

# **OSHWAL EDUCATION & RELIEF BOARD** NAVIGATING A CHANGING LANDSCAPE

HON. GEN. SECRETARY'S REPORT MR. NIRMAL KIRIT SHAH 2023/2024 ON THE OCCASION OF THE 82nd BOARD ADHIVESHAN

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# **OFFICE BEARERS 2023 - 2024**



MR. SUHASH RATILAL SHAH Hon. Chairman

Having led the Board for two years, combined with his lengthy prior experience in OERB has resulted in the organisation being managed with a high level of professionalism and integrity.



MR. MUKESH VELJI SAVLA Vice Chairman

Strong willed and a determined individual of the Board, his experience and knowledge in infrastructure and maintenance has ensured the continuous improvements of the organisation.



MR. NIRMAL KIRIT SHAH Hon. Gen. Secretary

A dynamic individual coupled with a professional background has ensured OERB continuously delivers on a level that is mirrored by ethics, good governance and quality of service at all times.



MR. VIMAL NEMCHAND GALA Assistant Secretary Determined to ensure all operations within the organisation run smoothly, his attention to detail in various arms of OERB have been an additional strength to the Secretary's role.



MR. SHITAL SHANTILAL HARIA Hon. Treasurer When it comes to handling money matters, his insights and knowledge have steered OERB through every challenge and giving it every opportunity to achieve its goals. His wisdom and drive for good governance have been at the forefront of OERB's continued success.



MR. SACHIN MANSUKH VISARIYA Assistant Treasurer

Always at the forefront to assist with challenges be it at campus level or within the Board office, the time and energy that is spent tirelessly, is quite evident in the day-to-day operations of organisation.



MR. NITIN PRAVINCHANDRA MALDE Ex-Officio

Despite being the former Chair, his commitment and dedication to the institution remains steadfast. Always available to provide guidance and support to the Office Bearers, a true visionary, steering the Board on a path led by ethics, good governance and integrity at all times.

# 0.0

MR. JITENDRA HARAKCHAND SHAH

# TRUSTEES



DR. MANSUKH JESANG MARU



MR. MUKESH SHANTILAL MALDE

# **MANAGING COMMITTEE**



MR. AJAY VELJI CHANDRIA Nakuru



MR. ASHWIN AMRUTLAL SHAH Nairobi



MR. PRAKASH SHANTILAL HARIA Nairobi



MR. JINAL DILIPKUMAR SHAH Mombasa



MR. BHAVESH PREMCHAND SHAH

Nairobi

MR. RATILAL DHANJI GUDHKA

Nairobi

MR. MILAN RATILAL SHAH Meru



MR. DIPAL DHIRAJLAL SHAH Nairobi



MR. SAMIR HASMUKH CHANDARIA Nairobi



mr. sachin bhagwanji nagda Webuye



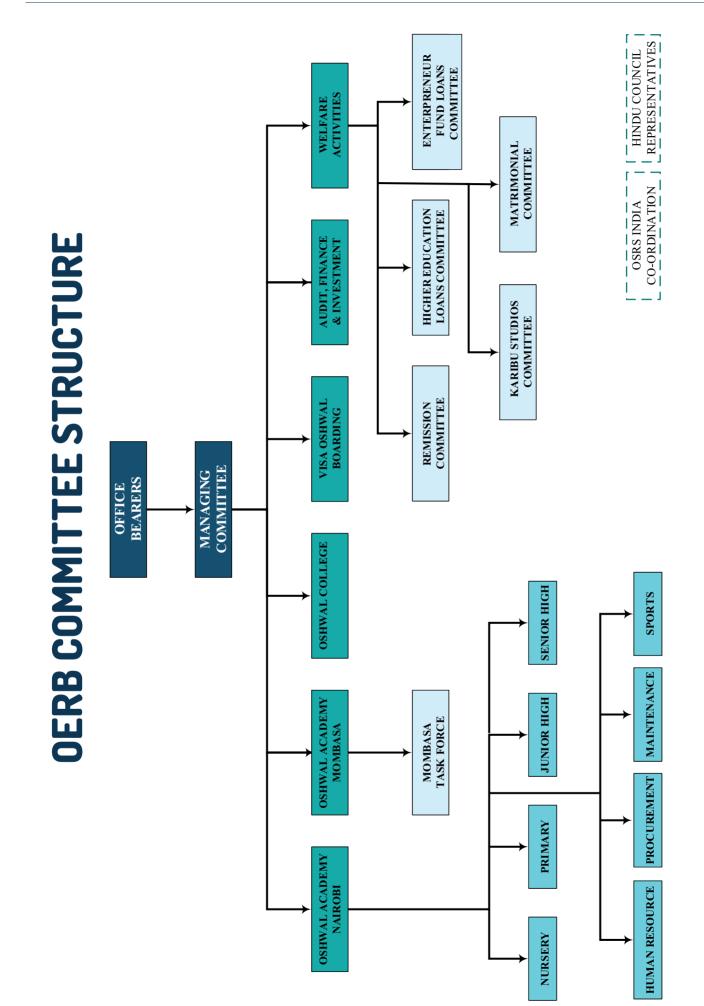
MR. PRAGNESH GULABCHAND CHHEDA Nairobi



MR. RAJESH PREMCHAND SHAH Nairobi Resigned January 2024



03



Any accomplishment requires the effort of many people and with the Oshwal institutions, this is no different. At OERB, volunteers have played an immense role in bringing the institution to where it is today. We are forever grateful to all our volunteers who have given their invaluable time over the last 83 years.

However, as we grow, our focus moves to becoming more sustainable and to do that we have developed a stronger team to professionally run our institution. Our staff continue to play a larger role in leading this institution. It is the hardwork and dedication of our staff combined with guidance from our volunteers that will lead us to greater heights keeping in mind the children are at the forefront of all our actions and decisions.

Over time, the following attributes have become the underlying ethos of our institutions thus becoming the strong foundation for our campuses and college.

- Inspiring and informing our learners through the power of excellent teaching.
- Giving our staff the power to build a community with the learners, parents and fellow colleagues. Bringing them closer together.
- Providing technological expertise, operational guidance, capital for sustainable growth and empower our campuses to stay ahead in the digital economy.
- Ensuring that both our staff and learners realise the full power of the digital revolution.
- Connecting families of our campuses, through seminars, child centred activities, regular newsletters and coffee morning gatherings to name a few.

# **Our Journey**

The Oshwal Academy has been renowned for its academic excellence and in producing alumni who are confident, eloquent and high achievers.

Oshwal Education and Relief Board, has always had the foresight to invest time, effort and money to seize every opportunity for the betterment and protection of our institution and learners. Every victory is the result of the following:



It is these qualities that result in gratifying success.

The following are some of the milestones achieved during the year which add value to the service provided and the stature of our institution.

1. Acquired two 33 seaters buses for Oshwal Academy Mombasa, two 14 seater vans and one 33 seater bus for Oshwal Academy Nairobi. 2. Our aim to develop well rounded individuals is slowly turning into a reality. We are in the process of finalising the purchase of land on First Parklands Avenue for the purpose of setting up a sports field for Oshwal Academy Nairobi and College. This is to encourage maximum participation of our learners in various sporting disciplines.

3. The implementation of phase two of the Human Resource Management System (HRMS) enabling us to automate various functions within the H.R. department

4. We continue to add modules to the School Management System (SMS), thereby progressing the digitization of our work.

5. After the successful implementation of the school library system at Junior High, the same has been implemented at other campuses.

6. We continue to invest in various teaching and learning equipment across the campuses to enhance the delivery of the curriculum and teaching.

7. Acquired various sporting equipment to boost a multitude of disciplines at the campuses.

8. The introduction of new sporting kits across the campuses will give our learners a new identity as they participate in interschool games and sports.

# **Oshwal Academy School Report**

### **Excellence in the Cambridge and Pearson Board Examinations**

#### Oshwal Academy Nairobi Year Six Checkpoint

Once again for the third year running, our learners excelled in the Cambridge Year 6 Checkpoint examinations.

The rating structure for Checkpoint changed in 2023. As a result, we don't have a like for like comparison to the prior year's results.

#### Mathematics

An average of 38/50 was attained in the 2023 sittings compared to the international average of 32/50. A total of 36 students attained outstanding scores of between 41 - 50.

#### English

An average of 36/50 was attained in the 2023 sittings compared to the international average of 32/50. A total of 40 students attained outstanding scores of between 41 - 50.

#### Science

Science has always been the forte of our students and this is reflected in the sterling quality of the results attained. An average of 42/50 was attained in the 2023 sittings compared to the international average of 32/50. A total of 59 students attained oustanding scores of between 41 - 50.

### **IGCSE Examinations**

**Cambridge International and Pearson Awards** The year 2023 once again lived up to

our sterling reputation in terms of academic performance.

The Academy produced the top results in Kenya and the World.

#### Top in Kenya

- 1. Accounting
- 2. Economics
- 3. Environmental Sciences

#### **Outstanding Pearson Learners Awards**

Highest mark in Kenya Human Biology

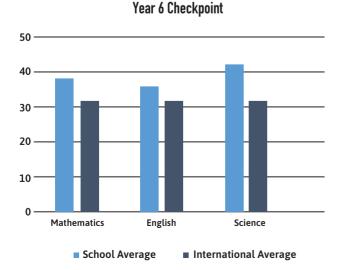
Highest mark in Africa Gujarati

#### A Level Awards

Highest mark in Kenya Economics Mathematics Further Mathematics

**Highest mark in Africa** Chemistry Physics Further Mathematics

Highest mark in the World Accounting



**Oshwal Academy Nairobi** 

#### **BTEC High Achievers Awards**

Business and Technology Education Council (BTEC) is a specialist work-related qualification. It combines practical learning with theory content. Our students have continued to perform well in the subjects we offer.

#### Level 3 Extended Diploma Triple Distinction\*

- Enterprise and Entrepreneurship -
- one students.
- Hospitality two students
- Sports two students
- Art and Design one student



#### CAIE and Pearson (IAL) examination grading

- In 2020, teachers' predicted grades were used to generate final grades for both the CAIE and Pearson (IAL) exams.
- In 2021, grades assessed by teachers were used to generate final grades for Pearson (IAL), however final exams were held for CAIE.
- In 2022, final exams were held for both CAIE and Pearson (IAL). However, the external examination bodies, marked and graded the exams with lower parameters compared to pre-Covid times.
- In 2023, the marking and the grading parameters became significantly stricter and similar to pre-Covid times for both the CAIE and Pearson (IAL) exams.

# **Oshwal Academy School Report**

### **Excellence in the Cambridge and Pearson Board Examinations**

#### **Oshwal Academy Mombasa Year Six Checkpoint**

#### **Mathematics**

An average 35/50 was attained in the 2023 sittings compared to the international average of 32/50. A total of 16 students attained outstanding scores of between 41 - 50.

#### English

An average 35/50 was attained in the 2023 sittings compared to the international average of 32/50. A total of 26 students attained outstanding scores of between 41 - 50.

#### Science

An average 43/50 was attained in the 2023 sittings compared to the international average of 32/50. A total of 21 students attained outstanding scores of between 41 - 50.

#### Year Nine Checkpoint

#### **Mathematics**

An average 42/50 was attained in the 2023 sittings compared to the international average of 32/50. A total of 24 students attained outstanding scores of between 41 - 50.

#### English

An average 43/50 was attained in the 2023 sittings compared to the international average of 34/50. A total of 29 students attained outstanding scores of between 41 - 50.

#### Science

An average 43/50 was attained in the 2023 sittings compared to the international average of 32/50. A total of 26 students attained outstanding scores of between 41 - 50.

Our students at IGCSE, AS and A Levels did us proud by emerging top in the country in the International Cambridge Assessment.

#### **Cambridge High Achievers** AS Level - High achievement

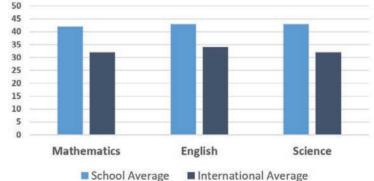
Accounting

#### A Level - Top in Kenya

- Biology
- Physics

**Oshwal Academy Mombasa** Year 6 Checkpoint 50 45 40 35 30 25 20 15 10 5 0 English **Mathematics** Science School Average International Average

**Oshwal Academy Mombasa** Year 9 Checkpoint



School Average

#### Holiday and Remedial Lessons

These have been introduced for all examination classes. Booster lessons continue at various levels to assist students who need extra guidance.

#### Sports

After the appointment of a Sports Coordinator for the Academy, sporting activities have been rejuvenated across all campuses, making great strides in encouraging the students to participate in various disciplines. The morale of the students has improved with numerous wins in various interschool sporting tournaments. In addition, early morning sporting activities at all campuses have added a new impetus to this area.

#### **University Fairs**

Over the years, Oshwal Academy has garnered both credibility and respect among the renowned institutions of higher learning in the world. It is this faith in the abilities of our learners that attracts various tertiary learning institutes to choose Oshwal as a host for various fairs in Nairobi.

The Year 2023/2024 saw us hosting 91 Universities from various countries such as the UK, Australia, Canada to name a few and the Kenyan Universities Fair to educate our students and parents on the various opportunities available. These Universities were extremely happy with the calibre of students and spoke highly of the performance of Oshwal alumni in their institutions.

# **Oshwal Academy Nairobi - Nursery**

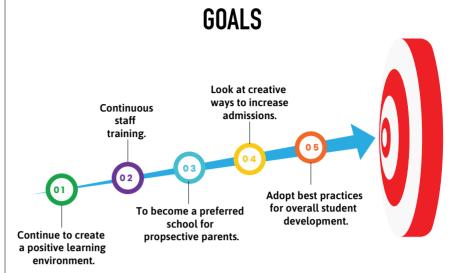
# Achievements

Fostering a holistic learning environment, the campus organised various activities and events including:

- Musical Extravaganza & Graduation (1st July Term 3 /2022-2023)
- Sports Trivia (12th Oct Term 1 /2023-2024)
- Sunbay Sports Swimming Gala (Term 1 /2023-2024)
- Inline Skating Competition (14th Oct, Term 1/2023-2024)
- Diwali Art Competition
   (3rd Nov, Term 1/2023-2024)
- Reception Handwriting Competition (9th Nov, Term 1/2023-2024)
- Annual Sports Day (25th Nov, Term 1/ 2023-2024)
- December 2023 Holiday Camp (4th To 15th Dec, Term 1/ 2023-2024)
- Reception Football Match (7th Feb, Term 2 /2023-2024)
- PG Day Camp, PS And KG Overnight Camps (During the Mid Term 9th 11th Feb 2024)

### Challenges

- Increased competition from small nursery schools coming up in the area.
- Student numbers.
- Attracting and retaining staff.
- Ensuring water and electricity supply is not disrupted.
- Obtaining the correct resources for IED.



**Student Population** 140 120 of students 100 80 60 . الح 40 20 0 PLAYGROUP RECEPTION PRESCHOOL KINDERGARTEN 2022 2023



# **Oshwal Academy Nairobi - Nursery**

### Improvements

Over the course of the academic year, several infrastructural works were carried out at the campus.

- Lunch Hall The dining hall is now spacious and airy allowing our learners and staff to enjoy their meals in a clean and comfortable environment.
- **Perimeter wall** Construction of the wall to provide better security.
- Multipurpose Hall 2 A fully enclosed MPH to hold various activities, assembly and other regular events.
- Reception Office and Deputy Head's Office The offices have been renovated with a more modern look and better functionality.

Some of the areas within the campus where works are almost at completion:

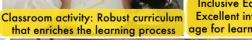
- Music Room The room was set up to provide a the students with a safe place to practice and show case their talent.
- Sandpit Area The sandpit area is being beautified and the sand repeatedly changed to ensure safety of the students.
- Cycling Area Canopy The canopy has been changed to a new one that's offering enough shade to the students to enjoy one of their favourite pastimes.





Jingle bells and giggles swell, our Nursery Christmas magic casts a spell







Excellent intergration at an early age for learners with different needs



Bear hunt: Endless learning opportunities beyond the classroom

# **Oshwal Academy Nairobi - Primary**

# Achievements

#### Academics

- Reading lessons in the mornings have added great value in improving reading in years 1 and 2.
- Booster lessons on Mondays, Tuesdays, Thursdays and Fridays has improved the overall performance of the learners.
- Remedial lessons on Saturdays for English and Maths for year 5 and 6 have been very helpful to the students who need the extra assistance.

#### **Co-curricular / Sports**

- Three new interschool events were introduced last year. One in every term; a skating contest, a swimming gala and a taekwondo tournament.
- Open morning training on Tuesdays and Thursdays to extend equal opportunities to all students.
- Provided a wide range of club activities both paid and non-paid for our students to take part in.
- Introduction of activities on Saturdays with the intention of developing certain skills. e.g. fun art fest (creative arts), culinary art fest and triathalon.

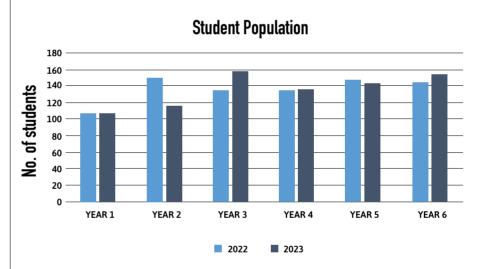
#### Pastoral

- Partnering with parents to influence student behaviour positively through one on one meetings. This has seen cases of emotional bullying decline significantly.
- Trainings and scheduled meetings with prefects to develop leadership skills and instill values such as discipline and commitment towards duty.
- Motivational badges for students every term as a token of appreciation and an inspiration to others.

#### **Facilities**

• Distribution of students per age group to avoid congestion and misuse of facilities and prevent injuries during lunch and break times.







# **Oshwal Academy Nairobi - Primary**

### Challenges

- Student attendance for booster and remedial lessons.
- Additional staff training.
- Staff motivation to improve on their performance.
- Lack of additional play facilities for students during breaks.
- Showers and changing rooms at the swimming pool require refurbishment.

### Improvements

- Revamping and reconstruction of the washrooms.
- Installation of a new borehole.
- Leveling of the sports field and re-planting of the grass.
- Repairing of the benches at the waiting area.
- Replaced the old roof at the playhouse and repainting of the equipment in the playhouse.

- Repainting of the badminton courts.
- Building of the cricket batting cage.
- Extension of the long jump pitch.
- Repairs and renovation of the swimming pool and the area surrounding it.
- Restructuring of ICT Lab 3.
- Installation of a Reverse Osmosis Plant to provide clean and safe drinking water for all students and staff.



# **Oshwal Academy Nairobi - Primary**



Mother Teresa donation drive

### Primary Campus School Activities



Pedal Power! Little adventurers during the Cyclothone

# **Oshwal Academy Nairobi - Junior High**

## Achievements

#### Academics

- Additional resources for teaching and learning e.g. projectors in classrooms, new musical instruments and printing past paper booklets for KS4 students.
- Excellent IGCSE results; top in the world in Gujarati, top in Kenya in Environmental Management, Economics, Accounting, and Human Biology.

#### **Co-curricular**

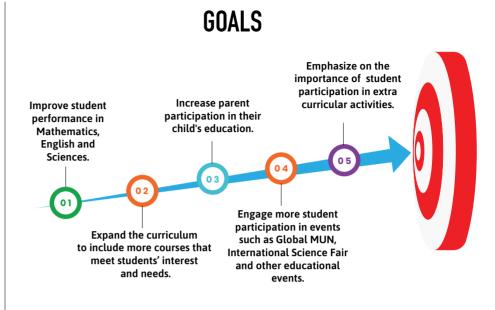
• Top in World Scholar's Cup. Senior team won 170 gold medals 197 silver medals.

**Junior team won** 292 gold medals 305 silver medals.

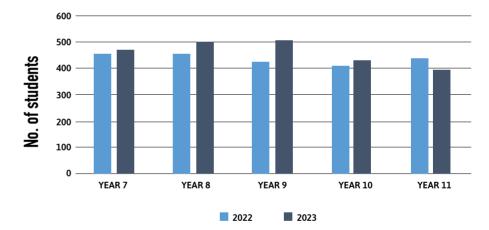
- Largest student participation in Kenya in the Presidents' Award Program (PA).
- Top in Kenya in the Cambridge Upper Secondary Science Competition 2023.
- A considerable contribution donated to Amara Charity Foundation.
- Excellent results in interschool sports and games.
- Introduction of the annual Oshwal Academy Nairobi Open Chess Tournament.
- Largest student participation in the International Mathematics Competition hosted by the University of Waterloo in Kenya.

# Challenges

- Engaging students in activities during breaktime and lunchtime.
- Increase in staff turnover leading to inconsistency in teaching and learning.
- Sourcing of essential teaching aids for the STEM room – important for emerging careers and to popularize STEM amongst the students.
- Enhancing the Biology laboratory with modern powered microscopes with a screen to greatly improve teaching of Biology and Human Biology.



Student Population





# **Oshwal Academy Nairobi - Junior High**

# Improvements

- Repair of seats and carpets in the auditorium.
- Repairs and renovation of washrooms.
- Renovation of the basketball court with a new floor.
- Installation of a Reverse Osmosis Plant to provide clean and safe drinking water for all students andstaff.









# **Oshwal Academy Nairobi - Senior High**

### Achievements

#### Academics

Outstanding Pearson Learners Award (OPLA)

Three students received six awards in Accounting, Chemistry, Further-Mathematics, Physics, Economics and Mathematics.

#### Outstanding BTEC Students of the Year - BTEC International Level 3

- 1. Art and Design one student
- 2. Enterprise and Entrepreuneurship one student
- 3. Hospitality two students
- 4. Sport two students

#### **Moot Court Competition**

 An international competition for law students by the University of Dundee.
 Senior High emerged overall winners.
 The best speaker was awarded a scholarship.

#### **Events and Activities**

#### Inter-House Debate first round

 After an intense battle the students of Ruby and Sapphire houses emerged as the overall winners.

#### Pink Day

 Pink Day is celebrated as an opportunity to spread awareness of cancer amongst the student body. The school hosted the Lady Hope and Wellness Institute that works to provide support for needy individuals who are battling cancer. A donation was made to the Lady Hope and Wellness Institute.

#### **Customer Service Day**

 The staff held a successful Customer Service Day where they appreciated parents. Early morning greetings, music and flowers brought smiles on everyone's faces.

#### Peer Consellors Practicum/Mentorship

 The peer counsellors visited Ngethu' High School where they interacted with a group of 14-18 year olds. The peer counsellors mentored them on importance of self-awareness and how to deal with common teenage problems like low self-esteem.

#### Touch of Humanity visit to Liberty Childrens Home

• The club visited the home in Athi River to present their donations which included a 10,000 Litre water tank, day to day essentials and stationery.

#### Pastoral and Careers Kenvan Universities Fair

 12 Universities / Colleges were in attendance. Amongst them were UON, JKUAT, Strathmore to name a few.

#### International Universities Fair

• A total of 91 universities from the UK, USA, Australia and other countries attended the fair.

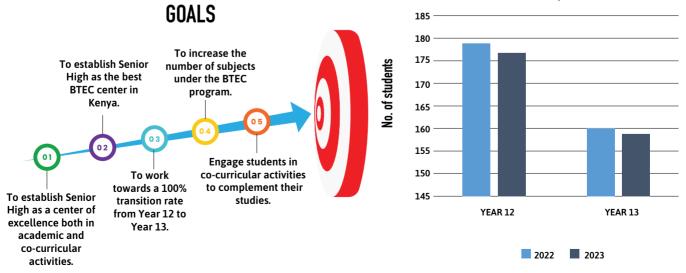
### Challenges

- Staff retention.
- Student discipline.
- Finding a balance between academic and non-academic activities. e.g. sporting activities.
- Providing suitable and cost effective options for higher education.

### Improvements

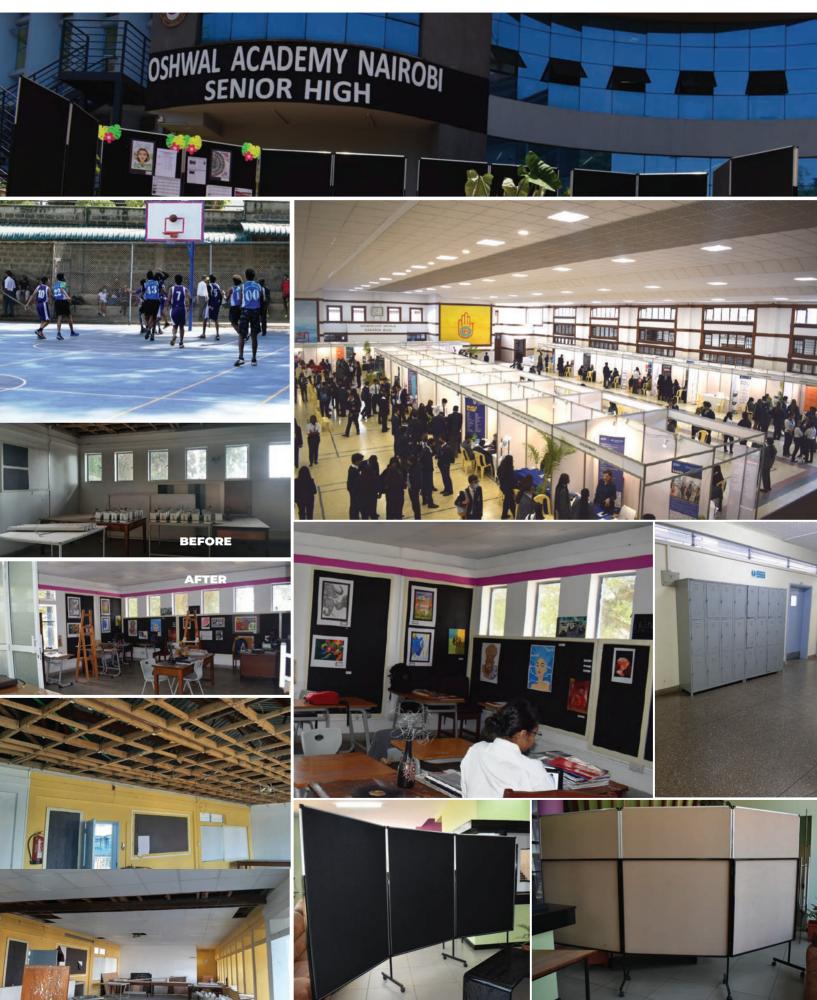
- Renovation and face lift of the BTEC Art Room.
- Borehole repaired.





#### Student Population

# **Oshwal Academy Nairobi - Senior High**



Football team



World Scholars Cup team

# Oshwal Academy Nairobi Inclusive Education Department

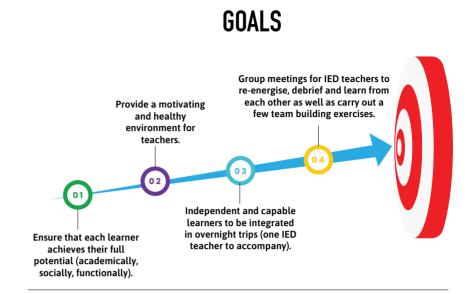
### **Achievements**

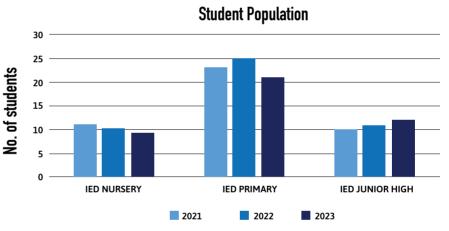
- Full transition of two learners into the mainstream teaching and learning; in year five and year seven respectively.
- Participation in the Inclusive Poetry Competition, achieving the best in their category.
- Successful Award Scheme Development and Accreditation Network (ASDAN) moderation of two students.
- Introduction of a second language in the department.
- Vocational training being carried out with more equipment.
- Addition of a projector in the department to enhance learning.
- Introduction of life-skills as a subject.

# Challenges

- Difficulty during intergration and transition of learners.
- Staff recruitment.
- Difficulty in sourcing suitable teaching and learning equipment.













# **Oshwal Academy Mombasa**

### **Achievements**

#### Infrastructure

- Renovation of the science laboratories.
- Construction and installation of an external gym.
- Renovation of the kindergarten amphitheater.

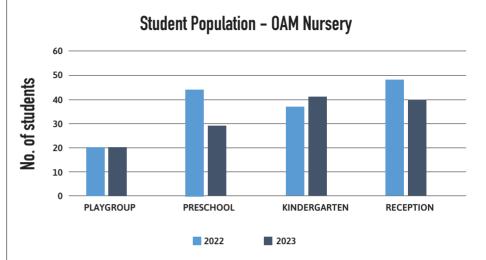
#### Academic & Co-curricular

- Outstanding checkpoint results in Year six and nine as well as IGCSE.
- Excellence in sports with most of our students or teams emerging among the top three in interschool fixtures.
- Outstanding achievements in Model United Nations with numerous awards at MSMUN and EAMUN.
- Outstanding results in World Scholars Cup.
- Top in World Scholar's Cup. Senior team won 132 gold medals 55 silver medals.

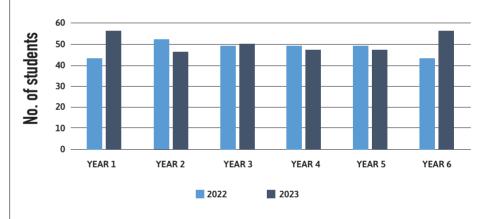
**Junior team won** 72 gold medals 75 silver medals.

### Challenges

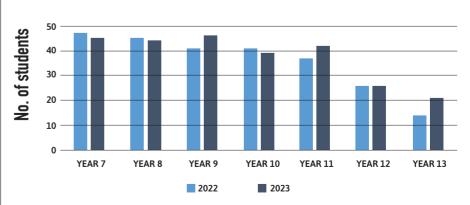
- Staff retention.
- Sourcing a cricket coach has been a challenge owing to the high cost of those available.
- Student discipline.
- Having the right number of students in certain subjects to make it feasible to teach.



### Student Population – OAM Junior High



#### Student Population – OAM Senior High



# **Oshwal Academy Mombasa**

### Improvements

- New terrazzo floor installed at the KG amphitheatre.
- Repairs carried out on the boundary wall.
- · New granite tops and basins fitted in all science labs.
- · Installation of the outdoor gym in the campus.
- Acquisition of two 33 seater buses.

**GOALS** Provide training Improve learning centres opportunities for staff at to achieve a more all levels to enhance modern feel as well as professionalism and give learners the best . expertise to further resources. Targeted improve the quality of areas include: Junior and teaching and learning. Senior school libraries, Improve the ventilation the Kindergarten in the multipurpose hall. classrooms and class room resources. 0 ! 0 1 0 Increase CCTV coverage across the campus for

Establish a music centre to cater for the increasing interest in the music department.

enhanced monitoring and general security.



1 81 00



BEFORE







AFTER

AFTER





U-16 Basketball winners at the Aga Khan Academy

Drug Awareness Week

# **Oshwal College**

### Achievements

a.Enrollments

• 6.3% growth in enrollments in the year 2023 excluding software packages driven by the growth in numbers in the Business and Technology Education Council(BTEC) IT program, Chartered Financial Analyst (CFA) and the BA (Hons) Business Administration Program - University of Hertfordshire, UK.

• Impressive growth in enrollments in the Chartered Financial Analyst (CFA) Program (83 %), BTEC IT, (52%) and BA (Hons) Business Administration Program -University of Hertfordshire, UK (33%).

#### b. New programs

• Degree program BSc. (Hons) Computing - University of Greenwich, UK (UOG); BA (Hons) Business Administration -University of Hertfordshire, UK (UH). A level, IB Diploma, BTEC Extended Diploma students can now join the first year of the degree programs.

• The approval process to offer and register students for the International English Language Testing System (IELTS) program is in process.

#### c. Outstanding Academic Performance

• Our students continue to achieve outstanding results emerging top in Kenya and in the global rankings in the Association of Chartered Certified Accountants (ACCA), Advancing Business Education (ABE) and Certified Human Resource Profession (CHRP) courses.

• Likewise, students in the Business and Technology Education Council (BTEC) courses continued performing well, scoring distinctions in various units.

The degree programs have gained considerable popularity with 9 students achieving First Class Honours in 2023.

#### d. Sponsorships

• Secured sponsorships worth Ksh. 5M tuition fees for 10 CPA Students; 10 CHRP students from I & M Bank and Ksh. 600,000 from PKF East Africa to host the Annual Conference/Workshop.

#### e. Placements

• Placed 55 students in various positions ranging from internships to full time employment in various organisations including Moore JBV LLP, Baker Tilly, Wotech Ltd, Choka Supplies Ltd, Donut Factory Ltd, Identysis Ltd, Morani Ltd, Thakrar Financial Consultants, Satya Advertising, Craft Silicon, Sangyug Enterprises, Kenya Coach Industries, Asprime Software amongst others.

#### f. Corporate Visits; Motivational talks; Conferences

• Organized 8 corporate visits - Silafrica Ltd, Dairyland Limited, Bobmill Industries, Victoria Commercial Bank PLC, Kenafric Industries, Craft Silicon, Moore JBV LLP and Complynx.

• Held 3 motivational / mentorship talks on CV writing, Desirable Ethics & Etiquette at Workplace, Employability and Soft Skills.

• Held the Annual Conference / Workshop. The Theme of the conference was "Leveraging on professional qualifications for career prospects and growth", which was facilitated by various speakers from ACCA, PKF Kenya, Algum Africa Capital LLP, Building Solutions Kenya and Safal Group.

# g. OCCAWE (Oshwal College Culture and Awards Week)

• Oshwal College Culture and Awards Week took place in September 2023. The theme was "Pride in Multicultural Diversity". The students participated in different activities including cultural performances and sporting activities.

# h. Introduction of Oshwal College Staff and Students Sports day

• Sports not only contributes to shaping student personality but also have an impact on their academic performance. With this in mind, the first sports day was held successfully for the first time during the Oshwal College Culture and Awards Week.

#### i) Security enhancement on campus

• Improved security with the addition of nine CCTV cameras within the premises

# j) Enhancement of blended online teaching and learning

• Invested in additional teaching aids to improve delivery of the blended online classes e.g. an additional three projectors and five webcam cameras were installed in classrooms.

### Challenges

- The ACCA program is now being offered by many other institutions resulting in stiff competition. Furthermore, it is not mandatory for students to enroll in a college to study professional courses. Cheaper virtual learning options are available with tutor support.
- High staff turnover in academics and administration. Recruitment is also challenging given the long working hours.
- Stringent data protection laws have minimised the pool of prospective students resulting in fewer enquiries and conversions.

### Improvements

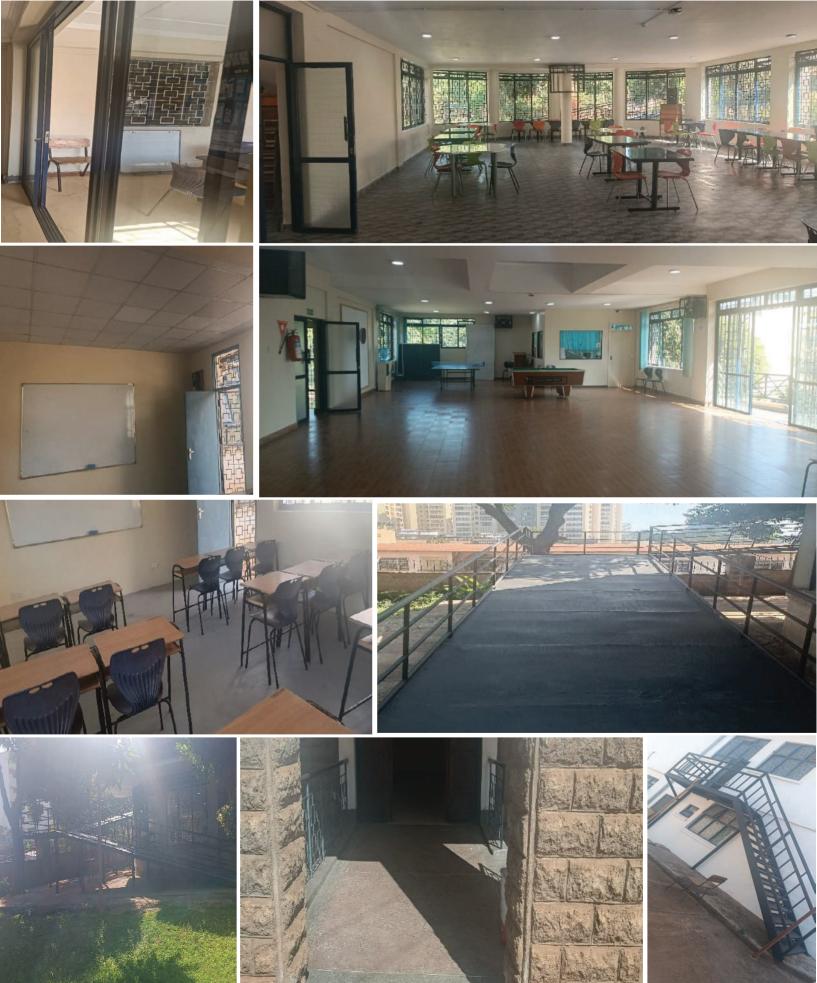
- Renovated the canteen and recreation room specifically: replacement of broken tiles, improved lighting and installation of a metallic ramp to allow access to the recreation room by students with special needs and as an emergency exit.
- Improvements made to the tuition block with the installation of emergency doors and a staircase.
   Conversion of the old cafeteria to a class room and an addition of washrooms for students with special needs.
- Partitioning of the old print room adding a consultation room as per CUE requirements.



#### **Oshwal College GOALS Outstanding Performance in Kenya/Worldwide** Improve the customer CHRP 1 Student ABE 1 Student service and delivery experience. Increase the BTEC – Business 3 Students portfolio of programs offered. Bsc. Computing 9 Students 02 ACCA 4 Students 01 Strengthen collaborations and Strengthen the partnerships with College brand. various stakeholders. Increase student enrollment. BA Business Administration 4 Students BTEC - IT 10 Students **Results** No. of Students Pass Rate Summary 120% 100% • BTEC IT - ten Students 80% • ACCA - four Students 60% • ABE - one Student 40% • CHRP - one Student • BSc. Computing - nine Students 20% • BTEC Business - three Students 0% • BA Business Administration -Ba Bus Admin . Computing Busin four Students BIECIT CHRO 87EC ₹ ₹ Ą 🔳 2023 - June 📕 2022 - June 📕 2022 - Dec 2023 - Dec



# **Oshwal College**



Mr. & Miss Oshwal College Contest

Party.



Oshwal College Rising Star || Inter-High Schools Tournament

# **Visa Oshwal Boarding**

Focus on outdoor activities to promote a healthier lifestyle for the boarders. The activities include zumba, swimming and football.

Organised a day trip to Mt. Longonot. This was a fun filled activity as the boarders had a day away from the campus where they took part in various team building activities.

As part of our ongoing dedication to ensure the boarders do not go astray due to lack of guidance, a mentor is available to help the boarders deal with a variety of issues. This has been successful since the boarders have taken a keen interest and have given positive feedback.

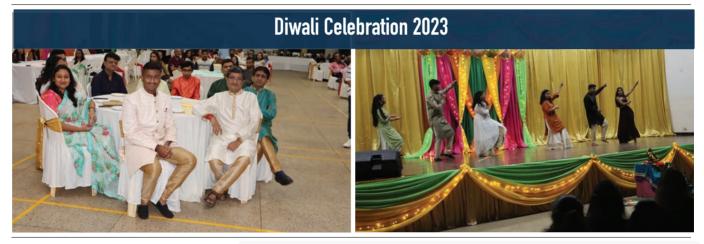
The annual Diwali Party is always filled with pomp and glamour. A fun filled night was capped off by us appreciating the staff for their commitment to the boarding facility and the boarders for their achievements throughout the year.

### Challenges

Many students opt to stay as paying guests hence the boarding is not at full capacity in terms of student numbers.

Discipline amongst the students is a challenge that the Committee tries to manage on a case by case basis.





### CONGRATULATIONS HETKUMAR SNEHAL KUMAR – 4A\*1A



I can't express how grateful I am for my incredible journey as a boarder, culminating in achieving top A-level results. My time as a boarder was not only academically enriching but also personally transformative.

One of my most remarkable aspects of boarding life was a conducive environment it provided for focused studying. I had access to quiet study areas and structured routine that enables me to manage my time effectively. The campus played a pivotal role in my success.

In addition to dedicated study time, I discovered the immense value of regrouping. Life can be hectic, especially during the demanding A-level years, but boarding gave me space and time to gather my thoughts along engaging in thoughtful discussions with my fellow boarders. Another enriching aspect was peer to peer teaching. Living with a diverse group of individuals, each with unique strengths, provided an amazing opportunity for collaborative working.

Boarding life taught me the importance of balance and holistic development. Engaging in sports was an integral part of the journey. Through participation in various sports activities, I learnt discipline, teamwork and perseverance.

This kept me not only physically active but also an excellent outlet to stress relief and mental clarity. On the other hand leadership roles within boarding community played a significant role in personal growth as I had the privilege of organizing events and help boarders navigate their academic journeys.

My time as a boarder was a pivotal factor in academic success.

### Improvements

- Repaired worn out office seats.
- Installed a new Reverse Osmosis water filtration system.
- Repaired lounge area leaking pillar.
- Laundry area industrial sockets fixed.
- Fixed evaporator on the fridge in the kitchen.
- Repaired gypsum ceiling in the dining area.
- Replaced mosquito window nets in the dorm windows.
- Replaced floor tiles in the student dorm.



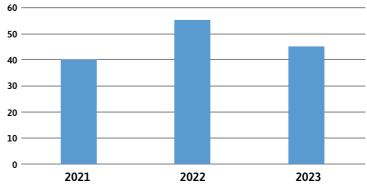
**Visa Oshwal Boarding Students Activities** 



Students arrive at the reception area at Mt. Longonot



**No. of Students** 



# **Karibu Studios**

The Karibu Studios were officially launched on the 19th November 2017.

Situated within the Oshwal Park Residency, the Studios comprise of 16 en-suite bedrooms. Located within the Parklands area, all necessary amenities are within walking distance or easily accessible by taxi.

Communal kichenettes, shared lounges, cable TV and wifi allow the guests some semblance of comfort away from home.

Overtime, various improvements have been made to ease the process of staying at the Studios when needed.

- Streamlined the entire process from enquiries to bookings and check-outs.
- Easy-to-access booking sheet.
- Manager on call around-the-clock.
- Prompt maintenance and repair.

These are some of the major changes made to ensure guests have a seamless and comfortable stay at the Studios.





# Audit, Finance & Investment

### **Achievements**

- Diversified the investment portfolio to well governed bank deposits minimising the risk while optimising the return in view of the current geopolitical and economic outlook.
- Insurance Renewal FY 2024:

   a. For the second consecutive year, successfully organised insurance renewal by inviting bids in sealed envelopes to ensure a transparent and a fair renewal process creating healthy competition and building trust among service providers.

b. Net premium cost lowest in the last three years despite an increase in gross premiums for sums insured.

c. Renewal of Avenue medical insurance at the same rates.

The procurement department plays a vital role within the Organisation. Over the last couple of years, the process has been refined to achieve efficiency and cost effectiveness across the various campuses.

### Achievements

1. Consolidated monthly and termly purchases to manage stocks and ensure no wastage of resources.

2. A 'live' requisition tracker accessible by the procurement team and the procurement committee for tracking progress of requisitions from initiation to final LPO issuance.

3. Frequent meetings held between the team and the respective campus teams to review processes and to iron out any queries raised.

4. Addition of photos on requisitions to ensure the procurement team better understand what is required.

5. Traceability of communications and

- Annual Audit completed by the end of March 2024 with no major findings from the External Auditors.
   Commendable efforts by the Finance Team, Internal Auditor and the Finance Committee as no matters raised on the Management Letter by the External Auditors.
- Process driven, disciplined and timely school fees collection. Effectively a no bad-debt state.
- Achieved total centralization for all functions within the accounts and finance department leading to resources optimization, swift execution and better control.
- Rebuilt the rebate database with necessary supporting documents to ensure consistent and plausible rebate

# Procurement

paperwork made easier as it is all captured in one email trail.

6. Working with the respective campuses to ensure the processes are adopted and followed.

7. Frequent department meetings held to discuss ways in which to improve the processes and address challenges that are encountered at anytime of the purchasing process.

8. Management of stocks on a real time basis has finally been achieved on Tally. Capturing all stock items at OAN including receipts and issuances.

### Challenges

1. Delays in sharing of information with the procurement team by the campuses, thus leading to delays in purchasing.

2. Poor planning within campuses at times leads to emergency purchases, without the proper due diligence being carried out. processing.

- Resolved all KRA legacy issues ensuring a fully reconciled iTax ledger to date.
- Regular review of the Internal Auditor's reports by the Finance Committee and corrective actions taken on the findings.
- Detailed monthly review of management accounts by the Finance Committee.
- Regular meetings held by the Finance Committee despite having very limited committee members actively participating.

### Work in progress

ERP Implementation

3. Lack of thorough review of requisitions by respective campuses leads to delays in processing of the same.

4. Difficulty in procuring IED, STEM teaching and learning aids. The items are either extremely costly or not available locally. Often online and International sources do not meet the required expectations.

# Remission

Verification and a thorough vetting process is carried out once all relevant information is received.

Incomplete application forms or handing in of forms after the due date, continue to remain our biggest challenges.

### STATISTICS

NAIROBI									
YEAR	TOTAL OSHWAL STUDENTS		TOTAL STUDENTS ON REMISSION		%`		TOTAL AMOUNT		
2022/2023	511		139		27%	57,212,500.00			
2023/2024	493		134		27%	6	3,861,250.00		
MOMBASA									
ΥΕΔΗ Ι		L OSHWAL TOTAL STU UDENTS ON REMI			%`		TOTAL AMOUNT		
2022/2023		75		7	9%		3,845,250.00		
2023/2024		72		7	9%	4,806,000.00			
KISUMU									
YEAR		FULL		PART			AMOUNT		
2022/2023		3		0			420,500.00		
2023/2024		3		1			440,500.00		
ELDORET									
YEAR		FULL		PART			AMOUNT		
2022/2023		9		0			1,070,100.00		
2023/2024		6		0			594,000.00		
GRAND TOTAL									
			YEAR			AMOUNT			
				2022/2023			62,548,350		
		2023/2024			69,701,750				

# **Higher Education Loans**

- Applications are evaluated by the Higher Education Loans Committee either on a weekly or biweekly basis.
- Verification of the applications is carried out with the guarantors being part of the process.
- In-person interviews with the applicants are conducted on multiple occasions with a view to ensure all detailed information is captured and verified.
- Repayment of the loans is a continous process that require frequent follow ups with the applicants.
- Face to face meetings or communication via email or phone is carried out with beneficiaries in order to review the repayment plans.
- The respective VOC centres of the beneficiaries who reside upcountry and abroad are requested to assist the Committee in following up on the repayments.
- A concerted effort has been made over the years to track down the historical loans that were disbursed in prior years.

#### MOST COMMON DESTINATIONS FOR HIGHER EDUCATION LOANS

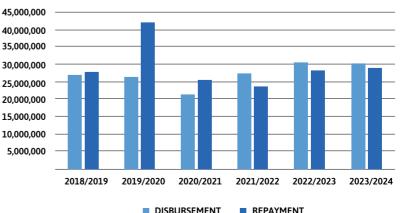
- \* Kenya fifteen applications
- \* United Kingdom four applications
- \* Canada twelve applications
- \* India three applications
- \* Australia one application
- \* USA one application
- \* Debrecen, Hungary one application
- Malaysia/Canada (Transfer program) one application

### Challenges

- The Committee has a colossal task of recouping historical outstanding loans.
- Inappropriate responses and at times a reluctance by the recipients of loans to communicate with the Committee.



### Higher Education Loans



# **Entrepreneur Fund**

The Entrepreneur Fund with a successful operational history is dedicated to supporting the growth of young businesses within the Oshwal Community.

The fund has implemented a specific policy aimed at aiding Oshwals in advancing their entrepreneurial endeavours. To be eligible for these loans, businesses must have been in operation for a duration ranging from 1 - 3 years and in need of capital to grow their business.

### Achievements

- To date, the fund has received a total of twenty-eight applications.
- Sixteen applications met the set criteria, resulting in successful disbursements totalling to Ksh. 89.5 M.

 Ksh. 42.7 M has been repaid to the fund by businesses benefiting from this initiative.
 To complement these efforts, a comprehensive digital marketin strategy should be implemented

However, the fund faces certain challenges.

Specifically, there have been instances where applications are submitted by individuals whose businesses do not align with the established criteria.

#### Goals

In an effort to broaden the reach and awareness of the fund by the Oshwal Education and Relief Board in East Africa, the below should be considered.

• The fund to be effectively communicated and accessible to a wider audience throughout the VOC centres across East Africa.

- To complement these efforts, a comprehensive digital marketing strategy should be implemented, which includes the deployment of targeted email campaigns aimed at Oshwal members and the use of visually engaging posters on various digital platforms.
- The fund should be opened to new ideas, guidance and suggestions from the esteemed management body of the Oshwal Education and Relief Board.

The ultimate goal is to ensure that these initiatives are beneficial for all Oshwal members in East Africa, promoting financial growth and stability within the community.

#### Application Process Application form collected from the office and returned after completion. Review of the completed application form by the Committee: Business viability and due diligence Background checks Guarantors Implementation of a Interview / meeting with digital marketing the applicant strategy which includes the deployment of targeted email Approval of the application is campaigns and the communicated to the applicant. use of visually engaging posters Guarantors of the applicant are confirmed by email. Post-dated cheques recieved from the applicant.

Funds are released to the applicant.



# Human Resource

## Achievements

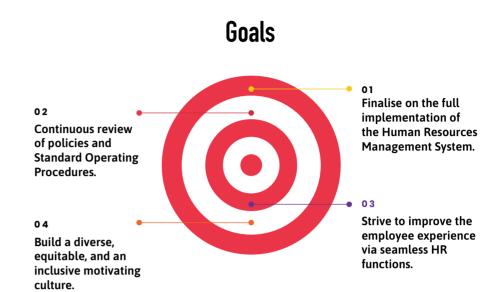
- Successful implementation of the Human Resources Management System (HRMS) phase one (5 modules).
- Revision of the Training and Development Policy.
- Development of a Sexual Harrassment Policy.
- Successful renegotiation of the OAM Collective Bargaining Agreement.
- Successful centralisation of payroll instructions processing for all institutions under OERB.
- Having an inhouse legal advisor stationed in the HR department to handle legal matters.
- Health and Safety audits across all institutions for 2023/2024.

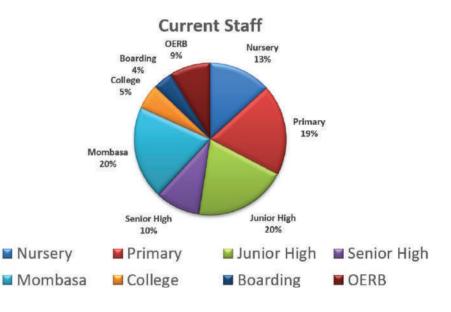
## Challenges

- Retaining top talent we have in the institution.
- Increase in cases of staff intoxification.
- Rise in the number of staff resigning without giving notice.
- Difficulty in sourcing for teachers who teach technical subjects such as drama,music and art.
- Leadership development.

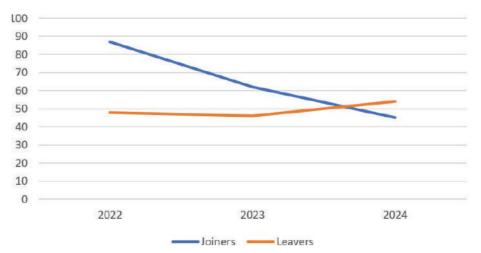
## Work in progress

- Implementation of HRMS phase two.
- Succession planning for staff proceeding on retirement.
- Printing of updated staff ID cards across all institutions.
- Staff training on HRMS key modules ongoing.
- Revision of all policies we have within the institution.





#### Joiners and Leavers



# Information, Communication & Technology

#### **1. Projectors and Projector Screens** OAN – Nursery:

Fitted retractable projector screens for presentations and visual aids.

#### **Oshwal College:**

Installed projectors to improve teaching and learning.

#### 2. School Management System (SMS)

Successfully migrated the SMS Platform to Amazon Web Services (AWS) for improved functionalities and backup services.

## 3. Deployment of Sophos Firewall and Internet Connectivity

a. Installed and configured an enhanced network security system to protect against cyber threats.

b. Established better connectivity to provide high-speed internet access to VOB.

c. Established a new fibre link with a speed of 21Mbps, ensuring faster and more secure internet connectivity at OERB.

#### 4. ICT Labs and improved classroom functionalities

#### **OAN Nursery**

a. Furniture tailored for the ICT lab acquired.

b. Deployed desktop computers in classrooms and the computer lab.

c. Addition of computer speakers to improve audio output in both the computer lab and classrooms.

#### **OAN** - Primary

a. Deployed desktop computers in classrooms and the computer labs.

b. Renovated ICT Lab 3 to enhance its functionality and aesthetics. Installed

an air conditioning unit. Installed a central UPS system safeguarding against power outages and data loss.

#### OAN – Junior High

a. Deployed new desktops for the Computer Science Lab and for the IED department.

b. Installed a central UPS system to ensure uninterrupted power supply for the Computer Science room and IED department safeguarding against power outages and data loss.

#### OAN – Senior High

a. Deployed laptops to enhance teaching and learning for the BTEC advance level ICT courses.

b. Installed a centralized UPS system in the BTEC Resource Room to ensure uninterrupted power supply.

#### **Oshwal College**

a. Replaced outdated desktops with modern desktops.

b. Upgraded the memory of ICT lab computers enhancing their performance and multitasking capabilities.

c. Provided portable USB headphones with built-in microphones for virtual learning.

d. Installed central UPS systems in four ICT labs.

#### 5. CCTV

Additional CCTV cameras installed at VOB, Senior High and Oshwal College to enhance security.

#### 6. Wi-Fi Access Points Installation

An Additional ten Wi-Fi access points installed and configured at VOB to ensure seamless connectivity.



#### UPGRADING THE INFRASTRUCTURE FROM 1G TO 10G

With the growth of the campuses over the years and indeed the institution at large, the demands to ensure quick and uninterrupted communication and data transfer between campuses became critical.

It therefore made sense to upgrade the infrastructure to accommodate the high volume of traffic as well as ensure that lessons for all the year groups carried on without interruption.

The 10G project has ensured that online and physical classes and examinations are efficiently run without any delays in data transfer which can be critical during timed tests and interactive lessons.

Upgrading the network has simplified the maintenance aspect of it, making it easier for the IT administrators to manage the network more efficiently and effectively. This upgrade means that there are hardly any network crashes and performance bottlenecks, which was the case quite regularly before the upgrade was carried out.

The positives from this upgrade have been better lesson uptake by the students, increased performance by the teaching and learning staff and furthermore an increased interest in ICT and Computer Science as subjects taken up by the students.



# School Management System (SMS)

The SMS is used for the following:

#### PHASE I (Completed) - OAN and OAM

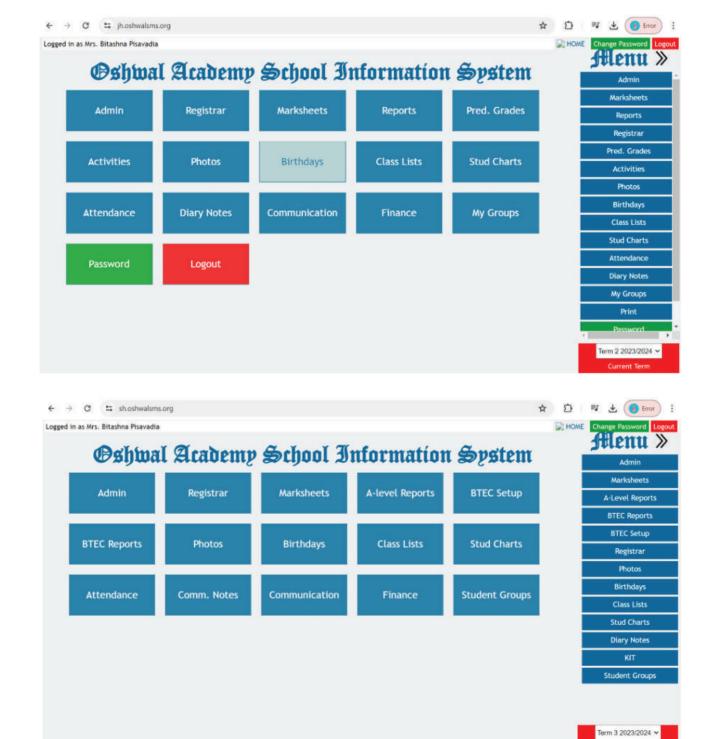
- 1. The Admin module.
- 2. Class lists module.
- 3. Database of students photos.
- 4. Module for IED students.
- 5. Diary notes module.

#### PHASE II (Completed) - OAN and OAM

- 1. Moved the platform to Amazon cloud for better security and functionality.
- 2. Created the KIT Module for the Nursery campus.
- 3. Automated the reports module.
- 4. Implemented the communication module.

#### Next steps

- 1. Fees module
- 2. Timetable module
- 3. Birthdays module
- 4. OERB Dashboard



# Marketing

### **Achievements**

#### Digital Marketing

By utilising various digital marketing strategies, we have been able to increase our brand visibility, attract potential students / parents as well as generate website traffic.

#### • Events Coverage, Videography / Photography

Coverage of events plays a significant role in capturing and preserving the essence of the campuses events. It increases engagement and connection within the school community, showcasing achievements and creating lasting memories.

Clear policies are in place to ensure compliance with data protection laws and regulations to protect the interests of students and their families.

#### Graphics Design - Newsletters, Posters, Yearbook, Certificates

We design newsletters with visually appealing layouts, images and infographics that capture the attention of students, parents, and staff, making the content more engaging.

Well-designed posters communicate important messages, announcements, and events ensuring that the information reaches a wider audience. This helps us to share information, engage the school community and create visually appealing materials that enhance the overall school experience.

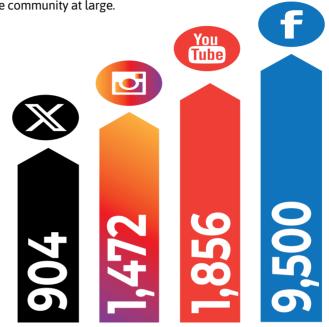
#### Website Management

Having a school website is crucial for making a strong first impression. We have been able to enhance our communication, improve accessibility, foster community involvement, and effectively market the school.

Parents can learn about school policies, contact directories, enrolment information, multimedia content and virtual tours. School admissions are also are accessible through the website.

#### GOALS

Deliver content that is tailored to the interests and needs of our parents and the community at large.



#### **Current followers per Social Media platform**

Total events covered from 1st September 2022 to 31st August 2023

CAMPUS	NURSERY	PRIMARY	JUNIOR HIGH	SENIOR HIGH	PHOTOS	VIDEOS
TERM I	15	13	18	12	18	30
TERM II	15	24	21	11	21	34
TERM III	14	23	8	8	8	35
TOTAL	34	60	47	27	47	99



011



JUNIOR HIGH - YEAR 11 SHIRT SIGNING CEREMONY

ol is akin to a conveyor belt. With ev g second, there is always a group that edges to the exit just as another makes entry at yea



#### Achievements

We have had another interesting year with a lot more applications from all over the world. We have managed about six successful matches from the applications received.

We have met with the founder of the event, 'Sambandho na Setu' Mrs Bhavnaben Shah who visited us and gave us some insightful ideas about their successful event at the Halari Visa Oshwal Mahajanwadi in Mumbai in 2023.

As a Sub Committee of the Oshwal Education and Relief Board, we were given an opportunity to participate actively at the Young Oshwals Global Summit. We propose developing an app for Oshwal Matrimony.

# Matrimonial

All applications are vetted.

10 meetings have taken place since the last Adhiveshan. A handful of successful introductions and matches have since been made.

Recently, a survey was shared to the Community Centres across East Africa for potential single youth who are looking for partners. The main objective was to obtain feedback of the type of event they would be interested in and their expectation of their potential partner.

We have received an overwhelming response and an event is in the planning stages to bring all the singles together in the near future. A request to all VOC Centres to actively support us and circulate the posters for the singles get together to foster more successful matches.



OSHWAL EDUCATION & RELIEF BOARD MATRIMONIAL COMMITTEE

YOUR

We bring people together. Love unites them......

A platform for Visa Oshwals in order to assist them find their potential Life Partner

Kindly click on the link below to fill in the survey form

https://forms.gle/qktwvvwmp4Y8YiQS8

+254 772264486/+254 735888845

ASSISTANT-ADMINISTRATOR@OERB.ORG

https://matrimonials.oerb.org/

# **Corporate Social Responsibility**



#### **Football donation**

Ten thousand footballs were donated to various learning Institutions through the VOC centres in East Africa.

#### **Mogra Soul Winners Rescue Centre**

We continue to support the Childrens Home which supports over 500 children aged a few months to 17 years of age.

#### **Drought relief**

We supported VOC Nairobi in their drought relief fund raising and donation project.

#### Feeding program

We continue to support the Ananda Marga Mission in their feeding program.

# Donation for the Blind and Albino children

OERB supported the VOC Centre in Moshi, Tanzania with a donation to assist the blind and albino children of Mwereni Primary School.

#### **Donation of computers**

OERB supported the VOC Centre in Mombasa with a donation of 43 desktops to donate to various learning institutions in the coastal region.





# **Corporate Social Responsibility**



Moshi feeding program





JAIN GNATI OF MOSHI

IN COLLABORATION WITH

OSHWAL EDUCATION & RELIEF BOARD OF EAST AFRICA

JOINT ACTIVITY AT

MWERENI PRIMARY SCHOOL FOR THE BLIND AND ALBINO KIDS OF MOSHI

# **Envisioned Sports Academy**



LANDSPACE FOR THE SPORTS CENTER

- Total land-space is 2.17 Acres.
- Phase One consists of 1.27 Acres.
- Phase Two consists of 0.9 Acres.

## PHASE ONE (track surrounding a multi-purpose enclosed field.)

• These facilities are strategically designed to accommodate a wide spectrum of sports such as football, hockey, cricket, rounders, rugby and athletics.

• Additionally, the inclusion of washrooms and floodlights further enhances the usability and accessibility of the sports centre.

#### 1. **ATHLETIC TRACK; 4-Lane, 250M** track to provide our students with a dedicated space for various athletic

events.

# To establish a multi purpose field to train our school teams, host

tournaments and fixtures for:

2. MULTIPURPOSE ENCLOSED FIELD:

- Football

56M\*36M

- Hockey
- Cricket
- Rugby
- Rounders

#### **ONGOING WORKS**

- Phase One along 1st Parklands being levelled and prepared for sowing of grass for the grass field.

## PHASE TWO (multi-sport court, tennis court, batting cage & cross-fit gym)

#### 3. MULTI-SPORT COURT: with

adjustable hoops and posts, the multi-sport court will enable students to explore the following disciplines:

- Basketball
- Netball
- Volleyball
- Badminton
- Lacrosse

4. **TENNIS COURT**: Giving our students an opportunity to train for racquet games such as tennis, paddleball and pickleball.

#### 5. CRICKET BATTING CAGE: The

21M\*3M batting cage shall give room for our cricketers to perfect their batting skills.

6. **CROSS FIT GYM**: The cross-fit gym will be equipped with a variety of multi-functional fitness equipment such as:

- Barbells
- Kettlebells
- Rowing machines
- Weight ropes
- Plyometric boxes

# FIRST PARKLANDS AVENUE

BULEMA ROAD

# SPORTS & EXTRA-CURRICULAR

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#### **NURSERY CAMPUS**

1. **Mini-marathon;** they had the courage to start, strength to endure and the will to finish.

2. **Sports trivia;** sports is more than just fun...it's a lifestyle.

3. **Sports day;** they run when they can, walk if they have to, crawl if they must...but never give up.

4. **Sunbay Gala;** splish, splash, i'm taking a bath....In the pool.

5. **Triathlon training;** life is a triathlon not a sprint...training them young to pace it out.

6. **Astro-turf experience;** as long as it's green...we will play on it.













#### **PRIMARY CAMPUS**

Introduction of floorball to the students to enhance equal opportunities and continued activity during the rainy season.

Athletics; students attempted pole vaulting and long jump for the first time during the KAIS ATHLETICS MEET.

Basketball; Mixed basketball festival (1st Pos.), Girls Festival (1st Pos.)

## **Statistics term 3**

**UNDER 7 BOYS** Football (4 wins, 2 losses, 6 draws) UNDER 7 GIRLS Football (5 wins, 1 loss, 2 draws) UNDER 9 BOYS Football (5 wins, 2 draws) Tag Rugby (2 wins) Cricket (1 loss) **UNDER 9 GIRLS** Football (2 wins, 2 draws, 2 losses) Netball (6 wins, 1 loss) **UNDER 11 BOYS** Football (6 wins, 3 losses, 1 draw) Tag Rugby (6 wins, 1 loss) Basketball (1st and 4th position) **UNDER 11 GIRLS** Football (4 wins, 1 draws) Netball (6 wins, 1 loss) Basketball (1st and 4th position)





Inter-house netball matches



OAN cricket tournament winners





PIPSSA Woodcreek Swimming Gala (1st position) Annual Sports Day full of hoping, skipping & jumping Inter-school Hockey fixtures



Girls Basketball Festival

Year 1 & 2 Annual Cyclothon



Sports is more than just playing, testing the students sports knowledge at the Annual Sports Trivia

Rugby match vs. Nairobi Academy

## JUNIOR HIGH CAMPUS



Sports Day champions; Flamingo House

IED floorball friendly



Annual cross country....where champions are built



Cricket Inset; if the coaches can do it so can their players

KAISSO U15 netball runners up

Teamwork at its best....girls basketball team

> 2 of our students, Aum Chandarana And Ayaan Quadros represent the country at the national team in tennis.

Khushi Malde represents the country at the national team in table tennis.

The current Kenya number one in the U17 boys category in squash is held by our very own Vivaan Sagar aged only 14 years.

> Boys football team, 2022-2023 champions

Cricket U13 team runners up

4

#### **SENIOR HIGH CAMPUS**

- 1. Annual Sports Day 2. Annual Cross-Country 3. Netball Runners Up, Light Academy

- Netball Runners Up, Light Academy Tournaments
   Tug of War; Staff
   Football Fixture Vs. Light Academy
   Basketball Vs. Braeburn Gitanga Road
   Senior High students representing Nairobi region in badminton at the National Games





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TOPA





Junior school inter-house hulla hoop challenge

Balance and coordination skills on display by the KG students during their Sports day



KG Sports day; strategy and teamwork being put to the test for our little athletes



Junior school sports day; full of high sportsmanship and cheers

Senior school inter-house ball games; the heat cannot stop our boys from their love of the game

#### OSHWAL ACADEMY MOMBASA

- 1st Overall; Mombasa International School League (MISL) Open Boys Cricket.
- 1st Overall; MISL U13 Table Tennis and U16 Table Tennis.
- 1st Overall;
   3\*3 U13 Mixed Basketball at M M Shah.
- 1st Overall; Under 9 Boys Football at Light Academy Malindi.
- 2nd Overall; MISL Duathlon.
- 5th Overall; Inter-school Junior Athletics.



Senior school swimming gala; the event all students look forward to..



Senior school cross country; It's all about endurance and mental strength

# **OSHWAL COLLEGE**

#### **About College Sports**

College sports are mostly used for marketing the College and helping our students stay healthy, fit and active.

The sporting disciplines we focus on create unique inter-school tournaments which enable us to scout exceptional talent among the youth in various institutions and to provide them with a pathway to endeavour in their sporting goals whilst achieving academic excellence through the various College programs.



College Vs. Jaffery High School Football Friendly

U18 Boys Football Tournament

College Vs. Jaffery High School netball friendly

Inter-school U18 Boys Football Tournament (5 schools in attendance; a total of 146 participants)

Racquet games during the Dean's Cup

Dean's Cup; full of fun, flare and competition

Sports Day

# Conclusion

The world we live in today revolves around an ever-changing landscape and it is no different for our institution, presenting us with new challenges and opportunities. It is during times like these that we must come together as a community to navigate these changes with resilience, adaptability and a shared sense of purpose.

We have faced and continue to face numerous challenges, from our economic environment to the rapid advancements in technology and shifts in societal norms. Yet, through it all, we have remained steadfast in our commitment to providing an exceptional academic experience and fostering a supportive learning environment for our students; and to this end we are proud of the support provided to fellow Oshwals as they steer through the current environment.

Looking ahead, we need to ensure that our institutions prepare our students for the world, ready to grab opportunities and face challenges with confidence. The traditional models of teaching and learning are being reshaped by innovations in technology, changes in pedagogy, and a greater emphasis on interdisciplinary approaches. Our challenge is not only to keep pace with these changes but to embrace them wholeheartedly as opportunities for growth and innovation. We must foster and ingrain in our students a culture of lifelong learning, where curiosity is celebrated and failure is seen as a stepping stone towards success. It means empowering our students to think critically, communicate effectively, collaborate productively and adapt confidently to whatever challenges and change they may face.

But we cannot do this alone, it requires the collective effort of our entire community. It requires the leadership from our committees, collaboration of our dedicated staff, the support of our devoted parents and guardians, and the active engagement of our talented students. Together, we can create an educational experience that prepares our students to be leaders and innovators of tomorrow.

We look ahead with optimism and determination. I am confident that our collective efforts and unwavering determination will enable us to emerge stronger, more united and better prepared to shape the future for generations to come.

Let us also take a moment to reiterate that we must continue supporting our fellow Oshwals and the wider community. By uplifting others, we elevate ourselves and create a brighter, more inclusive future for all – this is the timeless wisdom of giving back which has brought prosperity to our community. Let us extend a helping hand to those in need. For in the end, it is not the wealth we amass or the accolades we receive that matters, but the positive impact we have on the lives of others.

I would like to thank the staff at OERB, the volunteers in the various sub-committees, managing committee, trustees and my fellow Office Bearers. It has been an honor and privilege to serve alongside each and every one of you. It was never my intention to hurt or offend anyone, yet I recognise that despite our best efforts, misunderstandings or unintended consequences can arise. If my words or actions have ever hurt you, please accept my heartfelt apology. Micchami Dukkadam.

Jai Oshwal, Jai Board.



# **OBITUARY**



Peninah Wamuyu Mwangi

Peninah passed away on Saturday 14th October 2023 after a short illness. Until her demise, she was working at the Primary Campus - OAN as a teacher. Prior to joining Oshwal Academy Nairobi, she had also worked at Oshwal Academy Mombasa as a teacher from September 2011 to August 2014.

> She was a valued member of our team since September 2011. May her soul rest in eternal peace.



STUDENT STATISTICS	OSHWAL ACADEMY NAIROBI
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	Z	NURSERY	RY			PRIMA	IARY			JUNIOR	IOR			SEN	SENIOR		F	TOTAL		
20/	20/21 21/22 22/23 23/24 20/21 21/22	/22 23	2/232	3/24	20/21		22/23	23/24	22/23 23/24 20/21 21/22 22/23 23/24 20/21 21/22 22/23 23/24 20/21 21/22 22/23 23/24	21/22	22/23	23/24	20/21	21/22	22/23	23/24	20/21	21/22	22/23	23/24
BOYS 11	119 1	144 1	168	150	459	439	439	439	403	381	394	412	174	179	179         162         161         1155         1143         1163         1162	161	1155	1143	1163	1162
GIRLS 12	120 15	153 1	184	159	418	394	400	421	372	365	393	386	152	160	174	163	163 1062 1072 1151 1129	1072	1151	1129
TOTAL 23	239 29	297 3	352	309	877	833	839	828	775 746	746	787	798	326	339	336	324	324 2217 2215 2314 2259	2215	2314	2259
OSHWALS 64	64 7	78	74	70 199	199	184	181	171	196	186	188	186	88	77	68	66	547 525	525	511	493
NON OSHWALS 175	75 2.	219 2	278	239	684 649		658	657	579	560	599	612 238	238	262	268 258 1676 1690 1803 1758	258	1676	1690	1803	1758

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	23/24	354	342	969	72	624
AL	22/23	355	341	969	76	617
TOTAL	21/22	305	328	633	72	561
	20/21	260	290	550	69	481
	23/24	137	128	265	45	220
SENIOR	20/21 21/22 22/23 23/24 20/21 21/22 22/23 23/24 20/21 21/22 22/23 23/24 20/21 21/22 22/23 23/24 20/21 21/22 22/23 23/24	136	119	252	43	209
SE	21/22	115	117	232	38	194
	20/21	26	117	214	30	184
	23/24	149	152	301	23	278
IUNIOR	22/23	136	156	292	27	265
NUL	21/22	135	155	290	27	263
	20/21	132	128	260	34	226
	23/24	89	62	130	4	126
KG	22/23	83	99	149	9	104 143
	21/22	55	56	111	7	104
	20/21	31	45	76	5	71
		BOYS	GIRLS	TOTAL	OSHWALS	NON OSHWALS 71

**OSHWAL COLLEGE** 

2023	928	251		6/TT	532	396	79	864
2022	873	218	22	1113	462	411	58	815
2021	780	204		984	442	338	34	746
2020	778	135		613	435	343	42	736
STUDENTS PER YEAR	PROFESSIONAL PROGRAMS - MAIN COURSES	SHORT COURSES	CORPORATE TRAINING	ΤΟΤΑΙ	MALE (EXCLUDING SHORT COURSES)	FEMALE (EXCLUDING SHORT COURSES)	(EXCLUDING SHORT COURSES)	NON-OSHWALS (EXCLUDING SHORT COURSES)

#### EXAMINATION STATISTICS OSHWAL ACADEMY NAIROBI PRIMARY

#### CAMBRIDGE CHECKPOINT RESULT ANALYSIS - 2021/2022

				ENG	LISH				
CLASS	6	5-5.9	4-4.9	3-3.9	2-2.9	1-1.9	0-0.9	AVERAGE	POSITION
6A	2	4	11	3	2	1	0	4.2	6
6B	2	10	5	5	1	0	1	4.5	3
6C	2	10	5	4	4	0	0	4.5	4
6D	4	7	6	6	0	0	1	4.5	2
6E	2	9	7	5	2	0	0	4.6	1
6F	4	4	9	5	1	0	1	4.4	5
TOTAL	16	44	43	28	10	1	3	4.5	

				MATHE	MATICS				
CLASS	6	5-5.9	4-4.9	3-3.9	2-2.9	1-1.9	0-0.9	AVERAGE	POSITION
6A	1	4	7	8	2	0	1	4.0	6
6B	6	7	5	5	0	0	1	4.7	4
6C	8	6	4	4	2	1	0	4.8	3
6D	7	2	6	5	3	0	1	4.4	5
6E	7	5	7	4	1	1	0	4.8	2
6F	8	4	6	4	1	1	0	4.8	1
TOTAL	37	28	35	30	9	3	3	4.6	

				SCIE	NCE				
CLASS	6	5-5.9	4-4.9	3-3.9	2-2.9	1-1.9	0-0.9	AVERAGE	POSITION
6A	12	5	3	3	0	0	0	5.3	4
6B	11	7	3	2	0	0	1	5.3	5
6C	16	3	4	2	0	0	0	5.5	1
6D	14	5	3	2	0	0	0	5.4	2
6E	12	7	3	2	1	0	0	5.4	3
6F	14	4	3	2	0	0	1	5.3	6
TOTAL	79	31	19	13	1	0	2	5.4	

#### **OVERALL SUMMARY**

#### NUMBER OF PUPILS WHO SCORED THE POINTS IN EACH CATEGORY

SUBJECTS	6	5-5.9	4-4.9	3-3.9	2-2.9	1-1.9	0-0.9	AVERAGE	INTER. AVER	POSITION
ENGLISH	16	44	43	28	10	1	3	4.5	3.8	3
MATHS	37	28	35	30	9	3	3	4.6	3.9	2
SCIENCE	79	31	19	13	1	0	2	5.4	4	1

#### EXAMINATION STATISTICS OSHWAL ACADEMY NAIROBI PRIMARY

#### CAMBRIDGE CHECKPOINT RESULT ANALYSIS - 2022/2023

	ENGLISH										
CLASS	41-50 (Outstanding)	31-40 (High)	21-30 (Good)	11-20 (Aspiring)	1-10 (Basic)	0 (Unclassified)	Total Students	Average	Position		
6A	10	13	2	1	0	0	26	38	2		
6B	10	10	5	1	0	0	26	38	2		
6C	9	11	4	1	0	0	25	37	4		
6D	10	12	3	1	0	0	26	37	4		
6E	6	16	4	0	0	0	26	37	4		
6F	11	12	3	0	0	0	26	39	1		
TOTAL	56	74	21	4	0	0	155	38			

	MATHEMATICS										
CLASS	41-50 (Outstanding)	31-40 (High)	21-30 (Good)	11-20 (Aspiring)	1-10 (Basic)	0 (Unclassified)	Total Students	Average	Position		
6A	10	12	3	1	0	0	26	38	4		
6B	14	7	5	0	0	0	26	39	1		
6C	11	11	2	1	0	0	25	39	1		
6D	10	10	4	1	1	0	26	36	5		
6E	8	10	8	0	0	0	26	36	5		
6F	9	16	1	0	0	0	26	39	1		
TOTAL	62	66	23	3	1	0	155	38			

	SCIENCE										
CLASS	41-50 (Outstanding)	31-40 (High)	21-30 (Good)	11-20 (Aspiring)	1-10 (Basic)	0 (Unclassified)	Total Students	Average	Position		
6A	13	12	1	0	0	0	26	42	2		
6B	16	8	2	0	0	0	26	41	4		
6C	18	6	1	0	0	0	25	43	1		
6D	16	6	4	0	0	0	26	41	4		
6E	14	11	1	0	0	0	26	42	2		
6F	15	10	0	1	0	0	26	41	4		
TOTAL	92	53	9	1	0	0	155	42			

#### **OVERALL SUMMARY**

#### NUMBER OF PUPILS WHO SCORED THE POINTS IN EACH CATEGORY

SUBJECTS	41-50 (Outstanding)	31-40 (High)	21-30 (Good)	11-20 (Aspiring)	1-10 (Basic)	0 (Unclassified)	Total No. Stat	School Average Score	International Average
ENGLISH	56	74	21	4	0	0	155	4.5	3
MATHS	62	66	23	3	1	0	155	4.6	2
SCIENCE	92	53	9	1	0	0	155	5.4	1

#### OSHWAL ACADEMY NAIROBI

#### JUNIOR HIGH

#### IGCSE RESULTS COMPARISON

	<b>A</b> *	А	В	С	A*-C%	D	Е	F	G	U	TOTAL	PASS %	
2022	219	209	208	209	845	96	77	46	40	32	1124	0704	
2023	19.3%	18.4%	18.3%	18.4%	74.4%	8.5%	6.8%	4.0%	3.5%	2.8%	1136	97%	
2022	311	273	248	188	1020	89	45	41	15	17	1227	99%	
2022	25%	22%	20%	15%	83%	7%	4%	3%	1%	1%	1227	77%	
2021	319	222	236	256	1033	111	64	46	18	14	1286	99%	
2021	25%	17%	18%	20%	80%	9%	5%	4%	1%	1%	1200	77/0	
2020	367	279	225	181	1052	85	58	33	29	0	1257	100%	
2020	29%	22%	18%	14%	84%	7%	5%	3%	2%	0%	1237	100%	

#### STUDENT WITH 7A'S AND ABOVE

2020	2021	2022	2023
50	44	54	33

#### SENIOR HIGH

#### AS LEVEL COMPARISON SUMMARY

YEAR	<b>A</b> *	А	В	С	A-C%	D	E	F	G	U	TOTAL	PASS%	
2023		124	90	139	353	110	79			105	647	83.80	
2025		19.20%	13.90%	21.50%	54.60%	17.00%	12.20%			16.20%	047	05.00	
2022		212	97	98	407	63	55			45	570	92%	
2022	N/A	37.19%	17.00%	17.10%	71.50%	11.05%	9.64%	N/A	N/A	7.89%	570	72 /0	
2021		252	112	83	447	69	36			49	601	92%	
2021		42.00%	19.00%	14.00%	74.00%	11.00%	6.00%	-		8.00%	001	92 /0	
2020		233	120	115	468	76	24			0	568	100%	
2020		41.00%	21.00%	20.00%	82.00%	13.00%	4.00%			0.00%	000	100 %	

#### STUDENTS WITH 4A's & ABOVE

2020	2021	2022	2023
28	35	28	11

#### A LEVEL COMPARISON SUMMARY

YEAR	A*	А	В	С	A-C%	D	E	F	G	U	TOTAL	PASS%
	45	85	90	67	287	57	32			26	402	94%
2023	11.20%	21.10%	22.40%	16.70%	71.40%	14.20%	7.96%			6.50%		
2022	83	113	101	59	78.59%	48	21			28	453	94%
2022	18.30%	24.90%	22.30%	13.02%	/0.37/0	10.60%	4.60%	N/A	N/A	6.20%	455	24 /0
2021	108	98	92	62	360	22	7			10	399	97%
2021	27.00%	25.00%	23.00%	16.00%	90.00%	6.00%	2.00%			3.00%	377	97 /0
2020	110	95	111	74	91.00%	24	15	1		1	430	100%
2020	26.00%	22.00%	26.00%	17.00%	91.00%	6.00%	3.00%			0.00%	430	100%

#### STUDENTS WITH 4A's & ABOVE

2020	2021	2022	2023
45	46	40	23

#### OSHWAL ACADEMY NAIROBI

#### SENIOR HIGH

#### LEVEL 3 PEARSON BTEC EXTENDED DIPLOMA RESULTS ANALYSIS

SUBJECT	COHORT	LEARNERS	D*	D	М	Р	U	TOTAL	%D*	%D	%M	%P	%U	%D*- D	%D*- M	%D*- P
	2023	14	16	13	8	5	0	42	38%	31%	19%	12%	0%	69%	88%	100%
ENTERPRISE & ENTREPRENEURSHIP	2022	7	8	9	4	0	0	21	38%	43%	19%	0%	0%	81%	100%	100%
	2021	16	27	6	10	5	0	48	56%	69%	21%	10%	0%	69%	90%	100%
	2023	6	9	0	6	3	0	18	50%	0%	33%	17%	0%	50%	83%	100%
HOSPITALITY	2022	3	6	0	1	2	0	9	67%	0%	11%	22%	0%	67%	78%	100%
	2021	4	6	2	4	0	0	12	50%	17%	33%	0%	0%	67%	100%	100%
	2023	7	12	6	3	0	0	21	57%	29%	14%	0%	0%	86%	100%	100%
SPORTS & EXERCISE SCIENCES	2022	7	8	7	4	2	0	21	38%	33%	19%	10%	0%	71%	90%	100%
EXENCISE SCIENCES	2021	2	4	2	0	0	0	6	67%	33%	0%	0%	0%	100%	100%	100%
ART & DESIGN	2023	9	22	2	3	0	0	27	81%	7%	11%	0%	0%	89%	100%	100%
ANT & DESIGN	2021	5	10	2	3	0	0	15	67%	13%	20%	0%	0%	80%	100%	100%
	2023	36	59	21	20	8	0	108	55%	19%	19%	7%	0%	74%	93%	100%
ENTIRE CLASS	2022	17	22	16	9	4	0	51	43%	31%	18%	8%	0%	75%	92%	100%
	2021	27	42	16	18	5	0	81	52%	20%	22%	6%	0%	72%	94%	100%

#### PEARSON BTEC INTERNATIONAL LEVEL 3 EXTENDED DIPLOMA EXAMS RESULT SUMMARY OUTSTANDING PERFORMANCE IN PEARSON EDEXCEL AWARD CEREMONY

SUBJECT			
	2021		
ART & DESIGN	2022		
	2023	1	Highest possible grade - Overall three Distiction* Distinction* Distinction*
	2021	1	Learner of the Year Award-Bronze Award
ENTERPRISE &	2022	2	Highest possible grade - Overall three Distiction* Distinction* Distinction*
ENTREPRENEURSHIP	2023	1	Highest possible grade - Overall three Distiction* Distinction* Distinction*
	2021	1	Learner of the Year - Silver Award
HOSPITALITY	2022	2	Highest possible grade - Overall three Distiction* Distinction* Distinction*
	2023	2	Highest possible grade - Overall three Distiction* Distinction* Distinction*
	2021		
SPORTS	2022	2	Highest possible grade - Overall three Distiction* Distinction* Distinction*
	2023	2	Highest possible grade - Overall three Distiction* Distinction* Distinction*

#### OSHWAL ACADEMY MOMBASA

JUNIOR SCHOOL

#### CAMBRIDGE CHECKPOINT RESULT ANALYSIS - 2021/2022

				ENG	LISH						
CLASS	CLASS         6         5-5.9         4-4.9         3-3.9         2-2.9         1-1.9         0-0.9         AVERAGE         POSITION										
6N	4	3	9	3	2	0	0	4.3	1		
6S	3	3	3	10	1	0	0	4.3	1		
TOTAL	7	6	12	13	3	0	0	4.3			

				MATHE	MATICS						
CLASS	CLASS         6         5-5.9         4-4.9         3-3.9         2-2.9         1-1.9         0-0.9         AVERAGE         POSITION										
6N	3	6	2	7	1	2	0	5.0	1		
6S	5	4	7	4	1	0	1	4.8	2		
TOTAL	8	10	9	11	2	2	1	4.9			

	SCIENCE											
CLASS	6	5-5.9	4-4.9	3-3.9	2-2.9	1-1.9	0-0.9	AVERAGE	POSITION			
6N	3	7	5	2	2	0	0	5.0	1			
6S	7	9	6	0	1	1	0	4.9	2			
TOTAL	10	16	11	2	3	1	0	4.9				

#### OVERALL SUMMARY

#### NUMBER OF PUPILS WHO SCORED THE POINTS IN EACH CATEGORY

SUBJECTS	6	5-5.9	4-4.9	3-3.9	2-2.9	1-1.9	0-0.9	AVERAGE	POSITION
ENGLISH	8	10	9	11	2	2	1	4.3	2
MATHS	7	6	12	13	3	0	0	4.9	1
SCIENCE	10	16	11	2	3	1	0	4.9	1

#### CAMBRIDGE CHECKPOINT RESULT ANALYSIS - 2022/2023

			ENC	GLISH			
CLASS	41 -50	31 - 40	21 - 30	11 - 20	1 - 10	AVERAGE	POSITION
6N	13	6	3	0	0	40.01	1
6S	13	6	3	0	0	39.99	2
TOTAL	26	12	6	0	0		

	MATHEMATICS										
CLASS	S         41 - 50         31 - 40         21 - 30         11 - 20         1 - 10         AVERAGE         POSITI										
6N	9	5	5	3	0	36	1				
6S	7	8	6	1	0	34	2				
TOTAL	16	13	11	4	0						

	SCIENCE											
CLASS	41 -50	31 - 40	21 - 30	11 - 20	1 - 10	AVERAGE	POSITION					
6N	13	4	5	0	0	39.5	1					
6S	8	11	3	0	0	38.5	2					
TOTAL	21	15	8	0	0							

#### OVERALL SUMMARY

	NUMBER OF PUPIL WHO SCORED THE POINTS IN EACH CATEGORY											
CLASS	41 -50	31 - 40	21 - 30	11 - 20	1 - 10	AVERAGE	POSITION					
MATHEMATICS	16	13	11	4	0	35.58	3					
ENGLISH	26	12	6	0	0	40	1					
SCIENCE	21	15	8	0	0	38.75	2					

#### SENIOR SCHOOL

#### IGCSE RESULTS COMPARISON

YEAR	<b>A</b> *	А	В	С	A-C%	D	E	F	G	U	TOTAL	PASS%
2023	66	80	58	51	83.1%	19	16	9	5	3	307	99%
2025	22%	26%	19%	17%	05.1%	6%	5%	3%	2%	1%	307	99%
2022	93	67	57	46	87.1%	15	15	4	4	1	302	99.7%
2022	30.8%	22.2%	18.9%	15.2%	07.1%	5.0%	5.0%	1.3%	1.3%	0.3%	502	99.776
2021	57	62	59	36	83.3%	16	17	6	3	1	257	99.0%
2021	22.2%	24.1%	23.0%	14.0%	00.0%	6.2%	6.0%	2.3%	1.2%	0.4%	257	99.0%
2020	46	61	65	38	83%	29	10	0	1	2	252	99%
2020	18%	24%	26%	15%	%دن	12%	4%	0%	0%	1%	252	22/0

#### AS LEVEL COMPARISON SUMMARY

YEAR	<b>A</b> *	А	В	С	A-C%	D	E	F	G	U	TOTAL	PASS%
2022	0	31	11	14		24	9			9	98	91%
2023	0%	32%	11%	14%	57%	25%	9%			9%	70	91 /o
2022	1	19	13	10	(2.2%)	9	10			6	( 9	91%
2022	1.5%	27.9%	19.1%	14.7%	63.2%	13.2%	14.7%	N/A	N/A	8.8%	68	91/0
2021	2	12	11	11	57.2%	16	9			2	63	97%
2021	3.2%	19.0%	17.5%	17.5%	57.2%	25.4%	14.3%			3.2%	65	<b>77</b> /o
2020	N/A	32	26	10	79%	10	7			1	86%	99%
2020	IN/A	37%	30%	12%	13/0	12%	8%			1%	00%	22/0

#### A LEVEL COMPARISON SUMMARY

YEAR	A*	А	В	С	A-C%	D	E	F	G	U	TOTAL	PASS%
	6	7	16	9		6	3			0	47	100%
2023	13%	15%	34%	19%	81%	13%	6%			0%	47	100%
2022	11	10	7	8	(210/	10	10			1	57	98%
2022	19.3%	17.5%	12.3%	14.0%	63.1%	17.5%	17.5%	N/A	N/A	1.8%	57	70 /0
2021	13	18	9	10	92.6%	3	1			0	54	100%
2021	24.1%	33.3%	16.7%	18.5%	92.0%	5.6%	1.9%			0.0%	54	100 %
2020	8	14	16	8	90%	5	0			0	51	100%
2020	16%	27%	31%	16%	20%	10%	0%			0.0%	1	100%

#### OSHWAL COLLEGE

#### COMPARISON SUMMARY

#### PERCENTAGE OF STUDENTS PASSED

PROGRAM	JUNE 2020	DEC 2020	JUNE 2021	DEC 2021	JUNE 2022	DEC 2022	JUNE 2023	DEC 2023
ACCA The Association of Chartered Certified Accountants	63%	38%	66%	63%	60%	63%	60%	50%
ABE Advancing Business Education	78%	93%	85%	90%	89%	85%	94%	94%
BTEC -IT The Business and Technology Education Council	89%	91%	78%	93%	96%	95%	91%	94%
BTEC-Business The Business and Technology Education Council	95%	87%	90%	83%	86%	80%	89%	96%
CHRP Certified Human Resource Professional	N/A	65%	84%	100%	83%	84%	96%	N/A
CPA Certified Public Accountants (Kenya)	N/A	88%	87%	70%	N/A	77%	N/A	N/A
BSc. Computing (HONS)	98%	97%	98%	95%	97%	100%	99%	100%
BA (HONS) Business Administration (HONS)	N/A	100%	100%	100%	100%	94%	98%	93%

#### **TOP PERFORMERS**

#### ACCA - TOP PAPERWISE/AFFILIATE - KENYA/WORLD SEP/DEC EXAM SESSION

	STUDENT NAME	PAPER	KENYA/WORLD RANKING	MONTH
1	Fariya Anwar	Advanced Audit and Assurance	Kenya Placing: 1	SEPTEMBER
1	Fallya Aliwai	Auvanceu Auun anu Assurance	Worldwide Placing: 18	SELTERIDER
2	Nduku Wambua	Audit and Assurance	Kenya Placing: 1	DECEMBER
2		Addit and Assurance	Worldwide Placing: 15	DECEMBER
3	Hensi Bhanderi	Advanced Performance	Kenya Placing: 1	DECEMBER
c		Management	Worldwide Placing: 26	DECEMBEN
4	Fariya Anwar	Top Affiliate Category	Kenya Placing: 2	DECEMBER
	Tanya Anwai	Top Annuale Calegoly	Worldwide Placing: 59	DECEMBEN

#### CHRP TOP IN KENYA - JUNE 2023

	STUDENT NAME	PAPER	KENYA/WORLD RANKING
6	Meera Minesh Shah	Entrepreneurship and Human Resource Consultancy	Kenya Placing: 1

#### OUTSTANDING PERFORMANCE -BTEC INTERNATIONAL DIPLOMA IN IT LEVEL 3 - JUNE/DEC 2023

	STUDENT NAME	AWARDED FOR:	MONTH
7	Faraha Moosa Ali	Scoring Distinctions in all 11 Units	JUNE
8	Ditisha Sharad Wadhia	Scoring Distinctions in all 11 Units	DECEMBER
9	Aryan Menaria	Scoring Distinctions in all 11 Units	DECEMBER
10	Tapasvini Pranavkumar Patel	Scoring Distinctions in all 11 Units	DECEMBER
11	Zahra Hassan Mohammed	Scoring Distinctions in all 11 Units	DECEMBER

#### BTEC HNC IN COMPUTING LEVEL 4 - JUNE/DEC 2023

	STUDENT NAME	AWARDED FOR:	MONTH
12	Jashone Francis	Scoring Distinctions in all 8 Units	JUNE
13	Riya Vinod Khetani	Scoring Distinctions in all 8 Units	JUNE
14	Sakina Hussein Sulemanji	Scoring Distinctions in all 8 Units	JUNE
15	Ankush Heeralal Menaria	Scoring Distinctions in all 8 Units	DECEMBER
16	Dhruv Sureshkumar	Scoring Distinctions in all 8 Units	DECEMBER

#### ABE - TOP PAPERWISE - KENYA/WORLD -JUNE 2023 EXAM SESSION

	STUDENT NAME	PAPER	KENYA/WORLD RANKING
E.	Kishan Rajesh	Introduction to Quantitative	Kenya Placing: 1
5	Albinali Najësil	Methods	Worldwide Placing: 1

#### BTEC INTERNATIONAL DIPLOMA IN BUSINESS LEVEL 3 - DECEMBER 2023

	STUDENT NAME	AWARDED FOR:
17	Shakshi Manoj Thanki	Scoring Distinctions in all 9 Units
18	Riddhi Kiran Bhatt	Scoring Distinctions in 8 out of 9 Units

#### BTEC DIPLOMA IN BUSINESS LEVEL 5 - JUNE 2023

	STUDENT NAME	AWARDED FOR:
19	Ruhi Indravadan Patel	Scoring Distinctions 14 Distinctions out of 15 Units

#### OUTSTANDING PERFORMANCE -BSc (HONS) COMPUTING -UOG JUNE/DEC 2023

	STUDENT NAME	AWARDED FOR:	MONTH
20	Dhruv Pankajkumar Patel	Attaining 1st Class Honours	JUNE
21	Mohamed Abdulah Muse	Attaining 1st Class Honours	JUNE
22	Shvet Hiralal Halai	Attaining 1st Class Honours	DECEMBER
23	Gerald Kiprono Langat	Attaining 1st Class Honours	DECEMBER
24	Gibson Kibet Sang	Attaining 1st Class Honours	DECEMBER
25	Ali Muhammed Adam	Attaining 1st Class Honours	DECEMBER
26	Timothy Kimuhu Ngichiri	Attaining 1st Class Honours	DECEMBER
27	Faisel Abdullahi Abdi	Attaining 1st Class Honours	DECEMBER
28	Niraj Sachin Dave	Attaining 1st Class Honours	DECEMBER

#### OUTSTANDING PERFORMANCE - BA (HONS) BUSINESS ADMINISTRATION - UH MAY/AUGUST/DEC 2023

	STUDENT NAME	AWARDED FOR:	MONTH
29	Naomi Kang'ethe	Attaining 1st Class Honours	MAY
30	Nilesh Patel	Attaining 1st Class Honours	AUGUST
31	Nandani Bharat Barot	Attaining 1st Class Honours	AUGUST
32	Diya Atul Rathod	Attaining 1st Class Honours	AUGUST

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# **OSHWAL ACADEMY NAIROBI**

# CURRENT STAFF NUMBERS

		NUR	NURSERY			PRI	PRIMARY			IOINN	JUNIOR HIGH			SENIOR HIGH	нын			TOTAL		
	20/21	21/22	22/23	23/24	20/21	21/22	22/23	23/24	20/21	21/22	22/23	23/24	20/21	21/22	22/23	23/24	20/21	21/22	22/23	23/24
TEACHING	43	58	50	51	69	77	79	76	77	80	82	79	32	34	35	36	221	249	246	242
ADMINISTRATIVE	4	4	5	5	8	8	8	13	13	17	18	16	6	6	6	6	34	38	40	43
SUPPORT STAFF	14	15	15	15	13	13	13	13	10	6	6	6	5	5	5	5	42	42	42	42
<b>TEMPORARY STAFF</b>	0	2	0	2	0	0	0	1	0	1	Ч	0	0	0	0	0	0	3	3	з
TOTAL	61	79	11	72	90	98	100	103	100	106	110	104	46	62	48	50	297	345	330	330
MALE	15	15	16	17	29	38	38	40	50	52	58	52	25	28	27	30	119	133	140	139
FEMALE	46	64	55	55	61	60	62	63	50	54	52	52	21	20	22	20	178	198	191	190
CITIZEN	59	78	69	20	89	67	66	102	96	104	108	104	45	47	48	49	289	326	325	325
NON-CITIZEN	2	1	2	2	Ч	Ч	1	1	4	2	2	0	1	Ч	1	н	Ч	5	9	4

# STAFF JOINED

			2021/2022					2022/2023	e				2023/2024		
	TEACHING	ADMIN	SUPPORT	TEACHING ADMIN SUPPORT TEMPORARY	TOTAL	TEACHING	ADMIN	SUPPORT	TEACHING ADMIN SUPPORT TEMPORARY TOTAL TEACHING ADMIN SUPPORT TEMPORARY TOTAL	TOTAL	TEACHING	ADMIN	SUPPORT	TEMPORARY	TOTAL
NURSERY	21	Ч	1	2	25	8	1	0	1	10	11	1	1	1	0
PRIMARY	18	2	2	0	22	15	З	1	0	19	8	3	1	7	19
JUNIOR HIGH	22	8	0	0	30	21	7	0	0	28	12	1	1	0	15
SENIOR HIGH	7	e	0	0	10	4	0	0	1	5	10	1	0	0	11
TOTAL	68	14	3	2	87	48	11	1	2	62	41	9	3	8	45

# STAFF LEFT

	TOTAL	14	16	16	8	54
_	TEMPORARY	1	9	0	1	8
2023/2024	SUPPORT	T	Τ	0	0	2
	ADMIN	1	2	1	0	4
	TEACHING	12	۷	15	2	41
	TOTAL	15	10	17	4	46
~	TEACHING ADMIN SUPPORT TEMPORARY TOTAL TEACHING ADMIN SUPPORT TEMPORARY TOTAL	1	0	0	0	1
2022/2023	SUPPORT	2	0	0	0	2
	ADMIN	1	3	2	0	6
	TEACHING	ΤI	2	15	4	25
	TOTAL	6	14	22	9	48
2	TEACHING ADMIN SUPPORT TEMPORARY TOTAL	0	0	0	0	0
2021/2022	SUPPORT	0	2	1	0	3
	ADMIN	0	2	3	2	7
	TEACHING	9	10	18	4	38
		NURSERY	PRIMARY	<b>JUNIOR HIGH</b>	SENIOR HIGH	TOTAL

#### STAFF TURNOVER

	20	)20	20	21	20	)22	20	23
	% Turnover	No of Staff						
TEACHING	30%	221	16%	249	15%	246	17%	241
ADMIN	24%	34	19%	38	13%	40	9%	43
SUPPORT	14%	42	7%	42	5%	42	5%	42
TEMPORARY	0%	0	0%	0	33%	3	100%	7
TOTAL	27%	297	15%	329	14%	331		330

#### STAFF STATISTICS

#### OSHWAL ACADEMY MOMBASA

#### CURRENT STAFF NUMBERS

		MOMBASA CAMPUS	
	2021/2022	2022/2023	2023/2024
HEAD	1	1	1
SENIOR	21	24	25
PRIMARY/JUNIOR SCHOOL	23	21	21
KINDERGARTEN	11	13	13
SPORTS	5	5	6
LEARNING SUPPORT DEPARTMENT	3	2	2
CAREER GUIDANCE & COUNSELLING	0	1	1
MUSIC	1	2	2
ADMINISTRATIVE	19	20	18
SUPPORT STAFF	16	17	15
TOTAL	100	106	105
MALE	42	52	56
FEMALE	58	54	49
CITIZEN	100	106	105
NON-CITIZEN	0	0	0

#### STAFF TURNOVER

	20	20	20	)21	20	22	202	23
	% Turnover	No of Staff						
TEACHING	16%	75	11%	65	15%	69	8%	74
ADMIN	10%	21	10%	19	5%	20	24%	21
SUPPORT	60%	51	17%	16	12%	17	6%	17
TEMPORARY	0%	0	0%	0	0%	0	0%	0
TOTAL	86%	147	35%	98	14%	106	38%	112

#### STAFF STATISTICS OSHWAL COLLEGE

#### CURRENT STAFF NUMBERS

			TOTAL	
	2020/2021	2021/2022	2022/2023	2023/2024
TEACHING	21	21	18	18
ADMINISTRATIVE	9	7	7	8
SUPPORT STAFF	3	3	2	2
TEMPORARY STAFF	0	0	0	0
TOTAL	33	31	27	28
MALE	22	22	18	18
FEMALE	11	9	9	10
CITIZEN	33	31	27	28
NON-CITIZEN	0	0	0	0

#### **STAFF JOINED**

			2022/202	3				2023/2024	1	
	TEACHING	ADMIN	SUPPORT	TEMPORARY	TOTAL	TEACHING	ADMIN	SUPPORT	TEMPORARY	TOTAL
COLLEGE	3	2	1	0	6	5	3	0	0	8

#### STAFF LEFT

			2022/202	3				2023/2024	4	
	TEACHING	ADMIN	SUPPORT	TEMPORARY	TOTAL	TEACHING	ADMIN	SUPPORT	TEMPORARY	TOTAL
COLLEGE	3	1	1	0	5	5	2	0	0	7

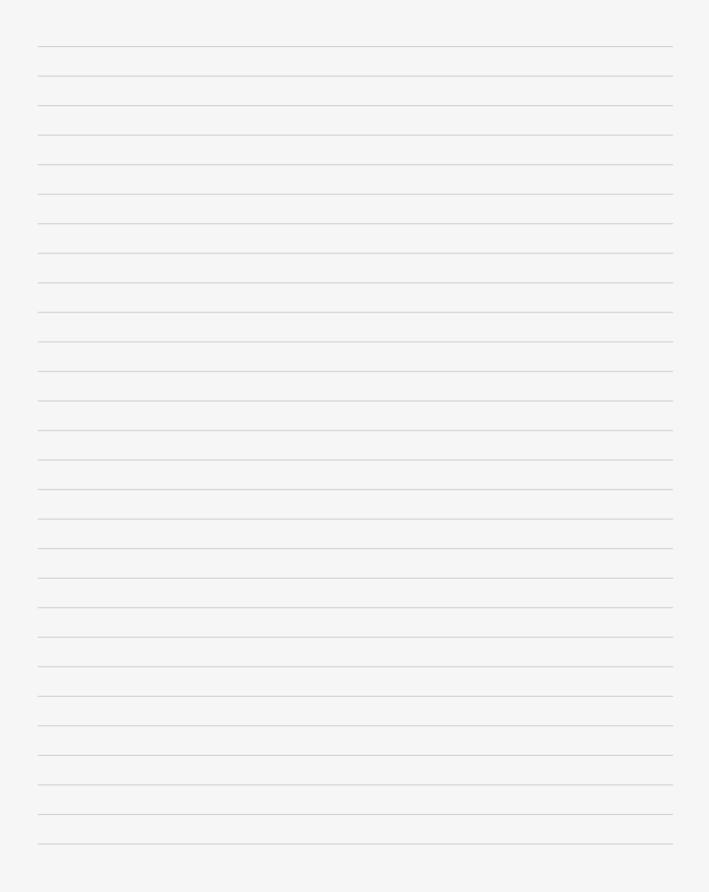
#### STAFF TURNOVER

	20	21	20	22	20	23
	% Turnover	No of Staff	% Turnover	No of Staff	% Turnover	No of Staff
TEACHING	14%	21	17%	18	27%	18
ADMIN	14%	7	14%	7	25%	8
SUPPORT	0%	3	50%	2	0%	2
TEMPORARY	0%	0	0%	0	0%	0
TOTAL	13%	31	19%	27	26%	28

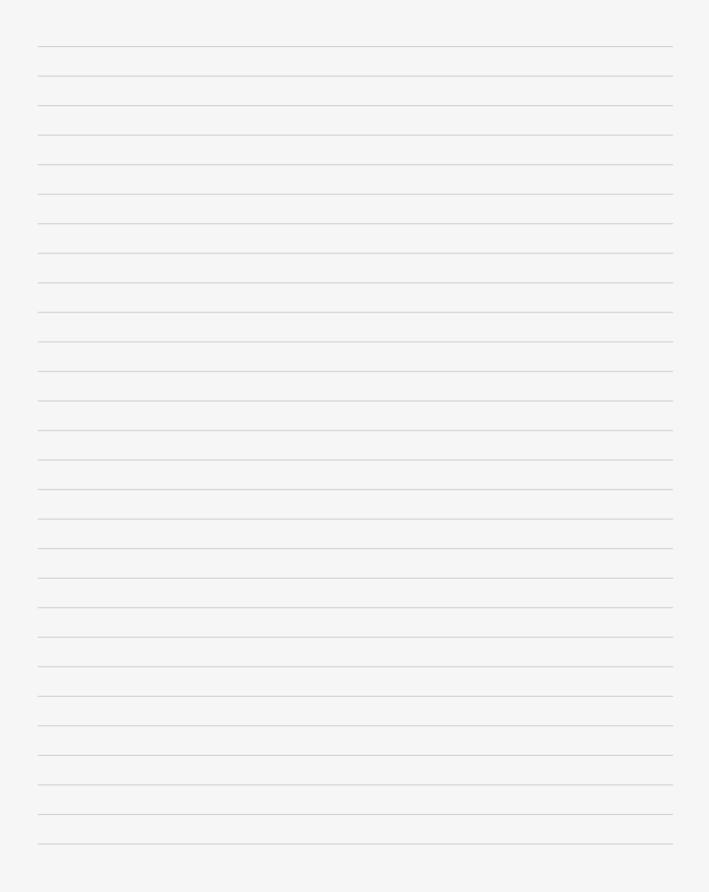
	NSO	<b>OSHWAL EDUCATION &amp; RELIE</b>	<b>FION &amp; RELIEF</b>	BOARD	I	<b>TRUSTEES &amp; OFFICE BEARERS</b>	RS
YEAR		TRUSTEES		YEAR	CHAIRMAN	HON. SECRETARY	HON. TREASURER
1941	Mr. Somchand Meghji Khimasia	Mr. Kanji Meghji Malde	Mr. Popatlal Karman Malde	1941	Mr. Popatlal Karman	Mr. Raichand Karamshi	Mr. Somchand Meghji
1942	Mr. Somchand Meghji Khimasia	Mr. Kanji Meghji Malde	Mr. Popatlal Karman Malde	1942	Mr. Popatlal Karman	Mr. Raichand Karamshi	Mr. Somchand Meghji
1943	Mr. Somchand Meghji Khimasia	Mr. Kanji Meghji Malde	Mr. Popatlal Karman Malde	1943	Mr. Kanji Meghji	Mr. Somchand Premchand	Mr. Dharamshi Kachra
1944	Mr. Somchand Meghji Khimasia	Mr. Kanji Meghji Malde	Mr. Popatlal Karman Malde	1944	Mr. Kanji Meghji	Mr. Somchand Premchand	Mr. Dharamshi Kachra
1945	Mr. Somchand Meghji Khimasia	Mr. Kanji Meghji Malde	Mr. Popatlal Karman Malde	1945	Mr. Kanji Meghji	Mr. Somchand Premchand	Mr. Dharamshi Kachra
1946	Mr. Somchand Meghji Khimasia	Mr. Kanji Meghji Malde	Mr. Popatlal Karman Malde	1946	Mr. Kanji Nathoo	Mr. Dharamshi bharmal	Mr. Vershi Mepa
1947	Mr. Somchand Meghji Khimasia	Mr. Kanji Meghji Malde	Mr. Popatlal Karman Malde	1947	Mr. Kanji Nathoo	Mr. Zaverchand Keshavji	Mr. Vershi Mepa
1948	Mr. Somchand Meghji Khimasia	Mr. Kanji Meghji Malde	Mr. Popatlal Karman Malde	1948	Mr. Kanji Nathoo	Mr. Zaverchand Keshavji	Mr. Vershi Mepa
1949	Mr. Somchand Meghji Khimasia	Mr. Kanji Meghji Malde	Mr. Popatlal Karman Malde	1949	Mr. Bharmal Raishi	Mr. Zaverchand Keshavji	Mr. Lalji Makanji
1950	Mr. Somchand Meghji Khimasia	Mr. Kanji Meghji Malde	Mr. Popatlal Karman Malde	1950	Mr. Bharmal Raishi	Mr. Zaverchand Keshavji	Mr. Amritlal Bharmal
1951	Mr. Somchand Meghji Khimasia	Mr. Kanji Meghji Malde	Mr. Popatlal Karman Malde	1951	Mr. Dharamshi Kachra	Mr. Raichand Ladhoo	Mr. Meghji Sojpal
1952	Mr. Somchand Meghji Khimasia	Mr. Kanji Meghji Malde	Mr. Popatlal Karman Malde	1952	Mr. Dharamshi Kachra	Mr. Raichand Ladhoo	Mr. Meghji Sojpal
1953	Mr. Somchand Meghji Khimasia	Mr. Kanji Meghji Malde	Mr. Popatlal Karman Malde	1953	Mr. Dharamshi Kachra	Mr. Raichand Ladhoo	Mr. Meghji Sojpal
1954	Mr. Somchand Meghji Khimasia	Mr. Kanji Meghji Malde	Mr. Popatlal Karman Malde	1954	Mr. Bharmal Raishi	Mr. Raichand Parbat	Mr. Hirji Ramji
1955	Mr. Somchand Meghji Khimasia	Mr. Kanji Meghji Malde	Mr. Popatlal Karman Malde	1955	Mr. Bharmal Raishi	Mr. Raichand Parbat	Mr. Hirji Ramji
1956	Mr. Somchand Meghji Khimasia	Mr. Kanji Meghji Malde	Mr. Popatlal Karman Malde	1956	Mr. Amritlal Raishi	Mr. Kantilal Punamchand	Mr. Hirji Ramji
1957	Mr. Somchand Meghji Khimasia	Mr. Kanji Meghji Malde	Mr. Popatlal Karman Malde	1957	Mr. Amritlal Raishi	Mr. Kantilal Punamchand	Mr. Hirji Ramji
1958	Mr. Somchand Meghji Khimasia	Mr. Kanji Meghji Malde	Mr. Meghji Sojpar Dhanani	1958	Mr. Amritlal Raishi	Mr. Kantilal Punamchand	Mr. Hirji Ramji
1959	Mr. Somchand Meghji Khimasia	Mr. Kanji Meghji Malde	Mr. Meghji Sojpar Dhanani	1959	Mr. Meghji Karman Malde	Mr. Somchand Pethraj	Mr. Dharamshi Bharmal Shah
1960	Mr. Somchand Meghji Khimasia	Mr. Kanji Meghji Malde	Mr. Meghji Sojpar Dhanani	1960	Mr. Meghji Karman Malde	Mr. Kantilal Devraj	Mr. Karamshi Panachand
1961	Mr. Somchand Meghji Khimasia	Mr. Kanji Meghji Malde	Mr. Meghji Sojpar Dhanani	1961	Mr. Somchand Premchand Shah	Mr. Maganlal Jethalal Nagda	Mr. Lalji Meghji Shah
1962	Mr. Somchand Meghji Khimasia	Mr. Kanji Meghji Malde	Mr. Meghji Sojpar Dhanani	1962	Mr. Somchand Premchand Shah	Mr. Maganlal Jethalal Nagda	Mr. Lalji Meghji Shah
1963	Mr. Somchand Meghji Khimasia	Mr. Kanji Meghji Malde	Mr. Meghji Sojpar Dhanani	1963-1964	Mr. Somchand Premchand Shah	Mr. Maganlal Jethalal Nagda	Mr. Lalji Meghji Shah
1964	Mr. Somchand Meghji Khimasia	Mr. Kanji Meghji Malde	Mr. Meghji Sojpar Dhanani	1964-1965	Mr. Meghji Karman Malde	Mr. Nyalchand Lakhdir Shah	Mr. Dharamshi Bharmal Shah
1965	Mr. Somchand Meghji Khimasia	Mr. Meghji Karman Malde	Mr. Keshavlal Fulchand Shah	1965-1966	Mr. Meghji Karman Malde	Mr. Nyalchand Lakhdir Shah	Mr. Dharamshi Bharmal Shah
1966	Mr. Somchand Meghji Khimasia	Mr. Meghji Karman Malde	Mr. Keshavlal Fulchand Shah	1966-1967	Mr. Meghji Karman Malde	Mr. Nyalchand Lakhdir Shah	Mr. Dharamshi Bharmal Shah
1967	Mr. Somchand Meghji Khimasia	Mr. Meghji Karman Malde	Mr. Keshavlal Fulchand Shah	1967-1968	Mr. Raichand Meghji Khimasia	Mr. Panachand Jivraj Dedhia	Mr. Meghji Hansraj Shah
1968	Mr. Somchand Meghji Khimasia	Mr. Meghji Karman Malde	Mr. Keshavlal Fulchand Shah	1968-1969	Mr. Raichand Meghji Khimasia	Mr. Panachand Jivraj Dedhia	Mr. Meghji Hansraj Shah
1969	Mr. Meghji Karman Malde	Mr. Keshavlal Fulchand Shah	Mr. Jivraj Bhimji Shah	1969-1970	Mr. Raichand Meghji Khimasia	Mr. Panachand Jivraj Dedhia	Mr. Meghji Hansraj Shah
1970	Mr. Meghji Karman Malde	Mr. Keshavlal Fulchand Shah	Mr. Jivraj Bhimji Shah	1970-1971	Mr. Dharamshi Bharmal Shah	Mr. Panachand Jivraj Dedhia	Mr. Meghji Hansraj Shah
1972	Mr. Meghji Karman Malde	Mr. Keshavlal Fulchand Shah	Mr. Jivraj Bhimji Shah	1971-1972	Mr. Dharamshi Bharmal Shah	Mr. Panachand Jivraj Dedhia	Mr. Meghji Hansraj Shah
1973	Mr. Meghji Karman Malde	Mr. Keshavlal Fulchand Shah	Mr. Jivraj Bhimji Shah	1972-1973	Mr. Dharamshi Bharmal Shah	Mr. Panachand Jivraj Dedhia	Mr. Meghji Hansraj Shah
1974	Mr. Meghji Karman Malde	Mr. Keshavlal Fulchand Shah	Mr. Jivraj Bhimji Shah	1973-1974	Mr. Laxmichand Keshavji Shah	Mr. Mohanlal Devraj Shah	Mr. Meghji Hansraj Shah
1975	Mr. Meghji Karman Malde	Mr. Keshavlal Fulchand Shah	Mr. Jivraj Bhimji Shah	1974-1975	Mr. Laxmichand Keshavji Shah	Mr. Mohanlal Devraj Shah	Mr. Meghji Hansraj Shah
1976	Mr. Meghji Karman Malde	Mr. Keshavlal Fulchand Shah	Mr. Jivraj Bhimji Shah	1975-1976	Mr. Panachand Jivraj Dedhia	Mr. Mohanlal Devraj Shah	Mr. Mansukhlal Lakhamshi Shah
1977	Mr. Keshavlal Fulchand Shah	Mr. Jivraj Bhimji Shah	Mr. Dharamshi Bharmal Shah	1976-1977	Mr. Panachand Jivraj Dedhia	Mr. Mohanlal Devraj Shah	Mr. Mansukhlal Lakhamshi Shah
1978	Mr. Keshavlal Fulchand Shah	Mr. Jivraj Bhimji Shah	Mr. Dharamshi Bharmal Shah	1977-1978	Mr. Premchand Punamchand Shah	Mr. Maganlal Motichand Chandaria	Mr. Shantilal Motichand Chandaria
1979	Mr. Keshavlal Fulchand Shah	Mr. Jivraj Bhimji Shah	Mr. Dharamshi Bharmal Shah	1978-1979	Mr. Hansraj Devan Shah	Mr. Ramniklal Khetshi Shah	Mr. Shantilal Raishi Shah
1980	Mr. Keshavlal Fulchand Shah	Mr. Jivraj Bhimji Shah	Mr. Dharamshi Bharmal Shah	1979-1980	Mr. Hansraj Devan Shah	Mr. Ramniklal Khetshi Shah	Mr. Shantilal Raishi Shah
1981	Mr. Dharamshi Bharmal Shah	Mr. Zaverchand Keshavji Shah	Mr. Lalji Nangpar Shah	1980-1981	Mr. Maganlal Meghji Shah	Mr. Harakhchand Somchand Dodhia	Mr. Shantilal Raishi Shah
1982	Mr. Dharamshi Bharmal Shah	Mr. Zaverchand Keshavji Shah	Mr. Lalji Nangpar Shah	1981-1982	Mr. Maganlal Meghji Shah	Mr. Amritlal Kalidas Shah	Mr. ShantilalRaishi Shah

	OSHV	<b>OSHWAL EDUCATION &amp; RELIE</b>	<b>N &amp; RELIEF BOARD</b>		- TRUSTEES & OFFICE	<b>ICE BEARERS</b>	
YEAR		TRUSTEES		YEAR	CHAIRMAN	HON. SECRETARY	HON. TREASURER
1983	Mr. Dharamshi Bharmal Shah	Mr. Zaverchand Keshavji Shah	Mr. Chhaganlal Raichand Shah	1982-1983	Mr. Kantilal Narshi Shah	Mr. Amritlal Kalidas Shah	Mr. Khimji Vaja Shah
1984	Mr. Dharamshi Bharmal Shah	Mr. Zaverchand Keshavji Shah	Mr. Chhaganlal Raichand Shah	1983-1984	Mr. Kantilal Narshi Shah	Mr. Amritlal Kalidas Shah	Mr. Khimji Vaja Shah
1985	Mr. Dharamshi Bharmal Shah	Mr. Zaverchand Keshavji Shah	Mr. Chhaganlal Raichand Shah	1984-1985	Mr. Shantilal Raishi Shah	Mr. Suresh Dharamshi Gudka	Mr. Meghji Fulchand Shah
1986	Mr. Zaverchand Keshavji Shah	Mr. R. L. Shah	Mr. Khimji Vaja Shah	1985-1986	Mr. Shantilal Raishi Shah	Mr. Suresh Dharamshi Gudka	Mr. Meghji Fulchand Shah
1987	Mr. Zaverchand Keshavji Shah	Mr. R. L. Shah	Mr. Khimji Vaja Shah	1986-1987	Mr. Amrittal Kalidas Shah	Mr. Suresh Dharamshi Gudka	Mr. Prabhulal Punja Parbat
1988	Mr. Zaverchand Keshavji Shah	Mr. R. L. Shah	Mr. Khimji Vaja Shah	1987-1988	Mr. Amritlal Kalidas Shah	Mr. Suresh Dharamshi Gudka	Mr. Prabhulal Punja Parbat
1989	Mr. Zaverchand Keshavji Shah	Mr. R. L. Shah	Mr. Khimji Vaja Shah	1988-1989	Mr. Somchand Bhoja Shah	Mr. Manilal Hansraj Shah	Mr. Prabhulal Punja Parbat
1990	Mr. Zaverchand Keshavji Shah	Mr. R. L. Shah	Mr. Khimji Vaja Shah	1989-1990	Mr. Somchand Bhoja Shah	Mr. Manilal Hansraj Shah	Mr. Prabhulal Punja Parbat
1991	Mr. R. L. Shah	Mr. Khimji Vaja Shah	Mr. Panachand Jivraj Dedhia	1990-1991	Mr. Mohanlal Devraj Shah	Mr. Ratilal Champshi Shah	Mr. Prabhulal Punja Parbat
1992	Mr. R. L. Shah	Mr. Khimji Vaja Shah	Mr. Panachand Jivraj Dedhia	1991-1992	Mr. Mohanlal Devraj Shah	Mr. Ratilal Champshi Shah	Mr. Prabhulal Punja Parbat
1993	Mr. R. L. Shah	Mr. Khimji Vaja Shah	Mr. Panachand Jivraj Dedhia	1992-1993	Mr. Suresh Dharamshi Gudka	Mr. Ratilal Champshi Shah	Mr. Ranmal Mulji Malde
1994	Mr. R. L. Shah	Mr. Khimji Vaja Shah	Mr. Panachand Jivraj Dedhia	1993-1994	Mr. Suresh Dharamshi Gudka	Mr. Kiran Hirji Shah	Mr. Ranmal Mulji Malde
1995	Mr. R. L. Shah	Mr. Khimji Vaja Shah	Mr. Panachand Jivraj Dedhia	1994-1995	Mr. Manilal Devchand Dodhia	Mr. Kiran Hirji Shah	Mr. Prabhulal Punja Parbat
1996	Mr. Khimji Vaja Shah	Mr. Panachand Jivraj Dedhia	Mr. Somchand Bhoja Shah	1995-1996	Mr. Manilal Devchand Dodhia	Mr. Kiran Hirji Shah	Mr. Prabhulal Punja Parbat
1997	Mr. Panachand Jivraj Dedhia	Mr. Somchand Bhoja Shah	Mr. Premchand Punamchand Shah	1996-1997	Mr. Mohanlal Dharamshi Shah	Mr. Amritlal Virpar Shah	Mr. Prabhulal Punja Parbat
1998	Mr. Panachand Jivraj Dedhia	Mr. Somchand Bhoja Shah	Mr. Premchand Punamchand Shah	1997-1998	Mr. Mohanlal Dharamshi Shah	Mr. Amritlal Virpar Shah	Mr. Prabhulal Punja Parbat
1999	Mr. Panachand Jivraj Dedhia	Mr. Somchand Bhoja Shah	Mr. Premchand Punamchand Shah	1998-1999	Mr. Jitendra Harakhchand Shah	Mr. Amritlal Virpar Shah	Mr. Atul Premchand Shah
2000	Mr. Panachand Jivraj Dedhia	Mr. Somchand Bhoja Shah	Mr. Premchand Punamchand Shah	1999-2000	Mr. Jitendra Harakhchand Shah	Mr. Dinesh Meghji Dhanani	Mr. Kantilal Velji Shah
2001	Mr. Somchand Bhoja Shah	Mr. Premchand Punamchand Shah	Mr. Prabhulal Punja Parbat	2000-2001	Mr. Jitendra Harakhchand Shah	Mr. Dinesh Meghji Dhanani	Mr. Kantilal Velji Shah
2002	Mr. Somchand Bhoja Shah	Mr. Premchand Punamchand Shah	Mr. Prabhulal Punja Parbat	2001-2002	Mr. Dinesh Meghji Dhanani	Mr. Vijay Jethalal Shah	Mr. Atul Chhaganlal Shah
2003	Mr. Somchand Bhoja Shah	Mr. Premchand Punamchand Shah	Mr. Prabhulal Punja Parbat	2002-2003	Mr. Dinesh Meghji Dhanani	Mr. Vijay Jethalal Shah	Mr. Atul Chhaganlal Shah
2004	Mr. Somchand Bhoja Shah	Mr. Premchand Punamchand Shah	Mr. Prabhulal Punja Parbat	2003-2004	Mr. Kantilal Velji Shah	Mr. Dhiraj Devan Dodhia	Mr. Atul Chhaganlal Shah
2005	Mr. Somchand Bhoja Shah	Mr. Premchand Punamchand Shah	Mr. Prabhulal Punja Parbat	2004-2005	Mr. Kantilal Velji Shah	Mr. Dhiraj Devan Dodhia	Mr. Atul Chhaganlal Shah
2006	Mr. Premchand Punamchand Shah	Mr. Prabhulal Punja Parbat	Mr. Jayantilal Shamji Shah	2005-2006	Mr. Vijay Jethalal Shah	Mr. Anup Zaverchand Shah	Mr. Anil Keshavlal Shah
2007	Mr. Prabhulal Punja Parbat	Mr. Jayantilal Shamji Shah	Mr. Mohanlal Devraj Karania	2006-2007	Mr. Vijay Jethalal Shah	Mr. Kalpesh Prabhulal Shah	Mr. Anil Keshavlal Shah
2008	Mr. Prabhulal Punja Parbat	Mr. Jayantilal Shamji Shah	Mr. Mohanlal Devraj Karania	2007-2008	Mr. Dhiraj Devan Dodhia	Mr. Kalpesh Prabhulal Shah	Mr. Anil Keshavlal Shah
2009	Mr. Prabhulal Punja Parbat	Mr. Jayantilal Shamji Shah	Mr. Mohanlal Devraj Karania	2008-2009	Mr. Narendra Manekchand Shah	Mr. Pradeep Karamshi Shah	Mr. Rajiv Zaverchand Shah
2010	Mr. Prabhulal Punja Parbat	Mr. Jayantilal Shamji Shah	Mr. Mohanlal Devraj Karania	2009-2010	Mr. Narendra Manekchand Shah	Mr. Mukesh Dhanji Shah	Mr. Rajiv Zaverchand Shah
2011	Mr. Jayantilal Shamji Shah	Mr. Mohanlal Devraj Karania	Mr. Mohanlal Dharamshi Shah	2010-2011	Mr. Anup Zaverchand Shah	Mr. Mukesh Dhanji Shah	Mr. Rajiv Zaverchand Shah
2012	Mr. Jayantilal Shamji Shah	Mr. Mohanlal Devraj Karania	Mr. Mohanlal Dharamshi Shah	2011-2012	Mr. Mukesh Dhanji Shah	Mr. Suhash Ratilal Shah	Mr. Atul Premchand Shah
2013	Mr. Jayantilal Shamji Shah	Mr. Mohanlal Devraj Karania	Mr. Mohanlal Dharamshi Shah	2012-2013	Mr. Rajiv Zaverchand Raja	Mr. Dharmesh Chandulal Shah	Mr. Atul Premchand Shah
2014	Mr. Mohanlal Devraj Karania	Mr. Mohanlal Dharamshi Shah	Mr. Manilal Devchand Dodia	2013-2014	Mr. Rajiv Zaverchand Raja	Mr. Dharmesh Chandulal Shah	Mr. Atul Premchand Shah
2015	Mr. Mohanlal Devraj Karania	Mr. Mohanlal Dharamshi Shah	Mr. Manilal Devchand Dodia	2014-2015	Mr. Rajul Ramesh Malde	Mr. Dharmesh Chandulal Shah	Mr. Dilip A. P. Shah
2016	Mr. Mohanlal Dharamshi Shah	Mr. Manilal Devchand Dodia	Mr. Jitendra Harakhchand Shah	2015-2016	Mr. Rajul Ramesh Malde	Mr. Mayur Liladhar Shah	Mr. Dilip A. P. Shah
2017	Mr. Mohanlal Dharamshi Shah	Mr. Manilal Devchand Dodia	Mr. Jitendra Harakhchand Shah	2016-2017	Mr. Bharat Velji Shah	Mr. Rishi Panachand Haria	Mr. Bhavik Jayendra Shah
2018	Mr. Mohanlal Dharamshi Shah	Mr. Manilal Devchand Dodia	Mr. Jitendra Harakhchand Shah	2017-2018	Mr. Nitin Pravinchandra Malde	Mr. Suhash Ratilal Shah	Mr. Saajan Ramesh Shah
2019	Mr. Mohanlal Dharamshi Shah	Mr. Sunil Narshi Shah	Mr. Jitendra Harakhchand Shah	2018-2019	Mr. Nitin Pravinchandra Malde	Mr. Saajan Ramesh Shah	Mr. Dipal Dhirajal Shah
2020	Mr. Mohanlal Dharamshi Shah	Mr. Sunil Narshi Shah	Mr. Jitendra Harakhchand Shah	2019-2020	Mr. Nitin Pravinchandra Malde	Mr. Saajan Ramesh Shah	Mr. Dipal Dhirajal Shah
2021	Mr. Mohanlal Dharamshi Shah	Mr. Sunil Narshi Shah	Mr. Jitendra Harakhchand Shah	2020-2021	Mr. Nitin Pravinchandra Malde	Mr. Saajan Ramesh Shah	Mr. Dipal Dhirajal Shah
2022	Mr. Jitendra Harakhchand Shah	Mr. Sunil Narshi Shah	Dr. Mansukh Jesang Maru	2021-2022	Mr. Nitin Pravinchandra Malde	Mr. Suhash Ratilal Shah	Mr. Dipal Dhirajal Shah
2023	Mr. Jitendra Harakhchand Shah	Mr. Sunil Narshi Shah	Dr. Mansukh Jesang Maru	2022 - 2023	Mr. Suhash Ratilal Shah	Mr. Nirmal Kirit Shah	Mr. Shital Shantilal Haria
2024	Mr. Jitendra Harakchand Shah	Dr. Mansukh Jesang Maru	Mr. Mukesh Shantilal Malde	2023 - 2024	Mr. Suhash Ratilal Shah	Mr. Nirmal Kirit Shah	Mr. Shital Shantilal Haria

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