



OSHVAL EDUCATION & RELIEF BOARD

A timeless
Institution providing a
Dynamic Future

www.oerb.org

**HON. GEN. SECRETARY'S REPORT
MR. NIRMAL KIRIT SHAH
2024/2025
ON THE OCCASION OF THE
83rd BOARD ADHIVESHAN**

Table Of CONTENTS

OFFICE BEARERS.....	02
TRUSTEES & MANAGING COMMITTEE.....	03
COMMITTEE STRUCTURE.....	04
HOLISTIC GROWTH: ADVANCING EDUCATION AND COMMUNITY WELFARE.....	05
OSHWAL ACADEMY - SCHOOL REPORT.....	06
OSHWAL ACADEMY NAIROBI - NURSERY.....	11
OSHWAL ACADEMY NAIROBI - PRIMARY.....	14
OSHWAL ACADEMY NAIROBI - JUNIOR HIGH.....	17
OSHWAL ACADEMY NAIROBI - SENIOR HIGH.....	20
OSHWAL ACADEMY NAIROBI - INCLUSIVE EDUCATION DEPARTMENT (IED).....	23
OSHWAL ACADEMY MOMBASA.....	24
OSHWAL COLLEGE.....	29
VISA OSHWAL BOARDING.....	34
KARIBU STUDIOS.....	37
AUDIT, FINANCE AND INVESTMENTS.....	38
PROCUREMENT	38
REMISSION.....	39
HIGHER EDUCATION LOANS.....	40
ENTREPRENEUR FUND	41
MATRIMONIAL	41
HUMAN RESOURCE.....	42
INFORMATION, COMMUNICATION AND TECHNOLOGY.....	43
FROM 1G TO 10G - INFRASTRUCTURE UPGRADE.....	44
MARKETING.....	45
CORPORATE SOCIAL RESPONSIBILITY.....	46
ENVISIONED SPORTS ACADEMY.....	50
SPORTS & EXTRA-CURRICULAR.....	51
CONCLUSION.....	59
STUDENT STATISTICS.....	61
EXAMINATION STATISTICS.....	63
STAFF STATISTICS.....	77
O.E.R.B TRUSTEES & OFFICE BEARERS.....	94

OFFICE BEARERS 2024-2025 Elected 4th May 2024



MR. SUHASH RATILAL SHAH
Hon. Chairman



MR. MUKESH VELJI SAVLA
Vice Chairman



MR. NIRMAL KIRIT SHAH
Hon. Gen. Secretary



MR. SAMIR HASMUKH CHANDARIA
Assistant Secretary



MR. SHITAL SHANTILAL HARIA
Hon. Treasurer



MR. PRAKASH SHANTILAL HARIA
Assistant Treasurer



MR. NITIN PRAVINCHANDRA MALDE
Ex-Officio

MR. SUHASH RATILAL SHAH

His dedicated leadership on the Board, combined with extensive experience at OERB, has cultivated an environment of professionalism and integrity within the organization. His unwavering commitment to ethical governance and strategic guidance has greatly enhanced the organisation's reputation and operational effectiveness.

MR. MUKESH VELJI SAVLA

His extensive knowledge in infrastructure and maintenance, paired with a strong commitment to student welfare and sporting activities, has significantly enhanced the upkeep of various campuses. This dedication ensures that all facilities are well-maintained and actively utilized by the student community.

MR. NIRMAL KIRIT SHAH

Over the past 3 years, his deep understanding and extensive experience with the Board has been instrumental in shaping the organization's day-to-day operations. Consistently driving a focus on efficiency and ensuring streamlined processes that supports the successful achievement of established goals.

MR. SAMIR HASMUKH CHANDARIA

Having recently been elected to the Board, he brings valuable expertise in matters of infrastructure, providing crucial support to the Institution. His previous role as the Chairman of the Primary Campus Committee has equipped him with a comprehensive understanding of organizational needs and challenges.

MR. SHITAL SHANTILAL HARIA

An invaluable member of the Board, this individual expertly manages the finances of the Institution with a profound sense of responsibility and an acute understanding of the complexities involved. His intuition and expertise in financial management and operational strategy have significantly enhanced the Institution's efficiency and proactive approach to challenges.

MR. PRAKASH SHANTILAL HARIA

Not new to the Institution, he has effectively led the Visa Oshwal Boarding Committee for several years. His motivation and drive to ensure that the Institution is well-managed and that issues are addressed promptly stem from his deep understanding of its operations. Known for his steady hand in navigating financial matters, he serves as an invaluable support to the Treasurer, enhancing the Institution's overall financial stewardship and strategic decision-making.

MR. NITIN PRAVINCHANDRA MALDE

The former Chairman's unwavering dedication and commitment to improving the Institution has been instrumental in steering it to its current state of achievement and excellence. His leadership has fostered world-class performance across all areas of the Institution, setting a high standard and paving the way for future successes.

TRUSTEES



MR. JITENDRA HARAKHCHAND
SHAH
Elected June 2021



DR. MANSUKH JESANG
MARU
Elected June 2021



MR. MUKESH SHANTILAL
MALDE
Elected May 2024

MANAGING COMMITTEE Elected 4th May 2024



MR. AJAY SOMCHAND
SHAH
Eldoret



MR. AJAY VELJI
CHANDRIA
Nakuru



MR. ASHWIN AMRUTLAL
SHAH
Nairobi



MR. DARSHAN MAHESHKUMAR
CHANDARIA
Nairobi



MS. DIMPLE DARSHIT
SHAH
Nairobi



MR. JAIDEEP SURESH
SHAH
Mombasa



DR. JASMIT SURESHKUMAR
SUMARIA
Nairobi



MR. PRAGNESH GULABCHAND
CHHEDA
Nairobi



MR. SAAGAR PRAVINCHANDRA
SHAH
Mombasa



MR. SACHIN MANSUKH
VISARIYA
Nairobi

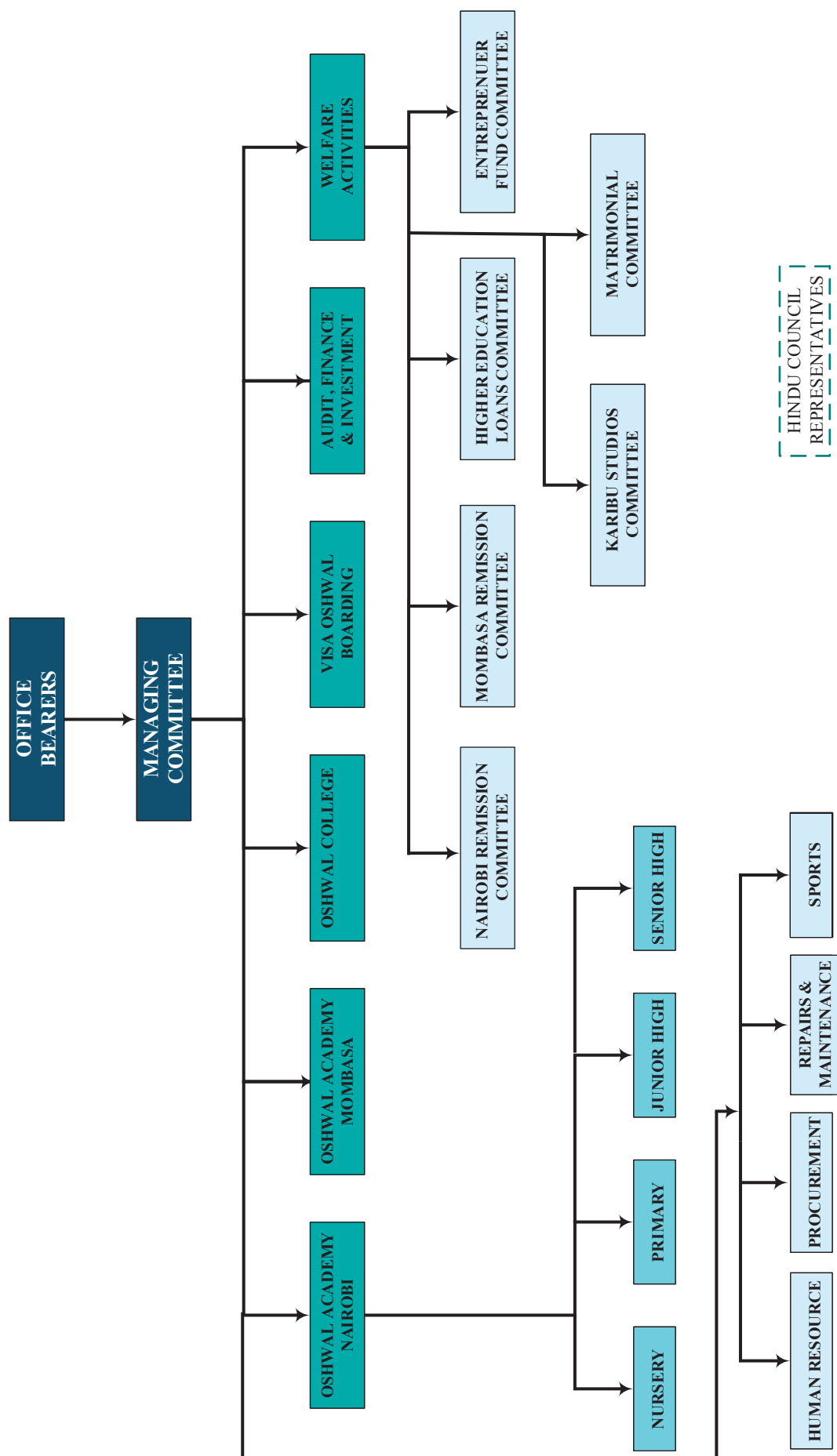


MS. SHIVANNI SAMIR
CHANDARIA
Nairobi



MR. TEJUL GULABCHAND
SHAH
Mombasa

OERB COMMITTEE STRUCTURE



Holistic Growth: Advancing Education and Community Welfare

Education is the foundation of personal and societal progress. While its core objective has traditionally been to provide academic knowledge, today, education extends far beyond textbooks and examinations. It encompasses the development of intellectual, moral, social, and physical faculties, shaping individuals who contribute meaningfully to society. True education aims to build well-rounded individuals who possess not only knowledge but also wisdom, integrity and a sense of responsibility towards the communities.

For over 80 years, our institution has upheld the principle that every child deserves a fundamental level of education. Over time, we have evolved into a center of excellence, fostering not only academic achievements but also success in sports, arts, and extracurricular activities. This holistic approach to education is essential in the modern world, where the ability to think critically, work collaboratively, and demonstrate strong character is as important as mastering subjects like mathematics and science. An education that balances academics with extracurricular engagement ensures that students develop creativity, leadership, and resilience—qualities that will serve them throughout life.

Today education nurtures a child's ability to adapt to a dynamic and ever-changing world. It instills discipline, resilience, creativity, and teamwork—qualities that are indispensable for personal and professional success. A well-rounded education prepares students not only for careers but also for life, enabling them to be responsible, ethical, and compassionate individuals. In particular, the rapid advancement of technology, especially in Artificial Intelligence (AI), is transforming the landscape of education and employment. AI is reshaping industries, automating tasks, and redefining career paths, making it imperative for the entire education sector to evolve in response to these

developments. Curricula, teaching methodologies, and learning environments must be continuously updated to ensure students are equipped with the necessary skills, critical thinking abilities, and ethical considerations to navigate an AI-driven world effectively.

In today's complex world, the responsibility of education does not rest solely on schools. A child's success is a collaborative effort that requires active participation from teachers, parents, and the child. Teachers provide guidance and mentorship, parents offer support and encouragement, and the child must take initiative and responsibility for their own learning. Additionally, with emerging discipline-related challenges, it is crucial for parents and educators to work together in instilling strong moral values and a sense of responsibility in students. The increasing influence of social media, peer pressure, and external distractions makes it even more vital for children to have a strong foundation in discipline, self-control, and ethical decision-making. Social media, while offering opportunities for learning and communication, also presents risks such as cyberbullying, misinformation, and addiction. If not monitored effectively, it can sidetrack children from their academic and personal growth. Schools and parents must collaborate to educate children on responsible social media use, critical thinking, and time management to ensure they harness its benefits while mitigating its negative effects.

By reinforcing positive behavior both at home and in school, children can develop the self-discipline necessary to navigate challenges and make ethical choices. This requires continuous dialogue, mentorship, and the establishment of a value-driven learning environment that fosters respect, kindness, and accountability.

Beyond education, our institution remains deeply committed to the welfare of the broader community.

Since its founding, OERB has provided relief and support to those in need, ensuring that every individual, regardless of circumstance, has access to basic necessities and assistance. Whether through financial aid, food programs, healthcare support, or other welfare initiatives, the institution stands as a pillar of support for the community. In an ever-changing world, where economic hardships and social challenges continue to affect many, our commitment to relief efforts remains steadfast. We believe that a truly progressive society not only educates its youth but also upholds the dignity and well-being of all its members, extending a helping hand to those in need.

As we continue to grow and build upon our legacy, we remain committed to the principle that true education is not merely about academic success but about creating well-rounded individuals who embody knowledge, character, and excellence in all spheres of life. Likewise, our dedication to community welfare ensures that we stand by those who need support the most, fostering a society that is both educated and compassionate. Our mission is to nurture future generations who are not only intellectually competent but also socially responsible, emotionally intelligent, and equipped with the skills necessary to thrive in an ever-evolving world.

“
Education is the most powerful weapon which you can use to change the world

—Nelson Mandela

”

Oshwal Academy School Report

Excellence in the Cambridge and Pearson Board Examinations

Oshwal Academy Nairobi

Year Six Checkpoint

What is Cambridge Primary Checkpoint and what is it used for?

Cambridge Primary Checkpoint is a series of assessments for use in the final year of primary education. It enables school to obtain an international benchmark of learner performance to identify and address learning needs.

There are a number of ways in which Cambridge Primary Checkpoint can be used. Some of these are:

- To help learners understand more about their strengths and weaknesses in those subjects at the end of primary education and prior to secondary education.
- To help teachers, parents and learners identify strengths and weaknesses, which can then act as a basis for co-operative action planning.
- To give schools an international benchmark of learner performance to identify and address learning needs.
- It provides a transitional stage for IGCSE students by developing learners' skills and understanding in Mathematics, English and Sciences and provide an excellent preparatory ground for future IGCSE examination.

Our learners once again excelled in the Cambridge Year 6 checkpoint examination. A total of 147 students sat for these tests.

Mathematics

An average of 38/50 was attained in the 2024 sittings (avg. 38/50 - 2023) compared to the International average of 31/50. A total of 61 students attained an outstanding score of between 41 – 50.

English

An average of 37/50 was attained in the 2024 sittings (avg. 36/50 - 2023) compared to the International average of 33/50.

A total of 53 students attained an outstanding score of between 41 – 50.

Science

Science has continuously been the forte of our students and this is reflected in the sterling results attained every year.

An average of 42/50 was attained in the 2024 sittings (avg. 42/50 - 2023) compared to the International average of 31/50. A total of 98 students attained an outstanding score of between 41 – 50.

IGCSE Examinations

Cambridge International and Pearson Awards

The year 2024 brought in a sterling performance in all subjects setting new records in academic performance producing top results in Kenya, Africa and the World.

Highest in Kenya – IGCSE

- Accounting - CIE
- Additional Mathematics - CIE
- Business studies - CIE
- Chemistry - CIE
- Computer Science - CIE
- Economics - CIE
- Geography - CIE
- Physics - 3 students - CIE
- Psychology - Pearson

Top in Kenya in 8 subjects in CIE

- 1 student

Highest in the World – IGCSE

- Mathematics – 3 students - CIE
- Gujarati - Pearson

AS Level Awards

Outstanding Cambridge Learners Awards

- AS Law

Highest in Kenya

- Sociology - CIE

A Level Awards

Highest in Kenya

- Biology - Pearson
- Mathematics - Pearson

Highest in Africa

- Accounting - Pearson
- Physics - Pearson
- Pure Mathematics - Pearson

Highest in the World

- Chemistry - Pearson

BTEC High Achievers Awards

Business and Technology Education Council (BTEC) is a specialist work-related qualification. It combines practical learning with theory content, our students have continued to perform well in the subjects we offer.

Higher 3 extended Diploma Triple Distinction*

- Art & Design - 1 student
- Enterprise and Entrepreneurship - 3 students
- Hospitality - 1 student
- Sports - 2 students



Oshwal Academy School Report

Excellence in the Cambridge and Pearson Board Examination

Oshwal Academy Mombasa

Year Six Checkpoint

English

An average of 41/50 was attained in the 2024 sittings (avg. 35/50 - 2023) compared to the International Average of 33/50. A total of 23 students attained outstanding scores of between 41-50

Mathematics

An average of 39/50 was attained in the 2024 sittings (avg. 35/50 - 2023) compared to the International Average of 31/50. A total of 16 students attained outstanding scores of between 41-50

Science

An average of 42/50 was attained in the 2024 sittings (avg. 43/50 - 2023) compared to the International Average of 31/50. A total of 30 students attained outstanding scores of between 41-50

Year Nine Checkpoint

English

An average of 40/50 was attained in the 2024 sittings (avg. 43/50 - 2023) compared to the International Average of 34/50. A total of 22 students attained outstanding scores of between 41-50

Mathematics

An average of 38/50 was attained in the 2024 sittings (avg. 42/50 - 2023) compared to the International Average of 31/50. A total of 16 students attained outstanding scores of between 41-50

Science

An average of 42/50 was attained in the 2024 sittings (avg. 43/50 - 2023) compared to the International Average of 31/50. A total of 27 students attained outstanding scores of between 41-50

Outstanding Cambridge Learner Awards

IGCSE

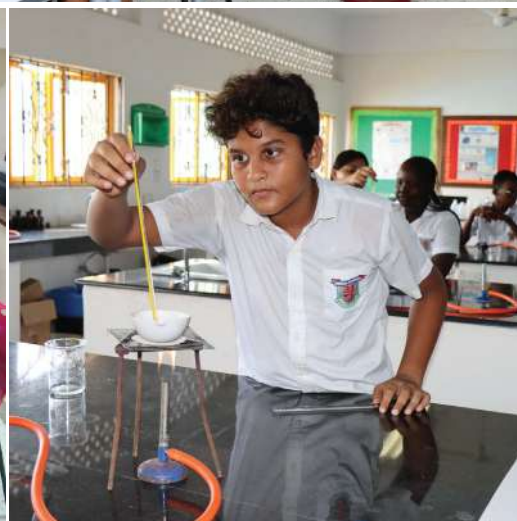
- Top score 9A*

AS level – High Achievement

- Environmental Management

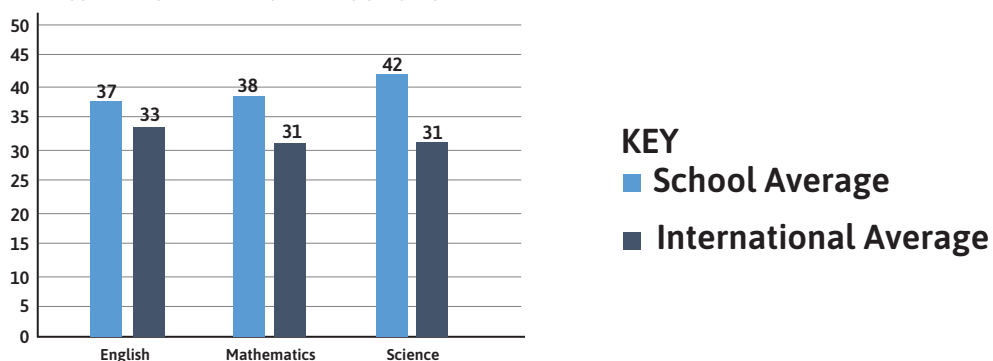
A Level – High Achievement

- Accounting

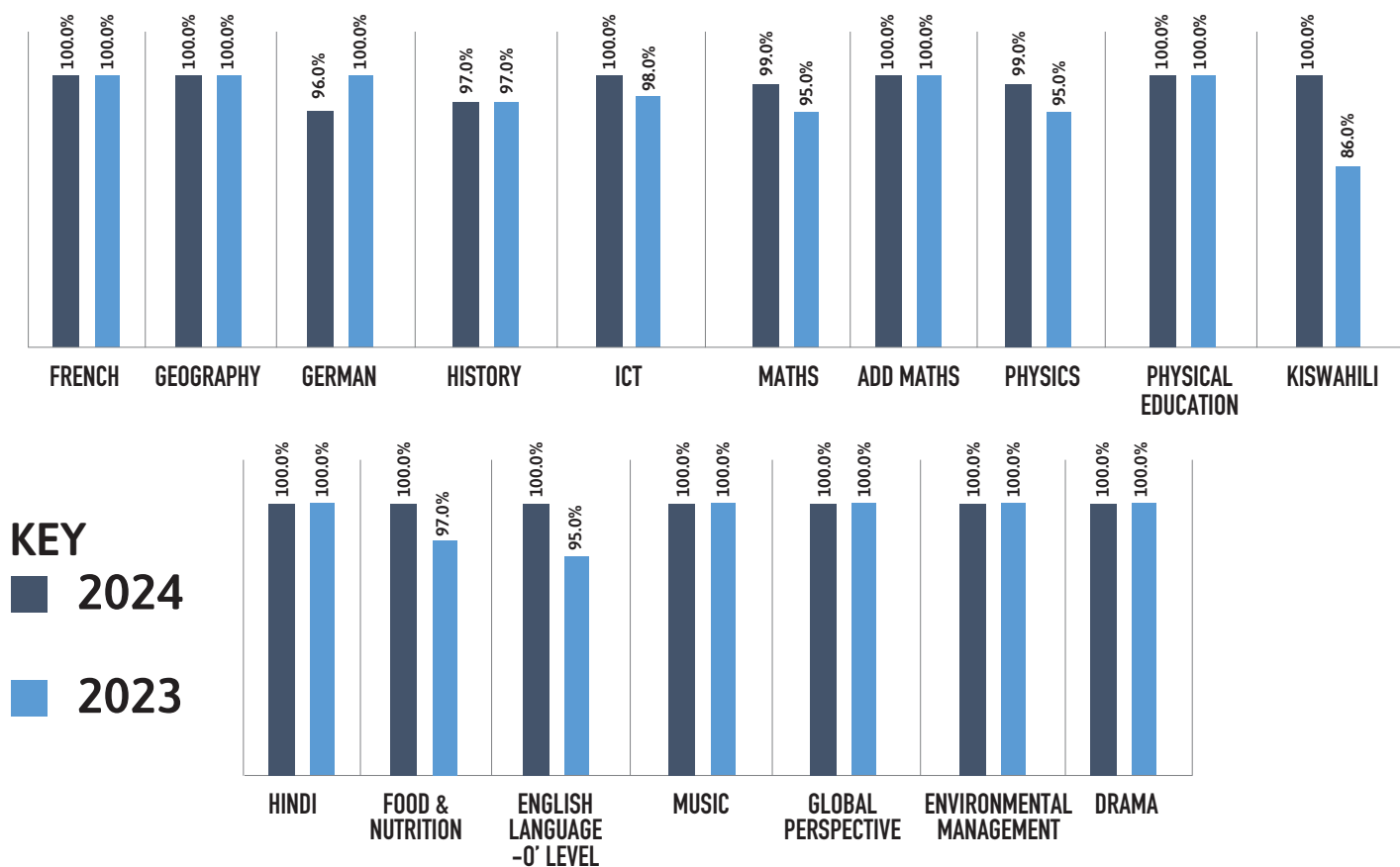


Comparison of academic results for the years 2023 and 2024

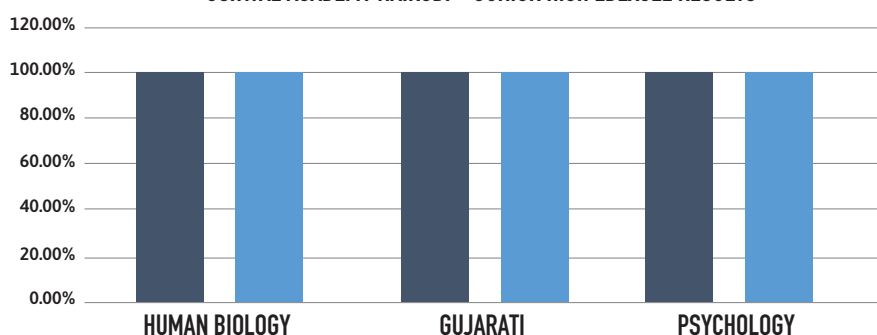
OSHWAL ACADEMY NAIROBI YEAR 6 CHECKPOINT



OSHWAL ACADEMY NAIROBI – JUNIOR HIGH (IGCSE) INTERNATIONAL GENERAL CERTIFICATE OF SECONDARY SCHOOL



OSHWAL ACADEMY NAIROBI – JUNIOR HIGH EDEXCEL RESULTS

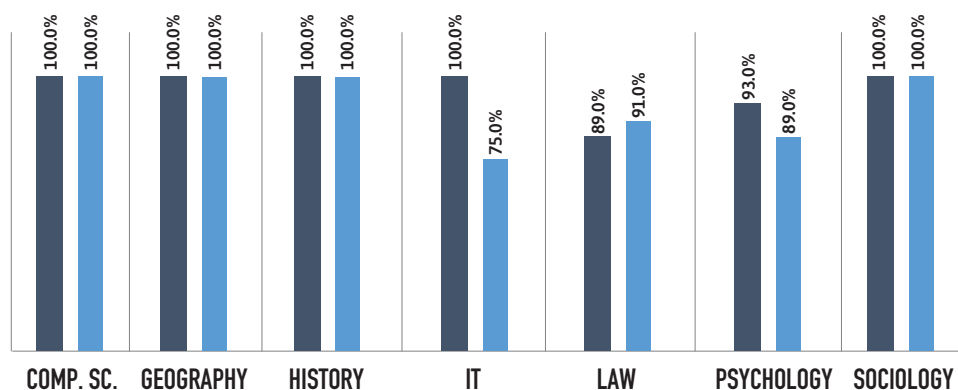


OSHWAL ACADEMY NAIROBI – SENIOR HIGH CAMBRIDGE ASSESSMENT INTERNATIONAL EDUCATION – A LEVEL

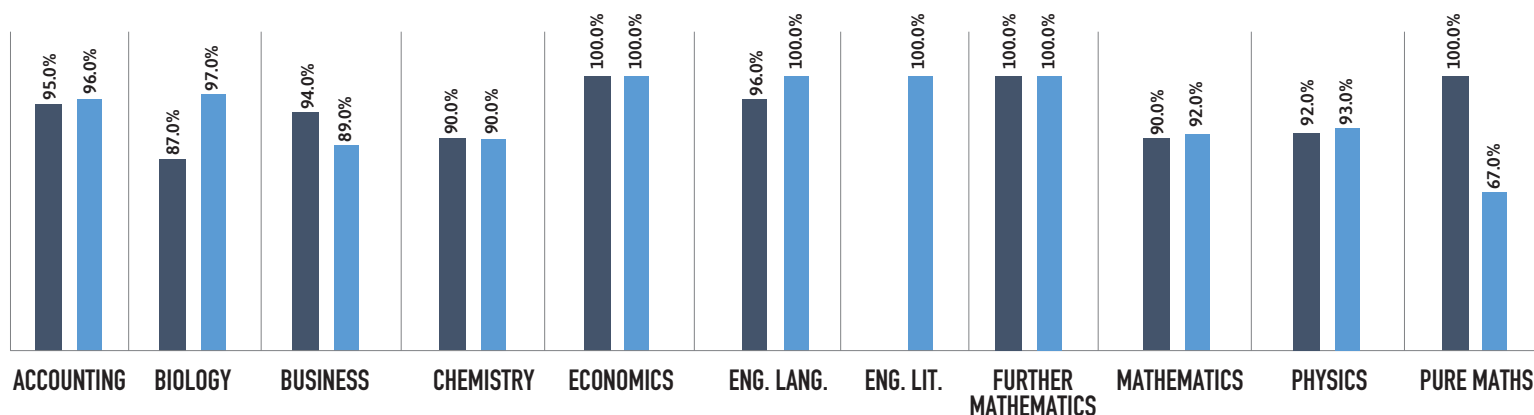
KEY

2024

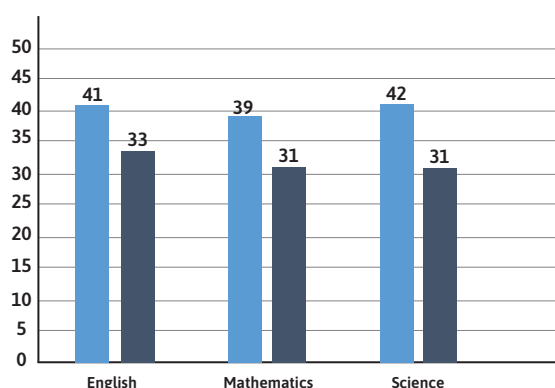
2023



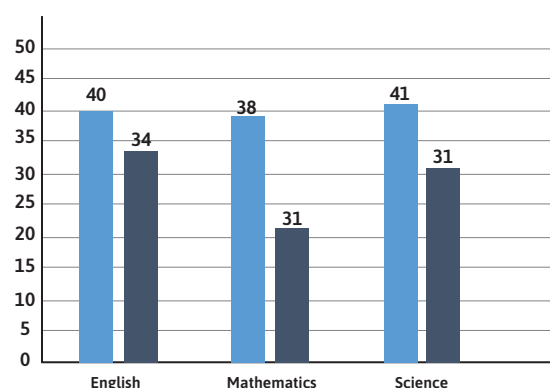
OSHWAL ACADEMY NAIROBI – SENIOR HIGH PEARSON EDEXCEL INTERNATIONAL ADVANCE LEVEL – A LEVEL



OSHWAL ACADEMY MOMBASA YEAR 6 CHECKPOINT



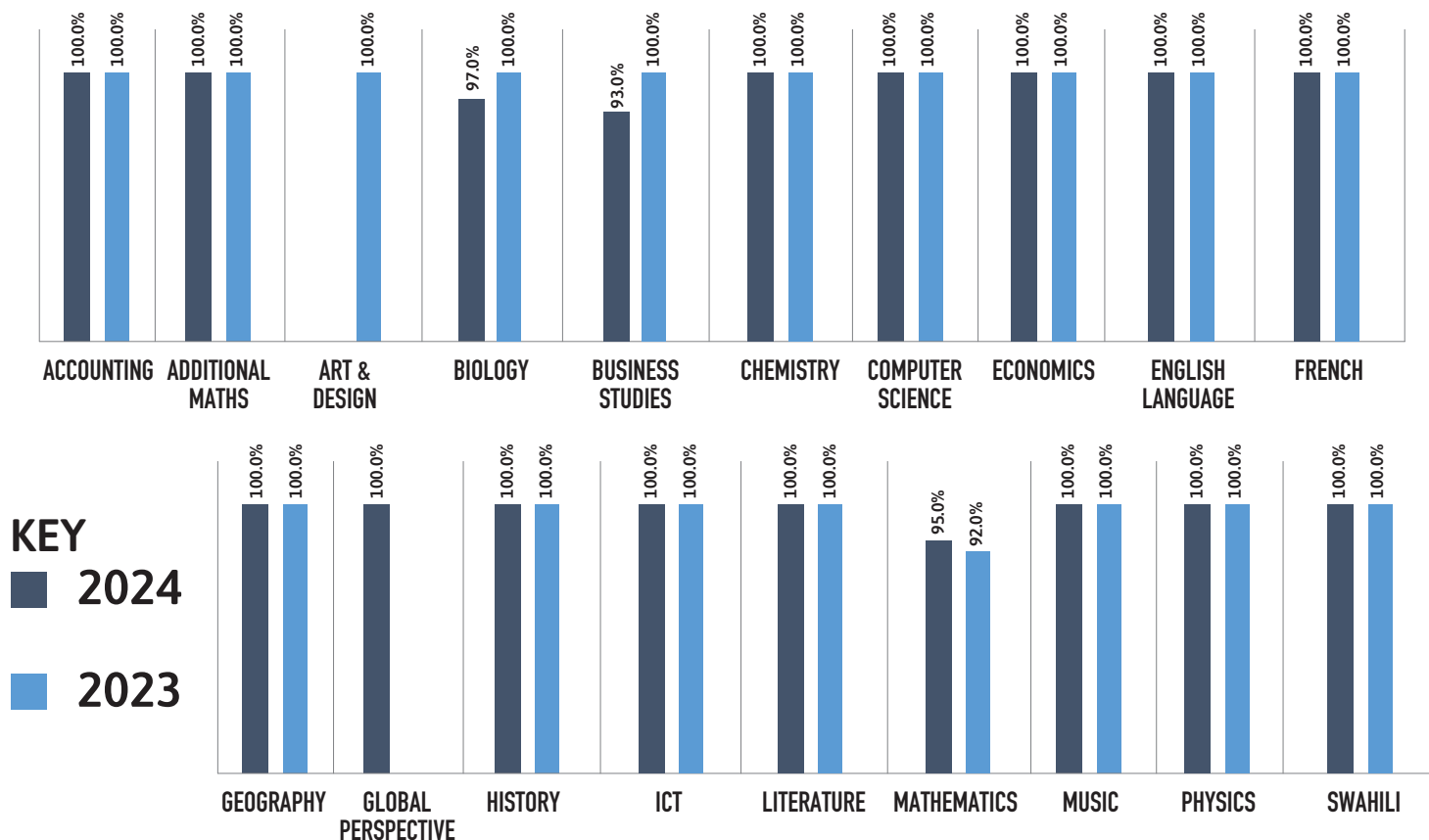
OSHWAL ACADEMY MOMBASA YEAR 9 CHECKPOINT



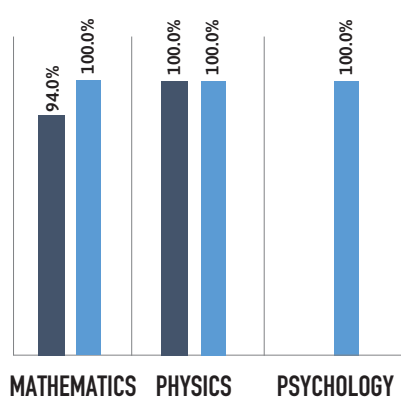
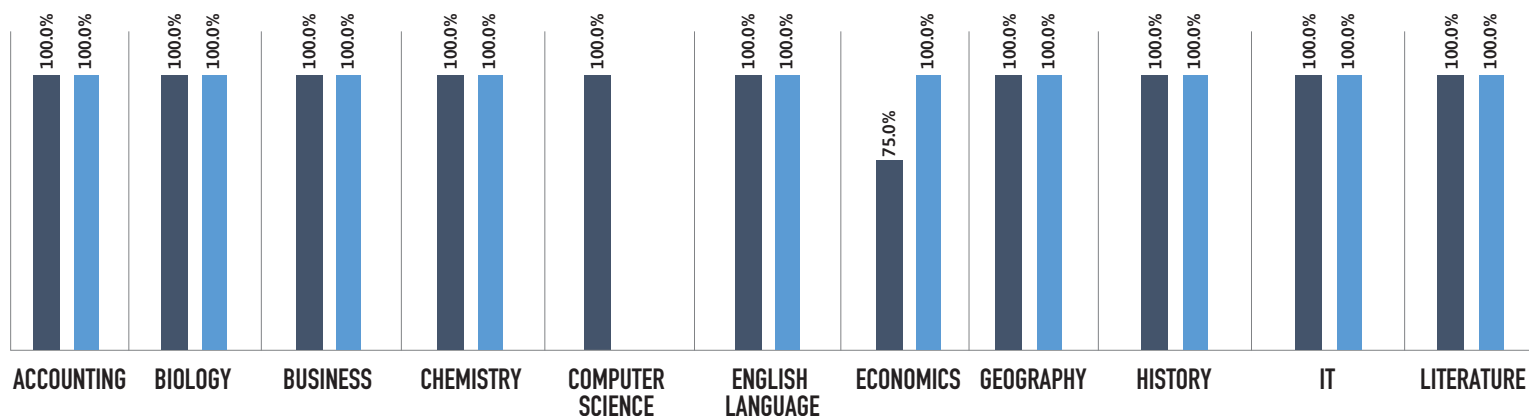
School Average

International Average

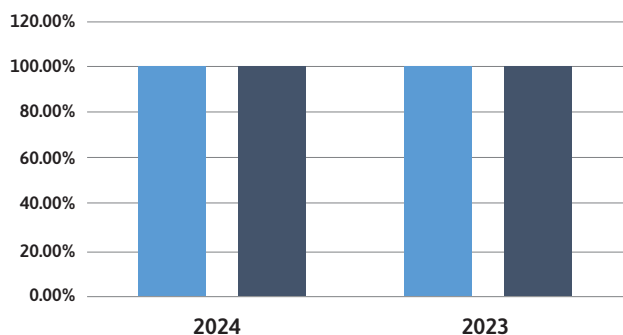
OSHWAL ACADEMY MOMBASA (IGCSE) INTERNATIONAL GENERAL CERTIFICATE OF SECONDARY SCHOOL



OSHWAL ACADEMY MOMBASA CAMBRIDGE ASSESSMENT INTERNATIONAL EDUCATION – A LEVEL



OSHWAL ACADEMY MOMBASA
PEARSON EDEXCEL INTERNATIONAL ADVANCE LEVEL – A LEVEL



Oshwal Academy Nairobi - Nursery

Achievements

- Fostering a holistic learning environment, the campus organised various activities and events including;
 - Musical extravaganza and graduation for all students.
 - Various sporting events such as football, swimming gala and athletics held during the academic year.
 - Annual sports day and school play.
 - The December holiday camp.
 - Overnight camping at school.
 - Overnight trip to Lake Elementaita.
 - The musical extravaganza served as the graduation program for the Reception learners. This successful event featured a performance in which the entire school community, including the teaching staff participated.
 - A successful sports day event was held with every student participating in two races most showcasing their skills in at least one display. This event effectively enhanced their sporting abilities and fostered a spirit of healthy competition.
 - Diverse academic and co-curricular competitions were successfully conducted to foster holistic learner development and cultivate future leadership skills. These initiatives identified individual aptitudes and promoted well-rounded skill sets e.g. teamwork and communication.
 - Successfully conducted leisure events, including camps and trips for all year groups. These activities foster a favorable positive environment that is conducive to accelerated development.
 - Learners were allowed to participate in external activities, such as friendly matches and swimming galas, enhancing their social and competitive skills. These experiences provided valuable opportunities for interaction and skill development beyond the school environment.

- Holiday camps were held to provide learners' with stimulating activities and discourage prolonged indoor inactivity.

Academics

- **Streamlined resource requisition process**
All academic resources are available as required to avoid any disruption during teaching and learning.
- **Integration of the Pearson Active Learn Bug Club program**
The renewal of the Pearson Active Learn Bug Club program has been seamless, ensuring continuity in enhancing our reading curriculum. The program's reading assessments have been successfully integrated into our benchmarking process. These assessments enable us to evaluate the children's reading levels against UK standards and generate meaningful reports.
- **Enhanced use of the International Early Years Curriculum (IEYC)**
The continued implementation of the International Early Years Curriculum (IEYC) themes has significantly enriched our students' learning experiences. Enhancing our students knowledge, skills, and understanding of subjects with both local and international relevance, fostering well-rounded learners who are prepared for a globally interconnected world.

- **Education City learning program**
The students are actively engaging with the Education City program for over five years. The subscription for this invaluable resource has been renewed consistently every year.

It provides an excellent platform for students to explore various topics and practice their skills from the comfort of their homes through the allocation of online homework. The program focuses on three core subjects: Mathematics, English, and Science.



Improvements

- **Play area canopy reinstallation**
The canopy was replaced allowing the learners to enjoy the space.
- **Signages Installation**
We have installed different signages around the school such as:
 - Health and safety signages.
 - General signages.
 - Motivational signages.
- **Construction of the sandpit wall**
The sandpit wall was constructed to prevent water/rain from entering and sweeping away the sand in the play area. Our learners can now access the play area without worrying about wet sand.



Play area canopy reinstallation

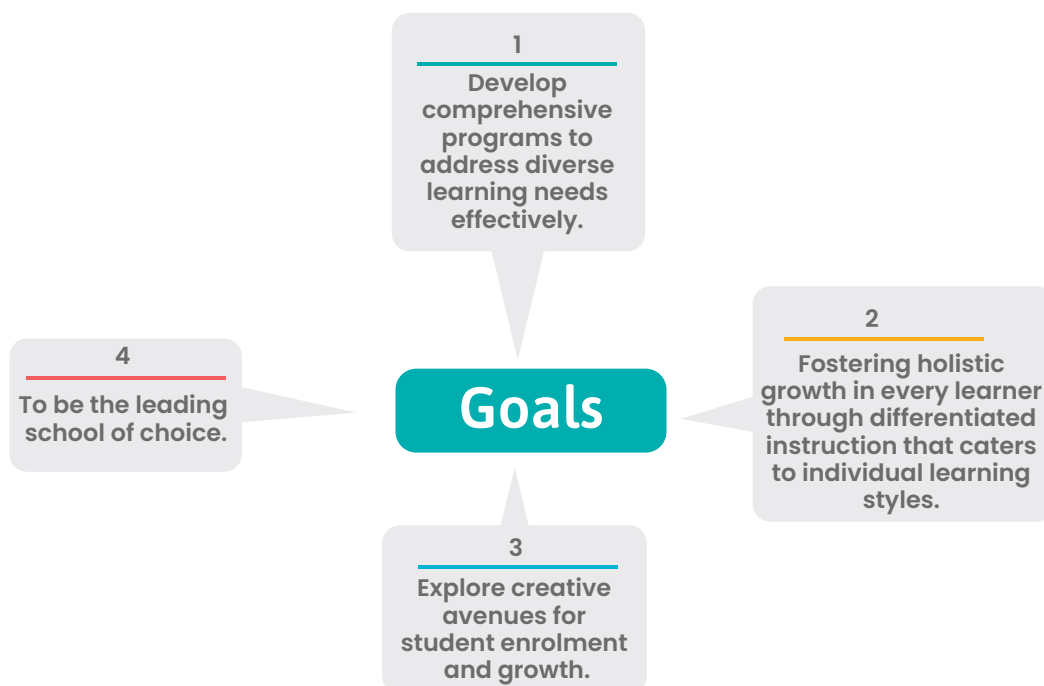


Sandpit wall construction

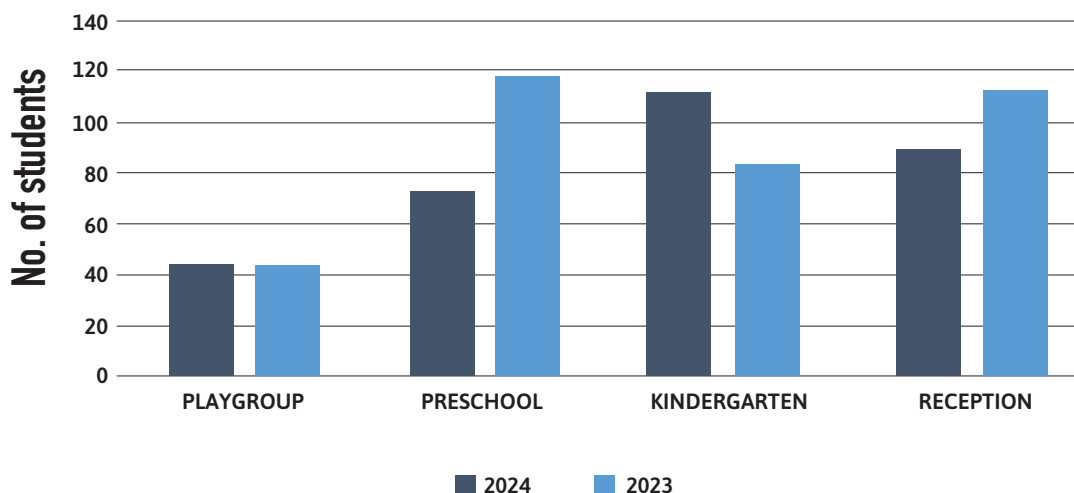
Oshwal Academy Nairobi - Nursery

Challenges

- Increased competition from other nursery schools.
- Attracting and retaining staff.



Student Population



337
Student
Strength
2024

Nursery Campus Student Activities



School Assemblies



Annual Swimming Gala Competition



Christmas Celebration



Inclusive Education Department sports Extravaganza



Sports Day



Inclusive Education Department students trip



Reception students Spelling Bee & General Knowledge Quiz Competition



Oshwal Academy Nairobi - Primary

Achievements

a) Academics

- Ensuring all students have access to updated teaching material.
- Additional classes carried out by teachers to better prepare students for the checkpoint exams.
- The avid readers badge has motivated learners to take reading practice more seriously.

b) Co-curricular/ Sports

- The Annual Sports day was successfully held giving all the students an opportunity to participate.
- The Annual School day was held to award and recognize students' achievements for the academic year 2023-2024. This event recorded the highest number of students' being awarded compared to previous years.
- All students are given an equal opportunity to improve their sporting skills through various training sessions such as early morning training sessions.
- A successful inter-school skating competition was held which attracted 120 participants from various schools.
- The school teams have excelled in various matches, fixtures and tournaments. A notable achievement by the swimming team being the best team overall in the PIPPSA swimming gala held in Mombasa.

c) Pastoral

- Recognizing students' with exceptional social skills by awarding badges in assembly in the hope of encouraging and improving this vital skill.
- Addressing discipline challenges through guidance and counselling.
- Introduction of new members in the Behavior Management Team (BMT) to understand and address students' needs and challenges. Holding programmes at year group

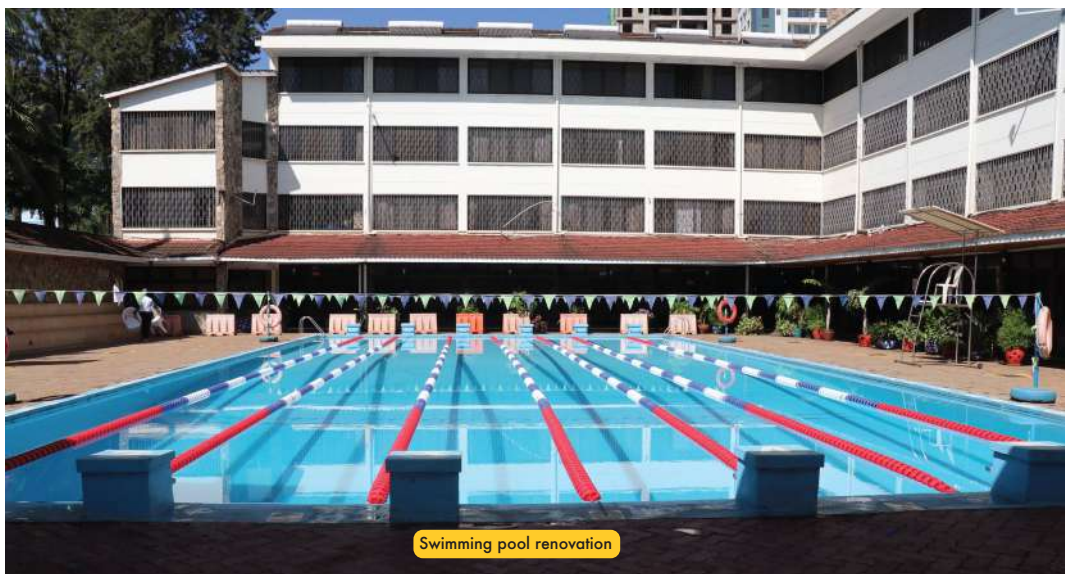
levels and in the assemblies to promote good manners, health and safety awareness.

Improvements

- Upgrading and extension of the sports field.
- Installed a cricket batting cage.
- Play house canopy reinstallation, painting of the equipment and addition of sand in the play area.
- Completed construction of a new perimeter wall.
- Installation of modern sliding windows.



New aluminium frame windows



Swimming pool renovation



Play house canopy and sandpit area



Sports field extension



Perimeter wall construction

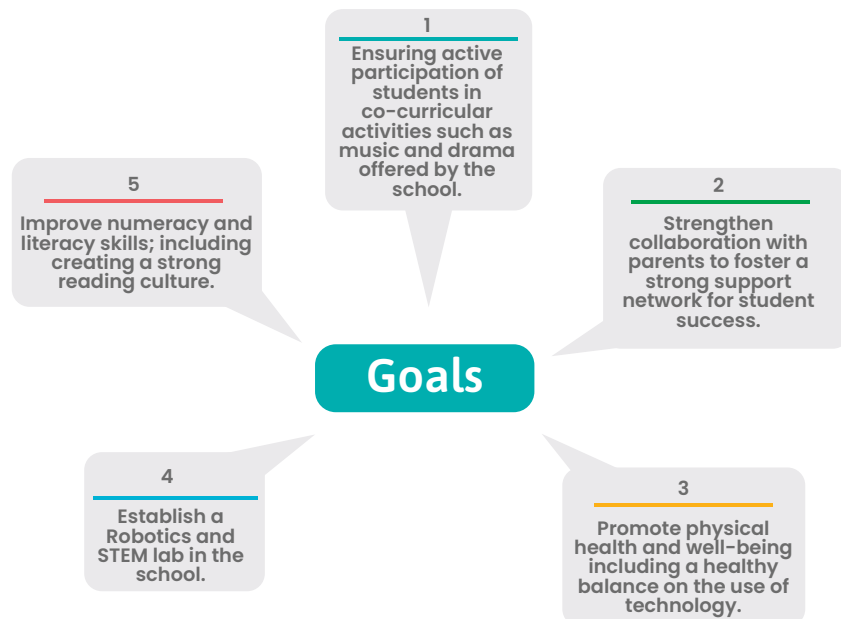


Cricket batting cage

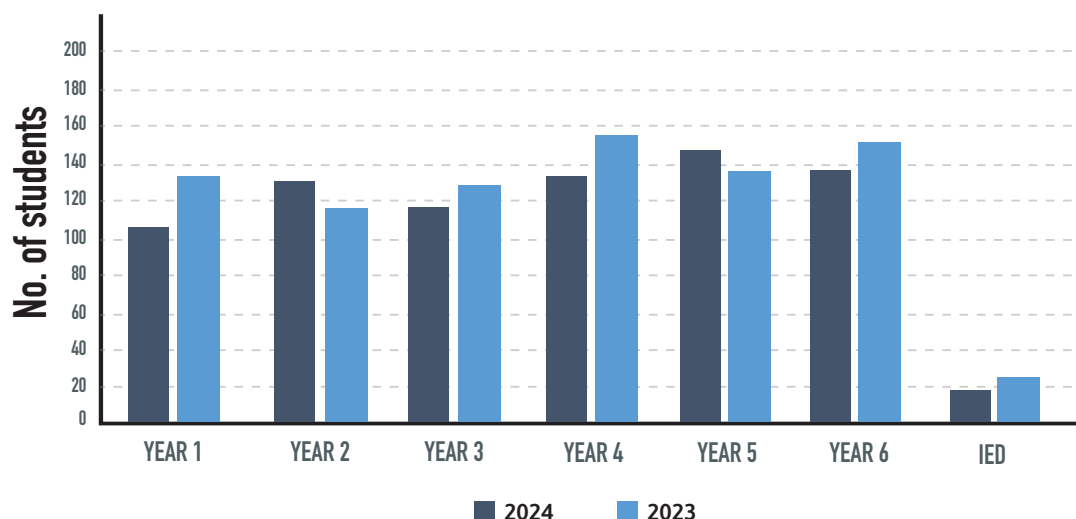
Oshwal Academy Nairobi - Primary

Challenges

- Attaining higher attendance for booster (7.20am to 8am) and remedial lessons (Saturdays for year 5 & 6); The current attendance is at an average of 50%.



Student Population



778
Student
Strength
2024

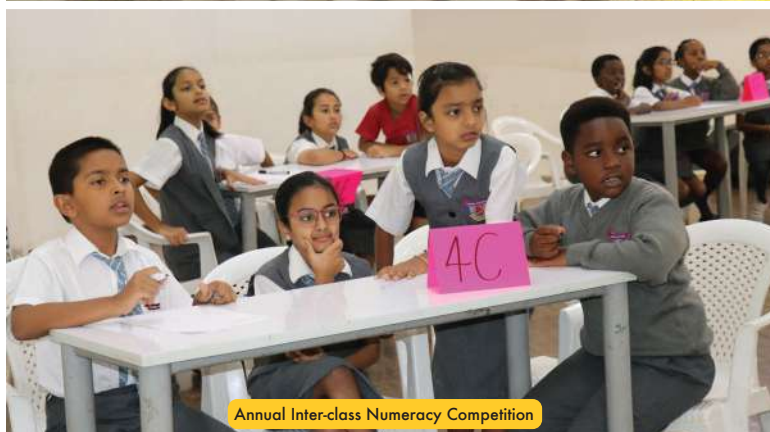
Primary Campus Student Activities



2A Assembly presentation



Science Fair



Annual Inter-class Numeracy Competition



Year 5 Music lesson



Coding Fest



Mother's Day celebration



KAIS Science Fair



Book donation

Oshwal Academy Nairobi - Junior High

Achievements

a) Academics

- Best IGCSE results in 4 years with 48 students in Honours Merit List.

IGCSE

Top score 9A*; 9

- Excellent IGCSE 2024 results:
 - Top in the World in Pearson Gujarati.
 - Top in Kenya in Pearson Psychology.
 - Best 2024 Cambridge IGCSE Student in Kenya across eight subjects.
 - Top in the World - Extended Mathematics.
 - Top in Kenya - Accounting, Chemistry, Computer Science, Physics, Geography, Additional Mathematics, Economics, Business Studies.

Purchase of new STEM models to aid teaching and learning of STEM subjects.

b) Sports

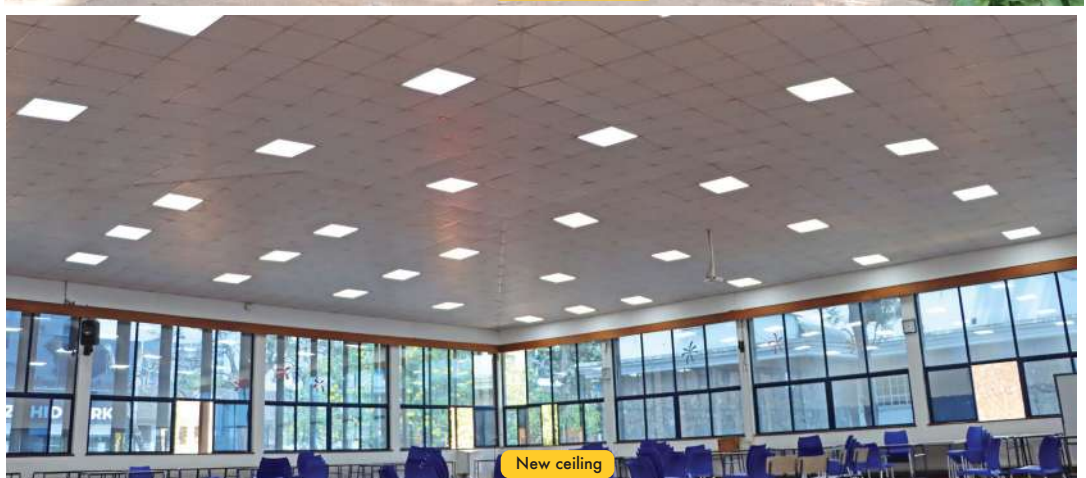
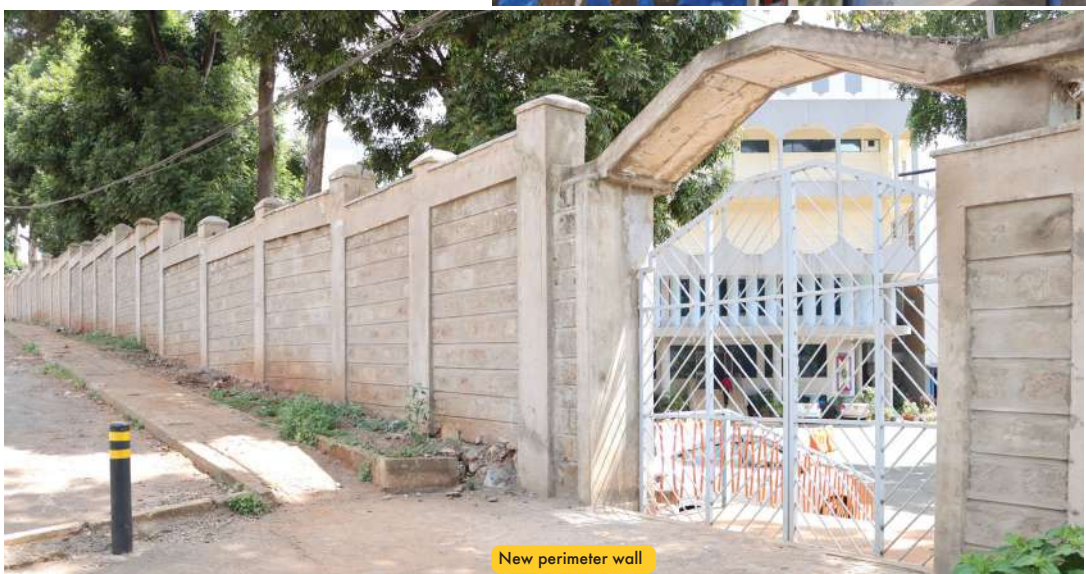
- Excellent results in most KAISO tournaments and fixtures. i.e
 - Junior High under 15 boys football team emerged champions in Term 2 amongst all KAISO schools.
 - Junior High under 13 cricket team emerged champions in Term 2 amongst all KAISO schools.
- Junior High Under 15 Girl's Hockey Team emerged top in the Kenya Association of International Schools Sports Organisation (KAISO).

c) Co-curricular

- Nominated best Presidents Award School in Kenya and hosted the Nigerian Programme Manager in Junior High for benchmarking.

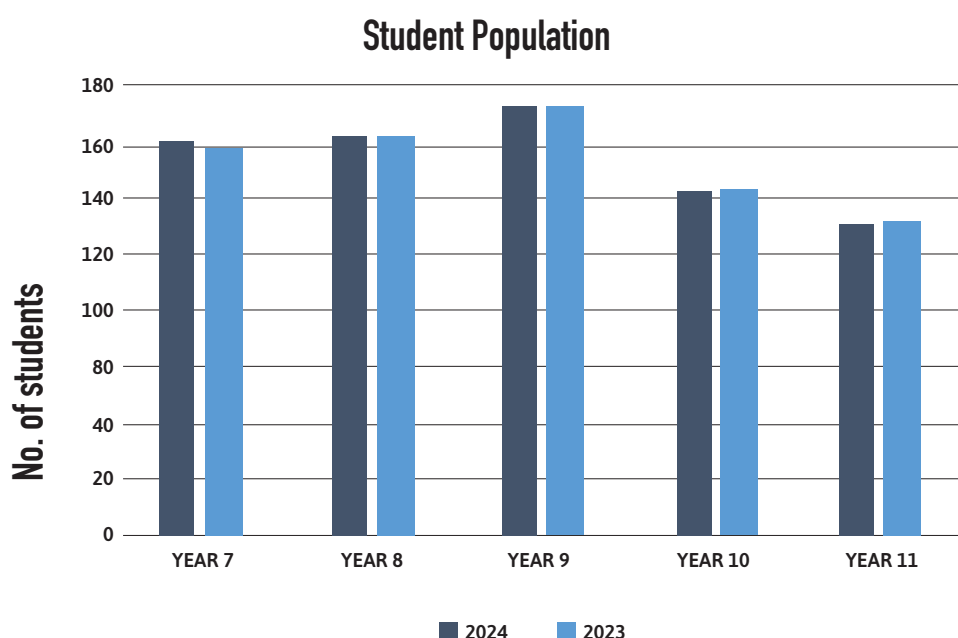
Improvements

- Completed construction of a new perimeter wall.
- Installation of new aluminium frame windows in the middle block which has enhanced safety and aesthetics.
- Installation of new ceiling in the multi-purpose hall.
- Installation of a new walkway canopy to the lunch hall block.



Challenges

- Attracting and retaining staff.
- Better planning of P.E lessons across the campus.
- Maintaining discipline across the campus has been challenging.



**783
Student
Strength
2024**

Junior High Campus Student Activities



Benchmarking by President's Award representative from Nigeria



IED Friendly Floorball Match



University Of Waterloo Mathematics Contest



Trip to Nairobi Children's Rescue Center



Year 10 Food and Nutrition Trip to Dominos Karen



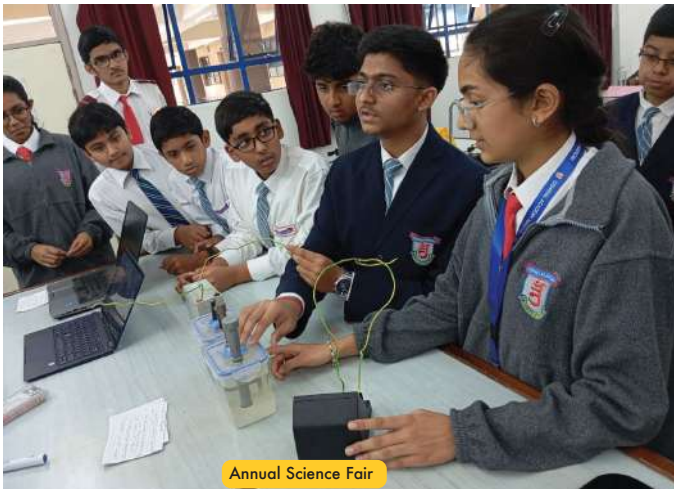
Scouts Training At Rowallan Camp At Jamhuri Park in pictures



Prefect's Investiture



Annual Swimming Gala



Annual Science Fair



Annual Modern Foreign Language Elocution



IED Geography lesson



Annual Sports Day

Oshwal Academy Nairobi - Senior High

Achievements

a) Academics

Outstanding Achievements:

A' Level Program

Received prestigious awards from the Cambridge and Pearsons Examination Boards in the June 2024 exam series.

Pearson Edexcel:

- Highest mark in the World: International Advanced Level Chemistry.
- Highest Mark in Africa: International Advanced Level Physics.
- Highest mark in Kenya: International Advanced Level Mathematics and Biology.
- Highest mark in Africa: International Advanced Level Accounting.
- Highest mark in Africa: International Advanced Level Pure Mathematics.

Cambridge:

- High Achievement: Cambridge International AS Level Law.
- Top in Kenya: Cambridge International AS Level Sociology.

Other Achievements:

A level Program:

1. June 2024 - Best in Subject

AS Level Program:

- Accounting 100% - Three students
- Economics 100% - Two students

A2 Level

- Chemistry 100% - One student

Outstanding achievement: BTEC Program - International BTEC Level 3 Extended Diploma

11 out of 14 students achieved merit.

- 7 students scored D*D*D*
- 2 students scored D*D*D
- 2 students scored D*DD

Pastoral and Careers

▪ Kenyan Universities Fair

A total of 12 universities / Colleges were in attendance. Amongst them were Strathmore University, USIU (United States International University), Aga Khan University to name a few.

▪ International Universities Fair

16 universities graced the occasion from the UK, USA, Canada and Australia.

▪ Australian Universities Fair

15 universities attended the fair at Senior High.

University acceptances

UK Universities

- University of Cardiff - 1 student
- University of Bristol - 2 students
- Warwick University - 3 students
- University of Loughborough - 5 students
- University of Dundee - 1 student
- University of Nottingham - 2 students
- Oxford Brookes University - 1 student
- University of Wolverhampton - 1 student
- Southampton University - 1 student
- City London University - 1 student
- The Royal Holloway - 1 student
- University of Reading - 1 student
- University of Birmingham - 1 student
- University of Swansea - 1 student

USA Universities

- UMASS Amherst - 2 students
- University of Minnesota Twin Cities - 1 student
- Michigan State University - 1 student
- Purdue University - 1 student
- Rutgers University - 1 student

Canadian Universities

- University of Toronto - 2 students
- Toronto Metropolitan - 1 student
- University of Alberta - 2 students
- Trent University - 1 student
- York University - 1 student
- Centennial College - 1 student

Australian Universities

- ECU - 1 student
- Monash University - 2 students
- Curtin University - 1 student

Malaysian Universities

- Taylors University - 1 student
- IMU - 2 students

Dubai Universities

- Middlesex Dubai - 1 student

Hungary Universities

- University of Debreen - 4 students

Improvements

▪ BTEC Hospitality kitchen

The kitchen has been fully set up allowing for its full use when required.

▪ Renovations of the Chemistry lab

The main lab and the lab technician's room have been renovated.

▪ Emergency exit ramp

Repairs completed on the ramp behind the campus leading to the classrooms; making it safe to use when required.



Challenges

a) Academics

- Students often choose subjects without informed career decisions, leading to midterm changes. These disruptions hinder their learning progress.
- Some learners have low entry grades and take subjects they're not qualified for. As a result, they struggle and perform poorly in their final exams.
- Maintaining discipline across the campus has been challenging.
- A disconnect exists between parents understanding of the school timetable and programs, allowing some students to exploit this gap and become truants.
- The 90% attendance policy should be reinforced with a specific policy targeting remedial lessons. Ensuring consistent attendance will help students fully benefit from extra support.

b) Sports

- There is a conflict between sporting fixtures and the academic timetable and therefore students tend not to be able to attend the sporting fixtures. Better planning required to ensure maximum participation in the fixtures.

Goals

5
To make Senior High a center of excellence both in academic and co-curricular activities.

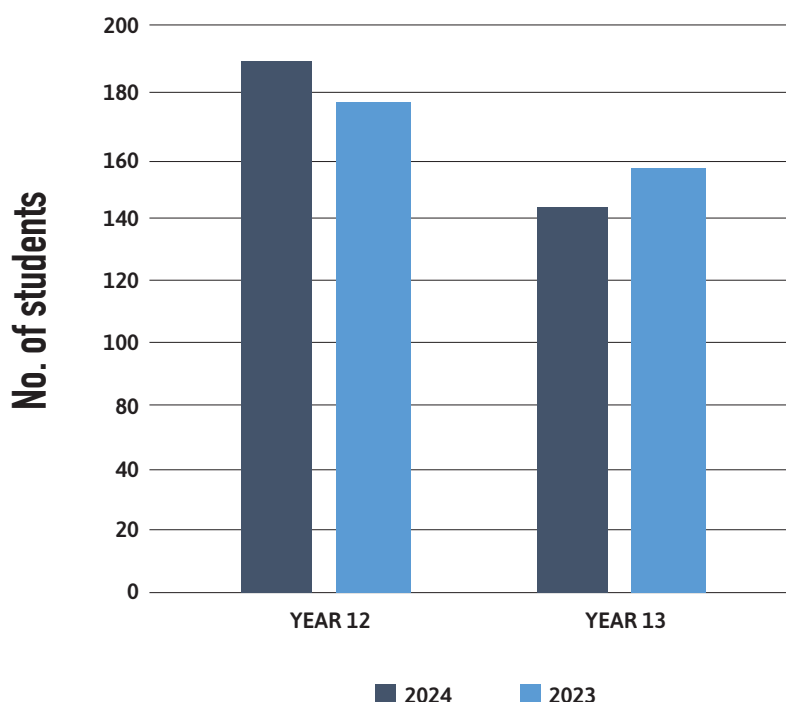
1
To have 100% transition rate from Year 12 to Year 13.

2
To make Senior High the best BTEC center in the region.

4
Engaging the Senior Leadership Team to improve discipline across the Campus.

3
To ensure that there is value addition to the learners so they can get a memorable school experience at Senior High.

Student Population



Emergency exit ramp

329
Student
Strength
2024

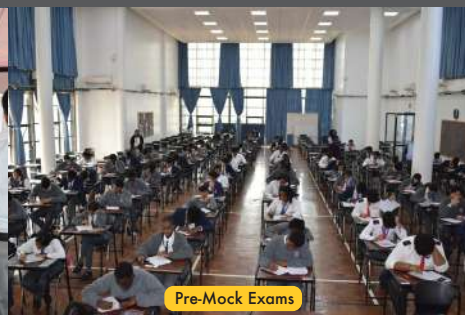
Senior High Campus Student Activities



Australian Universities Fair



Kenya Universities Fair



Pre-Mock Exams



BTEC Parents Consultation



BTEC Art And Design Branding Talk



Interhouse Debate



Careers Guidance session



BTEC Art and Design Students' Trip to the African Heritage House



President's Award Adventurous Journey Wundanyi in Taita Taveta County



Year 12 Parents Forum



Oshwal Academy Nairobi

Inclusive Education Department

Achievements

a) Academics

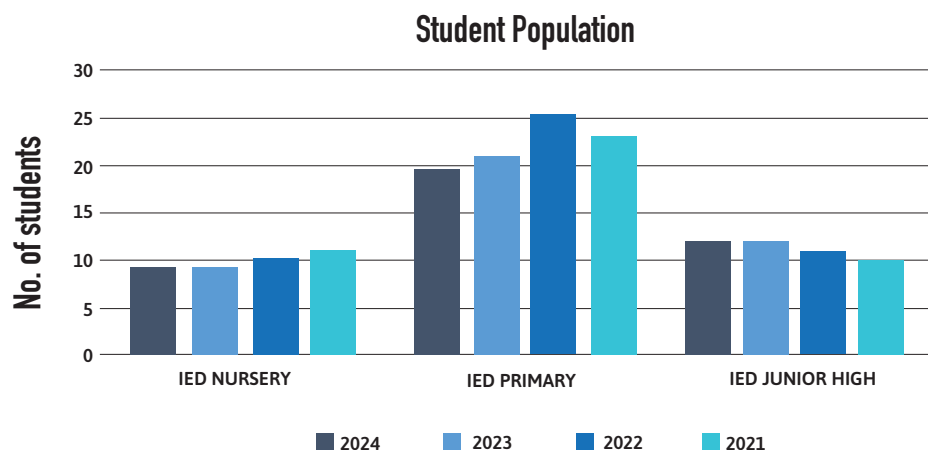
- Expanding the inclusion of more students into mainstream classes and activities. Three students were integrated in mainstream classes for three subjects. i.e. Math, English and Science.
- Award Scheme Development and Accreditation Network (ASDAN) moderation done for the 1st time in Primary Campus.
- Successful completion of ASDAN moderation of three students in the Primary campus graduating them into the next phase of their lives; in terms of worklife.
- Fully equipped hair and beauty salon in the department.
- Introduction of a second language - French in the department.

Improvements

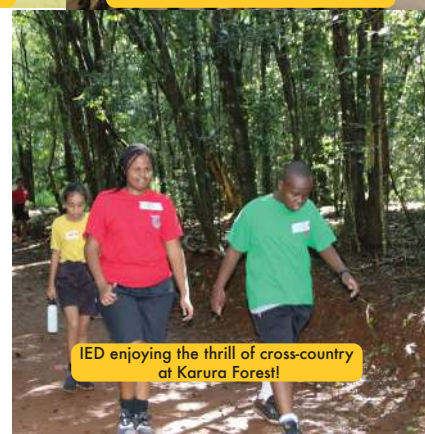
- Enhancement of the sensory and occupational therapy room like rubber flooring, mini static bike, walking frames, foam rollers, swiss ball, TENS machine and ultrasound machine.
- Notable progress has been observed among learners in the department across various areas, including Activities of Daily Living (ADLs), academic pursuits, and essential daily functional skills.
- Introduction of Skills Development Program in the Department.

Challenges

- The IED department requires various types of resources to enhance learning; at times are not readily available.
- Finding suitable work placement for the students who have completed their learning at OAN.



**37
Student
Strength
2024**



Oshwal Academy Mombasa

Achievements

a) Academics

- Outstanding checkpoint results in Year 6, IGCSE and A level.

i. Year Six Checkpoint results

- 3 students Perfect Score.
- 26 students Outstanding.

ii. Year Nine Checkpoint results

- 21 Students Outstanding.

iii. IGCSE

- Top score 9A*

iv. AS Level

- High Achievement award in Kenya Environmental Science.

v. A Level

- High Achievement award in Kenya Accounting.

b) Co-curricular

- Acquisition of a new drum set to the Music department.
- Outstanding achievements in Model United Nations, World Scholars Cup and the African Debate Championship;
 - 276 Gold Medals
 - 162 Silver Medals
 - 12 trophies
- Procurement of learner friendly educational toys in KG has improved the learning experience.
- Hosting a well-choreographed Music Cantata.
- Improved sporting experience: OAM successfully hosted 9 events (external) bringing in over 410 learners drawn from schools within the coastal strip and 13 internal competitions boosting participation in sports to 95% of our students.
- Introduction of the Art Boot camp that offers learners a variety of artistic skills set.
- Continuous professional development opportunities to support and mentor teachers.

- Continuous professional development opportunities to support and mentor teachers.

- Prefects training - equip the young leaders with capacity to develop their leadership skills.

- Long Service Awards - recognition of long serving staff in the academy both in audience and monetary wise.

- Financial Wellness and Mental Wellness Trainings to promote a work life balance for increased productivity.

- The Academy has sensitized staff through Health and Safety Training on First Aid Responses, Fire Safety and Occupational Safety & Health.

▪ Early Morning and Remedial Lessons

These have been ongoing for our candidate classes including Year 6 to close in on learning gaps and to provide a better understanding of the curriculum.

▪ A Beacon of Academic Excellence

Oshwal Academy Mombasa has been recognized by leading higher education institutions worldwide for its reliability and esteem. This trust in our students' capabilities has resulted in numerous University Fair invites and fairs being hosted by various tertiary institutions. Highlights from the Academic Year 2023/2024.

- **Global Participation:** We had the privilege of hosting and attending University Fairs with representatives from over 60 universities across countries such as the UK, Australia, Canada, Spain, Dubai and beyond.

- **Local Engagement:** Our Kenyan Universities Career Fair offered comprehensive insights into the opportunities available locally, benefiting both students and parents.

The positive feedback from these universities and institutions highlight the exceptional achievements of our students.

▪ Sports

The appointment of a football coach has had a significant positive effect on our students, with several teams now training every morning each week.

The addition of another coach to the sports department has resulted in increased participation in a range of sports and enhanced student motivation.

Improvements

Security enhancements

- **Installation of New CCTV Cameras:** 15 additional CCTV cameras have been strategically installed to eliminate blind spots and ensure comprehensive surveillance coverage. These cameras enhance the safety and security of students, staff, and visitors within the school grounds.

Facilities

- **Boundary Wall Renovation:** The school's boundary wall has undergone significant repairs to enhance campus security. Three additional layers of bricks were laid on top of the wall, increasing its height for added protection. The wall will be painted with a white undercoat, followed by murals designed to showcase creativity and foster a welcoming atmosphere. This project is currently ongoing.
- **Solar Power Project:** As part of our commitment to sustainability and innovation, our school has initiated the installation of solar power panels on campus. This progressive step aligns with our mission to promote environmental responsibility and reduce operational costs.
- **Transportation Upgrades:** The school has procured three new 33-seater buses, with two acquired in 2023 and one in 2024. Additionally, the school added two vans and a Probox saloon vehicle to its fleet. These vehicles have improved the efficiency and reliability of transportation for both academic and extracurricular activities.

Oshwal Academy Mombasa

- **MPH Ventilation Enhancements:** In order to improve the ventilation in the hall, 18 new wall fans were procured of which 8 were installed and installation of the balance being carried out. 18 Extractor fans were also procured and strategically placed in the hall thus improving the ventilation.
- **Grounds and Field Maintenance:** A new lawn mower was purchased to maintain the school grounds and fields. This investment has replaced the old, frequently malfunctioning mower, ensuring the outdoor spaces remain in pristine condition for sports and recreational activities.
- **New Curtains:** All classrooms, from Kindergarten to Junior and Senior School, have been upgraded with new curtains. These curtains not only add a fresh aesthetic appeal but also contribute to better lighting control and privacy for our students and teaches.
- **Furniture Upgrade:** The playgroup classes have been outfitted with new, child-friendly furniture: Tables in the shapes of trapeziums and beans to encourage collaborative learning and engagement accompanied by comfortable chairs designed with safety and ergonomics in mind for young learners.
- **Foreign Languages Department:** Our Languages Room has undergone a significant transformation, now featuring 14 brand-new computers dedicated to supporting students studying French, Gujarati and Kiswahili.

This upgrade marks a giant leap forward in language education, as students can now enhance their learning through interactive software, online resources, and multimedia tools.

The integration of technology allows for:

- Interactive learning experiences through language apps, virtual immersion programs, and online exercises.
- Access to global resources, including authentic audio and video materials to improve listening and comprehension skills.
- Personalized learning where students can practice at their own pace, reinforcing their understanding outside the classroom.

Beyond academic benefits, the safety of our students and school property remains a top priority.

To ensure a secure and conducive learning environment, we have also installed two high-quality security cameras in the Foreign Languages Room. These will enhance supervision and safeguard both students and school equipment.

This investment underscores our dedication to academic excellence and student welfare.

By embracing technology in education, we continue to create an environment where students can thrive and prepare for a globally connected future.



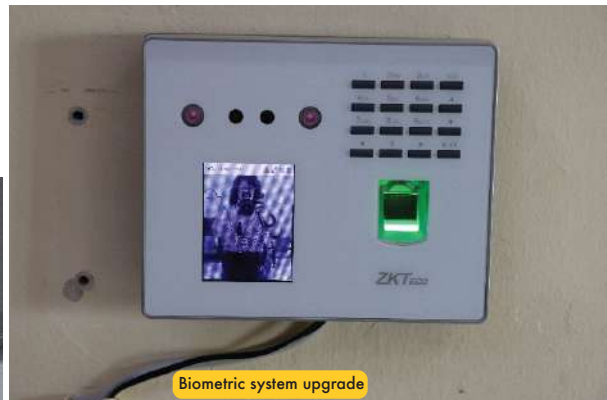
Installation of new CCTV cameras



Solar Power Project



ICT lab 1 modernization



Biometric system upgrade



Lawn mower repair

Oshwal Academy Mombasa



Boundary wall renovation



New curtains installation



Language room upgrade



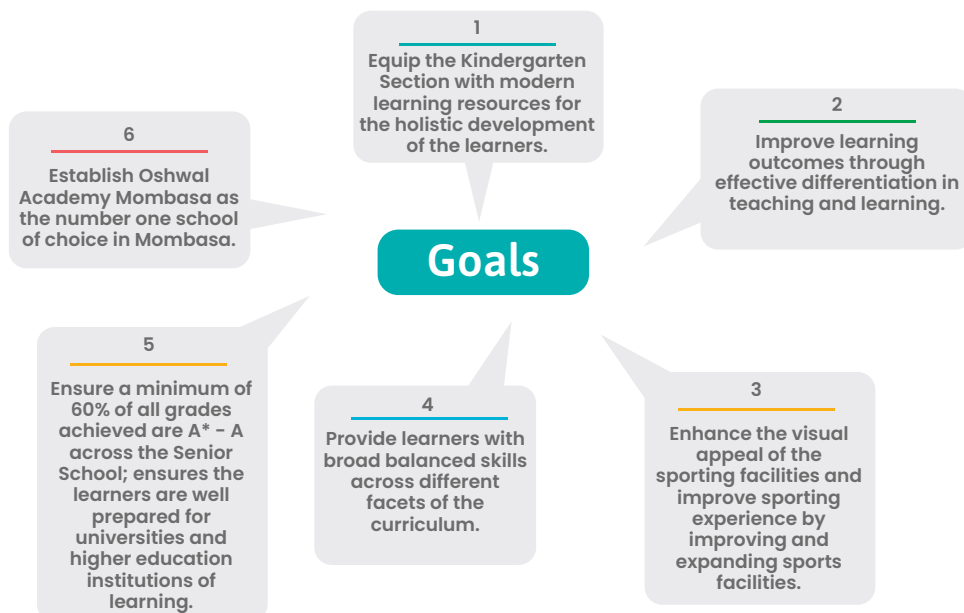
Furniture upgrade



Extractor Fan installation

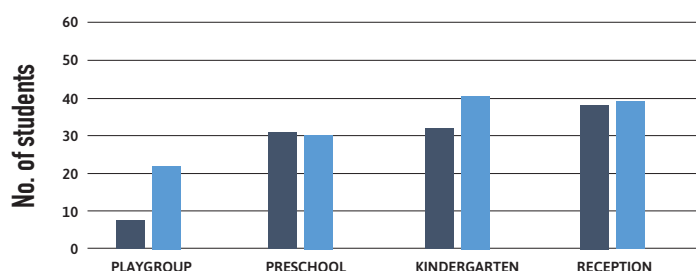
Challenges

- Increased competition from upcoming schools offering the IGCSE curriculum.
- Transition of learners to foundation programmes has affected enrolment in the A level programme.
- Attracting and retaining staff.



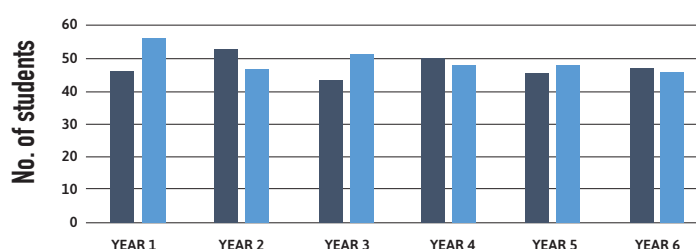
**118
Student
Strength
2024**

Student Population - OAM Kindergarten



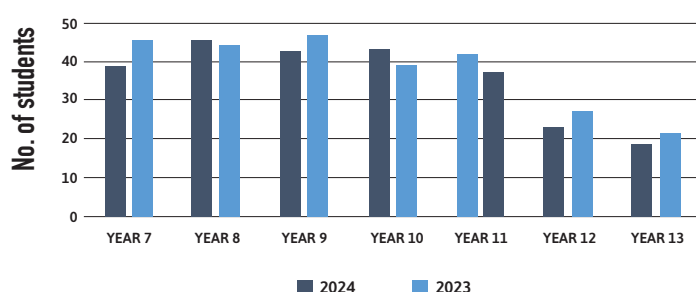
**281
Student
Strength
2024**

Student Population - OAM Junior School



**244
Student
Strength
2024**

Student Population - OAM Senior School



Oshwal Academy Mombasa Campus Student Activities



Annual Prize Giving Day



PA Bronze Pre-silver trip to Mount Longonot and Kijabe Hills



SS Inter-House Debate contest



Prefects Induction Ceremony



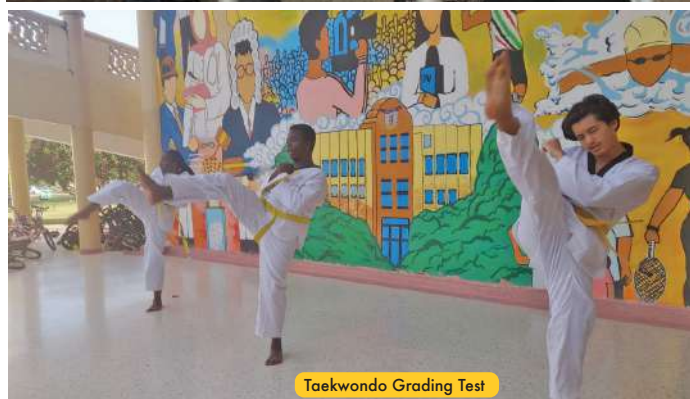
CISSA Water Polo Tournament



IEC Career Fair



Kivukoni school duathlon competition awarding



Taekwondo Grading Test

Oshwal College

Achievements

a) Enrollments

- 6.9% growth in the total enrolments for the main programs.
- The BA (Hons) Business Administration Program continues to show a steady growth in enrolments (33%). The BTEC programs have also experienced a significant growth with BTEC Business (14%) and BTEC IT (9%). The BSc. (Hons) Computing Program has also improved significantly at 7% compared to 2022/2023 where the program numbers were the same. This can be attributed to the Introduction of the Year 1 of the BSc. (Hons) Computing Program - University of Greenwich(UoG - UK).
- The Impressive growth in the CHRP and CPA programs is as a result of the College effort to seek for sponsorship partnerships. The Partnership with I&M Foundation elevated the enrolments in the programs by 44% and 64% respectively.

b) New Programs

- The program registration and training was completed in March 2025 for the staff, allowing for student registration.
- The College has also commenced the approval process of the BA (Hons) Accounting and Finance Program in partnership with the University of Greenwich, UK. The Proposal was well-received at the University faculty level. The proposal has been submitted at the Greenwich Business School Faculty committee and if approved the program is scheduled to commence in September 2025 /Jan 2026 as it takes some time for the Local Commission for University Education - Kenya, to approve overseas collaborations.

c) Outstanding academic performance

1. ACCA 2024 Exemplary performance was as follows:

i. June 2024 Exam session:

- 1 student scored 91 % in the Financial Accounting paper and 98% in the Management Accounting.

ii. September 2024 Exam session:

- 1 student emerged position 1 in Kenya and 1st in the global ranking in the Management

- Information Paper and also position 1 in Kenya and 3rd in the global ranking in the Recording Financial Transactions paper.
- 1 student emerged position 1 in Kenya and 25th in the global ranking in the Taxation Paper.
- 1 student scored 90% in the Management Accounting paper.

iii. December 2024 Exam session:

- 1 student emerged position 1 in Kenya and 4th in the global ranking in the Maintaining Financial Records Paper and also position 1 in Kenya and 7th in the global ranking in the Managing Costs and Finance paper.
- 1 student emerged position 1 in Kenya and 24th in the global ranking in the Performance Management Paper.
- 1 student scored 90% in the Management Accounting paper and 95% in the Financial Accounting Paper.

2. ABE Outstanding Performance

- 1 student emerged position 1 in the global ranking in the Introduction to Quantitative Methods subject in the June 2024 exam session.

3. CHRP outstanding Performance

- 1 student emerged position 1 in Kenya in the HR Management Information Systems subject in the December 2024 exam session.

4. BTEC Outstanding Performance

i. Outstanding Performance -BTEC Diploma in IT Level 3 - June 2024

- 1 student scored Distinctions in all 11 Units.

ii. Outstanding Performance -BTEC Diploma in IT Level 4 - June 2024

- 2 students scored Distinctions in all 8 Units.

iii. Outstanding Performance -BTEC Diploma in IT Level 3 – December 2024

- 4 students scored Distinctions in all 11 Units.

iv. Outstanding Performance -BTEC Diploma in IT Level 4 – December 2024

- 4 students scored Distinctions in all 8 Units

v. Outstanding Performance -BTEC Diploma in Business Level 3 June 2024

- 1 student scored Distinctions in 8 out of 9 Units.

vi. Outstanding Performance-BTEC Diploma in Business Level 3 December 2024

- 1 student scored 8 Distinctions out of 9 Units.

5. Degree Programs

i. BSc (Hons) Computing - University of Greenwich(UK) - June 2024

- 8 students attained first class honours.

ii. BSc. (Hons) Computing -University of Greenwich, December 2024

- 1 student attained first class honours.

iii. BA (Hons) Business Administration - University of Hertfordshire(UK) - April 2024

- 1 student attained first class honours.

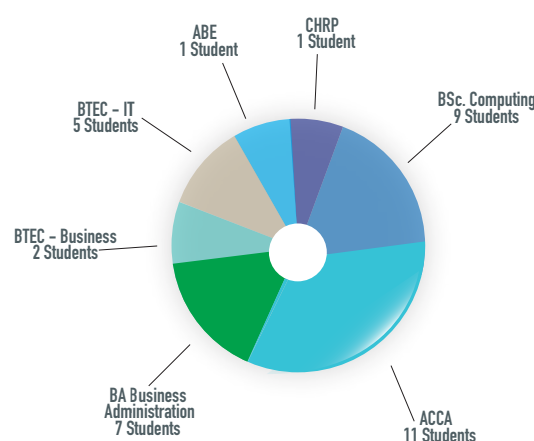
iv. BA (Hons) Business Administration - University of Hertfordshire(UK) - August 2024

- 5 students attained first class honours.

v. BA (Hons) Business Administration - University of Hertfordshire, December 2024

- 1 student attained first class honours.

Outstanding Performance in Kenya/Worldwide

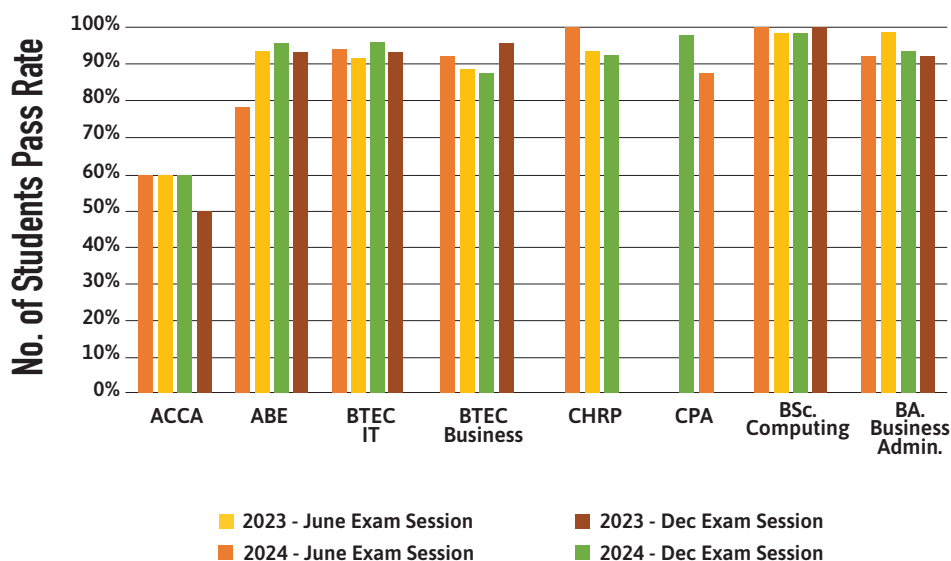


Summary

BTEC Business - 2 student
BTEC IT - 5 students
ACCA - 11 students
ABE - 1 student
CHRP - 1 student
BSc. Computing - 9 students
BA. Business Administration - 7 students

Oshwal College

Results



Improvements

- The recreation room, boardroom, computer lab and office curtains were replaced.
- The recreation room and canteen tiles replaced.
- College signage board was installed at the top of the building.
- The basketball pitch was reconstructed.
- Acquisition of gazebos for the students for study/discussions.

ICT Infrastructure

- A Portable Harddisk acquired to provide portable data backup for college critical files.
- Replaced the old computers with 64 new computers; enhancing teaching and learning as well as to ensure the external exams take place without any hindrance.
- Upgraded WIFI Access Points to enhance wireless internet connectivity to students and staff.
- Installed centralized UPSs to provide reliable power during outages, simplify management, improve power quality and save space compared to multiple UPS.
- The Turnstile System was upgraded to enable centralized management, scalability, enhance security, improve performance and cost-effectiveness.

d) Sponsorships

- The College secured sponsorship courtesy of the I&M Foundation amounting to Ksh. 5M as tuition fees for 10 CPA and 10 CHRP students.
- The College secured from PKF East Africa Ksh. 0.6M sponsorship to host the Annual Conference/ Workshop

e) Placements

- The College placed 21 students in various positions ranging from internships to full time employment; 10 ACCA students were placed in PKF, RSM, Thakrar Financial Consultants and Home and Beyond ; 6 BA (Hons) Business Administration students were placed in Crown Brands, Maisha beverages, Home and Beyond and Sheffield Steel; 5 BSc (Hons) Computing students were placed in Nabico Enterprises, Stemrobo Kenya and Sheffield Steel.

f) Corporate Visits /Motivational talks /Conferences

The College organized 5 corporate visits for students to Craft Silicon, Bobmil Industries, Java House, Silafrica Ltd and Compulynx.

g) OCCAWE (Oshwal College Culture and Awards Week)

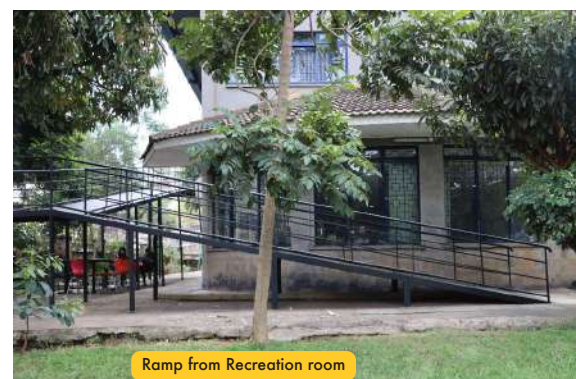
The annual Oshwal College Cultural and Awards week was held from 16th to 20th Sept 2024. The theme of the event was " Unity in Diversity: A global

Celebration". The curtain raiser event and the High Schools tournament were held on 14th September 2024, 7 schools participated in the tournament. The opening ceremony was held on 16th September 2024 at college and the college principal officially opened the event.

The annual sports day was held on 18th September 2024 where various athletics competitions were held. The climax of the OCCAWE was the awards ceremony held on 20th September 2024 at the Junior High auditorium, whereby a total of 105 awards were given to students who had taken part in various sporting activities. The sporting activities were basketball, football, table tennis, darts, pool, athletics and badminton.

h) Health and Safety requirements Enhancements

- Emergency exits were created from computer lab 1 and room 8.
- A ramp was installed from the recreation room to the ground floor.
- An emergency exit was constructed from Lab 1 to the ground floor.
- 2 special toilets for people living with disability (1 ladies, 1 gents).
- Construction of an entrance ramp at the lower gate entrance.



Oshwal College Improvements



Reconstruction of the Basketball court



Gazebos for the student resting area



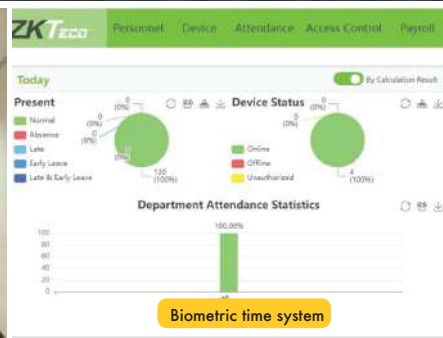
Washroom renovated for students with disabilities



College signage



Office and Computer lab curtains



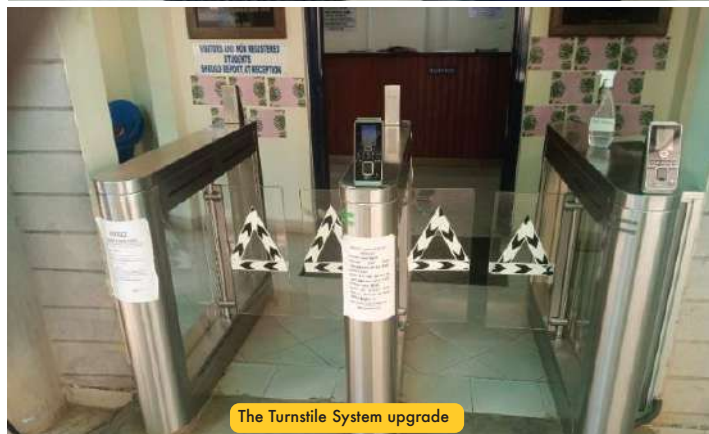
Biometric time system



New computers



Installed centralized UPS's



The Turnstile System upgrade



Stair case exit from Lab 1 to the ground

Challenges

i. Stiff Competition

Declining numbers in the ACCA and ABE programs due to the stiff competition from Universities offering diploma/professional programs and Colleges offering similar professional programs at a cheaper fee. The ACCA numbers declined by 26% attributed to students shift to cheaper online learning providers. ACCA has also introduced a study Hub which is an exclusive digital platform providing free access to study materials for students globally.

The decline for ABE student numbers may be attributed to declining popularity of the program amongst students, parents and employers (due to alternative course options available) and recognition of the program in the country.

ii. ACCA Exam Uptake

This continues to be a major challenge whereby students do not sit

exams in the semester registered for the respective papers. This has affected the professional papers where very few students register for exams.

iii. Staff Turnover

High academic staff turnover continues to be a major challenge. This has affected service delivery since it takes some time to recruit staff who can teach UK professional qualifications. A lot of time is also used in recruitment, induction and training of the new staff. Staff are also not interested in working 40 hours a week; the preference is to teach part time or online or have flexible working hours.

iv. Sports

Low student participation: Sports is not compulsory in the College, therefore students are hesitant in taking part in sporting activities.



Oshwal College Campus Student Activities



Out-going and incoming student leaders 2024



Mr & Miss Oshwal College 2024



Students during the PA trip to Othaya



Students receiving awards during the Oshwal Culture and Awards Week



Fire, Health and Safety training for the students



IT students in a team building event at Kereita Forest



Students at Oloolua Nature Trail for an outdoor trip



IT students during the mentorship talk by Skillmind Software Ltd



High School students during ICT competition organised by Oshwal College



Tree planting exercise at the College



Orientation session for new students



Corporate visit to Moore JVB LLP Nairobi



Corporate visit to Kenafic Industries



Corporate visit to Craft Silicon Ltd



Oshwal College Graduation Day



Visa Oshwal Boarding

Achievements

- Maintaining student numbers in the major academic groups.

Improvements

- Installation of new outdoor access points.
- Upgrade of the internet / wifi to provide better access to the internet service. Various other ICT related improvements were carried out at the Boarding.
- A new fridge was procured to improve storage of various food items.
- Procured new dispensers for student use.
- Procured new dart boards sets for students.
- Set up individual stations for students in order to provide them with one on one tutoring.



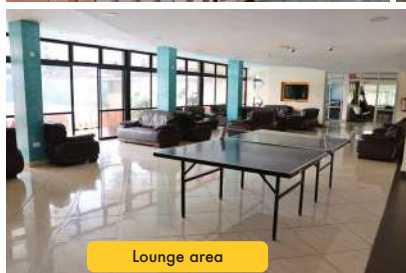
New outdoor wifi access points



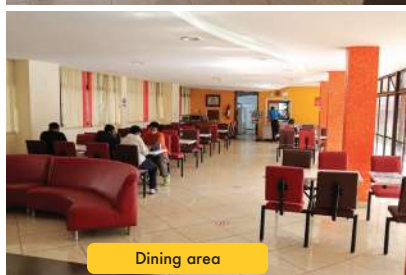
New fridge



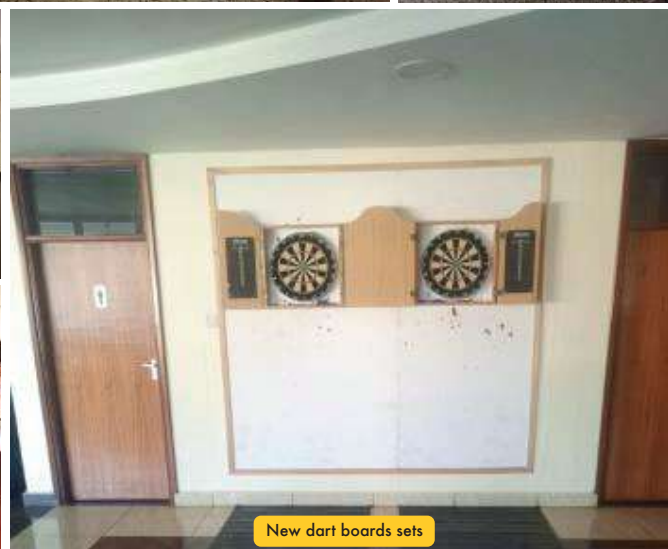
New water dispensers



Lounge area



Dining area



New dart boards sets

CONGRATULATIONS BHAVYA MUKESH NAGDA

For the majority of the upcountry students, boarding was a collaboration of diverse backgrounds and experiences from different corners of Kenya; from Mombasa, Meru, to Kisumu.

Our time spent at boarding allowed us to grow into productive adults to serve society.

If one were to have the opportunity to meet a former boarder, undoubtedly, they would mention that life as a boarder shaped them into the person they are today.

Late night impromptu conversations over a glass of milk in the laundry room, the shared excitement when favourite meals were served for dinner, the stolen moments when one could catch up with his or her fellow colleagues in between school and study sessions, these shared

experiences forged defining qualities for young adults that would one day serve society.

Sharing thoughts and ideas with my fellow boarders imparted a great deal of wisdom in me – academically as well as how to manage certain situations on a mature and independent basis.

I was able to resolve a profound dilemma; choosing the right academic path to pursue, learnt important skills and lessons such as how to compromise, having patience and being able to handle conflicts in an appropriate manner.

These are some of the characteristics that have shaped and moulded me into the person I am today, and boarding will always hold a special place in my heart as well as the former boarders too.



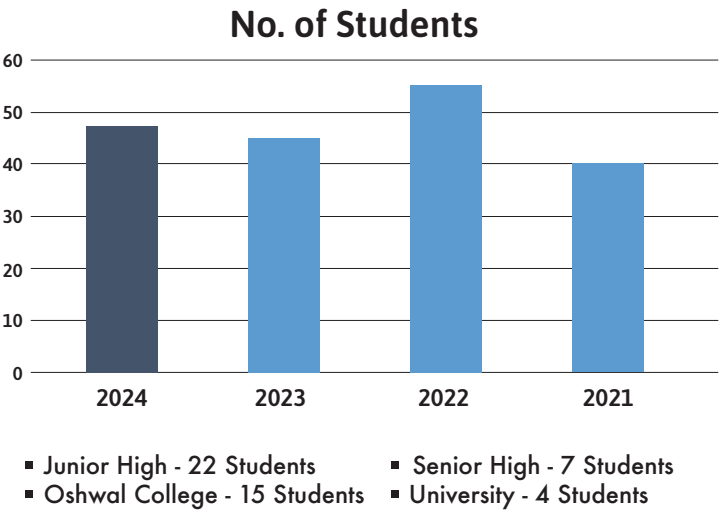
Visa Oshwal Boarding

Challenges

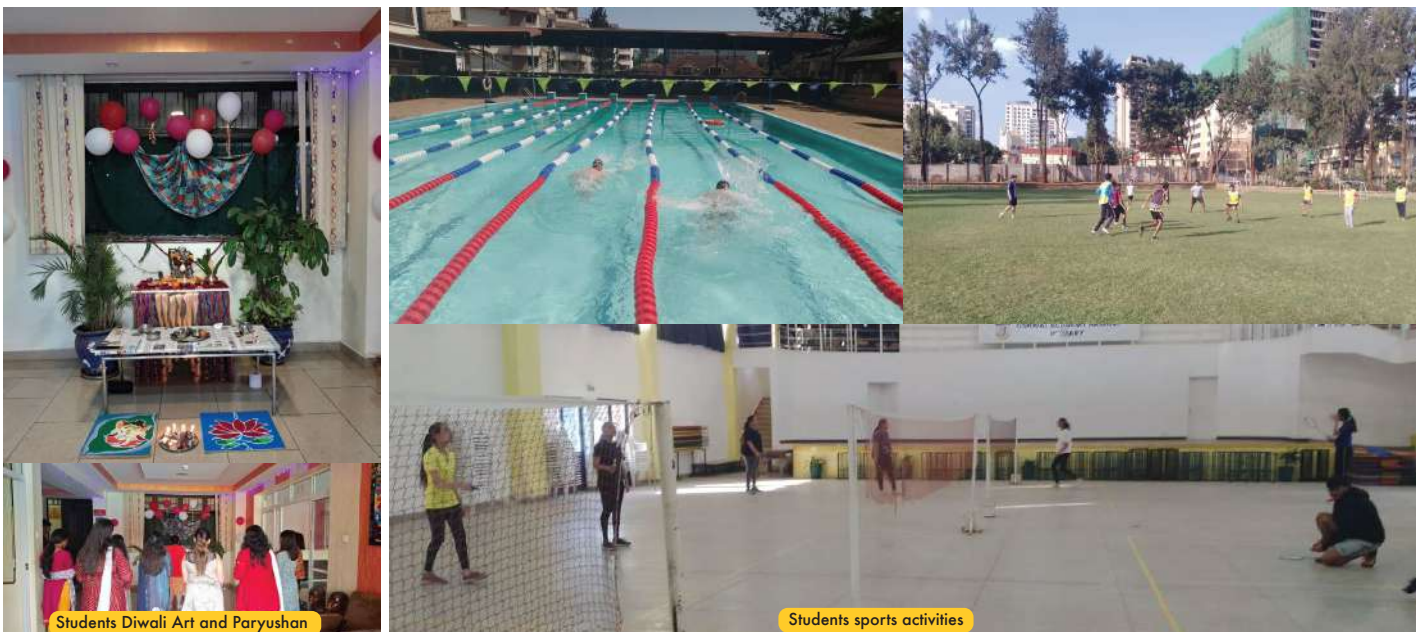
- Discipline amongst the boarders is challenging especially amongst the elder college / university going boarders.
- Parents not co-operative when it entails discipline issues with the boarders.

Sports

- Lack of student participation in various sporting activities. Possible solution would be to create a specific sporting program for the boarders with the aid of a sports teacher to oversee the implementation.



Visa Oshwal Boarding Student Activities



Karibu Studios

Karibu Studios is owned and managed by the Oshwal Education and Relief Board. It is in Tower E, floor B1, on First Parklands Avenue within the Oshwal Park Residential Society.

The Studio has 16 en-suite bedrooms, of which 8 are twin beds and 8 double beds.

Achievements

- **Completion of Repair & Maintenance Work:**
Successfully verified and completed all scheduled repair works, ensuring the studios were in optimal condition.
- **Policy Laminations:**
KARIBU policies have been laminated and strategically placed in dining areas for easy accessibility and visibility.

- **Mirror Lighting Installation:**
Fitted lights on all big mirrors in the rooms, enhancing lighting and convenience for guests.

Improvements

- **Guest Arrival Briefing:**
Instituted a policy of detailed explanations of rules and regulations upon guest arrival to ensure compliance and satisfaction.
- **Wedding Groups Deposit:**
Implemented a policy to collect a deposit of Ksh. 5,000.00 in advance from large wedding groups to cover potential damages.
- Updated the cancellation policy that specifically states the refund amounts are dependent on time based cancellations.

Challenges

- Members taking undue advantage of the facilities other than their intended purpose.



Audit, Finance & Investments

Achievements

- Maintained the investment portfolio with well governed bank deposits minimizing the risk while optimizing the return in view of the current geopolitical & economic outlook.
- Successfully implemented e-TIMS for revenue billings; reconciled the total income (top line) as per the books and KRA portal for FY 2024. Additionally, as part of the process, the fee note was redesigned to feature a clean and professional layout.
- Achieved e-TIMS invoice compliance for nearly all suppliers, demonstrating a commitment to full adherence.
- Launched dedicated Oshwal Academy Mombasa Mpesa Paybill for Mombasa school for improved information capturing and thus faster and efficient school fees reconciliation.
- Insurance Renewal - FY 2025:
 - In the third consecutive year, successfully organized an insurance renewal process by

inviting bids in sealed envelopes to ensure a fair and transparent renewal process creating healthy competition and building trust among service providers.

- Reduced the net premium cost by 24% of the total gross premium, significantly lowering costs despite increases in sums insured and gross premiums.
- Avenue medical insurance renewed at the same rates.
- Annual Audit completed by end of February 2025 with no major findings from the External Auditors. The final accounts are prepared in full compliance with applicable IFRS standards.
- Process driven, disciplined and timely school fees collection. Effectively a no bad-debt state.
- Seamlessly adopted SHIF ensuring all filings and payments are made on time.

- Regular review of the Internal Auditor's reports by the Finance Committee and corrective action taken on the findings.
- Detailed monthly review of management accounts by the Finance Committee.
- Regular meetings held by the Finance Committee.

Work-in-progress

- Tax Exemption Renewal.
- Contracting out of NSSF Tier II contributions.

Procurement

The procurement department is currently using a live requisition tracker which is accessible by the team and committee. The tracker allows us to monitor the progress of a requisition from the time it is received to LPO issuance.

All campuses are treated as one and where possible resources are shared. Stocks are purchased on a monthly and or termly basis to ensure efficiency and no wastage of resources.

The process from LPO to receipt of goods is traced through one email trail.

Communications related to a requisition is traced through one email trail.

- Frequent meetings with the SLT of campuses has helped us to achieve a seamless flow in all procedures.
- Frequent internal departmental meetings has ensured the team is on the same page; eliminating setbacks and delays within the department, efficiently tackling challenges.
- Introduced medical evacuation cover for students going on school trips; reinforcing their safety and well-being.
- Zero tolerance for corruption.

Challenges

- Poor planning which leads to last minute purchases, not giving sufficient time for due diligence to be done on the prices.
- When copy pasting, forgetting to change details.
- When importing specific orders for campuses, delays are inevitable as timelines are not always final; therefore campuses do not receive their orders on time.

Oshwal Education & Relief Board requests Oshwal businesses that operate in the following categories to register with them.

- ✓ Medical
- ✓ Bulk gas
- ✓ Decorators
- ✓ Stationery
- ✓ Food caterers
- ✓ Tourism and travel
- ✓ Staff Uniforms
- ✓ Gift vouchers
- ✓ Hardware for general maintenance and repairs
- ✓ ICT related equipment, networking and power protection
- ✓ Sporting equipment and sporting kits
- ✓ Textbooks—British curriculum under the Cambridge Board
- ✓ Teaching and learning materials
- ✓ Printing and branding
- ✓ Fast moving consumer goods
- ✓ Story books for children
- ✓ Pool chemicals and pool maintenance
- ✓ Cleaning equipment and detergents
- ✓ Awards trophies, medals and shields
- ✓ School / Office furniture

enquiries@oerb.org 0735 888845 / 0772 264486

Achievements

- Adapted to the new procedures and guidelines.
- Raising detailed requisitions with pictures to help with the purchase of the correct items.

Remission

Collection of forms and verification process is carried out, followed with thorough vetting process after all necessary documents are received. If need arises or additional information is required applicants are called on phone or one on one meeting is carried out. Every year, the process encounters challenges such as incomplete application forms and submission of forms past the due date.

NAIROBI				
YEAR	TOTAL OSHWAL STUDENTS	TOTAL STUDENTS ON REMISSION	%	TOTAL AMOUNT
2023/2024	493	134	27%	63,861,250.00
2024/2025	491	138	28%	64,093,000.00

MOMBASA				
YEAR	TOTAL OSHWAL STUDENTS	TOTAL STUDENTS ON REMISSION	%	TOTAL AMOUNT
2023/2024	72	7	9%	4,806,000.00
2024/2025	63	6	10%	3,599,500.00

KISUMU			
YEAR	FULL	PART	AMOUNT
2023/2024	3	1	440,500.00
2024/2025	3	0	600,000.00

ELDORET			
YEAR	FULL	PART	AMOUNT
2023/2024	6	0	594,000.00
2024/2025	5	0	591,000.00

GRAND TOTAL		
	YEAR	AMOUNT
	2023/2024	69,701,750.00
	2024/2025	68,883,500.00

Higher Education Loans

Achievements

- Over the year, the Higher Education Loans committee has carefully evaluated applications and disbursed loans amounting to Ksh. 29 million.
- The committee has actively monitored outstanding loans, securing repayments of Ksh. 21 million for Higher Education Loans and ksh. 3.6 million for VOB Loans in 2024.
- Office staff have worked relentlessly, making calls, sending emails, and following up on overdue payments. Their determination has yielded encouraging results, and they are optimistic that this progress will continue.
- This year, the committee has reviewed over 60 applications, covering both new and renewal requests. (Of these, 12 new applications and 47 renewal application were approved), while one was declined for not meeting policy requirements.

Work-in-progress

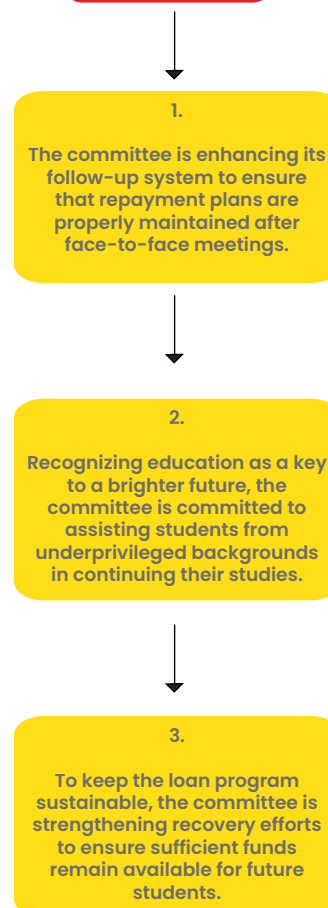
- The Higher Education Loans committee has been assessing applications on a weekly or bi-weekly basis.
- The process involves verifying applications, calling in guarantors, and conducting necessary checks.
- In cases requiring further scrutiny, the committee has arranged in-person interviews.
- Applicants have been asked to provide alternative guarantors on multiple occasions.
- The Chairman and committee members have been actively addressing repayment challenges, including organizing a face-to-face meeting with several beneficiaries to discuss repayment plans.
- When physical meetings are not feasible, communication is maintained via phone or email.

- To connect with beneficiaries residing overseas or in remote locations, the HEL committee has sought assistance from various VOC Centres.
- Considerable effort has been made to trace older loans, review their repayment terms, and offer guidance to ensure repayment.

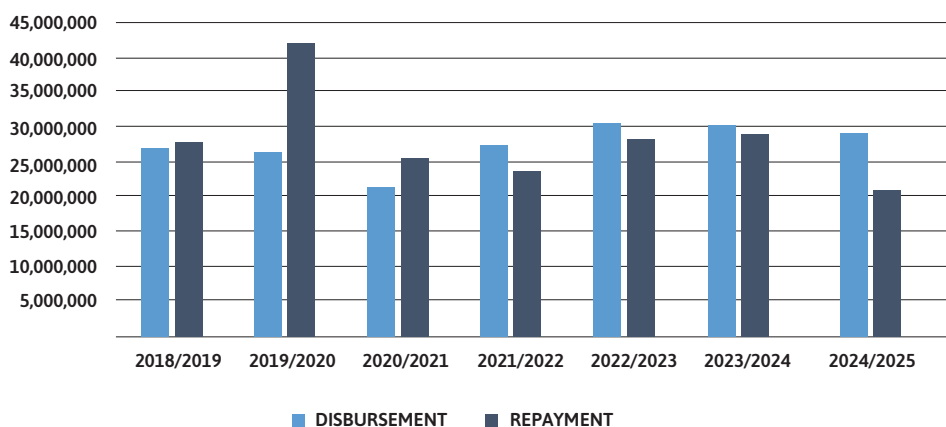
Challenges

- Recovering long-overdue loans remains a significant challenge, but the committee remains diligently committed to making progress. The table below shows the disbursed and recovery from the beginning.
- Some borrowers are uncooperative, with responses ranging from reluctance to inappropriate remarks. Despite this, the committee continues its efforts with patience and persistence.
- Encouraging guarantors to engage with applicants and ensure repayments has proven difficult, as responses remain minimal.
- Some applications fail to meet eligibility criteria due to poor academic performance or insufficient funding to cover the full cost of studies. This makes it challenging to convince students to pursue local education options.

Goals



Higher Education Loans



Entrepreneur Fund

The Entrepreneur Fund continues to successfully support the growth of young businesses within the Oshwal Community.

Achievements

- To date the fund has received a total of 28 applications.
- Seventeen applications have been successfully vetted with a total of Ksh. 93.5 M having been disbursed as at December 2024.
- As at December 2024, the outstanding balance stands at Ksh. 27.2 M.

Challenges

- Applications received from individuals whose businesses do not align with the established criteria.

Goals

- To continue raising awareness of the fund via effective communication through print media and digital marketing to all VOC centres.
- Allowing for new ideas and suggestions to have a better reach to the Oshwal community and enhancing awareness.

The ultimate goal is to ensure the Oshwal community benefits from this fund to provide financial growth and stability within the community.



OSHWAL EDUCATION & RELIEF BOARD

ENTREPRENEUR FUND LOAN

The Oshwal Education & Relief Board is pleased to inform you that the Entrepreneur Fund Loan is open to all Oshwal members throughout East Africa that are between 1 & 3 years into business and are in need of financial assistance to expand their business.

To date, OERB has successfully vetted and disbursed funds to 17 Oshwal Entrepreneurs.

Terms & Conditions apply

Advantages

- 0% Interest Free Loan**
Interest-free loans within a repayment period of 36 months from the disbursement of the amount.
- Loan Limit**
The maximum disbursement of the loan is Ksh. 10 million.

☎ +254 772 264 486 / 0735 888 845
✉ email: enquiries@oerb.org
🌐 website: www.oerb.org
📍 Bulima Road, Nairobi Kenya

Matrimonial

The Oshwal Education and Relief Board Matrimonial Committee unveils the journey of building a heartfelt community of personalized connections and fosters successful relationships.

As a committee we have attempted a few personalized matches in a one on one setting, unfortunately our success rate has been fairly low.

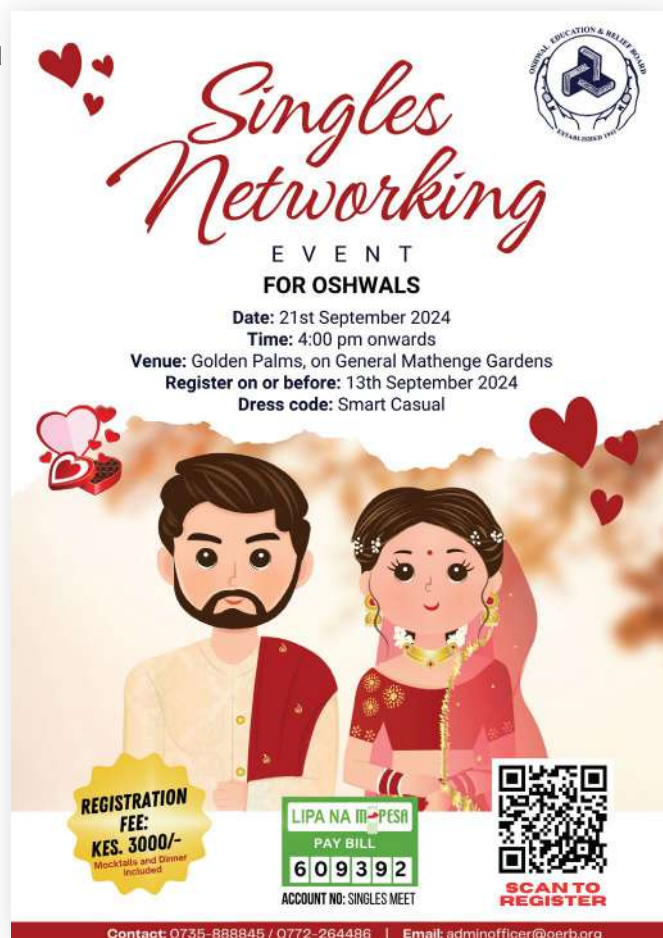
An event was organised for singles to meet and get to know each other, however, there was a disproportion in the ratio and the number of applications received were well below the target to ensure a worthwhile event.

Similar networking events have been held by the Hindu Council of Kenya and other private organizers. There are also various private WhatsApp groups such as the East African Matrimony group which caters to all Hindus with East African roots.

The number of new applications and the ratio between the boys and girls have been a constant challenge. The current generation is more geared towards being independent and finding their soulmates.

An online dating platform for Halari Visa Oshwals can be shared with the World Halari Visa Oshwal Samaj to facilitate the connection between potential candidates. This would provide an instant connection and unlimited options.

Our mission is to connect two individuals who share the same values, beliefs, and interests, who ultimately feel that they are compatible with each other, have similar goals and outlook in life.



OSHWAL EDUCATION & RELIEF BOARD

Singles Networking

EVENT FOR OSHWALS

Date: 21st September 2024
Time: 4:00 pm onwards
Venue: Golden Palms, on General Mathenge Gardens
Register on or before: 13th September 2024
Dress code: Smart Casual

REGISTRATION FEE: KES. 3000/-
Mocktails and Dinner included

LIPA NA M-PESA PAY BILL
609392
ACCOUNT NO: SINGLES MEET

SCAN TO REGISTER

Contact: 0735-888845 / 0772-264486 | **Email:** adminofficer@oerb.org

Human Resource

Achievements

- Successful implementation of Human Resources Management System (HRMS) phase two (3 modules).
- Efficient conflict resolution i.e. handling disciplinary matters by ensuring proper procedure is followed and carrying out thorough investigations.
- Training of all OAM staff on mental wellness and training of OAN staff on financial management.
- Successful negotiation of Collective Bargaining Agreements for OAM and OAN for the 2024-2026 financial years.
- Successfully completed Health and Safety audits and staff training for the year 2024/2025.

- Aligning HR department documentation process to ensure that it is compliant with the Data Protection requirements.

- All the College open ended contracts were converted to fixed term contracts to ensure consistency across all campuses.

Work-in-progress

- Time and Attendance configuration with the HRMS for easy leave and absence management.
- Updating policies and manuals based on the loopholes/gaps that have been highlighted by the cases we have handled as well as to ensure we are in line with all the legislations.

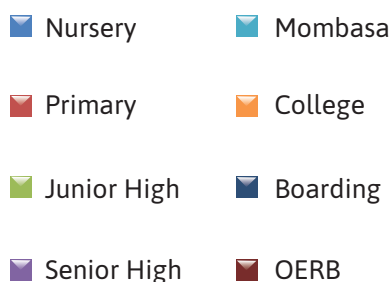
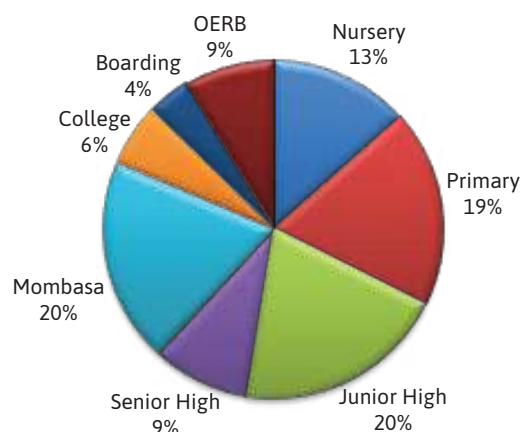
- Training of staff on child protection and staff discipline.

- Staff training on additional HRMS Modules.

Challenges

- Staff retention is still a major challenge within the institution.
- Staff resigning without the required notice remains a challenge making the handover process difficult.
- Attracting top talent especially college lecturers.

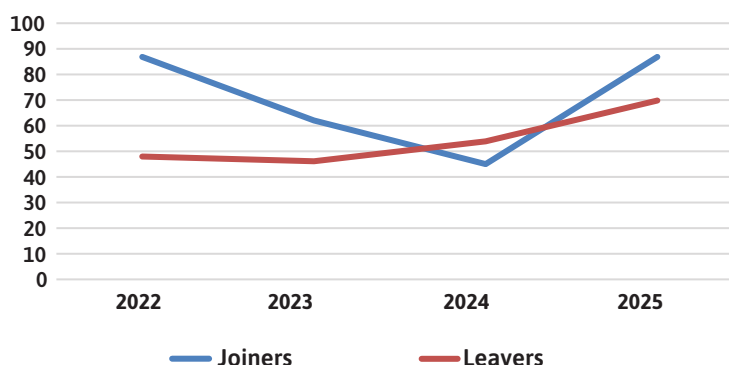
Current Staff Profile



Goals



Joiners and Leavers



Information, Communication & Technology

	IMPROVEMENTS CARRIED OUT	IMPROVEMENT
1	INSTALLATION OF ADDITIONAL CCTV CAMERAS	<p>Additional CCTV cameras were installed at all the campuses to enhance security.</p> <p>Oshwal Academy Nairobi:</p> <ul style="list-style-type: none"> Nursery - 3 Primary - 2 Junior High – 5 Senior High – 14 <p>Oshwal Academy Mombasa – 15</p>
2	ICT LABS AND IMPROVED CLASSROOM TEACHING AND LEARNING	<p>New desktops and laptops for various campuses either as replacement of old machines or as additional equipment.</p> <p>Oshwal Academy Nairobi:</p> <ul style="list-style-type: none"> Nursery - 15 Desktops Primary - 26 Desktops Junior High – 3 Laptops Senior High – 15 Desktops and 1 server <p>Oshwal Academy Mombasa – 30 Desktops Oshwal Education and Relief Board - 3 Laptops Visa Oshwal Boarding - 1 Laptop</p> <p>Increased storage capacity of desktops at Junior High to ensure student project work and assignments were saved for longer periods of time for assessment when required.</p> <p>Upgraded the network infrastructure from 1G to 10G at Oshwal Academy Mombasa.</p>
3	PROJECTORS	<p>New projectors were purchased to improve teaching and learning.</p> <ul style="list-style-type: none"> Oshwal Academy Nairobi Primary – 2 projectors for the learning and support classrooms.
4	POWER PROTECTION	<p>Installed power protection equipment at campuses where required to protect the equipment in computer labs.</p> <ul style="list-style-type: none"> Oshwal Academy Nairobi Senior High Oshwal Academy Mombasa
5	CONTROLLED ACCESS TO CRITICAL AREAS	<p>Installed biometric access control devices at Oshwal Academy Nairobi Senior High to manage and control access to the server rooms preventing un-necessary access to equipment and tampering. The same is being carried out at other campuses.</p>
6	IMPROVE WIFI CONNECTIVITY AND ACCESS	<p>Additional WIFI access points installed at Visa Oshwal Boarding to enhance better connectivity and access to the internet for the boarders as well as increasing the bandwidth to boost internet speeds.</p>

School Management System

Achievements

- Completion of the admin module
Student attendance records are captured online; providing attendance records instantly.
- Implementation of diary notes has been an important step towards ensuring parents are kept informed on a real time basis on various issues
- The implementation of the report's module has enabled parents to receive student report cards via email apart from print outs. All manual processing has stopped.

- Communication with parents has improved considerably, allowing for operational efficiency and service delivery.
- Implementation of the various modules has allowed for time saving and reduced administrative workload.
- Increased accuracy in attendance records as well as records of grades of subjects for each student.

Challenges

- Initial Resistance:** Some staff were reluctant to adopt the new system. We provided additional training and support as and when required.

- Data Migration:** Manual data conversion was time-consuming; dedicated a team to ensure accuracy during migration.

Phase 3 Implementation – 2025-2026

- Timetable module
- App Android and IOS
- Sporting Module

From 1G to 10G – Infrastructure Upgrade

Why the need for upgrade from 1G to 10G?

Upgrading from 1G to 10G offers substantial improvements in speed, efficiency, scalability and reliability for any organisation. It provides a future-proof foundation for growth and innovation, in an increasingly data-driven world.

The campuses have the following infrastructure in place:

• Desktops and Laptops

Operating multiple tasks at a time requires the need for faster data transfer allowing immediate access to various resources as required.

• Projectors

Projectors are vital for learning. There is an increase in demand for high quality images and video streaming during class time and the upgraded network ensures this is possible without having to wait for uploads and downloads taking up valuable teaching time.

• Firewall

Integrating the firewall within the 10G network has been crucial for maintaining both high performance and robust security. The security of the infrastructure has also improved since the firewall is able to run threat scans much faster than before.

• Servers

Data transfer between servers and other devices such as computers and laptops has drastically improved. A higher bandwidth network allows for high data traffic preventing bottlenecks and slowdowns.

• CCTV cameras

The new technology has improved the video quality captured by the CCTV cameras by providing faster and more reliable data transfer. This has resulted in better image quality and smoother video playback.

• IP Telephones

Upgrading to 10G technology has provided faster, more reliable, and higher-quality telephonic communication between staff across the campuses.

• Applications in place (Tally finance, Tally stocks, SMS, Library system 4 Campuses, Biometric, HRMS, Loan Server, Office 365 packages, Adobe premiere (cloud based) and Mfiles)

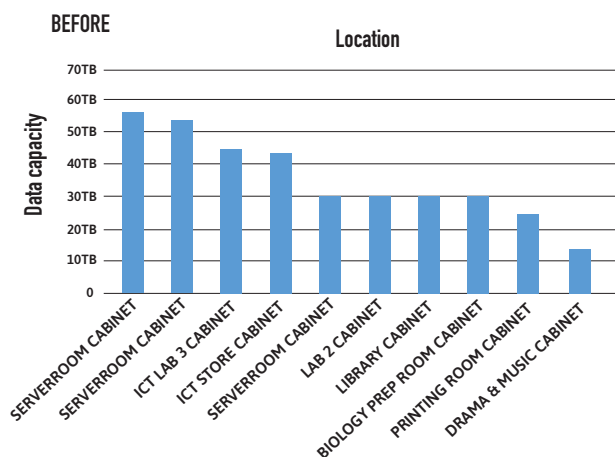
All the above applications are being hosted on our servers and support over 3000 students and 600 staff. The upgraded infrastructure has made it easy, reliable and fast for ease of communication across the institution.

In conclusion, with the implementation of the 10G network, the campuses can carry out their main activity, that is uninterrupted teaching and learning.

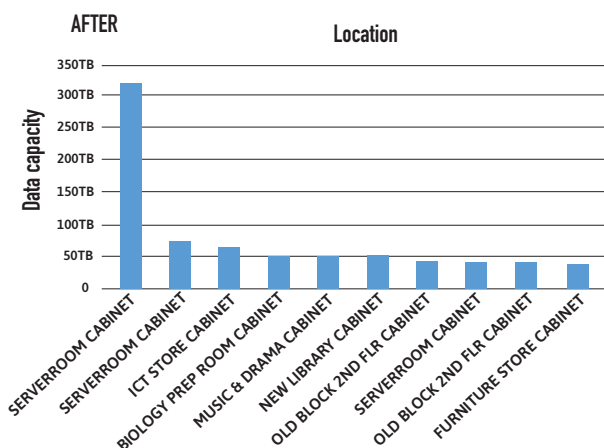
No more downtimes, a more robust network allowing better use of up-to-date teaching aids and software that require higher bandwidths to operate, ensuring teaching time is efficiently and effectively used.

The upgrade has seen a significant improvement when it comes to uploading and downloading student coursework, assignments and online exams.

At Junior High, before the implementation of 10G, the bandwidth available for data transfer was a maximum of 50TB. With the upgrade, the bandwidth has increased to 350TB, allowing for the network to be used intensively both in terms of data reception and transmission.



The 1G network could only handle a maximum of 55TB of data transfer at any one time in an 8 hour period.



With the implementation of the 10G network, over 300TB of data transfer has been achieved over an 8 hour period, allowing for multiple streams of data to travel through the network un-interrupted thus ensuring the various facets of the campus carry out their core activities at their maximum output.

Marketing

Achievements

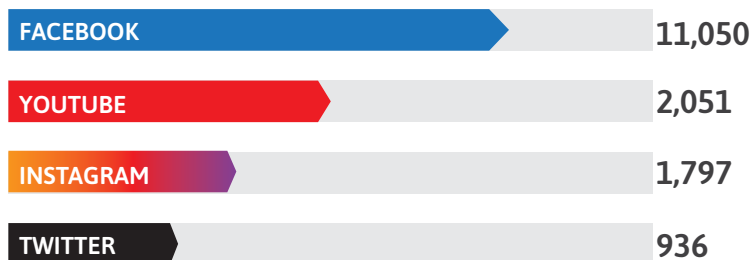
- Significantly boosted the Oshwal brand visibility on social media.
- Creating captivating newsletters that capture the essence of each campus and its achievements.
- Capturing campus events and sharing the same on various social media platforms enhancing the visibility of the campus and fostering a sense of connection within the parent body and the campus community.

Goals

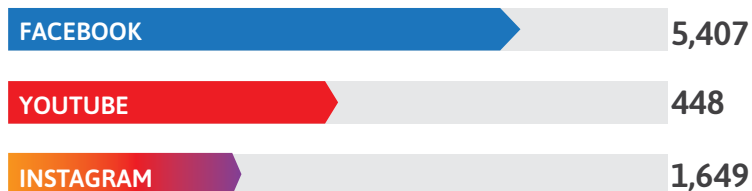
- Strengthening brand identity by consistently posting content of activities and achievements and storytelling across all social media platforms.
- Improving websites making them more dynamic and user friendly with updated information and school policies.
- Develop targeted advertising campaigns e.g. Facebook Ads, Google Ads to reach potential families based on demographics and interests.
- Leverage testimonials and success stories, highlighting achievements academic and non-academic.

Current followers per Social Media platform

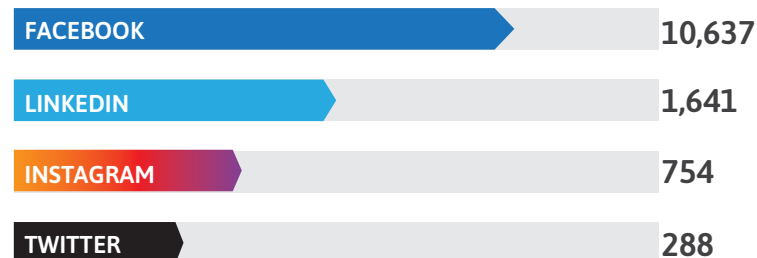
Oshwal Academy Nairobi



Oshwal Academy Mombasa



Oshwal College



CAMPUS	NURSERY	PRIMARY	JUNIOR HIGH	SENIOR HIGH	PHOTOS	VIDEOS
TERM 1	27	17	34	26	44	62
TERM 2	35	15	39	41	77	45
TERM 3	37	14	49	43	113	37
TOTAL	99	46	122	110	234	144

Total events covered at OAN and OAM (1st September 2023 to 31st August 2024)



Corporate Social Responsibility

- Mogra bus donation - Bus donation ISUZU 46 Seater - this has greatly enhanced the ability to transport children safely to their educational institutions. It facilitates their daily commute and provides a sense of stability and assurance both for children and caregivers.
- Computer donation to SVOC Mombasa of 43 computers.
- SVOC Mombasa donated 10 computers to Diani Maendeleo Academy.
- Book donations (OAM) - The books donated ignite imagination, provide comfort, and provide literacy in the community.
- Book donations (OAN - Senior high & Primary).
- Kiringi Memorial Primary School (VOC MSA) - Hamper donation during Diwali 2024.

Mogra Bus Donation



Donation of 10 computers to Diani Maendeleo Academy



Oshwal Academy Nairobi Primary book donation



Senior High books donation to Hindu Swayamsevak Sangh



Nursery Campus donation to Mother Mercy Children's Home



Oshwal College Charity event to Toto Angel Centre



Kiringi Memorial Primary School Hamper donation



Visa Oshwal Community Moshi - feeding program



Visa Oshwal Boarding donation to Mogra Children's Home



Envisioned Sports Academy

Oshwal Academy Sports Center: Elevating Sporting Excellence and A Hub of Holistic Development

The new Oshwal Academy Sports Center is a ground-breaking initiative designed to significantly expand sporting opportunities and activities for students, while elevating the school's athletic prowess. The facility, featuring an athletic track, grass field, indoor basketball court, padel court, tennis court, batting cages, cross-fit gym, and squash court, is a testament to the school's commitment to fostering a vibrant sports culture and nurturing well-rounded individuals.

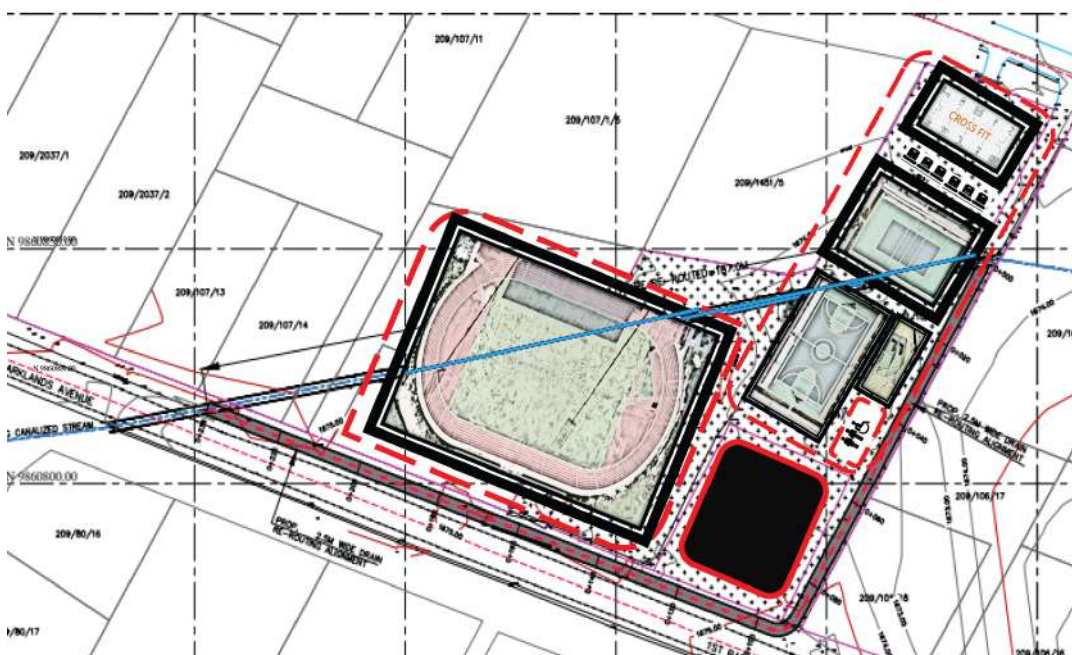
At its heart, the Sports Center aims to provide students with unparalleled access to diverse sporting facilities, enabling them to explore and excel in their chosen disciplines. By broadening the range of available sports, the

school ensures that more students can participate, discover their passions, and develop their talents.

A key focus of the centre is to support both individual and team growth. Students will have the opportunity to train after school, working on personal fitness goals or refining specific skills in dedicated spaces like the batting cages, cross-fit gym, or squash courts. For the school teams, the centre provides a top-notch training environment to practice throughout the season, ensuring they are well-prepared to compete at the highest levels.

This dedicated training space will not only enhance the performance of school teams but also strengthen the school's reputation as a powerhouse in interschool and regional competitions.

In essence, the Oshwal Academy Sports Center is more than just a facility—it's a transformative space that will unlock potential, drive sporting excellence, and create a legacy of achievement. It reflects the school's vision to provide students with the tools and opportunities they need to succeed, both on and off the field.



	FACILITY	DIMENSIONS	SPORTS TO BE PLAYED
1	GRASSFIELD	57m * 35m	Football, Hockey, Rugby, Cricket, Javelin, Shotput, Discus
2	ATHLETIC TRACK	200m – 4 Lane Track	Athletics
3	MULTIPURPOSE BASKETBALL COURT	30m * 25m	Basketball, Netball, Volleyball
4	PADEL COURTS (2)	20m * 10m	Padel, pickleball
5	CRICKET BATTING CAGE	16m * 3.6m	Cricket
6	TENNIS COURT	24m * 11m	Tennis
7	CROSS-FIT GYM	27m * 20m	Fitness and Strength Training
8	SQUASH COURTS (3)	9.7m * 6.4m	Squash



SPORTS & EXTRA-CURRICULAR

Sporting Activities

Foreword

This year's annual sports report for Oshwal Academy, show cases the incredible achievements, dedication and sportsmanship displayed by the students across the institution. From our youngest learners at the Nursery Campus to our Senior High and College athletes, this year has been a testament to hard work, perseverance, and the power of teamwork.

Our school has excelled in various disciplines, winning championships, breaking records, and demonstrating the true spirit of competition. Beyond the medals and trophies, sports has instilled invaluable lessons in discipline, resilience, and unity—qualities that extend far beyond the field.

A heartfelt thank you goes to all our campus committees, dedicated coaches, teachers, parents, and the entire school community for their unwavering support. The encouragement, commitment, and belief in our athletes have been instrumental in their success.

As we reflect on this remarkable year, we look forward to even greater heights in the future. The aim is for the students to continue to strive for excellence, embrace teamwork and uphold the values that make sports a vital part of the school's culture.

This report is more than just numbers and scores—it's a celebration of sweat, teamwork, and the undying passion that fuels our athletes. As we turn these pages, let's relive the moments that made us cheer, the lessons that shaped us, and the victories—big and small—that remind us why sports is at the heart of our school spirit. Here's to another year of breaking records, pushing limits, and playing with heart!

Participation rates

- Nursery; 100% internal activities (336 out of 336 students)
- Primary; 92% inter-school competitions (722 out of 780 students)
- Junior High; 80% inter-school competitions (628 out of 784 students)

- Senior High; 50% inter-school competitions (163 students out of 329)

Achievements

Nursery Campus:

- Balanced student to teacher ratio – ensuring maximum efficiency and effectiveness of the lessons taught.
- Plenty of sports resources, allowing each child to enjoy and experience various activities.
- Growing skill level in the little athletes.

Primary Campus:

- Successful installation of a batting cage.
- Revamped Long jump pit.
- 1st Position – PIPSSA Gala Boys and Girls.
- 1st Position – U11 Girls Netball PIPSSA.
- 1st Position – U11 Boys Cricket Oshwal Academy Nairobi.
- 1st Position – U9 and U11 Girls and Boys Hockey.
- 1st Position – U19 Girls Football KAISSEO.
- 2nd Position – U11 Boys Rugby PIPSSA.

Junior High:

- 1st Position – KAISSEO U15 Boys Cross-country.
- 1st Position – STRASSE Table Tennis Boys and Girls Under 13 and 15.
- 1st Position – KAISSEO Div. 2 U15 Boys Football.
- 1st Position – PIPSSA Girls U13 Cricket.
- 1st Position – KAISSEO Lawn Tennis Boys and Girls U15.
- 1st Position – IPPSA U13 Boys and Girls Hockey Champions.

- 1st Position – KAISSEO U15 Boys and Girls Hockey Champions.
- Kenya Women's U19 Cricket Team – 1 student.
- Kenya Junior Tennis U14 Championship – 1 student.
- Kenya Squash Open Men's Championship – 1 student.














Senior High

- KAISSEO U19 Cricket Champions.
- Southampton Tournament 2nd Position.
- KAISSEO U19 Football Runners Up.
- National Badminton Champions - 2 students.
- National Table Tennis Champion - 1 student.

Oshwal Academy Mombasa

- 1st Position Coast Junior Chess – 1 student.
- 1st Position Inter-school athletics Championship.
- 2nd Position Coast International Junior Athletics.
- 2nd Position Coast International Tennis.
- 2nd Position U15 Boys Football Tournament Kilifi.
- 3rd Position U13 Boys Cricket Coast International.
- 3rd Position Basketball Championship at Aga Khan Mombasa.

Sports activities offered at the Academy

	Rugby		Volleyball
	Table Tennis		Rounders
	Basketball		Tennis
	Football		Cricket
	Swimming		Badminton
	Athletics		Netball
	Hockey		

Nursery Campus



Badminton



Chess Competition



Walkathon



Inline Skating Competition



Mini Marathon



Sports Trivia



IED Sports Extravaganza



U8 PIPPSA Swimming Gala

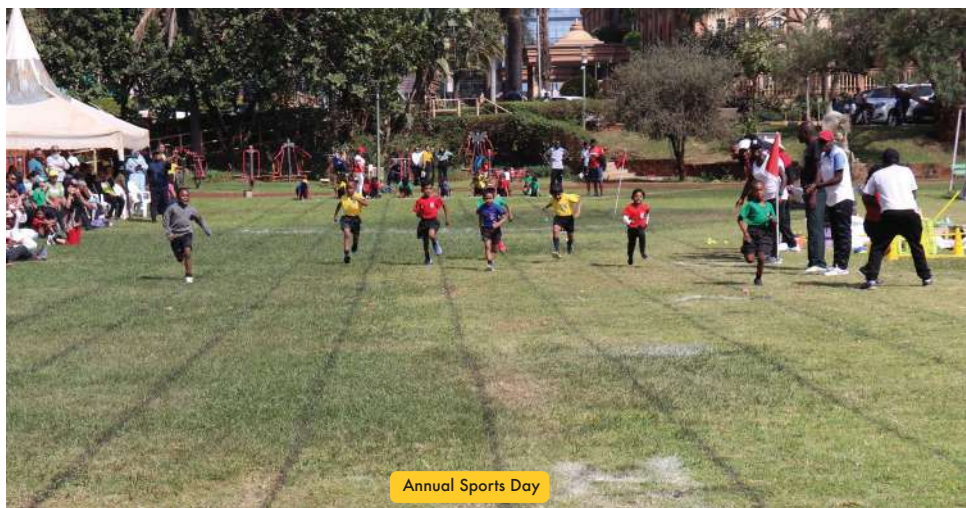


U6 PIPPSA Football Festival

Primary Campus



U9 boys Tag Rugby Tournament



Annual Sports Day



Badminton



Cyclothon



Gymnastics session



IED Sports Extravaganza



Skating Competition



Sabis Runda Swim League



Mombasa PIPSSA Gala

Junior High Campus



Annual Rhino Charge(Pumba Patrol) 2024



Year 10 IGCSE P.E Cycling training at Karura Forest



U13 and U15 Badminton Championship Winners



IED Freindly Floorball Match



Year 10 IGCSE Rock Climbing at Hell's Gate National Park



Oshwal Open Junior Chess Tournament 2024(5th edition)



Annual Interhouse Swimming Gala

Senior High Campus



Inter- House Cross Country



U19 Boys' cricket league Champions 2024/25



OAN Senior High Netball team against Peponi School



OAN-Senior High Girl's Netball match against Brookhouse in an Inter-school competition



Sports Day

Oshwal Academy Mombasa Campus



Junior School Inter-House Cycling Championship



Coast Junior Classic Chess Tournament (U8 category)



Swimming



OAM U-13 Boys Win 3rd position in CISL Cricket Tourney



Junior School Sports Day



OAM Team emerges 2nd overall in CISL Junior Athletics



OAM Tennis Team emerges 2nd overall in CISL Raquet Games



Tug of War inter-house battle



Senior School swimming Gala



Karate practice



Junior School Girls Sapphire Vs Ruby Rounders Game

Oshwal College



Oshwal College High Schools tournament



Students at Oloolua Nature Trail for an outdoor trip



Some members of the College Football Team



School students during Oshwal College Inter-high schools football tournament at Wamy High School



College students competing in a friendly game of darts

Conclusion

As we reflect on another eventful year across our group of schools, we remain deeply proud of the academic and extracurricular progress achieved by our students, as well as the unwavering dedication of our staff across all campuses. The efforts made to improve facilities, strengthen academic programs, and broaden co-curricular offerings reflect our shared commitment to delivering a holistic and high-quality learning experience. Significant strides have been made in enhancing our IT infrastructure—a critical investment that supports modern learning and improves both teaching and administrative efficiency. At the same time, our teams have worked hard to ensure that our campuses remain safe and stimulating spaces for all learners.

We also acknowledge that the broader educational landscape is changing at an unprecedented pace. These changes bring with them a host of new opportunities, but they also present complex challenges. One particularly pressing area is the growing influence of social media on students' lives. While digital platforms can serve as powerful tools for learning, communication, and self-expression, their misuse can have serious consequences. It is increasingly important that schools and parents work in close partnership to ensure students are guided toward responsible and balanced digital habits—habits that promote wellbeing, empathy, and personal growth.

Another challenge we continue to face is that of student discipline. In recent years, we have observed that upholding standards of behaviour has become more difficult across age groups. It is vital to recognize that the responsibility of discipline does not rest with schools alone. Whilst the campuses continue to enforce discipline policies, a consistent, values-based approach must be fostered across all environments in which children are raised and influenced—beginning at home, reinforced by families and peers, and supported by the school. It is important that parents partner in this journey and see punishment as a lesson in accountability rather than an inconvenience. Only through shared understanding and collaboration can we guide our students towards becoming respectful, responsible, and self-disciplined individuals.

To meet the growing needs of our expanding student body, we remain focused on recruiting, developing, and retaining strong teaching teams. High-quality instruction across all campuses is essential to student success, and this requires teachers who are not only qualified, but also well-supported, motivated, and aligned with our educational values. Alongside academic development, we also continue to champion sports and co-curricular activities as central to a well-rounded education. These programmes play a crucial role in building character, resilience, teamwork, and leadership skills in our learners, and we take pride in the variety and depth of opportunities we offer.

As we mark the **83rd Board Adhiveshan**, we are reminded of the strength and stability that have defined our journey over the decades. The theme of this year's report—**"A timeless institution providing a dynamic future"**—speaks to this very essence. Our roots are deep, grounded in enduring values and a commitment to service. Yet our outlook remains forward-looking, shaped by innovation, adaptability, and a clear vision for tomorrow. We are under no illusion that the path ahead will be without its trials. But we choose to see each challenge as a stepping stone—an opportunity to improve, to evolve, and to build an even stronger and more responsive institution.

Finally, our relief initiatives have reminded us of the importance of compassion and solidarity. Supporting those in need—both within our school community and the broader society—is a core part of our identity. We take pride in these efforts, knowing they contribute to a better and more equitable tomorrow. At the same time, we remain fully committed to ensuring that all assistance is carried out responsibly, and that the institution's resources are used with integrity, transparency, and purpose.

Together, with shared purpose and collective strength, we move forward—**guided by our past, engaged with the present, and inspired by the promise of a dynamic future.**



Obituary

In Loving Memory



Mr. John Asuza Gedi

John passed away on Saturday 18th October 2024 after a short illness. Until his demise, he was working at Oshwal Academy Mombasa as a Maths and Physics teacher. Mr Gedi was a valued member of our team since 31st August 1992 and will be dearly missed.

May his soul rest in eternal peace.



Mr. Dzengo Charo Dzengo

Charo passed away on Saturday 25th May 2024 while undergoing treatment at Coast General Hospital. Until his demise, he was working at Oshwal Academy Mombasa as a messenger.

*He was a valued member of our team since October 1994.
May his soul rest in eternal peace.*

STUDENT STATISTICS
OSHWAL ACADEMY NAIROBI

	NURSERY					PRIMARY					JUNIOR					SENIOR					TOTAL				
	20/21	21/22	22/23	23/24	24/25	20/21	21/22	22/23	23/24	24/25	20/21	21/22	22/23	23/24	24/25	20/21	21/22	22/23	23/24	24/25	20/21	21/22	22/23	23/24	24/25
BOYS	119	144	168	150	171	459	439	439	439	371	403	381	394	412	401	174	179	162	161	170	1155	1143	1163	1162	1107
GIRLS	120	153	184	159	166	418	394	400	421	407	372	365	393	386	382	152	160	174	163	159	1062	1072	1151	1129	1106
TOTAL	239	297	352	309	337	877	833	839	828	778	775	746	787	798	783	326	339	336	324	329	2217	2215	2314	2259	2213
OSHWALS	64	78	74	70	81	199	184	181	171	158	196	186	188	186	191	88	77	68	66	64	547	525	511	493	503
NON OSHWALS	175	219	278	239	256	684	649	658	657	620	579	560	599	612	592	238	262	268	258	265	1676	1690	1803	1758	1710

TRANSITION STATISTICS

TRANSITION YEAR GROUP	2020			2021			2022			2023			2024		
	TRANSITION	CLASS SIZE	%	TRANSITION	CLASS SIZE	%	TRANSITION	CLASS SIZE	%	TRANSITION	CLASS SIZE	%	TRANSITION	CLASS SIZE	%
RECEPTION	116	148	78%	85	95	89%	76	90	84%	102	114	93%	82	89	92%
YEAR 6	141	145	97%	137	149	92%	145	149	97%	154	159	97%	143	175	81.7%
YEAR 11	130	153	85%	127	156	81%	117	146	80%	104	130	80%	121	138	87.6%
YEAR 12	165	176	94%	160	175	91%	161	178	90%	154	166	93%	144	174	82.7%

OSHWAL ACADEMY MOMBASA

	KG				JUNIOR				SENIOR				TOTAL			
	20/21	21/22	22/23	23/24	24/25	20/21	21/22	22/23	23/24	24/25	20/21	21/22	22/23	23/24	24/25	25/26
BOYS	31	55	83	68	62	132	135	136	149	142	97	115	136	137	260	333
GIRLS	45	56	66	62	45	128	155	156	152	143	117	117	119	128	290	310
TOTAL	76	111	149	130	107	260	290	292	301	285	214	232	252	265	550	643
OSHWALS	5	7	6	4	4	34	27	27	23	20	30	38	43	45	69	62
NON OSHWALS	71	104	143	126	103	226	263	265	278	265	184	194	209	220	481	581

OSHWAL COLLEGE

STUDENTS PER YEAR	2020	2021	2022	2023	2024
PROFESSIONAL AND ACADEMIC PROGRAMS	778	780	873	928	991
SHORT COURSES	135	204	218	251	177
CORPORATE TRAINING			22		4
TOTAL	913	984	1113	1179	1172
MALE (EXCLUDING SHORT COURSES AND CORPORATE TRAINING)	435	442	462	532	545
FEMALE (EXCLUDING SHORT COURSES AND CORPORATE TRAINING)	343	338	411	396	446
OSHWAL (EXCLUDING SHORT COURSES AND CORPORATE TRAINING)	42	34	58	64	63
NON-OSHWALS (EXCLUDING SHORT COURSES AND CORPORATE TRAINING)	736	746	815	864	928

EXAMINATION STATISTICS
OSHWAL ACADEMY NAIROBI
PRIMARY

CAMBRIDGE CHECKPOINT RESULT ANALYSIS - 2021/2022

ENGLISH									
CLASS	6	5-5.9	4-4.9	3-3.9	2-2.9	1-1.9	0-0.9	AVERAGE	POSITION
6A	2	4	11	3	2	1	0	4.2	6
6B	2	10	5	5	1	0	1	4.5	3
6C	2	10	5	4	4	0	0	4.5	4
6D	4	7	6	6	0	0	1	4.5	2
6E	2	9	7	5	2	0	0	4.6	1
6F	4	4	9	5	1	0	1	4.4	5
TOTAL	16	44	43	28	10	1	3	4.5	

MATHEMATICS									
CLASS	6	5-5.9	4-4.9	3-3.9	2-2.9	1-1.9	0-0.9	AVERAGE	POSITION
6A	1	4	7	8	2	0	1	4.0	6
6B	6	7	5	5	0	0	1	4.7	4
6C	8	6	4	4	2	1	0	4.8	3
6D	7	2	6	5	3	0	1	4.4	5
6E	7	5	7	4	1	1	0	4.8	2
6F	8	4	6	4	1	1	0	4.8	1
TOTAL	37	28	35	30	9	3	3	4.6	

SCIENCE									
CLASS	6	5-5.9	4-4.9	3-3.9	2-2.9	1-1.9	0-0.9	AVERAGE	POSITION
6A	12	5	3	3	0	0	0	5.3	4
6B	11	7	3	2	0	0	1	5.3	5
6C	16	3	4	2	0	0	0	5.5	1
6D	14	5	3	2	0	0	0	5.4	2
6E	12	7	3	2	1	0	0	5.4	3
6F	14	4	3	2	0	0	1	5.3	6
TOTAL	79	31	19	13	1	0	2	5.4	

OVERALL SUMMARY

NUMBER OF PUPILS WHO SCORED THE POINTS IN EACH CATEGORY

SUBJECTS	6	5-5.9	4-4.9	3-3.9	2-2.9	1-1.9	0-0.9	AVERAGE	INTER. AVER	POSITION
ENGLISH	16	44	43	28	10	1	3	4.5	3.8	3
MATHS	37	28	35	30	9	3	3	4.6	3.9	2
SCIENCE	79	31	19	13	1	0	2	5.4	4	1

EXAMINATION STATISTICS
OSHWAL ACADEMY NAIROBI
PRIMARY

CAMBRIDGE CHECKPOINT RESULT ANALYSIS - 2022/2023

ENGLISH									
CLASS	41-50 (Outstanding)	31-40 (High)	21-30 (Good)	11-20 (Aspiring)	1-10 (Basic)	0 (Unclassified)	Total Students	Average	Position
6A	10	13	2	1	0	0	26	38	2
6B	10	10	5	1	0	0	26	38	2
6C	9	11	4	1	0	0	25	37	4
6D	10	12	3	1	0	0	26	37	4
6E	6	16	4	0	0	0	26	37	4
6F	11	12	3	0	0	0	26	39	1
TOTAL	56	74	21	4	0	0	155	38	

MATHEMATICS									
CLASS	41-50 (Outstanding)	31-40 (High)	21-30 (Good)	11-20 (Aspiring)	1-10 (Basic)	0 (Unclassified)	Total Students	Average	Position
6A	10	12	3	1	0	0	26	38	4
6B	14	7	5	0	0	0	26	39	1
6C	11	11	2	1	0	0	25	39	1
6D	10	10	4	1	1	0	26	36	5
6E	8	10	8	0	0	0	26	36	5
6F	9	16	1	0	0	0	26	39	1
TOTAL	62	66	23	3	1	0	155	38	

SCIENCE									
CLASS	41-50 (Outstanding)	31-40 (High)	21-30 (Good)	11-20 (Aspiring)	1-10 (Basic)	0 (Unclassified)	Total Students	Average	Position
6A	13	12	1	0	0	0	26	42	2
6B	16	8	2	0	0	0	26	41	4
6C	18	6	1	0	0	0	25	43	1
6D	16	6	4	0	0	0	26	41	4
6E	14	11	1	0	0	0	26	42	2
6F	15	10	0	1	0	0	26	41	4
TOTAL	92	53	9	1	0	0	155	42	

OVERALL SUMMARY

NUMBER OF PUPILS WHO SCORED THE POINTS IN EACH CATEGORY

SUBJECTS	41-50 (Outstanding)	31-40 (High)	21-30 (Good)	11-20 (Aspiring)	1-10 (Basic)	0 (Unclassified)	Total No. Stat	School Average Score	International Average
ENGLISH	56	74	21	4	0	0	155	4.5	3
MATHS	62	66	23	3	1	0	155	4.6	2
SCIENCE	92	53	9	1	0	0	155	5.4	1

EXAMINATION STATISTICS
OSHWAL ACADEMY NAIROBI
PRIMARY

CAMBRIDGE CHECKPOINT RESULT ANALYSIS - 2023/2024

ENGLISH									
CLASS	41-50 (Outstanding)	31-40 (High)	21-30 (Good)	11-20 (Aspiring)	1-10 (Basic)	0 (Unclassified)	Total Students	Average	Position
6A	11	10	4	0	0	0	25	38	1
6B	9	11	4	1	0	0	25	37	2
6C	8	9	5	2	0	0	24	36	4
6D	8	11	5	0	0	0	24	36	4
6E	6	13	4	1	0	0	24	36	4
6F	11	9	2	1	2	0	25	37	2
TOTAL	53	63	24	5	2	0	147	37	

MATHEMATICS									
CLASS	41-50 (Outstanding)	31-40 (High)	21-30 (Good)	11-20 (Aspiring)	1-10 (Basic)	0 (Unclassified)	Total Students	Average	Position
6A	9	11	5	0	0	0	25	38	3
6B	10	12	2	0	1	0	25	38	3
6C	14	5	4	1	0	0	24	39	1
6D	8	13	3	0	0	0	24	39	1
6E	8	10	5	1	0	0	24	37	6
6F	12	8	3	1	1	0	25	38	3
TOTAL	61	59	22	3	2	0	147	38	

SCIENCE									
CLASS	41-50 (Outstanding)	31-40 (High)	21-30 (Good)	11-20 (Aspiring)	1-10 (Basic)	0 (Unclassified)	Total Students	Average	Position
6A	16	9	0	0	0	0	25	43	1
6B	20	4	0	1	0	0	25	42	2
6C	18	5	0	1	0	0	24	42	2
6D	14	7	3	0	0	0	24	41	4
6E	13	11	0	0	0	0	24	41	4
6F	17	4	3	0	1	0	25	40	6
TOTAL	98	40	6	2	1	0	147	42	

OVERALL SUMMARY

NUMBER OF PUPILS WHO SCORED THE POINTS IN EACH CATEGORY

SUBJECTS	41-50 (Outstanding)	31-40 (High)	21-30 (Good)	11-20 (Aspiring)	1-10 (Basic)	0 (Unclassified)	Total No. Stat	School Average Score	International Average
ENGLISH	53	63	24	5	2	0	147	37	33
MATHS	61	59	22	3	2	0	147	38	31
SCIENCE	98	40	6	2	1	0	147	42	31

EXAMINATION STATISTICS
OSHWAL ACADEMY NAIROBI
JUNIOR HIGH

IGCSE RESULTS COMPARISON

	A*	A	B	C	A*-C%	D	E	F	G	U	TOTAL	PASS %
2024	295	301	275	216	1087	65	55	21	14	5	1247	100%
	23.7%	24.1%	22%	17.32%	87.17%	5.21%	4.41%	1.68%	1.12%	0.40%		
2023	219	209	208	209	845	96	77	46	40	32	1136	97%
	19.3%	18.4%	18.3%	18.4%	74.4%	8.5%	6.8%	4.0%	3.5%	2.8%		
2022	311	273	248	188	1020	89	45	41	15	17	1227	99%
	25%	22%	20%	15%	83%	7%	4%	3%	1%	1%		
2021	319	222	236	256	1033	111	64	46	18	14	1286	99%
	25%	17%	18%	20%	80%	9%	5%	4%	1%	1%		
2020	367	279	225	181	1052	85	58	33	29	0	1257	100%
	29%	22%	18%	14%	84%	7%	5%	3%	2%	0%		

STUDENT WITH 7A'S AND ABOVE

2020	2021	2022	2023	2024
50	44	54	33	33

SENIOR HIGH

AS LEVEL COMPARISON SUMMARY

YEAR	A*	A	B	C	A-C%	D	E	F	G	U	TOTAL	PASS%
2024	N/A	124	87	98	309	94	60	N/A	N/A	116	578	80.1
		21.45%	15.05%	16.96%	53.46%	16.26%	10.38%			20.07%		
2023		124	90	139	353	110	79			105	647	83.80
		19.20%	13.90%	21.50%	54.60%	17.00%	12.20%			16.20%		
2022		212	97	98	407	63	55			45	570	92%
		37.19%	17.00%	17.10%	71.50%	11.05%	9.64%			7.89%		
2021		252	112	83	447	69	36			49	601	92%
		42.00%	19.00%	14.00%	74.00%	11.00%	6.00%			8.00%		
2020		233	120	115	468	76	24			0	568	100%
		41.00%	21.00%	20.00%	82.00%	13.00%	4.00%			0.00%		

STUDENTS WITH 4A's & ABOVE

2020	2021	2022	2023	2024
28	35	28	11	9

EXAMINATION STATISTICS OSHWAL ACADEMY NAIROBI SENIOR HIGH

A LEVEL COMPARISON SUMMARY

YEAR	A*	A	B	C	A-C%	D	E	F	G	U	TOTAL	PASS%
2024	51	62	86	105	304	74	39	N/A	N/A	31	448	93%
	11.38%	13.84%	19.2%	23.44%	67.86%	16.52%	8.71%			6.92%		
2023	45	85	90	67	287	57	32			26	402	94%
	11.20%	21.10%	22.40%	16.70%	71.40%	14.20%	7.96%			6.50%		
2022	83	113	101	59	78.59%	48	21			28	453	94%
	18.30%	24.90%	22.30%	13.02%		10.60%	4.60%			6.20%		
2021	108	98	92	62	360	22	7			10	399	97%
	27.00%	25.00%	23.00%	16.00%	90.00%	6.00%	2.00%			3.00%		
2020	110	95	111	74	91.00%	24	15			1	430	100%
	26.00%	22.00%	26.00%	17.00%		6.00%	3.00%			0.00%		

STUDENTS WITH 4A's & ABOVE

2020	2021	2022	2023	2024
45	46	40	23	18

LEVEL 3 PEARSON BTEC EXTENDED DIPLOMA RESULTS ANALYSIS

SUBJECT	COHORT	LEARNERS	D*	D	M	P	U	TOTAL	%D*	%D	%M	%P	%U	%D*- D	%D*- M	%D*- P
ENTERPRISE & ENTREPRENEURSHIP	2024	8	12	4	8	0	0	24	50%	17%	33%	0%	0%	67%	100%	100%
	2023	14	16	13	8	5	0	42	38%	31%	19%	12%	0%	69%	88%	100%
	2022	7	8	9	4	0	0	21	38%	43%	19%	0%	0%	81%	100%	100%
	2021	16	27	6	10	5	0	48	56%	69%	21%	10%	0%	69%	90%	100%
HOSPITALITY	2024	1	3	0	0	0	0	3	100%	0%	0%	0%	0%	100%	100%	100%
	2023	6	9	0	6	3	0	18	50%	0%	33%	17%	0%	50%	83%	100%
	2022	3	6	0	1	2	0	9	67%	0%	11%	22%	0%	67%	78%	100%
	2021	4	6	2	4	0	0	12	50%	17%	33%	0%	0%	67%	100%	100%
SPORTS & EXERCISE SCIENCES	2024	2	6	0	0	0	0	6	100%	0%	0%	0%	0%	100%	100%	100%
	2023	7	12	6	3	0	0	21	57%	29%	14%	0%	0%	86%	100%	100%
	2022	7	8	7	4	2	0	21	38%	33%	19%	10%	0%	71%	90%	100%
	2021	2	4	2	0	0	0	6	67%	33%	0%	0%	0%	100%	100%	100%
ART & DESIGN	2024	3	6	3	0	0	0	9	67%	33%	0%	0%	0%	100%	100%	100%
	2023	9	22	2	3	0	0	27	81%	7%	11%	0%	0%	89%	100%	100%
	2021	5	10	2	3	0	0	15	67%	13%	20%	0%	0%	80%	100%	100%
ENTIRE CLASS	2024	14	27	7	8	0	0	42	64%	17%	33%	0%	0%	81%	100%	100%
	2023	36	59	21	20	8	0	108	55%	19%	19%	7%	0%	74%	93%	100%
	2022	17	22	16	9	4	0	51	43%	31%	18%	8%	0%	75%	92%	100%
	2021	27	42	16	18	5	0	81	52%	20%	22%	6%	0%	72%	94%	100%

OSHWAL ACADEMY NAIROBI
SENIOR HIGH

PEARSON BTEC INTERNATIONAL LEVEL 3 EXTENDED DIPLOMA EXAMS RESULT SUMMARY
OUTSTANDING PERFORMANCE IN PEARSON EDEXCEL AWARD CEREMONY

SUBJECT			
ART & DESIGN	2021		N/A
	2022		N/A
	2023	1	Highest possible grade - Overall three Distiction* Distinction* Distinction*
	2024	1	Highest possible grade - Overall three Distiction* Distinction* Distinction*
ENTERPRISE & ENTREPRENEURSHIP	2021	1	Learner of the Year Award-Bronze Award
	2022	2	Highest possible grade - Overall three Distiction* Distinction* Distinction*
	2023	1	Highest possible grade - Overall three Distiction* Distinction* Distinction*
	2024	1	Highest possible grade - Overall three Distiction* Distinction* Distinction*
HOSPITALITY	2021	1	Learner of the Year - Silver Award
	2022	2	Highest possible grade - Overall three Distiction* Distinction* Distinction*
	2023	2	Highest possible grade - Overall three Distiction* Distinction* Distinction*
	2024	1	Highest possible grade - Overall three Distiction* Distinction* Distinction*
SPORTS	2021		N/A
	2022	2	Highest possible grade - Overall three Distiction* Distinction* Distinction*
	2023	2	Highest possible grade - Overall three Distiction* Distinction* Distinction*
	2024	1	Highest possible grade - Overall three Distiction* Distinction* Distinction*

OSHWAL ACADEMY MOMBASA
JUNIOR SCHOOL

CAMBRIDGE CHECKPOINT RESULT ANALYSIS - 2021/2022

ENGLISH									
CLASS	6	5-5.9	4-4.9	3-3.9	2-2.9	1-1.9	0-0.9	AVERAGE	POSITION
6N	4	3	9	3	2	0	0	4.3	1
6S	3	3	3	10	1	0	0	4.3	1
TOTAL	7	6	12	13	3	0	0	4.3	

MATHEMATICS									
CLASS	6	5-5.9	4-4.9	3-3.9	2-2.9	1-1.9	0-0.9	AVERAGE	POSITION
6N	3	6	2	7	1	2	0	5.0	1
6S	5	4	7	4	1	0	1	4.8	2
TOTAL	8	10	9	11	2	2	1	4.9	

SCIENCE									
CLASS	6	5-5.9	4-4.9	3-3.9	2-2.9	1-1.9	0-0.9	AVERAGE	POSITION
6N	3	7	5	2	2	0	0	5.0	1
6S	7	9	6	0	1	1	0	4.9	2
TOTAL	10	16	11	2	3	1	0	4.9	

OVERALL SUMMARY

NUMBER OF PUPILS WHO SCORED THE POINTS IN EACH CATEGORY

SUBJECTS	6	5-5.9	4-4.9	3-3.9	2-2.9	1-1.9	0-0.9	AVERAGE	POSITION
ENGLISH	8	10	9	11	2	2	1	4.3	2
MATHS	7	6	12	13	3	0	0	4.9	1
SCIENCE	10	16	11	2	3	1	0	4.9	1

CAMBRIDGE CHECKPOINT RESULT ANALYSIS - 2022/2023

ENGLISH							
CLASS	41 -50	31 - 40	21 - 30	11 - 20	1 - 10	AVERAGE	POSITION
6N	13	6	3	0	0	40.01	1
6S	13	6	3	0	0	39.99	2
TOTAL	26	12	6	0	0		

MATHEMATICS							
CLASS	41 -50	31 - 40	21 - 30	11 - 20	1 - 10	AVERAGE	POSITION
6N	9	5	5	3	0	36	1
6S	7	8	6	1	0	34	2
TOTAL	16	13	11	4	0		

SCIENCE							
CLASS	41 -50	31 - 40	21 - 30	11 - 20	1 - 10	AVERAGE	POSITION
6N	13	4	5	0	0	39.5	1
6S	8	11	3	0	0	38.5	2
TOTAL	21	15	8	0	0		

OVERALL SUMMARY

NUMBER OF PUPIL WHO SCORED THE POINTS IN EACH CATEGORY

CLASS	41 -50	31 - 40	21 - 30	11 - 20	1 - 10	AVERAGE	POSITION
MATHEMATICS	16	13	11	4	0	35.58	3
ENGLISH	26	12	6	0	0	40	1
SCIENCE	21	15	8	0	0	38.75	2

CAMBRIDGE CHECKPOINT RESULT ANALYSIS - 2023/2024

ENGLISH							
CLASS	41 - 50	31 - 40	21 - 30	11 - 20	1 - 10	AVERAGE	POSITION
6N	14	3	4	2	0	38.7	2
6S	8	11	2	0	0	38.9	1
TOTAL	22	14	6	2	0	38.75	

MATHEMATICS							
CLASS	41 - 50	31 - 40	21 - 30	11 - 20	1 - 10	AVERAGE	POSITION
6N	12	9	1	1	0	40.9	2
6S	11	8	2	0	0	40.8	1
TOTAL	23	17	3	1	0	40.85	

SCIENCE							
CLASS	41 - 50	31 - 40	21 - 30	11 - 20	1 - 10	AVERAGE	POSITION
6N	12	9	2	0	0	40.5	2
6S	15	5	1	0	0	42.9	1
TOTAL	27	14	3	0	0	41.65	

OVERALL SUMMARY

NUMBER OF PUPIL WHO SCORED THE POINTS IN EACH CATEGORY							
CLASS	41 - 50	31 - 40	21 - 30	11 - 20	1 - 10	AVERAGE	POSITION
MATHEMATICS	22	14	6	2	0	38.75	3
ENGLISH	23	17	3	1	0	40.85	2
SCIENCE	27	14	3	0	0	41.65	1

OSHWAL ACADEMY MOMBASA
SENIOR SCHOOL

IGCSE RESULTS COMPARISON

YEAR	A*	A	B	C	A-C%	D	E	F	G	U	TOTAL	PASS%
2024	59	106	74	59	88.2%	11	12	10	3	4	338	98.8%
	17.5%	31.4%	21.9%	17.5%		3.3%	3.6%	3.0%	0.9%	1.2%		
2023	66	80	58	51	83.1%	19	16	9	5	3	307	99%
	22%	26%	19%	17%		6%	5%	3%	2%	1%		
2022	93	67	57	46	87.1%	15	15	4	4	1	302	99.7%
	30.8%	22.2%	18.9%	15.2%		5.0%	5.0%	1.3%	1.3%	0.3%		
2021	57	62	59	36	83.3%	16	17	6	3	1	257	99.0%
	22.2%	24.1%	23.0%	14.0%		6.2%	6.0%	2.3%	1.2%	0.4%		
2020	46	61	65	38	83%	29	10	0	1	2	252	99%
	18%	24%	26%	15%		12%	4%	0%	0%	1%		

AS LEVEL COMPARISON SUMMARY

YEAR	A*	A	B	C	A-C%	D	E	F	G	U	TOTAL	PASS%
2024	0	8	15	19	47.7%	14	22	N/A	N/A	10	88	100%
	0%	9.1%	17.0%	21.6%		15.9%	25.0%			11.4%		
2023	0	31	11	14	57%	24	9			9	98	91%
	0%	32%	11%	14%		25%	9%			9%		
2022	1	19	13	10	63.2%	9	10			6	68	91%
	1.5%	27.9%	19.1%	14.7%		13.2%	14.7%			8.8%		
2021	2	12	11	11	57.2%	16	9			2	63	97%
	3.2%	19.0%	17.5%	17.5%		25.4%	14.3%			3.2%		
2020	N/A	32	26	10	79%	10	7			1	86%	99%
		37%	30%	12%		12%	8%			1%		

A LEVEL COMPARISON SUMMARY

YEAR	A*	A	B	C	A-C%	D	E	F	G	U	TOTAL	PASS%
2024	12	15	11	15	75%	10	6	N/A	N/A	2	71	100%
	17%	21%	15%	21%		14%	8%			3%		
2023	6	7	16	9	81%	6	3			0	47	100%
	13%	15%	34%	19%		13%	6%			0%		
2022	11	10	7	8	63.1%	10	10			1	57	98%
	19.3%	17.5%	12.3%	14.0%		17.5%	17.5%			1.8%		
2021	13	18	9	10	92.6%	3	1			0	54	100%
	24.1%	33.3%	16.7%	18.5%		5.6%	1.9%			0.0%		
2020	8	14	16	8	90%	5	0			0	51	100%
	16%	27%	31%	16%		10%	0%			0.0%		

OSHWAL COLLEGE COMPARISON SUMMARY

PERCENTAGE OF STUDENTS PASSED

PROGRAM	JUNE 2020	DEC 2020	JUNE 2021	DEC 2021	JUNE 2022	DEC 2022	JUNE 2023	DEC 2023	JUNE 2024	DEC 2024
ACCA Association of Chartered Certified	63%	38%	66%	63%	60%	63%	60%	50%	60%	61%
ABE Association of Business Executives	78%	93%	85%	90%	89%	90%	94%	94%	77%	95%
BTEC -IT The Business and Technology Education Council	89%	91%	78%	93%	96%	93%	91%	94%	95%	97%
BTEC-Business The Business and Technology Education Council	95%	87%	90%	83%	86%	83%	89%	96%	93%	87%
CHRP Certified Human Resource Professional	N/A	65%	84%	100%	83%	100%	96%	N/A	100%	93%
CPA Certified Public Accountants (Kenya)	N/A	88%	87%	70%	N/A	70%	N/A	N/A	87%	97%
BSc. Computing Bachelor of Science (Hons) - Computing	98%	97%	98%	95%	97%	95%	99%	100%	100%	98%
BA (HONS) Business Administration (BA)	N/A	100%	100%	100%	100%	100%	98%	93%	92%	94%

TOP PERFORMERS 2023

ACCA - TOP PAPERWISE/AFFILIATE - KENYA/WORLD SEP/DEC EXAM SESSION

	STUDENT NAME	PAPER	KENYA/WORLD RANKING	MONTH
1	Fariya Anwar	Advanced Auditing and Assurance	Kenya Placing: 1	SEPTEMBER
			Worldwide Placing: 18	
2	Nduku Wambua	Audit and Assurance	Kenya Placing: 1	DECEMBER
			Worldwide Placing: 15	
3	Hensi Bhanderi	Advanced Performance Management	Kenya Placing: 1	DECEMBER
			Worldwide Placing: 26	
4	Fariya Anwar	Top Affiliate Category	Kenya Placing: 2	DECEMBER
			Worldwide Placing: 59	

CHRP TOP IN KENYA - JUNE 2023

	STUDENT NAME	PAPER	KENYA/WORLD RANKING
5	Meera Minesh Shah	Entrepreneurship and Human Resource Consultancy	Kenya Placing: 1

OUTSTANDING PERFORMANCE - BTEC INTERNATIONAL DIPLOMA IN IT LEVEL 3 - JUNE/DEC 2023

	STUDENT NAME	AWARDED FOR:	MONTH
6	Faraha Moosa Ali	Scoring Distinctions in all 11 Units	JUNE
7	Ditisha Sharad Wadhia	Scoring Distinctions in all 11 Units	DECEMBER
8	Aryan Menaria	Scoring Distinctions in all 11 Units	DECEMBER
9	Tapasvini Pranavkumar Patel	Scoring Distinctions in all 11 Units	DECEMBER
10	Zahra Hassan Mohammed	Scoring Distinctions in all 11 Units	DECEMBER

BTEC HNC IN COMPUTING LEVEL 4 - JUNE/2023

	STUDENT NAME	AWARDED FOR:	MONTH
11	Jashone Francis	Scoring Distinctions in all 8 Units	JUNE
12	Riya Vinod Khetani	Scoring Distinctions in all 8 Units	JUNE
13	Sakina Hussein Sulemanji	Scoring Distinctions in all 8 Units	JUNE
14	Ankush Heeralal Menaria	Scoring Distinctions in all 8 Units	DECEMBER
15	Dhruv Sureshkumar	Scoring Distinctions in all 8 Units	DECEMBER

ABE - TOP PAPERWISE - KENYA/WORLD - JUNE 2023 EXAM SESSION

	STUDENT NAME	PAPER	KENYA/WORLD RANKING
16	Kishan Rajeshi	Introduction to Quantitative Methods	Kenya Placing: 1
			Worldwide Placing: 1

BTEC INTERNATIONAL DIPLOMA IN BUSINESS LEVEL 3 - DECEMBER 2023

	STUDENT NAME	AWARDED FOR:
17	Shakshi Manoj Thanki	Scoring Distinctions in all 9 Units
18	Riddhi Kiran Bhatt	Scoring Distinctions in 8 out of 9 Units

BTEC DIPLOMA IN BUSINESS LEVEL 5 - JUNE 2023

	STUDENT NAME	AWARDED FOR:
19	Ruhi Indravadan Patel	Scoring Distinctions 14 Distinctions out of 15 Units

OUTSTANDING PERFORMANCE - BSC (HONS) COMPUTING - UOG JUNE/DEC 2023

	STUDENT NAME	AWARDED FOR:	MONTH
20	Dhruv Pankajkumar Patel	Attaining 1st Class Honours	JUNE
21	Mohamed Abdulah Muse	Attaining 1st Class Honours	JUNE
22	Shvet Hiralal Halai	Attaining 1st Class Honours	DECEMBER
23	Gerald Kiprono Langat	Attaining 1st Class Honours	DECEMBER
24	Gibson Kibet Sang	Attaining 1st Class Honours	DECEMBER
25	Ali Muhammed Adam	Attaining 1st Class Honours	DECEMBER
26	Timothy Kimuhu Ngichiri	Attaining 1st Class Honours	DECEMBER
27	Faisel Abdullahi Abdi	Attaining 1st Class Honours	DECEMBER
28	Niraj Sachin Dave	Attaining 1st Class Honours	DECEMBER

OUTSTANDING PERFORMANCE - BA (HONS) BUSINESS ADMINISTRATION - UH MAY/AUG/DEC 2023

	STUDENT NAME	AWARDED FOR:	MONTH
29	Naomi Kang'ethe	Attaining 1st Class Honours	MAY
30	Nilesh Patel	Attaining 1st Class Honours	AUGUST
31	Nandani Bharat Barot	Attaining 1st Class Honours	AUGUST
32	Diya Atul Rathod	Attaining 1st Class Honours	AUGUST

TOP PERFORMERS 2024

ACCA - TOP PAPERWISE/AFFILIATE - KENYA/WORLD - JUNE/SEP/DEC 2024 EXAM SESSIONS

	STUDENT NAME	PAPER	KENYA/WORLD RANKING	MONTH
1	Karan Tushar Shah	Financial Accounting(FA)	Scoring 91 %	JUNE
2	Karan Tushar Shah	Management Accounting (MA)	Scoring 98 %	JUNE
3	Keerthika Radhakrishnan	Management Information (MA1)	Kenya Placing: 1 Worldwide Placing: 1	SEPTEMBER
4	Keerthika Radhakrishnan	Recording Financial Transactions (FA1)	Kenya Placing: 1 Worldwide Placing: 3	SEPTEMBER
5	Khushi Dipesh Kumar Jakhariya	Taxation (TX)	Kenya Placing: 1 Worldwide Placing: 25	SEPTEMBER
6	Mohamud Ilyas Luqman	Management Accounting (MA)	Scoring 90 %	SEPTEMBER
7	Akshat Jitesh Dodhia	Performance Management (PM)	Kenya Placing: 1 Worldwide Placing: 24	DECEMBER
8	Keerthika Radhakrishnan	Maintaining Financial Records (FA2)	Kenya Placing: 1 Worldwide Placing: 4	DECEMBER
9	Keerthika Radhakrishnan	Managing Costs and Finance (MA2)	Kenya Placing: 1 Worldwide Placing: 7	DECEMBER
10	Nirav Nathwani	Financial Accounting (FA)	Scoring 95 %	DECEMBER
11	Nirav Nathwani	Management Accounting (MA)	Scoring 94 %	DECEMBER

ABE - TOP PAPERWISE/AFFILIATE - KENYA/WORLD JUNE 2024 EXAM SESSION

	STUDENT NAME	PAPER	KENYA/WORLD RANKING	MONTH
12	Hannan Akil Rahman	Introduction to Quantitative Methods	Kenya Placing: 1 Worldwide Placing: 1	JUNE

CHRP - TOP PAPERWISE/AFFILIATE - KENYA/WORLD DECEMBER 2024 EXAM SESSION

	STUDENT NAME	PAPER	KENYA/WORLD RANKING	MONTH
13	Dorine Chepkurui	HR Management Information Systems	Kenya Placing: 1 Worldwide Placing:	JUNE

OUTSTANDING PERFORMANCE - PEARSON BTEC INTERNATIONAL LEVEL 3 DIPLOMA IN IT - JUNE/DEC 2024

	STUDENT NAME	AWARDED FOR:	MONTH
14	Mihir Jitan Zankharia	Scoring Distinctions in all 11 Units	JUNE
15	Veer Rajiv Barot	Scoring Distinctions in all 11 Units	DECEMBER
16	Dhruv Mathiyambath	Scoring Distinctions in all 11 Units	DECEMBER
17	Sahil Dharmendra Bharadva	Scoring Distinctions in all 11 Units	DECEMBER
18	Parth Sandip Patel	Scoring Distinctions in all 11 Units	DECEMBER

OUTSTANDING PERFORMANCE - PEARSON BTEC LEVEL 4 HNC IN IT - JUNE/DEC 2024

	STUDENT NAME	AWARDED FOR:	MONTH
19	Faraha Moosa Ali	Scoring Distinctions in all 8 Units	JUNE
20	Zahra Hassan Mohamed	Scoring Distinctions in all 8 Units	DECEMBER
21	Ditisha Wadhia	Scoring Distinctions in all 8 Units	DECEMBER
22	Tapasvini Pranavkumar Patel	Scoring Distinctions in all 8 Units	DECEMBER
23	Talib Yakub Abdulwahab	Scoring Distinctions in all 8 Units	DECEMBER

OUTSTANDING PERFORMANCE - PEARSON BTEC INTERNATIONAL LEVEL 3 DIPLOMA IN BUSINESS - JUNE/DEC 2024

	STUDENT NAME	AWARDED FOR:	MONTH
24	Khadija Hassan Swaleh	Scoring Distinctions in 8 out of 9 Units	JUNE
25	Adan Yahya Boyle	Scoring Distinctions in 8 out of 9 Units	DECEMBER

OUTSTANDING PERFORMANCE - BSC (HONS) COMPUTING - UNIVERSITY OF GREENWICH (UOG) - JUNE/DEC 2024

	STUDENT NAME	AWARDED FOR:	MONTH
26	Abdi Mohamed Salad	Attaining 1st Class Honours	JUNE
27	Hitesh Rabadia Mayur	Attaining 1st Class Honours	JUNE
28	Patel Dhruv Nailleshkumar	Attaining 1st Class Honours	JUNE
29	Patel Yesha Deepak	Attaining 1st Class Honours	JUNE
30	Trivedi Jayanee Mayank	Attaining 1st Class Honours	JUNE
31	Micheni Mark Munene	Attaining 1st Class Honours	JUNE
32	Chauhan Chirag Prafool	Attaining 1st Class Honours	JUNE
33	Chudasama Divyesh Jitendrakuma	Attaining 1st Class Honours	JUNE
34	Sakina Hussein Sulemanji	Attaining 1st Class Honours	DECEMBER

OUTSTANDING PERFORMANCE - BA (HONS) BUSINESS ADMINISTRATION - UNIVERSITY OF HERTFORDSHIRE (UH) - APRIL/AUGUST/DECEMBER 2024

	STUDENT NAME	AWARDED FOR:	MONTH/YEAR
35	Diya Khilan Shah	Attaining 1st Class Honours	APRIL
36	Lucky Samsam Ahmed	Attaining 1st Class Honours	AUGUST
37	Yash Rohit Gala	Attaining 1st Class Honours	AUGUST
38	Naiya Pravinbhai Patel	Attaining 1st Class Honours	AUGUST
39	Heena Anwar Adam	Attaining 1st Class Honours	AUGUST
40	Loriane Mandala	Attaining 1st Class Honours	AUGUST
41	Ashvika Lalji Bhudia	Attaining 1st Class Honours	DECEMBER

STAFF STATISTICS
OSHWAL ACADEMY NAIROBI

CURRENT STAFF NUMBERS

	NURSERY					PRIMARY					JUNIOR HIGH					SENIOR HIGH					TOTAL				
	20/21	21/22	22/23	23/24	24/25	20/21	21/22	22/23	23/24	24/25	20/21	21/22	22/23	23/24	24/25	20/21	21/22	22/23	23/24	24/25	20/21	21/22	22/23	23/24	24/25
TEACHING	43	58	50	51	51	69	77	79	76	75	77	80	82	79	82	32	34	35	36	36	221	249	246	242	244
ADMINISTRATIVE	4	4	5	5	5	8	8	8	13	14	13	17	18	16	17	9	9	9	9	8	34	38	40	43	44
SUPPORT STAFF	14	15	15	15	15	13	13	13	13	13	10	9	9	9	9	5	5	5	5	5	42	42	42	42	42
TEMPORARY STAFF	0	2	0	2	2	0	0	0	1	1	0	1	1	0	2	0	0	0	0	1	0	3	3	3	6
TOTAL	61	79	71	72	73	90	98	100	103	103	100	106	110	104	110	46	62	48	50	50	297	345	330	330	336
MALE	15	15	16	17	16	29	38	38	40	38	50	52	58	52	54	25	28	27	30	31	119	133	140	139	139
FEMALE	46	64	55	55	57	61	60	62	63	65	50	54	52	52	56	21	20	22	20	19	178	198	191	190	197
CITIZEN	59	78	69	70	71	89	97	99	102	102	96	104	108	104	110	45	47	48	49	50	289	326	325	325	333
NON-CITIZEN	2	1	2	2	2	1	1	1	1	1	4	2	2	0	0	1	1	1	1	0	1	5	6	4	3

STAFF JOINED

	2021/2022					2022/2023					2023/2024					2024/2025				
	TEACHING	ADMIN	SUPPORT	TEMPORARY	TOTAL	TEACHING	ADMIN	SUPPORT	TEMPORARY	TOTAL	TEACHING	ADMIN	SUPPORT	TEMPORARY	TOTAL	TEACHING	ADMIN	SUPPORT	TEMPORARY	TOTAL
NURSERY	21	1	1	2	25	8	1	0	1	10	11	1	1	1	0	3	0	2	0	5
PRIMARY	18	2	2	0	22	15	3	1	0	19	8	3	1	7	19	10	4	0	3	17
JUNIOR HIGH	22	8	0	0	30	21	7	0	0	28	12	1	1	0	15	17	1	2	2	22
SENIOR HIGH	7	3	0	0	10	4	0	0	1	5	10	1	0	0	11	7	0	1	1	9
TOTAL	68	14	3	2	87	48	11	1	2	62	41	6	3	8	45	37	5	5	6	53

STAFF LEFT

	2021/2022					2022/2023					2023/2024					2024/2025				
	TEACHING	ADMIN	SUPPORT	TEMPORARY	TOTAL	TEACHING	ADMIN	SUPPORT	TEMPORARY	TOTAL	TEACHING	ADMIN	SUPPORT	TEMPORARY	TOTAL	TEACHING	ADMIN	SUPPORT	TEMPORARY	TOTAL
NURSERY	6	0	0	0	6	11	1	2	1	15	12	1	1	1	14	3	0	2	0	5
PRIMARY	10	2	2	0	14	7	3	0	0	10	7	2	1	6	16	5	1	1	0	7
JUNIOR HIGH	18	3	1	0	22	15	2	0	0	17	15	1	0	0	16	14	1	2	1	18
SENIOR HIGH	4	2	0	0	6	4	0	0	0	4	7	0	0	1	8	5	1	1	0	7
TOTAL	38	7	3	0	48	37	6	2	1	46	41	4	2	8	54	27	3	6	1	37

STAFF TURNOVER

	2020		2021		2022		2023		2024	
	% Turnover	No of Staff	% Turnover	No of Staff	% Turnover	No of Staff	% Turnover	No of Staff	% Turnover	No of Staff
TEACHING	30%	221	16%	249	15%	246	15%	246	11.06%	244
ADMIN	24%	34	19%	38	13%	40	13%	40	6.00%	44
SUPPORT	14%	42	7%	42	5%	42	5%	42	14.00%	42
TEMPORARY	0%	0	0%	0	33%	3	33%	3	16.00%	6
TOTAL	27%	297	15%	329	14%	330	14%	330	11.77%	336

STAFF STATISTICS

OSHWAL ACADEMY MOMBASA

CURRENT STAFF NUMBERS

	MOMBASA CAMPUS			
	2021/2022	2022/2023	2023/2024	2024/2025
HEAD	1	1	1	1
SENIOR	21	24	25	25
PRIMARY/JUNIOR SCHOOL	23	21	21	22
KINDERGARTEN	11	13	13	14
SPORTS	5	5	6	6
LEARNING SUPPORT DEPARTMENT	3	2	2	2
CAREER GUIDANCE & COUNSELLING	0	1	1	1
MUSIC	1	2	2	2
ADMINISTRATIVE	19	20	18	20
SUPPORT STAFF	16	17	15	14
TOTAL	100	106	105	107
MALE	42	52	56	48
FEMALE	58	54	49	59
CITIZEN	100	106	105	107
NON-CITIZEN	0	0	0	0

STAFF TURNOVER

	2020		2021		2022		2023		2024	
	% Turnover	No of Staff	% Turnover	No of Staff	% Turnover	No of Staff	% Turnover	No of Staff	% Turnover	No of Staff
TEACHING	16%	75	11%	65	15%	69	26%	71	11%	72
ADMIN	10%	21	10%	19	5%	20	15%	20	29%	21
SUPPORT	60%	51	17%	16	12%	17	6%	17	14%	14
TEMPORARY	0%	0	0%	0	0%	0	0%	0	0%	0
TOTAL	86%	147	35%	98	14%	106	47%	105	54%	107

STAFF STATISTICS

OSHWAL COLLEGE

CURRENT STAFF NUMBERS

	TOTAL				
	2020/2021	2021/2022	2022/2023	2023/2024	2024/2025
TEACHING	21	21	18	18	18
ADMINISTRATIVE	9	7	7	8	9
SUPPORT STAFF	3	3	2	2	2
TEMPORARY STAFF	0	0	0	0	3
TOTAL	33	31	27	28	32
MALE	22	22	18	18	21
FEMALE	11	9	9	10	11
CITIZEN	33	31	27	28	32
NON-CITIZEN	0	0	0	0	0

STAFF JOINED

	2022/2023					2023/2024				
	TEACHING	ADMIN	SUPPORT	TEMPORARY	TOTAL	TEACHING	ADMIN	SUPPORT	TEMPORARY	TOTAL
COLLEGE	3	2	1	0	6	5	3	0	0	8
	2024/2025									
	TEACHING	ADMIN	SUPPORT	TEMPORARY	TOTAL					
	1	1	0	3	5					

STAFF LEFT

	2022/2023					2023/2024				
	TEACHING	ADMIN	SUPPORT	TEMPORARY	TOTAL	TEACHING	ADMIN	SUPPORT	TEMPORARY	TOTAL
COLLEGE	3	1	1	0	5	5	2	0	0	7
	2024/2025									
	TEACHING	ADMIN	SUPPORT	TEMPORARY	TOTAL					
	5	0	0	0	5					

STAFF TURNOVER

	2021		2022		2023		2024	
	% Turnover	No of Staff	% Turnover	No of Staff	% Turnover	No of Staff	% Turnover	No of Staff
TEACHING	14%	21	17%	18	27%	18	15.6%	18
ADMIN	14%	7	14%	7	25%	8	0%	9
SUPPORT	0%	3	50%	2	0%	2	0%	2
TEMPORARY	0%	0	0%	0	0%	0	0%	3
TOTAL	13%	31	19%	27	25%	28	15.6%	32

New Vehicles at Oshwal Academy Nairobi



New Vehicles at Oshwal Academy Mombasa



Head of departments training



Perspectives from Beyond Our Walls

Staff member

Good evening Mrs Chotai

Let me sincerely thank you for the increment. I was happy with it. This is once again a genuine testimony of your trust, confidence and faith you have in me in my teaching career.

This encouraging increment comes at a time when the fees for next academic year has not been increased and therefore the kind gesture from you and the OERB has overshadowed the anticipated Academy income in the coming academic year.

For my staff, most are generally happy and this will go a long way to stabilise the staff dynamics and to boost their morale in their cardinal role of teaching and learning.

Once again, a big thank you.



OAN Primary parent

Dear Madam,

I wanted to express my sincere gratitude for the kindness and care shown to my son today.

During lunch, his food accidentally spilled as he was opening his containers. Believing he had no other option, he quietly packed his bag and went out to play, thinking he would wait until he got home to eat.

However, his teacher noticed what had happened and went out of her way to find him on the field. She then took him to the canteen and made sure he had something to eat.

I am truly touched by her thoughtful action. It's moments like these that reflect the deep care and commitment the team at OAN shows toward the children. Please pass along my heartfelt thanks to his teacher, and know how much I appreciate the nurturing environment you've created at the school.

Warm regards,

OAN Senior High parent

Good evening everyone,

I just wanted to share a small thought as a fellow parent.

I know many of us feel that some of the school rules are quite strict—and yes, it can be frustrating at times. But let's take a step back and look at the bigger picture. We're dealing with teenagers, and as we all know, this is not the easiest phase to navigate—either for them or for us as parents.

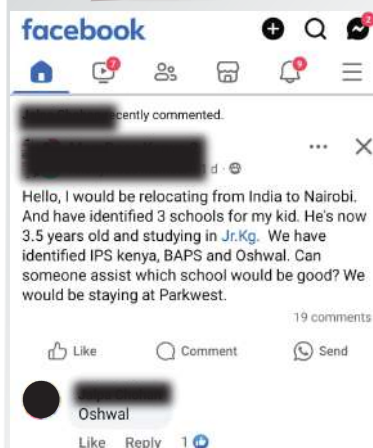
The truth is, enforcing discipline at home isn't always easy, and times have certainly changed since we were that age. If we're honest, even we didn't always like rules back then!

But I truly believe that instead of viewing these rules as inconveniences, we can see them as part of the school's effort to instill structure and responsibility in our children. If a student is sent back for being late or asked to face consequences for not being prepared, it's not just about punishment—it's a lesson in accountability.

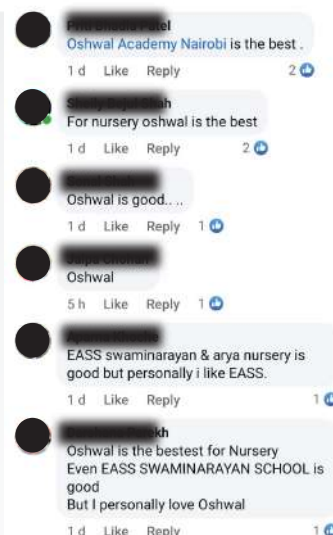
Rather than challenging the school when these things happen, I feel it's more helpful if we support them. After all, we all share the same goal: to raise respectful, responsible, and well-rounded young people.

Thank you.

OAN Social Media



Top comments ▾



Oshwal College student

Choosing Oshwal College was the best decision I've made for my education. The lecturers here are more than just educators: they're mentors who ensure every student thrives. The learning environment is unparalleled, fostering dynamic discussions and hands-on experiences.

What truly sets Oshwal College apart is its vibrant student body and amazing co-curricular activities. Whether it's cultural events, sports competitions or student-led initiatives, there's always something exciting happening on campus. ABE is a wonderful course with a focus on practical skills and real-world applications. It equips individuals with the tools needed to thrive in today's dynamic business landscape.

OAN Senior High student

Looking back, I feel an overwhelming sense of pride and gratitude for having spent my entire educational journey at Oshwal Academy Nairobi—from Nursery all the way through Senior High. Oshwal was more than just a school; it was a vibrant community that inspired me to grow, explore, and thrive both inside and outside the classroom.

From representing Kenya in competitive swimming and participating in the President's Award, to taking part in various sports and proudly representing the school at events like Model United Nations, Oshwal offered countless opportunities to develop confidence, discipline, and leadership.

This nurturing environment helped shape the person I am today and laid a strong foundation that has guided me to pursue Computer Science and Electrical Engineering at UC Berkeley, the USA's No. 1 public university.

To all my teachers and the entire Oshwal family—thank you for believing in me, for encouraging my dreams, and for preparing me not just for university, but for life.

I'm also deeply appreciative of the Oshwal Education and Relief Board, whose forward-thinking vision and commitment continue to elevate the quality of education and community impact. The school's policies have always been student-centric and community-focused, playing a vital role in shaping well-rounded individuals.

I'm always happy to connect with and guide any Oshwal student who may be looking for support or advice on their own journey—I'm just a message away!



Oshwal Education & Relief Board

CELEBRATES

OSHWAL ACADEMY NAIROBI & MOMBASA

YEAR 6 CHECKPOINT EXAMS 2024 OUTSTANDING ACHIEVERS



SHAURYA HARIA
PERFECT SCORE



AARJAV MISHRA
PERFECT SCORE



PARIDHI IDNANI
PERFECT SCORE



TIRTH PANKHANIA
OUTSTANDING



HITEN KUMAWAT
OUTSTANDING



DAVID KIMOTHO
OUTSTANDING



VIHAAN PATEL
OUTSTANDING



ZOHAIB ALI
OUTSTANDING



AGASTYA TONGE
OUTSTANDING



RIZWAN FAZAL
OUTSTANDING



TIRTHA MODASHIYA
OUTSTANDING



SILAS GINNARAPU
OUTSTANDING



KHIAN HARIA
OUTSTANDING



PAVAN SHAH
OUTSTANDING



JEROME WERE
OUTSTANDING



TANUSH DEY
OUTSTANDING



SAARAH MASTER
OUTSTANDING



ELLA KIPCHUMBAH
OUTSTANDING



JOREL MWANGI
OUTSTANDING



KHANAK SHARMA
OUTSTANDING



SIYA PEDNEKAR
OUTSTANDING



PRAYAN GUPTA
OUTSTANDING



RISHAAN BAPTAY
OUTSTANDING



DHANYA HEMANI
OUTSTANDING



SASHMIT MANDAL
OUTSTANDING



VIHA SHAH
OUTSTANDING



ELDA FOSELLA
OUTSTANDING



AARADHYA PANDYA
OUTSTANDING



MOUKTHIKA MURALIMOHAN
OUTSTANDING



AMANA NDUA
OUTSTANDING



DEV SHAH
OUTSTANDING



DANIELLA YEGON
OUTSTANDING



BHAVYA HARIA
OUTSTANDING



SAANYA SHAH
OUTSTANDING



PRIYANKA SHAH
OUTSTANDING



YUVANSH CHAUHAN
OUTSTANDING



AANVI SHARMA
OUTSTANDING



RIYA SHAH
OUTSTANDING



IMANI KULECHO
OUTSTANDING



DELINA SHAVADIA
OUTSTANDING



PRIYAN SHAH
OUTSTANDING



Oshwal Education & Relief Board

CELEBRATES

OSHWAL ACADEMY NAIROBI & MOMBASA

YEAR 6 CHECKPOINT EXAMS 2024 OUTSTANDING ACHIEVERS



BARBRA MORARA
PERFECT SCORE



JABALI GITAU
PERFECT SCORE



MUHAMMAD BAWAZIR
PERFECT SCORE



SATYA CHAKRAVARTHY
OUTSTANDING



SHAIL RATHOD
OUTSTANDING



AAMIR ALI
OUTSTANDING



ANSHITA GARG
OUTSTANDING



MANHA ADEN
OUTSTANDING



ETHAN NJERU
OUTSTANDING



KELLY KITI
OUTSTANDING



CHRISTIAN KIBERENG
OUTSTANDING



ELSA SHAH
OUTSTANDING



TIANA SHAH
OUTSTANDING



SHREYAN MODI
OUTSTANDING



AMMARAH SAYED
OUTSTANDING



KAYLA SHAH
OUTSTANDING



ANGEL KIRINGI
OUTSTANDING



AMARA DOSHI
OUTSTANDING



DANIYAL GULAMHUSSEIN
OUTSTANDING



AVYANA PANDYA
OUTSTANDING



DANIEL LITH
OUTSTANDING



UMMEHANI MOHAMEDALI
OUTSTANDING



MAHI SHAH
OUTSTANDING



SHAYN D'SILVA
OUTSTANDING



ABUBAKAR SAID
OUTSTANDING



JASNOOR GHATAHORA
OUTSTANDING



Oshwal Education & Relief Board

CELEBRATES

OSHWAL ACADEMY NAIROBI & MOMBASA

YEAR 9 CHECKPOINT EXAMS 2024 OUTSTANDING ACHIEVERS



VIVA SHAH
OUTSTANDING



FREYA PALAN
OUTSTANDING



KHALID BAKHRESA
OUTSTANDING



SAHER SHAH
OUTSTANDING



ROMIR DOSHI
OUTSTANDING



BRIANNA HAWI
OUTSTANDING



LULU KAREGA
OUTSTANDING



AYUSHI MAJITHIA
OUTSTANDING



ARJUN SHAH
OUTSTANDING



ZAHRA MOHAMEDBHA
OUTSTANDING



SUR SHAH
OUTSTANDING



ALMA MWANGI
OUTSTANDING



TANISHA SHAH
OUTSTANDING



DHAIRYAN SHAH
OUTSTANDING



KEITH SAMBILI
OUTSTANDING



SHUBH SHAH
OUTSTANDING



ABDALLAH SALIM
OUTSTANDING



VANSH SETHI
OUTSTANDING



DYLAN TAGO
OUTSTANDING



REYNA SHAH
OUTSTANDING



DEV CHUDASAMA
OUTSTANDING



Oshwal Education & Relief Board

CELEBRATES

OSHWAL ACADEMY NAIROBI JUNIOR HIGH

HONOURS MERIT LIST - IGCSE 2024



DIYA PATEL
9A*, 9



OORJIT SINGH
9A*



VISHWAM SUBRAMANIAN
9A*



JASH SUMARIA
9A*



RIVA DABASIA
7A*2A; 9



HARSH SOMAIYA
7A*1A; 9



TANAV SHENDYE
8A*1A



KAAVYA SUBRAMANIAN
8A*1A



PURAHAN ARORA
7A*1A; 9



TEJ BHAVSAR
7A*1A; 9



SANVI SHAH
7A*1A; 9



KHUSHI KARIA
6A*1A; 8 8



GUFRAN AHMAD
6A*3A; 8



JIANA MEHTA
7A*2A



ZIYA SHAH
6A*2A; 9



AKSHITA SRIVASTAVA
6A*2A; 9



PRISHA SINHA
6A*2A; 9



DHRUV DANIEL
7A*1A 1B



NAMASVI JANI
5A*1B; 8 9 6



RUHI SHAH
5A*4A; 8



Oshwal Education & Relief Board

CELEBRATES

OSHWAL ACADEMY NAIROBI JUNIOR HIGH

HONOURS MERIT LIST - IGCSE 2024



PARAAG SAHOO
5A*3A 1B; 8



RUCHA PATANKAR
5A*3A; 9



JAIRAJ PATTNI
6A*2A 1B



KARTIK JAKHARIA
5A*2A 1C; 8



DHEER HARIA
5A*4A



VRAJESH MODASIYA
4A*3A; 9 7



GANEEV GAHIR
5A*3A 1B



KRISHAY SANGHANI
5A*3A 1B



SHARON BOVAS
5A*3A 1B



NEEV SUMARIA
4A*3A 1B; 8



FRANCIS EINSTEIN
5A*2A 2B



NAKSHATHRA NAVEEN
4A*5A



KRISHA KOTHARI
4A*3A 2B



KAVYA GOSRANI
4A*3A 1B 1C



BANSARI MEHTA
3A*6A



ANEEQA PAPIA
3A*5A 1C



ANYA SHAH
2A*4A 1C; 9 7



SAKSHAM KHANDELWAL
3A*4A 2B



ADRIAN MADARA
3A*4A 2B



KHUSHI MALDE
2A*6A 2B



KAVRAJ REEL
2A*6A 1B



AMY ANDAGALU
2A*5A 1B; 7



NISHI PATEL
2A*4A 1B; 7 7



RIYA BID
6A 1B; 9 7



CHRISTIE NJOROGE
7A 1B; 8



MAHI GUTKA
1A*6A 1B 1C



PUJITHA PENUMUCHU
1A*6A 1C; 6



ETHAN GITONGA
1A* 5A 2C; 7



Oshwal Education & Relief Board

CELEBRATES



OSHWAL ACADEMY MOMBASA

HONOURS MERIT LIST - IGCSE 2024



CLARA THELE
9A*



NEESHI SHAVDIA
6A*, 3A, 2B



HANNAH
RASHID 6A*, 2A



HEER PANDYA
5A*, 4A



ADITYA SHAH
5A*, 4A



EMMA MIANO
4A*, 4A, 1B



BAHJA MUBARAK
3A*, 5A



RAWIYA AL ESRI
3A*, 5A



KAI SHAH
3A*, 4A, 2B



RHEYA SHAH
3A*, 5A, 1C



AMANI G. WAIRI
3A*, 4A, 2B



LARHETTE KORIR
8A, 1B



MOSHE MTANGO
2A*, 4A, 1B, 2C



BREL SUERO
2A*, 1A, 2B



SUHAILA ABDIWAHAB
1A*, 5A, 1B



ATIYYA BAGHA
1A*, 4A, 2B



DEESHA RATHOD
1A*, 1A, 3B, 2C, 1D



HAFSA OMAR
1A*, 4B, 3C



VEER SENNIK
6A, 1B



HANNAH ABASS
5A, 4B



SUMAYA ADEN
5A, 4B



ARWAH SHAHID
5A, 4B



KEVIN KARABAI
5A, 3B, 1C



SAAZ SHAH
3A, 4B, 1C



ASMAHAN ABUBAKAR
2A, 6B, 1C



AALIYAH NOORANI
2A, 3B, 3C



ANDREW OKOTH
2A, 4B, 2C



ZAHRA ANJARWALLA
2A, 4B, 1C



TATIANA CAROLINE
1A, 4B, 4C



Oshwal Education & Relief Board
CELEBRATES



OSHWAL ACADEMY MOMBASA

HONOURS MERIT LIST - A AND AS LEVEL 2024

A LEVEL



UZMA SHEIKH
4A*



REEMA ASKAR
3A*, 2A



KHUSH PATEL
1A*, 3A



HIMA PALAN
1A*, 3A



VATSAL SHAH
1A*, 2A



MANAV DEVANI
1A*, 1A, 2B



TANAY SHAH
2A, 1B



DHEERAV SHAH
1A, 2B



NEEDAH AL-MAHROOQI
1A, 2B

AS LEVEL



KREESHNA MEHTA
4A



OLIVE SSALI
1A*, 3B



JONATHAN GICHABA
1A, 3B



ANSH PATEL
1A, 2B



KELVIN MUTISO
1A, 1B, 2C



PURAV SHETH
1A, 1B, 1D



Cambridge Assessment
International Education



OSHWAL ACADEMY NAIROBI & MOMBASA

PROUDLY CELEBRATES OUR

OUTSTANDING PEARSON & CAMBRIDGE LEARNER AWARDS

2024

Oshwal Academy Nairobi Junior High



OORJIT SINGH

Best across eight Subjects, First place in Kenya
Top in World
Cambridge IGCSE
Extended Mathematics
Top in Kenya
Cambridge IGCSE Physics



DIYA DEEPAK PATEL

Top in World
Cambridge IGCSE
Extended Mathematics
Highest Mark in the World
Pearson Edexcel GCSE Gujarati



PRISHA SINHA

Top in World
Cambridge IGCSE
Extended Mathematics



VRITTI SINGHAL SINGH

Highest Mark in Kenya
Pearson Edexcel GCSE
Psychology



PURAHAN ARORA

Top in Kenya
Cambridge IGCSE
Physics



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Cambridge IGCSE Accounting,
Chemistry, Computer Science & Physics



ZIYA CHIRAG SHAH

Top in Kenya
Cambridge IGCSE
Geography



TANAV NITIN SHENDYE

Top in Kenya
Cambridge IGCSE
Economics



VISHWAM PERIASAMY SUBRAMANIAN

Top in Kenya
Cambridge IGCSE
Additional Mathematics



FRANCIS EINSTEIN

Top in Kenya
Cambridge IGCSE
Business Studies

Oshwal Academy Nairobi Senior High



JEET CHANDRESH JAGAD

Highest Mark in the World
Pearson Edexcel International Advanced Level Chemistry
Highest Mark in Africa
Pearson Edexcel International Advanced Level Physics
Highest Mark in Kenya
Pearson Edexcel International Advanced Level Mathematics
Highest Mark in Kenya
Pearson Edexcel International Advanced Level Biology



DARSH SHITAL HARIA

Highest Mark in Africa
Pearson Edexcel International
Advanced Level Accounting



URVI SABOO

Highest Mark in Africa
Pearson Edexcel International
Advanced Level Pure Mathematics



JONEAL JASLET CALEB

High Achievement
Cambridge International AS Level
Law



ALISON WANJIRU NGANGA

Top in Kenya
Cambridge International AS Level
Sociology

Oshwal Academy Mombasa



KREESHNA VIVEK MEHTA

High Achievement
Cambridge International AS Level
Environmental Management



KHUSH SANJAY MOHANLAL PATEL

High Achievement
Cambridge International A Level
Accounting

Message from Academic Consultant

“

Congratulations to our exceptional Oshwal Academy Nairobi Senior High and Mombasa students for their outstanding achievements in the Pearson & Cambridge Learner Awards! Your dedication, hard work, and perseverance have truly set you apart. We are incredibly proud of your accomplishments and your inspiring example for your peers.

Mrs. Jyotsna Chotai



Oshwal Education & Relief Board

CELEBRATES

OSHWAL ACADEMY NAIROBI SENIOR HIGH

CLASS OF 2024



A LEVEL



JEET JAGAD
4A*



URVI SABOO
4A*



HIMESH SHARMA
3A*1A1B



PRIT PATEL
3A*1A



PRANAV RITESH
3A*1A



NIKITA PARIKH
3A*1A



DARSH HARIA
3A*



NIRAV NATHWANI
3A*



PREENA CHUDASAMA
3A*



VIVAAN NAGDA
2A*2A



ARUNABH SINGH
2A*2A



KRISH SHAH
2A*1A1B



JANE KAMAU
2A*1A



RUHI SHAH
1A*2A1B



NEAL MARU
1A*2A



SHREYA CHAOCHAN
4A



SONIA SHAH
3A1B



VAIBHAV JAGATIYA
3A

AS' LEVEL



AAYUSHI VARSANI
4A



ANANYA GOEL
4A



ERYKA ODHIAMBO
4A



KHUSHI BRAHMBHATT
4A



LALITH GANTLA
4A



RACHITH GANTLA
4A



SHIRLEEN WATHUTA
4A



SWETA PETHAD
4A



VAIDEHI SAINI
4A



Oshwal Education & Relief Board

CELEBRATES



OSHWAL ACADEMY NAIROBI SENIOR HIGH

CLASS OF 2024

BTEC HOSPITALITY



BHAVIK VORA
D* D* D*

BTEC SPORT



SHALOM KISILU
D* D* D*



AARNAV PATEL
D* D* D*

BTEC ART & DESIGN



DIVYA GADA
D* D* D*



YASHVI HARIYA
D* D* D



DHRUVI TANK
D* DD

BTEC ENTERPRISE AND ENTREPRENEURSHIP



BRYANNA KITETO
D* D* D*



DAVID GICHOHI
D* D* D*



MOHAMED KHAN
D* D* D*



SOHAN CHANDARIA
D* D* D



TEERATH SIYANI
D* DD

OSHWAL COLLEGE

Celebrates our Top Achievers

YEAR 2024

BSc (Hons) Computing 1st Class Honours



MAYUR RABADIA
First Class Honours
BSc. (Hons) Computing
University of Greenwich



DIVYESH CHUDASAMA
First Class Honours
BSc. (Hons) Computing
University of Greenwich



CHIRAG CHAUHAN
First Class Honours
BSc. (Hons) Computing
University of Greenwich



MARK MICHENI
First Class Honours
BSc. (Hons) Computing
University of Greenwich



JAYNEE TRIVEDI
First Class Honours
BSc. (Hons) Computing
University of Greenwich



YESHA PATEL
First Class Honours
BSc. (Hons) Computing
University of Greenwich



DHRUV PATEL
First Class Honours
BSc. (Hons) Computing
University of Greenwich



MOHAMED SALAD
First Class Honours
BSc. (Hons) Computing
University of Greenwich

BA (Hons) Business Administration 1st Class Honours



DIYA SHAH
First Class Honours
BA (Hons) Business Administration
University of Hertfordshire



HEENA ANWAR
First Class Honours
BA (Hons) Business Administration
University of Hertfordshire



LORIANE MANDALA
First Class Honours
BA (Hons) Business Administration
University of Hertfordshire



LUCKY AHMED
First Class Honours
BA (Hons) Business Administration
University of Hertfordshire



NAIYA PATEL
First Class Honours
BA (Hons) Business Administration
University of Hertfordshire

OSHWAL COLLEGE

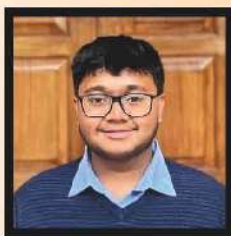
Celebrates our Top Achievers

YEAR 2024

ACCA Toppers



KHUSHI JAKHARIYA
Global ACCA Topper
Position 1 in Kenya & 25th
Globally in Taxation Paper



AKSHAT DODHIA
Global ACCA Topper
Position 1 in Kenya & 24th Globally
in Performance Management Paper



NIRAV NATHWANI
ACCA Topper
Scored 95% in FA Paper and
Scored 94% in MA Paper



KEERTHIKA RADHAKRISHNAN
Global ACCA Topper
Position 1 Globally in MA1 Paper &
Position 3 Globally in FA1 Paper in
September 2024
Position 4 Globally in FA2 Paper &
Position 7 Globally in MA2 Paper in
December 2024



KARAN SHAH
ACCA Topper
Scored 98% in MA Paper and
scored 91% in FA Paper



ILYAS LUQMAN
ACCA Topper
Scored 90% in MA Paper

BTEC IT/ BTEC Business/ ABE Toppers



MIHIR JITAN
BTEC Level 3 Diploma in IT
Scored Distinctions
in all 11 Units



FARAHA MOOSA ALI
BTEC Level 4 HNC in Computing
Scored Distinctions
in all 9 Units



ALIMOHAMED KADERANI
BTEC Level 4 HNC in Computing
Scored Distinctions
in all 9 Units



KHADIJAH SWALEH
BTEC Level 3 Diploma in Business
Scored Distinctions in 8
out of 9 Units



HANNAN AKIL
ABE Diploma in
Business Management
Position 1 Globally in IQM
Paper

ICDL Toppers



ALEEYA MOHAMED
ICDL Topper
Scored 93.5 Points



RIYA SHAH
ICDL Topper
Scored 92.5 Points



BIANCA DODHIA
ICDL Topper
Scored 91.2 Points

OSHWAL EDUCATION & RELIEF BOARD - TRUSTEES & OFFICE BEARERS						
YEAR	TRUSTEES		YEAR	CHAIRMAN	HON. SECRETARY	HON. TREASURER
1941	Mr. Somchand Meghji Khimasia	Mr. Kanji Meghji Malde	1941	Mr. Popatlal Karman	Mr. Raichand Karamshi	Mr. Somchand Meghji
1942	Mr. Somchand Meghji Khimasia	Mr. Kanji Meghji Malde	1942	Mr. Popatlal Karman	Mr. Raichand Karamshi	Mr. Somchand Meghji
1943	Mr. Somchand Meghji Khimasia	Mr. Kanji Meghji Malde	1943	Mr. Kanji Meghji	Mr. Somchand Premchand	Mr. Dharamshi Kachra
1944	Mr. Somchand Meghji Khimasia	Mr. Kanji Meghji Malde	1944	Mr. Popatlal Karman Malde	Mr. Somchand Premchand	Mr. Dharamshi Kachra
1945	Mr. Somchand Meghji Khimasia	Mr. Kanji Meghji Malde	1945	Mr. Popatlal Karman Malde	Mr. Somchand Premchand	Mr. Dharamshi Kachra
1946	Mr. Somchand Meghji Khimasia	Mr. Kanji Meghji Malde	1946	Mr. Popatlal Karman Malde	Mr. Dharamshi bharmal	Mr. Vershi Mepa
1947	Mr. Somchand Meghji Khimasia	Mr. Kanji Meghji Malde	1947	Mr. Popatlal Karman Malde	Mr. Zaverchand Keshavji	Mr. Vershi Mepa
1948	Mr. Somchand Meghji Khimasia	Mr. Kanji Meghji Malde	1948	Mr. Popatlal Karman Malde	Mr. Zaverchand Keshavji	Mr. Vershi Mepa
1949	Mr. Somchand Meghji Khimasia	Mr. Kanji Meghji Malde	1949	Mr. Popatlal Karman Malde	Mr. Zaverchand Keshavji	Mr. Lalji Makanji
1950	Mr. Somchand Meghji Khimasia	Mr. Kanji Meghji Malde	1950	Mr. Popatlal Karman Malde	Mr. Zaverchand Keshavji	Mr. Amritlal Bharmal
1951	Mr. Somchand Meghji Khimasia	Mr. Kanji Meghji Malde	1951	Mr. Popatlal Karman Malde	Mr. Raichand Ladhoo	Mr. Meghji Sojpal
1952	Mr. Somchand Meghji Khimasia	Mr. Kanji Meghji Malde	1952	Mr. Popatlal Karman Malde	Mr. Raichand Ladhoo	Mr. Meghji Sojpal
1953	Mr. Somchand Meghji Khimasia	Mr. Kanji Meghji Malde	1953	Mr. Popatlal Karman Malde	Mr. Raichand Ladhoo	Mr. Meghji Sojpal
1954	Mr. Somchand Meghji Khimasia	Mr. Kanji Meghji Malde	1954	Mr. Popatlal Karman Malde	Mr. Raichand Parbat	Mr. Hirji Ranji
1955	Mr. Somchand Meghji Khimasia	Mr. Kanji Meghji Malde	1955	Mr. Popatlal Karman Malde	Mr. Raichand Parbat	Mr. Hirji Ranji
1956	Mr. Somchand Meghji Khimasia	Mr. Kanji Meghji Malde	1956	Mr. Popatlal Karman Malde	Mr. Kantilal Punamchand	Mr. Hirji Ranji
1957	Mr. Somchand Meghji Khimasia	Mr. Kanji Meghji Malde	1957	Mr. Popatlal Karman Malde	Mr. Kantilal Punamchand	Mr. Hirji Ranji
1958	Mr. Somchand Meghji Khimasia	Mr. Kanji Meghji Malde	1958	Mr. Popatlal Karman Malde	Mr. Kantilal Punamchand	Mr. Hirji Ranji
1959	Mr. Somchand Meghji Khimasia	Mr. Kanji Meghji Malde	1959	Mr. Meghji Sojpar Dhanani	Mr. Kantilal Punamchand	Mr. Hirji Ranji
1960	Mr. Somchand Meghji Khimasia	Mr. Kanji Meghji Malde	1959	Mr. Meghji Sojpar Dhanani	Mr. Somchand Pethraj	Mr. Dharamshi Bharmal Shah
1961	Mr. Somchand Meghji Khimasia	Mr. Kanji Meghji Malde	1960	Mr. Meghji Sojpar Dhanani	Mr. Meghji Karman Malde	Mr. Karamshi Panachand
1962	Mr. Somchand Meghji Khimasia	Mr. Kanji Meghji Malde	1961	Mr. Meghji Sojpar Dhanani	Mr. Meghji Karman Malde	Mr. Lalji Meghji Shah
1963	Mr. Somchand Meghji Khimasia	Mr. Kanji Meghji Malde	1962	Mr. Meghji Sojpar Dhanani	Mr. Maganlal Jethalal Nagda	Mr. Lalji Meghji Shah
1964	Mr. Somchand Meghji Khimasia	Mr. Kanji Meghji Malde	1963-1964	Mr. Meghji Sojpar Dhanani	Mr. Maganlal Jethalal Nagda	Mr. Lalji Meghji Shah
1965	Mr. Somchand Meghji Khimasia	Mr. Kanji Meghji Malde	1964-1965	Mr. Meghji Sojpar Dhanani	Mr. Maganlal Jethalal Nagda	Mr. Dharamshi Bharmal Shah
1966	Mr. Somchand Meghji Khimasia	Mr. Kanji Meghji Malde	1965-1966	Mr. Keshavlal Fulchand Shah	Mr. Nyalchand Lakhdar Shah	Mr. Dharamshi Bharmal Shah
1967	Mr. Somchand Meghji Khimasia	Mr. Kanji Meghji Malde	1966-1967	Mr. Keshavlal Fulchand Shah	Mr. Nyalchand Lakhdar Shah	Mr. Dharamshi Bharmal Shah
1968	Mr. Somchand Meghji Khimasia	Mr. Kanji Meghji Malde	1967-1968	Mr. Keshavlal Fulchand Shah	Mr. Nyalchand Lakhdar Shah	Mr. Meghji Hansraj Shah
1969	Mr. Meghji Karman Malde	Mr. Keshavlal Fulchand Shah	1968-1969	Mr. Keshavlal Fulchand Shah	Mr. Panachand Jivraj Dedhia	Mr. Meghji Hansraj Shah
1970	Mr. Meghji Karman Malde	Mr. Keshavlal Fulchand Shah	1969-1970	Mr. Jivraj Bhimji Shah	Mr. Panachand Jivraj Dedhia	Mr. Meghji Hansraj Shah
1972	Mr. Meghji Karman Malde	Mr. Keshavlal Fulchand Shah	1970-1971	Mr. Jivraj Bhimji Shah	Mr. Panachand Jivraj Dedhia	Mr. Meghji Hansraj Shah
1973	Mr. Meghji Karman Malde	Mr. Keshavlal Fulchand Shah	1971-1972	Mr. Jivraj Bhimji Shah	Mr. Panachand Jivraj Dedhia	Mr. Meghji Hansraj Shah
1974	Mr. Meghji Karman Malde	Mr. Keshavlal Fulchand Shah	1972-1973	Mr. Jivraj Bhimji Shah	Mr. Panachand Jivraj Dedhia	Mr. Meghji Hansraj Shah
1975	Mr. Meghji Karman Malde	Mr. Keshavlal Fulchand Shah	1973-1974	Mr. Jivraj Bhimji Shah	Mr. Mohanlal Devraj Shah	Mr. Meghji Hansraj Shah
1976	Mr. Meghji Karman Malde	Mr. Keshavlal Fulchand Shah	1974-1975	Mr. Jivraj Bhimji Shah	Mr. Mohanlal Devraj Shah	Mr. Meghji Hansraj Shah
1977	Mr. Keshavlal Fulchand Shah	Mr. Jivraj Bhimji Shah	1975-1976	Mr. Jivraj Bhimji Shah	Mr. Mohanlal Devraj Shah	Mr. Mansukhlal Lakhamsi Shah
1978	Mr. Keshavlal Fulchand Shah	Mr. Jivraj Bhimji Shah	1976-1977	Mr. Dharamshi Bharmal Shah	Mr. Panachand Jivraj Dedhia	Mr. Mansukhlal Lakhamsi Shah
1979	Mr. Keshavlal Fulchand Shah	Mr. Jivraj Bhimji Shah	1977-1978	Mr. Dharamshi Bharmal Shah	Mr. Premchand Punamchand Shah	Mr. Shantilal Motchand Chandaria
1980	Mr. Keshavlal Fulchand Shah	Mr. Jivraj Bhimji Shah	1978-1979	Mr. Dharamshi Bharmal Shah	Mr. Hansraj Devan Shah	Mr. Shantilal Raishi Shah
1981	Mr. Dharamshi Bharmal Shah	Mr. Zaverchand Keshavji Shah	1979-1980	Mr. Dharamshi Bharmal Shah	Mr. Hansraj Devan Shah	Mr. Shantilal Raishi Shah
1982	Mr. Dharamshi Bharmal Shah	Mr. Zaverchand Keshavji Shah	1980-1981	Mr. Lalji Nangpar Shah	Mr. Maganlal Meghji Shah	Mr. Shantilal Raishi Shah
			1981-1982	Mr. Lalji Nangpar Shah	Mr. Harakhchand Somchand Dodhia	Mr. Shantilal Raishi Shah
				Mr. Lalji Nangpar Shah	Mr. Amritlal Kalidas Shah	Mr. ShantilalRaishi Shah

OSHWAL EDUCATION & RELIEF BOARD - TRUSTEES & OFFICE BEARERS							
YEAR	TRUSTEES			YEAR	CHAIRMAN	HON. SECRETARY	HON. TREASURER
1983	Mr. Dharamshi Bharmal Shah	Mr. Zaverchand Keshavji Shah	Mr. Chhaganlal Raichand Shah	1982-1983	Mr. Kantilal Narshi Shah	Mr. Amritlal Kalidas Shah	Mr. Khimji Vaja Shah
1984	Mr. Dharamshi Bharmal Shah	Mr. Zaverchand Keshavji Shah	Mr. Chhaganlal Raichand Shah	1983-1984	Mr. Kantilal Narshi Shah	Mr. Amritlal Kalidas Shah	Mr. Khimji Vaja Shah
1985	Mr. Dharamshi Bharmal Shah	Mr. Zaverchand Keshavji Shah	Mr. Chhaganlal Raichand Shah	1984-1985	Mr. Shantilal Raishi Shah	Mr. Suresh Dharamshi Gudka	Mr. Meghji Fulchand Shah
1986	Mr. Zaverchand Keshavji Shah	Mr. R. L. Shah	Mr. Khimji Vaja Shah	1985-1986	Mr. Shantilal Raishi Shah	Mr. Suresh Dharamshi Gudka	Mr. Meghji Fulchand Shah
1987	Mr. Zaverchand Keshavji Shah	Mr. R. L. Shah	Mr. Khimji Vaja Shah	1986-1987	Mr. Amritlal Kalidas Shah	Mr. Suresh Dharamshi Gudka	Mr. Prabhulal Punja Parbat
1988	Mr. Zaverchand Keshavji Shah	Mr. R. L. Shah	Mr. Khimji Vaja Shah	1987-1988	Mr. Amritlal Kalidas Shah	Mr. Suresh Dharamshi Gudka	Mr. Prabhulal Punja Parbat
1989	Mr. Zaverchand Keshavji Shah	Mr. R. L. Shah	Mr. Khimji Vaja Shah	1988-1989	Mr. Somchand Bhoja Shah	Mr. Manilal Hansraj Shah	Mr. Prabhulal Punja Parbat
1990	Mr. Zaverchand Keshavji Shah	Mr. R. L. Shah	Mr. Khimji Vaja Shah	1989-1990	Mr. Somchand Bhoja Shah	Mr. Manilal Hansraj Shah	Mr. Prabhulal Punja Parbat
1991	Mr. R. L. Shah	Mr. Khimji Vaja Shah	Mr. Panachand Jivraj Dedhia	1990-1991	Mr. Mohanlal Devraj Shah	Mr. Ratilal Champshi Shah	Mr. Prabhulal Punja Parbat
1992	Mr. R. L. Shah	Mr. Khimji Vaja Shah	Mr. Panachand Jivraj Dedhia	1991-1992	Mr. Mohanlal Devraj Shah	Mr. Ratilal Champshi Shah	Mr. Prabhulal Punja Parbat
1993	Mr. R. L. Shah	Mr. Khimji Vaja Shah	Mr. Panachand Jivraj Dedhia	1992-1993	Mr. Suresh Dharamshi Gudka	Mr. Ratilal Champshi Shah	Mr. Rannat Muji Malde
1994	Mr. R. L. Shah	Mr. Khimji Vaja Shah	Mr. Panachand Jivraj Dedhia	1993-1994	Mr. Suresh Dharamshi Gudka	Mr. Kiran Hirji Shah	Mr. Rannat Muji Malde
1995	Mr. R. L. Shah	Mr. Khimji Vaja Shah	Mr. Panachand Jivraj Dedhia	1994-1995	Mr. Manilal Devchand Dodhia	Mr. Kiran Hirji Shah	Mr. Prabhulal Punja Parbat
1996	Mr. Khimji Vaja Shah	Mr. Panachand Jivraj Dedhia	Mr. Somchand Bhoja Shah	1995-1996	Mr. Manilal Devchand Dodhia	Mr. Kiran Hirji Shah	Mr. Prabhulal Punja Parbat
1997	Mr. Panachand Jivraj Dedhia	Mr. Somchand Bhoja Shah	Mr. Premchand Punamchand Shah	1996-1997	Mr. Mohanlal Dharamshi Shah	Mr. Amritlal Virpar Shah	Mr. Prabhulal Punja Parbat
1998	Mr. Panachand Jivraj Dedhia	Mr. Somchand Bhoja Shah	Mr. Premchand Punamchand Shah	1997-1998	Mr. Mohanlal Dharamshi Shah	Mr. Amritlal Virpar Shah	Mr. Prabhulal Punja Parbat
1999	Mr. Panachand Jivraj Dedhia	Mr. Somchand Bhoja Shah	Mr. Premchand Punamchand Shah	1998-1999	Mr. Jitendra Harakhchand Shah	Mr. Amritlal Virpar Shah	Mr. Atul Premchand Shah
2000	Mr. Panachand Jivraj Dedhia	Mr. Somchand Bhoja Shah	Mr. Premchand Punamchand Shah	1999-2000	Mr. Jitendra Harakhchand Shah	Mr. Dinesh Meghji Dhanani	Mr. Kantilal Vejji Shah
2001	Mr. Somchand Bhoja Shah	Mr. Premchand Punamchand Shah	Mr. Prabhulal Punja Parbat	2000-2001	Mr. Jitendra Harakhchand Shah	Mr. Dinesh Meghji Dhanani	Mr. Kantilal Vejji Shah
2002	Mr. Somchand Bhoja Shah	Mr. Premchand Punamchand Shah	Mr. Prabhulal Punja Parbat	2001-2002	Mr. Dinesh Meghji Dhanani	Mr. Vijay Jethalal Shah	Mr. Atul Chhaganlal Shah
2003	Mr. Somchand Bhoja Shah	Mr. Premchand Punamchand Shah	Mr. Prabhulal Punja Parbat	2002-2003	Mr. Dinesh Meghji Dhanani	Mr. Vijay Jethalal Shah	Mr. Atul Chhaganlal Shah
2004	Mr. Somchand Bhoja Shah	Mr. Premchand Punamchand Shah	Mr. Prabhulal Punja Parbat	2003-2004	Mr. Kantilal Vejji Shah	Mr. Dhiraj Devan Dodhia	Mr. Atul Chhaganlal Shah
2005	Mr. Somchand Bhoja Shah	Mr. Premchand Punamchand Shah	Mr. Prabhulal Punja Parbat	2004-2005	Mr. Kantilal Vejji Shah	Mr. Dhiraj Devan Dodhia	Mr. Atul Chhaganlal Shah
2006	Mr. Premchand Punamchand Shah	Mr. Prabhulal Punja Parbat	Mr. Jayantilal Shamji Shah	2005-2006	Mr. Vijay Jethalal Shah	Mr. Anup Zaverchand Shah	Mr. Anil Keshavlal Shah
2007	Mr. Prabhulal Punja Parbat	Mr. Jayantilal Shamji Shah	Mr. Mohanlal Devraj Karania	2006-2007	Mr. Vijay Jethalal Shah	Mr. Kalpesh Prabhulal Shah	Mr. Anil Keshavlal Shah
2008	Mr. Prabhulal Punja Parbat	Mr. Jayantilal Shamji Shah	Mr. Mohanlal Devraj Karania	2007-2008	Mr. Dhiraj Devan Dodhia	Mr. Kalpesh Prabhulal Shah	Mr. Anil Keshavlal Shah
2009	Mr. Prabhulal Punja Parbat	Mr. Jayantilal Shamji Shah	Mr. Mohanlal Devraj Karania	2008-2009	Mr. Narendra Manekchand Shah	Mr. Pradeep Karamshi Shah	Mr. Rajiv Zaverchand Shah
2010	Mr. Prabhulal Punja Parbat	Mr. Jayantilal Shamji Shah	Mr. Mohanlal Devraj Karania	2009-2010	Mr. Narendra Manekchand Shah	Mr. Mukesh Dhanji Shah	Mr. Rajiv Zaverchand Shah
2011	Mr. Jayantilal Shamji Shah	Mr. Mohanlal Devraj Karania	Mr. Mohanlal Dharamshi Shah	2010-2011	Mr. Anup Zaverchand Shah	Mr. Mukesh Dhanji Shah	Mr. Rajiv Zaverchand Shah
2012	Mr. Jayantilal Shamji Shah	Mr. Mohanlal Devraj Karania	Mr. Mohanlal Dharamshi Shah	2011-2012	Mr. Mukesh Dhanji Shah	Mr. Suhash Ratilal Shah	Mr. Atul Premchand Shah
2013	Mr. Jayantilal Shamji Shah	Mr. Mohanlal Devraj Karania	Mr. Mohanlal Dharamshi Shah	2012-2013	Mr. Rajiv Zaverchand Raja	Mr. Dhamesh Chandulal Shah	Mr. Atul Premchand Shah
2014	Mr. Mohanlal Devraj Karania	Mr. Mohanlal Dharamshi Shah	Mr. Manilal Devchand Doodia	2013-2014	Mr. Rajiv Zaverchand Raja	Mr. Dhamesh Chandulal Shah	Mr. Atul Premchand Shah
2015	Mr. Mohanlal Devraj Karania	Mr. Mohanlal Dharamshi Shah	Mr. Manilal Devchand Doodia	2014-2015	Mr. Rajul Ramesh Malde	Mr. Dhamesh Chandulal Shah	Mr. Dilip A. P. Shah
2016	Mr. Mohanlal Dharamshi Shah	Mr. Manilal Devchand Dodia	Mr. Jitendra Harakhchand Shah	2015-2016	Mr. Rajul Ramesh Malde	Mr. Mayur Litadhar Shah	Mr. Dilip A. P. Shah
2017	Mr. Mohanlal Dharamshi Shah	Mr. Manilal Devchand Dodia	Mr. Jitendra Harakhchand Shah	2016-2017	Mr. Bharat Vejji Shah	Mr. Rishi Panachand Haria	Mr. Bhavik Jayendra Shah
2018	Mr. Mohanlal Dharamshi Shah	Mr. Manilal Devchand Dodia	Mr. Jitendra Harakhchand Shah	2017-2018	Mr. Nitin Pravinchandra Malde	Mr. Suhash Ratilal Shah	Mr. Saajan Ramesh Shah
2019	Mr. Mohanlal Dharamshi Shah	Mr. Sunil Narshi Shah	Mr. Jitendra Harakhchand Shah	2018-2019	Mr. Nitin Pravinchandra Malde	Mr. Saajan Ramesh Shah	Mr. Dipal Dhiraajal Shah
2020	Mr. Mohanlal Dharamshi Shah	Mr. Sunil Narshi Shah	Mr. Jitendra Harakhchand Shah	2019-2020	Mr. Nitin Pravinchandra Malde	Mr. Saajan Ramesh Shah	Mr. Dipal Dhiraajal Shah
2021	Mr. Mohanlal Dharamshi Shah	Mr. Sunil Narshi Shah	Mr. Jitendra Harakhchand Shah	2020-2021	Mr. Nitin Pravinchandra Malde	Mr. Saajan Ramesh Shah	Mr. Dipal Dhiraajal Shah
2022	Mr. Jitendra Harakhchand Shah	Mr. Sunil Narshi Shah	Dr. Mansukh Jesang Maru	2021-2022	Mr. Nitin Pravinchandra Malde	Mr. Suhash Ratilal Shah	Mr. Dipal Dhiraajal Shah
2023	Mr. Jitendra Harakhchand Shah	Mr. Sunil Narshi Shah	Dr. Mansukh Jesang Maru	2022 - 2023	Mr. Suhash Ratilal Shah	Mr. Nirmal Kirit Shah	Mr. Shital Shantilal Haria
2024	Mr. Jitendra Harakhchand Shah	Dr. Mansukh Jesang Maru	Mr. Mukesh Shantilal Malde	2023 - 2024	Mr. Suhash Ratilal Shah	Mr. Nirmal Kirit Shah	Mr. Shital Shantilal Haria
2025	Mr. Jitendra Harakhchand Shah	Dr. Mansukh Jesang Maru	Mr. Mukesh Shantilal Malde	2024 - 2025	Mr. Suhash Ratilal Shah	Mr. Nirmal Kirit Shah	Mr. Shital Shantilal Haria

