Issue No. 40 November 2022 November 2022





## Head's Message

would like to take this time to thank our management, parents, and staff for their active involvement and partnership during this exciting year.

This term was extremely busy for all of us. From activities like making soaps, cooking, baking, offline coding, experimenting with slimes, drama, music to messy and leisure plays were completely engaging and fun for the children.

Appreciation to all for donating and bringing smiles on the faces of the needy children through the Community Service Responsibility activity.

Indeed, it is because of the growth mindset, positive attitude, great working culture and good relations that we were able to make it successful together. Our International Student Exchange Program was a cherry on the top. Kudos to the Reception team.

Keeping the current needs of our parents, I promise to continue bringing interesting learning platforms for children. This will help you to engage your children in structured learning and will challenge them to achieve age-appropriate milestones.

I truly understand your commitments in this busy world. So, such assuring and engaging platforms will take a good care of your child/ren in a safe environment and home set up away from home. Once again to all my amazing future leaders of Oshwal Academy Nairobi Nursery. I am proud of you! Words cannot express my appreciation to you. Thank you for all your hard work throughout this term. I am so honoured to be your Head Teacher and have all your love for us.

ALALANA AAAAAAA

Brown

I would like to wish you all a very happy holiday, and look forward to welcoming you all back, refreshed, for the new year. Until next year, here's wishing you love, laughter, and good health to you and your families.

Merry Christmas and Happy New Year.

Mrs. Rooma Mali

Head of School Nursery Campus

#### Nursery

#### NON-ACADEMIC EXCELLENCE AWARDS



very month our students from each Reception class earn Non-Academic Excellence Awards. The award's positive qualities aid in moulding learners' behaviour and instilling etiquette.

Every month, the children are selected and recognized in the assembly for their eminently positive behaviour.











#### **COOK IT UP WITH LITTLE CHEFS**

"Cooking with kids is not just about ingredients, recipes, and cooking. It's about harnessing imagination, empowerment, and creativity."– Guy Fieri

Hello everyone. Do you know that children who have tactile experiences, like feeling food, are less likely to have food neophobia. They can tolerate and taste a range of foods. Children can engage all their senses in a kitchen as a learning environment. They enjoy fun and unknowingly learn while kneading, tossing, pouring, smelling, cutting, and feeling food. That's exactly correct.

The Oshwal Academy Nairobi Nursery School hosted a successful event called COOK IT UP for the learners on Saturday, 5th November 2022. The filthy and busy little hands were captivating. All the dishes they were preparing were child friendly, such as making mixed vegetable sandwiches, fresh lemon juice, wheat butter cookies, and mixed fruit salad. The entire experience was exciting and created lovely memories that will encourage future healthy, pleasant cooking plan elsewhere. It was a striking scene when students ate food especially cooked by them.

The parents present also had an opportunity to have mouth-watering tasters from the children's kitchen. Kudos to Team Oshwal who involved all the parents along with these children in this amazing event. The parents, who became happy to watch this event, not only cherished these wonderful moments with their children but also appreciated the efforts of the staff at Nursery.

Moving forward we shall soon have an event called Pizzeria which will be open to all the children in Nairobi and these children will get a chance to design their own Pizza.

#### Nursery

#### **GROW A GARDEN**

Well said that Gardening- An idea for a better future. On Thursday, 10th November 2022, our Inclusive Education Department planted a few plants inside the school premises.

For our students, it was a fun event with a clear purpose of planting plants to beautify our school and attract more butterflies. Our students were able to completely employ their tactile senses during the event.

Generally, the tactile senses are mostly used in plantations and gardening. They enjoyed themselves and had fun.





#### HANDWRITING COMPETITION

The brain engages differently when we write something by hand as opposed to typing it on a keyboard or by touching a screen.

Studies show that writing improves memory; learners retain learning better when working with new ideas through handwriting instead of typing.

On Friday, 11th November 2022 the Reception learners engaged in the Handwriting Competition. Our schoolteachers regularly encourage learners to practice the use of clear and neat handwriting like finger spacing, as well as grass, ground and sky letters which in future develop legible, decent and efficient handwriting.

The best top three learners from each Reception Classes were awarded for the best handwriting.





#### HAPPY THEATRE

Speech and Drama was the topic of our Saturday club activity on 12th November 2022.

Students were given the choice of wearing a mask and quirky spectacles after making it themselves. Other teachers encouraged students to participate more by acting out and narrating the chosen story.

The students were able to sing and act out the story of The Little Red Hen in order to comprehend what was happening. The creative takeaways were taken home by the students.

#### Nursery

## VIRTUAL REALITY & AUGMENTED REALITY

The main focus of a Nursery school is fun. Children learn more quickly when engaged in enjoyable activities. Participants were young children from our school and other schools in Virtual Reality and Augmented Reality on Saturday, 19th November 2022.

Both of these tasks make what is happening in your seat real. In Virtual Reality the students wore the headsets and realized that the entire globe can be brought into the classroom through 3D immersion experience while being seated at their own place.

In Augmented Reality the students coloured the printed sheets and were able to interact with it. The students were able to watch the characters quiver and come to life exactly the way they would colour it.





## **SPORTS DAY**

Our Sports Day was held on Saturday; 26th November 2022 marked the end of our 1st vibrant Term of this Academic Year.

This event placed more emphasis on fun and healthy living. All the races, various presentations like School Band, Cheer Dance and Sports Drills raised a desire for excellence in all beloved learners and staff.

Highlights of the event included the Salute to our Nation with the School and National Flags being waved on a horse by our learner, a Balloon Release by our OERB Assistant Treasurer Mr. Sachin Mansukhlal Visariya, Nursery Campus Chairman Mr. Pragnesh Gulabchand Chheda, Committee member Mrs. Daxa Mukesh Savla, Headteacher Mrs. Rooma Mali, Deputy Head Ms. Chepngetich Koech, and Co-Curricular Coordinator Mrs. Girija Ramkumar.

The segment had shared the best wishes and good health message for all in the form of prayer to the Almighty. We thank our biggest supporters- all the guests and our parents.

#### CHRISTMAS CELEBRATION

Christmas is a Christian festival celebrating the birth of Jesus. For two millennia people around the world celebrate Christmas and the main reason why we celebrate is the custom of giving and receiving gifts.

On Monday, 28th November 2022 the learners were able to gather in the school hall with their colourful outfits. The hall was well decorated, and the learners were able to know the importance of Christmas.

They sang Christmas chores and as they were singing, they felt the presence of Santa Claus. Learners were excited and asked if he would be staying in town. learners were given gifts, chocolate and cards by Santa Claus.





#### **INTERNATIONAL STUDENT EXCHANGE PROGRAM**

We were excited to share this educational and global platform with one of the Cambridge schools in India. Oshwal Academy Nairobi Nursery School virtually welcomed The Cambria International School on Tuesday, 30th November 2022.

This program had great learning and appreciation for our country, as much as embracing, and accepting the diversities of the two different countries- India and Kenya. Our Reception students did an excellent job by representing Kenya's National Anthem, Greetings, describing our current President of Kenya- Mr William Ruto, shared meaning of Currency, displayed Folk Music and Costumes of Kenya.

This virtual connect shared the rich heritage of both the countries. Thank you to our Nursery Head Teacher Mrs Rooma Mali for organizing and exposing Reception learners to Student Exchange Program at a very early age.

Asante Sana to the teachers of Reception Classes and ICT department for successfully implementing this program.

#### COMMUNITY SERVICE RESPONSIBILITY



t is well said that "It is not how much we give; how much love is put into giving" by Mother Teresa.

This festive season of Christmas our kind parents and students donated whole heartedly to bring smiles and add joys to the lives of the needy.

Donations included numerous school-related materials, clothes, toys and even some long-life food items. We appreciate our parents' generous donations, which were collected till the end of November month.

On Thursday, 1st December 2022 the donations were given to Ms Riya the In-charge of Morning Star Orphanage in the presence of our Nursery Campus Chairman Mr. Pragnesh Gulabchand Chedda, Committee Member Mrs. Daxa Mukesh Savla, Head Teacher Mrs. Rooma Mali, and Deputy Head Ms. Chepngetich Koech.

The Morning Star children's home provides a welcoming and safe environment for children from different backgrounds and circumstances.

Students from Reception classes and the children who visited us Morning Star Orphanage sang Christmas Carols and songs for each other. Such activities have long-term impacts beyond home and school.

Generosity can set the stage for better health with several benefits on individual wellbeing. It is important to teach our children to count the blessings, learn to appreciate the smallest thing and to help people in need.



#### Kais prep school art fair

Drawing or painting allows the artist to know himself as a whole person.

On Wednesday 2nd November 2022, Mihira Panchal, Zaina Mutio, Sannibh Nair, Dhrishty Dodhiya, Tiarra Hinish, Nia Mutheu, Pratham Shah, Diya Chhada, Reya Mitul and Annay Kimashiya represented Oshwal Academy Nairobi Primary in an Art Fair organized by Rusinga Schools.

Their art pieces in leaf printing and still life drawing were exposed to different kinds of art audiences.

They had a significant platform to present their creativity, build interschool peer learning in art as well as getting to interact with famous Industry Artists.

Our learners did an amazing art work during this event. For sure Drawing is not what one sees but what one can make others see.





#### Year 5 field trip to Nairobi Meteorological Department

The trip to the Meteorological department was received with lots of excitement by the year 5 learners.

On Wednesday 2nd November 2022 our learners had the privilege to learn and explore about the operations of a weather station, different weather instruments and their functions and the process involved during weather forecasting.

The children also learnt how to load and release the hydrogen balloons to the atmosphere to collect weather data.

What a coincidence when our learners were visiting the weather station was the same day that marked the onset of short rains in our country Kenya. The experience was exciting.

## YEAR 3 Presentation

Acting is not about being someone different. It is finding the similarity in what is apparently different and then finding yourself in there.

On Friday, 11TH November 2022, the Year 3s presented an emotive play at the Junior High Auditorium. The audience was on cloud nine watching "The Treasure" an adaptation of the play "The Merchant of Venice" by a renowned playwright, poet and actor William Shakespeare. The characters passionately executed their roles with credence and precision.

Hmm...... What a play to watch on a Friday evening after having ran a whole week's errands!









## **Open day**

A parent is a teacher at home and a teacher is a parent in school and the child is the centre of our Universe.

On Saturday 12th November 2022 the senior leadership team had the opportunity to meet parents during the open day. The team took the parents through an intense orientation of the Primary Campus.

Parents curiosity and great interest about our school was clearly evident on them through lots of questions they were seeking answers and clarifications.

Later the parents had a tour of the school and they were extremely happy and satisfied by the discussions of the day.

#### Annual Inter- house **debate finals**

On Tuesday 15th November 2022, Mars house and Venus house took on stage to debate on the motion "Skill based subjects are better than knowledge-based subjects".

The two teams expressed high levels of debating skills as Mars house was tasked to propose while Venus house opposed the motion.

The most anticipated moment came when Mars house was declared the winner of the Annual Inter- House Debate finals 2022-2023 and awarded the most coveted shield.











HUNESII



HONESTY





## Morning Assemblies

During our morning assemblies, theme guided presentations made our assemblies lively and so exciting to both leaners and teachers.

Our learners always looked forward to their day of presentation during assembly. Songs, short skits and poems took centre stage to bring out the moral lesson of the day.

Love, peace, obedience, honesty and integrity were virtues instilled to the learners and encouraged to practice them.

Learners also got the opportunity to be awarded badges for the most organized and penmanship award.

## School activities

School activities both paid and non-paid have gone a notch higher in primary Campus.

Learners demonstrated high levels of skills acquisition, motivation and excitement during the school activities.











#### Year 2 English lesson - magic portion and **making of Sandwich**

Learning is fun when practically done.

Year two learners during one of their English Lesson explored Instructional text. To extend what was learnt in class, they applied it practically by conducting an experiment on how to Make a Magic Portion.

The excitement was all glued in their faces while observing the magic at hand.

Further, their classrooms became an exciting kitchen. They followed instructions on how to make a vegetarian Sandwich. What a better way to reward their efforts than savoring their delicious Sandwich during their break recess.















## **Sports Update**

Without motivation there is no sacrifice, without sacrifice there is no discipline and without discipline there is no success.

And therein lies the beauty of tournaments just like the world Cup, a competition where scripts are routinely torn to shreds, there's no recipe for success and the only thing predictable is its unpredictability.

The "Sharks";Oshwal Academy Primary Swimming Team , On November 5th 2022, took part at the PIPSSA National Swimming Championship held at our sister school Oshwal Academy Mombasa. The Academy was represented by 36 swimmers of the age group of 8/9, 10/11 years; from primary campuses.

This was good exposure to the swimmers considering most of the events they participated in before were open events. Girls' team managed to scoop third position out of sixteen teams, while the Boys' team scooped eighth position out of twenty teams. Oshwal "Sharks "emerged fourth position overall in the National Swimming Tournament out of twenty two schools.

On 11th November2022, Oshwal Academy Primary hosted the Annual Cricket Tournament at the Nairobi Gymkhana grounds, hosting seven teams in the match.

What a joy for the team as they emerged First, Second and third overall position in the tournament taking the gold, silver and bronze medals. Not forgetting one of our most crowned greatest of all time best bowler for the tournament Veer Benawra.

Crowned as the champions of the tournament, Oshwal Academy Nairobi Primary was awarded with the shield of glory and a great win in the match. The following are the results:

Oshwal Junior Table Tennis Tournament was hosted and Organized by the Oshwal Academy Nairobi

#### RESULTS

- Oshwal B Won 1st Position awarded gold medal and a shield.
- Oshwal A Won 2nd Position awarded Silver medals.
- Oshwal C Won 3rd Position -awarded Bronze medals.

Primary and held at the Gymnasium Hall on 12th November 2022.

Different age groups participated in the tournament which were the ages of 10, 11, and 12 years and under for both boys and girls, Singles and Doubles; 20 Boys and 9 Girls representing the school. The tournament was officiated by eight Umpires from the Kenya Table Tennis Association and assisted by sports teachers from Primary and Junior high Campus.

Our Primary team showcased different skills in table tennis championship that they had acquired within a very short period of time.

Alas! The two most powerful warriors: patience and time with the foundation of discipline and the spirit of the game, the team emerged in the First Overall Position scooping 15 Gold medals, 15 Silver medals and 14 Bronze medals.





#### OSHWAL ACADEMY NAIROBI PRIMARY TAEKWONDO STUDENTS SHOWCASE THEIR SKILLS THAT PROPELLED THEM TO THEIR NEW TAEKWONDO BELT RANKS

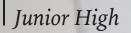
Taekwondo is a South Korean effective, combative, and weaponless art of self-defense and a sport that uses the hands and feet for attack and defense. It is taught to children from 3yrs old to adults.

Taekwondo was founded by a South Korean Military General by the name Choi Hong Hee in 1945. This is the reason why Taekwondo has always emulated military where all its practitioners are taught discipline, self-control, self-defense and on top of it all, get ranks depending on their skills attained and hard work inform of a Belt Rank. On Saturday 26th November 2022 Oshwal Academy Nairobi Primary World Taekwondo Practitioners, who are taught by very skilled Coach Moses and Coach Chris (founders of Black Heroes Taekwondo Academy) who are second degree Black belt holders, Kukkiwon certified, took part in the Grading event of 24 students that was very successful.

The event took place at Oshwal Academy Nairobi primary where 9 of the students managed to be tested on their pre-yellow belt that required them to have knowledge in Taekwondo basics and Knowledge. A good example on the pre-yellow belt was to count one to ten in Korean and they amazingly did it with no struggle where the count goes; Hana, Deul, Set, Net, Daseot, Yaseot, Ilgeop, Yeodeol, Ahop and Yeol. Other questions in this pre-yellow belt grading were, " What is the name of a Taekwondo Hall and Uniform where the answers were Dojang and Dobok respectively.

The other 15 students were tested on their basic Taekwondo Movements and also Taegeuk il Jang (1st Taekwondo form) which is the requirement for one to qualify to his or her 1st Yellow Belt.

At the end of the grading exercise, a few participants showcased their Taekwondo self-defense techniques to the parents who had come to witness their children take part in the test.



## Head's Message

ow amazing time flies. The month of November was extremely busy for the students. The Year 11 students sat for their IGCSE Mock

1 Examinations which were very insightful in terms of giving teachers feedback on the academic abilities of each child.

The feedback will enable subject teachers to devise better teaching methods to enable them to uplift the academic performance of the candidate class. In the same month, we held our final coffee morning forum with year 8 parents. The forum was extremely successful with 162 parents attending the coffee morning forum.

A range of topics was discussed including but not limited to; subjects offered in Key Stage 4, how to select subjects concerning careers, the importance of the English Language for IGCSE, special subjects offered in KS4, discipline, and behavior concerning success in academics, options available in post IGCSE and how parents can prepare early for university, college or skills training for their children.

KS3 and Year 10 students also sat for their end-of-term examinations and we culminated the month with the thrilling performances from the students during the Music and Dance Night Event.

Mrs. Sujata Yanamandra

Head of School Junior High Campus



## COFFEE MORNING WITH YEAR 8 PARENTS

The Year 8 parents' coffee morning forum was a huge success. A total of 162 parents and some students attended. The presentations were very informative going by the feedback we got from the parents.

We have had some congratulatory emails from parents regarding the forum. The parents have requested that these forums should now be held in every new academic year.

The speakers included Mr. Nelson who informed the parents on subject choices in year 9 and new subjects in year 10 and the importance of engaging their children early enough so that they can make informed choices when it comes to selecting their IGCSE subjects in year 9. Mr. Soni delivered a talk on discipline in relation to academics, Ms. Evelyne our school librarian, delivered a talk on the importance of reading in relation to developing an effective command of the English Language to enable students effectively handle examinations and also the importance of reading for leisure. Ms. Regina our careers counselor, gave a talk on modern careers and subject relation.

Parents were also made aware of other post-O level options such as BTECH and courses offered at Oshwal College. Ms. Nita gave a brief talk on the President's Award and clubs.

## ANNUAL MUSIC AND DANCE NIGHT SHOW

The Annual Music and Dance night was electrifying, to say the least. The sights and sounds that engulfed the auditorium were a scene to behold.

Participants with melodious voices, fascinating costumes, beautiful smiles, and bold moves thrilled the audience. This was truly a memorable evening.



Our students showcased their talent on stage during the Annual Music and Dance Night show



One of the groups showcased their talent on stage during the Annual Music and Dance Night show

#### SUPER CITIZENSHIP AWARD

In school, children are routinely taught the importance of being good citizens. Civic responsibility is important for children and adults of all ages.

By exhibiting good citizenship skills, individuals show that they are productive and caring members of society. Good citizens treat others with respect, they respect authority, and they respect the environment. Students in all grades may receive citizenship merit awards from their teachers. If a student is respectful in class, works to help his peers, and is interested in helping society to improve, then the teacher may select that individual for a citizenship award.

Super Citizenship Awards are recognized around the world and are concrete symbols that recognize a student's good behaviour and service to the community.



#### Junior High

#### ANNUAL ORCHID MANYATTA ART COMPETITION

At the beginning of the term, we were invited by the Kenya Orchid Society to take part in the Annual Schools' Art Competition, an event that had stalled due to the Covid19 pandemic.

All displays including school paintings, incorporated the Maasi, Samburu cultural heritage, and were very colorful and Ingenious.

The school paintings were of high and imaginative quality. Our school performed exceptionally well and maintained the sterling performance we have put up over the years.

In the category of 11 --13yrs, VRITTI SHAH of year 9 and VYOM SHAH tied for 3rd prize, Vritti got a gift voucher worth Ksh. 3000/- while Vyom got a ksh. 2000/- voucher. 11 students got Highly Commended.



The school was awarded Overall winners in the 11- 13-year group. In the14 - 16 yr. group, AAYUSHI HARSHAD VARSANI Year 11 was awarded 1st prize and a gift voucher of Ksh.5000/-, PRITT MALADE year 9, and YASH KARIA were both awarded 3 rd. prize. Yash and Pritt both got vouchers of Ksh.2000/-. 11 students got highly commended prizes. Owing to this wonderful performance, the Art Department was awarded a gift voucher worth Ksh. 20,000/-.



#### ANNUAL INTER-HOUSE DRAMA GALA

The Inter-House Drama festival was organized with the following main objectives:

To stimulate students' creativity and innovation through practical performances, prepare students to live and work in a world that is increasingly becoming team-oriented, create confidence in the students, develop tolerance, patience, empathy, appreciation, and understanding among students.

It was as well intended to develop speech and eloquence in the Drama student, assess the progress of teaching/learning, evaluate teaching/learning methodologies and help have a deeper understanding of the student's abilities, potential, and weaknesses.

The event which was the first to be held in Oshwal Academy Junior High was a great milestone.

## Head's Message

"Great things are done by series of small things done together".

We just did that at Senior High. A lot of activities, academic and non-academic, actively engaged students; all make student life colorful.

The term has ended on good news. Our students have made us proud with their exemplary performance in Outstanding



Cambridge Learner Award 2022. Many Congratulations to our students and teachers for their dedicated efforts.

The campus has been very vibrant with students actively taking part in various academic and co-curricular activities. This is also the term when students submit their Universities Admissions applications. Several topics were dealt with during career sessions including how to select a university, cost effective universities, scholarship requirements, university curse etc. Multiple university Representatives and alumni were invited individually to meet students and do presentations. With all this information students are able to make an informed decision regarding University admissions.

BTEC students are a hardworking lot. Enterprise and Entrepreneur students launched and successfully ran a business project. They all have submitted their assignments on time.

Teachers have gone an "extra mile" to make sure learning is the best it can be.

We thank you all for the support given during this term.

This bulletin gives you the glimpse of the activities held during September.

Enjoy the visuals!

Best Wishes, Vibhanshu Sharma Head of Senior High

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## Øshwal Academy Nairobi

#### Senior High

(Owned and managed by: Oshwal Education & Relief Board)

OUTSTANDING CAMBRIDGE & PEARSON LEARNER AWARDS, KENYA - 2022 WE CONGRATULATE & APPLAUD OUR LEARNERS & ACKNOWLEDGE THE DEDICATION OF OUR STAFF FOR THIS ACHIEVEMENT



AMAN SHITAL HARIA HIGHEST MARK IN AFRICA INTERNATIONAL ADVANCED LEVEL ACCOUNTING



HETVI HAREN SOMAIYA HIGHEST MARK IN KENYA INTERNATIONAL ADVANCED LEVEL CHEMISTRY



ARYAN YASIN PARPIA HIGHEST MARK IN AFRICA INTERNATIONAL ADVANCED LEVEL ACCOUNTING



IMAAN ASHIF SURANI TOP IN KENYA CAMBRIDGE INTERNATIONAL A' LEVEL PSYCHOLOGY



SHUBH SANDIP SHAH HIGHEST MARK IN AFRICA INTERNATIONAL ADVANCED LEVEL ACCOUNTING



YASH JADVA JESHANI TOP IN KENYA CAMBRIDGE INTERNATIONAL A' LEVEL GEOGRAPHY



SHLOKA JAIRAJ NAIR TOP IN KENYA CAMBRIDGE INTERNATIONAL AS' LEVEL LAW



TIRTH JIGAR THAKKER TOP IN KENYA CAMBRIDGE INTERNATIONAL AS' LEVEL COMPUTER SCIENCE

VISION STATEMENT: "To be an International School of repute capable of making a positive difference in the lives of its students, parents, staff and society at large."
 MISSION STATEMENT: "Oshwal Academy Nairobi recognizes that every child is unique and has the potential to succeed in life. It shall strive to instil in students the spirit of compassion, teamwork, leadership and ethical behaviour in a holistic, stimulating, challenging and a safe learning environment."

CORE VALUES: </ Trust </ Integrity </ Tolerance </ Humility </ Honour </ Courtesy </ Compassion

CONTACT US: P.O Box 1130-00606, Nairobi | Mobile: +254 721 821 962 |+254 787 157 166 |Email: seniorhigh@oshwalacademy.sc.ke









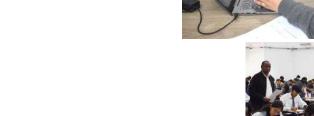


## Mock 1 Exams











## IRISH UNIVERSITY FAIR

Oshwal Academy Nairobi Senior High hosted the Irish universities fair at the MPH on 28th October 2022 so the students could get more university options.

The event was graced by Nicola Brussil, second secretary at the Irish High Commission in Nairobi. Other schools also attended the fair.







#### Touch of Humanity visit **To liberty** Children's home



he TOH Club visited Liberty Children's Home on Saturday, 29th October 2022. They had a mission to touch the lives of the children in the said

institution.

The highlight of visit was meeting an 'unnamed' child who was dropped at a nearby police station and was now residing at the home.

The club had earlier fundraised, managed to meet and surpassed their target of Kshs.119, 000.

The cheque together with some food items, shoes and clothes from the students were presented to the home.

The funds will go towards retiling/repairing the kitchen and 3 bathrooms at the home.

#### THE SHOEBOX PROJECT

On Tuesday 1st November, 19 members of the ShoeBox Project went to Our Lady of Guadalupe Children's Home KahawaWest to hand in the heartwarming and lovingly filled shoeboxes by 43 of our students from Oshwal Academy Nairobi Senior High.

Ranging from story books, stationery supplies, to adorable toys, the gift-wrapped shoe boxes were packed with goodies that inevitably brought smiles to the faces of every child (aged from 5 – 14 years old) at the children's home.

As a token of appreciation, each child receiving a box also made a personalized handwritten note (and even drawings!) for the person who gave them the shoe box.





#### INTER HOUSE DEBATE FINALS

Oshwal Academy Nairobi Senior High Debate Finals were held on Wednesday 2nd November 2022.

The winners of Round one Emerald house and Ruby house met in the School Hall while Sapphire house and Topaz house de-bated for position three and four.

The debates were both fiery as both teams worked had to outshine their opponents. Emerald emerged the winners, followed by Ruby. Sapphire scooped the third position while Topaz took fourth position.

The best speakers for the 2022 inter-house debate are Tirth Thakker and Maina Wahome. Both scored 86 marks.

#### THIRD ROUND OF THE RHINO CUP CHALLENGE

The 3rd round of the inter-school Rhino Debating challenge, 2022 was held on 3rd November 2022 at Peponi School, Nairobi.

Oshwal Academy Nairobi, Senior High was competing against Peponi school. The motion was: That African countries need a change of mind sets and not more funding.

The proposers were Peponi school while Oshwal Academy, Senior High opposed. The team did an exemplary job and scored the 2nd position.







#### ANNUAL Sports Day

Oshwal Academy Nairobi Senior High successfully held this year's event at the Oshwal Religious and Cultural Centre on 4th November 2022.

The students in their sporting outfits spruced up the sprawling grounds giving it a festive look with their colorful flags. The event was filled with Sportsmanship, enthusiasm and memories.

After a grueling competitive day, Emerald House emerged the winning house and managing to defend their previous years win.

Gacheru Gitau of and Keturah Ligeyi both from Emerald House wrapped up the day by emerging the best Male and Female athlete respectively.

Yasaswini Balabhadra of Emerald House set a new Girls Discuss record of 21.2 meters from the previous record of 21.10 meters during the field events.

# NAIROBI NATIONAL PARK CLEA

On 5th November 2022 Eco-club member conducted Nairobi National Park Clean up exercise.

Clean up was done along Magadi road from Banda gate to Bangla near Ongata Rongai, covering approximately 3.5 Km. Eco club partnered with KWS for the clean-up. During the exercise they collected 15 sacks of litter waste.

This shows how endangered Nairobi National Park habitat is from human actions. The waste consisted of glass bottles, plastic bot-tles, metal cans and all other materials which could harm our wildlife. The exercise motivated the members to keep our environment clean.

The Eco- club members were later treated to a game drive through the park by KWS.





#### **TOY AND FOOD DONATION TO GOOD** SAMARITAN'S CHILDRENS

Interact club officials visited Good Samaritan Children's Home in Pangani on 9th November 2022 during club's time.

The members had earlier donated toys and dry foodstuffs which they presented to the children.



#### ECO CLUB WASTE PAPER COLLECTION DRIVE

Eco -club member conducted waste paper collection drive and out of their initiative, collected 1450kg.

The waste papers were delivered to Chandaria Industries for recycling and in return club will receive a cheque worth Kshs.17,400.

On Monday 28th November 2022 our students will have an opportunity to tour Chandaria Industries in Baba Ndogo and get to learn paper recycling process from pulping to producing finished products that are used and loved by Kenyan families.

Club will use stated amount in tree planting program scheduled coming term.

mmm





Approved Centre from Pearson

#### ADMISSIONS ONGOING FOR

BTEC - ART AND DESIGN
 BTEC - ENTERPRISE AND ENTREPRENEURSHIP
 BTEC - INTERNATIONAL SPORT
 BTEC - HOSPITALITY

#### WHY US

- Excellent results
- Experienced teachers
- 💞 Small class size
- 矿 Lovely atmosphere
- 🎸 Ultra -modern facilities
- 🎸 Personalized learning

#### 😢 🚹 🞯 @oshwalacademynairobi

#### CONTACT US

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#### BTEC CHALLENGE EVENT

Monday, 28th November 2022, was an exciting day for the BTEC students. The year 13 Enterprise and entrepreneurship students made presentations following the small business start-ups they had launched and run for one month in the period starting Olst October 2022 and ending 18thNovember 2022.

The focus of the practical assessment was building of the students' creativity, problem-solving and planning skills which are vital to completing their unit successfully.









## BTEC ART AND DESIGN STUDENTS' TRIP TO THE ANSELM-KITENGELA HOT GLASS

The Anselm-Kitengela Art glass studio is located in the outskirts of Ongata Rongai, hidden in a serene and artsy environment.

The studio is very busy with a number of artists working in their various departments.

Photographs were taken and live recordings of events that transpired were documented by the students.

Artist demonstrating to students how to test the temperature of finished pieces. One of the artists shaping glass.

#### OAM World Cup Gallery (Kindergarten & Junior School)



#### OAM World Cup Gallery (Senior School)



## Learning Kiswahili Shapes

ntroducing language at an early age enhances the capacity of the brain, which in turn brings life-long benefits, improves the learner's memory and cognitive performance.

Learners are also open to new concepts, to new sounds and patterns.

They are intrinsically better language learners and are the masters of mimicking new sounds and adopting pronunciation through various activities and with the help of different teaching strategies.





## Entry Point 'Once upon a time'

earne and n over a this u oppor and te storie

earners enjoy listening and narrating stories over and over again, and this unit offers them an opportunity to explore and tell their favorite stories.

In this unit, they explored the fantastical world of storytelling by watching different fairy tales and discussing the plot and lessons learnt.

## **KG** Assembly

Assemblies are a powerful way to affect and motivate learners. Some of the concepts they learnt include: parts of the body, about family, storytelling and much more.

This platform helps learners to spotlight themselves and improve their speaking skills and build their self-confidence.













## **3 Show**

Show and Tell activities encourage optimal engagement and learning in class. It is also a platform that helps sharpen learners listening skills in order for them to be able to follow instructions and make decisions.

During the KG 3 show and tell session, the learners were required to showcase their favorite pieces such as, demonstrate a skill, create artwork, display their favorite board game, movie, animal, stuffed animal and much more.

The learners brought incredible pieces to school including a real life caterpillar. They talked about why they brought them to class and what makes each unique. Later, the forum was open for their peers to ask questions.

#### 'WhO AM 1?' Year 1 EXit Point

For their IPC unit 'Who Am I?' the learners drew and labelled the different parts of the body. They also explored similarities between them and many differences too!

They participated in creative activities such as hand printing on manila paper to make a tree, drawing self-portraits and even role playing as doctors where they advised their make believe patients on how to take care of themselves.

To enhance mastery, Ms. Lilian the school nurse took them through the different parts of the body and why each is very important and well connected to the wellbeing of all humans.

This unit gives learners an opportunity to learn about themselves. They found out:

- How their hearts work
- Which countries they or their ancestors come from
- How to draw portraits and self-portraits

During this unit they also explored all about emotional literacy and how it empowers learners to be self-confident and mentally healthy to maintain an overall wellbeing.





#### Year 2 Exit Point 'Buildings'

The world has evolved, with buildings and structures along with it, from the different materials used in construction to the designs. The year 2 learners have been learning the following:

- Features of buildings in the past compared to today.
- What influences the design of homes around the world.
- Reasons behind the changes in structures
- Buildings with unique designs around the world
- How they can support structures and make them more stable

#### Oshwal Academy Mom<mark>basa</mark>

#### Year 2 Entry **Point - Buildings**

Our Year 2 learners are currently studying the unit, 'Buildings' in IPC. As part of this unit, they built a house made of cards. This challenging activity is great for stimulating learning within the classroom.

To enhance their mastery skills the learners also participated in different group activities which is a great way to build communication skills.

This unit gives the learners a chance to find out about the places where people live and different countries as well as different times in history and different societies.

They have learnt about:

- Different types of settlements
- About their local areas's history
   W/bat materials areas aligned.
- What materials are used in local buildings how to sort
- Different materials.



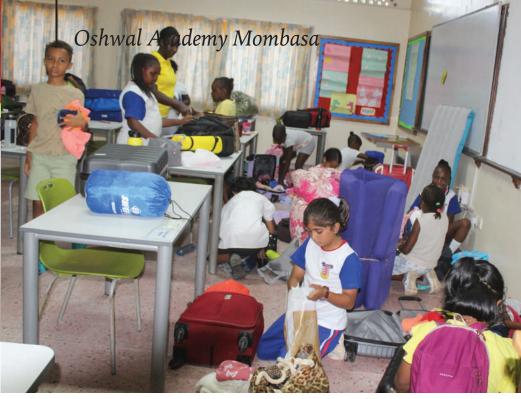


#### Year 4 Entry Point 'Material World'

For this IPC unit "Making New Materials", our Year 4 learners learnt about the properties of different materials. They used their inquiring skills to ask relevant scientific questions.

During this activity they also made a report stating an analysis with words like hypothesis, procedure/process and result.

To learn more about solids, liquids and gases. Students observed how materials can be changed and experimented on whether the change is reversible or irreversible. They made an observation with by making slime using common house hold ingredients such as glue.



## Year 3 Camp night

Our Year 3 learners had an exciting IPC Exit Point, as they celebrated and reflected on the unit, 'Travel and Tourism'.

This unit gives learners a chance to explore more about the impact of tourism in the country, their holiday choices and travel destinations. During the unit they found out:

- About tourist attraction in their local area.
- About music from different countries around the world.
- What makes a good traveler.
- How to create a history tour of their local area.

To celebrate the learning, the learners had a night camp within the campus. They developed a variety of soft skills during the event.

They also explored the different ways of becoming aware of their own needs which brought about a sense of independence, self-confidence, and responsibility as they applied personal learning goals such as adaption and collaboration.

They began the evening by setting up their tents with the help of coach Tom and the team. They were later divided in teams 'villages 'as they prepared for their first activity of the day which was swimming. After a long competitive swim the different teams – 'villagers' freshened up in readiness for a beautiful night.

They were welcomed into a lovely outdoor restaurant set up close to the villages. The restaurant had our catering staff – chefs who served the learners a two-course delicious meal specially organized by Ms. Shariffa.

This setting represent some of the elements of the learning they have had earlier about travelling. In this scenario, they were able to relate with the experience found in hotels/restaurants and the personnel present at restaurants in real life.

After a beautiful and productive evening, they dispersed into their respective villages. They prepared for the night and went back out to settle for a night of storytelling. Thereafter, they watched a movie as they enjoyed the epic virtual bonfire.

The learners later retired to bed awaiting the next morning where they had breakfast and participated in a variety of sport activities facilitated by the sports department, they later had a dance led by their teacher, Ms. Dolphine.

They ended the beautiful camp night experience with a photo session as parents came to pick them up.









Oshwal Academy Mom

#### Year 3 Entry Point 'Bright Sparks'

According to the IPC, this unit gives the learners a chance to learn about electricity.

The Big Idea: Electricity is an energy that flows along wires in our homes, schools, offices, towns and cities to power lights, televisions, computers, cars and trains, and hundreds of other things that we use every day.

Within this unit the learners learnt through a range of subjects: Science, History and many others. In science, they learnt about the common appliances that run on electricity, how to make an electrical circuit, which materials allow electricity to pass through them, what happens when we change a circuit, how to build bigger circuits, about magnetism and electricity, about using electricity as heat and how to keep safe around electricity. They also illustrated the different items that are powered by electricity and shared their findings with their peers.

Later, they shared their predictions about how life would be without electricity.





## Year 4 Swahili Assembly (Perseverance and Personal Best)

Every Language is tied to history and culture and a powerful symbol of social identity.

Swahili language promotes cultural diversity, its significant contribution to African liberation and the anti-colonial struggle, and its integrative power in the formation of regional integration in East Africa.

The day reminds learners of the tremendous global linguistic heritage. The non-uniform day started with learners taking pictures along the corridors with a common background with lessos. All the students and staff wore Swahili attire, from lesso, kanga,buibui, dera and vikoi.

There were also different Swahili meals served at the school canteen during lunch such as; viazi karai, and much more.

During the Junior School assembly the Year 4 students staged beautiful performances ranging from, dances, skits, plays, and a fashion show. The teachers also had a surprise performance.



#### Year 5 Exit Point 'Champions for Change' Trip to Malindi

Educational trips are a creative way of introducing learners and exposing them to the content they have learnt in class and making it a reality.

These trips positively build up knowledge and skills of learners through life-changing encounters such as, community service, integrating traveling and hands-on learning experience with an immersive cross-cultural curriculum, and making sure students learn during the trip.

As part of their IPC outdoor learning, the Year 5 learners had an excursion to Malindi on November 10th and 11th 2022. The learners were accompanied by Ms. Mercy Ezara, Mr. Wycliff, Ms. Elnora, Mr. Sam, and Mr. Alvey.

The aim of the trip was to consolidate the learning that has taken place in class including, history of famous characters and their impact, observing the process of harvesting salt and studying the formation of rocks. On the first day of the trip the learners visited the Sokoke forest, a home for various animals. They later arrived at their first destination - Kensalt Gongoni where the facilitators were able to take them through the process of harvesting salt before it's taken to the factory. They later explored various salt puddles and the cones created to enhance the rate of evaporation of salt.

Soon after, they went to Malindi town which is about 45minutes drive from Gongoni where they had lunch before heading to Vasco Da Gama Pillar .They enjoyed the beautiful scenery, took numerous photos recording beautiful memories with their peers.

From there, they visited the Portuguese Temple - one of the first temples to be built and is located at the centre of Malindi town here, they learnt about the first missionaries who introduced Christianity to Africa. On the next day they went to Hell's Kitchen Marafa located just a few kilometers from Malindi town. Hell's Kitchen Marafa or Marafa Canyon, also known as "Cucina del Diavolo", is a surreal place where infernal temperatures are reached which, depending on the time of day, change color. It is the largest depression in Kenya and attracts visitors precisely because of its surprising colors and its enchanting and at the same time disturbing morphology.

The site is characterized by sandstone rock which, due to rain and wind, has eroded over the millennia giving life to a canyon of a thousand shades of color where pinnacles, ravines, gorges, pinnacles and stone pillars with heights alternating touch 30 meters, creating a show that has no equal.

This wrapped up their educational trip. They had great fun learning all about these historical places with rich backgrounds.

#### Year 6 Exit Point 'Being Human' In Science, our learners have been

In Science, our learners have been exploring the different parts of the human body; the brain and the nervous system, the bones and muscles in the body, how the human heart works, how we breathe and what the lungs do, their digestive system and reproductive system.

The Entry Point is an exciting and memorable event that launches every IPC unit and it is aimed at igniting more engagement from learners.

To roll out the unit, the learners met their facilitator of the day, one of our parents, Dr. Mercy Chepwogen. She took them through the functions of different organs using a model of the digestive system, reproductive system and the brain Some of the learning are progressive as learners recall prior learning about the human body in units such as, 'How Humans Work', 'Shaping Up' and 'Generation 'Game'.





#### Art competition

Our learners participated in an Art competition organized by the Coast Academy.

The winners in the various categories were:

#### 8-10 years

- Tiana Shah
  Barbra Marima Morara
  11-12 years
  - Sara Pasta



#### Visit to Little Sisters of the Poor - Nyumba Ya wazee

On the 17th November 2022 the Year 6 students accompanied by four teachers: Ms. Mercy, Mr. Sam, Mr. James and Mr. Kevin visited the home for elderly- Little Sisters of the Poor (Nyumba Ya Wazee) in Tudor.

The learners presented their donations which included clothing, diapers, food stuffs e.g. flour, milk, rice, sugar, biscuits, fruits among others. They also had the opportunity to see how different people grow old at different chronological stages in life.

In their IPC unit, 'Being Human' the learners have been learning how the human body works and ways to keep their bodies fit and healthy. Through this experience they were able to demonstrate servant leadership skills and at the same time explore various learning opportunities valuable in their academic life.

At the end of the event the learners learnt to appreciate the value of having a loving family as well as the importance of having nursing homes all over the world to help the elderly socialize with their age mates and not feel left out. The visit to the old-age home was a fulfilling experience for the learners.



#### OSHWAL ACADEMY MOMBASA ART EXPO







OAM held its first Senior School Open Day on Friday 4th November 2022.

The day was set aside to help parents to understand the curriculum and school program. It is also a chance to see the amazing academic outcomes in senior school.

During the event, the school hosted a variety of higher learning agencies in order to support our learners who are pursuing different opportunities both locally and abroad. Some of the showcases included:

#### **OAM Indoor Co-curricular**

Oshwal Academy Mombasa Model United Nations (OAMUN) - the MUN simulation consists of negotiation, discussion, and lively debates, which is the cornerstone of UN activity hence the creation of OAMUN. Since inception, the initiative has ran numerous conferences facilitated and hosted by students together with life inspiring renowned guest speakers.

Law Club - OAM Law club was launched in 2019 and later in conjunction with the University of Nairobi, School of Law, Mombasa campus held their first meeting. The club is designed to deepen students' appreciation of the theory and substance of law and its application to contemporary problems in the world.

**Interact Club** - The Interact Club of Oshwal Academy Mombasa (OAM) is an organization of students who have set themselves apart to provide opportunities to themselves and their peers to be servant leaders by impacting lives in communities across the country through advocacy and fund raiser events.

#### PE/ Sports & Outdoor:

The department show cased the importance of co- curricular activities that take place out of a traditional classroom. These included Enrichment/ School team trainings/ PA/ Scouts and PE.

### A-level

- Subjects offered at A-level.
- A-level subjects pre-requisites.Students work placements and
- experiences.Information on university
- enrolment.

### The ICT department

Our Lego program has incorporated Science, Technology and Maths (STEM) concepts to integrate with the Arts (STEAM) across the wider curriculum to achieve a much greater learning outcome. Through this, learners have been able to make great connections between concepts and solving problems across different disciplines while igniting engagement and enthusiasm.

#### Humanities department

- Energy the history of energy, types of renewable and non – renewable sources of energy in Kenya.
- Volcanic activity with a view to explain the origin of geothermal energy.
- Business and its relation to the economy
- Government macroeconomic aims – what they are, how they are achieved with special emphasis on use of subsidies – advantages and disadvantages of subsidies and why the Kenya government has moved subsidies from consumers to producers.

### Career department

- The guidance and counselling support the students receive from the department
- Top tier universities OAM students have enrolled into
- The universities that OAM is working together with. (IMI, Dundee University, University of Portsmouth)



# Inter-schools annual Debate meet 2022

On Saturday 12th November 2022, five of our learners, Matthew Miano, Marwa Farid, Hima Palan, Manav Devani and Manan Basnet supported by their advisors, Mr. Joseph Muia and Mr. Vincent Okuba attended the Annual Debate Meet at Jaffery Academy.

The participating teams were from, Aga khan Academy Mombasa, Mombasa Academy, Coast Academy, Jaffery Academy and Oshwal Academy Mombasa. The main aim of the debate was to improve teamwork and collaboration among the participants as they share skills and ideas.

The debaters were distributed into different teams with each team bearing participants from each of the participating schools. They each had 45 minutes to discuss their ideas, research and prepare for the debate. The two motions debated were:

- Technological advancements in the workplace have adversely affected the job market
- Multinational companies should be held liable for environmental abuses committed by their companies in the developing world

At the end of the day, Oshwal's Marwa Farid emerged as the best speaker in debate 1 followed by Hima Palan who was second runners up. Both teams had a tie in debate 1. On the other debate, Matthew Miano was the first runners up and his team won that round.

It is expected that the debaters had an opportunity to learn and socialize during the debating period. Congratulations to all participants.



### OAM Interact Club in partnership with the Rotary Club Mombasa gift St. Charles Lwanga school food and personal supplies



On the 8th of October 2022, the Oshwal Academy Mombasa Interact Club in collaboration with the Rotary club of Mombasa set to make a difference at the St. Charles Lwanga School. This project was an extension of the long-term initiative, Pad-a-Girl project that the club has been dedicated to supporting.

The partnership yielded the gifting of food supplies, personal items and sport resources for the approximately 1,000 students. It was truly an incredible experience for all. The club members also got the chance to interact with the students, capture memories with them and discuss about the challenges they are facing.



### **OAMUN – DECADES OF DEBATES, DELIBERATIONS AND DREAMS**

Model United Nations is a simulation that imitates the procedures of the United Nations finding solutions for real-world problems, done through an academic simulation of the United Nations procedure.

The MUN simulation consists of negotiation, discussion, and lively debates, which is the cornerstone of UN activity hence the creation of OAMUN.

OAMUN conferences are an anticipated annual event, but what set this year apart from the rest? This year, 2022, was a milestone year. For 20 years, 2 decades, the club has been active. This isn't a small feat. Years back, OAM visionary students sowed the seed of the OAMUN Conference with millions of dreams, unwavering hope and immense enthusiasm. Today it is a deep rooted, flourishing club.

This being so, a great deal of thought and deliberation was given to the 2022 Conference. First, the executive committee started with identifying a suitable theme reflecting the milestone – Prism of Possibilities. A prism, a delightful object, offers us a lens to the world.

Tilt the prism, just a bit, and a whole new spectrum leaps to life as patterns project themselves in mesmerizing constellations. Just as a prism transforms simple white light into something beautiful, together the eight participating schools across Mombasa County combined each unique perspective into a mosaic of innovative thought. There was immense interest from schools in other counties too such as Nairobi and Nakuru, but cumbersome logistics deterred them from attending the conference.

Novel perspectives were brought to light and the most pressing issues of our current time, reimagined. From grassroots activism to equitable health and everything in between, the 2022 Conference debated on society's greatest challenges and shaped solutions through new lenses.

The following OAM students won accolades:

### MS-OAMUN

- Meet Patel- Best resolution in the Technology committee and Best Delegate
- Manan Basnet- Best resolution in the Human Rights committee
- Shaine Dodhia- Best resolution in the Ecology committee
- Mohamed Moosajee- Best Speaker
- Ruhan Shah- Best Speaker

### EA-OAMUN

- Emma Miano Best resolution in the Ecology committee
- Aaliyah Noorani- Best resolution in the Economic committee
- Zahra Anjarwalla- Best resolution in the Human rights committee
- Rasmeet Kaur Gurbux- Best speaker in Global Summit

When a light is shone through a prism, it results in an assortment of colours and your ordinary

surroundings are cast in a light that seems nothing short of extraordinary. This was true for the 2022 OAMUN Ball, the first after three years! The multipurpose hall was transformed into an extraordinary, mesmerising scene while amazing music reverberated its walls.

The 2022 OAMUN Conference saw many world issues viewed through the lens with varied perspectives, leading to unique solutions, which can be reflected upon by future global leaders. One recurring solution was requesting donor countries like UK or USA to provide funds. The OAMUN Executive Committee realised just how challenging this can be in the real world when they attempted to source donations for the charitable project.

The 2022 charitable project is funding the construction of a borehole. COP27 sent out a signal that Africa is susceptible to climate change and availability of water is a concern. Sustainable Development Goal 6 addresses availability of water for all.

Many areas within Kenya are suffering from drought. This borehole is hoped to make a difference in the standard of living of the community.

Finally, as everything refracts and revolves around us, we reflect on how the world is – and, more importantly, what it could become.

The Executive Committee of 2022, comprising entirely of current Year 13's- Kreeshi Shavdia as Secretary General, Matthew Miano as Assistant Secretary General and Dylan Moonesawmy as Treasurer- reflected on what the 2022 Conference could be... and really stretched our advisor, Mr. Vincent. We thank him immensely for his patience, wisdom and support.

The time has come to hand over the baton of dreams, hopes and enthusiasm to the OAMUN Committee of 2023, with the advice, 'Tilt the prism and look for new possibilities.' We await the next OAMUN milestone.

Kreeshi Shavdia, OAMUN Secretary General, 2022

## Oshwal Academy Mombasa

# Halloween

During OAM Halloween Day our Senior School students through the Interact Club held a bake sale. Over the years Interact Club has initiated partnerships to gift young girls with sanitary towels, stationeries and much more.

Through school events the club has continually held sales to uphold its mandate of providing servant leadership skills to positively impact lives.

All the learners were excited to showcase their outfits their craft during on the day. They all actively participated and enjoyed to the fullest.





## Dyslexia Football Tournament

Dyslexia Awareness month takes place in October of every year. During this time the department participates in advocacy initiatives to support those abled differently by helping them to overcome the challenges associated with the condition such as, difficulty in reading, writing, and spelling.

Dyslexia does not affect intelligence levels of a person - the stereotype about this condition has caused stigmas that the Awareness strives to eradicate.

This is why the school organized a football tournament in collaboration with Dyslexia Mombasa to educate both students and parents within and beyond the campus.

This way, the community can help those affected by being more efficient and empathetic towards those affected.

OAM has plans to partner with Dyslexia Mombasa to host the football tournaments annually together with the rest of the schools in Mombasa County.

## Oshwal Academy Mombo

# OAM President's Award

President's Award members travel to different parts of the country where they encounter rigorous, challenging activities such as, hiking, they also have a night of bonfire activities.

The award programme takes participating members to places where they climb 2000 feet terrains and more across breathtaking rivers like Taita hills, Aberdares, Mount Longonot, and also high Mountain Park Preserve like Mount Kilimanjaro and Mount Kenya,

PA offers a great opportunity for learners to challenge themselves and to experience the great outdoors and provides servant leadership through charitable services.









### OAM Racquet Sports Tournament

OAM for many years has continued to nurture talents in the three racquet sports: Badminton, Table Tennis and Lawn Tennis. OAM second tournament in 2022 was held on 18th and 19th November 2022.

OAM dominated Table Tennis winning all the 8 titles on offer, with Dhairyan Shah winning both the under 15 & open boys singles as Romir Doshi finished second in the boys under 15. Amara Doshi clinched both the under 10, 12 and under 15 girls singles. Shayn D'Silva won the under 10 boys singles while Rohan Khagram clinched the boys under 12 singles. Kreeshna Mehta won the girls open singles.

In badminton, Naya Pandya clinched the under 12 girls' singles title. In Tennis, Yash Shah and Kanika Shah won the under 10 boys and girls singles respectively. In under 12 girls Kayla Shah clinched the title as Abu Bakr Noorani clinched the same title in the boys' category.

## Oshwal Academy Mombasa

# CRICKET

OAM was well represented at the MISL tournaments this term. The Open boys came 3rd in their tournament at Shree Swaminarayan. The Under 11 boys' category also competed in the same venue and emerged 2nd overall in their category.

The OAM U13 boys emerged second in their tournament after losing by one run to Shree at the Burhani Sports Club.

The U16 boys' category brought the medal home after edging out their arch rivals, Shree, at OAM.





# Rounders

This term our four rounder's teams, under 11, 13, 16 & open girls have taken part in various friendly matches and tournaments.

- The **under 11 girls** participated in the Mombasa International School League (MISL) and they emerged 2nd position in the tournament.
- The under 13 girls participated in the Mombasa International School League (MISL) and they emerged 3rd position in the tournament. They also played a friendly match against MSB, which they won.



## Oshwal College



# Head's Message



s the July-December 2022 semester draws to a close we indeed have much to celebrate and many happy memories. This

has been made possible by the valuable contributions from all our esteemed stakeholders.

I would therefore like to start by thanking all our parents, guardians, sponsors, students, partners, staff, Oshwal College Managing Committee and the Oshwal Education and Relief Board for the support during the entire semester.

On the academic front, our students continued to excel both Nationally and Globally. For instance, in September 2022 ACCA Exam sitting, the College produced 3 National and World toppers.

Hensi Bhanderi emerged Position 1 in Kenya and 20th Globally in ACCA Financial Reporting (FR) Paper while Muhammad Kalyan and Ritu Karania were both ranked Joint 2nd Position in Kenya and 55th in the World in the ACCA Top Affiliate Category (Highest average marks in ACCA papers).

All the students have been supported by our able teachers to deliver good results in the forthcoming exams and submit high quality course works and assignments to the respective examining bodies within the stipulated deadlines. A special thank you to the teachers for mentoring and inspiring the students to be better people and to always strive to do their personal best.

In our course portfolio, we have introduced the Direct Entry for the BA (Hons) Business Administration Programme, offered in collaboration with the University of Hertfordshire in UK. Therefore, A- Level, BTEC Level 3 Extended Diploma and KCSE qualified students will now have the opportunity to pursue this degree programme from Year one of study at Oshwal College.

In our out-of-class pursuits, the College held various extracurricular activities during the semester, among them Oshwal College Culture and Awards Week (OCCAWE), ICT Conference, High Schools Maths Contest, Business Creativity Competition, Sports tournaments, indoor games, industry visits and club activities among others.

To the Students who are currently preparing for external exams, our prayers are with you! Work hard and believe in yourself and success will come your way.

As we prepare to proceed on December holidays, I would like to wish everyone a restful and rewarding break. Hopefully we will all get the opportunity to spend quality time with our families and friends and come back to College more energized and ready for the January 2023 semester.

Mrs. Jayashree prathap

Principal Oshwal College

College

### Management & Supervisory Skills Training at Oshwal College

On 18th November 2022, the Institute of Pension Management (IPM) conducted a one-day management and supervisory training for the heads of various departments and senior management team at Oshwal College.

The training aimed at helping the Heads to identify, leverage and capitalize upon their leadership skills to become more effective managers and supervisors.

In addition, the training also focused on effective time management, emotional intelligence and performance management.



Group photo of Oshwal College middle level and senior management team and IPM trainers



Oshwal College middle level and senior management team during the Management & Supervisory Skills Training



# Staff Customer Service Training

Teams That Win conducted a one-day customer service training for all the staff of Oshwal College on 25th November 2022. Also, in attendance were members of staff from our sister institutions including Oshwal Academy Nairobi-Junior High School, Oshwal Academy Nairobi-Senior High School and Oshwal Academy Nairobi-Primary Campus.

The purpose of this training is to help mainstream customer service in the day to day operations and to deliver exceptional and unified customer experience. In her closing remarks the Academic Registrar, Ms Elizabeth Kanini, urged the staff to implement what they have learnt and act with professionalism to improve their service delivery.

## College

# High School Math Contest at Oshwal College

On 1st November 2022, Oshwal College organized a Math's contest which attracted over 100 competitors drawn from 7 High Schools from Nairobi.

Nairobi Jaffery Academy emerged the winners while C.G.H.U Secondary School and Kinderworld International School were both ranked joint 2nd position.

Congratulations to the winners and all the other participating school!



Mrs. Jayashree Prathap, Oshwal College Principal, making her opening remarks during the Math's Contest



Math's Contest Participants follow the presentations from the Oshwal College Heads of Departments

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## Pearson BTEC-IT Students and Staff Team Building Event

On 7th November 2022, the Information Technology Department organised a team building and bonding event at Karura Forest for the BTEC IT students and staff teaching in the department.

The main events of the day included soccer, riding, tug of war and wildlife viewing.

Apart from laying a solid foundation for learning, the event will also help to build positive teacher-student relationships.





School Nemories

Mr Dhiren Kumar G. Shah, graciously shared with us his fee notes from when he attended Oshwal Secondary School in the late 70's.

Mr Dhiren completed his O Levels in 1984 at Oshwal Secondary School.

Thank you Mr Dhiren for sharing such a wonderful memory with OERB.

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# **OSHWAL ACADEMY LOGO...THE MEANING**

he primary goal for the motto was to bring forth what Oshwal Academy stands for. Several inspiration words in English, Latin, Greek and Sanskrit were looked at.

At the end of the day, what the Oshwal Academy stands for is to be a beacon of light, a director, a guide, a mentor, a lighthouse and a provider of hope and life skills. Slowly the word 'Lifeskill' began to sink in. Yes, indeed, one needs certain education, certain discipline, certain lifeskill traits (inherent or acquired), to swim through life and value to community.

One needs 'LIFESKILL' to justify one's 'raison d'etre' (reason for being) as they say in French.

The other word had to be one that described the Oshwal Academy like a guide, direction, a preparatory platform ...and suddenly the word 'COMPASS' fitted the description. We have all used compasses as Boy Scouts or Girl guides. We know that it offers direction, which when followed, helps us to reach destinations. The same applies to the 'compass' modern day cousin called the GPS (Global positioning System). The choice to follow direction ('marg') is one's own. But the direction is offered by the compass. Thus an academic institution such as Oshwal academy was compared to a Compass.

The motto thus reads - OSHWAL: 'COMPASS for LIFESKILLS'.

Almost by coincidence, the word 'Compass' provided a clue and drew to the word 'Compassion', one of the basic human values that needs to be nurtured and cultivated. How can one visually and artistically draw a design for 'Compassion'? The link between the Oshwal Community institution and the compass came through in the voice of having the jain 'Aum' (or Om) in a prominent way as a design. The 'Aum' (or Om) also means completeness. it is symbolic word for the infinite, the perfect and the eternal.

The very sound of Aum (or Om) is soothing and peaceful - full of goodness. For Jains, the 'Panch parmeshtis' are represented in this Aum (om), namely Arihant, Siddha, Acharya, Upadhyaya and Muni (or Sadhu).

Intrestingly Aum is a Sanskrit word made up of five letters i.e a + a + a + u + m. Thus the first 'a' stands for arihant and so on.

The logo and motto of the Oshwal Academy is something to be proud of and is there for all to savour now, in the future. The beauty of the logo and motto is that it can be used in any institution under the aegis of OERb, and possibly adoptable abroad too by an Oshwal institution.