

March 2023

REPORT OF THE ACTIVITIES OF OSHWAL EDUCATION & RELIEF BOARD



Oshwal Academy
Nairobi & Mombasa



Head's Message

The learning at Nursery this term had very interesting topics from International Early Years Curriculum, School activities and events.

The themes were This is me, Imagine That! Press It Click It, and Weather Wonders in academics and Swimming Gala, Solo Folk Dance Competition, Reception Learners' Annual Play in the events category.

The learning had great focus areas that enhanced children's creativity and developed art skills as they explored the works done by various experts. The learners also explored the resources and materials that raised their curiosity. Each Learning Block provided new learning experiences.

As a result, our academics avail an environment that enables the learners to develop knowledge and an increasing understanding beyond what is related to their nationality and identity. The learning furthermore helped learners to develop the E.Y.F.S

Personal Goals of: Adaptability, Communication, Cooperation, Enquiry & Resilience, Respect and Thoughtfulness.

The learners depicting the best behaviours like Honesty, Respect, Responsibility, Resilience, Creativity, Obedience etc were awarded with beautifully designed badges to encourage them to continue their behaviour and inspire others.

It was our pleasure hosting you at the Reception Annual Play. Thank you for appreciation messages and feedback. I am glad that you enjoyed each and every aspect of the performance, from the beautiful costumes to the seamless transitions between scenes to learners creative and naughty acting skills.

Hope you all relax and enjoy this short break of Easter holidays with your near and dear ones.

Mrs. Roama Mali
**Head of School
 Nursery Campus**





**OSHWAL ACADEMY
NAIROBI - NURSERY**
'PUTTING CHILDREN FIRST'

6 Wambugu road,
Parklands, Nairobi



NURSERY OPEN DAY

Saturday, 15th April 2023

10:30 AM

**ENROLL
NOW**

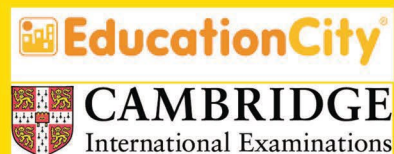


**COME
AND
MEET US**

WHAT WE OFFER

- ✓ British National Curriculum
- ✓ Children friendly and safe learning environment
- ✓ Superb infrastructure and facilities
- ✓ Skill-based learning by highly trained & experienced faculty
- ✓ Early intervention/inclusive program for learners with special needs
- ✓ Wide range of co-curricular activities.

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SWIMMING GALA FOR RECEPTION CLASS LEARNERS

Swimming education is a process. It should happen on a regular basis. Thus, it's critical that aspiring swimmers progress at their own pace.

For this reason, we emphasize learning to swim through a natural and enjoyable process. As with any form of exercise, when we swim, our brain is prompted to release feel-good chemicals into our system called endorphins.

These endorphins can help our body deal with pain and stress not only in that moment but also in the hours following. We at Oshwal Academy Nairobi Nursery have an excellent standard competition swimming pool facility which enables to conduct Swimming lessons, Galas and trainings.

We hosted a Swimming Gala on Friday, 3rd March 2023, to ensure that each trainee to demonstrate their swimming abilities. The different types of swimming races, displays and underwater treasure

hunt made this event interesting. Along with caregivers, parents attended in significant numbers.

The encouragement and zeal were incredibly heart-warming. Each participant in the competition received a sport water bottle to maintain their hydration level well and served as a reward with a certificate of participation.

Trophies were awarded to the classes that worked together well and scored the highest points. Also, the top two students - Best swimmer boy and girl were recognized with a Champion's shield. A hearty thanks to Oshwal Education and Relief Board for facilitating this event.

Special thanks to Nursery Campus Committee Chairman Mr. Pragnesh Gulabchand Chheda and Committee Member Mrs. Daxa Mukesh Savla for gracing this event with their valuable presence and awarding our champions.



IMPORTANCE OF PHYSIOTHERAPY

Physiotherapy is an alternative course of treatment that helps in bringing back the normal movement and function of the body if a person is affected by an injury, illness, or other chronic health conditions. Physiotherapy is classified into many types depending on the treatment they provide. Most of the patients are given a combination of two or more types of physiotherapies.

Physiotherapy is the most commonly prescribed treatment to assist in the recovery of many injuries and conditions. Chronic pain, car and sports injuries and challenges with mobility can all be greatly improved with the use of physiotherapy.

The benefits of physiotherapy extend up to even helping sportspersons and athletes.

HOLIDAY CAMP

OPEN TO ALL
3 to 7 years



**OSHWAL ACADEMY
NAIROBI NURSERY**

M-PESA

Pay bill no:
609392

COST

**KSHS. 1600
Only**

Children need to be outdoor in
HOLIDAYS
and break out the fun

Activities

- **FOOTBALL**
- **MUSIC**
- **TAEKWONDO**
- **DANCE**
- **GYMNASTICS**
- **CYCLING**

3RD TO 6TH APRIL 2023



8:40 A.M - 1:15 P.M



**Enroll before
30th March 2023**


**FREE ZUMBA SESSION FOR
PARENTS ON TUESDAY AT 8.45 A.M.**



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 <https://nursery.oshwalacademy.sc.ke>

picking up items underwater, which helps with water confidence.

IED: INTER –SCHOOLS SPORTS EXTRAVAGANZA

The events were held on Saturday, 4th March 2023 at Oshwal academy Nairobi primary grounds from 8: 00 am to 12:30 pm. Including our school, we had five schools participating in the event.

The event provided students with an opportunity to bring into the student’s life competitiveness and the team spirit that allowed them to derive pleasure in their achievements, it also provided the special needs learners an equal opportunity to showcase their various abilities. It elicited feelings of pleasure and anticipation in both the participants and the spectators.

At the end of the event, a certificate of participation was presented to participants and each school took home a trophy with beautiful branded Oshwal Academy school logo sling bags. The event was later closed with a vote of thanks to everyone who attended and made the event a success.



WOMEN’S DAY CELEBRATION

Women’s Day is celebrated globally on 8th March every year in honour of their incredible contribution to our society. This special day also celebrates the role of women as a daughter, a wife, a mother, a sister, a homemaker and an empowered woman of the society.

And so, in view of the above we the OANN fraternity had organized an event - Meet the most empowered women of the world. Our learners’ mothers came dressed as Woman in Leadership Roles in the world and spoke a few lines about the same woman to share knowledge and information with the learners. All this research formalized curiosity in our learners.

We appreciate all these wonderful women for attending the International Women’s Day Celebration. It was a pleasure to watch the mothers encourage each other, share their own success stories and those of other women leaders and their victories with our learners. The event was successful and informative.

SOLO FOLK DANCE COMPETITION

This Competition was organized on Saturday, 9th March 2023 as a means of identifying the learners' talent, embracing and appreciating our own and other people's cultures.

They were well-prepared and dressed in costumes that were appropriate for their different presentations. The learners gave their best in terms of songs and costumes. We had well-experienced judges running different dance schools in Nairobi.

All the learners were awarded a certificate of participation. The best performers were awarded 1st, 2nd, and 3rd positions with medals.



Inclusive Education Department trip

The trip took place on Friday, 10th March 2023 at Ololua park for our special needs' students. The place is beautiful, green and very relaxing.

The objective of the trip was to reinforce experiential and contextual learning. The students had a lot of outdoor fun.

The purpose of the trip was to help the learners develop independence skills, enjoy nature, learn how to implement instrumental activities of daily living, and promote personal-social development.

This allowed the strengthening of their observation and perception skills by immersing children in sensory activities, increased children's knowledge in a particular subject area and expanded children's awareness of their community/surroundings.



Oshwal Academy Nairobi Nursery

Putting Children First
presents



**FITNESS
RETREAT**

**COST KSHS.
1000/- ONLY**

OPEN TO ALL LOVELY MOTHERS

Date: 3rd April to 6th April

Time: 10 to 11am

Activities

- Warm up Exercise
- Indo Afro Style Dance

MPESA
Pay bill no.
609392

Join us to love and enjoy yourself

Come dressed in sports wear, carry a water bottle and a hand towel

Call Now

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Under 6 external swimming skills gala

The first Swim Skills Gala - OPEN TO ALL was held on Saturday, 18th March 2023. The children were very excited to compete in the full-fledged 25 metres long Swimming Pool.

It was a triumphant occasion, with parents inspiring their children from the audience. As there were nearly 45 different races. The participation of schools like Premier Academy and Riara Group School in the Gala and the spirit of competitiveness it promoted was excellent.

We are glad to give such a great exposure to the pool lovers. The official Meet Manager from the Swimming Federation gave the correct results. We would like to acknowledge our swimming team and the swimming teachers from the sister campuses for their dedication and support in making this event a huge success.



ANNUAL PLAY

Our Reception class children presented "The Beauty and the Beast" on Saturday, 25th March 2023, at the Junior High Auditorium.

The play was well-liked and appreciated by the parents, who were thrilled to see their children perform. Each participant was given a character to perform, and the entire class of Reception participated.

A great event that left no trace occurred. It was clear that the crowd was having wedding feelings and was hesitant to observe a beauty marry a beast.

The play's sense of amusement and the engagement generated among the audience was unique.





OSHWAL ACADEMY NAIROBI NURSERY

Putting Children First

BELLA'S

CANDY APPLES



> Saturday, 29th April 2023 > 10 to 11:15 am > 3 to 9 years old

Activities:

- Melting of chocolate
- Candy Coating
- Designing
- Decorating
- Packaging

Cost:
Ksh 500
Mpesa
609392



Eating a healthy candy, can still keep the germs away.

For more information, contact us :
nursery@oshwalacademy.sc.ke

0735347211/0722291833
Wambugu Road, Parklands

Oshwal Academy Nairobi Nursery

ART & CRAFT WORKSHOP

OPEN TO ALL

For 3 to 8 years old
Materials will
be provided

15th April 2023

9:30 A.M - 11:30 A.M

COST
KSHS. 500
Per Child

M-PESA
Pay bill no:
609392

Easter Basket



Head's Message

An action-packed month with a few activities and preparations for the Term end exam. The highlight of this month was the visit of the Alumni batch 1978 to 1985 along with the Founder Head teachers Mr Navin B Shah, Mrs Usha Shantilal Shah and former founder teachers and staff of Visa Oswal Primary School.

This was a wonderful event for our learners of year 4, 5 and 6 as it aroused so much curiosity in them to know about the school system then. A very interesting course of events as the then Head girl addressed the students on Hard work and Leadership. It was wonderful to hear encouraging words former Head Master Mr Navin B Shah spoke to the kids.

We also conducted the Inter School Swimming Gala the first time and it was a grand success with 5 schools participating. The winning trophy was bagged none other than Oswal Academy

Nairobi Primary. We believe in value-based education and we have been trying to inculcate these values in our learners through class conducted value-based assemblies and awards. This month we came up with Peace Ambassadors awards and one boy and one girl were selected from every class.

The year 2 play, 'I have a dream' was a big hit as the Junior High Auditorium reverberated with the applause from parents as they watched our learners stage the wonderful presentation with passion.

The school went into an examination mode from the third week of March with revision plans for the Term end exams. Our children completed the exams as per schedule and the Report forms were successfully given on the 1st of April 2023.

Our Taekwondo club champions did a great job in the Kyeokpa (Brick Breaking) Regional Inter-school Championship

conducted by Nairobi Taekwondo association held on Saturday, 8th March 2023 at Kasarani Gymnasium. Our champions stood 2nd out of 10 schools participating with 2 Gold, 4 Silver and 3 Bronze medals.

Our year 6s are at the fag end of their preparations for the Cambridge Primay Checkpoint exams that they will be taking up next week. They are well prepared, and we are sure they will do a great job. Our best wishes to them.

We thank all our parents for their trust that they have bestowed on us and support in all our endeavors. Asante sana!! Enjoy the short Easter break.

Mrs. Anjana Vijayan
**Head of School
 Primary Campus**

Year 4 Educational Field Trip to Bomas of Kenya

On Friday 3rd March 2023, year 4 students took a ride to Bomas of Kenya for their Educational Field Trip in order to reinforce teaching and learning that took place in the classrooms.

They visited traditional village houses of different Kenyan communities and also got the privilege to view traditional dance displays. Their visit to Bomas of Kenya awakened them to embrace each other irrespective of their cultural diversity.



HAPPY FEET INTERNATIONAL SCHOOLS DANCE FESTIVAL COMPETITION AT NAIROBI INTERNATIONAL SCHOOL

On Saturday 4th March 2023, Oshwal Academy Nairobi Primary took part in the Happy Feet Dance festival organised by the Nairobi International School. Eight participants represented Primary Campus at the event.

They performed under 13 traditional dance and they made our school proud after they emerged the winner of the event and awarded a school trophy and a certificate of participation.

Year Six Mock Exams

Our year 6 students sat for their Mock Exams from Wednesday 1st March 2023 to Friday 3rd March 2023.

Our students demonstrated high levels of preparedness and confidence as they attempted to write their Mock Exams.

This exercise was very important as our learners were able to realize their academic strengths and challenges to be worked on so as to prepare adequately for their upcoming Cambridge Check Point Exams due in the month of April.



Students Learning Activities

Learning is a continuous process and can take place in any environment. Our school club activities have played a key role in the acquisition of skills that promotes learning.

Oratorical club has really promoted spoken language, enhanced confidence in public speaking as well as reciting skills within the learner. Lego club has also been one of very interesting clubs.

Learners managed to make models from Lego materials. This has really promoted creativity as our learners have been looking forward to come up with working models.



Year 2 Presentation

Oshwal Academy Nairobi Primary Junior Thespians shine once again. The Oshwal Academy Junior High School auditorium was packed to capacity on Friday 10th March 2023 as the audience watched in amazement the Primary Campus Year 2 stage a performance of breathtaking virtuosity with their play "I Have a Dream."

"I have a dream" is a masterpiece of art woven to encourage someone in pursuit of their dreams, never to throw in the towel no matter the

hurdles they may encounter. The protagonist in this play faces a hell of a challenge in the journey to his destiny but through unwavering determination, he finally achieves his dream.

The cast perfectly executed their roles at the thunderous applause from the audience and you could clearly tell the meticulous directions they had received. What a group of talented boys and girls under the auspices of a talented and highly skilled staff!

Peace Ambassadors Award Winners

Students will always find school to be their second home if peace exist. A peaceful institution creates comfort and warmth for all people.

Our Peace Ambassadors were highly recognized by awarding them the peace ambassadors appreciation badges and fully encouraged to continue promoting peace in our society.



IED Department Inter-Special Schools Sports Extravaganza

On Saturday 4th March 2023, Inclusive Education Department hosted their Annual Inter-School Sports Extravaganza with an intention of promoting the theme 'Building Healthy Inclusive Communities'.

Four schools honored the invitation and were present for the event: Blue House Tigoni, Kenya Community Centre for Learning (KCCL), Nairobi Early Intervention Centre and Rainbow Therapy.

Oshwal Academy was represented by Inclusive Education Department students from Nursery, Primary and Junior High school campuses. Our dear students together with invited students from other schools, showcased their abilities and skills in different sporting activities.

Our highly motivated learners demonstrated great levels of enthusiasm to execute the sporting activities to the best of their ability.



IED Learning Activities

Our Inclusive Education Department team has been fully engaged in the month of March. Learning took place in a well-coordinated way.

The students were subjected to literacy lessons, occupational therapy sessions among other learning activities.

Some students managed to attend hospitality training on pizza making at Domino's Westlands branch for four days where they learnt how to prepare pizza.



Alumni Visit

Once an Oshwal always an Oshwal. On Tuesday 14th March 2023, Primary Campus was privileged to host former teachers and students of Oshwal academy Nairobi.

Year 4, 5 and 6 students were lucky to witness such a rare moment of Alumni visiting their former school.

Great inspirations from the team as they took our learners through leadership skills and the success journey of a person.



TERM END EXAMINATIONS

Primary Campus Term End Examinations took place from Tuesday 21st March 2023 to Friday 24th March 2023.

It was a very busy week for our students as they were all engaged to write their Term End Examinations. Our learners demonstrated high levels of preparedness as confidence was evident during the exam period.

Every hard work pays and early preparations reduces the last-minute pressure. Our learners had prepared themselves early enough through constant revision as teachers kept on reminding them.



Most Tolerant Award Winners

At Primary Campus we always strive to nature character of all the pupils. Learning from peers is the best way out and we really encourage pupils to learn from each other the good behavior they observe.

It was a great opportunity to reward learners who had demonstrated outstanding ability or willingness to tolerate the existence of opinions or behavior that one dislikes or disagrees with among themselves.

Across all the year groups, students who proved to be the most tolerant received an appreciation badge of the most tolerant award.



Inter-Schools Swimming Gala

"Water is your friend...you don't have to fight with water, just share the same spirit as the water and it will help you move."

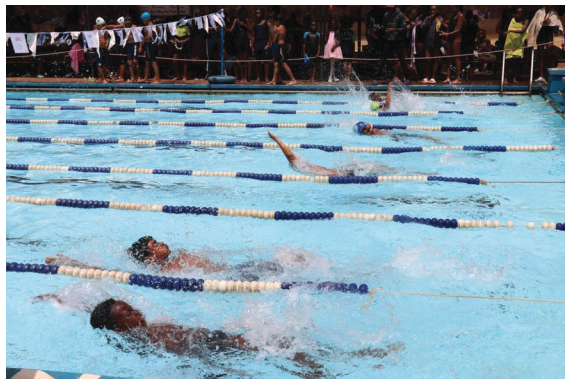
On Saturday 11th March 2023, Oshwal Academy Nairobi Primary hosted its Inter-School Swimming Gala Championship First Edition at the Primary Campus swimming pool. Present for the event was Sabis International School-Runda, AgaKhan Academy Nairobi, Swaminarayan Academy, Kiota Schools and Oshwal Academy Nairobi Primary Campus.

It was great joy and excitement for Primary Campus to host this highly sought-after event by swimmers for the first time in our school. Swimming pool area was fully

charged and all the swimmers were on high spirit ready to show case their talents, skills and improve on their best timings.

Oshwal Academy Nairobi Primary Sharks, boys' and girls' teams emerged victorious which made our school be declared the winner overall for the OANP Inter-School Swimming Gala first edition. Congratulations to Oshwal Sharks for making us proud.

Obstacles don't have to stop you. If you run into a wall, don't turn around and give up. Figure out how to climb it, go through it or work around it."
~ Michael Jordan~ (former professional basketball player)





SPORTS ROUNDUP

On Saturday 11th March 2023, the U9 & U11 Boys Hockey School Team participated in the PIPSSA Boys Hockey Tournament at the School of the Nation.

The tournament was attended by various number of schools competing for the shield and medals as the GOAT of the match. Guess who took the shield back home? Declared as the team of the match? Declared as the man of the match?

CONGRATULATIONS to the U9 & 11 Boys Hockey Team for defending and winning the matches in their category. All Teams received certificate of participation and Medals. For the first overall position team, the shield of warriors was awarded. The results were as follows:

After months of meticulous planning, seeing to every last detail, the Sports Department breezed through the event raising its curtains high on Saturday 11th

March 2023 hosting INTER-SCHOOL SWIMMING GALA.

At the deck of our home swimming pool, five Schools attended the gala inclusive of Oshwal Academy Primary Nairobi. The event raised its bars high with a welcoming ceremony as the competitors recognized and celebrated the cultural diversity at the Oshwal Community. Marshalls and timekeepers were well planned for the event and made sure that all the swimmers participated in the heats of the event.

To be a winner, you must plan to win, prepare to win, and expect to win! Oshwal Academy Primary Nairobi emerged top of the chart as the overall winners of the swimming gala taking first position overall.

The sharks won again! How do they do it? They say, "Great things never come from comfort zones, it's without goals training has no direction." Congratulation to both boys and girls for the first overall position in the Boys and Girls category.



U9 BOYS HOCKEY TEAM	U11 BOYS HOCKEY TEAM
Team A ranked 1 st Position	Team A ranked 2 nd Position
Team B ranked 3 rd Position	Team B ranked 1 st Position



Head's Message

As we come to the end of term 2 of academic year 2022/2023, I take this opportunity to thank all parents for their dedication and support throughout the term 2.

I also appreciate all the staff members at Junior High Campus for their commitment. It is through this commitment that we have managed to achieve great strides in both academic and cocurricular activities.

The month of March is always synonymous with summative assessments as we gear to wind up the term. I thank all students for writing the end of term examinations in calm and peaceful manner. Of special mention is Year 11 Mock 2

examinations. This final examination marked the end of internal examinations for Year 11 students at Junior High as they now prepare to start their final IGCSE examinations in the month of April.

As much as the month was dominated by examinations, we also had a few cocurricular activities. Our Year 11 students visited our Senior High sister campus where they were taken through the transition requirements for joining Senior High. Their parents were equally taken through the same.

We also had a colourful Farewell evening for Year 11 students. This evening is fully organized and funded by Year 11 students and I want to congratulate them for a function well organized. Our IED students attended a very

informative Careers talk at Woodcreek School during the World's Down Syndrome Day. I want to thank our dedicated IED students and teachers for their dedication.

I wish you and the students a happy April Holiday and Happy Easter Festivities.

Mrs. Sujata Yanamandra

**Head of School
Junior High Campus**

YEAR 11 MOCK 2 EXAMINATIONS

Our candidate class is now sitting for Mock 2 examinations which kicked off on Tuesday 7th March and will be coming to an end sometime next week.

This is our second phase of assessment and the final one before they sit for their IGCSE papers. Our student and staff have done a good job and we look forward to excellent results as they gradually transition to As and A Level stage of their academic journey.



Year 11 farewell night

This year we were able to organize and successfully hold a farewell night for our candidate class, it was one of a kind with our students behaving very well. They all carried themselves with decorum.

The well-planned event took place on the 25th March 2023. The evening started off on a high note with soft inviting music playing in the background as the guests made their way into the Junior High School Multipurpose Hall.

The elegance in the room could be matched to the excitement plastered on the year 11 students' faces. With the dance floor gradually filling with joyous and energetic dancers, the party had begun.

There was an array of foods and beverages pleasantly and purposefully prepared for those in attendance.



Year 11 Send Off Party

Wednesday 29th of March 2023 was our last day with our year 11 students and we accordingly held a farewell party for them.

During this event, we congregated in the school auditorium and as a matter of procedure, the Head of Year, the Head of School, the Deputy Head of School, the Home Room Tutors, the KS3 and KS4 Coordinators and all SLTS gave brief speeches in appreciation of the students' cooperation during their stay at Oshwal Academy Nairobi Junior High.

The outgoing Head Boy Hemil Jigneshkumar Prajapati and Head Girl Jia Rajesh Hiranandani also delivered their speeches on behalf of the students before they all proceeded to the Multi-purpose hall for shirt signing and refreshments.



YEAR 11 TRANSITION MEETING AT SENIOR HIGH IN PICTURES



Year groups academic consultation open days

In what has become a tradition, we organize parent / teacher consultation where the students' progress is discussed and strategies put in place to improve their performance and discipline.

After hosting year 10 and 11 parents, we had an open day for year 9, 8 and 7 this month.

The turnout was good and important issues were discussed at individual student level to the satisfaction of all those who attended.



Annual IED Sports Extravaganza

On Saturday 4th March, 2023, our Inclusive Education Department held the Annual IED Sports Extravaganza at the Primary campus playground.

With an array of sports ranging from 60M, 80M, low and high ability races, wheelchair race, cycling race, bottle refill, flow ball, cone stacking among others.

All students had a prime chance to showcase athletic potential as well as cultivate teamwork skills.

Inclusive education department career talk at woodcreek school on world's down syndrome day

On 21st March 2023, which is marked as the World's Down Syndrome Day.

Our Inclusive Education Department students got an opportunity to attend career talk at Woodcreek School.

This event which was themed "With us not for us", gave our students a forum to meet representatives from various colleges and universities, among them; Talanta Institute, Clarity Counseling and Training Center, Strathmore University and Flinders University from Australia.

The students were guided on how to choose courses that would maximize their potential.



COOPERATE SOCIAL RESPONSIBILITY

Our secret for success and humanitarian excellence lies in our core values: Service to Humanity, accountability, Community-centered, Inclusivity and Innovation.

It has become our tradition, on Tuesday 28th March 2023 the Head of School, the Deputy Head of School and all the SLTS presented a cheque of KES 209,525/= to The Amara Charitable Trust to support vulnerable schools in a bid to improve their quality of education and strengthen their capacities in line with The Amara Charitable Trust fundamental principles.



Head's Message

Time flies. We have come to the end of Two terms of this Academic Year and are soon approaching the IAL/CAIE Examination for AS' level and A' level students.

This has been a busy term with examination preparation as well as students' participation in co-curricular activities at the campus. All students belong to four different houses and the houses compete for reward points through various events. Some of the popular events of this term were Inter-house swimming gala, Science quiz, East Africa Model United Nations Assembly (EAMUN), World Scholar's Cup, Mathematics Quiz.

Newly selected Peer counsellors also held Mentorship practicum this term. Weekly pastoral sessions were held as well. Through these sessions with students, we promote the development of a wholesome person. We also held students' Election and now have a new Prefect's body. We congratulate the new Prefects' body.

During this term, our students took part in Gold expedition for the (Duke of Edinburgh International

Award) popularly known as the President's Award in Kenya (PA). The gold level expedition is quite challenging for students. I applaud them for their determination and true spirit of working together to complete a task as charity work. Our school has a strong tradition of celebrating achievement and encouraging students' self-esteem.

The weekly School Assemblies are not only formal meetings with students but are also used to formally celebrate and reward students' achievements in class and outside of school. Through this newsletter, you will get a glimpse of the same.

Two major events happened this term from Careers department; Kenya Universities Fair with 9 Universities from Kenya and Australian Universities Fair with 16 universities participating in the fair. This gave our students advantage to gather information regarding their University applications.

Many other universities also made visits to the school to meet with students to explain their admission requirements and application process. In addition, several topics were dealt with during career sessions including visa applications, select a study destination,

cost effective universities, scholarship requirements, university course etc.

BTEC parent teacher consultation was held. Year 13 batch is closer to the completion of their course. Our BTEC teachers have truly worked hard to guide students in completing their assignments. The students have equally gone an extra mile and made sure they have done their part well and on time. We admire their hard work and resilience as they strive to improve on their assignments.

As you peruse this newsletter, you will feel the energy of our school. The energy comes from the strong bond between the staff and students, among staff and between the students. All this makes Oshwal Academy Nairobi – Senior High a wonderful place. The students enjoy the curriculum activities both academic and non-academic with a positive mind set and the desire to become top achievers in their academic journey.

A lot of appreciation goes to all teachers for engaging students actively. Their commitment to our students is outstanding. It remains a privilege to work amongst such a talented and dedicated staff. Our ICT section is always up-to-date with the photographs and videos of the events that take place in order to post on our social media page. The department does an excellent job. The office staff and support staff at the campus are ever ready to help students when in need.

We are grateful for the support you extended to us during the term. The partnership we share supports us all in achieving our goals. We thank you all. The term has been busy and we have not yet reached our goal. We continue working together to see that students prepare themselves for IAL/CAIE - May/ June 2023 Examination. We wish success to all our students. Wishing you well.

Mrs. Vibhanshu Sharma
**Head of School
Senior High Campus**

Inter-house maths quiz

The competition was held on Wednesday 1/3/2023 at 2:10 pm in the multi-purpose hall. The competition was between the four houses, Topaz, Sapphire, Emerald and Rubi. Each house was represented by four students.

The quiz had four rounds namely, warm up, jogging, visual and sprint. The competition between the houses was very stiff, however Sapphire house won the competition with a total of 15 points retaining the trophy, followed by Emerald house in second position with 8 points, Rubi took 3rd position with 7 points and Topaz house came 4th with 6 points.

The winning house was presented with the Maths inter-house trophy.



Year 11 students' transition forum at senior high

The transition forum with the 11 students was held on Wednesday 1st March 2023 at Senior High campus between 10:00 AM and 12 noon. A total 118 out of 132 year 11 students attended the forum.

The students were taken through several areas of the campus;

- What A-level and BTEC programs entail.
- Co-curricular activities offered at Senior High.
- The role of Careers office in preparing students for their academic destination after A-level and BTEC programs.
- The advantages of transiting from Junior High to Senior High.

Year 11 Open Day/ parents' Transition Meeting

The Open Day for parents of 11 students from Junior High and from other schools was held on Thursday 2nd March 2023 at Senior High campus between 4:00 PM and 7.30 PM. A total 56 parents of students from Junior High and 7 parents from other schools attended.

The meeting was held in two sessions: From 4:00 PM to 5:30 PM there was school tour to familiarize with the school activities and the facilities. From 5:30 to 7:30 there was a presentation by the faculty at Senior High.

The parents were taken through several areas of the Campus including: What A-level and BTEC programs entail, Co-curricular activities offered at Senior High and the role of Careers office in preparing students for their academic destination after Senior High, the advantages of transiting from Junior High to Senior High, the facilities at Senior High and the role of parents/guardians at Senior High.



UNIVERSITY OF DUNDEE (UK) LAW MOOT COURT COMPETITION

The Law Moot is organized annually by The University of Dundee (UK) for the benefit of law students worldwide. The Competition invites teams from schools around the world to prepare written submissions and present oral arguments on each side of a hypothetical law problem set by experts in the field.

The competition is focused on relevant contentious issues in law and policy and is judged by a panel of judges. This year, the competition was in two stages. A Mock Trial was held in 6th March 2023 and a final competition on the 7th March and 8th March 2023 respectively.

Oshwal academy was represented by 2 teams, one group as Appellants against Oxbridge College-Nigeria, and another group as Respondents and against D'Ivy Sixth Form College-Nigeria. Results will be released in the coming weeks.

Prefects' selection and investiture

The election campaigns were peacefully conducted and no hitches reported.

The candidates accepted the election results. The investiture took place on 8th March 2023 at Senior High MPH.

The ceremony was graced by the presence of OERB treasurer Hon Shital Haria, Senior High Campus Committee representative Mr. Kunj Rajankumar Shah, Oshwal Academy Nairobi sister campus heads, Senior High SLT and the parents of the outgoing and incoming prefects' teams.



Wildlife club donation to the Kenya wildlife service

The wildlife club presented a cheque for Kshs. 23,000 to the Nairobi National Park, through the Friends of Nairobi National Park (FNNP) on 22nd March 2023.

The club patron Ms. Joy and a few students led by Dev Chohan initiated the program in the school by raising funds to buy hay for the animals in the park, after the long drought period experienced in this country.

A physical visit to deliver the hay to the Nairobi National park will be done on Friday 31st March 2023.

BTEC SPORT AND ENTERPRISE TALK ON CONDUCTING RESEARCH BY SAGACI RESEARCH COMPANY TEAM



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BTEC Social Enterprise Day

The BTEC Enterprise Day was held on 6th March 2023 at the MPH.

The guests included Mr. Nyamu, elephant research scientist and activist who walks long distances in an effort to raise awareness for elephants, Ms Af-rica who enlightened students about the importance of social, Ms. Angela who works as a legal expert in a bank but shares her experience on social enterprise and CSR in banking and lastly, Mr. Ngeru who is one of our parents at the senior high campus and students tap into his experience as an entrepreneur in the enter-prise world.

The event was later crowned by a social enterprise tournament in which teams competed for the social enterprise cup winner.

BTEC SOCIAL ENTERPRISE
EVENT



BTEC SOCIAL ENTERPRISE DAY TOURNAMENT



BTEC SPORTS VISIT TO PAINTBALL FURY



BTEC ART AND DESIGN VISIT TO THE GODOWN CENTRE



The visit was part of the student assessment, personal progression, which required the learners to network & build relationships with practitioners in the industry

BTEC ART AND DESIGN VISIT TO KENYATTA UNIVERSITY



The visit gave the students' an opportunity to understand their career paths, industry expectations & the rele-vant technical & practical skills required in various roles.



them through platforms such as, Assemblies where they discuss their role in the 17 Sustainable Development Goals (SDGs) adopted by the United Nations, Family Time, Student Leadership, Servant Leadership through clubs such as, Interact Club, Oshwal Academy Model United Nations (OAMUN), World Scholar's Cup (WSC) and many more, Sports, Educational Trips, just to mention a few.

The school is very passionate about providing the best possible learning opportunities and experiences for all students irrespective of their strengths, challenges or needs. We applaud our students who will be representing OAM in the National Chess Championships in Kisii as well as other sports organised by the Kenya Secondary Schools Sports Association in Eldoret.

As we proceed for the Easter break, we pray that everyone will enjoy as well as get rejuvenated in readiness for the final term of the academic year.

Our gratitude to every stakeholder for making OAM the awesome family and community it is. Shalom

Ms. Jackline Aming'a

Head of School
Oshwal Academy Mombasa

Head's Message

TWe have come to the end of what has been a busy, productive and successful term. Our resilience and adaptable nature as a school has enabled us to navigate some rough phases to ensure our learners learn and get the most out of school.

Our students have successfully participated in various activities. These activities provide a chance for the development or enhance of

diverse dispositions, skills, as well as exposure to possibilities that can be attained. The curriculum and activities at OAM teach learners to value themselves and their learning. It ensures that our students are both engaged and able to succeed in an ever-changing world as independent and creative thinkers.

Our students are explicitly empowered to embrace their contribution in the learning process and how this relates to the world around



The curriculum and activities at OAM teach learners to value themselves and their learning



Kindergarten Assemblies

Kindergarten assemblies provide an opportunity for our students to interact with a large group of peers in a structured environment. They are introduced to the concept of large gatherings and social norms such as waiting for their turn, listening politely, and participating in a group activity.

This exposure to group dynamics enhances their social skills and helps prepare them for future school experiences.

Learners are able to learn about core values such as respect, honesty, empathy and kindness while showcasing their talents. They also build their confidence and are encouraged to be more involved in school activities as they grow up.



Shapes & Numbers

Learning shapes helps learners to differentiate between objects. In order to memorize how shapes and numbers are different from one another, our learners explore skills that teaches them how to pay attention to the little details that distinguish elements through the mastery model which includes, separating shapes based on their specific characteristics such as colour and size.

These skills benefit mathematical thinking because they help them to understand numbers and shapes which can improve their understanding of concepts behind math procedures.



Dance Lessons

OAM Kindergarten dance lessons happen every Tuesday and Wednesday.

The classes help the learners to develop physical, creative, emotional and social skills while having lots of fun.



How to Make Tomato & Cheese Toasted Sandwich

Our Year One learners are currently learning about listening to instructions. They are covering how-to/instruction learning models. In this lesson they were introduced to recipes.

They made simple sandwiches using different ingredients and identified the different stages such as, putting the tomatoes and vegetables in the slices of bread, adding cheese and later, toasting the bread.

The learners read out the steps of the recipe, asked questions and were later served the sandwiches for brunch.



Year 2 Exit Point 'Treasure Island'

The International Primary Curriculum (IPC) offers a thematic unit of study on Treasure Island. In History, the learners explored the lives of pirates and the characteristics of different types of ships. In Geography, they examined the physical features of islands and oceans.

In Science, the learners investigated the natural environment of a tropical island and sea life. In Literacy, they read different stories during class, they also developed their writing skills through journaling and storytelling.

To complement this unit, learners carried out a pirate research project while exploring the hunt for treasure.

They later made treasure hunt cases using boxes and containers, paint, markers, stickers, glitter, jewels, gold coins, candy and much more.



'HOW HUMANS WORK'

The International Primary Curriculum (IPC) entry point 'How Humans Work' explores the human body and how it works.

The unit covers a wide range of subtopics such as, nutrition, exercise, hygiene, health, and disease. Learners were able to study systems of the body, such as the respiratory, circulatory, and digestive systems.

They also learnt about the importance of a balanced diet and regular exercise, as well as how to prevent and treat illnesses and diseases.

During this unit, they also conducted research, made observations, and participated in practical activities to deepen their understanding of the human body and its functions. To complement the unit, they were required to demonstrate the different elements of the human body using different materials on a manila paper.



Learning about Shapes in Maths

Learning about shapes and understanding the different elements is a good foundation for understanding math formulas.

To illustrate the different aspects the learners made models of different shapes and presented them in class.



Inventions That Changed the World

Historical inventions teach students about key inventions and inventors from different time periods. The learners learnt about the invention of the light bulb, telephone and computer. They also discussed the impact of these inventions on society and how they have helped shape the modern world.

During the lesson, Ms. Diana urged the learners to reflect about the challenges they face in their everyday lives and the possible solutions to at least one of the challenges. They were also free to design and describe their invention, create a prototype, or even build a working model.





Junior School Assemblies

This term our learners have been focusing on learning about the Sustainable Development Goals (SDGs) which are the 17 global goals that were adopted by the United Nations in 2015 with the aim of ending poverty, protecting the planet, and promoting peace and prosperity for all by the year 2030.

These goals are very important to junior school students and all students in 2023 for several reasons, including:

- The SDGs help to raise awareness among learners about important global issues such as poverty, hunger, gender inequality, climate change, and environmental degradation and encourage them to take more responsibility for their role in achieving the goals.
- The SDGs also inspire learners to take action by participating in activities aimed at achieving the goals. For instance, our students have participated in tree planting and recycling activities to help achieve SDG 13 (Climate Action). This encourages an early sense of personal responsibility that can help learners grow into adults who prioritize social and environmental sustainability.

- Learners develop critical thinking skills that help them analyze complex problems and think creatively about potential solutions. This helps in preparing them for future leadership roles in fields such as politics, economics, and social development. Our Year Five learners have complemented this through units such as, 'Champions for Change' where they displayed the process of voting and learnt more about politics from Hon. Flora Chebule - Deputy Governor Kilifi County through her visit to the OAM campus during their Entry Point.
- The SDGs also offers various opportunities for students to learn about global issues such as poverty, climate change and inequality. These issues are critical to the well-being of people and the planet, so it is essential for students to understand and take action to resolve them.

The SDGs play a significant role in shaping the future of our school, and therefore it is vital for the OAM community to take action towards creating a sustainable future.



Educational School Trips for Students

The opportunity to learn outside of the classroom, gain real-life experience and apply practical knowledge.

When learners participate in hands-on activities, interact with professionals, visit places of interest, and attend workshops, they are likely to understand complex concepts and develop a deeper connection with their studies.

Similarly, when they interact with people from other regions or countries and learn about their customs, languages and lifestyles, they tend to develop empathy, respect, acceptance and appreciation for their individual differences making them better peers to their classmates.

School trips encourage students to build their social skills, communication and teamwork abilities and overcome their fears - students interact with their peers, teachers and staff outside the classroom, collaborate on tasks, and share their knowledge, thus developing relationships and cooperativeness.

They also develop leadership skills that help them to become effective leaders both in school and in their personal lives while encouraging them to become self-reliant and resourceful.



Mzima Springs

The learners first visited Mzima Springs which is an oasis of green in the west of the Tsavo West National Park. The springs' source rises in the Chyulu Hills, providing the fresh water for Mombasa. They walked along the shoreline where they saw different species of fish, birds, crocodiles and hippos. They

Year 4 Trip to Pwani Oil 'Inventions That Changed the World'

In the IPC unit 'Inventions That Changed the World,' the Year 4 learners learnt about inventions and how they have transformed lives. To celebrate the fun learning of the unit, they visited Pwani Oil. During the trip the learners:

- Identified different types of machines
- Discussed inventions that changed how they live
- Created an invention timeline
- Discussed reasons for inventions
- Explained the consequences of inventions
- Explained how and why materials are suitable for particular jobs or products.



Year 5 Trip to Tsavo National Park

The Year 5 learners had an excursion to Tsavo National Park to learn about the adaptation features in the unit, 'Existing Endangered Extinct'.

The learners were accompanied by Ms. Mercy, Mr. Wycliff, Ms. Elnora, Mr. Edwin and Mr. Michael.



were also able to explore the underwater viewing chamber, which gives a creepy view of hundreds of primeval-looking fish. Later, they drove to Kilaguni Serena Lodge where they had an opportunity to see different species of animals including giraffes, zebras and elephants, wild dogs, amongst other world inhabitants.

The learners were later guided into their sleeping area where they refreshed and later gathered for dinner at the hotel. During dinner time, they enjoyed a spectacular view of the park, watched different animals as they came in to drink water from the waterhole beside the hotel dining area. They later had a session to recap

what they had learnt during the day.

Shetani lava

On the next day, the learners were driven along the red soil tracks of Tsavo where they were able to observe black solid dead rocks which fascinated them. At their next stop over-The Shetani Lava they learnt about the history of the lava flow. 'Shetani' means 'devil' in Kiswahili: the flows were formed three hundred years ago and local people believed that it was the devil himself emerging from the earth.

Our learners were taken through the process of the solidification and formation of rocks which is part of the IPC curriculum.

Year 6 Trip to Hell's Kitchen Marafa

Having learnt about the unit 'Material Changes' where different elements change form, rocks and soil, the Year 6 learners had an excursion to Hell's Kitchen Marafa.

The aim of the trip was to expose learners to explore the process of rock formation and observe the effects of rock/soil erosion.

The learners were accompanied by Ms. Mercy Ezara, Mr. Wycliff, Ms. Martha, Mr. Sam, and Mr. Kelvin. During the trip learners were able to witness the different colours decorating the hips of soil in form of hills.

They learnt about the beauty of the Hell's Kitchen, Marafa, a mini 'grand canyon' depression of sandstone, comprising dramatic layers of calcium, sulphur and iron.



Inter- House Competitions

OAM Houses are divided into four teams – Emerald, Sapphire, Topaz and Ruby. The houses are associated with the qualities and values represented by the respective gemstones.

Inter-house activities aim to encourage learners to excel by encouraging creativity, innovation and critical thinking, which are essential for success in the 21st century.

Competitions such as Debates, Sports Days, Swimming Galas, Spelling Bee and many more require collaboration and teamwork, which helps students to develop better social skills, communication and respect for other people's opinions through their individual contribution within the teams at play.

These platforms, complemented by the assemblies are both used to celebrate the achievements of learners. They give them a sense of accomplishment and recognition, which is critical to their personal and academic growth towards the better good of the school community.





Junior School Inter- House Debate

"Schools should replace books with laptops"

Our Junior School learners have held informative debates every Wednesday during house meets to discuss various topics such as, the use of technology in class over books and vice versa. The four houses each presented their argument in a number of rounds while the judges analyzed the quality of research, presentation skills and logic each team displayed.

The proposers argued that using laptops purely in class can be a distraction for students as they can easily access social media and other non-educational websites and that it can lead to a decrease in focus and productivity during discussions. Additionally, they made it clear that laptops are more expensive and not all students have access to them, leading to a potential class imbalance.

Furthermore, they also pointed out that the use of laptops in the classroom can create a dependency on technology, which can be detrimental if technology fails. In another scenario, they illustrated how the use of laptops fully in class might encourage plagiarism. During their argument, they also illustrated the important role

books play in providing a more focused and distraction-free environment for learning and that, books are more cost-effective than purchasing and maintaining laptops.

Opposers, on the other hand, argued that laptops are a powerful tool for learning in the classroom "With a laptop, students can take notes quickly and efficiently, organize information in a digital format, and have easy access to online resources and research. Additionally, laptops can be used for collaborative projects and group assignments, allowing students to work together in real time."

They also added that laptops aid in interactive learning through the use of multimedia tools such as videos, images, and simulations which make the learning process more engaging and effective. Similarly, the use of digital notes and files on laptops help to reduce the clutter of books and paper notes, enabling students to access their notes and materials more efficiently.

During both arguments it was clear that it is beneficial to incorporate a balance of both books and laptops in the classroom to cater to different learning styles.





Senior School Inter- House Debate

Artificial Intelligence (AI) has become a major player in the technology industry, transforming various sectors. One area that has been significantly affected is education. AI has the potential to enhance the education system by changing the way students learn and how educational institutions operate. However, the use of AI in the classroom has ignited a debate on whether it is beneficial or detrimental to students' education.

Our Senior School learners from the four different houses presented their motion regarding the role of AI in class. The Proposers expressed a lot of hope in the new system citing some projected positive outcomes in the system. They explained that the AI-powered software can be used to analyze student's learning patterns and behavior, which can help teachers to customize their teaching approach to suit individual needs. They also explained that this would help students who struggle in certain areas, as they can receive tailored learning experiences that address their specific needs.

During the second round, the team illustrated how the AI-powered software can help identify patterns in student's performance, this, they explained, can help teachers to intervene and provide the necessary support thus improving student's performance because of offering immediate feedback.

"The education system has grown over the years, and teachers are expected to handle more tasks than they did in the past. AI-powered software can help ease the workload by automating tasks such as grading, giving feedback, and marking attendance. This would give teachers more time to focus on teaching and providing support to students who need extra help," one of the team members said.

However, the opposers expressed their reservations on AI. One of the major concerns they addressed was its potential to eliminate teachers' jobs - AI-powered software can automate various tasks, and it can lead to teachers losing their jobs as these tasks get outsourced.

Apart from that, the team explored instances where the system could potentially breach privacy and security - AI-powered software collects data on learners' behavior, which can result in their data being exposed.

Inappropriate use of data collected by AI software can lead to unintended consequences such as compromising the student's privacy, important information being leaked, and data breaches.

In conclusion, AI has the potential to revolutionize the education sector by producing personalized learning experiences, improving students' performance, and easing the workload of the teachers. However, AI has also sparked controversy, with concerns about job loss and privacy and security.

Therefore, it is crucial to address these concerns and find a balance between AI and human involvement in the education sector to ensure that the students' learning experiences are optimal.

Entry Point Risk

The International Middle Years Curriculum (IMYC) entry point for risk helps students learn to take appropriate risks and become more resilient individuals. It encourages students to take calculated risks in a safe and controlled environment, allowing them to push their boundaries and develop their confidence as thinkers and learners.

Learners also explore and gain an understanding of risk-taking and how it can have both positive and negative outcomes. They learn to assess potential risks, make informed decisions, and develop problem-solving skills in response to challenges they may encounter.

To complement this unit, our learners took part in various group activities that challenged their physical, emotional, and cognitive abilities – outdoor. They were required to race using manila papers as shields / propellers. The race was timed by the team leaders and every participant had a tally of scores illustrating how each performed in the various races.



Brains of Jaffery Institute of Professional Studies Competition (JIPS)

During the Brain of JIPS Competition, Year 10, 11, 12, and 13 students from Jaffery Academy and Oshwal Academy Mombasa demonstrated their academic prowess in Business, Accounting and Economics subjects.

Oshwal Academy Mombasa won the Overall best school in O Level while Jaffery Academy Mombasa won Overall best school in A Level category.

Other individual awards from Oshwal learners included:

O' Level: Kreesna Vivek Mehta
A Level: Rasmeet Kaur Gurbux



CASA Junior Swimming Championship

The CASA Junior Swimming Championship took place at Aga Khan Academy Mombasa on 12th and 13th March. It was an amazing exposure for the teams as they demonstrated great sportsmanship throughout the tournament.



Football Girls Under 15

This event took place at Aga Khan Academy Mombasa on the 18th February 2023. The eight students who represented OAM took 3rd position in the tournament.

Football Under 16 Girls MSIL Tournament

The MSIL tournament took place on the 18th of February 2023 at the OAM campus.



KSSSA Swimming Gala County Level

The KSSSA Swimming Gala took place successfully at Aga Khan Academy Mombasa on the 14th of February 2023.

The school team had 14 swimmers who participated for the county level championship. Out of the 14 swimmers, 6 swimmers qualified for the regionals swimming competition to be held on the 1st April 2023 at Aga Khan Academy Mombasa.

This will aid for the Nationals KSSSA qualifiers.



Sitting: Left to Right: Zahra Anjarwalla, Deeya Shah, Neeshi Shavdia, Kreeshi Shavdia, Deesha Rathod and Tatiana Manyala
Standing: Left to Right: Caroline Kobia (coach), Emma Miano, Riyadh Abubakar, Ibrahim Mohamed, Ms. Jackline Aming'a (OAM Head of School), Trevor Mwamisi, Levern Mungai, Keith Sambili, Andrew Okoth and Sean Njikari.

OAM Wins the Inter Nursery Swimming Gala Championship Title





Head's Message

As we wrap up the first half of the semester, our students have completed a fair amount of work for their courses and are conscious of where they stand in their studies. Preparation for May/June exams is on course, with mid-semester exams having been done on the 3rd week of March. Course works and assignments for the semester are also being handled to the standards required by the examining bodies.

To gauge students' progress, teaching effectiveness and resource adequacy, we conducted the semester evaluations to allow students to anonymously rate our lecturers, resources, offices and facilities.

The feedback from students will allow us to know what we are doing well to facilitate learning and also the adjustments that need to be made to improve student learning and experience. To enhance the educational experience of our students beyond the

classroom learning, we held several extra-curricular activities which included open days, Holi celebrations, charity visit to Smile Community Centre, outdoor exploration at Elephant Hill and industrial visit to Victoria Commercial Bank.

Students also continued to participate in our regular out-of-class activities such as weekly free swimming classes, biweekly soccer matches and indoor games.

The college also successfully hosted the March UK exams for the Chartered Institute of Procurement & Supply (CIPS) and the Association of Chartered Certified Accountants (ACCA). Students from different institutions across the country sat for these exams which were held in the second and third week of March.

With regard to training and skills development, the front office and IT staff were trained on Customer Relationship Management (CRM) software and Search Engine Optimisation (SEO). The CRM training is expected to improve efficiency in managing customer relationships and ultimately increase productivity.

SEO training on the other hand, will enable the team to grow the brand by increasing the website traffic and visibility.

Lastly, for the remaining part of the semester, we shall do our best to support the students in their preparation for the final exams in May and June sittings.

Mrs. Jayashree Prathap
Principal
Oshwal College

Charity Visit to Smile Community Centre

On 17th March 2023, Oshwal College students visited Smile Community Centre, a children's home based in Kayole, Nairobi County. The home is a safe refuge for orphaned, abandoned and vulnerable children from informal settlements.

The students raised money to buy foodstuffs and other items and also collected other donations in kind. During the visit, the students spent time with the children as they shared snacks, played different games and assisted in cooking among other activities.

The Centre was very grateful to the Oshwal College Students for the kind gesture and is looking forward to working together in future.



Corporate Visit to Victoria Commercial Bank

On 23rd March 2023, Oshwal College students visited Victoria Commercial Bank Headquarters in Upper Hill, Nairobi.

During the visit, the students were taken through a range of personal finance elements such as budgeting, savings, investing and debt management.

They also got the opportunity to visit and learn in different departments within the bank.



Outdoor Hiking at Elephant Hill

On Saturday 25th March 2023, a group of Oshwal College students went on a one-day hiking trip to Elephant Hill in Aberdare ranges. The Students enjoyed walking in the dense thickets of bamboo and other indigenous trees.

The trip gave the students an opportunity to socialise, exercise, connect with nature and have fun.



Holi Celebrations 2023





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