugi Ndichu, Sasha Sakhasa and June Nyawira.





OSHWAL ACADEMY NAIROBI SENIOR HIGH

OUTSTANDING PEARSON LEARNER AWARD BTEC AWARD WINNERS 2023



PARI SHAH
BTEC LEVEL 3 EXTENDED DIPLOMA
ART AND DESIGN
D*D*D*



PRITAM SINGH
BTEC LEVEL 3 EXTENDED DIPLOMA
**ENTERPRISE &
ENTREPRENEURSHIP**
D*D*D*



TWINKLE GUDHKA
BTEC LEVEL 3 EXTENDED DIPLOMA
HOSPITALITY
D*D*D*



NEEL KOCHHAR
BTEC LEVEL 3 EXTENDED DIPLOMA
HOSPITALITY
D*D*D*



RITESH DUBEY
BTEC LEVEL 3 EXTENDED DIPLOMA
SPORTS
D*D*D*



ARPAN RANDHAWA
BTEC LEVEL 3 EXTENDED DIPLOMA
SPORTS
D*D*D*



Head's Message

Stepping into January, we not only marked the beginning of a new calendar year but also the start of our second academic term—a period brimming with promise and potential, despite life's inevitable challenges.

This term is particularly significant as our examination classes engage in mock exams, a crucial phase in their academic journey. These assessments are instrumental in identifying learning gaps and addressing misconceptions, ensuring our students are thoroughly prepared for their forthcoming exams. We extend our heartfelt wishes for their success.

The second term is also a time of vibrant energy and excitement, marked by the introduction of new learning units and themes. These moments are eagerly anticipated by both teachers and students,

offering opportunities for learners to take the lead in their educational journey, with our teachers providing the necessary scaffolding.

Our school assemblies have kicked off with enthusiasm, adding a burst of anticipation to our weekly routine. Each Monday afternoon (Junior School), Friday morning (Kindergarten), and Friday afternoon (Senior School) are times of community, learning, and celebration. Additionally, Wednesday afternoons have taken on a special significance, filled with the vibrancy of house spirit as students partake in clubs, sports, and various enrichment activities.

A core component of this month is the Continuous Professional Development (CPD) for our teaching staff. These sessions are vital in ensuring teachers are well-prepared and equipped with the latest

teaching methodologies and insights. We have recently completed enriching CPD sessions for IEYC, IPC, and IMYC, all aimed at enhancing the quality of our lesson delivery.

Now that we are in February 2024, we anticipate another month filled with growth, learning, and achievement. Here's to embracing the opportunities this term presents and making the most of every moment at Oshwal Academy Mombasa.

Mrs. Jackline Aming'a
Head of School
Oshwal Academy Mombasa

OSHWAL ACADEMY MOMBASA

Owned and Managed by Oshwal Education & Relief Board

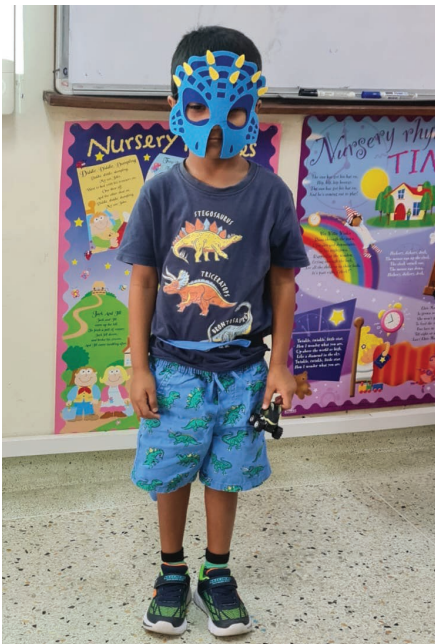


KINDERGARTEN PLAYGROUP: MY TOY SHOP

The learners together with their parents had a great time participating in the various activities. They did lots of hands on activities which included having a toy factory, a toy shop, a colouring station and a selling and buying station. They enjoyed making toys using stencils and play dough and later went to the buying and selling station where they used pretend money. They enjoyed learning how to clean and take care of toys using soapy water and then rinsing them and drying them out in the sun. They learnt different core values such as; creativity, responsibility, teamwork and collaboration by being in different groups. The parents definitely picked up a few tips from each other on how to handle things when taking their child shopping as well when playing with toys at home.

KG 1: WEATHER WONDERS

The learners had a wonderful learning moment as they watched various videos and discussed different weather symbols. They made a weather mobile craft to enhance their learning. The learners were happy working in small groups as they played matching games.



KG 2: DINOSAUR DETECTIVES

All learners came to school dressed up in home clothes. They carried a dinosaur toy, picture or book. They all had the opportunity to talk about what they had brought and explained a little on the little they knew about the dinosaur. The learners later watched; Jurassic Park and then painted a standing dinosaur in class. At the end they sang songs about dinosaurs and danced whilst doing the actions of dinosaurs.

KG 3: THE BRILLIANT BUG BALL

The learners had an amazing learning time as they had the opportunity to go through different learning experiences arranged for them. They started off with a short discussion about the unit and then they watched a clip on different types of bugs and their environment. The learners went on a bug hunt around the school to find out where bugs live in our school compound. They then talked about their bugs which they had brought from home and painted different bug masks.





ENTRY POINTS YEAR 1

Our learners are heroes and they are exploring their favourite characters as they travel back in time for new adventures and to learn about the world of Superheroes!

During this unit, they engaged in pretend play, dressed up and narrated amazing stories. To celebrate the unit, they visited different sites at Cinemax where they had a chance to learn more about superheroes.



Year 2

On Wednesday 10th, January 2024, Year 2 learners began their electrifying journey with the unit "It's Shocking: Electricity." The day began with an exhilarating experience as they danced in a dimly lit room- Lecture Theatre, mesmerized by the vibrant and colorful disco lights. This activity set the stage for their exploration of electric currents and the wonders of electricity. To further enhance their understanding, they were treated to an engaging movie that showcased how electric currents can flow from one point to another, captivating their imaginations and sparking their curiosity.

Year 3

On 9th January 2024, learners were given the chance to plant green gram seeds in the school shamba as part of their entry to the unit, "Let's Plant It." They not only had hands-on experience with planting but also engaged in discussions and predictions about the conditions required for seed germination. This activity allowed them to explore the fascinating process of plant growth and develop an understanding of the factors that contribute to germination.



On Monday 8th, January 2024, as part of the unit "Active Planet," learners transformed their classroom into a relief centre to assist victims of an earthquake. They demonstrated their compassionate nature by offering first aid to those in need, providing crucial support during this challenging time. Additionally, they engaged in a role-play activity where they acted as counsellors, offering emotional support and guidance to the affected individuals. This experience allowed the learners to understand the impact of natural disasters and develop empathy towards those affected, fostering a sense of responsibility and readiness to help others in times of crisis.



Year 4

Year 5

On Friday, January 12th, 2024, learners in the unit "Roots, Shoots, and Fruits" had a hands-on experience with nature to deepen their understanding of plant growth. They embraced the role of farmers, donning boots and comfortable clothing, and brought along farming equipment like watering cans and gardening tools. With enthusiasm, they prepared the planting area and carefully planted cowpeas, maize, and pumpkin seeds. This activity allowed them to witness the growth process firsthand and develop a greater appreciation for the vital role of roots, shoots, and fruits in the life cycle of plants.



Year 6

On Monday, January 8th, 2024, learners had a chance to experiment in the Physics lab for the unit "Full Power." They connected different electrical components in series and parallel circuits and tried different strategies to make the lamps light up. They also learned about the differences between series and parallel circuits.

Professional Development

The International Primary Curriculum-IPC PD was done on Friday 19th January 2024. Teachers were taken through the IPC framework. The focus was on the IPC journey, Personal Learning Goals, Subject Integration, and modes of assessment - Rubric.

Clubs & Enrichment activities

1. Football and basketball tournament

This term, the enrichment program began with earnest by preparing for the tournaments set to take place during the term. Houses held their first meeting where they selected their best football and basketball players. These players battled it out against each other on Wednesday the 24th of January 2024 in enthralling matches that left everyone yearning for more.



2. Debates

With World Scholars coming up, OAM took the first leap in preparing the learners for this exciting experience. The first round of the debate contest was held on Wednesday the 17th of January 2024. Year 4,5, and 6 learners battled it out within their houses for a slot to represent their house in the next round which will be between the houses. Rules and regulations were discussed, and learners were taken through the structure of the debate contest including the different roles of the 3 speakers in each team.

Intervention

Intervention lessons are ongoing, with some subject teachers scheduling their lessons in the morning and others in the afternoon. There's a parent who suggested that offering additional languages like Mandarin or Cantonese could be beneficial for students. In addition, the Learning Support team has identified students who require extra help with reading and has scheduled active reading sessions for them at specific times.

Year 1 Open Day

The preparations for the Year 1 open day are underway. Communication has been sent to OAM's parents and Tiny Tots and an advert poster to City Mall various members of the campus are refining their roles to ensure the success of the event which will be held on 1st February 2024.

Mentorship and family

Mental health, which includes our emotional, psychological, and social well-being, affects how we think, feel, and act. It also helps determine how we handle stress, relate to others, and make healthy choices. This term, learners will delve in deep conversations around this topic to ensure that they remain mentally and emotionally fit to tackle the academic expectations.

ASSEMBLIES FOR CHANGE



Assemblies at OAM are a perfect blend of education and entertainment, offering our learners a platform to showcase their talents and passions. This year, we began with a bang! The focus this term will be on sayings and proverbs that teach life's lessons.

On Monday 8th January 2024, Year 6S hosted a memorable assembly on the saying, 'Strike while the Iron is Hot'. They shared their understanding on how the saying can be applied to everyday life situations through a skit and well-chosen quotes. Additionally, the year 1 and 2 learners were gifted balloons by the year 6's to begin their year on a celebratory note.

Year 6N followed with their presentation on 15th January on the saying, 'Don't judge a book by its cover' and year 2S had their day on Monday the 22nd January with the saying, 'Pride comes before a fall.'

All the above presentations were well-articulated through PowerPoint presentations, video clips, poems, dances and skits. Not only were the presentations educational and eye-openers, but they were also quite entertaining.

SENIOR SCHOOL

Professional Development Exam Management

This was done to bring to light some of the challenges that were faced during the end of term 1 examination. Staff were encouraged to set papers that were engaging to the learners.

IMYC

Staff was made aware that Central to the IMYC is the belief in, and commitment to, the holistic development of learners through enjoyable and rigorous Academic, Personal and International Learning that prepares them for opportunities and challenges now and in the future.

The link between IMYC and Cambridge was made clear that IMYC is an assistive curriculum in Middle school and it exists to support CAIE in implementation of the curriculum.

A sample of a topic in Biology Year 7 was used to ascertain that the content covered in IMYC is the same as that which we find in the Cambridge syllabus. The curricu-

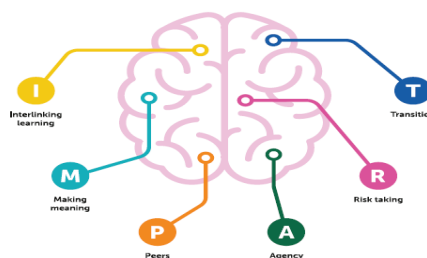
lum comes in handy because it deconstructs the unit into to cater for the different learning styles of the adolescent.

A glimpse into the Year 7 and 8 units was covered and teachers were asked to read through further and get acquainted with the content in the units.

THE TEENAGE BRAIN

Aim: To further understand the teenager. Teenagers are likelier to engage in risky behaviours and disengage from learning. But if teachers understood how teenagers learn best then they would be able to handle some of the emerging misbehaviours in classrooms.

Six needs of the teenage brain



The IMYC has undertaken significant research into how the teenage brain learns, which is outlined under what we have identified as six key needs.

1. Interlinking Learning: The brain looks for previous learning when confronted with new experiences or information and tries to link the new information with any previous information it has stored.

2. Making Meaning: This implies that students in the middle years need to be supported to make subject and personal meaning of their learning, or otherwise risk losing their new connections as part of this pruning process.

3. Peers: It is very important to create collaborative learning opportunities where students have the chance to learn in both small and large groups, some of which should be chosen by the students themselves.

4. Agency: providing opportunities for students to realise that they are agents of their own learning is vitally important in ensuring that

they are engaged and proactive students who are able to make a difference in the world.

5. Risk-Taking: Evidence suggests that teenagers do not view risk or make decisions in the same way as adults do. Understanding how teens make decisions indicates that we need to create opportunities for them to practice decision-making and taking risks during their learning activities, in a safe environment.

6. Transition: Evidence also suggests that students entering High School view personality traits as fixed. This means that students of this age are more vigilant to threats to their social status. IMYC curriculum has a responsibility to ensure that opportunities are provided for students to learn to be prepared for this new environment.

Coast Inter-School Oratory Competition

Our school has been invited to attend and participate in the Annual Coast Inter-school Oratory Competition. Such opportunities benefit learners, as they can observe how others approach similar tasks, share ideas, and use their words and actions to motivate and inspire. They also benefit learners from a social and emotional development perspective. In addition, preparing speeches requires learners to research and analyse a topic, and to think critically about how to present their ideas clearly and persuasively.

OAM SS Cross Country Championships 2024

Trevor Mwamisi and Emma Miano proved once again that they are the best Cross-Country runners at OAM as they triumphed in the inter house senior school championships held on 17th January 2024. Mwamisi successfully defended the 3-kilometer senior boy's race while Emma, with a reasonable performance in last year's race, won the two & half-kilometre senior girl's event.

Dylan Dawa and Alma Mwangi both dashed to victory in the year 9 & 10 boys 2.5km & girls 2km category respectively.

Erick Gift and Stuthi Openda dashed to victory in the two-kilometre and 1.5km year 7 & 8 junior boys & girls respectively.

SPORTS



Coast International Schools Junior Athletics

Oshwal Academy Mombasa was among 12 schools to compete in this year's CSIL Junior Athletics championships held at Aga Khan Academy Mombasa. The event was highly anticipated and each competitor was eager to showcase their talents in front of their teachers, parents and peers.

OAM was represented by 27 athletes who did their best to fly the school flag highest. Our athletes won 27 medals in between our competitors in various disciplines. Special shouts go to Talitha, Ivy, Fela, Aaron, Daniel and Edrei who won gold medals in their races. The team emerged 5th overall in the standings. Congratulations to all our athletes for representing the school with discipline, hard work and excellence.

Coast International Schools Teacher's Inset - Athletics

Oshwal Academy Coach Fred and Dorcas were among other coaches who attended the athletic inset held on 11th January 2024 at Aga Khan Academy Mombasa. The training was scheduled for 8:30am to 4:00pm. The inset was part of the preparation for sports teachers in readiness for both junior and senior athletics to be held in term two.



Team score

Ruby house emerged 2024 champions with 266 points, followed by Topaz with 292 points, Emerald came in third with 325 points and Sapphire fourth with 361 points.



Year 11 - 13 3km race



Dylan Dawa leads the pack in year 9 - 10 2.5km race



Stuthi on her way to the finishing line



Emma Miano on her way to the finishing line in the girls' year 11 - 13 2.5km race.



Part of the year 7 - 8 race

Netball: Senior School (Year 11 – 13)

The annual inter house netball tournament for years 11 – 13 girls took off on a high note on 10th January 2024. Round one matches results saw Ruby house starting on a high note winning Sapphire by 2 – 0. Emerald lost to Topaz 1 – 7. The tournament continues with Topaz expected to battle it out with Ruby as Emerald meets Sapphire.



U16 3x3 GIRLS & BOYS BASKETBALL TOURNAMENT

OAM hosted the Coast International School League (CISL) girls and boys Basketball 3x3 Tournament held on 27th January 2024. The tournament attracted six schools drawn from Coast province. OAM girls' team comprising of Elsey Gitonga, Fiyori Abebe, Trisha Tayari and Peggy Akoth emerged 2nd overall while the boys team finished fourth overall. All players displayed great sportsmanship traits and team work amongst themselves.

YEAR 1 N/S MATCHES

Topaz 1 Vs RUBY 0
Emerald 1 Vs Sapphire 0

Football: Junior School (Year 1 – 3 Mixed)

The year one to three had a chance to show case their skills in football during the annual inter house football 2024. The round robin tournament kicked off on 24th January and is expected to end later this term.

Round one match results is as follows:

YEAR 2 N/S MATCHES

Emerald 1 Vs Topaz 1
Ruby 3 Vs Sapphire 0

YEAR 3 N/S MATCHES

Emerald 6 Vs Sapphire 1
Ruby 1 Vs Topaz 0

Year 7 – 10 Boys

Ruby 2 Vs Sapphire 1
Emerald 2 Vs Topaz 0

Year 7 – 10 Girls

Emerald 2 Vs Topaz 0

Volleyball: Senior School (Year 7 - 10)

Annual inter house volleyball championship kicked off on 10th January 2024. The round robin event included the four houses drawn from year 7 – 10.

Round one results is as follows:



Head's Message

Dear Parents and Students,
On behalf of the entire Oshwal college fraternity, I am happy to welcome you to a new academic year and a new semester. I hope you had an opportunity to relax and enjoy with your friends and family and are now ready for the semester ahead.

We are all looking forward to a fruitful and successful year and to building a strong working relationship with all parents and guardians to ensure that students succeed in their studies.

We are cognizant of the fact that for students to attain their full potential, they need adequate support from both home and College. Therefore, by forging a strong partnership with parents and guardians, students will not only shine in their studies but also grow holistically. As a College, we share the responsibility for our students' success and wish you to assure you that we will do our best to support every student.

I am delighted to note our success in the last semester's examinations. Kishan Mokha was ranked position 1 in the World in ABE Introduction to Quantitative

Methods paper while Fariya Anwar emerged position 1 in Kenya and 18th Globally in ACCA Advanced Audit and Assurance (AAA) paper. In the CHRP programme, Meera Shah scooped the first position in Kenya in Entrepreneurship & Human Resource Consultancy module. In our degree programmes, 4 students achieved first class honours; which is the highest level of academic achievement at undergraduate level.

This level of success was a result of hard work and dedication from our students and the teaching faculty. It is hoped that this level of performance will not only be maintained but improved upon as we embark on promoting quality through consistency, hard work and upskilling.

All over the world, all stakeholders concur that education needs to keep evolving with times and the best way to achieve this is by having a knowledgeable manpower. In view of this, the College has been at the forefront in making this a reality. In December 2023, we held 2 staff training programmes aimed at improving leadership skills and customer responsiveness. In addition, at the beginning of

January 2024, academic staff members were retrained on online class delivery platforms.

Throughout the year, we shall continue to complement our academics with co-curricular activities in order to help students attain the necessary industry skills. We therefore urge all students to take part in these activities.

As always, I feel privileged to be a part of the Oshwal College family and sincerely take pride in serving you. Thank you for your support and look forward to a successful 2024.

Yours,
Mrs. Jayashree Prathap
Principal- Oshwal College

Mrs. Jayashree Prathap

Principal

College Campus

NATURE TRAIL AND BONDING TRIP

On 26th January 2024, a group of new and continuing students from Oshwal College made a one-day trip to Lake Ellis, Mt Kenya. This was in line with the College's commitment to nurture students' holistic development and make their studies fun and enjoyable. The students took part in team activities, hiking, photography and wildlife viewing.



Kudos to our Exam Toppers!

Over the years, Oshwal College has been producing top students in Kenya and globally. In the most recent exam sessions, the College produced a number of outstanding achievers in various programmes. Kishan Mokha was ranked position 1 in the World in ABE Introduction to Quantitative Methods paper while Fariya Anwar emerged position 1 in Kenya and 18th Globally in ACCA Advanced Audit and Assurance paper. In the CHRP course, Meera Shah scooped the first position in Kenya in Entrepreneurship & Human Resource Consultancy module. In our UK degree programmes, 4 degree students attained first class honours.

The entire College fraternity congratulates the toppers for their dedication and wish them the very best in their future endeavours.



Kishan Mokha
Position 1 in the World
in ABE Introduction to
Quantitative Methods paper



Fariya Anwar
Position 1 in Kenya & 18th
Globally in ACCA Advanced
Audit and Assurance (AAA) paper



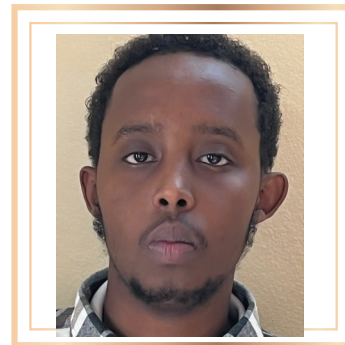
Naomi Kang'ethe
First Class Honours
Bachelor of Arts (Hons)
Business Administration



Nilesh Patel
First Class Honours
Bachelor of Arts (Hons) Business Administration



Dhruv Patel
First Class Honours
Bachelor of Science (Hons) Computing



Mohamed Muse
First Class Honours
Bachelor of Science (Hons) Computing



OSHWAL COLLEGE

Centre of Academic Excellence
Since 1992

**Intake
Ongoing!**

Degree Programmes

Study locally for a UK Degree!

- **Bachelor of Arts (Hons) Business Administration**
(From University of Hertfordshire, UK)
- **Bachelor of Science (Hons) Computing**
(From University of Greenwich, UK)



Entry Requirements (Any of the following)

- Relevant Diploma in Business or IT
- IGCSE / KCSE or Equivalent
- BTEC Level 3 Extended Diploma

Why Oshwal College? & Why a UK Degree?

- Qualified and experienced teaching staff
- Personalised attention/one-to-one student guidance
- Flexible learning modes
- Tutorial support by tutors from UK Universities
- Access to University online library
- Internships and job placement assistance
- Assistance in joining a masters programme at a discount

2nd Avenue Parklands, P. O. Box 44691 - 00100 Nairobi, Kenya.
Phone: +254 - 728 - 449688, +254 - 729 - 644691, +254 - 733 - 747902

WhatsApp : +254 - 794 - 185684

Email: admissions@oshwalcollege.ac.ke

www.oshwalcollege.ac.ke